



ARKANSAS DEPARTMENT OF EDUCATION

2019 Application Open-Enrollment Public Charter School

Deadline for Receipt of Submission: Thursday, April 25, 2019, 4:00 p.m.

Applications will not be accepted after this time.



Name of Proposed Charter School:

KEYPER ACADEMY OF EXCELLENCE

Any application that is substantially incomplete will not be forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Arkansas Department of Education to provide a meaningful review.

Arkansas Department of Education

Charter School Office

Four Capitol Mall

Little Rock, AR 72201

501.683.5313

**ARKANSAS DEPARTMENT OF EDUCATION
2019 APPLICATION
OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL**

A. GENERAL INFORMATION

Name of Proposed Charter School: KEYPER ACADEMY OF EXCELLENCE

Grade Level(s) for the School: K - 12 Student Enrollment Cap: 600

| | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|-------------------------------------|-----------|-----------|-----------|-----------|-----------|
| Grades to be Offered at the Charter | K - 12 |
| Enrollment Cap at the Charter | 600 | 600 | 600 | 600 | 600 |

Name of Sponsoring Entity: MY SISTERS KEYPER, INC

Other Charter Schools Sponsored by this Entity

| School Name | Location | Year Established | Current Accreditation Status | Web Address for State Assessment Results |
|-------------|----------|------------------|------------------------------|--|
| | | | | |

The applicant is an "eligible entity" under the following category (check one):

- a public institution of higher education;
- a private nonsectarian institution of higher education;
- a governmental entity; or
- an organization that is nonsectarian in its programs and operations, and is, or will be, exempt from taxation under Section 501(c)(3) of the Internal Revenue Code. (A copy of the entity's letter from the IRS reflecting tax exempt status or a copy of the entity's application for 501(c)(3) status must be included with the application. Articles of incorporation or a letter acknowledging non-profit status from the Secretary of State will not suffice.) To be eligible, an entity must hold or have applied for 501(c)(3) status at the time this charter application is filed. The entity must receive formal tax exempt status under §501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.

Non-profit entities without the required Internal Revenue Service documentation are not eligible to be awarded charters; therefore, any applications submitted without documentation showing that 501(c)(3) status has been applied for or received will not be reviewed.

Name of Primary Point of Contact: KAROLYN TAYLOR

Address: PO BOX 13803 City: MAUMELLE

State: AR ZIP: 72113 Daytime Phone Number: (501) 247-9006

Email: mysisterskeyperinc@gmail.com

Charter Site Address: _____
City: _____ State: _____ ZIP: _____
Date of Proposed Opening: August 2020

Chief Operating Officer of Proposed Charter (if known): KAROLYN TAYLOR
Title: DIRECTOR Address: 111 Beaver Creek Lane
City: Maumelle State: Arkansas ZIP: 72113
Daytime Phone Number: (501) 747-1387

The proposed charter will be located in the LITTLE ROCK School District.

List the current K-12 student enrollment of the district where the proposed public charter school would be located. 25,685 (Total District Enrollment)

List the school districts from which the charter school expects to draw students.

LITTLE ROCK SCHOOL DIST PULASKI CS SCHOOL DISTR

Describe the geographical area to be served by the charter.

Applicant Response:

Keyper Academy of Excellence will be located within the city limits of Little Rock, Arkansas, in Pulaski County. Our school culture is built on creating an environment that identifies, stabilizes, and cultivates each student's and their families' assets. Our campus concentration centers on education, empowerment, employment, and entrepreneurship. Through a student-centered exploratory teaching method, students learn through hands-on, teacher and student led experiences steeped within community involvement. All eligible students from the community can enroll at Keyper Academy. It is expected that at capacity, up to 600 K-12 students from the community will be enrolled. It is understood that Keyper Academy will draw students residing within the boundaries of the following contiguous school districts; Little Rock School District, Pulaski County Special School District and possibly North Little Rock School District.

Provide a comprehensive list of all individuals, including but not limited to entity board members and charter school board members, involved in the organization and design of the proposed school as well as the proposed application process. Please note that Ark.Code Ann. §6-24-105 prohibits charter school board members from contracting with or being employed by the charter school except in certain limited circumstances.

| | | | | | |
|-------|------------------------|-----------|----------------------------|---------------------|-----------|
| Name: | <u>Felisha Crosby</u> | Position: | <u>MSK Board President</u> | State of Residence: | <u>AR</u> |
| Name: | <u>Donovan Shavers</u> | Position: | <u>MSK Board Member</u> | State of Residence: | <u>AR</u> |
| Name: | <u>Marcia Simmons</u> | Position: | <u>MSK Board Secretary</u> | State of Residence: | <u>AR</u> |
| Name: | <u>Georgia Morris</u> | Position: | <u>MSK Board Member</u> | State of Residence: | <u>AR</u> |

| | | | | | |
|-------|----------------------------|-----------|-------------------------------------|---------------------|-----------|
| Name: | <u>Walter Edwards</u> | Position: | <u>MSK Board Treasurer</u> | State of Residence: | <u>AR</u> |
| Name: | <u>Pam Bingham</u> | Position: | <u>Charter School Board Member</u> | State of Residence: | <u>AR</u> |
| Name: | <u>Keirra Miller</u> | Position: | <u>Charter School Board-Student</u> | State of Residence: | <u>AR</u> |
| Name: | <u>Tracy Marshall</u> | Position: | <u>Charter School Board-Parent</u> | State of Residence: | <u>AR</u> |
| Name: | <u>Gwen Collins</u> | Position: | <u>Charter School Board Member</u> | State of Residence: | <u>AR</u> |
| Name: | <u>Clinton Coleman</u> | Position: | <u>Charter School Board Member</u> | State of Residence: | <u>AR</u> |
| Name: | <u>Robin Wilson Tucker</u> | Position: | <u>Charter School Board Member</u> | State of Residence: | <u>TN</u> |
| Name: | <u>Adriana Robinson</u> | Position: | <u>Charter School Board Member</u> | State of Residence: | <u>AR</u> |

B. EXECUTIVE SUMMARY

Provide the mission statement of the proposed school.

Applicant Response:

The mission of Keyper Academy of Excellence is to bring an awareness and awakening to our students that makes them accountable for their decisions and their actions. Through positive and honest interactions, we promote academic excellence, foster independence and fuse creativity through innovative teaching and learning methods.

Our purpose is to close the education gap between ethnicities and socio-economic levels by providing cultural appropriate and competent educational curricula and methods that meet students where they are. We aim to hire highly qualified, creative, and student focused staff that ensures an environment where all stakeholders' voices are heard, welcomed and appreciated.

Explain how the mission statement was developed.

Applicant Response:

The mission statement was developed through the collaborative efforts of students, parents, community members, board of directors, and Keyper Academy founding members. The focus for the mission statement started with students in the forefront. About 100 students were surveyed, and asked the following questions: "If you could have a school what would it look like and what name would it be given, and what would you want it to do?" The initial group of students that were surveyed were about 13. Those students then in return went and asked their friends their opinions. The students represented were from a mixture of school types: charter, public, private, and home-schooled students. Parents were asked their input on what they would like to see a school provide and do for them, their families, and their community. Community leaders including employers were asked what essential elements they would like to see in their future workforce. The mission statement was birthed from the responses of the stakeholders who wanted a safe environment that gave their students the independence to grow, the okay to use their creativity and independence while succeeding at the same time. Yearly we will ensure that the curriculum, school activities, and professional development will align to the mission and purpose of Keyper Academy of Excellence while allowing our youth to have a voice in what they would like to see from their school.

Briefly describe the key programmatic features that the school will implement in order to accomplish the mission.

Applicant Response:

Keyper Academy of Excellence fosters student and parent led activities to reach, maintain, and align with the Arkansas Department of Education strategic goals and our mission. One of the primary goals of MSK is to work with and empower communities by highlighting a community's assets and assisting them in economic stimulation, business development, and self-sufficiency. Keyper Academy of Excellence takes the same approach. All activities and teaching methods are guided by the principle of building our students' and their families' assets. Ingrained into the curriculum and daily schedule is our 4E's Approach: Education, Empowerment, Employment, and Entrepreneurship. Upon enrollment, each family completes an assessment that gathers social, educational, economical, and wellness data. This assessment assists our Social Services Liaisons and school staff in creating an individualized family plan that directs our students and their families experience with us. Quarterly plans will be reviewed to evaluate progress. Mandatory parent meetings are held twice a year to ensure these assessments are completed. On our campus we will offer, a career training institute where parents can further their education, a workforce ready department that assist in finding employment, and a parent navigator that works hand in hand on assisting families in finding community resources.

Describe how the parents or guardians of the enrolled students and other members of the community will be involved with the school to positively impact the charter school's educational programs.

Applicant Response:

Keyper Academy of Excellence understands that the key to our students' success is to create a culture that lends itself for parental, community, staff, and student involvement. The school's local advisory board consists of community members, parents, staff and students. Within this local advisory board, a family and community partnership committee (FCPC) will be developed. To accompany the FCPC, a parental teacher organization will be developed to ensure positive interaction occurs between families and staff. This committee will ensure that parents are abreast of policies, procedures, operations, and any changes that may affect the school and the students. The leadership of Keyper Academy understands the importance of having a sound legal infrastructure that ensures that operations are governed accordingly, but we also understand the need to be open and transparent. Through open and honest communication our parents, community members, staff and students assist us in making sound decisions that impact the academy and the whole community. Quarterly, members of the local advisory board meet to make recommendations to the school board and MSK leadership and management team and to develop goals and plans for the academy. Through our collaboration with our community partners and employers, we seek their advice, guidance and expertise while utilizing their assistance to create a workforce for the future that is qualified, team players, and creative thinkers.

C. NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

The applicant for the proposed charter school, if approved by the authorizer, agrees to operate the educational program described below in accordance with the provisions described within this document, Arkansas Code Annotated §6-23-101 et seq., the State Board of Education Rules Governing Public Charter Schools, and the attached assurances.

Provide a narrative description of the various components of the proposed charter school by responding to the following prompts:

1. Describe the results of the public hearing, which was held for the purpose of assessing support for the establishment of this public charter school. Provide copies of supporting evidence.

Applicant Response:

Keyper Academy of Excellence held a public hearing for the community on April 24, 2019 at 6:30 pm at 11700 Rainwood Drive in Little Rock, Arkansas. A presentation was prepared and presented by Karolyn Taylor and a few of the MSK Board Members. Handouts of the presentation were given to the attendees. The attendees consisted of parents and students who came out to support the charter school as indicated on the sign-in sheet provided as an attachment. Additional public meetings will take place after this charter is approved.

Attach documentation to demonstrate that each of the following requirements of Arkansas Code Annotated §6-23-302 was met:

- A. The notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district in which the school will likely be located.
- B. The notice of the public hearing was not published in the classified or legal notice section of the newspaper.
- C. *The last publication date of the notice was no less than seven days prior to the public meeting.***
- D. Within seven calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing were sent to the superintendent of each of the school districts from which the open- enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendent of any district that is contiguous to the district in which the open-enrollment public charter school will be located.

2. Describe the governing structure of the open-enrollment charter school, including board composition, selection process, and responsibilities. Also describe the role of the administrators, faculty, parents, students, and community members in the leadership and decision-making of the school. As part of your response, answer the following specific questions:
- A. Identify what individual, job position(s), or entity(s) will have final decision-making authority for the school in the areas of (1) finance and purchasing; (2) student discipline; (3) hiring and firing of staff; and (4) hiring and firing of the school director or superintendent.
 - B. Specify how the final decision-maker(s) identified in response to (A) will be selected or elected, including (1) length of term, (2) method of selection or election, and (3) who will participate in the selection or election process.
 - C. Explain how and to what extent the school's leadership will be accountable to parents.
 - D. Describe the plan for providing school board members with continuous professional development.

Applicant Response:

The governing structure of Keyper Academy of Excellence is as follows:

My Sisters Keyper, Inc. (MSK) Board of Directors and Keyper Academy of Excellence local school board of directors. MSK Board of Directors will hire the Superintendent. The Superintendent will hire the Principal. The Principal along with the Superintendent will hire dean of students, faculty and staff, teachers, and aides.

My Sisters Keyper, Inc board of directors will be the overall governing authority over Keyper Academy of Excellence and have the final decision-making authority of the school in all areas of operation, including, but not limited to: finance and purchasing (financing and purchasing over \$10,000), hiring and termination of the School director, and oversight of the local school board of directors. MSK board shall be composed of at least 3 board members and no more than nine (9) selected by the majority vote of the existing members. Each board member shall hold office for a term of three (3) years unless he/she resigns, dies, becomes incapacitated, or is removed by the majority vote of MSK board. Each member may be reelected an unlimited number of times as long as there proceeds no conflict of interest.

Keyper Academy of Excellence local school board is under the direction of MSK board of directors. Each local board member shall have final decision authority for the academy, in those areas delegated to it by MSK board of directors. The local school board shall consist of no less than 5 members and approved and selected by MSK board of directors. The local school board shall be comprised of parents, students, community leaders, and other educational stakeholders. Areas the local school board is responsible for include:

- a. Community complaints/concerns
- b. Parent and Employees grievances
- c. Student Discipline
- d. Budget development and local approval before submission to MSK board of directors for review and final approval
- e. Business and Community Development and Volunteering

Each member shall hold office for a term of two (2) years unless he/she resigns, dies, becomes incapacitated, or is removed by MSK board. Each member may be elected no more than 3 consecutive terms and must come off the board for a waiting period of at least a year before they can serve again. Board members are nominated to the board by MSK Board members, staff, community stakeholders, parents, students, businesses and other local board members. The executive governance committee of the local school board will be responsible for interviewing a prospective member before he/she is presented to the entire board for local approval then submitted to MSK Board for final approval. Once the board member receives the final approval, the new board member may serve in said capacity. All school board members including MSK Board Members must attend semi-annual and annual professional development to stay abreast of educational standards and best practices for charter schools and ensure required hours are obtained. An annual board training is held to reiterate and introduce to new board members the importance of fiducial and legal oversight of the governing board.

MSK board of directors and Keyper Academy Local School Board shall work together to achieve the stated goals, ensure the school operates according to the mission and core values of MSK. While the final decision-making authority rest with MSK board of directors, each board will consist of different members to ensure diversity and collaboration. MSK board has the authority to appoint and remove members of the local board and assigns authority to the local board. MSK board members elect officers according to the by-laws set forth. The board members elect a president, vice-president, treasurer, and secretary. The local school board will operate in the same fashion. Financial/credit check, criminal history checks, and maltreatment checks will be conducted for all board members. Keyper Academy of Excellence will be under the overall management and control of MSK board of directors but will work diligently with the local school board, school director, staff, parents, students and community stakeholders to ensure the mission and vision of the school is upheld and achieved. The day to day operations and management of the school will be entrusted into the school director, directors, and local board. The directors will report to the school director and ensure school achievement.

MSK Board of Directors are outlined and operated by the bylaws of the organization and include the following:

- The Board shall ensure compliance and good standing with federal, state, and local laws;
- The Board shall oversee and ensure legal and fiducial responsibility of the organization and school;
- The Board shall approve and cause to be submitted documents to the Arkansas Board of Education;
- The Board shall approve an official budget to operate Keyper Academy of Excellence and review financial statements monthly;
- The Board shall ensure that the school remains financially viable and maintains adequate resources for operations;
- The Board shall appoint or remove board members, local board members, and/or school director;
- The Board or its assignee shall approve and ratify all contracts.

MSK Board and the Keyper Academy of Excellence local school board will meet at least quarterly to discuss the affairs of the school. However, if a special meeting is needed, either board may request a meeting with at least a 7-day notice prior to meeting.

3. Describe the educational need for the school by responding to the following prompts.

Explain the educational need for the charter in the geographical area to be served by the charter. Be certain to include quantitative data related to academic achievement and the source(s) for information presented.

Applicant Response:

The Arkansas Public School Graduation Rates in the state of Arkansas is 87%. Although graduation rates have increased according to the National Center for Educational Statistics (2019), there still remains enormous gaps between African American students and Caucasians students. In the state of Arkansas, according to the Arkansas Public School review, minority enrollment is 51% of the student body (majority Black) in Little Rock which is more than the Arkansas state average of 39%. However, this same data reflects that minority students especially in the Little Rock School District and two leading charter schools located in central Arkansas respectively Lisa Academy and ESTEM are still lagging behind in student achievement (Literacy, Math and Science), test scores, and college and career readiness among their counterparts.

Under 34 C.F.R. §200.19(b)(4)(ii)(A), a state and its Local Education Agency must report the four-year graduation rate on report cards providing assessment results. The state must include the four-year graduation rate in Adequate Yearly Progress determinations based on the assessments administered. In the class of 2018, 117 graduates graduated from ESTEM representing an overall four-year graduation rate of 100% with the following data reflecting African Americans (96.67 % rate), Caucasians (90.91%), and Hispanic (3.90) graduation rates. However, when comparing subgroups, minority students are still at a disadvantage. In Literacy, Math and Science minority students, ranging from elementary to high school in the Little Rock school district, ESTEM and Lisa Academy still show a significant lower readiness, grade level readiness, and exceeding grade level when compared to Caucasians. Data showing literacy and math statistics are attached.

Keyper Academy of Excellence seeks to be the bridge to help close the gap of achievement among low-income and minority students with their counterparts. The educational environment and culture that will be created will ensure that curriculum, teaching methods and strategies are culturally appropriate and innovative. Our 4E's model: Education, Empowerment, Employment and Entrepreneurship fosters independence, success, self-sufficiency and preparation.

Describe the innovations that will distinguish the charter from other schools in the geographical area to be served by the charter. Consider noting if the innovations described are considered research-based best practices and/or if these innovations have been successful in other educational programs. The applicant may list as few or as many innovations as they deem appropriate for their proposed charter.

Applicant Response:

The innovations that will distinguish the charter from other schools in the geographical area to be served are as followed:

A curriculum and daily schedule that will entail our 4E's Approach:

Education

Empowerment

Employment

Entrepreneurship.

On our campus we will offer, a career training institute where parents can further their education, a workforce

ready department that assist in finding employment, financial literacy, cooking classes, and a parent navigator that works hand in hand on assisting families in finding community resources. We will house on our campus an entrepreneurship academy that will assist our students and the community in starting businesses, grant writing, and business plan writing. Through our extended day, clubs such as Chess, Drama, 6-Figure Me boot camp, Computer Coding, STEM club, Community Influencers' Club, Dance, and Zumba will be offered. Our students through their ICAPP (Individualized Career Awareness Personal Plan), will have identified their career goals, created a map on how to achieve those goals, and been exposed to the career through work base learning and/or achieving a certificate in their field of study that makes them marketable. Every 12th grader will have the opportunity to complete college applications, financial aid, and scholarships on campus guided by the Counselor and Principal. Students with disabilities will have opportunities arranged for them before leaving high school that will assist them in furthering their education or working. Through the Community Influencers' Club the students learn to give back to the community while advocating for those less fortunate. Every semester each grade chooses a community project to do while adopting a park or street to keep clean. Through our continued partnerships with the city of Little Rock, neighborhood associations, Habitat for Humanity, Arkansas Rehabilitation Services, Atop of the Ladder, Arkansas Department of Workforce, and others we will ensure that our students are prepared for life. We will work closely with the Department of Human Services to ensure that foster children that are aging out of the system will have transitional living services available so that those students will not fall through the cracks. Our motto is simply, Opening Doors of Opportunities, One Key at a Time. Each staff, parent, student, volunteer, and community stakeholders of Keyper Academy of Excellence thrive off of one sentence: "I am a Keyper."

