



Arkansas 2012 Exemplary Schools

Arkansas is required to identify a reasonable number of high performance and high progress schools for designation as Exemplary (Reward) Schools on an annual basis beginning with 2011. Four categories of performance were identified by stakeholders as notable performance for Exemplary School designation. These were schools demonstrating high performance, schools with large populations of at risk students with high performance, schools with high progress; and schools with large populations of at risk students with high progress.

The Targeted Achievement Gap Group (TAGG) was used as a measure of the size of the population of at risk students within a school. Schools were considered to have high TAGG populations when two-thirds (66.7%) of the students tested are members of the TAGG, i.e., economically disadvantaged, ELs and/or SWD.

Beginning in 2012, schools had to meet *all* Annual Measurable Objectives (AMOs) for All Students, the TAGG, as well as all ESEA subgroups with 25 or more students for performance, growth (where applicable) and graduation rate (where applicable) to be eligible for consideration (continuing or new designation). Seventy-one schools met these minimum eligibility criteria for consideration.

To determine Exemplary Schools for high performance, high progress, high- TAGG performance and high-TAGG progress three years of Arkansas Benchmark and End of Course Exam results were used to calculate a three-year average percentage of students Proficient/Advanced for math and literacy combined for 2010 through 2012.

Combining the grade levels and the years for each school provides a more stable percentage for comparability and accountability purposes.

High Performing and High TAGG-High Performing schools were ranked within K – 5, 6 – 8, and 9 – 12 grade ranges. High Performance was based on ranking at or above the 90th state percentile within their grade ranges. Schools were removed from consideration if their achievement gap between TAGG and Non-TAGG students was

larger than the gap size of the 25 percent of schools with the smallest achievement gap sizes, or if schools' graduation rates were below the state median graduation rate of 84.39 percent for the 2011 rate, or 83.94 percent using the 2010 and 2011 weighted average rate.

Progress was calculated based on the difference between schools' three year percentage of students Proficient/Advanced for math and literacy for 2009 through 2011 scores and the three year percentage of students Proficient/Advanced for math and literacy for 2010 through 2012 scores. The difference scores represent the gain or loss in proficiency for a school between the two time periods.

High Progress and High TAGG-High Progress schools were ranked based on their difference scores within the three grade ranges. High Progress was based on ranking at or above the 90th state percentile for gains within their grade ranges. Schools were required to be removed from consideration if their achievement gap between TAGG and Non-TAGG students was larger than the gap size of the 25 percent of schools with the smallest achievement gap sizes, or if schools' graduation rates were below the state median of 84.39 percent for the 2011 rate, or 83.94 percent using the 2010 and 2011 weighted average rate.

These schools are identified for 2012 Exemplary status:

Category of Exemplary Identification	School	School District
High Performance	Academy of Technology	Vilonia School District
High Performance	Arnold Drive Elementary	Pulaski County Special School District
High Performance	Haas Hall Academy	Open Enrollment Charter
High Performance	Park Magnet School	Hot Springs School District
High Performance	Woodland Heights Elementary	Harrison School District
High Progress	Clinton Junior High School	Clinton School District
High Progress	Pottsville High School	Pottsville School District
High TAGG High Performance	Eudora Elementary School	Lakeside School District
High TAGG High Performance	KIPP Delta Collegiate High School	Open Enrollment Charter School
High TAGG High Performance	Norfolk Elementary School	Norfolk School District
High TAGG High Performance	West Junior High School	West Memphis School District

High TAGG High Performance and High Progress	Gillett Elementary School	DeWitt School District
High TAGG High Performance and High Progress	Green Forest Elementary School	Green Forest School District
High TAGG High Progress	Cotton Plant Elementary School	Augusta School District
High TAGG High Progress	Centerpoint Elementary School	Centerpoint School District