Continuing Education for Arkansas
Alternate Methods of Instruction

Stacy Smith
Assistant Commissioner, Learning Services

Arkansas Department of Education
Division of Elementary and Secondary Education
Mission

The Arkansas Department of Education provides leadership, support, and service to schools, districts, and communities so every student graduates prepared for college, career, and community engagement.
AMI Intent
Maintaining Teaching and Learning

➢ Short term planning “Snow day”
➢ Packets
➢ One day assignments
➢ Writing prompts
➢ Math facts
➢ Projects
AMI for Extended Learning Days

➢ Maintaining Teaching and Learning
➢ Adjust for circumstances
➢ Parents working
➢ Grandparents, siblings, neighbors
➢ Lack of resources
➢ Wifi access
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<th>Options for Districts</th>
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<td><strong>Option 1</strong></td>
<td>Districts may continue to use their district AMI plans.</td>
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<td>Utilize the state supported <a href="#">Arkansas AMI Learning Guides</a> with Arkansas PBS programming.</td>
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<td>Utilize digital content through <a href="#">Arkansas Public School Resource Center</a>.</td>
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Arkansas AMI
Supporting Continuous Learning in Arkansas
Arkansas AMI

- Partnership between Arkansas PBS and DESE
- DESE & PBS select programs
- AR PBS will alter daytime programming to provide grade band content
- DESE staff writes Arkansas AMI Learning Guides and provides resources to districts
- AR PBS will make broadcast available multiple times through varies means
Tune in to Arkansas PBS over the air or through your cable or satellite provider. You can find out how to watch at myarkansaspbs.org/channelinformation https://www.myarkansaspbs.org/onair/channelinformation

* KAFT-Channel 13 (Northwest AR)
* KEMV-Channel 6 (North Central AR)
* KTEJ-Channel 19 (Northeast AR)
* KETS-Channel 2 (Central AR)
* KETG-Channel 9 (Southwest AR)
* KETZ-Channel 12 (Southeast AR)

➔ Arkansas PBS YouTube page youtube.com/arkansasPBS https://www.youtube.com/arkansasPBS
➔ See more ways to watch at myarkansaspbs.org/online https://www.myarkansaspbs.org/online.
Goal: Provide support for continuous learning for teachers, parents, and students

★★ Provide content and learning opportunities for students
★★ Allow teachers time to focus on specific skills and at-risk students
★★ Provide learning opportunities that are authentic and interactive
★★ Gives choice to students & parents
★★ Reinforce & Maintain skills
  ○ Read, Write, and Communication skills- Actively Literate
  ○ Problem Solving, Observation and reasoning- Build Critical Thinkers
  ○ Well Rounded learning opportunities and choice- Engagement
Five Arkansas Teachers of the Year
Hosting on PBS Arkansas
PBS Shows Monday - Friday
Age Appropriate (Pk-2, 3-5, 6-8)
Previewed

Literacy Corner promotes reading, writing, and communication

Interactive lessons
Choice
Connections with PBS
THINK like a Scientist!
Choose at least 2 learning opportunities to practice observing, questioning, and reasoning skills.

- **Animal Observation:** Watch an animal in your yard or neighborhood. Draw a picture and write what you observed. Tell someone in your house about the animal and describe how it looked, acted, and what it did.
- **Plant Observation:** Observe two different plants in your yard or neighborhood. Draw pictures of the two plants. How are they different? How are they alike?
- **Bird Watching:** Watch a bird in your yard or neighborhood. Draw a picture of the bird you observed and show or tell how the bird gathers food.
- **Preparing Food:** In Wild Kratts, there were several examples of ways the animals got their food. Talk with your child about how they get their food. Have them help prepare lunch or snacks this week.

**Math Mania:**
Choose 2 to 4 math learning opportunities to build and reinforce counting, developing number sense and sorting.

