



Continuing Education for Arkansas Alternate Methods of Instruction

Stacy Smith

Assistant Commissioner, Learning Services

Arkansas Department of Education
Division of Elementary and Secondary Education





Mission

The Arkansas Department of Education provides leadership, support, and service to schools, districts, and communities so every student graduates prepared for college, career, and community engagement.





AMI Intent

Maintaining Teaching and Learning

- Short term planning “Snow day”
- Packets
- One day assignments
- Writing prompts
- Math facts
- Projects





AMI for Extended Learning Days

- Maintaining Teaching and Learning
- Adjust for circumstances
- Parents working
- Grandparents, siblings, neighbors
- Lack of resources
- Wifi access





Options for Districts PK- Grade 6	
Option 1	Districts may continue to use their district AMI plans.
Option 2	Utilize the state supported Arkansas AMI Learning Guides with Arkansas PBS programming.
Option 3	Utilize digital content through Arkansas Public School Resource Center .
Grades 7 and 8	
Option 1	Districts may continue to use their district AMI plans.
Option 2	Utilize the state supported Arkansas AMI Learning Guides with Arkansas PBS programming.
Option 3	Utilize digital content through Virtual Arkansas Grades 7-8 . (Canvas LMS with your district teachers.)
Option 4	Utilize digital content through Arkansas Public School Resource Center .
Grades 9-11	
Option 1	Districts may continue to use their district AMI plans.
Option 2	Continue to use the district online education platform (Google Classroom, Canvas, Blackboard, digital providers, etc.).
Option 3	Utilize digital content through Virtual Arkansas 9-11 . (Canvas LMS with your district teachers.)
Option 4	Utilize digital content thorough Arkansas Public School Resource Center .



Arkansas AMI

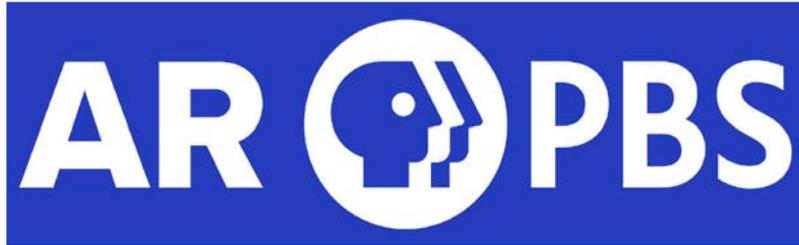
Supporting Continuous Learning in Arkansas



Arkansas AMI

- ❖ Partnership between Arkansas PBS and DESE
- ❖ DESE & PBS select programs
- ❖ AR PBS will alter daytime programming to provide grade band content
- ❖ DESE staff writes Arkansas AMI Learning Guides and provides resources to districts
- ❖ AR PBS will make broadcast available multiple times through varies means





Tune in to Arkansas PBS over the air or through your cable or satellite provider. You can find out how to watch at [myarkansaspbs.org/channelinformation](https://www.myarkansaspbs.org/channelinformation) <https://www.myarkansaspbs.org/onair/channelinformation>

- * KAFT-Channel 13 (Northwest AR)
- * KEMV-Channel 6 (North Central AR)
- * KTEJ-Channel 19 (Northeast AR)
- * KETS-Channel 2 (Central AR)
- * KETG-Channel 9 (Southwest AR)
- * KETZ-Channel 12 (Southeast AR)

- Arkansas PBS YouTube page [youtube.com/arkansasPBS](https://www.youtube.com/arkansasPBS) <https://www.youtube.com/arkansasPBS>
- See more ways to watch at [myarkansaspbs.org/online](https://www.myarkansaspbs.org/online) <https://www.myarkansaspbs.org/online>.



