Percentage of High School Students Who Rarely or Never Wore a Seat Belt, * by Sex, Grade, and Race/Ethnicity, † 2017

*When riding in a car driven by someone else
†H > W (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Rarely or Never Wore a Seat Belt, * 1995-2017†

*When riding in a car driven by someone else
†Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2003.

Note: This graph contains weighted results.
Percentage of High School Students Who Rode with a Driver Who Had Been Drinking Alcohol,* by Sex, Grade, and Race/Ethnicity,† 2017

*In a car or other vehicle, one or more times during the 30 days before the survey
†H > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Rode with a Driver Who Had Been Drinking Alcohol,* 1995-2017†

*In a car or other vehicle, one or more times during the 30 days before the survey
†Decreased 1995-2017, decreased 1995-2001, decreased 2001-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Drove a Car or Other Vehicle When They Had Been Drinking Alcohol,* by Sex, Grade, and Race/Ethnicity,† 2017

*One or more times during the 30 days before the survey, among students who had driven a car or other vehicle during the 30 days before the survey
†H > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QN10
Percentage of High School Students Who Drove a Car or Other Vehicle When They Had Been Drinking Alcohol,* 2013-2017†

*One or more times during the 30 days before the survey, among students who had driven a car or other vehicle during the 30 days before the survey
†No change 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of High School Students Who Texted or E-Mailed While Driving a Car or Other Vehicle,* by Sex, Grade,† and Race/Ethnicity, 2017

*On at least 1 day during the 30 days before the survey, among students who had driven a car or other vehicle during the 30 days before the survey
†10th > 9th, 11th > 9th, 11th > 10th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.
Percentage of High School Students Who Texted or E-Mailed While Driving a Car or Other Vehicle,* 2013-2017†

*On at least 1 day during the 30 days before the survey, among students who had driven a car or other vehicle during the 30 days before the survey

†No change 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of High School Students Who Carried a Weapon,* by Sex,† Grade, and Race/Ethnicity,‡ 2017

*Such as a gun, knife, or club, on at least 1 day during the 30 days before the survey
†M > F; W > B (Based on t-test analysis, p < 0.05.)
‡All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Carried a Weapon,* 1995-2017†

*Such as a gun, knife, or club, on at least 1 day during the 30 days before the survey
†Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Carried a Weapon on School Property,* by Sex,† Grade,† and Race/Ethnicity, 2017

*Such as a gun, knife, or club, on at least 1 day during the 30 days before the survey
†M > F; 10th > 9th, 11th > 9th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QN13
Percentage of High School Students Who Carried a Weapon on School Property,* 1995-2017†

*Such as a gun, knife, or club, on at least 1 day during the 30 days before the survey
†Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Carried a Gun,* by Sex,† Grade,† and Race/Ethnicity, 2017

*Not counting the days when they carried a gun only for hunting or for a sport such as target shooting, on at least 1 day during the 12 months before the survey
†M > F; 11th > 9th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Go to School Because They Felt Unsafe at School or on Their Way to or from School,* by Sex, Grade,† and Race/Ethnicity,‡ 2017

*On at least 1 day during the 30 days before the survey
†11th > 12th; B > W, H > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Go to School Because They Felt Unsafe at School or on Their Way to or from School,* 1995-2017†

*On at least 1 day during the 30 days before the survey
†Increased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Were Threatened or Injured with a Weapon on School Property,* by Sex,† Grade, and Race/Ethnicity, 2017

*Such as a gun, knife, or club, one or more times during the 12 months before the survey
†M > F (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Were Threatened or Injured with a Weapon on School Property,* 1995-2017†

*Such as a gun, knife, or club, one or more times during the 12 months before the survey
†No change 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Were in a Physical Fight,* by Sex,† Grade,† and Race/Ethnicity,† 2017

*One or more times during the 12 months before the survey
†M > F; 9th > 11th, 10th > 11th; B > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Were in a Physical Fight,* 1995-2017†

*One or more times during the 12 months before the survey
†Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Were in a Physical Fight on School Property,* by Sex,† Grade,† and Race/Ethnicity, 2017

*One or more times during the 12 months before the survey
†M > F; 9th > 11th, 9th > 12th, 10th > 12th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Were in a Physical Fight on School Property,* 1995-2017†

*One or more times during the 12 months before the survey
†Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Were Ever Physically Forced to Have Sexual Intercourse,* by Sex,† Grade,† and Race/Ethnicity, 2017

*When they did not want to
†F > M; 10th > 9th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Were Ever Physically Forced to Have Sexual Intercourse,* 2001-2017†

*When they did not want to
†Increased 2001-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.

Arkansas - YRBS, 2001-2017 - QN19
Percentage of High School Students Who Experienced Sexual Violence,* by Sex,† Grade, and Race/Ethnicity,‡ 2017

*Being forced by anyone to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey
†F > M; H > B, H > W (Based on t-test analysis, p < 0.05.)
‡All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Experienced Sexual Dating Violence,* by Sex, Grade, and Race/Ethnicity, 2017

*Being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey.

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.
Percentage of High School Students Who Experienced Sexual Dating Violence,* 2013-2017†

*Being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey.

†Decreased 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of High School Students Who Experienced Physical Dating Violence,* by Sex, Grade,† and Race/Ethnicity, 2017

*Being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey.

†10th > 9th, 10th > 11th, 11th > 9th (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.
Percentage of High School Students Who Experienced Physical Dating Violence,* 2013-2017†

*Being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey.

