

Step: Post-Observation Form

Educator:

Post-Observation Form

1. How would you describe today?

2. (4a) What evidence is there that students did or did not learn the goals of the lesson?

3. (4a) What do samples of student work show about students' levels of engagement and understanding during the lesson?

4. (4a) If you had the opportunity to work with the same students on this lesson again, what would you do the same? What would you do differently?

5. (4b) Please share your system for recording student assessment results.

6. (4b) Describe the system you have established to maintain your records of formative and summative assessments.

7. (4b/4c) How do you provide feedback on assessments for students and/or families? Share your record system to support that feedback.

8. (4b) What role do your students have in maintaining their own records of learning? How do your students determine their learning status from records and communicate this to their families?

9. (4c) How do you communicate with parents/guardians? How do they respond to your communications?

10. (4c) How do you address the concerns of parents/guardians during the school year?

11. (4c) Please describe the roles that families have in your classroom? What methods do you use to encourage family involvement?

12. (4c) How do your students participate in conversations with their families and with you, e.g., student led conferences?

13. (4d) How have you worked with colleagues on learning activities this year? Please describe some successes and areas for improvement for that collaboration.

14. (4d) What influence has your professional learning experience had on your instruction this year? Describe some specific examples of change resulting from professional learning.

Please note that you do not need to answer all of these questions, unless directed otherwise by your district. Read through the questions and then decide which are most relevant to your Professional Growth Plan and objectives for your lesson plan.