ARKANSAS AMI LEARNING GUIDE

Supporting Continuous Learning in Arkansas

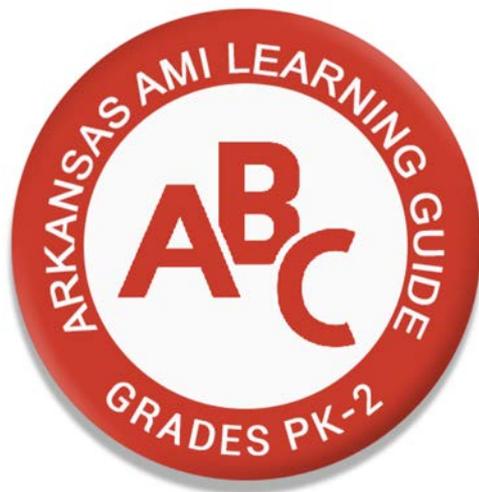
Goal: Provide support for continuous learning for teachers, parents, and students

- ★ Provide content and learning opportunities for students
- ★ Allow teachers time to focus on specific skills and at-risk students
- ★ Provide learning opportunities that are authentic and interactive
- ★ Gives choice to students & parents
- ★ Reinforce & Maintain skills
 - Read, Write, and Communication skills- Actively Literate
 - Problem Solving, Observation and reasoning- Build Critical Thinkers
 - Well Rounded learning opportunities and choice- Engagement

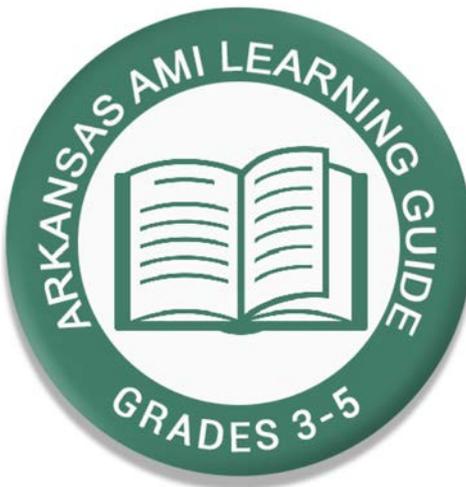


ARKANSAS AMI LEARNING GUIDE

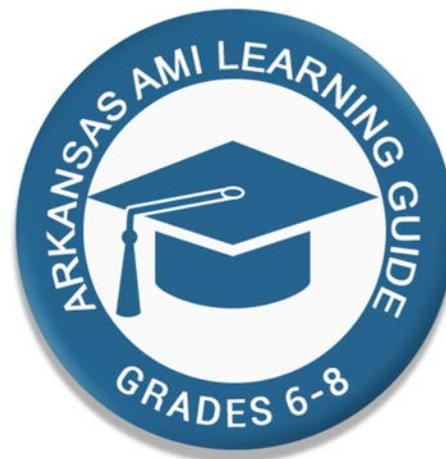
Supporting Continuous Learning in Arkansas



8:00-9:30



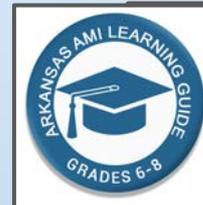
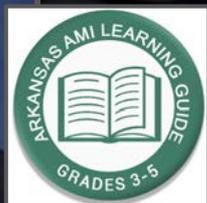
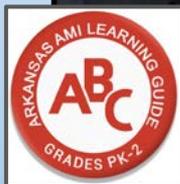
9:30-11:00



11:00-1:00

Five Arkansas Teachers of the Year

Hosting on PBS Arkansas





PBS Arkansas Shows and Times	
Peg & Cat 8:00-8:30	What would it be like to wake up and find yourself in the middle of a math word problem?
Wild Kratts 8:30-9:00	Wild Kratts joins the adventures of Kratt brothers as they encounter wild animals, combining science education with fun and adventure as they travel to animal habitats.
Ready Jet Go! Monday 9:00-9:30	In READY JET GO!, Jet Propulsion and his family leave their home planet of Boltron 7 to pose as earthlings and experience the planet up close.
The Cat in the Hat knows a lot about That! Wednesday 9:00	"The Cat in the Hat Knows a Lot About That!" features six-year-olds Sally & Nick, best friends and next door neighbors, who are transported on magical journeys to all corners of the globe where the natural world becomes their playground.
Cyberchase Tues, Thurs & Fri 9:00-9:30	Cyberchase is an ongoing action-adventure children's television series focused on teaching basic STEM concepts.
Play Vocabulary BINGO : Watch PBS shows throughout the week. Look and listen for the words. Three in a row is a BINGO.	

