

# ARKANSAS LEADS 2.0 PRINCIPAL RUBRIC

Domain 1: School Organization & Management	Domain 2: School Culture & Climate
A. <u>Organizational Focus</u> Unique to school's identity; Promoted; Supports monitoring for continuous improvement	A. <u>Safe &amp; Orderly</u> Facilities; Student handbook; Crisis management plans; Perceptions
B. <u>School Plan</u> Student-focused; Collaborative & strategic; Progress monitoring & revision	B. <u>Equitable &amp; Culturally Responsive</u> Welcoming; Culturally competent; Supporting programs or initiatives
C. <u>Time Management</u> Strategies & tools; Master schedule	C. <u>School Discipline System</u> Positive & unbiased; Growth-path orientation; Protected learning participation
D. <u>School Resource Management</u> Efficient and effective use; Equitable consideration & distribution	D. <u>Family &amp; Community Engagement</u> Communication; Meaningful family involvement; Strategic community partnerships
E. <u>Shared Leadership &amp; Responsibility</u> Principal efficacy; Leadership development; Shared responsibility	E. <u>Collaborative Teaming</u> Systemic support; Teaming skillset; Individual & team accountability
Domain 4: Human Capital Management	Domain 3: Teaching & Learning
A. <u>Personal Professional Practice</u> Ethical behavior; Organizational & Interpersonal Skills Research orientation	A. <u>Curriculum</u> Provided & available; Clear content & expectations; Supported planning & implementation
B. <u>Personnel Management</u> Recruitment & hiring; Induction & career pathways; Conflict resolution	B. <u>Instruction</u> Student-focused; Reflection-driven; Protected instructional time
C. <u>Educator Professional Capital</u> Instructional capital; Social capital; Decisional capital	C. <u>Observations &amp; Ratings</u> Strategic observations; Actionable feedback/coaching; Needs-based professional learning
D. <u>School Advocacy</u> Educates self & others on issues; Shares the story; Leverages multiple media formats	D. <u>Appropriate Instructional Support for ALL Students</u> Organized interventions for additional learning supports; Accelerated learning for the gifted; Aligned curriculum & instructional practices with feeder/connecting schools
E. <u>Contributions to the Profession</u> Professional associations & resources; Beginning educators	E. <u>Effective Instructional Change Leadership</u> Communication: consistent and connected; Support for planning & implementation; Cultural incorporation