



**ARKANSAS  
DEPARTMENT  
OF EDUCATION**

## **District Conversion Public Charter School Renewal Application**

**Deadline for Submission: 4:00 PM on September 27, 2018**



**Charter School: Academies of West Memphis**

**Arkansas Department of Education  
Charter School Office  
Four Capitol Mall  
Little Rock, AR 72201  
501.683.5313**

## Contact Information

<b>Sponsoring Entity:</b>	West Memphis School District
<b>Name of Charter School:</b>	Academies of West Memphis
<b>School LEA #</b>	1803703
<b>Name of Principal/Director:</b> <b>Mailing Address:</b> <b>Phone Number:</b> <b>Fax Number:</b> <b>E-mail address:</b>	Gary Jackson 501 West Broadway, West Memphis, AR 72301 870-735-3660 870-732-8510 gjackson@wmsd.net
<b>Name of Board Chairman:</b> <b>Mailing Address:</b> <b>Phone Number:</b> <b>Fax Number:</b> <b>E-mail address:</b>	Gary Masner 301 S. Avalon, West Memphis, AR, 72301 870-732-1915 870-732-8643 gary@masnerfurniture.com

**Number of Years Requested for Renewal (1-5): 5**

**Renewal Application Approval Date by the School/Entity Board(s): 9/18/2018**

# **Section 1 – Composition of the Charter School’s Governing Board and Relationships to Others**

## **Part A: Composition of Governing Board**

Describe the governance structure of the charter, including an explanation of the board member selection process and the authority and responsibilities of the charter board.

### Goals and Objectives

The Board of Education believes that a strong, effective system of public education is essential for the continuation of our democratic form of government for the good of its citizens.

To have an effective and continually improving education program, it is necessary that goals and objectives for the system, for each school, and for each individual be stated and be accepted by each professional employee. These goals and objectives will enable all professional employees to evaluate the effectiveness of the program and of their own efforts.

The Board of Education must always have formulated general statements of goals and objectives for its School District. Each professional employee is expected to make every reasonable effort to understand the significance of these objectives and to help achieve them in every aspect of the programs in the School District. Such goals and objectives shall include the following:

1. A strong system of public education, compatible with our democratic form of government, shall be maintained.
2. The opportunity of education in the public schools shall be equally available for all boys and girls residing in the School District regardless of handicap, race, color, creed, sex, or national origin.
3. The instructional program of this District shall provide for individual needs and individual differences that exist in all boys and girls.
4. In view of the importance of good citizenship to our democratic government and society, the schools shall develop programs to encourage the growth of good citizenship in every student.
5. The public schools of this system shall develop programs which promote proper attitudes and practices toward physical fitness, health, and care of the body.
6. Schools shall strive not only to prepare students for further education but to equip them with vocational information and skills which will enable them to obtain employment upon graduation from high school.
7. Public schools shall provide opportunity for understanding and appreciation of our cultural heritage, including such areas as art and music.

### Method of Election of Officers

The Board of Directors shall elect one of their number President and one of their number Secretary at the first regular meeting following the annual school election. They shall also appoint a recording secretary who may, but need not be, a member of the Board.

The Board of Directors may appoint a treasurer to handle the funds of the School District. Said appointment shall be made at a regular meeting of the Board.

The Board of Education may designate the Superintendent of Schools to serve as the Financial Secretary.

### Duties of the Board Members

The duties and obligations of an individual Board of Education member shall include the following:

1. To attend all meetings;

2. To become familiar with the Federal and State School Laws, the State Department of Education rules and regulations, Board policies, rules and regulations;
3. To have a general knowledge of the educational goals and objectives of the School District;
4. To avoid domination of the Board and assume one's share of the work;
5. To accept the will of the majority vote and give support to the resultant policy;
6. To represent the Board in such a way as to promote public interest and support Board-related activities;
7. To refer complaints to the proper school authorities and to abstain from individual counsel and action;
8. To recognize that frank discussions based on objective rationale are vital to the ultimate success of the School District;
9. To comply with all statutory requirements, State and local Board policies, and regulations of duly authorized administrative agencies; and
10. To act ethically in all matters at all times thereby representing the School District to the best of one's ability.