- **Sorting:** Sort a group of toys or other small objects by size, shape, color, number, types, etc. Ask them to sort again but in a different way. Talk with them and have them explain about all the ways they could sort.
- **Comparing Numbers:** Make a game out of washing your hands this week. Have your kids make a chart and tally when anyone in the family washes their hands. Add them, compare numbers and figure out who has done the best each day, and all week.
- **100 Chart:** Can your child write numbers to 100? Have your kids complete the hundreds chart puzzle in your school packet by filling in the missing numbers.
- **Race to 100:** Practice addition using a standard deck of cards (take out the face cards or assign them values, like 1-10). Each player draws a card and adds it to their total, trying to be the first to reach 100. Increase the difficulty level by having players draw two cards (if you don't have cards, use dice, or make your own cards).

**Grocery game.** Choose a few items from your pantry and create a price tag for each item. Give your child either real or fake money and have him “buy” one or more items at a time by counting out the money that is needed.

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**FUN ZONE**

- ★ Get active- dance, do exercises, play hopscotch
- ★ Perform- Dress up and perform. Act out your favorite story or one you wrote this week
- ★ Play a family game (Uno, Candy Land, Heads Up, Go Fish, etc.
- ★ Make a masterpiece - use art chalk, paint, crayons, etc.
- ★ Check out the PBS kids for games and activities for each show. https://pbskids.org
### Literacy Corner

Choose at least 4-6 literacy learning opportunities to practice your reading, writing, and comprehension.

- **Vocabulary Graphic Organizer:** Pick 3 words from the BINGO card and make a vocabulary organizer for each of your words. (Define, Draw, Synonym, & Use in a sentence).
- **Create a Headline:** After watching and taking notes from SciGirls, write or tell a story about the things you learned in the video.
- **Presentation:** Time for your child to be the expert! Let him or her make a presentation on facts and pictures about something learned this week. This can be done on paper, computer, present for family or friends at home by video chat.
- **Read: The Planet That Isn’t and summarize (write the main points) the article.**
- **Read: Look Who’s Talking and Head Count and answer questions.**
- **Write a summary of your favorite show this week.** Remember to include the main idea and supporting details.
- **Create your own animal** and come up with an interesting way to warn others of danger. You may draw a picture or make your new animal using crafts or materials from around your house.

### Spanish Version

**Rincón de Lectura y Escritura**

Elige por lo menos 4 oportunidades de aprendizaje literario para practicar tus destrezas de lectura, escritura y comunicación. No olvides de leer un libro y leer a diario.

- **Organizador Gráfico de Vocabulario:** Elige 3 palabras de la tarjeta BINGO y haga un organizador de vocabulario para cada una de sus palabras (Define, Dibuja, Sinónimo y Usar en una oración).
- **Crear un título:** Después de mirar y tomar notas de SciGirls. Escríba o cuéntele a alguien las cosas que aprendió en el video.
- **Presentación:** Es hora de que su hijo sea el experto. Permitale hacer una presentación usando hechos e imágenes sobre algo que aprendieron esta semana. Esto se puede hacer por escrito o verbalmente.

### PBS Arkansas Shows and Times

**SciGirls**
- Mon.-Fri. 1:00 P.M. Daily
- SciGirls showcases bright, curious, real tween girls putting science and math (STEM) to work in their everyday lives.

**Nova: The Planets**
- Mon.-Wed., Thurs. & Fri. 1:00 P.M.
- Among the stars in the night sky wander the eight plus worlds of our solar system. NOVA will explore the awesome possibilities of space travel. (Spanish: Entre las estrellas del cielo nocturno desfilan los ocho mundos de nuestro propio sistema solar. NOVA explorará las increíbles posibilidades del viaje espacial.)

**Cyberchase**
- Tue. 1:00 P.M.
- Cyberchase is an ongoing action-adventure children’s television show with STEM concepts.

**Odd Squad**
- Tue. 1:30 P.M.
- The show focuses on two young agents, Olive and Otto, who are part of the Odd Squad, an agency whose mission is to save the day whenever something unusual happens in their town.