4. On the following table, list the specific measurable goals in reading, English, writing, mathematics, and science, based on the state mandated assessments, and any other assessment tools if used, for improving student academic achievement for each year of the public charter school's initial five-year period. For each goal, include the following:

- The tool to be used to measure the academic performance;
- The level of performance that will demonstrate success; and
- The timeframe for the achievement of the goal.

| GOAL | Assessment Instrument for Measuring Performance | Performance Level that Demonstrates Achievement | When Attainment of the Goal Will Be Assessed |
|--|--|--|---|
| Each K - 2 student will show individual growth in Reading, English, Writing, Math, & Science | ISTATION, MAP, STAR | 85% of the students will show proficiency on the test at the end of the year. | Annually |
| Each 3rd to 12th grade student will show individual growth in Reading, English, Writing, Math, & Science | ACT ASPIRE, ACT | 85% of the students will show proficiency on the test at the end of the year. | Annually |
| K - 12 students will be college/career ready | Career/College activities Career/College courses Trade Certification Dual Enrollment ICAPP | Starting with the ninth graders, 85% of the students will have college credits, trade experience or certificate, and diploma by the end of their high school year. | May 2024 |

Explain how the attainment of the goals will demonstrate that the charter is meeting the identified educational need for the school and fulfilling its mission.

Applicant Response:

Our students will take the assessment at the beginning of the year to gather baseline data. This will act as a tool to gather the starting point of each student academically for each subject area. This will allow the teacher to provide differentiated instruction. We will also provide intervention for students who may be in the bottom 25 percent.

Kindergarten through Second grade will be tested 3 times a year on ISTATON to provide data. The third to tenth grade students will be tested multiple times a year before the state assessment to accumulate data. The 11th & 12th grade students will take the practice ACT to show growth. Seniors will have the opportunity to take the ACT multiple times until they attain at least an 18 on the test. We will expect individual growth for all students at the end of the year when the students take the state assessment. Starting with the Class of 2024, 85% of the senior class will be college and career ready due to the courses offered during their high school years. We are striving for 100% of the senior class to be either ready to work or enrolled in college with scholarships.

- For elementary charter schools, provide a proposed daily schedule for all grade levels indicating the classes that will be provided for a one week time period.
For secondary schools, provide required and elective courses for every grade level. If the school plans to phase in grade levels, include expansion grade levels by year with courses to be offered.

Please note that depending on how the school is structured, middle grades could be considered part of an elementary school, a middle school, or a high school.

ELEMENTARY DAILY SCHEDULE

GRADE(S): K - 5

| TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-------|---------------|---------------|---------------|---------------|---------------|
| 8:45 | Language Arts |
| 9:30 | Specials | Specials | Specials | Specials | Specials |
| 10:00 | Recess | Recess | Recess | Recess | Recess |
| 10:20 | Chess | Chess | Chess | Chess | Chess |
| 11:10 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:35 | Reading | Reading | Reading | Reading | Reading |
| 12:20 | Science | Science | Science | Science | Science |

| TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|------|----------------|----------------|----------------|----------------|----------------|
| 1:05 | Math | Math | Math | Math | Math |
| 1:50 | Recess | Recess | Recess | Recess | Recess |
| 2:10 | Health | Health | Health | Health | Health |
| 2:40 | Social Studies |
| 3:00 | Enrichment | Enrichment | Enrichment | Enrichment | Enrichment |

MIDDLE SCHOOL COURSES

GRADE(S): 6 - 8 YEAR OFFERED: 2020

REQUIRED COURSES

- English, Math, Science, History, Keyboarding/Career Technical Course

ELECTIVE COURSES

- Physical Education, Art, Music, Health

HIGH SCHOOL COURSES

Language Arts (6 Units Required)

| Course Name | Grades Offered | Year of Introduction | Credit Unit |
|----------------------------------|----------------|----------------------|-------------|
| English I | 9 | 2020 | 1 |
| English II | 10 | 2020 | 1 |
| English III | 11 | 2020 | 1 |
| English IV | 12 | 2020 | 1 |
| Journalism | 10-12 | 2020 | 1 |
| Creative Writing | 9-12 | 2020 | 0.5 |
| Oral Communication | 9-12 | 2020 | 0.5 |
| Total Language Arts Units | | | 6 |

Science (5 Units Required)

| Course Name | Grades Offered | Year of Introduction | Credit Unit |
|----------------------------|----------------|----------------------|-------------|
| Physical Science | 9 | 2020 | 1 |
| Biology I | 10 | 2020 | 1 |
| Chemistry Integrated | 11 | 2020 | 1 |
| Earth Science | 11-12 | 2020 | 1 |
| Computer Science | 11-12 | 2020 | 1 |
| Total Science Units | | | 5 |

Fine Arts (3.5 Units Required)

| Course Name | Grades Offered | Year of Introduction | Credit Unit |
|------------------------------|----------------|----------------------|-------------|
| Visual Arts | 9-12 | 2020 | 1 |
| Vocal Music | 9-12 | 2020 | 1 |
| Jazz Band I | 10-12 | 2020 | 1 |
| Theatre | 10-12 | 2020 | 0.5 |
| Dance | 10-12 | 2020 | 0.5 |
| Total Fine Arts Units | | | 4 |

Social Studies (4 Units Required)

| Course Name | Grades Offered | Year of Introduction | Credit Unit |
|-----------------------------------|----------------|----------------------|-------------|
| World History | 9 | 2020 | 1 |
| US History | 10 | 2020 | 1 |
| Civics | 11 | 2020 | 0.5 |
| Economics and Personal Finance | 11 | 2020 | 0.5 |
| Arkansas History | 10-12 | 2020 | 0.5 |
| African American History | 10-12 | 2020 | 0.5 |
| Total Social Studies Units | | | 4 |

Career & Technical Education (9 Units Required)

| Course Name | Grades Offered | Year of Introduction | Credit Unit |
|--------------------------|----------------|----------------------|-------------|
| Introduction to Business | 9-12 | 2020 | 1 |
| Marketing | 10-12 | 2020 | 1 |
| Entrepreneurship | 10-12 | 2020 | 1 |

| Course Name | Grades Offered | Year of Introduction | Credit Unit |
|---|----------------|----------------------|-------------|
| Family Dynamics & Relationships | 10-12 | 2020 | 1 |
| Child Development | 10-12 | 2020 | 1 |
| Food & Nutrition, Clothing, | 10-12 | 2020 | 1 |
| Trade & Industry - Certified Nursing Assistant | 12 | 2020 | 1 |
| Trade & Industry - Automotive Technician | 11-12 | 2020 | 1 |
| Trade & Industry - Child Care Aide | 12 | 2020 | 1 |
| Total Career & Technical Education Units | | | 9 |

Mathematics (6 Units Required)

| Course Name | Grades Offered | Year of Introduction | Credit Unit |
|--------------------------------|----------------|----------------------|-------------|
| Algebra I | 9 | 2020 | 1 |
| Geometry | 10 | 2020 | 1 |
| Algebra II | 11 | 2020 | 1 |
| Pre-Calculus | 12 | 2020 | 1 |
| Algebra III | 11-12 | 2020 | 1 |
| Math Ready | 11-12 | 2020 | 1 |
| Total Mathematics Units | | | 6 |

Other Courses (4.5 Units Required)

| Course Name | Grades Offered | Year of Introduction | Credit Unit |
|--|----------------|----------------------|-------------|
| Spanish I | 11 | 2020 | 1 |
| Spanish II | 12 | 2020 | 1 |
| Career & College Readiness | 11 | 2020 | 1 |
| Post-Secondary Preparation | 12 | 2020 | 1 |
| Work Ethics/Social Media/Behavior | 10 | 2020 | 1 |
| Dual Enrollment - College English Comp | 12 | 2020 | 1 |
| Dual Enrollment - College Algebra | 12 | 2020 | 1 |
| Dual Enrollment - College General Psychology | 12 | 2020 | 1 |
| Physical Education | 9 - 12 | 2020 | 1 |
| Health & Safety | 9-12 | 2020 | 0.5 |
| Total Other Units | | | 9.5 |

| High School Course Requirement Checklist | Units Listed |
|---|--------------|
| Language Arts (6 Units Required) | 6 |
| Science (5 Units Required) | 5 |
| Fine Arts (3.5 Units Required) | 4 |
| Social Studies (4 Units Required) | 4 |
| Career & Technical Education (9 Units Required) | 9 |
| Mathematics (6 Units Required) | 6 |
| Other (4.5 Units Required) | 9.5 |
| Total (38 Required) | 43.5 |

6. Provide a description of curriculum, programs, and instructional methods used to support core classes. Please ensure that curriculum is aligned with the Arkansas Department of Education strategic goals. **Include all associated costs in the proposed budget.**

Applicant Response:

It is our mission to provide a school that fosters academic achievement, a love for reading, and college/career readiness. Our curriculum will be aligned with the Arkansas Curriculum Frameworks and Common Core State Standards through the following:

The core subject area textbooks will be purchased from Houghton Mifflin Publishing. The cost is entailed in the budget. Into Math (K-8); Into AGA (9-12); Into Social Studies (K-12); and Into Literacy (K-12); The Science curriculum will be purchased from Lawrence Hall of Science/FOSS (K-12).

R.I.S.E. program will be applied for.

Research-based Reading and Math programs will be purchased for intervention support.

The teachers will be required to use direct instruction, differentiated instruction, and exploratory or interactive instruction that compels engagement in learning the common core standards. Professional development in these teaching methods will be provided to ensure the instruction is aligned with the Arkansas Curriculum and Common Core Standards.

7. Describe the process that will be used to ensure all curriculum materials used in the educational program are aligned with the Arkansas Academic Standards as adopted, and periodically revised, by the State Board of Education.

Applicant Response:

Our curriculum will be aligned with the Arkansas Curriculum Frameworks and Common Core State Standards as adopted and periodically revised through the following:

1. A Professional Learning Communities Coach will be provided on campus full-time to give support to teachers and to ensure the teachers' instruction are aligned with Arkansas Common Core Standards and Curriculum

Frameworks.

2. A Response to Intervention Team will be implemented to provide intervention for students in the bottom 25 percent. This team will be coordinated by the PLC Coach. The team will be consisted of teachers, interventionist, and special education teacher. The Director of Special Education will be available as well.

3. We will be applying to become a R.I.S.E. school to develop a culture for reading.

4. We will be utilizing researched-based programs as supplemental instruction for providing interventions in Reading and Mathematics for all grade levels.

5. On going professional development for teachers will be required for support and gaining knowledge on how to effectively teach their subject core area.

8. Describe the manner in which the school will make provisions for the following student services, even in each area for which a waiver is requested:

A) Guidance program;

Applicant Response:

A guidance program will be implemented at our school by a certified K-12 school counselor. The counselor will implement the model developed by the American School Counselor Association which will help maximize student academic achievement, career and college readiness, socio-emotional development , plan for the future, and be productive citizens. Our guidance program will provide classroom guidance, individual and group counseling, career and college planning, responsive and support services for parents and students.

B) Health services;

Applicant Response:

A school nurse will be provided full-time on campus to provide health services, emergency services, and health screenings for K-2.

C) Media center;

Applicant Response:

A librarian will be provided full-time on campus to provide library resources, media center, instructional technology applications, books, computers, and projectors.

D) Special education, including appropriate state assessments for special education students;

Applicant Response:

The Special Education Director will be in charge of making sure students with IEPs and 504s are receiving their services and accommodations according to the laws of ADA, IDEA, and all other state and federal laws. Each student with IEPs and 504s will receive allowable accommodations on their state assessments.

A Special Education teacher will be provided full-time on campus to provide classroom instruction. An RTI Team will be provided as well to provide support for students who may need to be referred to special services. The RTI team will be consisted of the PLC Coach, Lead Teachers, Special Education Teacher, and Counselor.

If a student needs occupational, physical, and/or speech therapy, the Special Education Director will be in charge of making sure this service by hiring these services on a contractual basis.

E) Dyslexia Services;

Applicant Response:

The Special Education Director will be in charge of making sure students are screened for dyslexia according to the policy of Arkansas Dept. of Education: 4.01.1 Each student in kindergarten, grade one, and grade two (K-2); 4.01.2 A student in kindergarten, grade one, or grade two (K-2) who transfers to a new school and has not been screened during the same school year; 4.01.3 A student in grade three (3) or higher who has difficulty, as noted by a classroom teacher, in any skills listed in 4.02 of these rules; 4.01.4 A student from another state who enrolls for the first time in Arkansas in kindergarten through grade two (K -2) unless the student presents documentation that the student:

Students with dyslexia will be served by a contracted dyslexic interventionist such as a dyslexia therapist or specialist, reading interventionist, or certified teacher with training in working with dyslexic students.

If the initial, Level I, or Level II dyslexia screening indicates that a student exhibits characteristic of dyslexia, the Response to Intervention (RTI) process shall be used to address the needs of the student. 5.02 If the Level II dyslexia screening conducted by the school district indicates that a student exhibits characteristic of dyslexia, the student shall be provided intervention services. 5.03 If it is determined the student has functional difficulties in the academic environment due to characteristics of dyslexia, the necessary accommodations or equipment for the student shall be provided under Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794, and Title II of the Americans with Disabilities Act, 42 U.S.C. §§ 12131-12165, as they existed on February 1, 2013, if qualified under the applicable federal law.

F) Transportation;

Applicant Response:

We will request to waive providing transportation for students. However, for educational field trips and trips to colleges, the budget will indicate the funds to support it.

G) Alternative education, including Alternative Learning Environments;

Applicant Response:

An Alternative Learning Environment Facilitator will be provided full-time on campus for at-risk students. If needed, a contractual social worker will be provided as well to provide social services. A teacher will be provided to help the students learn according to the students' learning styles. If behavior

is a barrier to learning, a behavioral specialist will be provided on a contractual basis to provide behavioral interventions.

H) English Language Learner (ELL) instruction, including appropriate state assessments for English Language Proficiency; and

Applicant Response:

An English Language Learner Teacher will be provided part-time and contractual basis for students who are identified as using English or no English as a second language according to their Home Language Survey.

I) Gifted and Talented Program.

Applicant Response:

A Gifted Teacher will be provided part-time and contractual basis for students who are identified as Gifted according to their Gifted Assessment. The Special Education Director will make sure the students are tested and provided services.

9. Describe the plan for the school officials to provide an annual report to parents, the community, and the authorizer that demonstrates the progress made by the charter school during any previous academic year in meeting its academic performance objectives. (*See ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts.*)

Applicant Response:

According to the Accreditation standards, an annual report of students' progress will be reported to the state, parents, and community. Each students' state assessment results will be mailed or given to the parents and students. Our school website will provide an annual report of students' progress to inform the community. The state will receive report of our students' progress data. An annual meeting will be held to discuss the health of the charter school academically, financially, and physically. This protocol provides transparency but also yields support, volunteerism, and integrity in our practices.

10. Describe the enrollment criteria and recruitment processes that will provide an equal opportunity for all parents and students to learn about and apply for admission to the proposed public charter school. Please note any specific steps that will be taken to recruit students from educationally disadvantaged subpopulations (i.e. students who qualify for free or reduced lunch prices, students with disabilities, and English language learners).

Applicant Response:

Our charter school will be open to all students, on a space available basis, and will not discriminate on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility. Our charter school will only exclude a student if he or she are expelled from another public or private school.

Our charter school will hold an annual random and anonymous public lottery. Recruitment for students will begin in Fall of 2019 after our charter has been approved. Our recruitment method will be consisted of involvement in the community. Flyers and posters will be distributed, open house and community events will take place. Announcements of our charter school taking applications will be on the local radio stations, social media, and in newspapers.

Check which of the following enrollment preferences, as permissible in Arkansas Code Annotated §6-23-306(14)(C), would be allowed at the charter school.

- 1. Children of founding members of the charter
- 2. Siblings of enrolled students
- 3. No enrollment preferences (No other boxes may be checked in order to select this option.)

If box 1 and/or 2 are checked, explain the policy.

Applicant Response:

The children of founding members of the charter will be able to enroll their child if seats are available. If a student has been randomly picked from the lottery and he or she has siblings. The siblings will also be enrolled to the school.

If it is believed that the use of a weighted lottery is required by federal court or administrative order, explain and furnish a copy of the order.

Applicant Response:

A weighted lottery will not be required by federal court.

It is affirmed that a random, anonymous student selection method will be utilized in the event that more students apply for admission to the open-enrollment public charter school than can be accommodated under the terms of the charter, except as allowed for in Arkansas Code Annotated §6-23-306(14)(C).

Yes

No

Describe procedures for conducting the annual single lottery enrollment process, including the timeline for enrolling, the date of the lottery, and the way in which students will be placed on waiting lists, and the process for notifying parents about each child's selection or order on the waiting list. Explain how the charter will ensure that the lottery process is transparent to the public.

Applicant Response:

Completed applications with required immunizations will be taken October 1, 2019 to February 14, 2020 from parents who wish to enroll their child into our school. Each application received will be given a number, stamped of date received, and placed in a lottery to be randomly picked for each grade level.

The students will be drawn from the lottery on March 1, 2020 by an outside third party. The parents of the students who have been randomly picked will be notified by phone, letter, and/or email. If a student who was picked randomly has a sibling, that child will also be permitted to enroll in the school. The selected parents will have three days to respond to our notifications sent by mail or email. The parents of the student who didn't make the lottery will be notified by phone, letter, and/or email and placed on the waiting list.

The students will be placed on the waiting list by the stamped date of received during the enrollment process. The waiting list that is generated by the lottery will be maintained on file for one year.

Explain how students leaving the charter during the school year will impact students on the waiting list. Please note that student enrollment must be continuous.

Applicant Response:

As students withdraw from our charter school throughout the year, students from the waiting list will have an opportunity for enrollment. The same procedure for notifying parents of enrollment status will be enforced for the students on the waiting list when a slot become available.

11. Name any founders or board members of the proposed charter's sponsoring entity, management company staff, and/or leaders of the proposed charter who have any prior involvement in the operation of one or more other charter schools and complete a Prior Charter Involvement **template** for each individual listed.

Applicant Response:

Tyra Rowell who will be the Principal of the school has prior charter involvement experience. A template is attached.

12. Explain how the school will conduct its business office. Tell about business office personnel and describe the plan for managing procurement activities. Be sure to specify the types of financial decisions and/or actions to be made at the local level, the board level, and, if applicable, the charter management organization level.

Applicant Response:

The business office will be located on site at Keyper Academy of Excellence. The business office will manage all business and procurement activities in accordance to the Arkansas state and federal laws. All financial transactions will be reported in accordance to the APSCN policy.

Business Office Personnel -

Accounts Receivable/Payable Clerk: responsible for financial transaction report, payroll, personnel budgeting, fixed assets.

Director & Assistant Director: responsible for hiring of personnel, school operations, accountability of personnel and their job description, approval of purchase orders from teachers and staff.

Financial decisions of personnel salaries, purchase orders over \$10,000 will be made by the board to ensure accountability according to Arkansas state and federal laws. To also ensure financial decisions are being made wisely and beneficial to the school's mission and meeting goals and budget narrative and supporting documentation explaining the need for the items is also required.

Teachers and staff will have to fill a requisition form to purchase any materials for the school/classroom. Those forms will be given to the Assistant Director to be approved by the Director. If orders are larger than \$10,000, the board will make the final decision. During the board's monthly meeting the financial health of the school will be reported and analyzed.

Describe the process by which the school governance will adopt an annual budget.

Applicant Response:

The fiscal year is July 1st to June 30th. The board will approve the budget by June 15th and send to the Arkansas Department of Education by September 1st each year. The expenditure of funds will be monitored by the Director to ensure funds are being dispensed according the approved budget. The budget will be amended throughout the year as funds are being dispensed for the needs of the students. Monthly reconciliation of the budget will occur to ensure the dollars are being allocated to approved expenditures.

Complete the budget template showing a balanced budget with realistic expectations of revenue and expenditures. Please note that all revenue must be formally committed.