**Part B: Disclosure Information**

Identify any contract, lease, or employment agreement in which the charter is or has been a party, and in which any charter administrator, board member, or an administrator's or board member's family member has or had a financial interest.

The Academies of West Memphis is not party to any contract, lease, or employment agreement in which any charter administrator, board member, or an administrator's or board member's family member has or had a financial interest.

Complete the table on the following page.

## Relationship Disclosures

**In the first column, provide the name and contact information of each board member and/or administrator. In the second column, provide the name and position (e.g., financial officer, teacher, custodian) of any other board member, charter employee, or management company employee who has a relationship with the board member/administrator or state NONE. Describe the relationship in the third column (e.g., spouse, parent, sibling).**

<b>Charter School Board Member's/ Administrator's Name and Contact Information</b>	<b>Name and Title of Individual Related to Board Member</b>	<b>Relationship</b>
Gary Masner—President	Stacy Sharpe	Daughter
Randy Catt—Secretary	Jamie McGruder	Niece
D'James Rogers	None	
Phillip Sorrell	None	
Randy Sullivan	None	
Patti Castle	None	
Eddie West	None	
Jon Collins—Superintendent	None	
Willie Harris—Asst. Superintendent	None	
Gary Jackson—Principal	Amber Jackson Jarrod Jackson	Daughter-in-law Son
Robert Gaines—Asst. Principal	None	
Susan Waggener—Asst. Principal	Frank Waggener	Spouse
Gheric Bruce—Asst. Principal	None	
Jimmy Sloan—Asst. Principal	None	

**Duplicate this page, if necessary.**

## **Section 2 – School Mission and Performance Goals**

### **Part A: Current School Mission**

The charter’s school mission, as approved by the authorizer, is provided. Describe the charter’s progress in maintaining this mission. If the mission is not being maintained, provide a revised mission.

The West Memphis School District and the Academies of West Memphis is committed to educating all students to the highest standards of excellence by providing a rigorous and varied curriculum in a safe and respectful environment that will empower them to become productive citizens of a culturally diverse society. The mission of the Academies of West Memphis is to provide a high quality, research based education and technical curricula which prepare students for global awareness, and appreciation for diversity, employment, and lifelong learning.

AWM’s success in achieving each part of the mission statement has been measured through a variety of means. Teacher lesson plans, Professional Learning Community (PLC) agendas and minutes, and documentation of professional development have provided a record of providing high quality, research-based education. The master schedule has been designed to allow teachers access to collaboration. Teachers in all core areas have common conference periods, with all English, Geometry, and Algebra teachers having a common Planning Period for the purpose of collaboration, curriculum planning, and analysis of student work and data each day. Personal Growth Plans (PGP) for teachers, instructional facilitators, and administrators have been developed to address specific areas for growth and improvement. All professional development is aligned to teachers’ PGPs. Tess evaluations and campus-developed Classroom Walkthrough Forms have been used to monitor and assess the success of curriculum, student engagement, and instructional and learning practices and outcomes in the classroom.

Student achievement has been measured using various data sources:

1. State-level assessments. Throughout the five-year charter, the assessments used have been the Arkansas Comprehensive Testing, Assessment, and Accountability Program (ACTAAP), the Partnership for Assessment of Readiness for College and Careers (PARCC), and the ACT Aspire.
2. Interim assessments. Throughout the five-year charter, AWM has used multiple sources for interim assessments based on the specific purposes of the interim assessment. Sources have been The Learning Institute (TLI), district curriculum coordinators, and ACT Aspire.
3. Charter-designed unit assessments that align with instruction based on the district curriculum plan.
4. Renaissance STAR Reading and Math assessments and reports.
5. Developmental Reading Assessment (DRA) for low-level readers in the Critical Reading Courses.
6. Student individual grades.
7. Graduation rates

AWM has changed the level and approach of education to provide value added skills, certificates, and meaningful experiences for students to achieve personal academic and career success. To increase and encourage college and career readiness, AWM has expanded its campus course offerings. The school Master Schedule and Course Catalog have served as documentation and measurement of the expansion of the school curriculum over the course of the charter. Courses have been added according to specific academic, trade, and technology changes and demands in our field, our community, and the

workforce. Examples of added courses are Critical Reading I and II, Criminal Justice, Foundations of Law, Criminal Law, Cybersecurity I, II and III, Robotics, Computer Science, Quantitative Literacy, Financial Literacy, ACT Math Readiness, Theater, and Social Media.