†No change 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of High School Students Who Were Bullied on School Property, * by Sex, † Grade, † and Race/Ethnicity, † 2017

*Ever during the 12 months before the survey
†F > M; 9th > 11th, 10th > 11th; W > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Were Bullied on School Property,* 2011-2017†

*Ever during the 12 months before the survey
†No change 2011-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of High School Students Who Were Electronically Bullied,* by Sex,† Grade, and Race/Ethnicity, 2017

*Counting being bullied through texting, Instagram, Facebook, or other social media, ever during the 12 months before the survey
†F > M (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Were Electronically Bullied,* 2011-2017†

*Counting being bullied through texting, Instagram, Facebook, or other social media, ever during the 12 months before the survey
†No change 2011-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).

Note: This graph contains weighted results.
Percentage of High School Students Who Felt Sad or Hopeless,* by Sex,† Grade, and Race/Ethnicity, † 2017

[Graph showing the percentage of high school students feeling sad or hopeless by sex, grade, and race/ethnicity in 2017.]

*Almost every day for >=2 weeks in a row so that they stopped doing some usual activities, ever during the 12 months before the survey.
†F > M; H > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Felt Sad or Hopeless,* 1999-2017†

*Almost every day for >=2 weeks in a row so that they stopped doing some usual activities, ever during the 12 months before the survey
†Increased 1999-2017, no change 1999-2013, increased 2013-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).] Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Seriously Considered Attempting Suicide,* by Sex,† Grade, and Race/Ethnicity, 2017

*Ever during the 12 months before the survey
†F > M (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QN26
Percentage of High School Students Who Seriously Considered Attempting Suicide, * 1995-2017†

*Ever during the 12 months before the survey
†Decreased 1995-2017, decreased 1995-2011, increased 2011-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Made a Plan About How They Would Attempt Suicide,* by Sex,† Grade,‡ and Race/Ethnicity, 2017

*During the 12 months before the survey
†F > M; 12th > 11th (Based on t-test analysis, p < 0.05.)
‡All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Note: This graph contains weighted results.
Percentage of High School Students Who Made a Plan About How They Would Attempt Suicide,* 1995-2017†

*During the 12 months before the survey
†Decreased, 1995-2011, increased, 2011-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Attempted Suicide,* by Sex, Grade,† and Race/Ethnicity, 2017

*One or more times during the 12 months before the survey
†10th > 11th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QN28
Percentage of High School Students Who Attempted Suicide, * 1995-2017†

*One or more times during the 12 months before the survey
†Increased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Had a Suicide Attempt That Resulted in an Injury, Poisoning, or Overdose That Had to Be Treated by a Doctor or Nurse,* by Sex, Grade, and Race/Ethnicity,† 2017

*During the 12 months before the survey
†B > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Had a Suicide Attempt That Resulted in an Injury, Poisoning, or Overdose That Had to Be Treated by a Doctor or Nurse, * 1995-2017†

*During the 12 months before the survey
†Increased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Ever Tried Cigarette Smoking,* by Sex, Grade,† and Race/Ethnicity,‡ 2017

*Even one or two puffs
†10th > 9th, 11th > 9th; W > B, W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Ever Tried Cigarette Smoking,*
1995-2017†

*Even one or two puffs
†Decreased 1995-2017, no change 1995-2001, decreased 2001-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who First Tried Cigarette Smoking Before Age 13 Years,* by Sex,† Grade, and Race/Ethnicity, 2017

*Even one or two puffs
†M > F (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Currently Smoked Cigarettes,* by Sex, Grade,† and Race/Ethnicity,† 2017

*On at least 1 day during the 30 days before the survey
†11th > 9th; W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Currently Smoked Cigarettes,*
1995-2017†

*On at least 1 day during the 30 days before the survey
†Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Currently Smoked Cigarettes Frequently,* by Sex, Grade, and Race/Ethnicity,† 2017

*On 20 or more days during the 30 days before the survey
†W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Currently Smoked Cigarettes Frequently,* 1995-2017†

*On 20 or more days during the 30 days before the survey
†Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Currently Smoked Cigarettes Daily,* by Sex, Grade, and Race/Ethnicity,† 2017

*On all 30 days during the 30 days before the survey
†W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Currently Smoked Cigarettes Daily,* 1995-2017†

*On all 30 days during the 30 days before the survey
†Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.

Arkansas - YRBS, 1995-2017 - QNDAYCIG
Percentage of High School Students Who Smoked More Than 10 Cigarettes Per Day,* by Sex, Grade, and Race/Ethnicity, 2017

*On the days they smoked during the 30 days before the survey, among students who currently smoked cigarettes. All Hispanic students are included in the Hispanic category. All other races are non-Hispanic. Missing bar indicates fewer than 100 students in this subgroup. Note: This graph contains weighted results.
Percentage of High School Students Who Smoked More Than 10 Cigarettes Per Day,* 1995-2017†

*On the days they smoked during the 30 days before the survey, among students who currently smoked cigarettes
†Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Ever Used an Electronic Vapor Product,* by Sex, Grade,† and Race/Ethnicity,† 2017

*Including e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens [such as blu, NJOY, Vuse, MarkTen, Logic, Vapin Plus, eGo, and Halo]
†12th > 10th, 12th > 11th; H > B, W > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Ever Used an Electronic Vapor Product,* 2015-2017†

*Including e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens [such as blu, NJOY, Vuse, MarkTen, Logic, Vapin Plus, eGo, and Halo]
†No change 2015-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of High School Students Who Currently Used an Electronic Vapor Product,* by Sex,† Grade,† and Race/Ethnicity,† 2017

*Including e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens [such as blu, NJOY, Vuse, MarkTen, Logic, Vapin Plus, eGo, and Halo], on at least 1 day during the 30 days before the survey.
†M > F; 12th > 9th, 12th > 10th, 12th > 11th; H > B, W > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Currently Used an Electronic Vapor Product,* 2015-2017†

*Including e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens [such as blu, NJOY, Vuse, MarkTen, Logic, Vapin Plus, eGo, and Halo], on at least 1 day during the 30 days before the survey

†Decreased 2015-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.