Provide the minimum number of students who must attend the charter in order for the school to be financially viable. Describe the method used to calculate this number. Tell who made the calculations and describe the financial expertise of the individuals who assisted in this assessment.

Describe the contingency plan if fewer students than necessary for financial viability enroll before the first day of school. Provide a detailed explanation of the ways in which the charter leaders will provide the education program outlined in the application to fewer students that determined necessary for financial viability, or a date certain by which charter leaders will notify the parents, leaders of surrounding districts and open-enrollment charters, and staff at the Arkansas Department of Education that the school will not open as anticipated.

Explain how charter leaders will provide the education program outlined in the application if enough students for financial viability enroll and are admitted but fail to arrive when school begins.

Describe preparations to pay for any unexpected, but necessary and possibly urgent expenses.

Explain how the amounts of federal funds included in the budget were calculated.

Applicant Response:

13. Summarize the job descriptions of the school director and other key personnel by completing the information fields below for each position. Specify the salary range, qualifications, and job duties to be met by professional employees (administrators, teachers, and support staff) of the program. Please describe the plan for providing teachers with continuous professional development.

Applicant Response:

ADMINISTRATORS

Administrator Position: Superintendent

Reports to: My Sister's Keyper Board of Directors

Salary Range: 80,000 - 100,000

Minimum Qualifications Required

Education Required:

Master's degree or higher in Education, Business Administration, or Organizational Leadership

Experience Required:

Experience of 4 years or more in teaching, supervising, budgeting, managing, and administration

Certification Required:

Hold or have the ability to hold an Arkansas Administrator License and TESS Credentials

Job Duties: List up to 5 key duties this individual will perform.

- Responsible for planning, coordinating, and supervising the daily business operations of a school
- Supervise employees/staff; in charge of hiring and firing employees; plans, assigns, trains, and evaluates classified staff in accordance with District standards, timelines, and procedures.
- Supervises Requisitions, receives, and distributes/stores classroom, school office and Work Room materials and supplies
- Prepares and maintains purchase orders and other expense records; approves, logs, and monitors expenditures; reconciles site records with monthly District Office reports; resolves discrepancies; and ensures expenditures are within budget allowances for the month and year.
- Evaluate employees and staff and develop improvement plans and professional development for teachers

Administrator Position: Principal

Reports to: Superintendent

Salary Range: 60,000 - 90,000

Minimum Qualifications Required

Education Required:

Master's degree in education, counseling, or educational leadership

Experience Required:

Experience of four years or more in teaching or counseling in a school setting

Certification Required:

Hold or have the ability to hold an Arkansas Administrator License and TESS Credentials

Job Duties: List up to 5 key duties this individual will perform.

- Pursue the vision and Execute the mission of the school
 - Provide leadership and direction to teachers and staff
 - Supervise and observe all instructional practices in the school, including coaching and mentoring directly or through other staff and/or professional development programs
 - Hire, evaluate, and terminate staff with approval from the Superintendent
 - Administer scheduling, enrollment and curriculum
-

Administrator Position: Dean of Students

Reports to: Principal

Salary Range: 60,000 - 80,000

Minimum Qualifications Required

Education Required:

Master's degree in education, counseling, or educational leadership

Experience Required:

Experience of 4 years or more in working with children in a teaching, counseling or other applicable capacity (examples include, but are not limited to involvement with community youth organizations, supervisory roles in the Boy Scouts, Girl Scouts, or After School programs)

Certification Required:

Hold or have the ability to hold an Arkansas Administrator License and TESS Credentials

Job Duties: List up to 5 key duties this individual will perform.

- Supervise the consistent and fair administration and tracking of student conduct and discipline data
- Contribute toward a safe environment for learning, including ensuring that student conduct is maintained and discipline is enforced fairly and consistently, and updating and implementing the required annual school safety report

Job Duties: List up to 5 key duties this individual will perform.

- Serve as liaison to parents and facilitate parent education and involvement, including reinforcing the need for parents to support the school's policies and practices for student discipline, dress code, homework, and events
- Coach teachers on classroom/ behavior management techniques;
- Facilitate faculty and staff development related to school culture and consistent enforcement of student discipline

Administrator Position: PLC/Curriculum Coach

Reports to: Principal

Salary Range: 40,000 - 50,000

Minimum Qualifications Required

Education Required:

Master's degree preferred but not mandatory

Experience Required:

Experience of five years or more in teaching students in a school setting, supervision, and leadership

Certification Required:

Hold or have the ability to hold an Arkansas Educator License

Job Duties: List up to 5 key duties this individual will perform.

- Provide leadership in the ongoing development, improvement, and evaluation of curriculum, instruction, and student data management
- Responsible for coaching teachers on instructional delivery and methods and ensuring teachers instructions are aligned with Arkansas Curriculum and Common Core Standards
- Responsible for managing student data systems and reporting of student data in core subjects
- Assist in scheduling and administer standardized assessments
- Assist Principal in developing staff development programming and ongoing professional development through professional learning communities which will meet once a week.

Administrator Position: Director of Special Education

Reports to: Superintendent

Salary Range: 50,000 - 70,000

Minimum Qualifications Required

Education Required:

Master's Degree in Special Education

Experience Required:

Experience of five years or more in special education, IDEA, 504s, ELL, IEPs, Dyslexia, and Response to Intervention; knowledge of Arkansas Department of Education special education laws, policies, and regulations

Certification Required:

Hold an Educator License in Special Education

Job Duties: List up to 5 key duties this individual will perform.

- Coordinates all special education programs
- Interprets and implements all state and federal special education requirements and mandates to ensure compliance
- In concert with school leadership and appropriate personnel, plans and implements professional development programs for special education, regular education personnel and parents.
- Supports the procurement of all federal and state special education grants
- Supervises and evaluates all special education staff and programs; responsible for system-wide student records system including compliance with appropriate laws and regulations; and responsible for ensuring delivery of all of the services prescribed in the individual education plans of students

Administrator Position: Alternative Education Director

Reports to: Superintendent

Salary Range: 40,000 - 50,000

Minimum Qualifications Required

Education Required:

Master's degree preferred in education, counseling, or educational leadership

Experience Required:

Experience of four or more years working with students with behavioral barriers and teaching

Certification Required:

Hold an Educator license

Job Duties: List up to 5 key duties this individual will perform.

- Assist students individually or in groups with assignments by utilizing specific teaching strategies and an acquired knowledge of learning styles
- Collaborate with classroom teachers, facilitators, interventionists, supervisors and parents in tracking student progress
- Provide services to students who have been identified as meeting the characteristics of needing an alternative learning environment as a result of a referral
- Provide behavioral intervention services to help develop plans for students who have been placed in the setting that will help them overcome the barriers to their success in a regular setting with focus on assisting teachers, facilitators, interventionists, and supervisors to coordinate intervention services for students in an alternate learning environment
- Assist with establishing classroom management and monitoring students during instructional time

Administrator Position: School Counselor

Reports to: Principal

Salary Range: 40,000 - 50,000

Minimum Qualifications Required

Education Required:

Master's degree or higher in School Counseling

Experience Required:

Experience of four years or more in implementing a school counseling program

Certification Required:

Hold an Educator License with proper endorsement in School Counseling

Job Duties: List up to 5 key duties this individual will perform.

- Develop and manage a comprehensive school counseling program and conduct a yearly audit to review extent of program implementation
- Provides leadership and collaborates with the school leadership team to ensure the implementation of the school counseling program; implement developmentally and appropriate prevention--oriented group activities to meet the student needs and school goals
- Assists all students, individually or in groups, with developing academic, career and personal/ social skills, goals, and plans; accurately and appropriately interprets and utilizes student data; collaborates with parents/guardians and educators to assist students with educational and career planning
- Provides individual and group counseling to students with identified concerns and needs; consults and collaborates effectively with parents/guardians, teachers, school leadership, and other educational/community resources regarding students with identified needs and concerns; implements an effective referral and follow-up process
- Provides appropriate information to staff related to the comprehensive school counseling program; serves on the school leadership team; assists teachers, parents/guardians and other stakeholders in interpreting and understanding student data; monitors student academic performance, behavior, and attendance and assists with appropriate interventions

TEACHERS

Teacher Position: Classroom Teacher

Reports to: Principal and Dean of Students

Salary Range: 35,000 - 50,000

Professional Development: Ongoing

Minimum Qualifications Required

Education Required:

Bachelor's Degree or higher

Experience Required:

Experience in classroom teaching

Certification Required:

Hold or have the ability to hold an Arkansas Educator License

Job Duties: List up to 5 key duties this individual will perform.

- Maintain and enrich their expertise in the subject area or expertise (PE, Music, Art, Information Technology) they will teach through ongoing professional development
 - Develop lesson plans that ensure the attainment of state learning standards and the additional specific grade---by---grade learning standards set forth in the charter
 - Coordinate lesson plans with other teachers to maximize possibilities for teaching similar topics in the same general time frame, thus reinforcing student knowledge
 - Provide direct and indirect instruction, exploratory or interactive instruction, differentiated instruction and intervention
 - Prepare students adequately for all required assessments
-

Teacher Position: Special Education Teacher

Reports to: Director of Special Education

Salary Range: 35,000 - 50,000

Professional Development: Ongoing

Minimum Qualifications Required

Education Required:

Bachelor's degree or higher in special education

Experience Required:

Experience of three or more years of teaching the K - 12 special education population

Certification Required:

Hold an Arkansas Educator license in special education

Job Duties: List up to 5 key duties this individual will perform.

- Long and short term planning addressing individual needs of students; evaluate students' progress
 - Effectively communicate with teachers, parents, and administrators to facilitate the IEP process
 - Effective consultation with parents, students, teachers, and administration
 - Effective professional liaison between school and home when necessary
 - Teach a multi-model approach; provide an inviting, exciting, innovative, learning environment
-

Teacher Position: Gifted Teacher

Reports to: Director of Special Education

Salary Range: 35,000 - 40,000

Professional Development: Ongoing

Minimum Qualifications Required

Education Required:

Bachelor's degree or higher in education

Experience Required:

Experience of three years or more in teaching gifted students

Certification Required:

Hold an Arkansas Educator license with gifted endorsement

Job Duties: List up to 5 key duties this individual will perform.

- Coordinate the process to identify gifted and talented students, including review of student data and testing of students
- Assist teachers to develop and provide gifted and talented students with alternative course work through curriculum modification, and acceleration
- Develop and coordinate a continuing evaluation of the gifted and talented program; implement changes based on the findings
- Consult with parents, administrators, counselors, teachers, community agencies, and other relevant individuals regarding gifted and talented students
- Develop and implement plans for the curriculum of the gifted and talented program according to the Arkansas gifted standards

Teacher Position: English Language Learner Teacher

Reports to: Director of Special Education

Salary Range: 30,000 - 40,000

Professional Development: Ongoing

Minimum Qualifications Required

Education Required:

Bachelor's degree or higher in education

Experience Required:

Experience of three years or more in teaching English Language Learners

Certification Required:

Hold an Arkansas Educator license and endorsement in ESL

Job Duties: List up to 5 key duties this individual will perform.

- Serve as a resource to classroom teachers to help ELL students achieve academically in the classroom

Job Duties: List up to 5 key duties this individual will perform.

- Administer the English Language Development Assessment to students for whom a language barrier is impeding their academic success
- Create a schedule that best meets the needs of the language students
- Use language teaching strategies to increase English proficiency for students who speak a language other than English at home
- Administer the English Language Proficiency Assessment 21 for English Language Learners

Teacher Position: Library/Media Specialist

Reports to: Principal

Salary Range: 30,000 -40,000

Professional Development: Ongoing

Minimum Qualifications Required

Education Required:

Bachelor's degree or higher in related field or Master's degree in Library Science

Experience Required:

Experience working in a library and providing instructional technology methods for teachers and students

Certification Required:

Hold an Arkansas Educator license with library media endorsement

Job Duties: List up to 5 key duties this individual will perform.

- Select, order, maintain, and disseminate information in the library and virtual classroom to all faculty and students
- Teach faculty and students how to use the resources available in the library and provide support for class projects and research
- Teach faculty and students how to use instructional technology applications
- Maintain library records including: circulation, purchases, patrons, classes, and online access
- Generate reports for budgeting, yearly statistics, needs assessment and other areas as needed

SUPPORT STAFF

Support Staff Position: Secretary

Reports to: Principal

Salary Range: 15,000 - 25,000

Minimum Qualifications Required

Education Required:

High School diploma or higher degree

Experience Required:

Experience in an administrative assistant position; excellent people skills and organization skills; experience with Microsoft Office Skills

Certification Required:

No certification required

Job Duties: List up to 5 key duties this individual will perform.

- Maintain attendance records
 - Collect data required for the preparation of reports to the charter entity and other appropriate personnel
 - Answer phones; welcome parents, children, and guests to the school
 - Coordinate mail and copying; assist Registrar Clerk
 - Other duties, as assigned
-

Support Staff Position: Accounts Payable Clerk/Business Manager

Reports to: Superintendent

Salary Range: 40,000 - 50,000

Minimum Qualifications Required

Education Required:

Bachelor's degree or higher in Accounting or related field preferred

Experience Required:

Experience of four years or more working in accounting in a school setting, with QuickBooks, Microsoft Excel, Access, Word, and Office

Certification Required:

No

Job Duties: List up to 5 key duties this individual will perform.

- Work closely with the school and Superintendent to ensure the accurate and timely processing of all invoices and purchase requisitions
 - Enter accounts payable transactions and payroll into accounting system
 - Foster positive working relationships between the vendors and school staff; resolve accounts payable issues with vendors
 - Administer payroll processing
 - Assist with annual audit and meeting other statutory requirements
-

Support Staff Position: Registrar Clerk

Reports to: Principal

Salary Range: 30,000 - 40,000

Minimum Qualifications Required

Education Required:

Bachelor's degree

Experience Required:

Experience of five years or more in a school setting; experience with information systems and databases and translating business needs and requirements into information system

Certification Required:

No

Job Duties: List up to 5 key duties this individual will perform.

- Data Management: Audit data reports for compliance, ensure reliable reports can be created to meet applicable requirements, determine system protocol and standards (i.e. field labels and structure); ensure that regular backups of data are applied
- Maintain and utilize the computerized student information system
- Create and maintain campus student records, which include the updating and maintenance of both hard copy and online student records. Ensure dissemination of records to campuses, other school districts, central administration, and court ordered requests are accurate and within time frame allotted and maintain confidentiality of student records; assist with registration
- Prepares and/or maintains computer records of student attendance; enters data from submitted forms; reviews late arrival forms, and reconciles with absences to create "tardy" lists; reviews check out forms and reconciles with absences to create "early leave" lists
- Maintain, generate, and distribute student demographic, scheduling, and grading information

Support Staff Position: School Nurse

Reports to: Principal

Salary Range: 30,000 - 40,000

Minimum Qualifications Required

Education Required:

Associate or Bachelor's Degree in Nursing with RN license

Experience Required:

Three years of experience as a licensed nurse

Certification Required:

Current certification in Cardiopulmonary Resuscitation for healthcare providers with AED and First Aid

Current certification in Scoliosis, Hearing, Vision and Growth (height and weight) screening

Job Duties: List up to 5 key duties this individual will perform.

- Comply with the Arkansas Nurse Practice Act and Arkansas State Board of Nursing Rules
 - Responsible for the development, implementation, input, evaluation and revision of the individualized health care plan for each student with special health care needs under his/her supervision
 - Responsible and accountable, both professionally and legally, for determining his/her personal scope of nursing practice
 - Administer medication to students according to the student's doctor order and School Handbook
 - Remain current and increase their expertise and skill in a variety of ways, e.g., practice experience, in service education, and continuing education
-

Support Staff Position: Building Maintenance Manger

Reports to: Superintendent

Salary Range: 45,000 - 55,000

Minimum Qualifications Required

Education Required:
Associate degree or higher

Experience Required:

Certification Required:

Job Duties: List up to 5 key duties this individual will perform.

- Opens and closes the school building according to security procedures
 - Upkeep of school grounds and the building
 - Pick up and deliver supplies and materials to rooms
 - Supervise and schedule contractual employees
 - Provide assistance to staff, visitors and other employees as necessary
-

Support Staff Position: Technology Manager

Reports to: Principal and Superintendent

Salary Range: 40,000 - 50,000

Minimum Qualifications Required

Education Required:
Bachelor's degree in Management Information Systems, Information Technology, Computer Science, Systems Management, Educational Technology or other equivalent disciplines

Experience Required:

Experience of four years or more in the development, installation and maintenance of information systems; working in the education field; an understanding of the technology supports educational outcomes, where technology-funding sources can be accessed, and that a culture of collaboration and creativity can support success

Certification Required:

No

Job Duties: List up to 5 key duties this individual will perform.

- Responsible for planning, purchasing, installing and maintaining physical technology systems of the school in a condition of excellence enabling full educational use of technology at all times in compliance with state and federal regulations and requirements
 - Responsible for strategic and long range planning and implementation of system-wide technology solutions, providing one-on-one, and group training and support
 - Authorize permissions and individual access to technology applications or services for the purpose of ensuring proper access to technology systems by staff, students, parents and others consistent with school operating guidelines and regulations.
 - Maintain technology equipment and systems (e.g. servers, telephone systems, intercoms, alarms, surveillance cameras, software applications, network) for the purpose of ensuring that systems are functioning properly and effectively in support of school administrative and educational operations.
 - Manage procurement, inventory and surplus of technology equipment, systems and related services for the purpose of ensure that all technology purchases for goods and/or services are consistent with the district's technology objectives, and that equipment is properly inventoried or surpluses consistent with state regulations
-

14. Describe the manner in which an annual audit of the financial and programmatic operations of the school will be conducted. If the school wishes to request that the authorizer allow a licensed accountant or licensed certified public accountant, rather than the Legislative Auditor, to perform the first-year audit, identify the accountant by name, firm, address, and phone number. The named accountant must meet the requirements of ADE Rules Governing Publicly Funded Educational Institution Audit Requirements, including the prohibition on auditors providing non-audit services (such as accounting or consulting services) to auditees. A school's preference as stated in this application may not be changed without prior approval of the authorizer.

Applicant Response:

An annual audit of the financial and programmatic operations of the school will be conducted by a licensed certified public accountant after the first year. The Legislative Auditor will perform the first-year audit.

The Board will review the results of the audit. If there are any irregularities or discrepancies, the board will develop a corrective plan to address and correct these issues.

After the first year, the annual audit will be conducted by the following organization which will meet the requirements of ADE Rules Governing Publicly Funded Educational Institution Audit Requirements.

Michael Pridgeon

15. It is affirmed that the Arkansas Public School Computer Network (APSCN) Financial Management System, provided by the Department of Education, shall be the original and official accounting system of record for the public charter school as required by state law and the rules and regulations of the Department of Education for all financial transaction records and reporting (including, but not limited to, payroll processing and wage and tax reporting to IRS, ATRS, DFA, etc., accounts payable, fixed assets, personnel budgeting, and budgeting). APSCN shall be used to record all private, as well as, local, state, and federal revenues and expenditures.

Yes

No

It is affirmed that the Arkansas Public School Computer Network (APSCN) Student Management System, provided by the Department of Education, shall be the original and official student management system for the public charter school as required by state law and the rules and regulations of the Department of Education for all student management areas (including, but not limited to, systems administration, demographics, attendance, scheduling, report cards, discipline, medical, Cognos reporting, and Statewide Information System reporting).

Yes

No

16. Describe in general terms the area within the boundaries of the school district where the applicant intends to obtain a facility to be used for the open-enrollment public charter school.