AWM has partnered closely with Arkansas State University Mid-South (ASUMS). This partnership has provided students unique academic opportunities. Students in grades 10 - 12 may take post-secondary academic courses as well as career and technology courses concurrently with their high school courses. Ninth grade students receive focused, technology-driven instruction designed to focus their interests in college and career pathways.

AWM has expanded access to learning and career pathways by sharing intellectual capacities and resources with our partners. We have aimed to organize around industry themes, combining academic core classes, industry-specific classes, and work-based learning activities. These key programmatic features have increased flexibility and established innovative pipelines towards jobs and economic prosperity for our high school graduates and the Delta. The effectiveness of these features has been monitored and evaluated through a variety of means such as, but not limited to

1. Quarterly meetings between AWM and ASUMS leadership. Communication is free-flowing; discussion covers topics such as need and effectiveness of programs, student and staff behavior, finances, and transportation.
2. Weekly grade report spreadsheets from ASUMS.
3. Daily attendance reports from ASUMS.
4. ASUMS Career Coaches housed on the AWM campus to assist students.
5. Communication between the charter and the community through meetings and surveys to assess economic and employment needs and avoid market saturation of skills. The charter plans programs that will be needed in the community. Examples include but are not limited to the following.
  - a. The hospitality program corresponds to the needs of a booming hotel growth in the community.
  - b. The CNA program corresponds to needs of local nursing homes and the local hospital currently being built.
  - c. The aviation program corresponds to transportation needs of FedEx.
  - d. The supply-chain management corresponds to needs of FedEx and UPS.
  - e. The Criminal Justice program corresponds to law enforcement needs in the area.
  - f. Cyber Security and other new business and technology programs will have numerous applications in an increasingly technology driven society.

**Part B: Current Performance Goals**

Each of the charter’s performance goals, as approved by the authorizer, is listed. Describe the charter’s progress in achieving each goal and provide supporting documentation that demonstrates the progress. If a goal was not reached, explain why it was not reached and the actions being taken so that students can achieve the goal.

**REDACT ALL STUDENT IDENTIFIABLE INFORMATION.**

*Goals as stated in the prior application:*

Describe the charter’s progress toward achieving each goal by completing the table below, responding to the prompts, and providing supporting documentation that demonstrates the progress, as appropriate.

All data has been collected from the 2014 – 2017 ESEA School Reports 2 and the 2014 – 2017 School Report Cards (Appendices 1 and 2— “2014 – 2017 ESEA School Reports” and “2014—2017 School Report Cards”)

**Goals**

Goal	Assessment Instrument For Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of Goal will be Assessed	Year 1	Year 2	Year 3	Year 4	Year 5	Met Goal Yes or No
1. West Memphis High School’s Reading and Reading Comprehension scores will increase to meet or exceed the following AMOs according to the 11 <sup>th</sup> Grade Literacy Exam data	11 <sup>th</sup> Grade Literacy Exam	For All Students and TAGG Students: 2014: 60.16 % Proficient 2015: 64.59% 2016: 69.01% 2017: 73.44%	Annually	65.2 ACTAAP	23.56 PARCC	33.15 ACT Aspire	44.28 ACT Aspire	Waiting on complete 2018 data	Yes

2. West Memphis High School's Math and Math Comprehension scores will increase to meet or exceed the following AMOs according to the End of Course Geometry Exam data	End of Course Geometry Exam	For All Students and TAGG Students: 2014: 72.58 % Proficient 2015: 75.63% 2016: 78.67% 2017: 81.72%	Annually	70.1 ACTAAP	17.63 PARCC	12.26 ACT Aspire	17.06 ACT Aspire	Waiting on complete 2018 data	Yes
3. West Memphis High School's Graduation Rate will increase to meet or exceed the following AMOs for Graduation Rate	Graduation rate	For All Students: 2014: 78.33% 2015: 80.74% 2016: 83.15% 2017: 85.56%  For TAGG Students: 2014: 78.81% 2015: 81.17% 2016: 83.52% 2017: 85.88%	Annually	ALL 78.3  TAGG 80.5	ALL 85.6  TAGG 88.6	ALL 85.3  TAGG 85.8	ALL 4 YEAR 86.3  TAGG 4 YEAR 86.3  ALL 5 YEAR 88.5  TAGG 5 YEAR 88.5	Waiting on complete 2018 data	Yes