Arkansas - YRBS, 2015-2017 - QN35
Percentage of High School Students Who Usually Got Their Own Electronic Vapor Products by Buying Them in a Store,* by Sex, Grade, and Race/Ethnicity, 2017

*Such as a convenience store, supermarket, discount store, gas station, or vape store, during the 30 days before the survey, among students who currently used electronic vapor products and who were aged <18 years.

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.
Percentage of High School Students Who Currently Used Smokeless Tobacco,* by Sex,† Grade,† and Race/Ethnicity, 2017

*Chewing tobacco, snuff, dip, snus, or dissolvable tobacco products [such as Redman, Levi Garrett, Beechnut, Skoal, Skoal Bandits, Copenhagen, Camel Snus, Marlboro Snus, General Snus, Ariva, Stonewall, or Camel Orbs], not counting any electronic vapor products, on at least 1 day during the 30 days before the survey
†M > F; 12th > 9th, 12th > 10th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Currently Smoked Cigars,* by Sex, Grade,† and Race/Ethnicity,† 2017

*Cigars, cigarillos, or little cigars, on at least 1 day during the 30 days before the survey
†10th > 9th, 11th > 9th, 12th > 9th; W > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QN38
Percentage of High School Students Who Currently Smoked Cigars, * 1999-2017†

*Cigars, cigarillos, or little cigars, on at least 1 day during the 30 days before the survey
†Decreased 1999-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Currently Smoked Cigarettes or Cigars, * by Sex, Grade, † and Race/Ethnicity, † 2017

*On at least 1 day during the 30 days before the survey
†10th > 9th, 11th > 9th, 12th > 9th; W > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Currently Smoked Cigarettes or Cigars,* 1999-2017†

*On at least 1 day during the 30 days before the survey
†Decreased 1999-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Currently Smoked Cigarettes or Cigars or Used Smokeless Tobacco,* by Sex,† Grade,† and Race/Ethnicity, 2017

*On at least 1 day during the 30 days before the survey
†M > F; 11th > 9th, 12th > 9th, 12th > 10th, 12th > 11th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QNTB3
Percentage of High School Students Who Currently Smoked Cigarettes or Cigars or Used Smokeless Tobacco or Electronic Vapor Products,* by Sex,† Grade,† and Race/Ethnicity,† 2017

*On at least 1 day during the 30 days before the survey
†M > F; 11th > 9th, 12th > 9th, 12th > 10th, 12th > 11th; W > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Tried to Quit Using All Tobacco Products,* by Sex, Grade, and Race/Ethnicity, 2017

*Including cigarettes, cigars, smokeless tobacco, shisha or hookah tobacco, and electronic vapor products, ever during the 12 months before the survey, among students who used any tobacco products during the 12 months before the survey.

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QN39
Percentage of High School Students Who Ever Drank Alcohol,* by Sex, Grade,† and Race/Ethnicity, 2017

*At least one drink of alcohol, on at least 1 day during their life
†11th > 9th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Ever Drank Alcohol, *1995-2017†

*At least one drink of alcohol, on at least 1 day during their life
†Decreased 1995-2017, no change 1995-2005, decreased 2005-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).] Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Had Their First Drink of Alcohol Before Age 13 Years,* by Sex,† Grade,† and Race/Ethnicity,† 2017

*Other than a few sips
†M > F; 10th > 11th, 12th > 11th; H > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Had Their First Drink of Alcohol Before Age 13 Years,* 1995-2017†

*Other than a few sips
†Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Currently Drank Alcohol,* by Sex, Grade,† and Race/Ethnicity, 2017

*At least one drink of alcohol, on at least 1 day during the 30 days before the survey
†10th > 9th, 11th > 9th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.
Percentage of High School Students Who Currently Drank Alcohol,* 1995-2017†

*At least one drink of alcohol, on at least 1 day during the 30 days before the survey
†Decreased 1995-2017, decreased 1995-2013, decreased 2013-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Usually Got the Alcohol They Drank by Someone Giving It to Them,* by Sex,† Grade, and Race/Ethnicity, 2017

*During the 30 days before the survey, among students who currently drank alcohol
†F > M (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.
Percentage of High School Students Who Usually Got the Alcohol They Drank by Someone Giving It to Them,* 2011-2017†

*During the 30 days before the survey, among students who currently drank alcohol
†Increased 2011-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of High School Students Who Currently Were Binge Drinking,* by Sex,† Grade,† and Race/Ethnicity,† 2017

*Had four or more drinks of alcohol in a row for female students or five or more drinks of alcohol in a row for male students, within a couple of hours, on at least 1 day during the 30 days before the survey
†M > F; 10th > 9th; H > B, W > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Reported That the Largest Number of Drinks They Had in a Row Was 10 or More,* by Sex,† Grade, and Race/Ethnicity,† 2017

*Within a couple of hours, during the 30 days before the survey
†M > F; H > B, W > B, W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.
Percentage of High School Students Who Ever Used Marijuana,* by Sex, Grade,† and Race/Ethnicity, 2017

*One or more times during their life
†10th > 9th, 11th > 9th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QN46
Percentage of High School Students Who Ever Used Marijuana,* 1995-2017†

*One or more times during their life
†Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Tried Marijuana for the First Time Before Age 13 Years, by Sex, * Grade, and Race/Ethnicity, 2017

*M > F (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Tried Marijuana for the First Time Before Age 13 Years, 1995-2017

*No change 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2003.