If the facility to be used for the school has been identified and is a facility of a school district, describe the terms established by the local school board of the district stipulating the relationship between the proposed public charter school and the district pertaining to the use of the facility. Attach a copy of the agreement, signed by the president of the local school board, the chair or president of the governing body of the proposed open-enrollment public charter school, and the chief operating officer of the proposed charter. If the facility has been identified and is not operated by a school district, attach a copy of the Facilities Utilization Agreement, signed by the entity owning or operating the facility and the chief operating officer of the proposed charter. A proposed lease may also be submitted. Please note that any lease or other debt must be approved by the Commissioner of Education.

Applicant Response:

At this time, a facility has not been secured. However, Keyper Academy of Excellence will be within the boundaries of Little Rock School District and possibly Pulaski County Special School District.

If the facility to be used has been identified, list the owner(s) of the proposed facility and describe their relationship, if any, with:

- (1) Members of the local board of the public school district where the proposed open-enrollment public charter school will be located,
- (2) Employees of the public school district where the proposed open-enrollment public charter school will be located,
- (3) The eligible entity sponsoring the open-enrollment public charter school, or
- (4) Employees/directors/administrators of the sponsoring entity or proposed open-enrollment public charter school.

Applicant Response:

At this time, a facility has not be secured. We will ensure that the owner of the facility will not have a relationship with members of the local board where the proposed open-enrollment public school is located. The owner of the facility will not be employees of the school district or sponsoring entity.

The facility to be used will be in compliance with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws and local zoning ordinances.

Yes

No

If the facility to be used has been identified and does not currently meet these requirements, provide a list of items that will need to be addressed to bring the facility into compliance. Also include a statement of permissible uses for the facility from the local zoning authority, and whether there are any alcohol sales within 1,000 feet of the facility.

Applicant Response:

At this time, a facility has not been identified. The facility will meet all state and federal laws, local zoning ordinances, any other requirements, and safety inspections. There will not be any alcohol sales within 1,000 feet of the facility.

17. Describe the manner in which the proposed charter school will make provisions for feeding the students. State whether the proposed charter school will apply to participate in the federal National School Lunch program or other federal nutrition programs. Does the school intend to offer a self-operated food service program, vended or unitized meals, or contract with a caterer or food service management company?

If the proposed charter plans to participate in the National School Lunch, School Breakfast or Afterschool Snack program(s), describe how the school will ensure the following:

- families have access to the application for free and reduced price school meal benefits
- school meal applications (or other means of eligibility determinations) are approved accurately and within 10 days of receipt
- student's meal eligibility status is maintained as confidential information
- each time a meal is served a meal count is taken at the point of service by eligibility category without identifying a student's eligibility status (cannot be a tray count)
- menus planned meet the meal pattern requirements for the grades applicable, are acceptable to students, and meet all food safety standards
 - o menus meet the requirements and are certified to receive the performance based reimbursement (extra 6 cents) within 2 months of the beginning of school the first year of operation and other federal requirements

Applicant Response:

Our school will apply to participate in the National School Breakfast and Lunch Program. There will be a staff employed to provide food services on site and be in full compliance with state and federal regulations. Parents will be given the application for free and reduced price school meals during registration, open house, and/or first day of school. The school meal applications will be approved within 10 days of receipt. These applications will be strictly confidential and placed in a secure file in the office. Each morning, a head count of students will be given to the cafeteria so they can be prepared to cook an accurate amount of food for lunch. Menus planned will meet USDA meal pattern requirements for grades applicable and are acceptable to students. All food safety standards will be met. Youth will have a voice in developing the menu. The food director will work closely with staff, students, and parents as well as community partners to ensure our youth eat healthy but tasty, fresh meals.

18. For each and every individual specifically identified by name in Section A of the application (the contact person, chief operating officer, board members, and other individuals), identify any family or financial relationship which may exist between that individual and:

- (A) Any other individual specifically identified by name in Section A of the application;
- (B) Any individual or entity with whom the sponsoring entity or charter school has contracted, or intends to contract, to provide any services or products for the proposed charter school; and/or
- (C) The owner(s) of the facilities to be used.

For the purpose of this prompt, an individual has a financial relationship with another individual or entity if he or she:

- (1) Receives compensation or benefits directly or indirectly from the entity or individual;
- (2) Is an officer, director, partner, employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC; and/or
- (3) Has a family member (spouse, sibling, parent or child, or the spouse employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC.

Applicant Response:

These financial relationships do not exist at this entity.

Explain the procedures to be followed if a conflict of interest is identified. The procedures must ensure that all actions are in the best interest of the school and the students at the school.

Applicant Response:

If a conflict of interest is identified at our school, we will follow the procedures of the conflict of interest policy.

Conflict of Interest Policy

Article I Purpose

The purpose of the conflict of interest policy is to protect Keyper Academy of Excellence's interest when it is contemplating entering into a transaction or arrangement that might benefit the private interest of an officer or director of the Organization or might result in a possible excess benefit transaction. This policy is intended to supplement but not replace any applicable state and federal laws governing conflict of interest applicable to nonprofit and charitable organizations.

Article II Definitions 1. Interested Person

Any director, principal officer, or member of a committee with governing board delegated powers, who has a direct or indirect financial interest, as defined below, is an interested person.

2. Financial Interest

A person has a financial interest if the person has, directly or indirectly, through business, investment, or family:

- a. An ownership or investment interest, other than de minimis, in any entity with which the Organization has a transaction or arrangement,
- b. A compensation arrangement with the Organization or with any entity or individual with which the Organization has a transaction or arrangement, or
- c. A potential ownership or investment interest, other than de minimis, in, or compensation arrangement with, any entity or individual with which the Organization is negotiating a transaction or arrangement.

Compensation includes direct and indirect remuneration as well as gifts or favors that are not insubstantial.

Article III Procedures 1. Duty to Disclose

In connection with any actual or possible conflict of interest, an interested person must disclose the existence of a financial interest and be given the opportunity to disclose all material facts to the directors and members of committees with governing board delegated powers considering the proposed transaction or arrangement.

2. Determining Whether a Conflict of Interest Exists

A financial interest is not necessarily a conflict of interest. A person who has a financial interest may have a conflict of interest only if the appropriate governing board or committee decides that a conflict of interest exists. After disclosure of the financial interest and all material facts, and after any discussion with the interested person, he/she shall leave the governing board or committee meeting while the determination of a conflict of interest is discussed and voted upon.

The remaining board or committee members shall decide if a conflict of interest exists.

Notwithstanding anything herein, a conflict of interest shall not exist and no review or action by any governing board or committee shall be necessary for one or more grants in an aggregate amount of Five Thousand Dollars (\$5,000) or less in any single calendar year, from the Organization to an organization that is tax exempt under under Section 501(c)(3) of the Internal Revenue Code, where a financial interest as described herein exists.

3. Procedures for Addressing a Conflict of Interest

- a. An interested person may make a presentation at the governing board or committee meeting, but after the presentation, he/she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement involving the possible conflict of interest.
- b. The chairperson of the governing board or committee shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.
- c. After exercising due diligence, the governing board or committee shall determine whether the Organization

can obtain with reasonable efforts a more advantageous transaction or arrangement from a person or entity that would not give rise to a conflict of interest.

d. If a more advantageous transaction or arrangement is not reasonably possible under circumstances not producing a conflict of interest, the governing board or committee shall determine by a majority vote of the disinterested directors whether the transaction or arrangement is in the Organization's best interest, for its own benefit, and whether it is fair and reasonable. In conformity with the above determination it shall make its decision as to whether to enter into the transaction or arrangement.

4. Violations of the Conflicts of Interest Policy

a. If the governing board or committee has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, it shall inform the member of the basis for such belief and afford the member an opportunity to explain the alleged failure to disclose.

b. If, after hearing the member's response and after making further investigation as warranted by the circumstances, the governing board or committee determines the member has failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action.

Article IV Records of Proceedings

The minutes of the governing board and all committees with board delegated powers shall contain:

a. The names of the persons who disclosed or otherwise were found to have a financial interest in connection with an actual or possible conflict of interest, the nature of the financial interest, any action taken to determine whether a conflict of interest was present, and the governing board's or committee's decision as to whether a conflict of interest in fact existed.

b. The names of the persons who were present for discussions and votes relating to the transaction or arrangement, the content of the discussion, including any alternatives to the proposed transaction or arrangement, and a record of any votes taken in connection with the proceedings.

Article V Compensation

a. A voting member of the governing board who receives compensation, directly or indirectly, from the Organization for services is precluded from voting on matters pertaining to that member's compensation.

b. A voting member of any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from the Organization for services is precluded from voting on matters pertaining to that member's compensation.

c. A voting member of the governing board or any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from the Organization, either individually or collectively, is prohibited from providing information to any committee regarding compensation.

Article VI Annual Statements

Each director, principal officer and member of a committee with governing board delegated powers shall annually sign a statement which affirms such person: a. Has received a copy of the conflicts of interest policy,

b. Has read and understands the policy,

c. Has agreed to comply with the policy, and

d. Understands the Organization is charitable and in order to maintain its federal tax exemption it must engage primarily in activities which accomplish one or more of its tax-exempt purposes.

Article VII Periodic Reviews

To ensure the Organization operates in a manner consistent with charitable purposes and does not engage in activities that could jeopardize its tax-exempt status, periodic reviews shall be conducted. The periodic reviews shall, at a minimum, include the following subjects:

a. Whether compensation arrangements and benefits are reasonable, based on competent survey information, and the result of arm's length bargaining.

b. Whether partnerships, joint ventures, and arrangements with management organizations conform to the Organization's written policies, are properly recorded, reflect reasonable investment or payments for goods and services, further charitable purposes and do not result in inurement, impermissible private benefit or in an excess benefit transaction.

Article VIII Use of Outside Experts

When conducting the periodic reviews as provided for in Article VII, the Organization may, but need not, use outside advisors. If outside experts are used, their use shall not relieve the governing board of its responsibility for ensuring periodic reviews are conducted.

19. Explain how the success of the charter school will be ensured if changes in leadership and board composition occur.

Applicant Response:

The success of our charter school is based on stability, student achievement, and cross-training leadership. An open, honest, cross-training leadership will be in place to ensure all staff know the duties of the leaders. In case a leader may have to be absent from the school, another trained and qualified employee will be in place if needed to ensure the school continues to run smoothly and efficiently.

To ensure stability, leaders/employees will be expected to sign annual contracts show commitment to serve as leaders/teachers for a full year. We hope no one would choose to leave the school in the middle of the school year. A protocol will be in place in case this should happen. That protocol entails that the leader/teacher will give us a month notice to amplify enough time to find a suitable replacement. This same protocol will exist for the board members. We will notify the parents and the Arkansas Department of Education of the leadership, teacher, and board member changes through the proper channels of communications (school website, email and/or letter).

20. Describe the potential impact of the proposed public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

Applicant Response:

Keyper Academy of Excellence will be locating its open-enrollment public charter school in the southwest area of Little Rock, Arkansas, which is within the boundaries of the Little Rock School District. We expect to obtain majority of students from Little Rock School District with some students coming from North Little Rock School District and Pulaski County Special School District.

We have are required by Ark. Code Ann. § 6-23-106 to carefully review the potential impact its opening would have upon the efforts of school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

In conducting this review, Keyper Academy of Excellence has substantiated that the Little Rock School District and the North Little Rock School District have been found by the Federal District Court to be unitary in all respects of their school operations. The Pulaski County Special School District has been determined by the Federal District Court to be unitary in all respects concerning inter-district student assignment. The importance of the attainment of unitary status of the Little Rock School District and North Little Rock School District, and the status of the Pulaski County Special School District as unitary in the area of inter-district student assignment is that those school districts have no further obligations to comply with court orders in these areas.

After carefully examining the effect of the opening of our school in the southwest area of Little Rock, we are convinced that the granting of an open-enrollment public charter for Keyper Academy of Excellence will not have a negative impact on Little Rock School District, North Little Rock School District, and Pulaski County Special School District's ability to comply with the districts' court orders or statutory obligations to create and maintain a unitary system of desegregated public schools. Our school will make every effort to create and

maintain a unitary system of desegregated public schools among all the school districts in Little Rock, Arkansas. We will instill collaboration with all communities and schools in which our charter school surrounds.

21. Complete the following table showing all sections of Title 6 of the Arkansas Code Annotated (Education Code) and State Board of Education rules, including the *Standards for Accreditation of Arkansas Public Schools and School Districts*, from which the public charter school seeks to be exempted in order to meet the goals of the school. Identify the specific statute, rule, or standard requested to be waived by title and number if applicable. **Provide a rationale for each waiver requested that explains how the waiver will assist the charter in achieving the previously stated goals (see prompt #4), and explain how those goals will be achieved if the waiver is not granted.**

Applicant Response:

Waiver Topic: Transportation

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

| Code Number | Code Title |
|-------------|----------------|
| ● 6-17-901 | Transportation |

Rationale for Waiver

Keyper Academy of Excellence elect to not provide transportation. However, transportation for field trips will be indicated in the school budget to provide the opportunity for our students to explore educational resources outside the school. In regards to special education students, transportation will not be needed for receiving services such as physical, occupational, or speech therapy. Those services will be provided on site during school hours.

Waiver Topic: School Elections

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

| Code Number | Code Title |
|-------------|------------------|
| ● 6-14-101 | School Elections |

Rationale for Waiver

The charter school seek exemption from this portion of the Education Code to the extent that its provisions are not applicable to open enrollment charter schools. The School Board of Directors will be voted on by the Charter Management Board of Directors.

ATTACHMENT 1:
501 (c) (3) Status Verification

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: JUL 18 2017

MY SISTERS KEYPER INC
PO BOX 13803
LITTLE ROCK, AR 72201-0000

Employer Identification Number:
82-2079805
DLN:
26053591001197
Contact Person:
CUSTOMER SERVICE ID# 31954
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
December 31
Public Charity Status:
509(a) (2)
Form 990/990-EZ/990-N Required:
Yes
Effective Date of Exemption:
May 30, 2017
Contribution Deductibility:
Yes
Addendum Applies:
No

Dear Applicant:

We're pleased to tell you we determined you're exempt from federal income tax under Internal Revenue Code (IRC) Section 501(c)(3). Donors can deduct contributions they make to you under IRC Section 170. You're also qualified to receive tax deductible bequests, devises, transfers or gifts under Section 2055, 2106, or 2522. This letter could help resolve questions on your exempt status. Please keep it for your records.

Organizations exempt under IRC Section 501(c)(3) are further classified as either public charities or private foundations. We determined you're a public charity under the IRC Section listed at the top of this letter.

If we indicated at the top of this letter that you're required to file Form 990/990-EZ/990-N, our records show you're required to file an annual information return (Form 990 or Form 990-EZ) or electronic notice (Form 990-N, the e-Postcard). If you don't file a required return or notice for three consecutive years, your exempt status will be automatically revoked.

If we indicated at the top of this letter that an addendum applies, the enclosed addendum is an integral part of this letter.

For important information about your responsibilities as a tax-exempt organization, go to www.irs.gov/charities. Enter "4221-PC" in the search bar to view Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, which describes your recordkeeping, reporting, and disclosure requirements.

MY SISTERS KEYPER INC

Sincerely,

Stephen a. martin

Director, Exempt Organizations
Rulings and Agreements



**Arkansas Secretary of State
Mark Martin**

State Capitol Building ♦ Little Rock, Arkansas 72201-1094 ♦ 501-682-3409

Certificate of Good Standing

I, Mark Martin, Secretary of State of the State of Arkansas, and as such, keeper of the records of domestic and foreign corporations, do hereby certify that the records of this office show

MY SISTERS KEYPER, INC.

authorized to transact business in the State of Arkansas as a Non-Profit Corporation, filed Articles of Incorporation in this office May 30, 2017.

Our records reflect that said entity, having complied with all statutory requirements in the State of Arkansas, is qualified to transact business in this State.



In Testimony Whereof, I have hereunto set my hand and affixed my official Seal. Done at my office in the City of Little Rock, this 30th day of January 2018.

Mark Martin

Mark Martin
Secretary of State

Online Certificate Authorization Code: 71b7c158ffeaed3

To verify the Authorization Code, visit sos.arkansas.gov

ATTACHMENT 2:
Public Hearing Notification Compliance



Tyra Rowell <tyrowell7@gmail.com>

Fwd: Notice of Public Hearing

1 message

Karolyn Taylor <lavender057@gmail.com>

Thu, Apr 25, 2019 at 11:45 AM

To: Tyra Rowell <tyrowell7@gmail.com>

----- Forwarded message -----

From: **My Sisters Keyper** <mysisterskeyperinc@gmail.com>

Date: Thu, Apr 11, 2019, 10:21 AM

Subject: Fwd: Notice of Public Hearing

To: Karolyn Taylor <lavender057@gmail.com>

My Sisters Keyper, Inc.
Unlocking Doors One Key at a Time
webpage: mysisterskeyper.org
501-485-1100 telephone

----- Forwarded message -----

From: **My Sisters Keyper** <mysisterskeyperinc@gmail.com>

Date: Thu, Apr 11, 2019 at 10:21 AM

Subject: Notice of Public Hearing

To: ADE Charter Schools <ade.charterschools@arkansas.gov>, <mike.poore@lrzd.org>, <cmcnulty@pcssd.org>

Please see the notice of public hearing meeting for proposed Charter School.
My Sisters Keyper, Inc.
Unlocking Doors One Key at a Time
webpage: mysisterskeyper.org
501-485-1100 telephone

 **040419r2151.pdf**
12K

Obituaries

Continued from Page 5B
 11 a.m. preceding the service. Burial: Grandview Cemetery; Marshall. Online guestbook: www.rollerfuneralhomes.com/marshall.

LESLIE — Clinton Leo Fisher, 77, of Leslie, died Monday. Survivors: daughter, Linca Cantrell; grandchildren, Suda, Randall, Benji & Forest Cantrell; other family, Wendell Cantrell, Mavis Smith & Susan Thurman. Memorial Services: 2 p.m. Sunday, Oxley Baptist Church near Leslie, Ark. Online guestbook: www.rollerfuneralhomes.com/marshall.

MELBOURNE — Irene Baker Roddy, 82, died April 2. Visitation and funeral service will be Friday, April 5, at Eddie's Family Funeral Home in Melbourne. Visitation begins at 12:30 p.m. Funeral service begins at 2 p.m. Burial: Violet Hill Cemetery. Survivors: Buckey Harmon, Dennis Harmon, Rhonda Harmon (children).

PINE BLUFF — Ms. Cynthia Reha Steele, 56, of Pine Bluff, passed Tuesday, March 26, 2019. Funeral service will be 10:30 a.m., Friday, April 5, at Smith Chapel MBC by Rev. C.L. Williams, burial in Forest Lawn Cemetery by Brown Funeral Home. Visitation/Family hour Thursday 6:30-7:30 a.m. at Brown Funeral Home Pine Bluff, www.brownfuneralhomeandmortuary.com.

PINE BLUFF — Mr. Horace Gene Hawkins, 81, of Pine Bluff, passed Thursday, March 28, 2019. Funeral services will be 10:30 a.m., Friday, April 5, at Mt. Pleasant A.M.E. Church by Dr. Hazel Linton. Burial in St. Luke Cemetery Princeton Pike by Brown Funeral Home. Visitation/Family hour Thursday 5-6 p.m. at Brown Funeral Home, www.brownfuneralhomeandmortuary.com.

RUSSELLVILLE — Mary Clatts, 81, of Russellville died Tuesday, February 26, 2019, at 2 p.m., Friday, April 5, 2019, at First Baptist Church. Burial in Rest Haven Memorial Park and in the direction of Shiloh Funeral Service of Russellville. Visitation: Thursday, 5-6:30 p.m., at the funeral home. Online obituary/guestbook available at www.shilohfuneral.com.

SEARCY — Lois Hooper Rhodes-Roberts, 87, of Searcy, passed away Wednesday, March 27, she was born August 17, 1931 to the late Chester and Gertrude Bass Hooper. A Memorial Service will be held Friday, April 5, 2019 at the Roller-Daniel Funeral Home Chapel at 2 p.m. Online Guestbook: www.rollerfuneralhomes.com/searcy.

