

SCHOOL DISTRICT GUIDANCE FOR SELECTING DIGITAL PROVIDERS

STAFFING ISSUES

District and campus staff should know -

- What documents the provider will supply the district/campus to show that each teacher in a core content area is highly qualified
 - The term 'core academic subjects ' means English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography
 - See the federal definitions for "core content" and "highly qualified" in Public Law 107-110 (ESEA) at the link below:
<http://www2.ed.gov/policy/elsec/leg/esea02/index.html>
 - Access the federal definition for "highly qualified" pertaining to special education teachers in Section 602 of Public Law 108-446 (IDEA) by accessing the full version of the law in the HTML file at the link below:
<http://idea.ed.gov/explore/view/p/%2Croot%2Cstatute%2C>
 - The maximum number of students per teacher for each class
 - The maximum total number of students to be assigned to a teacher
- If a teacher in the district could be assigned to teach -
 - At multiple campuses in the district;
 - At campuses in multiple districts in Arkansas; and/or
 - At campuses in other states

CURRICULUM ISSUES

District and campus staff should know -

- That the provider is approved by the Arkansas Department of Education for the **specific course** to be taught in the district
- The process used by the provider to ensure that all courses are aligned to Arkansas Curriculum Frameworks
- The methods to be used in science classes to ensure that students are engaged in at least 20% hands-on laboratory experiences as required in science frameworks approved by the State Board of Education
- The methods used to differentiate instruction to meet the needs of each student

SAFETY AND WELFARE ISSUES

District and campus staff should know -

- The methods used by the provider to check each potential employee for a criminal background
- The issues in a criminal history that exclude employment
- The provider process for receiving and responding to reports of inappropriate staff actions

OTHER ISSUES

District and campus staff should know -

- Methods used by the provider to ensure compliance with the Family Educational Rights and Privacy Act (FERPA)
 - Access FERPA at the link below:
<http://www.ecfr.gov/cgi-bin/text-idx?c=ecfr&sid=11975031b82001bed902b3e73f33e604&rgn=div5&view=text&node=34:1.1.1.1.33&idno=34>
- Methods used by the provider to ensure staff and student academic integrity and fidelity
- Information about the entity or entities that accredited the provider, if any

CONSIDER SPECIFYING THE DETAILS OF ALL ISSUES THAT ARE IMPORTANT TO THE DISTRICT IN THE DIGITAL PROVIDER CONTRACT