



RESOURCE PURPOSE:

To provide guidance in the submission of the Arkansas Division of Elementary and Secondary Education (DESE) Equity Compliance Report through the Statewide Information System (SIS).

EAC GUIDANCE:

Review the questions posed in the Equity Compliance Report with appropriate personnel to ensure accurate Yes or No responses. Questions may be printed by accessing the [SIS Handbook](#).

Although not required, the Equity Assistance Center (EAC) strongly encourages each local school board to review and approve the Equity Compliance Report. This ensures a common understanding of civil rights responsibilities and the school system's clear communication of the processes needed to achieve those responsibilities. Local school board agendas for this review should be planned accordingly.

All stakeholders including the EAC may access previously submitted Equity Compliance Report data through the public SIS Reports [webpage](#).

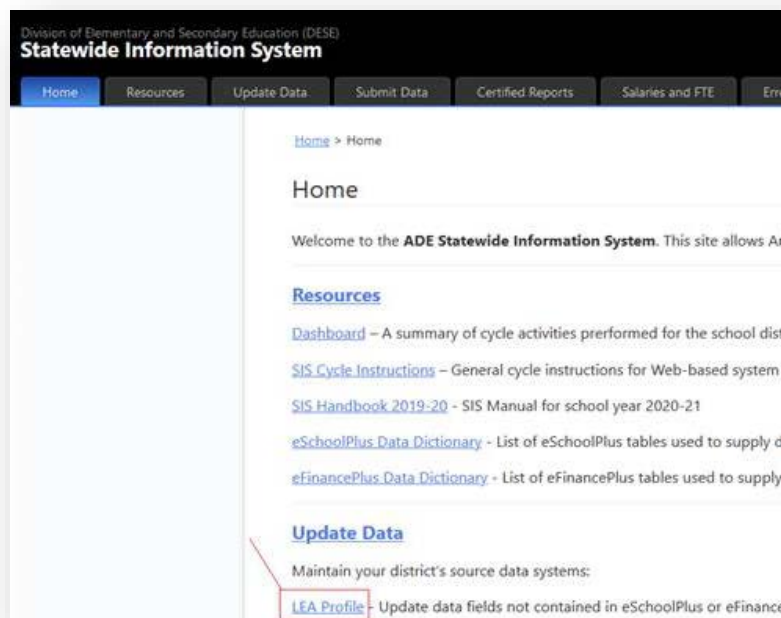
SUBMISSION STEPS:

Below are screenshots of what should be viewable in SIS. If the screenshots included in this resource are no longer valid, contact the Equity Assistance Center (EAC) 501-682-4213 or ADE.equityassistance@arkansas.gov.

Login into the SIS.

- Link: <https://adesis.arkansas.gov/Login.aspx>

From the SIS Home screen, select "LEA Profile" in the Update Data section.



From the Update LEA Profile screen, select Cycle 2 and “Equity Compliance Report”.

Update LEA Profile

Please select a Cycle Cycle 2

[Contact Person](#) Delete All Records

[District](#)

[Equity Compliance Report](#) Delete All Records

[Finance Bank Reconciliation](#) Delete All Records

[Safety Drill](#) Delete All Records

[School](#) Delete All Records

From the Equity Compliance Report screen, select the “Edit” link at the far right of the grid.

Equity Compliance Report

Refresh

assurances	equ_eval_process	non_dis_policy	coord_notify	allev_inequity	allev_inequity_accu_consis	griev_proc	lea_diversity	prevention	staff_support	
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Edit Delete

- A pop-up edit form will open.

Read the items, and select Yes/No answers from the pull downs in the right column.