STAR CITY — Peggy Ann Dowdy McCreary, 66, of Star City, died Tuesday, February 26, 2019, at 2 p.m., Friday, April 5, 2019 at Griffin Funeral Chapel with Bro. Don Borland officiating. Visitation is 6-8 p.m. Thursday at the funeral home. Burial at Hickory Grove Cemetery. Arrangements by Griffin Funeral Service in Star City. Online guestbook at www.griffinfuneralservice.net.

WARREN — Donna Gail Craig McDougale, age 62, of Warren, Ark., died Sunday, March 31, 2019 at her home. Funeral services 10 a.m. Friday, April 5, at Arkansas Funeral Home Burial in Oakland Cemetery. Visitation: 6 p.m. 8 p.m. Thursday, April 4 at Frazer's Funeral Home. Online guestbook: www.frazierfuneralhome.com.

WOOSTER — Eugenia "Beulah" "Blenny" Blumenkempfer, 83, of Wooster, Ark., was born September 20, 1933 and passed away April 1, 2019 in Conway. She was predeceased in death by her husband, Gene Blumenkempfer, mother Charlotte McPike and father James Smith and eight brothers. She is survived by three daughters, Sandra of CDHC, Toni and husband Randy of Greenwood, Ark., and Micki and husband Matt of Hix, Tenn. Seven grandchildren: Dustin Barentine and wife Jennifer and three children, Aaron Barentine, wife Sarah and one child, Dalton Prenger and wife Ashley and three children, Jim Prenger wife Heather and five children, Austin Prenger wife Caitlin and one child, Dalton Prenger and Katie Prenger as well as many nieces and nephews and a host of friends.

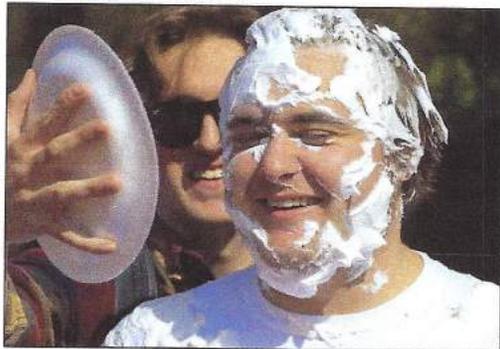
She retired from Conway Human Development Center after many years of service. She was of Baptist faith and a member of Wooster First Baptist Church. She enjoyed reading, but her greatest joy was caring for her family, especially her daughter Sandra who lives at CHD.

Visitation will be held at Griffin Leggett Conway Funeral Home, 1751 Dave Ward Drive in Conway on Friday at 1 p.m. with services at 2 p.m. Private family burial will follow at Oak Grove Cemetery in Conway. Honorary pallbearers will be her grandchildren, Dustin Barentine, Aaron Barentine, Brian Prenger, Jim Prenger, Austin Prenger, Dalton Prenger, and Katie Prenger.

Out-of-state

FERGUSON, Mo. — Joanne Lowery, 65, of Ferguson, Mo., died Monday. Survivors: husband, Ricky Lowery; son, Johnny Lowery; daughters, Sally Beal and Anita Lowery; brothers, Jimmy Dale and Samuel Woodruff; sisters, Amanda Thompson, Judy Williamson; grandchildren, Hannah, Jayden, Chyn, Casey, Ruby, Haley; six great-grandchildren. Visitation: Thursday, 6-8 p.m., Jackson's Newport Funeral Home, www.jacksonsfh.com.

Pie in the face fundraiser



Little Rock freshman Zack King (left) smashes a pie in the face of Sherwood junior Brian Williams on Wednesday on the University of Arkansas at Little Rock campus during the Delta Chi fraternity's "Pie a Chit" event to raise money for The Jimmy V Foundation. See more photos at arkansasonline.com/v46c1e1.

Suspect

Continued from Page 1B
 news release from the sheriff's office. Upon arrival, deputies found Sparrow's father dead from a gunshot wound after what authorities believe was an altercation between the two men, the release said.

Sparrow had left the scene, sparking a manhunt in surrounding counties as well as Louisiana. Authorities found Sparrow late Tuesday night in a motel in Minden, which is about 65 miles from Stamps across the state line in northwestern Louisiana.

Minden Police Chief Steve Cropper said his department was notified by a desk clerk at the Exact Inn that a man fitting Sparrow's description had checked in to the motel and had made several comments that raised the clerk's suspicions.

"He had made a statement about accidentally killing his father and said he was going to kill himself during the night," Cropper said. "He was apparently very intoxicated and he had the little lady in the lobby pretty upset, so she called the owner and he told her to call us."

Officers arrived at the mo-

tel and found Sparrow's truck parked outside his room. "We ran the plates, and that's when we got the hit that it was wanted out of Lafayette County," Cropper said. "So, they had an idea what they were facing when they went to the door."

Officers knocked on the door, Cropper said, and when they looked through the curtains of the motel room they saw Sparrow holding a pistol to his neck, threatening to shoot himself if officers didn't back off.

"They pulled back, and that's when he fired a shot through the door at the officers," Cropper said.

Sparrow remained in the room for about three hours as officers made repeated attempts to get Sparrow to surrender, Cropper said. Sparrow was apprehended when officers tackled him after he abruptly walked out of the room and tried to get to his truck.

"When he decided to come out, he didn't have a gun in his hand, but he had a 30-pack of Bud Light in one hand and was just strolling out the door to his truck like he was going to get in his truck and drive away," Cropper said. "We had a lot of officers out there, so

he kind of got swarmed." Cropper said a sheriff's office police dog was released during the takedown, and in the confusion Webster Parish Sheriff Garry Sexton was bitten in the upper left arm by the dog.

"I'm not sure how it happened, but the dog was turned loose and there was a pretty good doggie going on there," Cropper said.

The police chief said the greatest concern was that Sparrow would kill himself during the standoff or force police to kill him.

Cropper said Sparrow would pull back the curtains using the barrel of the handgun, and at one point he opened the door and stood in the doorway. Police ordered Sparrow to show his hands, Cropper said, but Sparrow would only show officers his left hand. Cropper said Sparrow "kind of waved" to block the lights used by police before stepping back into the room and closing the door.

"My personal opinion was that he was not going to come out of that room alive," Cropper said, "but something happened and he just decided to open the door and stroll out to his truck to leave."

Submarine

Continued from Page 1B
 zorback Crew Members Association Reunion, attended by 28 former crew members. Submariners from submarine veterans bases in Topeka, Kan., Jefferson City, Mo., and Nashville, Tenn., also joined the festivities this week, said museum Executive Director Glen Fowler.

"They're from all four corners of the country and all points in between," Zonner said.

The submarine and the Pearl Harbor surviving tug Hoga are the centerpiece of the museum at 120 Riverfront Park Drive. The observance, which featured the North Little Rock Community Concert Band, drew about 250 people. The event was set up for 120, Zonner said, but more chairs had to be brought out and several attendees stood during the 40-minute ceremony.

Floyd, a former commander of the U.S. Third Fleet based in San Diego, has visited the Maritime Museum several times before with his wife, Debbie, a "Conway girl," he told the crowd.

"We love coming back to Arkansas and especially enjoy stopping by to see the museum," said Floyd of Lewisburg, W.Va.

Floyd said he tries to imagine what the lives of submarine crews were like "in this compact, cramped little boat," experiencing "swings in emotions" from the highs of sending a torpe-

do to sink an enemy ship to the "fear and apprehension" of hearing an enemy boat or aircraft above them sending depth charges and torpedoes at the boat.

"It's hard to imagine living on a submarine for an extended length of time, let alone going into combat as the men of the Razorback did during World War II," Floyd said. "Those were tough times for rough men."

He later touched with a nod to U.S. military members now on duty around the world.

"Many of them are riding that same emotional roller coaster that was found in the Razorback in 1944 and 1945 — from elation to scared," he said. "Please keep them in your thoughts and prayers."

Charles D. Duven of New York told the story of when the Razorback crew rescued his father, Charles J. Duven Jr., a navigator and bombardier on a B-29, from enemy waters after his plane was shot down June 5, 1945.

"The crew and the captain make that decision to surface 3 miles off the coast of Japan," Duven said. "That's a big deal. You can lose your ship in a heartbeat. Yet, they surfaced to pick up downed pilots."

Bob Opple of Seattle, who served on the Razorback 60 years ago, spoke of the submarine's effectiveness and valor of its crews.

"Thirty-five percent of all submarines did not come back," Opple said. "The Razorback always brought her crew home."

Evaluation

Continued from Page 1B
 dismiss Smith's case or, in the alternative, to transfer it to juvenile court.

Prosecuting Attorney Carver Crews said the state would oppose the motion.

In that request, Bloodman challenged the constitutionality of the state statute that allows a prosecutor to charge a juvenile in either the juvenile or criminal division of circuit court if the juvenile is at least 16 at the time of the crime and if that crime

would be a felony if an adult committed it.

"This section of the statute is unconstitutional because it permits the prosecutor to select the court to file charges and thereby shift the burden to prove the need for a transfer to the juvenile [court] which is what has occurred in this case," Bloodman wrote.

"Additionally, the statute is unconstitutional because it permits unequal treatment of similar cases by the prosecutor by allowing the prosecutor to select where the juvenile will be filed based on only subjective decision,"

Sentences

Continued from Page 1B
 men, "treated crack cocaine offenses 100 times more severely than powder cocaine offenses," which Congress later found resulted in unwarranted sentencing disparities based on race, leading to the passage of the Fair Sentencing Act.

Peters wrote that if Banks had been sentenced under the 2010 law, he "would be subject to a mandatory minimum of 5 years, and his statutory maximum would be 40 years." Therefore, Mr. Banks' 55-year sentence is illegal.

The Fair Sentencing Act of 2010 had limitations that kept it from being used earlier to reduce Banks' or Goolsby's sentences, but the legislation guided by Trump created new avenues for people convicted under the 1986 law to seek sentence reductions.

In a seven-page order issued Wednesday, U.S. District Judge Leon Holmes denied Peters' request for a full resentencing hearing for Banks, noting that the First Step Act "does not expressly require a re-sentencing hearing" and that transcripts of Banks' trial and sentencing hearing before U.S. District Judge George Howard Jr., now deceased, "provide ample information" to help Holmes impose a sentence in line with the Fair Sentencing Act.

A federal jury convicted Banks on Feb. 7, 2006, of conspiring to distribute more than 5 kilograms of powder cocaine and more than 50 grams of crack cocaine; using a telephone to commit a federal offense; aiding and abetting the distribution of crack cocaine; distribution of crack and attempting to intimidate a law enforcement officer. He was sentenced on July 21, 2006.

Banks' conviction was hailed at the time as a relief to the city with police noting that his "extensive network" was likely to become dysfunctional with him behind bars.

Banks, who operated three crack houses in Little Rock, was known as "Big C," which referred to his position as leader of the 23rd Street Crips. He had also been featured prominently in a 1994 HBO documentary titled *Gang War: Bangin' in Little Rock*.

In his motion, Peters recalled Banks' history, includ-

ing that his parents divorced when he was an infant and that his mother, Nadine Webb, who raised him by herself, was a crack addict for many years. Webb, of Little Rock, died Jan. 7 at age 60.

Peters suggested that Banks' sentence be reduced to 20 years.

Holmes said that if Banks were sentenced now for the same crimes, federal sentencing guidelines would recommend a penalty range of 36 years to life, but because federal statutes cap the maximum sentence at 40 years, he would actually face 36 to 40 years in prison.

Assistant U.S. Attorney Stephanie Mazzanti argued for Holmes to deny Banks' sentence-reduction request, noting, "Even if the current guidelines applied, Banks' sentence is within the guidelines range and is appropriate."

Holmes said that based on Howard's findings at the time he sentenced Banks, "it is likely" Howard would have sentenced him to 40 years if the Fair Sentencing Act had been in effect at that time.

"Perhaps the most significant facts regarding Banks' history and characteristics is his gang affiliation and repeated threats to other individuals," Holmes said in his order. He noted that, according to a presentence report from 2006, Banks became a member of the 23rd Street Crips at age 15 and had numerous arrests over the next few years.

Goolsby was convicted May 15, 1999, of conspiring to distribute more than 50 grams of cocaine base, or crack. He was sentenced to life in prison without the possibility of parole, partly because he was classified as a "career offender."

Peters said that was the only sentence available then under the guidelines, which took into account Goolsby's criminal history and the quantity of drugs he distributed.

She asked Holmes to reduce Goolsby's sentence to 25 years, noting that he committed the crimes more than 20 years ago "and is not the same person he was back then."

Federal prosecutors argued against the request, but Holmes reduced the sentence to 40 years, based on the current statutory maximum sentence for the crimes and the amount of drugs involved.

He said his knowledge of the central Arkansas entertainment market would be helpful.

"In any city or any region, it takes a promoter that is in the market, that has an office in the market, that has people in the market, that has their finger on the pulse of that market's music scene," Fife said. "The last 10 to 15 years, there really hasn't

been a promoter who had been local at the time." Hall said the Convention and Visitors Bureau will continue to book all nonconcert or nonticketed events. The Convention and Visitors Bureau manages the venue on behalf of the city and runs more than 120 events there annually. She said the promoter would work around long-running community events that take place during, including the Easter service and Movies in the Park.

Promoter

Continued from Page 1B
 in Morrison, Colo.

The company focuses on contemporary Christian music as a tour promoter, but it has also promoted shows for artists including Willie Nelson and REO Speedwagon, owner Dan Fife said. The company has been asked to draw a variety of artists to First Security Amphitheater.

"Diversity of lineup is very important to us," Hall said. "They want to be able to offer a wide variety of entertainment."

Awakening Events is partnering with fellow promoter Starr Hill Presents, which is based in Charlottesville, Va. That company is owned by Charles D. Duven of Red Light Management, whose roster includes the Dave Matthews Band and Chris Stapleton.

In addition to six shows in 2020, the two promoters hope to present an additional series of free or low-cost events modeled after "Live at Five" concert series in other cities that attract after-work crowds.

Fife said he was excited to draw outdoor concerts back to the area. The first concert he ever promoted and booked was Peter Frampton playing at Little Rock's riverfront venue in 1992. Fife said he hasn't seen as many live performances in recent years.

"We're excited to bring outdoor concerts to central Arkansas again," he said. "In

the '90s and up through the mid-2000s, there seemed to be thriving events on the river."

News of the deal came the week after the organizers of Riverfest announced that the longtime staple of summer in Little Rock that took place at First Security Amphitheater would not be happening in 2019.

Fife acknowledged that the company had a short window of time to book artists for the remainder of the outdoor concert season, but he said he was hopeful there would be shows in July, August and September.

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Notice of Public Hearing

Transforming Life will hold a public hearing on its intended application to start DuSoye Elementary Academy of Excellence and Innovation, an open enrollment public charter school, to commence the 2020 academic year in Little Rock's North Little Rock, Arkansas. All interested parties are encouraged to attend on April 18, 2019 at 6:00 p.m. in The Family Life Center, Mt. Pleasant Baptist Church, 800 Page Mill Road, North Little Rock, Arkansas.

NOTICE OF PUBLIC HEARING

My Sisters Keeper, Inc. plans to submit an application to the Arkansas Department of Education to open a charter school called Keeper Academy of Excellence Schools in Little Rock, Arkansas. You are welcome to join us at 11700 Rainwood Drive, Little Rock, Arkansas on April 24, 2019, 6:30 p.m. to discuss the opportunities our charter school will bring to your community.

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Deaths

Continued from Page 4B

Betty Parrish of Camden, Ark., his brother Gregg Parrish and wife Rita of Little Rock, Ark. He is also survived by four nephews, Tyler Lacey, Christopher Lacey, Darrington Parrish and Justin Parrish, a niece, Amy Rogers and longtime roommates, John Hill and Brian Bates. In keeping with Mr. Parrish's wishes, a private gathering will be held at a later date. To sign the online guest register visit www.proctor-lunarlhome.com.

GRIFITHVILLE — Urville Thomas Hambrick, 83, of Griffithville died Tuesday. Survivors include two sons, one daughter, eight grandchildren, 11 great-grandchildren, one brother, one sister. Visitation is Thursday, 2-3 p.m. at Garth Funeral Home Chapel with funeral services immediately following. Burial in Welcome Home Cemetery by Garth Funeral Home of Des Arc. www.garthfuneralhome.com.

HEBER SPRINGS — Dr. W. Turner Harris, age 87, of Heber Springs, Ark., passed away April 10, 2019 at St. Vincent's Infirmary in Little Rock, Ark. He was born Jan. 20, 1932 in Benton, Ark. He was the son of the late Wilbur Virgil and Madge Cliff Harris. Dr. Harris was a US Navy Veteran and a member of St. Francis Episcopal Church in Heber Springs. He was a physician at St. Vincent's Infirmary in Little Rock.

He is survived by his wife Judy Morlock Harris whom he married December 1, 1960; one son, Turner Scott Harris and wife Jennifer of Little Rock, Ark.; one daughter, Sara Dukes and husband Matt of Heber Springs, Ark.; grandson, Liam Scott Harris and many nieces and nephews.

A Celebration of Life Memorial Service will be held 11 a.m., Saturday, April 13, 2019 at St. Francis Episcopal Church, 130 Woodland Cove in Heber Springs with the Rev. Marty Dalby officiating. Memorials in lieu of flowers may be made to St. Francis Episcopal Church. Online Obit: www.heberspringsfuneralhome.com.

HEBER SPRINGS — Floyd William Selvidge, age 86, of Heber Springs, Ark., died April 4, 2019 at St. Vincent's in Little Rock. Survivors: daughter, Pam Perkins and son, Floyd Selvidge Jr. His services are planned at this time. Cremation arrangements are by Heber Springs Funeral Home. Online Obit: www.heberspringsfuneralhome.com.

JONESBORO — Ronald Belle Hicks, 87, of Jonesboro, passed away the morning of April 7th, 2019. Visitation will be at Fowler Funeral Home Chapel, Brinkley on Thursday April 11th from 11 noon with graveside service at Oakdale Cemetery, Moro at 2 a.m. Full obit can be found online at www.fowlerfh.com.

MAGNOLIA — Grover Dean Jamerson, 76, Magnolia, Ark., died April 4th, Funeral Saturday, 11 a.m., Unity A.M.E. Church, Magnolia, interment, Hillcrest Cemetery, Magnolia. Survivors: six daughters, three sons, sister; Vevelyn Jackson, two brothers; John Jamerson, Winston Murphy; 32 grandchildren, 48 great grandchildren. R.L. Reed Funeral Home, LLC, Magnolia, in charge.

MAGNOLIA — James Earl Jamerson, 74, Magnolia, Ark., died April 4th, Funeral Friday, 2:30 p.m., New Zion Baptist Church, Magnolia, interment, Kings Hill Cemetery. Survivors: wife, Marilyn; children: Taanya Plummer, Lora, David, Johnathan, & Ken Jamerson, Anthony; two sons; three brothers, one sister; 10 grandchildren, 15 great-grandchildren. R.L. Reed Funeral Home, LLC, Magnolia.

MANNING — Nadine Cadly Kendrick, 83, of Manning, died Tuesday, services, 10 a.m., on Friday Welch Funeral Home. Interment at DeLamar Cemetery. Visitation: 5 to 8 p.m., Thursday. Memorials to Manning Baptist Church. Final arrangements are entrusted to The Welch Funeral Home of Arkadelphia. Guestbook at www.welchfh.net.

