

In accordance with A.C.A. § 6-17-429, candidates completing programs of study leading to licensure areas other than Elementary Education K-6 or Special Education K-12 shall prepare teachers to demonstrate awareness in the knowledge and practices of scientific reading instruction:

<p>1. Science of Reading</p> <p>FOR</p>	<p>1.1 Exhibit awareness of foundational reading skills including</p> <ul style="list-style-type: none"> ● Phonological and phonemic awareness ● Concepts of print and the alphabetic principle ● The role of phonics in promoting reading development ● Word analysis skills and strategies <p>1.2 Exhibit awareness of the development of reading comprehension including</p> <ul style="list-style-type: none"> ● Vocabulary development ● Reading comprehension skills and strategies for imaginative/literary texts ● Reading comprehension skills and strategies for informational/expository texts <p>1.3 Exhibit awareness of reading assessment and instruction including</p> <ul style="list-style-type: none"> ● Formal and informal methods for assessing reading development ● Multiple approaches to reading instruction
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