- ❖ PBS Shows Monday - Friday
- ❖ Age Appropriate (Pk-2, 3-5, 6-8)
- ❖ Previewed

Literacy Corner
Choose 3 to 5 literacy learning opportunities to practice your child's reading, writing and communication skills. Don't forget to grab a good book, snuggle up and read to or with your child daily.

- **Writing with Details:** Make a list of interesting words or facts from a *Wild Kratt's Show*. Together or independently have your child write a sentence or paragraph using interesting words and facts.
- **Story Elements:** Talk about one of the shows you watched today. Can you answer the following questions? What happened in the beginning (characters, setting, problem)? What happened next or in the middle? How did the characters try and solve the problem? What happened? Children may draw, write or choose to do both.
- **Presentation:** Time for your child to be the expert! Help him or her make a presentation with facts and pictures about something they learned this week. This can be done on paper, poster, or with a computer. Present for family or friends in person or by video chat.
- **Drama:** Use toys or make sock puppets to put on a play about going into space like *Cyberchase*. What would it feel like, look like, and smell like? What would you do if you lived in space?
- **Create an oral or written story** with your child about an animal with superpowers. What problems can the animal's superpower solve? Where does it live? What does it eat? This can be done aloud while doing everyday tasks.
- **FREE Choice:** Ask your child about his or her interests? Let them choose something to read, write or learn more about today.

Beginning	Middle
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Literacy Corner promotes reading, writing, and communication

- ❖ Interactive lessons
- ❖ Choice
- ❖ Connections with PBS



THINK like a Scientist!

Choose at least 2 learning opportunities to practice observing, questioning, and reasoning skills.

- **Animal Observation:** Watch an animal in your yard or neighborhood. Draw a picture and write what you observed. Tell someone in your house about the animal and describe how it looked, acted, and what it did.
- **Plant Observation:** Observe two different plants in your yard or neighborhood. Draw pictures of the two plants. How are they different? How are they alike?
- **Bird Watching:** Watch a bird in your yard or neighborhood. Draw a picture of the bird you observed and show or tell how the bird gathers food.
- **Preparing Food:** In Wild Kratts, there were several examples of ways the animals got their food. Talk with your child about how they get their food. Have them help prepare lunch or snacks this week.



FUN ZONE

- ★ Get active- dance, do exercises, play hopscotch
- ★ Perform- Dress up and perform. Act out your favorite story or one you wrote this week
- ★ Play a family game (Uno, Candy Land, Heads Up, Go Fish, etc.)
- ★ Make a masterpiece - use art chalk, paint, crayons, etc.
- ★ Check out the PBS kids for games and activities for each show. <https://pbskids.org>



Math Mania:

Choose 2 to 4 math learning opportunities to build and reinforce counting, developing number sense and sorting.

- **Sorting:** Sort a group of toys or other small objects (by size, shape, color, number, types, etc.). Ask them to sort again but in a different way. Talk with them and have them explain about all the ways they could sort.
- **Comparing Numbers:** Make a game out of washing your hands this week. Have your kids make a chart and tally when anyone in the family washes their hands. Add them, compare numbers and figure out who has done the best each day, and all week.
- **100 Chart:** Can your child write numbers to 100? Have your kids complete the hundreds chart puzzle in your school packet by filling in the missing numbers.
- **Race to 100:** Practice addition using a standard deck of cards (take out the face cards or assign them values, like 1-10). Each player draws a card and adds it to their total, trying to be the first to reach 100. Increase the difficulty level by having players draw two cards (if you don't have cards, use dice, or make your own cards).

Grocery game. Choose a few items from your pantry and create a price tag for each item. Give your child either real or fake money and have him "buy" one or more items at a time by counting out the money that is needed.



Spanish Version Available



Available in Spanish

WEEK 1
MARCH 30 - APRIL

Spanish Version



ARKANSAS AMI
LEARNING GUIDE
Supporting Continuous Learning in Arkansas

Semana 1
MARZO 30 - ABRIL 3
9:30-11:00 A.M.