MARVELL — Carline Lawrence, 49, of Marvell, Arkansas, passed April 4, 2019. Visitation:

Friday, April 12, 2019; 5-7 p.m., at the funeral home. Funeral Service: Saturday, April 13, 2019; noon; St. Matthew Baptist Church, 15537 Highway 45; Marvell, Arkansas. Arrangements: Holloway-Gage Funeral Home, 8448 North Sebastian Street, Most Helena, Arkansas. (870-228-5111).

MCKROCK — Sylvia Lafave (Duckworth) Lynch, 82, of McKrock, died Thursday, April 4 at her home. Her son, daughter, eight grandchildren, longtime companion and mother, two brothers and a host of other relatives survive her. Funeral services will be held Saturday, April 13 at 2:30 p.m. at St. John Baptist Church, 1007 Highway 64 East in Augusta. Interment will take place at New Quiet Cemetery in Augusta by Branscum Funeral Home of Brinkley (870) 734-2772 email: branscumfuneralhome925@yahoo.com and Facebook: Branscum Funeral Home.

MONTICELLO — Charlotte Louise Sloan Majors Files, age 79, of Monticello, passed away Monday, April 8, 2019 at Jefferson Regional Medical Center, Pine Bluff, Ark. Funeral service will be at 2 p.m. Friday, April 12, 2019 at Stephens-Dearman Funeral Chapel. Visitation will be one hour prior to service time. Burial will be in Oakland Cemetery. Online guestbook at www.stephensdearman.com.

MORRILTON — Yvonne Hammond Smith, 79, Morrilton, departed this life April 7, Funeral services 11 a.m., Saturday, April 13, Light House World COGIC, 601 West Main Street, Morrilton. Visitation: Thursday, April 11, 2-4 p.m., Friday, April 12, at funeral home. Interment Bethlehem Cemetery. Services entrusted to Larry G. Acklin Funeral Home, 910 Walnut Street, Conway, 501-277-1111. www.larrygacklinfuneralhome.com.

NEWPORT — John Elwood Robinson, 84, of Newport, died Wednesday. Survivors: wife, Edna Daline (Walls) Robinson; sons: John Robinson (Cathy), and Anthony Robinson (Teresa); daughter, Christine Goodman; one brother; two sisters; six grandchildren. Visitation: 1 p.m., Friday, Funeral following: 2 p.m. Friday at Jackson's Funeral Home Chapel. Interment: Watson Cemetery, www.jacksonsfh.com.

PETTIT HILL MOUNTAIN — John Luke Mimms passed away Saturday, April 6th 2019. Memorial service will be 10 a.m., Saturday April 13th at New Life Church in Conway. In lieu of flowers, memorials may be made to the Russellville Band Boosters "In Memory of John Luke Mimms", 92 Cagle Rock Road, Russellville, Ark. 72802.

PINE BLUFF — Richard S. Brasner Jr., 60 of Pine Bluff, Arkansas passed from this life on April 5, 2019. He was born on October 12, 1958 in Martinez, California. Cremation arrangements are entrusted to A Natural State Funeral Service in Jacksonville, Arkansas. Online guestbook: www.naturalstatefuneralservice.com.

PINE BLUFF — Terry Smith, 64, Pine Bluff, Ark., died March 29th. Funeral Saturday, 2:30 p.m., Pleasant Grove Baptist Church, Willisville, interment, St. Peter Cemetery, Willisville. Survivors: daughter; Shadajia, siblings: Darlene Young, Yearwood, Alfredo, Jerry, Alfred, Bobbie, Bobby, Ricky, Birtheen Smith, Cassie Blake, Amy Davis, Charles Lambert, R.L. Reed Funeral Home, LLC, Magnolia.

PLUMERVILLE — Richard Ray, of Plumerville, died on April 2, 2019 at the age of 65. Visitation will be Thursday, April 11, 2019 from 2-2:30 p.m. at Wilcox Funeral Home Chapel. Graveside service will follow at 3 p.m. at

Friday, April 12, 2019; 5-7 p.m., at the funeral home. Funeral Service: Saturday, April 13, 2019; noon; St. Matthew Baptist Church, 15537 Highway 45; Marvell, Arkansas. Arrangements: Holloway-Gage Funeral Home, 8448 North Sebastian Street, Most Helena, Arkansas. (870-228-5111).

THORN CEMETERY. Sign the online guestbook at www.ricklatunarlhome.com.

PRESCOTT — Celebration of life services for Mrs. Connel Joyce Grigg, age 77, of Prescott, Arkansas, 10 a.m. Friday April 12, 2019, at Boughton Baptist Church, 10 a.m. Friday in Holly Springs Cemetery. Funeral arrangements are under the direction of Brazzel-Cornish The Funeral Home of Prescott, Eddie Brazzel Director. Online register: www.brazzelfuneralhomes.com.

STAMPS — Bobby Joe Malone, 68, Stamps, Ark., died April 5, Graveside Friday, 11 a.m., Lakeside Cemetery, Stamps. Survivors, mother Cora Lee Seaman, Rosetta Martin, Betty, Jerry and L.B. Seamster, Dorothy Morgan, Terry Turner, Pamela Walker, Wanda Johnson, R.L. Reed Funeral Home, LLC, Magnolia, in charge.

WALDO — Tera Lawson Pickens, 98, Waldo, Ark., died April 5, Funeral Thursday, 11 a.m., Friendship Baptist Church, Stamps. Interment, Friendship Cemetery. Survivors, sisters, Bonzell Davis and Imogene Longier, Walter, brother, John Longier, Pittsburg, Calif., R.L. Reed Funeral Home, LLC, Magnolia, in charge.

WYNNE — Patsy Sue Barrett, 69, of Wynne, died Monday, April 8, 2019, in Jonesboro. Visitation is 1 to 2 p.m., Friday, April 12, 2019, at Thompson-Wilson Wynne Funeral Home, Graveside services will follow in Vandalia Cemetery.

Out-of-State

PHOENIX — Thor Carson Wilson, 28, of Phoenix, Ariz., formally of Searcy passed away Tuesday, April 2. He was born May 4, 1990 in Searcy, Ark., to Thor and Dena Wilson.

Thor was a Christian man who loved God and was loved by many. He had numerous friends. He was a man of many talents. Thor might not have set the world on fire, but he sure did set Alaska, a blaze. Thor will be greatly missed.

Left to cherish his memory is his father, Thor Wilson of Rose Bud; his mother, Dena Wilson of Bald Knob; one sister, Hayley Rodgers, husband, Jared of Conway; two nephews, Warren and Elliott Rodgers, paternal grandmothers, Jane Wilson of Rose Bud; maternal grandparents, Larry and Joyce Carson of Bald Knob; and several Uncles, Aunts, Cousins, and friends. Thor was preceded in death by his grandfather, Earl Wilson.

Visitation will be April 12 from 6-8 p.m. at Seary McEuen Funeral Home. Funeral service will be April 13 at 10 a.m. at St. John Baptist Church, 801 W. 11th at Sifton in Sideron Cemetery in Sideron, Ark. Share A Memory: www.searymceuenfuneralhome.com.

BAYVILLE, N.J. — Lawrence Ford Douglas Jr., "Larry", 74, of Bayville, N.J., passed away peacefully on April 5, 2019 at home in Bayville. Larry was born to parents Lawrence and Lillian Douglas on April 9, 1946 in Little Rock, Ark. After graduating high school, he moved to New Jersey where he met and married the love of his life. He was employed as a Truck Driver with M.V. Silver and Sons of Lakewood.

Lawrence is survived by his son, Charles M. Douglas, wife Deanna, granddaughter Kelsie; daughter Michelle D. Delury, husband Jeffrey and granddaughter Renata; siblings Roger, Henry, Lanita, Maurice and Sean. Lawrence is predeceased by his beloved wife of 48 years, Corrie Douglas (Watkins), his parents and sisters Josephine and Sherry.

Viewing will be held on Thursday, April 11, 2019 from 5 p.m. - 9 p.m. at Mastepeter Funeral Home, 400 Fairbairn Ave., Roselle Park, N.J. 07204. A Funeral Mass will be celebrated on Friday, April 12 at 10 a.m. at St. Gertrude's Church, 200 Monmouth Rd., Elizabeth, N.J. 07208.

only 3 to 5 percent of violent crimes can be attributed to people with serious mental illnesses, according to statistics from the U.S. government.

Teer said service providers can call 911 if the person is willing to get treatment or contact the mental health court clerk if they think someone needs to be involuntarily committed.

The Little Rock Community Mental Health Center has several grants designed to provide interventions for people who are homeless and have mental health problems, she said.

Sandra Wilson, president of the coalition, said that Gilkey, who died in the hit-and-run, had come into contact with several service providers who didn't know the best way to help and that involuntary commitment might have saved his life.

Scream queens



Ember Crawley (left) and Tess Cravens, kindergarten students from Glenn Duddy Elementary Ozarks in Springdale.

Arkansas Court of Appeals

The Arkansas Court of Appeals released opinions Wednesday. The court's ruling and the names of the cases are highlighted here. The full opinions and other court proceedings, including judgments, orders and submissions, can be found on the Internet at courtapp.ark.gov.

CHIEF JUDGE RITA W. GRUBER CR-18-060. Joshua Westford Carl v. State of Arkansas from White County Circuit Court. Affirmed. Vidin and Hansen, JJ. agree.

CR-18-074. Kevin Garrett, as Executor of the Estate of Lottie White, Deceased, v. Progressive ElderCare Services-Salma, Inc., dba Heartland Rehabilitation and Care Center; Progressive ElderCare Services, Inc.; Prostate Therapy Services, LLC; J&J Investments, LLC; Positive Holdings, LLC; Southern Administrative Services, LLC; John Porteus; Ross Punitive; Mark Thompson; and John Johnson in his Capacity as Administrator of Heartland Rehabilitation and Care Center from Saline County Circuit Court. Affirmed. Vidin and Hansen, JJ. agree.

JUDGE BARRY F. VIDIN CR-18-020. George Demetriou Guthrie v. State of Arkansas, from Craighead County Circuit Court. Eastern District. Affirmed. Abramson and Henson, JJ. agree.

CR-18-078. Sarah Marie Smith v. Daniel John Brown, from Washington County Circuit Court. Dismissed without prejudice. Gruber, C.J., and Vidin, J., agree.

CR-18-079. James E. Keener v. Director, Department of Workforce Services and Sealed Industries, Inc., from the Arkansas Board of Review. Reversed and remanded. Abramson and Klappanbach, JJ., agree.

CR-18-084. Allen Claggett v. State of Arkansas, from Jefferson County Circuit Court. Affirmed. Harrison and Murphy, JJ. agree.

JUDGE LARRY D. WAUGH CR-18-011. Reynolds Forestry Consulting and Real Estate, PLLC v. Chris Culley dba TimberPro Land Clearing, from Nevada County Circuit Court. Affirmed. Abramson and Brown, JJ. agree.

CR-18-009. Pulaski County Special School District v. Stephen Nicholas Anthony, from Pulaski County Circuit Court. Sifted. Duggin, Affirmed. Glavin and Henson, JJ. agree.

JUDGE KENNETH S. HENSON CR-17-844. Jason Reynolds v. Stacy Punitive; Mark Thompson; and John Johnson in his Capacity as Administrator of Heartland Rehabilitation and Care Center from Saline County Circuit Court. Affirmed. Vidin and Hansen, JJ. agree.

CR-18-021. Jonathan E. Monck v. State of Arkansas, from Oklahoma County Circuit Court. Affirmed. Harrison and Whitaker, JJ. agree.

JUDGE WYNNE D. BROWN CV-17-862. J. David John v. Martin T. Falick, Ph.D., from Washington County Circuit Court. Affirmed. Abramson and Klappanbach, JJ., agree.

CV-18-751. John McClinton dba JFM Land Co., LLC an Arkansas Limited Liability Company v. Fawn Blum Mutual Insurance Company of Kansas from Lee County Circuit Court. Reversed and remanded. Abramson and Klappanbach, JJ., agree.

CR-18-008. Pulaski County Special School District v. Stephen Nicholas Anthony, from Pulaski County Circuit Court. Sifted. Duggin, Affirmed. Glavin and Henson, JJ. agree.

JUDGE MIKE MURPHY CR-18-700. Hoy Treat v. State of Arkansas, from White County Circuit Court. Dismissed. Gruber, C.J., and Abramson, Glavin, and Klappanbach, JJ., agree. Harrison, Henson, and Brown, JJ., dissent.

CR-18-010. Jonathan E. Monck v. State of Arkansas, from Oklahoma County Circuit Court. Affirmed. Harrison and Whitaker, JJ. agree.

CR-18-078. Sarah Marie Smith v. Daniel John Brown, from Washington County Circuit Court. Dismissed without prejudice. Gruber, C.J., and Vidin, J., agree.

CR-18-079. James E. Keener v. Director, Department of Workforce Services and Sealed Industries, Inc., from the Arkansas Board of Review. Reversed and remanded. Abramson and Klappanbach, JJ., agree.

CR-18-084. Allen Claggett v. State of Arkansas, from Jefferson County Circuit Court. Affirmed. Harrison and Murphy, JJ. agree.

CR-18-085. Joshua Westford Carl v. State of Arkansas, from White County Circuit Court. Affirmed. Vidin and Hansen, JJ. agree.

Notice of Public Hearing

Transforming Life will hold a public hearing on its intended application to start Dr. Lloyd Elm Academy of Excellence and Innovation, an open enrollment public charter school, to commence the 2020 academic year in Little Rock, North Little Rock, Arkansas.

All interested parties are encouraged to attend on April 18, 2019 at 6:00 p.m. in The Family Center, Mt. Pleasant Baptist Church, 800 Page Mill Road, North Little Rock, Arkansas.

NOTICE OF PUBLIC HEARING

My Sisters Keyper, Inc. plans to submit an application to the Arkansas Department of Education to open a charter school called Keyper Academy of Excellence Schools in Little Rock, Arkansas. You are welcome to join us at 11700 Rainwood Drive, Little Rock, Arkansas on April 24, 2019, 6:30 p.m. to discuss the opportunities our charter school will bring to your community.

Grandson arrested on battery charge

STEVEN CROSS THE SENTINEL-RECORD HOT SPRINGS — A Hot Springs man was arrested early Tuesday on a felony battery charge after he assaulted his 66-year-old grandmother, throwing a heavy bag that contained her breathing aid equipment at her head, police said.

Hakeem Montreal Morgan, 21, was taken into custody at his residence on Royal Oak Lane and charged with second-degree domestic battery.

Morgan was initially held without bail and appeared Wednesday via video in Garland County District Court, where he pleaded innocent to the charge. Judge Ralph Oltus set Morgan's bail at \$3,500 and issued a court order barring him from contact with his grandmother or her residence. A felony review hearing is set for June 3.

According to the probable cause affidavit, Morgan, after 6:30 a.m. Tuesday, Hot Springs police officer Morgan Murray and Sgt. Leann Zaner responded to the residence after a disturbance call and, upon arrival, spoke to the victim who said her grandson, identified as Morgan, had shoved her into a door and struck her on the head with a bag containing parts of a CPAP machine.

ARKANSAS LITERARY FESTIVAL

APRIL 25-28

LIT FEAST From April 28, five area restaurants will offer specials inspired by four of the Fest authors' books.

TICKETS AVAILABLE AT ARKANSASLITERARYFESTIVAL.ORG

THE ITALIAN TABLE RESKOPPE Saturday • 4 pm • 15 • Eggghetti Kitchen Co. limited seating • tickets required

Discussion

Continued from Page 1B

It's open 24 hours per day, seven days a week, and people must voluntarily check in, Parks said.

Sorrells said that he helps educate other officers on handling individuals in mental health crises. Police also are trying to get more people to go to the stabilization units, he said.

When he went to the police academy in the 1990s, there was no training on interacting with mentally ill people. Now there is a full week dedicated to mental health emergencies, he said.

"It's not perfect but we are getting on step, two steps, three steps, four steps better," he said.

Teer, who is also the community mental health center's outreach services coordinator, explained the process of getting people involuntarily committed if they're in danger or a danger to others because of a mental health crisis.

Most people with mental illness aren't violent, and

only 3 to 5 percent of violent crimes can be attributed to people with serious mental illnesses, according to statistics from the U.S. government.

Advertisement for the Arkansas Literary Festival, April 25-28. It features a grid of book covers and logos for participating restaurants like Allsopp & Chappel, Capers, and Copper Grill.

Daily record

Births

The following is a list of those births reported to the Arkansas Democrat-Gazette by area hospitals. It may not be a complete list since parents may ask the hospital not to publicly release the news of a birth.

BAPTIST HEALTH MEDICAL CENTER-LITTLE ROCK

April 8
Caleb and Kaitlin Gross, Little Rock daughter.

April 9
T.J. and Leslie Furten, Little Rock, twins son and daughter.

April 10
Layal Gamet and Leola Cooper, North Little Rock, son.
Brad and Summer Onbibe, Redfield, son.
Darnie Glason II, and Keitra Dennis, Little Rock, son.
Hickey and Laketcha Cottrell, Benton, daughter.
Joshua and Jessica Filipek, Little Rock, son.

April 11
Antonio and Carley Blake, North Little Rock, son.
Hadan and Khadijah Simpkins, North Little Rock, daughter.
John and Dawn Lash, Little Rock, daughter.

April 12
Steve and Laura Aday, Little Rock, son.
Justin and Mandi DeShard, Little Rock, twins son and daughter.
Tim and Kelly Eckhart, North Little Rock, son.
Christy and Suzanne Christian, Sheridan, son.

April 14
Jordan Moon, and Chelene Abernathy, Little Rock, son.

April 15
Justin and Mallory Larson, Little Rock, son.

Marriage Licenses

Clemente Garcia, 37, and Santos Marinas, 42, both of Little Rock.
Taylor Seaver, 27 and Michael Borikien, 34, both of Little Rock.
William Tin, 28 of Shrewport, and Myrissa Wijaya, 29, of Crestline, Calif.
Alicia Chikoko, 26, and Merrina Okoro, 26, both of Alhambra, Calif.
Miguel Moore, 25, and Ashley Waton, 24, both of North Little Rock.
John Bryant, 50, and Synetra Ward, 42, both of Jacksonville.
Theodoro, 51, and Christa Graves, 50, both of Monroe, La.
Brian Frederick, 30, and Kristina Babcock, 30, both of Belmont, N.C.
Hope Warren, 53, of North Little Rock, and David Bales, 62, of North Little Rock.
Ashley Krutz, 22, and Scott West, Jr., 22, both of Alexander.

Divorces

FILED
19-1493 Christopher Hahn v. Larissa Hahn.
19-1494 Marlyn Harris v. Alfred James.
19-1496 Matthew Jones v. Patricia Jones.
19-1497 Rolisa Ryan v. Keenan McChure.
19-1498 Larry Walker v. Crystal Washington.
19-1502 Dimey Holmes v. Alex Holmes.
19-1503 Elizabeth Hart v. Eddie Hart.
19-1504 Paramjit Singh v. Rhosanna Williams.
19-1505 Henry Parks v. Deshanna Robinson.
19-1506 Antoinette Taylor v. William Patton Jr.
19-1507 Angela Weaver v. Deon Weaver.
19-1508 Anita Dixon v. Patrick Dixon.
19-1509 Philip Durr v. Melody Durr.

GRANTED
19-1571 Arcequia Ferguson v. Thomas Burnett.
19-2059 Brenda Gaxor v. Picky Baxter.
19-4164 Amanda Patterson v. Perry Patterson.
19-700 Carol Chabon v. Brian Chabon.
19-845 Mercedes Bademosi-Wells v. Christopher Wells.
19-752 Lavada Anderson v. Kevin Brown.
19-906 Angela Gilbert v. Daniel Gilbert.
19-915 Latoya Meredith v. Samuel Meredith.