1. West Memphis High School's Reading and Reading Comprehension scores will increase to meet or exceed the following AMOs according to the 11<sup>th</sup> Grade Literacy Exam data:  
For All Students and TAGG Students:  
2014: 60.16 % Proficient

2015: 64.59% Proficient

2016: 69.01% Proficient

2017: 73.44% Proficient

Arkansas has utilized three different state mandated exams over the past five years—ACTAAP in 2014; PARCC in 2015; and ACT Aspire in 2016, 2017, and 2018. AWM has used these assessments to make instructional and curricular decisions for the best interest of students. Students showed significant growth across all tested areas on the 2017 ACT Aspire.

In 2014, AWM met its Literacy AMO of 60.16% “Proficient” for All students and the TAGG with 65.2% of All Students and the TAGG scoring “Proficient” or “Advanced” and 62.27% of Students with Disabilities scoring “Proficient” or “Advanced.” (ACTAAP)

In 2015, AWM met its Literacy AMO with 23.56% of All students, 23.63% of the TAGG, and 16.22% of Students with Disabilities classified as "Achieving" on the PARCC assessment. (PARCC)

In 2016, there was no AMO set. On the 2016 ACT Aspire assessment, AWM students scored "Ready" or "Exceeding" at 20.7% in Reading, 39.3% in English, 44.4% in Writing, and 33.15% in Combined ELA. 8.5% of Students with Disabilities scored “Ready” or “Exceeding” in Combined ELA. (ACT Aspire)

In 2017, students showed significant growth in Literacy on the ACT Aspire. On the 2017 ACT Aspire assessment, students scored "Ready" or "Exceeding" at 29% in Reading; 49% in English; 57% in Writing; and 44.28% in Combined ELA. (ACT Aspire)

2. West Memphis High School’s Math and Math Comprehension scores will increase to meet or exceed the following AMOs according to the End of Course Geometry Exam data:

For All Students and TAGG Students:

2014: 72.58 % Proficient

2015: 75.63%

2016: 78.67%

2017: 81.72%

Arkansas has utilized three different state mandated exams over the past five years—ACTAAP in 2014; PARCC in 2015; and ACT Aspire in 2016, 2017, and 2018. AWM has used these assessments to make instructional and curricular decisions for the best interest of students. Students showed significant growth across all tested areas on the 2017 ACT Aspire.

In 2014, AWM's Math AMO was 72.58% for All student and the TAGG. 70.1% of All Student and the TAGG scored Proficient or Advanced and 8.33% of Students with Disabilities scored Proficient or Advanced. (ACTAAP)

In 2015, AWM met its Math AMO with 17.53% of All students, 17.63% of the TAGG, and 10.71% of Students with Disabilities classified as "Achieving" on the PARCC assessment. (PARCC)

In 2016, there was no AMO set. On the 2016 ACT Aspire assessment, 12.26% of All students scored "Ready" or "Exceeds Expectations" in Math. 12.77% of Students with Disabilities scored "Ready." (ACT Aspire)

In 2017 students showed significant growth in Math on the ACT Aspire. On the 2017 ACT Aspire assessment, 17.06% of All students scored "Ready" or "Exceeding" in Math. (ACT Aspire)

3. West Memphis High School's Graduation Rate will increase to meet or exceed the following AMOs for Graduation Rate:

For All Students:

2014: 78.33%

2015: 80.74%

2016: 83.15%

2017: 85.56%

For TAGG Students:

2014: 78.81%

2015: 81.17%

2016: 83.52%

2017: 85.88%

In 2014, AWM was classified as having an "Achieving" graduation rate with All students at 78.3%; the TAGG at 80.5%.

In 2015, AWM was classified as having an "Achieving" graduation rate with All students at 85.6% and the TAGG at 88.6%.