PBS Arkansas Shows and Times

SciGirls Mon.-Fri. 9:30 Daily	SciGirls showcases bright, curious, real tween girls putting science math (STEM) to work in their everyday lives.
Nova- The Planets Mon. Wed. Thurs & Fri. 10:00	Among the stars in the night sky wander the eight-plus worlds of our home to truly awe-inspiring sights. NOVA will explore the awesome beauty of our solar system.
Cyberchase Tuesday 10:00	Cyberchase is an ongoing action-adventure children's television series that explores STEM concepts.
Odd Squad Tuesday 10:30	The show focuses on two young agents, Olive and Otto, who are part of an agency whose mission is to save the day whenever something unusual happens in their town.

Play **Vocabulary BINGO** throughout the week: As you watch PBS shows look and listen for 4 words across, down or diagonal, you have a BINGO.

Literacy Corner

Choose at least 4-6 literacy learning opportunities to practice your reading, writing, speaking, and listening skills. Don't forget to grab a good book and **read daily**.

- **Vocabulary Graphic Organizer:** Pick 3 words from the BINGO card and make a vocabulary organizer for each of your words (Define, Draw, Synonym, & Use in a sentence).
- **Create a Headline** after watching and taking notes from *SciGirls*. Write or tell someone about the things you learned in the video.
- **Presentation:** Time for your child to be the expert! Let him or her make a presentation of facts and pictures about something learned this week. This can be done on paper, computer. Present for family or friends at home or by video chat.
- **Read *Pluto: The Planet that Wasn't* and summarize** (write the main points) the article.
- **Read: *Look Who's Talking* and *Head Count*** and answer questions.
- **Write a summary** of your favorite show this week. Remember to include the main idea and supporting details.
- **Create your own animal** and come up with an interesting way for it to warn others of danger. You may draw a picture or make your own animal using crafts or materials.

PBS Arkansas Programas y Horarios

SciGirls 9:30 Diario	SciGirls Muestra chicas brillantes, curiosas y gemelas reales que ponen la ciencia, la tecnología, la ingeniería y las matemáticas (STEM) a trabajar en su vida cotidiana.
Nova- Los Planetas Lunes. Miércoles. Jueves & Viernes. 10:00	Entre las estrellas del cielo nocturno deambulan los más de ocho mundos de nuestro propio sistema solar—cada hogar con vistas realmente impresionante. NOVA explorará la increíble belleza de nuestros "Planetas".
Odd Squad Tuesday 10:30	The show focuses on two young agents, Olive and Otto, who are part of the Odd Squad, an agency whose mission is to save the day whenever something unusual happens in their town.
Cyberchase Martes 9:00-9:30	Cyberchase es una serie de televisión para niños de acción y aventura enfocada en enseñar conceptos básicos de STEM.

Jugar BINGO de Vocabulario durante la semana: mientras mira programas de PBS, busque y escuche palabras clave en la televisión. Cuando obtienes 4 palabras de ancho, hacia abajo o en diagonal, tienes un BINGO.

Rincón de Lectura y Escritura

Elija por lo menos 4 oportunidades de aprendizaje literario para practicar tu destrezas de lectura, escritura y comunicación. No olvides de coger un libro y leer a diario.

- **Organizador Gráfico de Vocabulario:** Elija 3 palabras de la tarjeta BINGO y haga un organizador de vocabulario para cada una de sus palabras (Definir, Dibujar, Sinónimo y Usar en una oración).
- **Crea un título** después de mirar y tomar notas de *SciGirls*. **Escriba** o cuénteles a alguien las cosas que aprendió en el video.
- **Presentación:** ¡Es hora de que su hijo sea el experto! Permítele **hacer una presentación** usando hechos e imágenes sobre algo que aprendieron esta semana. Esto se puede hacer





A Club for Explorers

by W.M. Akers



What's at the bottom of the ocean? People have wondered that for a long time. To find out what lay far beneath the waves, scientists developed diving

equipment, like built scientific where they fou exposed to the their technolog bottom of the d Trench-which i

At 36,000 feet trench, known as the Challenger Deep, is deeper than Ever get to the bottom of it. In a cramped submarine called the

ReadWorks®

"Seven Minutes of Terror," Eight Years of Ingenuity

"Seven Minutes of Terror," Eight Years of Ingenuity

by ReadWorks



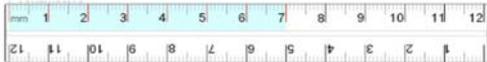
"Sometimes when we look at it, it looks crazy," remarked Adam Steltzner, an engineer with the National Aeronautics and Space Administration-known more commonly to the world as "It is the result of reasoned engineering thought. But it still looks crazy."