Note: This graph contains weighted results.
Percentage of High School Students Who Currently Used Marijuana,* by Sex, Grade, and Race/Ethnicity, 2017

*One or more times during the 30 days before the survey
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Currently Used Marijuana,*
1995-2017†

*One or more times during the 30 days before the survey
†Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Ever Used Cocaine,* by Sex,† Grade,‡ and Race/Ethnicity,‡ 2017

*Any form of cocaine, including powder, crack, or freebase, one or more times during their life
†M > F; 12th > 9th; H > B, H > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Ever Used Cocaine,* 1995-2017†

*Any form of cocaine, including powder, crack, or freebase, one or more times during their life
†Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Ever Used Inhalants,* by Sex, Grade,† and Race/Ethnicity,† 2017

*Sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high, one or more times during their life
†10th > 9th; B > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Ever Used Inhalants,* 1995-2017†

*Sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high, one or more times during their life
†Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Ever Used Heroin,* by Sex,† Grade, and Race/Ethnicity,‡ 2017

*Also called "smack," "junk," or "China White," one or more times during their life
†M > F; B > W (Based on t-test analysis, p < 0.05.)
‡All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QN51
Percentage of High School Students Who Ever Used Heroin,* 1999-2017†

*Also called "smack," "junk," or "China White," one or more times during their life
†Increased 1999-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).] Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Ever Used Methamphetamines,* by Sex,† Grade, and Race/Ethnicity,‡ 2017

*Also called "speed," "crystal," "crank," or "ice," one or more times during their life
†M > F; B > W, H > W (Based on t-test analysis, p < 0.05.)
‡All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Ever Used Methamphetamines,* 1999-2017†

*Also called "speed," "crystal," "crank," or "ice," one or more times during their life
†Decreased 1999-2017, decreased 1999-2011, no change 2011-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present)].
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Ever Used Ecstasy,* by Sex,† Grade, and Race/Ethnicity, 2017

*Also called “MDMA,” one or more times during their life
†M > F (Based on t-test analysis, p < 0.05.)

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Note: This graph contains weighted results.
Percentage of High School Students Who Ever Used Ecstasy,* 2005-2017†

*Also called "MDMA," one or more times during their life
†No change 2005-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Note: This graph contains weighted results.
Percentage of High School Students Who Ever Used Synthetic Marijuana, * by Sex, Grade, and Race/Ethnicity, 2017


All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QN54
Percentage of High School Students Who Ever Used Synthetic Marijuana,* 2015-2017†

*Also called "K2," "Spice," "fake weed," "King Kong," "Yucatan Fire," "Skunk," or "Moon Rocks," one or more times during their life

†No change 2015-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of High School Students Who Ever Took Steroids Without a Doctor's Prescription,* by Sex, Grade, and Race/Ethnicity,† 2017

*Pills or shots, one or more times during their life
†H > B, H > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Ever Took Steroids Without a Doctor's Prescription,* 1995-2017†

*Pills or shots, one or more times during their life
†No change 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Ever Took Prescription Pain Medicine Without a Doctor’s Prescription or Differently Than How a Doctor Told Them to Use It,* by Sex, Grade, and Race/Ethnicity, 2017

*Counting drugs such as codeine, Vicodin, OxyContin, Hydrocodone, and Percocet, one or more times during their life
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Ever Injected Any Illegal Drug,* by Sex, Grade, and Race/Ethnicity,† 2017

*Used a needle to inject any illegal drug into their body, one or more times during their life
†H > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

*Used a needle to inject any illegal drug into their body, one or more times during their life
†Increased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Were Offered, Sold, or Given an Illegal Drug on School Property,* by Sex, Grade, and Race/Ethnicity, 2017

*During the 12 months before the survey

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Note: This graph contains weighted results.
Percentage of High School Students Who Were Offered, Sold, or Given an Illegal Drug on School Property,* 1995-2017†

*During the 12 months before the survey
†Increased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Ever Had Sexual Intercourse, by Sex, Grade,* and Race/Ethnicity,* 2017

10th > 9th, 11th > 9th; B > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QN59
Percentage of High School Students Who Ever Had Sexual Intercourse, 1995-2017

*Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Had Sexual Intercourse for the First Time Before Age 13 Years, by Sex, Grade,* and Race/Ethnicity,* 2017

10th > 11th; B > H, B > W, W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.
Percentage of High School Students Who Had Sexual Intercourse for the First Time Before Age 13 Years, 1995-2017

*Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Had Sexual Intercourse with Four or More Persons During Their Life, by Sex, Grade,* and Race/Ethnicity, 2017

- 10th > 9th, 11th > 9th (Based on t-test analysis, p < 0.05.)
- All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
- Missing bar indicates fewer than 100 students in this subgroup.
- Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QN61
Percentage of High School Students Who Had Sexual Intercourse with Four or More Persons During Their Life, 1995-2017

Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).] Data not available for 2003.
Percentage of High School Students Who Were Currently Sexually Active,* by Sex, Grade,† and Race/Ethnicity, 2017

*Had sexual intercourse with at least one person, during the 3 months before the survey
†10th > 9th, 11th > 9th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.
Percentage of High School Students Who Were Currently Sexually Active, * 1995-2017†

*Had sexual intercourse with at least one person, during the 3 months before the survey
†Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).] Data not available for 2003.
### Percentage of High School Students Who Drank Alcohol or Used Drugs Before Last Sexual Intercourse, * by Sex, Grade, and Race/Ethnicity, 2017

<table>
<thead>
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<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
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<tbody>
<tr>
<td>Percentage</td>
<td>16.9%</td>
<td>21.9%</td>
<td>12.2%</td>
<td>15.5%</td>
<td>17.7%</td>
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<td></td>
<td></td>
<td></td>
<td>17.2%</td>
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</table>

*Among students who were currently sexually active
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.
Percentage of High School Students Who Drank Alcohol or Used Drugs Before Last Sexual Intercourse, * 1995-2017†

*Among students who were currently sexually active
†Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Used a Condom During Last Sexual Intercourse,* by Sex, Grade, and Race/Ethnicity, 2017

*Among students who were currently sexually active
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QN64
Percentage of High School Students Who Used a Condom During Last Sexual Intercourse,* 1995-2017†

*Among students who were currently sexually active
†Decreased 1995-2017, increased 1995-2001, decreased 2001-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Used Birth Control Pills Before Last Sexual Intercourse,* by Sex, Grade, and Race/Ethnicity, 2017

*To prevent pregnancy, among students who were currently sexually active
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.