Session

Continued from Page 1B
which state officials project will reduce state tax revenue by about \$97 million a year after it's fully implemented. It's Act 182.
■ Reducing the number of state agencies reporting to him from 42 to 15. It's Act 910 and becomes effective July 1. It represents the most significant reorganization of state government since then-Gov. Dale Bumpers, a Democrat, led an effort to reduce the number of agencies from 60 to 12 departments under Act 38 of 1971.
■ Raising \$95 million a year for state highways by imposing a wholesale sales tax on gas and diesel; raising registration fees for electric and hybrid vehicles, effective Oct. 1; and reallocating a minimum of \$35 million a year in state funds, including casino tax revenues. It's Act 416, which also is projected by state officials to raise \$13 million a year apiece for cities and counties.
Also, voters in the 2020 general election will be asked to approve the Legislature's proposed constitutional amendment to permanently extend the half-percent sales tax for highways that was originally approved in 2012 for a 10-year period. State officials project that half-percent sales tax would raise \$205 million a year for highways and \$44 million a year apiece for cities and counties. Act 416 and the half-percent sales tax would raise a total \$249 million a year for highways, the governor said.
"I am here today to ask you to plan in advance on helping us to get that half-cent sales tax extension [approved by voters], so we can finish the

A day for bubbles



Holly Foster, with Easterseals Arkansas, makes bubbles during an outing at Two Rivers Park in Little Rock on Wednesday morning.

Shooting

Continued from Page 1B
between several abandoned and dilapidated homes on South Cross Street.
About 3 a.m., investigators began knocking on doors and asking if neighbors had heard the shooting.
At 3:30 a.m., Castro's body still lay in the street as crime scene investigators documented evidence near the vehicle.
The Pulaski County coroner's office later transported Castro's body to the state Crime Laboratory, Barnes said.
Laura Stone, who lives on a neighboring street, said she heard at least three shots after her dogs woke her up early Wednesday morning. She waited inside her home until she saw the blue lights of police cars before going back to bed, she said.

Review

Continued from Page 1B
ulating reimbursement rates.
In November, 31 states and Washington, D.C., filed a brief in support of Rutledge's request for review, saying decisions in the case have created "confusion and uncertainty regarding states' power to regulate" pharmacy benefit managers.
The Supreme Court hasn't yet decided whether to take up the case, but on Monday it invited Solicitor General Noel Francisco to file a brief "expressing the views of the United States."
Rutledge is "pleased that the U.S. Supreme Court has

VIDEO ONLINE
Police speak from scene of fatal shooting
arkansasonline.com/418a/shooting/

Stone said she's lived in the neighborhood for eight years, and although it has some crime from time to time, she loves that area.
"It's the kind of place where you when the tornado strikes you go off to ask if you're safe," she said.
When one of Stone's dogs escaped from her backyard, she said her Cross Street neighbors rallied to help her find the dog.
"It's got problems, but every neighborhood does," she said. "We check in with each other."
Another neighbor, who declined to give her name, said

requested the U.S. Solicitor General's views on this important case," spokesman Amanda Priest said in an email Wednesday. "Small, independent and rural pharmacies around the country are closing at an alarming rate in part due to the unfair reimbursement practices of pharmacy benefit managers."
The Supreme Court's request for input is a "positive sign" that it will take up the case, said Andie Pivarunas, a spokesman for National Community Pharmacists Association, which supports regulation of pharmacy benefit managers.
The case stems from a lawsuit filed by the Pharm-

while the area is usually safe crime has increased in the past few months.
"Our block has always been fine," the woman said. "It feels like it's just getting worse and worse."
The first homicide of 2019 — where two men were shot and killed near West Roosevelt Road and Dr. Martin Luther King Jr. Drive — happened just three blocks from Wednesday's shooting.
According to the Little Rock Police Department's records, there were no violent or property crimes reported in 2017 and 2018 in the two blocks surrounding where Castro died.
An aggravated assault, a robbery and a theft of a motor vehicle have been reported in the same area so far this year.
Castro's death is the year's 14th homicide in Little Rock. There were 15 homicides in Little Rock by April 17 in 2018.

ceutical Care Management Association, which represents pharmacy benefit managers.
Since 2015, Arkansas has passed other laws regulating pharmacy benefit managers. For instance, Act 994, signed by Gov. Asa Hutchinson on Monday, prohibits certain tactics used by the companies to re-coup payments to pharmacies.
It also prohibits pharmacy benefit managers from carrying profits by charging health plans more than the companies pay pharmacies for the same drugs.
Priest said Act 994 "addressed a range of different issues than what is included in the petition before the Supreme Court."

chief executive?"
Asked about Hutchinson's assessment of this year's regular session, Senate Democratic leader Keith Ingram of West Memphis said, "I would just leave it to somebody else to make that observation."
He said he would allow the state's historians to cast their judgment on where this year's regular session ranks.
"The governor had a very successful session. There is no question about it," Ingram said in an interview.

Robert, my darling, I miss you so much. Not a day goes by without me thinking about you. Your wife forever, **Janice Sultan Davis**

In Memory of **Robert E. Davis**
3/10/55 - 4/18/18

Police beat

Officers detain man in stabbing in LR

A man was taken in for questioning Wednesday afternoon after police say he stabbed a woman in a Popeyes Louisiana Chicken parking lot in Little Rock.
Witnesses flagged down a police officer about 1 p.m. Wednesday near the Popeyes at 3208 S. University Ave. and reported the stabbing, police spokesman officer Eric Barnes said.
While en route to the eatery, Barnes said officers saw an Arkansas Game and Fish Commission officer who had turned on his vehicle's lights and was following a car that was fleeing the scene.
Officers joined the pursuit and took the man in for questioning, Barnes said. The suspect had not been publicly identified as of Wednesday evening.

The woman was transported to a hospital, and her injuries were not considered life-threatening, Barnes said.
Barnes said the Game and Fish Commission officer saw police officers' vehicles approaching the parking lot, saw the man flee in the car and followed as the car

Boyfriend sought in assault, gunfire

A Little Rock man slammed his girlfriend's head through a truck window and fired multiple shots at her, her two children ages 2 and 5, and her sister, a police report said.
Officers said Semaj Danta Thompson, 24, became angry when his girlfriend

Vehicle hits child in NLR, speeds away

Arkansas Democrat-Gazette
A 3-year-old child was injured by a hit-and-run driver Wednesday night, according to North Little Rock police.
Officers were called to the 300 block of Prothro Street about 6:30 p.m. in reference to the child being struck by vehicle, according to a news release from the Police Department. The condition of the child, who was transported to Arkansas Children's Hospital, was not known, the release said.
The identity of the child

MORE CONTENT
Interactive map of Little Rock crime
arkansasonline.com/time

asked him to move out of their apartment at 4800 Terra Vista Drive. The woman suffered severe cuts on her face, the report said. He then shot at her and her children as they drove away from him, the report said.
Officers said Thompson also fired multiple shots at the woman's sister, who had arrived to check on her, the report said.
Thompson left the apartment in a vehicle and had not been arrested as of Wednesday evening, according to the Pulaski County jail roster and the police report.

18-year-old charged in school incident

A school resource officer pepper-sprayed an 18-year-old Tuesday after the teen pushed him during an argument, an arrest report said.
The school resource officer at J.A. Fair High School in Little Rock reported seeing a group of students gather as though they were going to fight Tuesday afternoon and told the students to disperse, an arrest report said.
Brayton Kashaud Porter refused to leave, insulted the officer and pushed him, the report said.
Porter was charged with second-degree assault, resisting arrest and disorderly conduct, and was transported to the Pulaski County jail. He was not listed in the jail's roster Wednesday evening.

was not released.
After hitting the child, the vehicle fled, according to the release. Late Wednesday, the unidentified driver had not been located.
No additional information was available Wednesday night.

Third Thursday
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NOTICE OF PUBLIC HEARING

My Sisters Keyper, Inc. plans to submit an application to the Arkansas Department of Education to open a charter school called Keyper Academy of Excellence Schools in Little Rock, Arkansas.
You are welcome to join us at 11700 Rainwood Drive, Little Rock, Arkansas on April 24, 2019, 6:30 p.m. to discuss the opportunities our charter school will bring to your community.



RESCUE ROAD
MUTTS and MUDBUGS
THURSDAY
APRIL 25TH
6:30PM-9:30PM
THE GRANDOUR HOUSE
2400 GRANDOUR LAKE | LITTLE ROCK

CRAWFISH | OPEN BAR | LIVE MUSIC
SILENT AUCTION | SAVING DOGS!

VISIT OUR FACEBOOK EVENT PAGE FOR MORE INFO.
RESCUE ROAD'S 7TH ANNUAL MUTTS & MUDBUGS 2019

the University of Arkansas at Little Rock, said he disagreed with Hutchinson's assessment.
"No, I don't think it was the greatest session ever," he said.
Republican Gov. Mike Huckabee worked with then-Sen. Beebe to create the ARKids First program and later helped persuade the Legislature to consolidate school districts with fewer than 350 students, English said.

Beebe as governor also had good sessions in which the Legislature agreed to incrementally reduce the state's sales tax on groceries, English said.
Asked about Hutchinson's assessment, Janine Parry, a political science professor at the University of Arkansas, Fayetteville, said, "I would say it is an impossible thing to measure."
"A social scientist would tell you that there is no universal criteria to compare one session to the other," she said. "There is no question it was quite a productive session in terms of meeting the stated goals of the popularly elected

governor." Bumpers and then-Gov. Mike Beebe, also a Democrat, also had "monster sessions" in 1973 and 2007, respectively, he said.
Barth said Hutchinson "is right to brag" about this year's session because it's rare for a governor in his second term to accomplish what he did. Hutchinson has served as governor since January 2015 and was re-elected in November. His term is four years.
Art English, a retired political science professor from

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My Sisters Keyper

Keyper Academy of Excellence
Public Meeting
Wednesday, April 24, 2019
11700 Rainwood Dr, Ste 2
Little Rock, AR 72212
Agenda

- I. Welcome-Opening Remarks
- II. Introduction to My Sisters Keyper and Keyper Academy of Excellence
- III. Our Philosophy, Our Mission, Our Values, Our Why
- IV. Timeline for application and approval process
- V. Questions and Comments
- VI. Adjournment

My Sisters Keyper

Keyper Academy of Excellence

Public Meeting

Wednesday, April 24, 2019

11700 Rainwood Dr, Ste 2

Little Rock, AR 72212

Sign-In Sheet

1. Reagan Hutton - Bella's MOM
2. S. Bogard
3. Tasha Shumate
4. Owen COLLINS
5. Keiana Miller
6. Evan T
7. Meshunna Love
8. Eric Lee
9. Zakahmia Boyd Eric sister
10. Zoey Boyd
11. Mykel Gilmore ~~Eric sister~~
12. Myriam Gilmore
13. Adrianna Miller
14. Immoree Jefferson
15. Jenn Tyson
16. Shakunda Martin
17. Carlene Edwards
18. Gristel Rycray
19. Ashaka Adams
20. Walter Edwards
21. Karliana Lackey

My Sisters Kooper

21. ~~_____~~
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43. ~~_____~~
43. ~~_____~~

My Sisters Keyper

Quincy Miller

Samuel Brewer

Beverly Huter

Wendy Rose

Cynthia L Cowan

Heather Williams

Rockelle Bradley

Walter Edwards

Tamara Jackson

Tiffany Clark

ATTACHMENT 4:
Projected School Calendar

Keyper Academy of Excellence School Year 2020-2021

| July 2020 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | Mo | Tu | We | Th | Fr | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| August 2020 | | | | | | |
|-------------|----|----|----|----|----|----|
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| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| September 2020 | | | | | | |
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| October 2020 | | | | | | |
|--------------|----|----|----|----|----|----|
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| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| November 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
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| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| December 2020 | | | | | | |
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| January 2021 | | | | | | |
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| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| February 2021 | | | | | | |
|---------------|----|----|----|----|----|----|
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| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

| March 2021 | | | | | | |
|------------|----|----|----|----|----|----|
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| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| April 2021 | | | | | | |
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| May 2021 | | | | | | |
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| 30 | 31 | | | | | |

| June 2021 | | | | | | |
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

Important Dates

| | | |
|---|---|---|
| Professional Development: July 20-31 | Thanksgiving Break: Nov. 23-27, 2020 | Easter Monday: April 5, 2021 |
| Classroom Preparation: August 3-7, 2020 | Christmas Break: Dec. 23-Jan. 5 | Last Day of School: May 25, 2021 |
| Open House: August 10, 2020 | All return to school: Jan. 6, 2021 | Make up Days, if needed: May 26-28 |
| 1 st Day of School: August 11, 2020 | MLK Holiday: Jan. 18, 2021 | Graduation: (TBA) |
| Labor Day Holiday: Sept. 7, 2020 | Parent/Teacher Conference: Feb. 15, 2021 | Teachers last day: May 28, 2021 |
| Parent/Teacher Conference: Sept. 14, 2020 | Spring Break: March 22-26, 2021 | |
| Fall Break: October 15-16, 2020 | Good Friday: April 2, 2021 | |

Keyper Academy of Excellence School Year 2020-2021

| Breakdown of Days | Students | Teachers |
|--------------------------|-----------------------------------|-----------------|
| First Quarter | 42 (ends Oct. 9 th) | 54 |
| Second Quarter | 45 (ends Dec. 22 nd) | 45 |
| Third Quarter | 46 (ends March 12 th) | 47 |
| Fourth Quarter | 45 (ends May 25 th) | 45 |
| Total | 178 | 191 |

Inclement Weather Make up Days: May 26-28, June 1-2, 2021

ATTACHMENT 5:
Prior Charter Involvement

Name of Individual with Prior Charter Experience Tyra Rowell

Position with Proposed Charter Principal

| Name of Other Charter | Position at Other Charter | Status of Other Charter | Address of Other Charter | Web Address for State Assessment Results of Other Charter |
|---|--|-------------------------|---|---|
| Martin Luther King College Prep High School | College & Career Counselor & Supervisor over Counseling Department | Operating | 1530 Dellwood Avenue Memphis, TN 38127 | http://fraysercs.org/mlk-prep/ |

ATTACHMENT 7:
Salary Schedule & Budget Template

**2019 Application
Open-Enrollment Public Charter School
Personnel Salary Schedule**

| Administrative Positions: | | 2020-2021 | 2020-2021 | 2021-2022 | 2021-2022 |
|---------------------------------------|---|-----------|-----------------------|-----------|-----------------------|
| Line # | | No. FTEs | Salary | No. FTEs | Salary |
| 1 | Superintendent | 1 | \$90,000.00 | 1 | \$91,000.00 |
| 2 | Principal | 1 | \$75,000.00 | 1 | \$76,000.00 |
| 3 | Dean of Student | 1 | \$65,000.00 | 1 | \$66,000.00 |
| 4 | Director of Special Education | 1 | \$55,000.00 | 1 | \$56,000.00 |
| 5 | PLC Coach | 1 | \$50,000.00 | 1 | \$51,000.00 |
| 6 | Alternative Learning Director | 1 | \$50,000.00 | 1 | \$51,000.00 |
| 7 | Business Manager | 1 | \$45,000.00 | 1 | \$46,000.00 |
| 8 | Registrar Clerk | 1 | \$35,000.00 | 1 | \$36,000.00 |
| 9 | Office Secretary | 1 | \$25,000.00 | 1 | \$26,000.00 |
| 10 | Subtotal: | | \$490,000.00 | | \$499,000.00 |
| 11 | Fringe Benefits (rate used 25 %) | | \$122,500.00 | | \$124,750.00 |
| 12 | Total Administrative Positions: | | \$612,500.00 | | \$623,750.00 |
| | | | | | |
| Regular Classroom Instruction: | | 2020-2021 | 2020-2021 | 2021-2022 | 2021-2022 |
| | | No. FTEs | Salary | No. FTEs | Salary |
| 13 | Teachers | 41 | \$35,000.00 | 41 | \$36,000.00 |
| 14 | Aides | | | | |
| 15 | Subtotal: | | \$1,435,000.00 | | \$1,476,000.00 |
| 16 | Teacher Fringe Benefits (rate used 25 %) | | \$358,750.00 | | \$369,000.00 |
| 17 | Aide Fringe Benefits (rate used %) | | \$0.00 | | \$0.00 |
| 18 | Total Regular Classroom Instruction: | | \$1,793,750.00 | | \$1,845,000.00 |
| | | | | | |
| Special Education: | | 2020-2021 | 2020-2021 | 2021-2022 | 2021-2022 |
| | | No. FTEs | Salary | No. FTEs | Salary |
| 19 | Teachers | 1 | \$35,000.00 | 1 | \$36,000.00 |
| 20 | Aides | 1 | \$15,000.00 | 1 | \$16,000.00 |
| 21 | Subtotal: | | \$50,000.00 | | \$52,000.00 |
| 22 | Teacher Fringe Benefits (rate used 25 %) | | \$8,750.00 | | \$9,000.00 |
| 23 | Aide Fringe Benefits (rate used %) | | \$0.00 | | \$0.00 |
| 24 | Total Special Education: | | \$58,750.00 | | \$61,000.00 |
| | | | | | |
| Gifted and Talented Program: | | 2020-2021 | 2020-2021 | 2021-2022 | 2021-2022 |
| | | No. FTEs | Salary | No. FTEs | Salary |
| 25 | Teachers | 0.5 | \$17,500.00 | 0.5 | \$18,000.00 |
| 26 | Aides | | | | |
| 27 | Subtotal: | | \$8,750.00 | | \$9,000.00 |
| 28 | Teacher Fringe Benefits (rate used 25 %) | | \$2,187.50 | | \$2,250.00 |
| 29 | Aide Fringe Benefits (rate used %) | | \$0.00 | | \$0.00 |
| 30 | Total Gifted and Talented Program: | | \$10,937.50 | | \$11,250.00 |

| Alternative Education Program/ Alternative Learning Environments: | | 2020-2021 No. FTEs | 2020-2021 Salary | 2021-2022 No. FTEs | 2021-2022 Salary |
|--|--|-----------------------|---------------------|-----------------------|---------------------|
| 31 | Teachers | 1 | \$35,000.00 | 1 | \$36,000.00 |
| 32 | Aides | 1 | \$15,000.00 | 1 | \$15,000.00 |
| 33 | Subtotal: | | \$50,000.00 | | \$51,000.00 |
| 34 | Teacher Fringe Benefits (rate used 25 %) | | \$8,750.00 | | \$9,000.00 |
| 35 | Aide Fringe Benefits (rate used _____ %) | | \$0.00 | | \$0.00 |
| 36 | Total Alternative Education Program/ Alternative Learning Environments: | | \$58,750.00 | | \$60,000.00 |
| | | | | | |
| English Language Learner Program: | | 2020-2021 No. FTEs | 2020-2021 Salary | 2021-2022 No. FTEs | 2021-2022 Salary |
| 37 | English Language Learner Teacher | 0.5 | \$17,500.00 | 0.5 | \$18,000.00 |
| 38 | Subtotal: | | \$8,750.00 | | \$9,000.00 |
| 39 | Fringe Benefits (rate used 25 %) | | \$2,187.50 | | \$2,250.00 |
| 40 | Total English Language Learner Program: | | \$10,937.50 | | \$11,250.00 |
| | | | | | |
| Guidance Services: | | 2020-2021 No. FTEs | 2020-2021 Salary | 2021-2022 No. FTEs | 2021-2022 Salary |
| 41 | School Counselor | 1 | \$40,000.00 | 1 | \$41,000.00 |
| 42 | Subtotal: | | \$40,000.00 | | \$41,000.00 |
| 43 | Fringe Benefits (rate used 25 %) | | \$10,000.00 | | \$10,250.00 |
| 44 | Total Guidance Services: | | \$50,000.00 | | \$51,250.00 |
| | | | | | |
| Health Services: | | 2020-2021 No. FTEs | 2020-2021 Salary | 2021-2022 No. FTEs | 2021-2022 Salary |
| 45 | School Nurse | 1 | \$45,000.00 | 1 | \$46,000.00 |
| 46 | Subtotal: | | \$45,000.00 | | \$46,000.00 |
| 47 | Fringe Benefits (rate used 25 %) | | \$11,250.00 | | \$11,500.00 |
| 48 | Total Health Services: | | \$56,250.00 | | \$57,500.00 |
| | | | | | |
| Media Services: | | 2020-2021 No. FTEs | 2020-2021 Salary | 2021-2022 No. FTEs | 2021-2022 Salary |
| 49 | Librarian | 1 | \$35,000.00 | 1 | \$36,000.00 |
| 50 | Subtotal: | | \$35,000.00 | | \$36,000.00 |
| 51 | Fringe Benefits (rate used 25 %) | | \$8,750.00 | | \$9,000.00 |
| 52 | Total Media Services: | | \$43,750.00 | | \$45,000.00 |
| | | | | | |
| Fiscal Services: | | 2020-2021 No. FTEs | 2020-2021 Salary | 2021-2022 No. FTEs | 2021-2022 Salary |
| 53 | | | | | |
| 54 | Subtotal: | | | | |
| 55 | Fringe Benefits (rate used _____ %) | | \$0.00 | | \$0.00 |
| 56 | Total Fiscal Services: | | \$0.00 | | \$0.00 |