In a video story entitled "Seven Minutes of Terror," Steltzner was joined on camera by an cast of entry-descent-landing engineers (or "EDL Engineers"). Working from the Jet Propul Laboratory (JPL) in California, their team introduced the world to one of the most daring, i feats of engineering the world had ever witnessed: the pinpoint landing of NASA's Curiosi Mars.

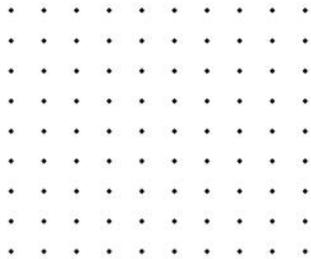
The seven minutes explored in that story-and experienced by the world in early August 20 place after seven years of engineering, one year of space flight, and countless hours of co on the perfect landing. Dubbed the Mars Science Laboratory ("MSL"), this mission broug

Resources & Practice Materials Included

Dentimeter ruler for measuring activities:



Connect the Dots Game



Finding Least Common Multiple

Name: _____

Find the least common multiple of both numbers.

To find the least common multiple one strategy is to list the multiples of the numbers.

4	4	8	12	16	20	24	28	32	36	40	44	48
6	6	12	18	24	30	36	42	48	54	60	66	72

Some of the multiples 4 and 6 have in common are: 12, 24, 36 & 48.
The common multiple that is least is 12.

- $3 \begin{array}{l} 3 \\ 9 \end{array} \quad 6 \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad}$
 $9 \quad 9 \quad 18 \quad 27 \quad 36 \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad}$
- $8 \quad 8 \quad 16 \quad \underline{\quad} \quad 32 \quad \underline{\quad} \quad \underline{\quad}$
 $6 \quad 6 \quad 12 \quad \underline{\quad} \quad 24 \quad \underline{\quad} \quad \underline{\quad}$
- $8 \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad 32 \quad \underline{\quad} \quad \underline{\quad}$
 $5 \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad 20 \quad \underline{\quad} \quad \underline{\quad}$

Parent Resources



WEEKLY SCHEDULE					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	Ready, Set, Go! Wake up, eat breakfast, and get dressed for the day!				
9:00					
9:30	Watch Grades 3-5 Arkansas PBS 9:30-11:00 each day				
11:00					
12:00					
1:00					
2:00					
3:00					
4:00					
5:00					
6:00					
7:00	Great time to start getting ready for bed. Once you're ready, it's a great time to snuggle with a book.				
8:00					

Schedule Your Week: Literacy (3-5 times), Math (2-4 times), Science (2 times), Breaks, Time to play outside, lunch, snack, family time, presentations, Fun Zone, dinner, etc.

Planning & keeping a schedule

Encouraging parents to keep routines

Schedule work and play times

Parent Resources



Categories:

- Get Up and Move
- THINK like a Scientist!
- Math Mania
- Book, Books, Books
- History Buff
- Finer Points of Living

- High Interest
- Parent Corner
- GUIDE for Life (SEL)
- Challenges
- Literacy
- Learning for ALL

[Online Resources For Parents and Students](#)

Top Five Online Resources in a variety of categories



Student Name:
Teacher's Name

Grade Level

AMI PROGRESS REPORT- Self Reporting

PBS Programming:

We were able to watch:

- All 5 days of programs (Hour and ½ each day)
- 4 days
- 3 days
- 2 days
- 1 day
- Did not watch

Literacy Corner:

Mark the learning opportunities that your child completed:

- Read at least 4 days
- Vocabulary Graphic Organizer
- Create a Headline
- Presentation
- Read *Pluto: The Planet that Wasn't from*
- Read Article and answered questions- *Looks Who's Talking* and *Head Count* from ReadWorks
- Write a summary
- Create your own animal
- Create a travel brochure
- FREE Choice

Math Mania:

Mark the math learning opportunities your child completed:

- Khan Academy 3 times or more this week (30 min each)
- Grocery Game
- Diameter
- Be a Kid Chef
- Connect the Dots Game
- Math Fluency

THINK like a Scientist!

