ARKANSAS LEADERSHIP QUEST

The school principal – the most influential position in education
Multi-Tiered Support System

- School Improvement (Priority Schools)
- Leadership Development Coach
- Support Coaches by Regions
- Lead Principals through local cooperatives

Tier 3
Division of Teacher Effectiveness
Division of School Improvement
ADE Consultants
Leadership Quest

Tier 2
ESC Coops grouped into Regions
6 Support Coaches
Small group Principal support in Coop, central location within Region, district, school

Tier 1
Principal Professional Learning Communities held at local ESC
Principals select focus Quest: Journey to a Great Place to Work and Learn, Maximizing Talent, and In Pursuit of Teacher Excellence
26 Lead Principals Facilitating PLCs
Journey to a Great Place to Work and Learn
(Building a Culture Conducive to Learning)

**Journey: Establishing a Culture of High Expectations Promoting Professionalism**

**Instructional Practices:**
- Distinguishing culture and climate
- Engaging student and teacher voices
- Establishing and implementing codes of conduct for students, teachers, administrators, and support staff

**Journey: Schools of the 22nd Century - Leveraging Innovations & Opportunities to Create Your Future**

**Instructional Practices:**
- Identifying evidence-based innovations
- Aligning innovations and initiatives with school data/needs
- Learning from successful experiences
- Monitoring and adjusting

**Journey: Fostering Collaborative Relationships**

**Instructional Practices:**
- Establishing and enhancing PLCs
- Engaging stakeholders in alignment with school vision
- Maximizing partnerships with families, businesses, and community organizations
- Contributing to the community in return
# Maximizing Talent

**Building Capacity and Strengthening Leadership**

## Journey: Promoting Teacher Leadership to Build Leadership Capacity

**Instructional Practices:**
- Identifying potential leaders
  - (grade level lead, content lead, instructional coach, athletic coach, club/extra curricular, asst. principals, others)
- Setting up an instructional leadership team
- Engaging and extending leaders

## Journey: Beyond the Classroom- Utilizing Teacher Leaders

**Instructional Practices:**
- Building capacity in leadership
  - (Who makes the decisions: curriculum, disciplinary, classroom management, professional development, hiring, others)
- Establishing peer coaching
- Supporting meaningful mentorships
- Extending leadership outside of the school to impact other professions
- Engaging stakeholders

## Journey: Facilitating Adult Learning

**Instructional Practices:**
- Learning how adults learn
- Setting up action research teams
- Maximizing the power of PLCs
In Pursuit of Teacher Excellence (Supporting Continuous Professional Growth)

Journey: Conducting Observations Leading to Meaningful Discussions with Useful Feedback

**Instructional Practices:**
- Leading critical conversations
- Setting and working toward performance goals (PGP)
- Observing for continuous improvement
- Connecting campus goals and PGP goals to Professional Development
- Promoting reflection

Journey: Promoting Teacher Learning

**Instructional Practices:**
- Establishing trust and transparency
- Promoting reflection
- Learning from one another – peer observations – modeling
- Collaborating – grade level – subject – department (PLCs)
- Individualizing professional development – PGP

Journey: So Much Data… What’s Next? Using Information Wisely to Enhance Shared Accountability for Student Learning

**Instructional Practices:**
- Becoming data literate
- Assessing student growth formatively
- Differentiating instruction
- Enhancing a system of RTI
- Using data for instructional decision-making
WHAT KIND OF SUPPORT?

- Bloomboard support for TESS or LEADS – scheduling observations, summatives, informal documentation, goals, reflections, self-evaluation, self-ratings, creating a snapshot, conversations with teachers about the process
  - Use of Bloomboard to support professional development
  - Next.Bloomboard.com – Micro-credentialing
- Observations/Walk-throughs/Appraisals
- Goal Setting – Campus/Individual PGP teacher goals
- Indistar Support
- Professional Development planning – connecting PD to campus goals/PGP goals
- RTI plans – developing campus 3 tier plans, RTI team development
- Novice Teacher Mentoring
PLC development – identifying the leaders, connecting campus PLCs to PD, Indistar, ACSIP, Data, etc.

Using data to - develop campus goals, plan PD, impact instruction, etc.

Title 1 Parent Involvement support – budgeting, compact development, parent activities, etc.

Creation of campus missions, vision, belief statements

Development of culture and climate

Instructional Leadership - Developing of teacher leaders, assistant principals

Master scheduling, duty schedules, bell schedules

Anything really......JUST CALL or EMAIL
Cooperative select a Quest for the year...

- Southwest Coop – Journey to a Great Place to Work and Learn – September 21
- Northcentral Coop – In Pursuit of Teacher Excellence – September 27
- Southcentral Coop - In Pursuit of Teacher Excellence – June 6
- OUR - Journey to a Great Place to Work and Learn – June 16
- Southeast Coop - In Pursuit of Teacher Excellence – September 20
- Crowley Ridge - Journey to a Great Place to Work and Learn – September 20
- Northeast - Journey to a Great Place to Work and Learn -
- Wilbur Mills - Journey to a Great Place to Work and Learn – September 8
- Great Rivers Coop - In Pursuit of Teacher Excellence - June 8
- DeQueen/Mena - In Pursuit of Teacher Excellence – Sept. 27 & 28
- Guy Fenter – In Pursuit of Teacher Excellence – Sept. 20 & 22
- Arch Ford, Ark. River, Northwest, PCSSD, and APSRC
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