In 2016, AWM was classified as having an "Achieving" graduation rate with All students at 85.3% and the TAGG at 85.5%.

In 2017, AWM was classified as having an “Achieving” graduation rate. AWM had a four-year graduation rate of 86.3% for All students and 86.3% for the TAGG. AWM had a five-year graduation rate of 88.5% for All students and 88.5% for the TAGG.

### Additional Information

In addition to the academic achievements described above, AWM has achieved other notable marks of success:

1. Through the conversion charter structure, AWM has achieved significant growth in its partnership with ASUMS. (Appendices 3—“Academies of West Memphis attending ASU Mid-South”)

- Total Student Enrollment

	Spring 2013 – Fall 2014	Yearly Average for Fall 2014 – Spring 2018
Secondary Technical	276 students enrolled	748 students enrolled
General Education Concurrent	88 students enrolled	101 students enrolled

- Credits Earned

	Spring 2013 – Fall 2014	Yearly Average for Fall 2014 – Spring 2018
Secondary Technical	1474 credits earned	3523 credits earned
General Education Concurrent	577 credits earned	717.5 credits earned

- Certificates of Proficiency Earned

Spring 2013 – Fall 2014	Yearly Average for Fall 2014 – Spring 2018
63	117

2. AWM students’ scores on Arkansas state assessments have risen consistently from year to year (when comparing scores from the same assessment). 2017 Scores in all areas—Literacy, Math, and Science—were near (within in 9 points or fewer) state averages. 2017 Writing scores (57% “Ready” or “Exceeding”) were higher than the state average. (Appendices 2 — “West Memphis High School/ The Academies of West Memphis School Report Card 2014 -2017”)
3. AWM earned an ESSA Value-Added Growth Score of 82.57 in 2017 based on the growth in student test scores. This score ranked AWM as 40<sup>th</sup> out of 314 Arkansas high schools, placing AWM in the top 13% of all Arkansas high schools for growth.

(Appendices 4 and 5 — “ESSA School Index: School Value-Added Growth” and “Office of Education Policy 2017 Arkansas Schools Excel Spreadsheet”)

4. AWM was recognized as “Beating the Odds in Math” by the Office of Education Policy (OEP) at the University of Arkansas for Statewide High Math Growth.
5. Total scholarship offerings to AWM graduation seniors totaled \$5,918,302 for the 2017-2018 school year.
6. AWM earned a letter grade of “C” on its 2017 School Report Card.
7. AWM established Critical Reading I and II classes. The success of these courses have been measured using the DRA reading assessment. Of the 106 students who completed the two courses at the end of the 2017-2018 school year, 28 raised their reading level by 1+ grade level; 45 raised their reading level by 2+ grade levels; and 34 raised their reading level by 3+ grade levels. Many of these students actually could have surpassed their ending scores; however, the DRA assessment levels out at Level 80.  
(Appendices 6— “Critical Reading Growth Data”)

## Part C: New Performance Goals

**Confirm the understanding that, during the term of the charter renewal, the charter is expected to meet all goals and/or objectives set by the state.**

List performance goals for the period of time requested for renewal. Be sure to include, at a minimum, goals for literacy, mathematics, and science, as appropriate for the grade levels served at the charter. For each goal, include the following:

- The tool to be used to measure academic performance;
- The level of performance that will demonstrate success; and
- The timeframe for the achievement of the goal.

### **Goals**

New Performance Goals for Literacy, Math, and Science are based on the 2017 ESSA School Index Report.

(Appendices 7 and 8 – “2017 ESSA School Index: Weighted Achievement” and “2017 SQSS: Science Achievement”)

New Performance Goals for ASUMS enrollment numbers are based on past data from ASUMS.