*To prevent pregnancy, among students who were currently sexually active
†No change 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Used an IUD (e.g., Mirena or Paragard) or Implant (e.g., Implanon or Nexplanon), * by Sex, Grade, † and Race/Ethnicity, 2017

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>9th</th>
<th>10th</th>
<th>11th</th>
<th>12th</th>
<th>Black</th>
<th>Hispanic</th>
<th>White</th>
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<tbody>
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<td>4.4</td>
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</table>

*Before last sexual intercourse to prevent pregnancy among students who were currently sexually active
†10th > 11th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.
Percentage of High School Students Who Used an IUD (e.g., Mirena or Paragard) or Implant (e.g., Implanon or Nexplanon),* 2013-2017†

*Before last sexual intercourse to prevent pregnancy among students who were currently sexually active
†No change 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of High School Students Who Used a Shot (e.g., Depo-Provera), Patch (e.g., Orthoevra), or Birth Control Ring (e.g., Nuvaring),* by Sex, Grade, and Race/Ethnicity, 2017

*Before last sexual intercourse to prevent pregnancy among students who were currently sexually active

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.
Percentage of High School Students Who Used a Shot (e.g., Depo-Provera), Patch (e.g., Orthoevra), or Birth Control Ring (e.g., Nuvaring),* 2013-2017†

*Before last sexual intercourse to prevent pregnancy among students who were currently sexually active
†No change 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of High School Students Who Used Birth Control Pills; an IUD or Implant; or a Shot, Patch, or Birth Control Ring,* by Sex,† Grade, and Race/Ethnicity, 2017

*Before last sexual intercourse to prevent pregnancy among students who were currently sexually active
†F > M (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.
Percentage of High School Students Who Used Birth Control Pills; an IUD or Implant; or a Shot, Patch, or Birth Control Ring,* 2013-2017†

*Before last sexual intercourse to prevent pregnancy among students who were currently sexually active
†No change 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of High School Students Who Used Both a Condom During and Birth Control Pills; an IUD or Implant; or a Shot, Patch, or Birth Control Ring Before Last Sexual Intercourse,* by Sex, Grade, and Race/Ethnicity, 2017

*To prevent pregnancy among students who were currently sexually active
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.
Percentage of High School Students Who Used Both a Condom During and Birth Control Pills; an IUD or Implant; or a Shot, Patch, or Birth Control Ring Before Last Sexual Intercourse, * 2013-2017†

*To prevent pregnancy among students who were currently sexually active
†No change 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.

Arkansas - YRBS, 2013-2017 - QNDUALBC
**Percentage of High School Students Who Did Not Use Any Method to Prevent Pregnancy,* by Sex, Grade, and Race/Ethnicity, 2017**

*During last sexual intercourse among students who were currently sexually active*

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Missing bar indicates fewer than 100 students in this subgroup.

Note: This graph contains weighted results.

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*Arkansas - YRBS, 2017 - QNBCNONE*
Percentage of High School Students Who Did Not Use Any Method to Prevent Pregnancy,* 1995-2017†

*During last sexual intercourse among students who were currently sexually active
†No change, 1995-2009, increased, 2009-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Described Themselves As Slightly or Very Overweight, by Sex,* Grade, and Race/Ethnicity, 2017

*F > M (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Described Themselves As Slightly or Very Overweight, 1995-2017*

*No change 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Were Trying to Lose Weight, by Sex,* Grade,* and Race/Ethnicity,* 2017

*F > M; 11th > 10th, 12th > 10th; H > B, H > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Note: This graph contains weighted results.
Percentage of High School Students Who Were Trying to Lose Weight, 1995-2017*

*Increased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Drink Fruit Juice,* by Sex, Grade,† and Race/Ethnicity,† 2017

*100% fruit juices one or more times during the 7 days before the survey
†9th > 12th, 10th > 12th; W > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Drink Fruit Juice,*
1999-2017†

*100% fruit juices one or more times during the 7 days before the survey
†Increased 1999-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).] Data not available for 2003. Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Eat Fruit,* by Sex, Grade,† and Race/Ethnicity, † 2017

*One or more times during the 7 days before the survey
†10th > 11th; B > H, B > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Eat Fruit,* 1999-2017†

*One or more times during the 7 days before the survey
†No change 1999-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).] Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Eat Fruit or Drink 100% Fruit Juices, * by Sex, Grade, and Race/Ethnicity, 2017

*Such as orange juice, apple juice, or grape juice, during the 7 days before the survey
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Eat Fruit or Drink 100% Fruit Juices,* 1999-2017†

*Such as orange juice, apple juice, or grape juice, during the 7 days before the survey

†Increased 1999-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2003.

Note: This graph contains weighted results.
Percentage of High School Students Who Ate Fruit or Drank 100% Fruit Juices One or More Times Per Day,* by Sex, Grade, and Race/Ethnicity, 2017

*Such as orange juice, apple juice, or grape juice, during the 7 days before the survey.
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QNFR1
Percentage of High School Students Who Ate Fruit or Drank 100% Fruit Juices One or More Times Per Day,* 1999-2017†

*Such as orange juice, apple juice, or grape juice, during the 7 days before the survey
†No change 1999-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Ate Fruit or Drank 100% Fruit Juices Two or More Times Per Day,* by Sex, Grade, and Race/Ethnicity,† 2017

*Such as orange juice, apple juice, or grape juice, during the 7 days before the survey
†B > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Ate Fruit or Drank 100% Fruit Juices Two or More Times Per Day,* 1999-2017†

*Such as orange juice, apple juice, or grape juice, during the 7 days before the survey
†No change 1999-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Ate Fruit or Drank 100% Fruit Juices Three or More Times Per Day,* by Sex,† Grade, and Race/Ethnicity,‡ 2017

*Such as orange juice, apple juice, or grape juice, during the 7 days before the survey
†M > F; B > W (Based on t-test analysis, p < 0.05.)
‡All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Ate Fruit or Drank 100% Fruit Juices Three or More Times Per Day,* 1999-2017†

*Such as orange juice, apple juice, or grape juice, during the 7 days before the survey
†No change 1999-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.

