<table>
<thead>
<tr>
<th>Month</th>
<th>College, Career, and Community Readiness Topic</th>
<th>Parent and Teachers: Sample questions to consider when communicating with each other</th>
<th>Student Safety and Support Topic</th>
<th>Parent and Teachers: Sample questions to consider when communicating with each other</th>
</tr>
</thead>
</table>
| August | Family and Community Engagement               | • How can I encourage the community to be actively involved in my child’s/my student’s school?  
• How does family and community engagement help my child/my student academically?  
• How can I become more engaged in my community?  
• Getting to and From School Safely | • What school bus safety tips should I share with my child/my student?  
• What safety tips does my child/my student need to know when walking to school?  
• As a motorist, what can I do to ensure safety for all students?  
• What information about the Flashing Red. Kids Ahead. campaign can I share with others? |                                            |
| September | G.U.I.D.E. for Life | • What is the G.U.I.D.E. for Life?  
• Why is it important for my child/my student to learn life skills?  
• What can I do to help my child/my student learn these essential skills?  
• Mental Health Awareness | • How can I encourage positive mental health behaviors?  
• What are signs that my child/my student may be struggling with a problem?  
• What resources are available to help my child/my student develop healthy mental health behaviors? |                                            |
| October  | R.I.S.E. Arkansas | • How can I get involved in the R.I.S.E. (Reading Initiative for Student Excellence) Arkansas campaign?  
• What reading assistance resources are available to help my child/my student?  
• How can I promote a culture of reading?  
• National Substance Abuse Prevention Month | • How can I get involved in Red Ribbon Week activities?  
• How can I promote a drug-free lifestyle throughout the year?  
• What substance abuse assistance and resources are available? |                                            |
<table>
<thead>
<tr>
<th>Month</th>
<th>Topic</th>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>November</td>
<td>Student Success Plans</td>
<td>• What are Student Success Plans?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• What does it mean for my child/my student to be ready for college, career, and community engagement?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• When will my child/my student create a Student Success Plan?</td>
</tr>
<tr>
<td>December</td>
<td>Equity</td>
<td>• What does educational equity mean for my child/my student?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• What should I do if I feel that my child/my student is not being treated equitably in school?</td>
</tr>
<tr>
<td>January</td>
<td>Mentoring</td>
<td>• What is the function of a mentor?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• How can my child/my student act as a mentor to other students?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• How can my child/my student get a mentor?</td>
</tr>
<tr>
<td>February</td>
<td>Career Opportunities</td>
<td>• Where can my child/my student learn more about career opportunities that fit their specific interests?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• What should be included in a good résumé?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• How can my child/my student prepare for interviews?</td>
</tr>
<tr>
<td></td>
<td>Anti-Bullying</td>
<td>• How can I promote a safe environment, free from bullying?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• What should my child/my student do if he/she experiences cyberbullying or knows someone who has been cyberbullied?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• What resources are available to help my child/my student if he/she has been bullied or is bullying others?</td>
</tr>
<tr>
<td>Safe, Supportive, and Collaborative School Culture</td>
<td></td>
<td>• Does my child/my student know the various safety procedures if there is an emergency at school?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• As a parent, what should I do when notified of an emergency at school?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• How can I promote a safe, supportive, and collaborative environment at school/home?</td>
</tr>
<tr>
<td>Child Abduction / Human Trafficking</td>
<td></td>
<td>• What are some child abduction / human trafficking safety tips that I can share with my child/my student?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• What child safety activities are available through my local police department?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• What should my child/my student do if approached by someone who makes him/her feel uncomfortable?</td>
</tr>
<tr>
<td>Internet Safety</td>
<td></td>
<td>• What are examples of strong passwords?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• What tips can I give my child/my student about internet safety?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• What does my child/my student need to know when communicating with people over the internet?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Why is it important that my child/my student practice internet safety?</td>
</tr>
<tr>
<td>Month</td>
<td>Topic</td>
<td>Questions</td>
</tr>
<tr>
<td>----------</td>
<td>---------------------------------</td>
<td>-----------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| March    | Accessing Community Supports/Community Service | • What supports are available for my child/my student in our community?  
• Why is it important that my child/my student volunteer?  
• How can my child/my student learn more about volunteer opportunities? | National Nutrition Month | • How do eating habits affect my child/my student academically?  
• What resources are available to help my child/my student practice healthy nutrition habits?  
• How can my child/my student encourage others to eat healthy? |
| April    | Importance of Good Communication | • Why is it important for my child/my student to have good communication skills?  
• What are some examples of non-verbal communication?  
• How can my child/student improve communication skills? | Protective Factors for Children and Youth | • What are some safety tips I can share with my child/my student?  
• Who are mandated child abuse reporters?  
• What should my child/my student do if he/she is being abused or knows someone who is being abused? |
| May      | Summer Reading                  | • What summer reading programs are available?  
• How can I encourage my child/my student to read during the summer? | Summer Meals Programs | • What summer meals programs are available to my child/my student?  
• Why is good nutrition important for my child’s/my student’s overall health? |