**Jugar BINGO de Vocabulario durante la semana:** mientras mira programas de PBS, busque y escuche palabras clave en la televisión. Cuando obtenga 4 palabras de ancho, haga abajo o en diagonal, tienes un BINGO.
A Club for Explorers
by W.M. Akers

What’s at the bottom of the ocean? People have wondered that for a long time. To find out what lay far beneath the waves, scientists developed diving equipment, like the deep sea submersibles that can descend thousands of feet below the surface. At the bottom of the ocean, scientists found the Trench—known as the Challenger Deep, which is deeper than Everest is tall.

At 36,000 feet, the Trench, known as the Challenger Deep, is deeper than Everest is tall. It is the deepest place on Earth. How could the scientists get to the bottom of it? In a cramped submarine called the Deep Sea Challenger, a scientist named James Cameron made the first solo journey to the bottom of the Trench.

Connect the Dots Game

Resources & Practice Materials Included
### WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tr>
<td>8:00</td>
<td>Ready, Set, Go! Wake up, eat breakfast, and get dressed for the day!</td>
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<td>9:30</td>
<td>Watch Grades 3-5 Arkansas PBS</td>
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<td>7:00</td>
<td>Great time to start getting ready for bed. Once you're ready, it's a great time to snuggle with a book.</td>
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**Schedule Your Week:** Literacy (3-5 times), Math (2-4 times), Science (2 times), Breaks, Time to play outside, lunch, snack, family time, presentations, Fun Zone, dinner, etc.

**Planning & keeping a schedule**

**Encouraging parents to keep routines**

**Schedule work and play times**
Top Five Online Resources in a variety of categories

Categories:
- Get Up and Move
- THINK like a Scientist!
- Math Mania
- Book, Books, Books
- History Buff
- Finer Points of Living

Online Resources For Parents and Students

Parent Resources
- High Interest
- Parent Corner
- GUIDE for Life (SEL)
- Challenges
- Literacy
- Learning for ALL
### AMI PROGRESS REPORT - Self Reporting

#### PBS Programming:
- [ ] All 5 days of programs (Hour and ½ each day)
- [ ] 4 days
- [ ] 3 days
- [ ] 2 days
- [ ] 1 day
- [ ] Did not watch

#### Literacy Corner:
- [ ] Read at least 4 days
- [ ] Vocabulary Graphic Organizer
- [ ] Create a Headline
- [ ] Presentation
- [ ] Read Photo: The Planet that Wasn’t From
- [ ] Read Article and answer questions: Looks Who’s Talking and Head Count from ReadWorks
- [ ] Write a summary
- [ ] Create your own animal
- [ ] Create a travel brochure
- [ ] FREE Choice

#### Math Mania:
- Choose 3 to 4 math learning opportunities to build and reinforce your math skills.

**Khan Academy**: If you have internet access, it is recommended that your child utilize the Khan Academy modules with built-in instruction to support math learning at least 3 days a week. Select your grade level or type in the web address and select the GET STARTED button. (Counts as one each day) If needed students may select a different grade, regardless of age.

- [https://www.khanacademy.org/math/co-2nd-grade-math](https://www.khanacademy.org/math/co-2nd-grade-math)
- [https://www.khanacademy.org/math/co-third-grade-math](https://www.khanacademy.org/math/co-third-grade-math)
- [https://www.khanacademy.org/math/co-fourth-grade-math](https://www.khanacademy.org/math/co-fourth-grade-math)
- [https://www.khanacademy.org/math/co-fifth-grade-math](https://www.khanacademy.org/math/co-fifth-grade-math)
- [https://www.khanacademy.org/math/co-sixth-grade-math](https://www.khanacademy.org/math/co-sixth-grade-math)

- **Grocery Game**: Choose a few items from your pantry and create a price tag for each item. Use either real or fake money (drawn on paper) to “buy” items on your grocery list. Count out and make change.

- **Diameter**: Look around your home and gather up different round objects (ex: coins, buttons, pans, plates, etc) and use a ruler to measure the diameter of each object to the nearest quarter inch. Remember, the diameter is a straight line passing from side to side through the center.