| Maintenance and Operation: | | 2020-2021 No. FTEs | 2020-2021 Salary | 2021-2022 No. FTEs | 2021-2022 Salary |
|-----------------------------------|---|-----------------------|---------------------|-----------------------|---------------------|
| 57 | Maintenance Manager | 1 | \$50,000.00 | 1 | \$51,000.00 |
| 58 | Subtotal: | | \$50,000.00 | | \$51,000.00 |
| 59 | Fringe Benefits (rate used 25 %) | | \$12,500.00 | | \$12,750.00 |
| 60 | Total Maintenance and Operation: | | \$62,500.00 | | \$63,750.00 |
| | | | | | |
| Pupil Transportation: | | 2020-2021 No. FTEs | 2020-2021 Salary | 2021-2022 No. FTEs | 2021-2022 Salary |
| 61 | | | | | |
| 62 | Subtotal: | | | | |
| 63 | Fringe Benefits (rate used _____ %) | | \$0.00 | | \$0.00 |
| 64 | Total Pupil Transportation: | | \$0.00 | | \$0.00 |
| | | | | | |
| Food Services: | | 2020-2021 No. FTEs | 2020-2021 Salary | 2021-2022 No. FTEs | 2021-2022 Salary |
| 65 | Cafeteria Manager | 1 | \$25,000.00 | 1 | \$25,500.00 |
| 66 | Cafeteria worker | 1 | \$20,000.00 | 1 | \$20,500.00 |
| 67 | Cafeteria worker | 1 | \$20,000.00 | 1 | \$20,500.00 |
| 68 | Subtotal: | | \$65,000.00 | | \$66,500.00 |
| 69 | Fringe Benefits (rate used 25 %) | | \$16,250.00 | | \$16,625.00 |
| 70 | Total Food Services: | | \$81,250.00 | | \$83,125.00 |
| | | | | | |
| Data Processing: | | 2020-2021 No. FTEs | 2020-2021 Salary | 2021-2022 No. FTEs | 2021-2022 Salary |
| 71 | Technology Manager | 1 | \$35,000.00 | 1 | \$36,000.00 |
| 72 | Subtotal: | | \$35,000.00 | | \$36,000.00 |
| 73 | Fringe Benefits (rate used 25 %) | | \$8,750.00 | | \$9,000.00 |
| 74 | Total Data Processing: | | \$43,750.00 | | \$45,000.00 |
| | | | | | |
| Substitute Personnel: | | 2020-2021 No. FTEs | 2020-2021 Salary | 2021-2022 No. FTEs | 2021-2022 Salary |
| 75 | Number of Certified Substitutes 1 | 1 | \$15,000.00 | 1 | \$15,000.00 |
| 76 | Number of Classified Substitutes 1 | 1 | \$12,000.00 | 1 | \$12,000.00 |
| 77 | Subtotal: | | \$27,000.00 | | \$27,000.00 |
| 78 | Certified Fringe Benefits (rate used _____ %) | | \$0.00 | | \$0.00 |
| 79 | Classified Fringe Benefits (rate used 25 %) | | \$3,000.00 | | \$3,000.00 |
| 80 | Total Substitute Personnel: | | \$30,000.00 | | \$30,000.00 |
| | | | | | |
| 81 | TOTAL EXPENDITURES FOR SALARIES: | | \$2,913,125.00 | | \$2,987,875.00 |

**2019 Application
Open-Enrollment Public Charter School
Estimated Budget Template**

REVENUES

| State Public Charter School Aid: | | | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
|---|---|------------------|-----------------------------|--------------------------|--------------------------|
| <i>Line #</i> | 2020-2021 | | | | |
| 1 | Number of Students | 600 X \$6,781.00 | State Foundation Funding | <u>\$4,068,600.00</u> | |
| 2 | Number of Students | 600 X \$27.40 | Professional Development | <u>\$16,440.00</u> | |
| 3 | Number of Students | 600 X \$526.00 | NSL Funding: 0-69% | <u>\$315,600.00</u> | |
| 4 | Number of Students | _____ X _____ | Other: <i>Explain Below</i> | _____ | |
| 5 | Number of Students | _____ X _____ | Other: <i>Explain Below</i> | _____ | |
| 6 | Number of Students | _____ X _____ | Other: <i>Explain Below</i> | _____ | |
| 7 | Number of Students | _____ X _____ | Other: <i>Explain Below</i> | _____ | |
| 8 | Number of Students | _____ X _____ | Other: <i>Explain Below</i> | _____ | |
| | 2021-2022 | | | | |
| 9 | Number of Students | 600 X \$6,781.00 | State Foundation Funding | | <u>\$4,068,600.00</u> |
| 10 | Number of Students | 600 X \$27.40 | Professional Development | | <u>\$16,440.00</u> |
| 11 | Number of Students | 600 X \$526.00 | NSL Funding: 0-69% | | <u>\$315,600.00</u> |
| 12 | Number of Students | _____ X _____ | Other: <i>Explain Below</i> | | _____ |
| 13 | Total State Public Charter School Aid: | | | <u>\$4,400,640.00</u> | <u>\$4,400,640.00</u> |
| Federal Charter School Aid: | | | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
| 14 | Title I | | | <u>\$300,000.00</u> | <u>\$300,000.00</u> |
| 15 | Special Education | | | <u>\$100,000.00</u> | <u>\$100,000.00</u> |
| 16 | Child Nutrition | | | _____ | _____ |
| 17 | Other: | | | _____ | _____ |
| 18 | Total Federal Charter School Aid: | | | <u>\$400,000.00</u> | <u>\$400,000.00</u> |
| Other Sources of Revenues: | | | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
| <i>(MUST UPLOAD DOCUMENTATION VERIFYING ALL AMOUNTS LISTED AS OTHER SOURCES OF REVENUE)</i> | | | | | |
| 19 | Private Donations or Gifts | | | _____ | _____ |
| 20 | Special Grants <i>(List the amount)</i> | | | _____ | _____ |
| 21 | Other <i>(Specifically Describe)</i> | | | _____ | _____ |
| 22 | Total Other Sources of Revenues: | | | _____ | _____ |
| 23 | TOTAL REVENUES: | | | <u>\$4,800,640.00</u> | <u>\$4,800,640.00</u> |

EXPENDITURES

| | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
|---------------------------------------|---|--------------------------|--------------------------|
| Administration: | | | |
| 24 | Salaries and Benefits | \$612,500.00 | \$623,750.00 |
| | Purchased Services (List Vendors Below) | | |
| 25 | V - AD 1 | | |
| 26 | Supplies and Materials | \$10,000.00 | \$10,000.00 |
| 27 | Equipment | \$10,000.00 | \$10,000.00 |
| | Other (List Below) | | |
| 28 | Startup Office Furniture | \$20,000.00 | |
| 29 | Total Administration: | \$652,500.00 | \$643,750.00 |
| Regular Classroom Instruction: | | | |
| | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
| 30 | Salaries and Benefits | \$1,793,750.00 | \$1,845,000.00 |
| | Purchased Services (List Vendors Below) | | |
| 31 | V - CI 1 | | |
| 32 | Supplies and Materials | \$10,000.00 | \$10,000.00 |
| 33 | Equipment | | |
| | Other (List Below) | | |
| 34 | Startup Classroom Desks and Tables | \$300,000.00 | |
| 35 | Total Regular Classroom Instruction: | \$2,103,750.00 | \$1,855,000.00 |
| Special Education: | | | |
| | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
| 36 | Salaries and Benefits | \$58,750.00 | \$61,000.00 |
| | Purchased Services (List Vendors Below) | | |
| 37 | V - SE 1 | | |
| 38 | Supplies and Materials | | |
| 39 | Equipment | | |
| | Other (List Below) | | |
| 40 | | | |
| 41 | Total Special Education: | \$58,750.00 | \$61,000.00 |
| Gifted and Talented Program: | | | |
| | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
| 42 | Salaries and Benefits | \$10,937.50 | \$11,250.00 |
| | Purchased Services (List Vendors Below) | | |
| 43 | V - GT 1 | | |
| 44 | Supplies and Materials | | |
| 45 | Equipment | | |
| | Other (List Below) | | |
| 46 | | | |
| 47 | Total Gifted and Talented Program: | \$10,937.50 | \$11,250.00 |

| | | | |
|--|--|--------------------------|--------------------------|
| Alternative Education Program/ Alternative Learning Environments: | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
| 48 | Salaries and Benefits | \$58,750.00 | \$60,000.00 |
| | Purchased Services (List Vendors Below) | | |
| 49 | V - ALE 1 _____ | | |
| 50 | Supplies and Materials | | |
| 51 | Equipment | | |
| 52 | Other (List Below) | | |
| 53 | Total Alternative Education Program/ Alternative Learning Environments: | \$58,750.00 | \$60,000.00 |
| English Language Learner Program: | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
| 54 | Salaries and Benefits | \$10,937.50 | \$11,250.00 |
| | Purchased Services (List Vendors Below) | | |
| 55 | V - ELL 1 _____ | | |
| 56 | Supplies and Materials | | |
| 57 | Equipment | | |
| 58 | Other (List Below) | | |
| 59 | Total English Language Learner Program: | \$10,937.50 | \$11,250.00 |
| Guidance Services: | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
| 60 | Salaries and Benefits | \$50,000.00 | \$51,250.00 |
| | Purchased Services (List Vendors Below) | | |
| 61 | V - GS 1 _____ | | |
| 62 | Supplies and Materials | \$1,000.00 | \$1,000.00 |
| 63 | Equipment | | |
| 64 | Other (List Below) | | |
| 65 | Total Guidance Services: | \$51,000.00 | \$52,250.00 |
| Health Services: | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
| 66 | Salaries and Benefits | \$56,250.00 | \$57,500.00 |
| | Purchased Services (List Vendors Below) | | |
| 67 | V - HS 1 _____ | | |
| 68 | Supplies and Materials | | |
| 69 | Equipment | \$1,000.00 | \$1,000.00 |
| 70 | Other (List Below) | | |
| 71 | Total Health Services: | \$57,250.00 | \$58,500.00 |
| Media Services: | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
| 72 | Salaries and Benefits | \$43,750.00 | \$45,000.00 |
| | Purchased Services (List Vendors Below) | | |
| 73 | V - MS 1 _____ | | |
| 74 | Supplies and Materials | | |
| 75 | Equipment | | |
| | Other (List Below) | | |
| 76 | Startup Computers, Projectors, etc. | \$300,000.00 | |
| 77 | Total Media Services: | \$343,750.00 | \$45,000.00 |

| Fiscal Services: | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
|-----------------------------------|---|--------------------------|--------------------------|
| 78 | Salaries and Benefits | \$0.00 | \$0.00 |
| | Purchased Services (List Vendors Below) | | |
| 79 | V - FS 1 _____ | | |
| 80 | Supplies and Materials | | |
| 81 | Equipment | | |
| | Other (List Below) | | |
| 82 | _____ | | |
| 83 | Total Fiscal Services: | \$0.00 | \$0.00 |
| | | | |
| Maintenance and Operation: | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
| 84 | Salaries and Benefits | \$62,500.00 | \$63,750.00 |
| | Purchased Services (List Vendors Below) | | |
| | INCLUDE UTILITIES | | |
| 85 | V - MO 1 Electric | \$35,000.00 | \$35,000.00 |
| 86 | V - MO 2 Phone/Internet | \$15,000.00 | \$15,000.00 |
| 87 | V - MO 3 Water | \$10,000.00 | \$10,000.00 |
| 88 | V - MO 4 Sanitation | \$15,000.00 | \$15,000.00 |
| 89 | Supplies and Materials | \$10,000.00 | \$10,000.00 |
| 90 | Equipment | \$5,000.00 | \$5,000.00 |
| | Other (List Below) | | |
| 91 | _____ | | |
| 92 | Total Maintenance and Operation: | \$152,500.00 | \$153,750.00 |
| | | | |
| Pupil Transportation: | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
| 93 | Salaries and Benefits | \$0.00 | \$0.00 |
| | Purchased Services (List Vendors Below) | | |
| 94 | V - PT 1 Contractual for field trips | \$10,000.00 | \$10,000.00 |
| 95 | Supplies and Materials | | |
| 96 | Equipment | | |
| | Other (List Below) | | |
| 97 | _____ | | |
| 98 | Total Pupil Transportation: | \$10,000.00 | \$10,000.00 |
| | | | |
| Food Services: | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
| 99 | Salaries and Benefits | \$81,250.00 | \$83,125.00 |
| | Purchased Services (List Vendors Below) | | |
| 100 | V - FD 1 _____ | | |
| 101 | Supplies and Materials | \$10,000.00 | \$10,000.00 |
| 102 | Equipment | | |
| | Other (List Below) | | |
| 103 | Startup Cafeteria Tables | \$5,000.00 | |
| 104 | Total Food Services: | \$96,250.00 | \$93,125.00 |

| Data Processing: | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
|--------------------------------|---|--------------------------|--------------------------|
| 105 | Salaries and Benefits | \$43,750.00 | \$45,000.00 |
| | Purchased Services (List Vendors Below) | | |
| 106 | V - DP 1 | | |
| 107 | Supplies and Materials | | |
| 108 | Equipment | | |
| | Other (List Below) | | |
| 109 | | | |
| 110 | Total Data Processing: | \$43,750.00 | \$45,000.00 |
| Substitute Personnel: | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
| 111 | Salaries and Benefits | \$30,000.00 | \$30,000.00 |
| | Purchased Services (List Vendors Below) | | |
| 112 | V - SB 1 | | |
| 113 | Total Substitute Personnel: | \$30,000.00 | \$30,000.00 |
| CMO Fee (if applicable) | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
| 114 | Back Office Support | | |
| 115 | Advertising/Marketing | | |
| 116 | Professional Development | | |
| 117 | Legal Services | | |
| | Other (Describe Below) | | |
| 118 | | | |
| 119 | Total CMO Fee: | | |
| Facilities: | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
| 120 | Lease/Purchase Contract for One Full Year | \$400,000.00 | \$400,000.00 |
| | Facility Upgrades (List Upgrades Below) | | |
| 121 | | | |
| 122 | Property Insurance for One Full Year | \$4,500.00 | \$4,500.00 |
| 123 | Content Insurance for One Full Year | \$4,500.00 | \$4,500.00 |
| 124 | Total Facilities: | \$409,000.00 | \$409,000.00 |
| Debt Expenditures: | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
| | List Debts Below | | |
| 125 | | | |
| 126 | Total Debt Expenditures: | | |
| Other Expenditures: | | <u>2020-2021 Amount:</u> | <u>2021-2022 Amount:</u> |
| | List Other Expenditures Below | | |
| 127 | Startup Cost for Curriculum | \$30,000.00 | \$30,000.00 |
| 128 | Total Other Expenditures: | \$30,000.00 | \$30,000.00 |
| 129 | TOTAL EXPENDITURES: | \$4,119,125.00 | \$3,568,875.00 |
| 130 | NET REVENUE OVER EXPENDITURES: | \$681,515.00 | \$1,231,765.00 |

ATTACHMENT 8:
Statement of Assurance

**2019 APPLICATION
OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
STATEMENT OF ASSURANCES**

The signature of the President of the Board of Directors of the proposed public charter school's sponsoring entity certifies that the following statements are and will be addressed through policies adopted by the sponsoring entity and policies to be adopted by the public charter school; and, if the application is approved, that the sponsoring entity, governing body, administration, and staff of the open-enrollment charter shall abide by them.

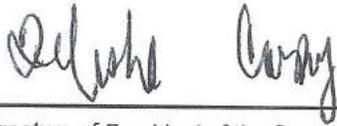
1. The information submitted in this application is true to the best of my knowledge and belief, and this application has been sent to the superintendent of all the districts from which we expect to draw students.
2. The open-enrollment public charter school shall be open to all students, on a space-available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows: the open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools. The charter may provide for the exclusion of a student who has been expelled from another public school district.
3. The open-enrollment charter school shall hold an annual random and anonymous public lottery, followed with notifying parents of enrollment status for all applicants. The waiting list generated by the lottery will be maintained for one year.
4. In accordance with federal and state laws, the open-enrollment public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
5. The open-enrollment public charter school shall operate in accordance with federal laws and rules governing public schools, applicable provisions of the Arkansas Constitution, and state laws and regulations governing public schools not waived by the approved charter.
6. The open-enrollment public charter school shall not use the moneys that it receives from the state for any sectarian program or activity, or as collateral for debt.

However, open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Ark. Code Ann. § 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the State of Arkansas.

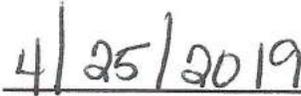
7. The open-enrollment public charter school shall not impose taxes or charge students tuition or fees that would not be allowable charges in the public school districts.

8. The open-enrollment public charter school shall not be religious in its operations or programmatic offerings.
9. The open-enrollment public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the Arkansas State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of a traditional school district is covered.
10. The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other public school district employees and volunteers under applicable state laws.
11. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
12. The open-enrollment public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
13. The applicant confirms the understanding that certain provisions of state law shall not be waived. The open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code and any rule and regulation approved by the State Board of Education under this title relating to:
 - (a) Monitoring compliance with Ark. Code Ann. § 6-23-101 *et seq.*, as determined by the Commissioner of the Department of Education;
 - (b) Conducting criminal background checks for employees;
 - (c) High school graduation requirements as established by the State Board of Education;
 - (d) Special education programs as provided by this title;
 - (e) Public school accountability under this title;
 - (f) Ethical guidelines and prohibitions as established by Ark. Code Ann. § 6-24-101 *et seq.*, and any other controlling state or federal law regarding ethics or conflicts of interest; and
 - (g) Health and safety codes as established by the State Board of Education and state and local governmental entities.
14. The facilities of the public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.

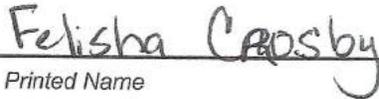
15. Should the open-enrollment public charter school voluntarily or involuntarily close, the applicant confirms the understanding that any fees associated with the closing of the school including, but not limited to, removal of furniture, equipment, general expenses, etc., are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the open-enrollment public charter school or upon nonrenewal or revocation of the charter, all net assets of the open-enrollment public charter school, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the open-enrollment public charter school. If the open-enrollment public charter school used state or federal funds to purchase or finance personal property, real property or fixtures for use by the open-enrollment public charter school, the authorizer may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.



Signature of President of the Sponsoring Entity Board of Directors



Date



Printed Name