



Bachelor of General Studies Online Degree

<https://degree.astate.edu/programs/bachelor-of-general-studies.aspx>

Emphasis Areas for BGS https://degree.astate.edu/documents/course_descriptions_for_bgs_emphasis_areas.pdf
Students select three (3) emphasis areas. Two emphasis areas may be from the same field. Therefore, students could select both education emphasis areas for broad background of knowledge and information.

Pre-School Education/Childhood Services

Emphasis Overview: This emphasis is designed to provide students with a general knowledge of curriculum and instructional concepts used in environments or agencies that provide services for young children. Students who seek this emphasis will develop a broad-based understanding of child development and best practices in childhood education. Pre-School Education/Childhood Services prepares students for professional positions in areas relating to child services, childcare centers, pre-school education; youth program coordinator, child activities instruction, early childhood advocacy or outreach, childcare director, and nonprofit organizations.

COURSES

ECH 2013	Survey of Early Childhood Education
ECH 2023	Child Development Study
ECH 3043	Program Development and Management for Early Care and Education Centers
ECH 3053	Curriculum Development in Early Childhood Education
ECH 3603	Literacy for Children and Families.
ECH 3613	Strategies for Supporting Learning through Play

Education (MAT Feed)

Emphasis Overview: This emphasis is designed to provide students with a general knowledge of organization and curriculum planning, management principles, and educational technology used in learning environments. Students who seek this emphasis will develop a broad-based understanding of how to design lesson plans, develop classroom management techniques, maximize best teaching practices for student engagement and achievement, and how to assess the general and specific needs of students to create meaningful learning experiences. Education prepares students for professional positions in areas relating to teaching, mentorship, after-school program coordination, paraprofessional classroom educator, and academic advisor. **Note: This concentration does not lead to a teaching certificate, but may precede graduate study for the Master of Arts in Teaching (MAT) Program.**

COURSES

ECH 2003	Introduction to Educational Technology
ELED 3003	Human Growth and Learning
ECH 3063	Individualizing Programs for Children and Families
RDNG 4313	Methods and Materials in Reading <i>Revised for consistency with Science of Reading</i>
ELED 4613	Techniques of Behavior Management
ECH 4063	Social Foundations of Education
ELED 4053	<i>Teacher-Made Materials (new offering for Summer 2019)</i>
RDNG 4323	<i>Clinical Problems in Reading (new, starting Spring 2020) follows Science of Reading</i>

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