Mark the learning opportunities your child completed:

- Insect Hunt
- Float or Sink
- Evidence of H₂O
- Sky Observations
- Draw a Map
- Challenge Activity: Force and Motion
- Challenge Activity: Field Guide



Upload, email, or turn in 2 pieces of your child's work from the week that shows their progress in completing the learning opportunities in literacy, math or science to

Customize Self Reporting Form

Math Mania:

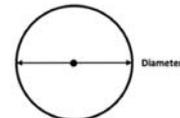
Choose 3 to 4 math learning opportunities to build and reinforce your math skills.

- **Khan Academy:** If you have internet access, it is recommended that your child utilize the Khan Academy modules with built-in instruction to support math learning at least 3 days a week. Select your grade level or type in the web address and select the GET STARTED button. (Counts as one each day) If needed students may select a different grade, regardless of age.
[2nd grade math https://www.khanacademy.org/math/cc-2nd-grade-math](https://www.khanacademy.org/math/cc-2nd-grade-math)
[3rd grade math https://www.khanacademy.org/math/cc-third-grade-math](https://www.khanacademy.org/math/cc-third-grade-math)
[4th grade math https://www.khanacademy.org/math/cc-fourth-grade-math](https://www.khanacademy.org/math/cc-fourth-grade-math)
[5th grade math https://www.khanacademy.org/math/cc-fifth-grade-math](https://www.khanacademy.org/math/cc-fifth-grade-math)
[6th grade math https://www.khanacademy.org/math/cc-sixth-grade-math](https://www.khanacademy.org/math/cc-sixth-grade-math)



- **Grocery Game.** Choose a few items from your pantry and create a price tag for each item. Use either real or fake money (drawn on paper) to "buy" items on your grocery list. Count out and make change.

- **Diameter:** Look around your home and gather up different round objects (ex: coins, buttons, pans, plates, etc) and **use a ruler to measure the diameter** of each object to the nearest quarter inch. Remember, the diameter is a straight line passing from side to side through the center.



- **Be a Kid Chef:** With the help of an adult, find a recipe and become a chef. Follow the directions and practice using **measuring tools** to make something homemade. Write your recipe and share with a friend.



- Play the **Connect the Dots Game** in your packet with a family member. Each player takes turns **connecting adjacent (next to) dots**, either vertically or horizontally. The goal is to claim as many boxes as possible. If you draw the fourth side of a box, you get to claim that square by writing your initials inside and you get another turn. The game ends when all lines have been drawn, all boxes have been claimed, and the person with the most boxes wins! Continue playing by drawing your own dots game.

- **Math fluency:** Practice your multiplication and division facts.

District Responsibility

ARKANSAS AMI LEARNING GUIDE
Supporting Continuous Learning in Arkansas

WEEK 1
MARCH 30 - APRIL 3
11:00-1:00 P.M.

PBS Arkansas Shows and Times	
Nova Cat Tales & Dog Tales Monday & Wednesday 11:00-12:00	What does science say about the human relationship with cats? Nova Cat Tales explores all types of cats and our relationship with these furry friends. Follow the epic journey of dog domestication and see what science says about dogs' love.
Great Yellowstone Show Mon, Wed 12-1 Fri, 11-12	Journey with Kirk Johnson to Yellowstone, where wolves, grizzlies, beavers and Great Gray owls survive one of the greatest seasonal changes on the planet. As the temperature swings 140 degrees, cameras capture how the animals cope.
PBS Expedition Tuesday 11:00-12:00	Head into the unknown with naturalist Steve Backshall as he journeys to the world's last unexplored places around the globe, encountering extraordinary wildlife and meeting remarkable people.

WEEK 1
MARCH 30 - APRIL 3
8:00 - 9:30 A.M.

PBS Arkansas Shows and Times	
Peg & Cat 8:00-9:30	What would it be like to wake up and find yourself in the middle of a math word problem?
Wild Kratts 8:30-9:30	Wild Kratts joins the adventures of frat brothers as they encounter wild animals, combining science education with fun and adventure as they travel to animal habitats.
Ready Jet Go! Monday 9:00-9:30	is READY, JET GO!, Jet Propulsion and his family leave their home planet of Bobon-7 to combusting science education with fun and adventure as they travel to animal habitats.
The Cat in the Hat Knows a Lot About That! Monday 9:00-9:30	The Cat in the Hat Knows a Lot About That! features six-year-olds Sally and Nick, best pals as earbuds and experience the planet on their own.
Cyberchase Tue, Thurs & Fri 9:00-9:30	Cyberchase is an ongoing action-adventure children's television series focused on teaching basic STEM concepts.