(Appendices 3—“Academies of West Memphis attending ASU Mid-South”)

<b>Goal</b>	<b>Assessment Instrument For Measuring Performance</b>	<b>Performance Level that Demonstrates Achievement</b>	<b>When Attainment of Goal will be Assessed</b>	<b>Year 1 Following Renewal</b>	<b>Year 2 Following Renewal</b>	<b>Year 3 Following Renewal</b>	<b>Year 4 Following Renewal</b>	<b>Year 5 Following Renewal</b>
1. The Academies of West Memphis will demonstrate higher levels of achievement in ELA	ESSA School Index: ELA Weighted Achievement Score Details Baseline Year: 2017	Weighted Achievement Points 2019: 60.78 2020: 63.82 2021: 67.01 2022: 70.36 2023: 73.88	Annually					

\* Understanding that the Scale Score formula for Combined ELA was reconfigured for 2018, the Combined ELA goals may require adjustment based on current data after 2018 ESSA reports are released.

2. The Academies of West Memphis will demonstrate higher levels of achievement in Math	ESSA School Index: Math Weighted Achievement Score Details Baseline Year: 2017	Weighted Achievement Points 2019: 34.20 2020: 35.91 2021: 37.71 2022: 39.59 2023: 41.57	Annually					
3. The Academies of West Memphis will demonstrate higher levels of achievement in Science	ESSA School Index: Science Achievement Baseline Year: 2017	Percentage Close, Ready, and Achieving 2019: 32.36 2020: 35.36 2021: 38.36 2022: 41.36 2023: 43.36	Annually					
4. The Academies of West Memphis will, at least, maintain enrollment numbers for concurrent courses.	ASUMS Enrollment Report	Enrollment Numbers-Students/Year 2019: >100 2020: >100 2021: >100 2022: >100 2023: >100	Annually					

5. The Academies of West Memphis will, at least, maintain the enrollment number for technical courses	ASUMS Enrollment Report	Enrollment Number- Students/Year 2019: >700 2020: >700 2021: >700 2022: >700 2023: >700	Annually					
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While complying with all Arkansas Department of Education and United States Department of Education requirements and guidelines for curriculum, instruction, assessment, and accountability, the Academies of West Memphis offers a real strategy for providing a value added and marketable skill to put students to work in our local and global economy. AWM will continue to adapt its curriculum offerings to meet the ever-changing academic, technical, and employment needs of our students, our community, and our society. Our goal will continue to be to achieve the mission of preparing students for global awareness, and appreciation for diversity, employment, and lifelong learning. Becoming a conversion charter career academy has offered the district the opportunity to take its commitment to the students of this community to an even higher level. Through the extension of this charter, our opportunity to serve our students becomes greater than it has been in the previous five years. Through the academies structure, we have established a solid and successful framework. We are not only providing students with an education that awards a diploma, but also with opportunities to discover and develop their talents to ensure a seamless transition to the world of work and post-secondary education.

### Section 3 – Waivers

Review the following list of statutes and rules that have been waived for the charter school:

<b>Topic</b>	<b>Waiver Type</b>	<b>Statute/Standard/Rule</b>
Attendance	Statute	A.C.A §§ 6-18-211
Attendance	ADE Rule	Mandatory Attendance Requirements for Students in Grades Nine through Twelve
Class Size and Teaching Load	Standard	10.02
Class Size and Teaching Load	Standard	10.02.5
Credit Hours	Standard	14.03
Curriculum	Standard	9.03.4.1
Curriculum	Standard	9.03.4.9
Flexible Schedule	Standard	10.01.4
Flexible Schedule	Statute	A.C.A §§ 6-16-102
Principal	Standard	15.02
Principal	Statute	A.C.A §§ 6-17-302
Teacher Licensure	Standard	15.03
Teacher Licensure	Statute	A.C.A §§ 6-15-1004
Teacher Licensure	Statute	A.C.A §§ 6-17-309
Teacher Licensure	Statute	A.C.A §§ 6-17-401
Teacher Licensure	Statute	A.C.A §§ 6-17-902
Teacher Licensure	Statute	A.C.A §§ 6-17-919
Teacher Licensure	ADE Rule	Educator Licensure

### **Part A: New Waiver Requests**

Complete the waiver request form to include each additional law and rule from Title VI of Arkansas Code Annotated, State Board of Education Rules and Regulations, including the Standards for Accreditation that the charter would like the authorizer to waive. A rationale is required for each new waiver request.

#### **If no new waivers are requested, state this.**

The Academies of West Memphis is not requesting any new waivers.