Arkansas - YRBS, 1999-2017 - QNFR3
Percentage of High School Students Who Did Not Eat Green Salad,* by Sex,† Grade, and Race/Ethnicity,† 2017

*One or more times during the 7 days before the survey
†M > F; B > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QN72
Percentage of High School Students Who Did Not Eat Green Salad,* 1999-2017†

*One or more times during the 7 days before the survey
†Increased 1999-2017 (Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Eat Potatoes,* by Sex, Grade, and Race/Ethnicity,† 2017

*One or more times during the 7 days before the survey
†B > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Eat Potatoes,* 1999-2017†

*One or more times during the 7 days before the survey
†Increased 1999-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Eat Carrots,* by Sex, Grade, and Race/Ethnicity,† 2017

*One or more times during the 7 days before the survey
†B > H, B > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Eat Carrots,* 1999-2017†

*One or more times during the 7 days before the survey
†No change 1999-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Eat Other Vegetables,* by Sex,† Grade, and Race/Ethnicity,‡ 2017

*One or more times during the 7 days before the survey
†M > F; B > W (Based on t-test analysis, p < 0.05.)
‡All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Eat Other Vegetables,* 1999-2017†

*One or more times during the 7 days before the survey
†Increased 1999-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).] Data not available for 2003. Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Eat Vegetables,* by Sex, Grade, and Race/Ethnicity,† 2017

*Green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey
†B > H, B > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Eat Vegetables,* 1999-2017†

*Green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey.

†Increased 1999-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Data not available for 2003.

Note: This graph contains weighted results.
Percentage of High School Students Who Ate Vegetables One or More Times Per Day,* by Sex, Grade, and Race/Ethnicity,† 2017

*Green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey
†H > B, W > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Ate Vegetables One or More Times Per Day,* 1999-2017†

*Green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey.
†Decreased 1999-2017, decreased 1999-2005, no change 2005-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).] Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Ate Vegetables Two or More Times Per Day,* by Sex, Grade, and Race/Ethnicity,† 2017

*Green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey
†H > B, H > W, W > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QNVEG2
Percentage of High School Students Who Ate Vegetables Two or More Times Per Day,* 1999-2017†

*Green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey
†Decreased, 1999-2005, no change, 2005-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Ate Vegetables Three or More Times Per Day,* by Sex, Grade, and Race/Ethnicity,† 2017

*Green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey
†H > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Ate Vegetables Three or More Times Per Day,* 1999-2017†

*Green salad, potatoes [excluding French fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey
†Decreased, 1999-2007, increased, 2007-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Drink a Can, Bottle, or Glass of Soda or Pop,* by Sex, Grade, and Race/Ethnicity, 2017

*Such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Drink a Can, Bottle, or Glass of Soda or Pop,* 2007-2017†

*Such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey
†Increased 2007-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.
Percentage of High School Students Who Drank a Can, Bottle, or Glass of Soda or Pop One or More Times Per Day,* by Sex, Grade,† and Race/Ethnicity, 2017

*Such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey
†12th > 10th, 12th > 11th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Drank a Can, Bottle, or Glass of Soda or Pop One or More Times Per Day, * 2007-2017†

*Such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey
†Decreased 2007-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.
Percentage of High School Students Who Drank a Can, Bottle, or Glass of Soda or Pop Two or More Times Per Day,* by Sex, Grade, and Race/Ethnicity, 2017

*Such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Drank a Can, Bottle, or Glass of Soda or Pop Two or More Times Per Day,* 2007-2017†

*Such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey
†Decreased 2007-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]

Note: This graph contains weighted results.
Percentage of High School Students Who Drank a Can, Bottle, or Glass of Soda or Pop Three or More Times Per Day,* by Sex, Grade, and Race/Ethnicity,† 2017

*Such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey
†B > H, W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Drank a Can, Bottle, or Glass of Soda or Pop Three or More Times Per Day,* 2007-2017†

*Such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey
†No change 2007-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Drink Milk,* by Sex, Grade, and Race/Ethnicity,† 2017

*During the 7 days before the survey
†B > H, B > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QN77
Percentage of High School Students Who Did Not Drink Milk,* 2013-2017†

*During the 7 days before the survey
†Increased 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of High School Students Who Drank One or More Glasses Per Day of Milk, * by Sex, Grade,† and Race/Ethnicity,† 2017

*Counting the milk they drank in a glass or cup, from a carton, or with cereal and counting the half pint of milk served at school as equal to one glass, during the 7 days before the survey
†9th > 11th; H > B, W > B (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QNMILK1
Percentage of High School Students Who Drank One or More Glasses Per Day of Milk,* 2013-2017†

*Counting the milk they drank in a glass or cup, from a carton, or with cereal and counting the half pint of milk served at school as equal to one glass, during the 7 days before the survey
†Decreased 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of High School Students Who Drank Two or More Glasses Per Day of Milk,* by Sex, Grade,† and Race/Ethnicity, 2017

*Counting the milk they drank in a glass or cup, from a carton, or with cereal and counting the half pint of milk served at school as equal to one glass, during the 7 days before the survey
†10th > 11th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Drank Two or More Glasses Per Day of Milk,* 2013-2017†

*Counting the milk they drank in a glass or cup, from a carton, or with cereal and counting the half pint of milk served at school as equal to one glass, during the 7 days before the survey

†No change 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of High School Students Who Drank Three or More Glasses Per Day of Milk,* by Sex, Grade, and Race/Ethnicity, 2017

*Counting the milk they drank in a glass or cup, from a carton, or with cereal and counting the half pint of milk served at school as equal to one glass, during the 7 days before the survey

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.