Play Vocabulary BINGO Watch PBS shows throughout the week. Look and listen for the words. There is one in a BINGO teaching basic STEM concepts.

Literacy Corner
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- **Writing with Details:** Make a list of interesting words or facts from a Wild Kratts Show. Together or independently have your child write a sentence or paragraph using interesting words and facts.
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Page 1

To Do List:

- Determine which grade levels (PK-8) will participate in Arkansas AMI & PBS Partnership
 - PK-2
 - 3-5
 - 6-8
- Determine local channels and student access
- Determine who will organize and distribute the Arkansas AMI Learning Guides to
 - Students
 - Teachers
 - Community
- Materials to review and distribute for each grade band:
 - Grade Band AMI Week 1 *Required
 - Grade Band Resources (varies) *Required
 - Spanish Version * If Needed
 - Customize Self-Reporting form *District determines
- When and how will the district distribute guides for the following week?
 - *New Learning Guides for the upcoming week will be available to districts each Wednesday
 - Hard Copy distribution?
 - Electronic distribution?
 - Place at local grocery stores or gas stations that remain open?
- Establish a communication plan regarding Arkansas AMI & PBS
 - Utilize parent notification system
 - Social Media
 - Other
- Planning for teachers
 - Distribute New Learning Guides to teachers for planning and support
 - Teachers should plan in-district supports for the following students:
 - Students with disabilities
 - English Learners (spanish version available)
 - Make a plan to support K-1 (Phonics and phonemic awareness) & struggling readers in grades 2-8
- Determine grading practice for K-8 Arkansas AMI.
 - A Customize Self-Reporting Template is included in the Grade Band Folders
 - Email, upload, mail, etc...
- Create community partnerships
 - Donations from businesses for BINGO card prizes



Now What?

Register Your District for Arkansas AMI at
<https://forms.gle/cpHC4xAgkEXrxhZ9>

- ★ You will receive direct emails containing all materials for Arkansas AMI
- ★ ADE Support

You can find more information on website and in

Arkansas AMI Commissioner Memo



Distance Learning

Supporting Continuous Learning in Arkansas





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Considerations for Distance Learning

- ★ Parents and students working full-time at home
- ★ Schedule: Asynchronous learning compared to synchronous learning
- ★ Number of devices in a home or Wifi
- ★ AMI for students without access
- ★ Focus on core content
- ★ Students with disabilities
- ★ English Learners
- ★ Continue with current platforms
 - Google Classrooms, Canvas, Blackboard, etc.
 - Zoom
- ★ Digital providers
 - AR Public Resource Center
 - Virtual Arkansas





Both offering low cost or FREE “content only” to begin by April 1st

- Your own teachers
- Professional support & training
- Student Support within platform
- Content already in system
- Printable content available for some courses
- Asynchronous available
- Provide accommodations for students with disabilities



Supporting Students with Disabilities

Supporting Continuous Learning in Arkansas



Considerations for Special Education

- Revisit AMI Plans
 - Ensure plan addresses
 - how AMI days will be addressed in the IEP
 - how the district will involve the special education teacher in the provision of special education services during AMI days to meet the individual needs of each child
 - how accommodations will be provided on AMI days (e.g. oral directions)
 - how related services will be addressed.
- Determination of **how** FAPE needs to be provided may be different.

Considerations for Special Education (cont'd.)

- General and Special Educators must work together to ensure students with disabilities have meaningful access to AMI supports and materials.
- Consider online disability related services and modifications.
 - extensions of time for assignments
 - videos with accurate captioning or embedded sign language interpreting
 - accessible reading materials
 - speech or language services through video conferencing
- [DESE Supports and Accommodations for Students with Disabilities](#)
 - Teachers may want to highlight the items a parent could use to support their child's learning.
- Communicate with Families!
- Clarify intent to meet with IEP teams, including parents, when school resumes to address student specific needs.