### **Part B: Waivers to Be Rescinded**

List each waiver granted by the authorizer that the charter would like to have rescinded. If no waivers are listed, the charter may be required to adhere to all waivers listed on both the original and renewal charter documentation.

#### **If the charter wishes to maintain all currently approved waivers, state this.**

The Academies of West Memphis wishes to maintain all currently approved waivers.

## **Section 4 – Requested Amendments**

List any amendment requests and provide a rationale for each (i.e., changes to grade levels, enrollment cap, location, educational plan).

A **budget** to show that the charter will be financially viable **must accompany** any amendment request to **change grade levels, the enrollment cap, relocate, and/or add a campus.** The budget must document expected revenue to be generated and/or expenses to be incurred if the amendment request is approved.

**A request to add or change a location must be accompanied by a Facilities Utilization Agreement.**

#### **If no charter amendments are requested, state this.**

The Academies of West Memphis is not requesting any charter amendments.

## **Section 5 –Desegregation Analysis**

Describe the impact, both current and potential, of the public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

The West Memphis School District and the Academies of West Memphis will continue to operate in compliance with all applicable Arkansas laws and will continue to operate in such a manner so as to maintain a desegregated school district, and not impede on any school district's ability to maintain a desegregated school district. The West Memphis School District is not under any court orders concerning the desegregation of its schools.

**APPENDICES**

**WEST MEMPHIS SCHOOL DISTRICT**

**DISTRICT CONVERSION PUBLIC CHARTER SCHOOL  
RENEWAL APPLICATION**

District: WEST MEMPHIS SCHOOL DISTRICT	Superintendent: JONATHAN COLLINS	Report created on: 10/29/2014
School: WEST MEMPHIS HIGH SCHOOL	Principal: DAN HENDERSON	
LEA: 1803036	Grade: 10 - 12	% Prof/Adv.
Address: 501 W. BROADWAY	Enrollment: 1144	2014 Math + Literacy 65.7
Address: WEST MEMPHIS, AR 72301	Attendance: 90.87	2013 Math + Literacy 58.8
Phone: 870-735-3660	Poverty Rate: 100.00	2012 Math + Literacy 53.6

OVERALL SCHOOL STATUS: **NEEDS IMPROVEMENT FOCUS**

PERCENT TESTED						
PERCENT TESTED STATUS:	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	336	344	97.67	343	348	98.56
Targeted Achievement Gap Group	335	343	97.67	340	345	98.55
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	271	278	97.48	269	274	98.18
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	57	58	98.28	68	68	100.00
Economically Disadvantaged	335	343	97.67	340	345	98.55
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	47	47	100.00	24	25	96.00

STUDENT PERFORMANCE -- LITERACY					
LITERACY STATUS:	ACHIEVING				
	PERFORMANCE - LITERACY				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	201	328	61.28	60.16	91.00
Targeted Achievement Gap Group	200	327	61.16	60.16	91.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	500	974	51.33	60.16	91.00
Targeted Achievement Gap Group	438	881	49.72	60.16	91.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO	
African American	147	263	55.89	53.89	
Hispanic	n < 10	n < 10	n < 10	100.00	
White	49	57	85.96	85.00	
Economically Disadvantaged	200	327	61.16	60.16	
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	15	45	33.33	47.06	

STUDENT PERFORMANCE -- MATHEMATICS					
MATHEMATICS STATUS:	NEEDS IMPROVEMENT				
	PERFORMANCE - MATHEMATICS				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	230	328	70.12	72.58	92.00
Targeted Achievement Gap Group	230	326	70.55	72.58	92.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	680	1017	66.86	72.58	92.00
Targeted Achievement Gap Group	611	929	65.77	72.58	92.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO	
African American	165	257	64.20	67.35	
Hispanic	n < 10	n < 10	n < 10		
White	59	65	90.77	95.98	
Economically Disadvantaged	230	326	70.55	72.58	
English Language Learners	n < 10	n < 10	n < 10	100.00	
Students with Disabilities	2	24	8.33	47.06	