- **Be a Kid Chef**:
  - With the help of an adult, find a recipe and become a chef. Follow the directions and practice using measuring tools to make something homemade. Write your recipe and share with a friend.
    - Play the Connect the Dots Game in your packet with a family member. Each player takes turns connecting adjacent (next to) dots, either vertically or horizontally. The goal is to claim as many boxes as possible. If you draw the fourth side of a box, you get to claim that square by writing your initials inside it and you get another turn. The game ends when all lines have been drawn, all boxes have been claimed, and the person with the most boxes wins! Continue playing by drawing your own dots game.

- **Math fluency**: Practice your multiplication and division facts.
District Responsibility

To Do List:

- Determine which grade levels (PK-8) will participate in Arkansas AMI & PBS Partnership
  - PK-2
  - 3-5
  - 6-8

- Determine local channels and student access

- Determine who will organize and distribute the Arkansas AMI Learning Guides to
  - Students
  - Teachers
  - Community

- Materials to review and distribute for each grade band:
  - Grade Band AMI Week 1 *Required
  - Grade Band Resources (varies) *Required
  - Spanish Version * If Needed
  - Customize Self-Reporting form *District determines

- When and how will the district distribute guides for the following week?
  *New Learning Guides for the upcoming week will be available to districts each Wednesday
    - Hard Copy distribution?
    - Electronic distribution?
    - Place at local grocery stores or gas stations that remain open?

- Establish a communication plan regarding Arkansas AMI & PBS
  - Utilize parent notification system
  - Social Media
  - Other

- Planning for teachers
  - Distribute New Learning Guides to teachers for planning and support
  - Teachers should plan in-district supports for the following students:
    - Students with disabilities
    - English Learners (Spanish version available)
    - Make a plan to support K-1 (Phonics and phonemic awareness) & struggling readers in grades 2-8

- Determine grading practice for K-8 Arkansas AMI.
  - A Customize Self-Reporting Template is included in the Grade Band Folders
  - Email, upload, mail, etc...

- Create community partnerships
  - Donations from businesses for BINGO card prizes
Now What?

Register Your District for Arkansas AMI at
https://forms.gle/cpHC4xAgkEXrwxhZ9

★ You will receive direct emails containing all materials for Arkansas AMI

★ ADE Support

You can find more information on website and in

Arkansas AMI Commissioner Memo
Distance Learning

Supporting Continuous Learning in Arkansas
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Considerations for Distance Learning

★ Parents and students working full-time at home
★ Schedule: Asynchronous learning compared to synchronous learning
★ Number of devices in a home or Wifi
★ AMI for students without access
★ Focus on core content
★ Students with disabilities
★ English Learners
★ Continue with current platforms
  ○ Google Classrooms, Canvas, Blackboard, etc.
  ○ Zoom
★ Digital providers
  ○ AR Public Resource Center
  ○ Virtual Arkansas
Both offering low cost or FREE “content only” to begin by April 1st

- Your own teachers
- Professional support & training
- Student Support within platform
- Content already in system
- Printable content available for some courses
- Asynchronous available
- Provide accommodations for students with disabilities
Supporting Students with Disabilities

Supporting Continuous Learning in Arkansas
Considerations for Special Education

● Revisit AMI Plans
  ○ Ensure plan addresses
    ■ how AMI days will be addressed in the IEP
    ■ how the district will involve the special education teacher in the provision of special education services during AMI days to meet the individual needs of each child
    ■ how accommodations will be provided on AMI days (e.g. oral directions)
    ■ how related services will be addressed.

● Determination of how FAPE needs to be provided may be different.
Considerations for
Special Education (cont’d.)

- General and Special Educators must work together to ensure students with
disabilities have meaningful access to AMI supports and materials.
- Consider online disability related services and modifications.
  - extensions of time for assignments
  - videos with accurate captioning or embedded sign language interpreting
  - accessible reading materials
  - speech or language services through video conferencing
- **DESE Supports and Accommodations for Students with Disabilities**
  - Teachers may want to highlight the items a parent could use to support
    their child’s learning.
- Communicate with Families!
- Clarify intent to meet with IEP teams, including parents, when school
  resumes to address student specific needs.