

Competencies for School Library Media Specialist Grades K-12

2020

Individuals seeking licensure as a School Library Media Specialist shall obtain a Master's degree or higher in Library Media Science or a Master's degree in an area of licensure. Individuals holding a Master's degree in another area of licensure shall complete an ADE approved graduate, non-degree program of study in School Library Media Specialist. In addition to the Arkansas Teaching Standards, the School Library Media Specialist, grades K-12, shall demonstrate knowledge and competencies in the following areas:

<p>1. The Learner and Learning</p> <p><i>ALA/AASL: Standard 1</i></p>	<p>1.1 Knowledge of learning styles, stages of human growth and development, and cultural influences on learning</p> <p>1.2 Ability to support the learning of all students and other members of the learning community, including those with diverse learning styles</p> <p>1.3 Ability to support the learning of all students including those with diverse physical and intellectual abilities</p> <p>1.4 Ability to create virtual and physical learning environments that are engaging, equitable, encourage positive social interaction, and creation of knowledge</p>
<p>2. Planning for Instruction</p> <p><i>ALA/AASL: Standard 2</i></p>	<p>2.1 Ability to collaborate with members of the learning community to design relevant instruction.</p> <p>2.2 Ability to use a variety of strategies to promote leisure reading and model personal enjoyment of reading in order to promote habits of creative expression and lifelong reading</p> <p>2.3 Ability to provide opportunities to explore and evaluate relevance, accuracy, bias, and cultural context.</p> <p>2.4 Ability to provide multiple assessments to engage students in growth.</p>
<p>3. Knowledge and Application of Content</p> <p><i>ALA/AASL: Standard 3</i></p>	<p>3.1 Ability to demonstrate a knowledge of children's and young adult literature that addresses the needs of all learners</p> <p>3.2 Ability to find, critique, and communicate information in an ethical manner including digital citizenship.</p> <p>3.3 Ability to use digital tools, resources, and emerging technologies to design and adapt learning experiences</p>
<p>4. Organization and Access</p> <p><i>ALA/AASL: Standard 4</i></p>	<p>4.1 Ability to advocate and facilitate for flexible open access to library resources in an ethical manner.</p> <p>4.2 Ability to select and evaluate information resources in a variety of formats, then use this information for the diverse and personal needs of the community</p> <p>4.3 Ability to make effective use of data and understand how it effects the learning community</p>
<p>5. Leadership, Advocacy and Professional Responsibility</p> <p><i>ALA/AASL: Standard 5</i></p>	<p>5.1 Ability to model a strong commitment to the profession by participating in professional development and delivering professional development that meet the needs of the learning community</p> <p>5.2 Ability to lead and collaborate with the learning community to design and implement relevant solutions.</p> <p>5.3 Ability to advocate for all learners, resources, services, policies, procedures, and libraries through networking and collaborating.</p>

ALA/AASL = 2017 American Library Association/American Association of School Librarians Standards for Initial Preparation of School Librarians

ATS (InTASC) = 2011 Arkansas Teaching Standards (Interstate Teacher Assessment and Support Consortium)

Praxis II (5311) = Praxis II: Library Media Specialist

5.4 Ability to model and promote the ethical practices of librarianship