Note: This graph contains weighted results.
Percentage of High School Students Who Drank Three or More Glasses Per Day of Milk, * 2013-2017†

* Counting the milk they drank in a glass or cup, from a carton, or with cereal and counting the half pint of milk served at school as equal to one glass, during the 7 days before the survey.
† No change 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Eat Breakfast,* by Sex, Grade, and Race/Ethnicity,† 2017

*During the 7 days before the survey
†H > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Eat Breakfast,* 2013-2017†

*During the 7 days before the survey
†Increased 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of High School Students Who Ate Breakfast on All 7 Days,* by Sex,† Grade,† and Race/Ethnicity, 2017

*During the 7 days before the survey
†M > F; 9th > 12th, 11th > 12th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Ate Breakfast on All 7 Days,* 2013-2017†

*During the 7 days before the survey
†Decreased 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Note: This graph contains weighted results.
Percentage of High School Students Who Were Physically Active at Least 60 Minutes Per Day on 5 or More Days,* by Sex,† Grade, and Race/Ethnicity, † 2017

*In any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey
†M > F; W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Were Physically Active at Least 60 Minutes Per Day on 5 or More Days,* 2011-2017†

*In any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey
†No change 2011-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Participate in at Least 60 Minutes of Physical Activity on at Least 1 Day,* by Sex,† Grade,† and Race/Ethnicity, 2017

*In any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey
†F > M; 12th > 11th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Did Not Participate in at Least 60 Minutes of Physical Activity on at Least 1 Day,* 2011-2017†

*In any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey
†No change 2011-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of High School Students Who Were Physically Active at Least 60 Minutes Per Day on All 7 Days,* by Sex,† Grade,† and Race/Ethnicity, 2017

*In any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey
†M > F; 9th > 12th, 10th > 12th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Were Physically Active at Least 60 Minutes Per Day on All 7 Days, * 2011-2017†

*In any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey
†No change 2011-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of High School Students Who Watched Television 3 or More Hours Per Day,* by Sex, Grade, and Race/Ethnicity,† 2017

*On an average school day
†B > H, B > W, W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Watched Television 3 or More Hours Per Day,* 1999-2017†

*On an average school day
†Decreased 1999-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Played Video or Computer Games or Used a Computer 3 or More Hours Per Day,* by Sex, Grade, and Race/Ethnicity,† 2017

*Counting time spent on things such as Xbox, PlayStation, an iPad or other tablet, a smartphone, texting, YouTube, Instagram, Facebook, or other social media, for something that was not school work, on an average school day
†W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Played Video or Computer Games or Used a Computer 3 or More Hours Per Day,* 2007-2017†

*Counting time spent on things such as Xbox, PlayStation, an iPad or other tablet, a smartphone, texting, YouTube, Instagram, Facebook, or other social media, for something that was not school work, on an average school day
†Increased 2007-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Note: This graph contains weighted results.
Percentage of High School Students Who Attended Physical Education (PE) Classes on 1 or More Days,* by Sex,† Grade,‡ and Race/Ethnicity,† 2017

*In an average week when they were in school
†M > F; 9th > 10th, 9th > 11th, 10th > 11th, 12th > 11th; H > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QN82
Percentage of High School Students Who Attended Physical Education (PE) Classes on 1 or More Days,* 1995-2017†

*In an average week when they were in school
†No change 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Attended Physical Education Classes on All 5 Days,* by Sex, Grade,† and Race/Ethnicity, 2017

*In an average week when they were in school
†9th > 10th, 9th > 11th, 9th > 12th, 10th > 11th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QNDLYPE
Percentage of High School Students Who Attended Physical Education Classes on All 5 Days, * 1995-2017†

*In an average week when they were in school
†Decreased 1995-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Played on at Least One Sports Team,* by Sex, Grade, and Race/Ethnicity, 2017

*Counting any teams run by their school or community groups, during the 12 months before the survey
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QN83
Percentage of High School Students Who Played on at Least One Sports Team, *1999-2017†

*Counting any teams run by their school or community groups, during the 12 months before the survey
†No change 1999-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Data not available for 2003.
Note: This graph contains weighted results.
Percentage of High School Students Who Had a Concussion from Playing a Sport or Being Physically Active,* by Sex,† Grade,† and Race/Ethnicity, 2017

*One or more times during the 12 months before the survey
†M > F; 12th > 11th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QN84
Percentage of High School Students Who Were Ever Tested for Human Immunodeficiency Virus (HIV),* by Sex, Grade,† and Race/Ethnicity, 2017

*Not counting tests done if they donated blood
†12th > 11th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Were Ever Tested for Human Immunodeficiency Virus (HIV),* 2009-2017†

*Not counting tests done if they donated blood
†No change 2009-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of High School Students Who Saw a Dentist,* by Sex,† Grade, and Race/Ethnicity, 2017

*For a check-up, exam, teeth cleaning, or other dental work, during the 12 months before the survey
†F > M (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Saw a Dentist,* 2015-2017†

*For a check-up, exam, teeth cleaning, or other dental work, during the 12 months before the survey
†No change 2015-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of High School Students Who Never Saw a Dentist,* by Sex, Grade, and Race/Ethnicity, 2017

