

2020-2021 TESS Professional Growth Plan

Administrator: Rating Status: <ul style="list-style-type: none"> <input type="checkbox"/> Novice Educator - Formative Year 1 <input type="checkbox"/> Novice Educator - Formative Year 2 <input type="checkbox"/> Novice Educator - Formative Year 3 <input type="checkbox"/> Career Educator - Summative Year <input type="checkbox"/> Career Educator - Formative Year 1 <input type="checkbox"/> Career Educator - Formative Year 2 <input type="checkbox"/> Career Educator - Formative Year 3 	Observer:
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Administrator Signature

Date

Observer Signature

Date

Professional Growth Goal																													
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Which rubric indicator(s) does this goal align with?	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Domain 1: Planning and Preparation</td> <td style="width: 50%;">Domain 2: The Classroom Environment</td> </tr> <tr> <td>1a – Demonstrating Knowledge of Content and Pedagogy</td> <td>2a – Creating an Environment of Respect and Rapport</td> </tr> <tr> <td>1b – Demonstrating Knowledge of Students</td> <td>2b – Establishing a Culture for Learning</td> </tr> <tr> <td>1c – Setting Instructional Outcomes</td> <td>2c – Managing Classroom Procedures</td> </tr> <tr> <td>1d – Demonstrating Knowledge of Resources</td> <td>2d – Managing Student Behavior</td> </tr> <tr> <td>1e – Designing Coherent Instruction</td> <td>2e – Organizing Physical Space</td> </tr> <tr> <td>1f – Designing Student Assessments</td> <td></td> </tr> <tr> <td>Domain 4: Professional Responsibilities</td> <td>Domain 3: Instruction</td> </tr> <tr> <td>4a – Reflecting on Teaching</td> <td>3a – Communicating with Students</td> </tr> <tr> <td>4b – Maintaining Accurate Records</td> <td>3b – Using Questioning and Discussion Techniques</td> </tr> <tr> <td>4c – Communicating with Families</td> <td>3c – Engaging Students in Learning</td> </tr> <tr> <td>4d – Participating in a Professional Community</td> <td>3d – Using Assessment in Instruction</td> </tr> <tr> <td>4e – Growing and Developing Professionally</td> <td>3e – Demonstrating Flexibility and Responsiveness</td> </tr> <tr> <td>4f – Showing Professionalism</td> <td></td> </tr> </table>	Domain 1: Planning and Preparation	Domain 2: The Classroom Environment	1a – Demonstrating Knowledge of Content and Pedagogy	2a – Creating an Environment of Respect and Rapport	1b – Demonstrating Knowledge of Students	2b – Establishing a Culture for Learning	1c – Setting Instructional Outcomes	2c – Managing Classroom Procedures	1d – Demonstrating Knowledge of Resources	2d – Managing Student Behavior	1e – Designing Coherent Instruction	2e – Organizing Physical Space	1f – Designing Student Assessments		Domain 4: Professional Responsibilities	Domain 3: Instruction	4a – Reflecting on Teaching	3a – Communicating with Students	4b – Maintaining Accurate Records	3b – Using Questioning and Discussion Techniques	4c – Communicating with Families	3c – Engaging Students in Learning	4d – Participating in a Professional Community	3d – Using Assessment in Instruction	4e – Growing and Developing Professionally	3e – Demonstrating Flexibility and Responsiveness	4f – Showing Professionalism	
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What specifics will help you know you've reached your goal?																													
How will you monitor progress?																													
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What data will you use to measure progress?																													
What types of resources or supports do you need to complete this goal?																													
What will you do?																													
What will others Do?																													
How will these steps help you accomplish your goal?																													
How is this goal relevant to you and your students?																													
When will you collect data?																													

PGP Review Check-in Mid-Year End of Year

Meeting Date:

Professional Growth Goal:

Goal steps or actions taken/achieved since previous meeting:

Progress

Continue Goal

Next Meeting Date:

Next Steps:

Progress

Goal Achieved

What steps will you take to ensure this work is continued and becomes the way things are done at your school/district?

Next Steps:

Administrator Signature

Date

Observer Signature

Date

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Observer Signature

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