Emphasis Areas for BGS [https://degree.astate.edu/documents/course_descriptions_for_bgs_emphasis_areas.pdf](https://degree.astate.edu/documents/course_descriptions_for_bgs_emphasis_areas.pdf)

Students select three (3) emphasis areas. Two emphasis areas may be from the same field. Therefore, students could select both education emphasis areas for broad background of knowledge and information.

**Pre-School Education/Childhood Services**

Emphasis Overview: This emphasis is designed to provide students with a general knowledge of curriculum and instructional concepts used in environments or agencies that provide services for young children. Students who seek this emphasis will develop a broad-based understanding of child development and best practices in childhood education. Pre-School Education/Childhood Services prepares students for professional positions in areas relating to child services, childcare centers, pre-school education; youth program coordinator, child activities instruction, early childhood advocacy or outreach, childcare director, and nonprofit organizations.

**COURSES**

- ECH 2013 Survey of Early Childhood Education
- ECH 2023 Child Development Study
- ECH 3043 Program Development and Management for Early Care and Education Centers
- ECH 3053 Curriculum Development in Early Childhood Education
- ECH 3603 Literacy for Children and Families.
- ECH 3613 Strategies for Supporting Learning through Play

**Education (MAT Feed)**

Emphasis Overview: This emphasis is designed to provide students with a general knowledge of organization and curriculum planning, management principles, and educational technology used in learning environments. Students who seek this emphasis will develop a broad-based understanding of how to design lesson plans, develop classroom management techniques, maximize best teaching practices for student engagement and achievement, and how to assess the general and specific needs of students to create meaningful learning experiences. Education prepares students for professional positions in areas relating to teaching, mentorship, after-school program coordination, paraprofessional classroom educator, and academic advisor. **Note: This concentration does not lead to a teaching certificate, but may precede graduate study for the Master of Arts in Teaching (MAT) Program.**

**COURSES**

- ECH 2003 Introduction to Educational Technology
- ELED 3003 Human Growth and Learning
- ECH 3063 Individualizing Programs for Children and Families
- RDNG 4313 Methods and Materials in Reading Revised for consistency with Science of Reading
- ELED 4613 Techniques of Behavior Management
- ECH 4063 Social Foundations of Education
- ELED 4053 Teacher-Made Materials (new offering for Summer 2019)
- RDNG 4323 Clinical Problems in Reading (new, starting Spring 2020) follows Science of Reading

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