*For a check-up, exam, teeth cleaning, or other dental work
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Never Saw a Dentist, * 2015-2017†

*For a check-up, exam, teeth cleaning, or other dental work
†No change 2015-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Note: This graph contains weighted results.
Percentage of High School Students Who Had Ever Been Told by a Doctor or Nurse That They Had Asthma, by Sex, Grade, and Race/Ethnicity, 2017

All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Had Ever Been Told by a Doctor or Nurse That They Had Asthma, 2005-2017

increased 2005-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Percentage of High School Students Who Got 8 or More Hours of Sleep,*
by Sex, Grade,† and Race/Ethnicity,† 2017

*On an average school night
†9th > 11th, 9th > 12th; W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Got 8 or More Hours of Sleep,\(^*\) 2015-2017\(^†\)

*On an average school night

\(^†\)Decreased 2015-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of High School Students Who Described Their Grades in School As Mostly A's or B's, * by Sex, † Grade, and Race/Ethnicity, † 2017

*During the 12 months before the survey
†F > M; W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Described Their Grades in School As Mostly A's or B's,* 2015-2017†

*During the 12 months before the survey
†Increased 2015-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of High School Students Who Never or Rarely Wore a Helmet When They Rode an All-Terrain Vehicle (Atv),* by Sex, Grade, and Race/Ethnicity, 2017

*Among students who rode in an ATV during the 12 months before the survey. All Hispanic students are included in the Hispanic category. All other races are non-Hispanic. Missing bar indicates fewer than 100 students in this subgroup. Note: This graph contains weighted results.
Percentage of High School Students Who Never or Rarely Wore a Helmet When They Rode an All-Terrain Vehicle (ATV),* 2009-2017†

*Among students who rode in an ATV during the 12 months before the survey
†No change 2009-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of High School Students Who Reported That Their Property Had Been Stolen or Deliberately Damaged on School Property One or More Times, * by Sex, Grade, and Race/Ethnicity, 2017

*Such as their car, clothing, or books, during the 12 months before the survey
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Reported That Their Property Had Been Stolen or Deliberately Damaged on School Property One or More Times, * 2005-2017†

<table>
<thead>
<tr>
<th>Year</th>
<th>Percent</th>
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</thead>
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<tr>
<td>2005</td>
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</tr>
<tr>
<td>2007</td>
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<tr>
<td>2011</td>
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<tr>
<td>2013</td>
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<td>2015</td>
<td>19.7</td>
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<td>2017</td>
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</tbody>
</table>

*Such as their car, clothing, or books, during the 12 months before the survey
†Decreased 2005-2017 [Based on linear and quadratic trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05). Significant linear trends (if present) across all available years are described first followed by linear changes in each segment of significant quadratic trends (if present).]
Percentage of High School Students Who Have Been the Victim of Teasing or Name Calling Because Someone Thought They Were Gay, Lesbian, or Bisexual,* by Sex, Grade,† and Race/Ethnicity, 2017

*During the 12 months before the survey
†9th > 11th, 9th > 12th, 10th > 11th, 10th > 12th (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Have Been the Victim of Teasing or Name Calling Because Someone Thought They Were Gay, Lesbian, or Bisexual,* 2013-2017†

*During the 12 months before the survey
†No change 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]

Arkansas - YRBS, 2013-2017 - QN92
Percentage of High School Students Who Disagree or Strongly Disagree That Harassment and Bullying by Other Students Is a Problem at Their School, by Sex, * Grade, and Race/Ethnicity, 2017

* M > F (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Disagree or Strongly Disagree That Harassment and Bullying by Other Students Is a Problem at Their School, 2013-2017

Decreased 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of High School Students Who Usually Obtained Their Own Cigarettes by Buying Them in a Store or Gas Station,* by Sex, Grade, and Race/Ethnicity, 2017

*During the 30 days before the survey among students who smoked cigarettes during the 30 days before the survey and who were aged <18 years
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Missing bar indicates fewer than 100 students in this subgroup.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QN94
Percentage of High School Students Who Have Been Tested for a Sexually Transmitted Disease (STD), by Sex, Grade,* and Race/Ethnicity,* 2017

10th > 9th, 12th > 9th; B > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Have Been Tested for a Sexually Transmitted Disease (STD), 2009-2017

 Decreased 2009-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of High School Students Who Usually Slept in the Home of a Friend, Family Member, or Other Person Because They Had to Leave Their Home or Their Parent or Guardian Cannot Afford Housing,* by Sex, Grade, and Race/Ethnicity,† 2017

*During the 30 days before the survey
†H > B, H > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Have Ever Slept Away from Their Parents or Guardians Because They Were Kicked Out, Ran Away, or Were Abandoned, * by Sex, Grade, and Race/Ethnicity, † 2017

*During the 30 days before the survey
†H > W (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Most of the Time or Always Feel Safe and Secure at School, by Sex, Grade,* and Race/Ethnicity,* 2017

*11th > 12th; W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.

Arkansas - YRBS, 2017 - QN98
Percentage of High School Students Who Most of the Time or Always Feel Safe and Secure at School, 2013-2017

No change 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]
Percentage of High School Students Who Reported There Is at Least One Teacher or Other Adult in Their School That They Can Talk to If They Have a Problem, by Sex, Grade,* and Race/Ethnicity,* 2017

*11th > 9th, 12th > 9th, 12th > 10th; W > B, W > H (Based on t-test analysis, p < 0.05.)
All Hispanic students are included in the Hispanic category. All other races are non-Hispanic.
Note: This graph contains weighted results.
Percentage of High School Students Who Reported There Is at Least One Teacher or Other Adult in Their School That They Can Talk to If They Have a Problem, 2013-2017

*No change 2013-2017 [Based on linear trend analyses using logistic regression models controlling for sex, race/ethnicity, and grade (p < 0.05).]