Division of Elementary and Secondary Education (DESE)
Statewide Information System

Home Resources

Last updated: 10/3/2019 9:40:31 AM

Select answers in third column

Assurances - The LEA assures that it will comply with items 1-7 in order to continue receiving Federal financial assistance. The LEA will ensure that all contractors, subcontractors, or others with whom it arranges to provide services or benefits are not discriminating in violation of items 1-7.	1. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance. 2. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving Federal financial assistance. 3. Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. 794, which prohibits discrimination on the basis of disability in any program or activity receiving Federal financial assistance. 4. Age Discrimination Act of 1975, as amended, 42 U.S.C. 6101 et seq., which prohibits discrimination on the basis of age in any program or activity receiving Federal financial assistance. 5. If applicable, Boy Scouts of America Equal Access Act of 2001, 20 U.S.C. 7905, which requires equal access for the Boy Scouts of America and other designated youth groups to meet at public schools. 6. Section 9524 of the Elementary and Secondary Education Act of 1965, as amended by No Child Left Behind, and reauthorized by the Every Student Succeeds Act of 2015, which prohibits policies that prevent, or otherwise deny participation in, constitutionally protected prayer in public schools. 7. All state and federal regulations, guidelines, and standards and local school system policies.	Yes ▾
Equity Evaluation Process	Has the LEA performed an annual evaluation to determine compliance with Title VI, Title IX, Section 504, Section 9524 of Elementary and Secondary Education Act, and Standard 2-A?	Yes ▾
Non-Discrimination Policy	Is the LEA's Non-Discrimination Policy posted (i.e. district facilities, handbooks, website, applications, recruitment materials and public media) and accessible in multiple languages and alternative formats (as appropriate) to notify students, parents and the general public of its duty to provide equitable access to educational programs?	Yes ▾
Notification of Coordinators	Are the names, addresses and phone numbers of the LEA's Equity Assistance Coordinator, Title VI Coordinator, Title IX Coordinator, and the Section 504 Coordinator easily accessible?	Yes ▾
Alleviating Inequity	Does the LEA have and implement policies, procedures, and strategies to alleviate inequities to ensure equal access to education for all students in all areas such as facilities, transportation, athletic programs, student activities, honors and awards, advanced courses, and instructional services and materials, despite race, color, national origin, disability, gender and age?	Yes ▾
Alleviating Inequity Accurately and Consistently	Does the implementation of LEA policies, procedures, and strategies to alleviate inequities include the use of a formal data collection process and structured documentation to ensure accuracy and consistency?	Yes ▾
Grievance Procedure	Does the LEA have a Grievance Procedure for complaints alleging civil rights violations that encourages local resolution of concerns and is it accessible to students, parents, employees, and the general public?	Yes ▾
LEA Diversity	Do all LEA committees, teams, staff, resources, and materials reflect the diversity of the student population and varying perspectives?	Yes ▾
Prevention	Does the LEA have policies and procedures to prohibit and prevent bullying, harassment, and other negative behaviors to maintain an appropriate educational environment?	Yes ▾
Staff Support	Does the LEA ensure that staff training and curriculum processes and resources are appropriate to support all teachers in providing equitable learning opportunities for all students?	Yes ▾

Save Cancel

When finished, select the Save button at the bottom of the form.

The SIS will generate an Uncertified Report form (sample attached) of the submitted data that is to be signed by the superintendent, board president, and board secretary. This form is for the local files of the school district or charter school. The EAC does not need this form sent to us.

ADDITIONAL SUPPORT:

For additional technical support regarding the SIS, contact ADESIS.programmers@arkansas.gov.

Sample

Sample

ARKANSAS DEPARTMENT OF EDUCATION
ANNUAL EQUITY COMPLIANCE REPORT

LEA: _____
COUNTY: _____
DISTRICT: _____ SCHOOL DISTRICT
SCHOOL: _____

PAGE: 1
RPT035 - SIS UNCERTIFIED
CYCLE: 2
RUN: 10/15/20__ 8:00:53 AM

EDUCATION COOPERATIVE: _____

DISTRICT'S EQUITY COORDINATOR: _____

COORDINATOR'S POSITION/TITLE: _____

ADDRESS: _____

TELEPHONE NUMBER: _____ FAX: _____

COORDINATOR'S SIGNATURE: _____ DATE: _____

1. Assurances - The LEA assures that it will comply with items 1-7 in order to continue receiving Federal financial assistance. The LEA will ensure that all contractors, subcontractors, or others with whom it arranges to provide services or benefits are not discriminating in violation of items 1-7.

1. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance.
2. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving Federal financial assistance.
3. Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. 794, which prohibits discrimination on the basis of disability in any program or activity receiving Federal financial assistance.
4. Age Discrimination Act of 1975, as amended, 42 U.S.C. 6101 et seq., which prohibits discrimination on the basis of age in any program or activity receiving Federal financial assistance.
5. If applicable, Boy Scouts of America Equal Access Act of 2001, 20 U.S.C. 7905, which requires equal access for the Boy Scouts of America and other designated youth groups to meet at public schools.
6. Section 9524 of the Elementary and Secondary Education Act of 1965, as amended by No Child Left Behind, and reauthorized by the Every Student Succeeds Act of 2015, which prohibits policies that prevent, or otherwise deny participation in, constitutionally protected prayer in public schools.
7. All state and federal regulations, guidelines, and standards and local school system policies.

Yes ___ No ___

2. Equity Evaluation Process – Has the LEA performed an annual evaluation to determine compliance with Title VI, Title IX, Section 504, Section 9524 of Elementary and Secondary Education Act, and Standard 2-A?

Yes ___ No ___

3. Non-Discrimination Policy – Is the LEA's Non-Discrimination Policy posted (i.e. district facilities, handbooks, website, applications, recruitment materials and public media) and accessible in multiple languages and alternative formats (as appropriate) to notify students, parents and the general public of its duty to provide equitable access to educational programs?

Yes ___ No ___

4. Notification of Coordinators – Are the names, addresses and phone numbers of the LEA's Equity Assistance Coordinator, Title VI Coordinator, Title IX Coordinator, and the Section 504 Coordinator easily accessible?

Yes ___ No ___

5. Alleviating Inequity – Does the LEA have and implement policies, procedures, and strategies to alleviate inequities to ensure equal access to education for all students in all areas such as facilities, transportation, athletic programs, student activities, honors and awards, advanced courses, and instructional services and materials, despite race, color, national origin, disability, gender and age?

Yes ___ No ___

Sample

Sample

Sample

ARKANSAS DEPARTMENT OF EDUCATION
ANNUAL EQUITY COMPLIANCE REPORT

LEA: _____
COUNTY: _____
DISTRICT: _____ SCHOOL DISTRICT
SCHOOL: _____

SCHOOL YEAR: 20__ - 20__

PAGE: 2
RPT035 - SIS UNCERTIFIED
CYCLE: 2
RUN: 10/15/20__ 8:00:53 AM

6. Alleviating Inequity Accurately and Consistently – Does the implementation of LEA policies, procedures, and strategies to alleviate inequities include the use of a formal data collection process and structured documentation to ensure accuracy and consistency?

Yes ___ No ___

7. Grievance Procedure – Does the LEA have a Grievance Procedure for complaints alleging civil rights violations that encourages local resolution of concerns and is it accessible to students, parents, employees, and the general public?

Yes ___ No ___

8. LEA Diversity– Do all LEA committees, teams, staff, resources, and materials reflect the diversity of the student population and varying perspectives?

Yes ___ No ___

9. Prevention – Does the LEA have policies and procedures to prohibit and prevent bullying, harassment, and other negative behaviors to maintain an appropriate educational environment?

Yes ___ No ___

10. Staff Support – Does the LEA ensure that staff training and curriculum processes and resources are appropriate to support all teachers in providing equitable learning opportunities for all students?

Yes ___ No ___

The signatures below certify that the district is in compliance with the state and federal civil rights regulations, and with Standard I for Accreditation of Arkansas Public Schools.

Superintendent's Name: _____
(Please Print)

Signatures/Dates:

Superintendent	_____	Date	_____
Board President	_____	Date	_____
Board Secretary	_____	Date	_____

Sample

Sample