2013 SCHOOL GRADUATION RATE					
GRADUATION RATE STATUS:	NEEDS IMPROVEMENT				
	PERFORMANCE - MATHEMATICS				
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	90TH PCTL
All Students	276	397	69.52	78.33	94.00
Targeted Achievement Gap Group	200	304	65.79	78.81	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	90TH PCTL
All Students	882	1268	69.56	78.33	94.00
Targeted Achievement Gap Group	794	1149	69.10	78.81	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	
African American	229	336	68.15	77.99	
Hispanic	n < 10	n < 10	n < 10	100.00	
White	44	58	75.86	78.84	
Economically Disadvantaged	192	294	65.31	78.94	
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	41	63	65.08	65.14	

## 2015 ESEA SCHOOL REPORT

**District:** WEST MEMPHIS SCHOOL DISTRICT     **Superintendent:** JONATHAN COLL     **LEA:** 1803703  
**School:** THE ACADEMIES OF WEST MEMPHIS CI     **Principal:** DAN HENDERSON     **Address:** 500 WEST BROADWAY  
**Grade:** -     **Attendance:** 91.52     **Address:** WEST MEMPHIS, AR 72301  
**Enrollment:** 1128     **Poverty Rate:** 100.00     **Phone:** (870) 735-3660

**OVERALL SCHOOL STATUS:** 2015 NEEDS IMPROVEMENT FOCUS - MET 1YR

### PERCENT TESTED

PERCENT TESTED STATUS: <b>ACHIEVING</b>						
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	375	382	98.17	373	378	98.68
Targeted Achievement Gap Group	374	380	98.42	371	375	98.93
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	311	317	98.11	310	312	99.36
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	59	60	98.33	57	60	95.00
Economically Disadvantaged	374	380	98.42	371	375	98.93
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	42	42	100.00	32	34	94.12

### STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS: <b>ACHIEVING</b>				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	82	348	23.56	21.47
Targeted Achievement Gap Group	82	347	23.63	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	51	286	17.83	10.44
Hispanic	n < 10	n < 10	n < 10	15.49
White	29	57	50.88	26.68
Economically Disadvantaged	82	347	23.63	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	6	37	16.22	3.23

### STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: <b>ACHIEVING</b>				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	61	348	17.53	12.09
Targeted Achievement Gap Group	61	346	17.63	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	33	285	11.58	4.17
Hispanic	n < 10	n < 10	n < 10	10.85
White	26	57	45.61	16.34
Economically Disadvantaged	61	346	17.63	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	3	28	10.71	3.23

### 2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: <b>ACHIEVING</b>						
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL	
All Students	328	419	78.28		94.00	
Targeted Achievement Gap Group	323	401	80.55		94.00	
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL	
All Students	928	1251	74.18		94.00	
Targeted Achievement Gap Group	842	1129	74.58		94.00	
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO		
African American	261	334	78.14			
Hispanic	n < 10	n < 10	n < 10			
White	62	77	80.52			
Economically Disadvantaged	323	400	80.75			
English Language Learners	n < 10	n < 10	n < 10			
Students with Disabilities	32	48	66.67			

## 2016 ESEA SCHOOL REPORT

### THE ACADEMIES OF WEST MEMPHIS CHARTER SCHOOL

**District:** WEST MEMPHIS SCHOOL DISTRICT

**LEA:** 1803703

**Superintendent:** JONATHAN COLLINS

**Principal:** GARY JACKSON

**Address:** 500 WEST BROADWAY

**Grades:** -

**Attendance:** 92.45

WEST MEMPHIS, AR 72301

**Enrollment:** 1137

**Poverty Rate:** 100.00

**Phone:** (870) 735 - 3660

**OVERALL SCHOOL STATUS:** 2015 NEEDS IMPROVEMENT FOCUS - MET 1YR

### PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	377	384	98.18	377	384	98.18	
Targeted Achievement Gap Group	377	383	98.43	377	383	98.43	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	295	300	98.33	295	300	98.33	
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
White	80	82	97.56	80	82	97.56	
Economically Disadvantaged	377	383	98.43	377	383	98.43	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	47	49	95.92	47	49	95.92	

### 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	119	359	33.15	47.87
Targeted Achievement Gap Group	119	359	33.15	36.87
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	72	280	25.71	27.81
Hispanic	n < 10	n < 10	n < 10	41.05
White	46	77	59.74	55.31
Economically Disadvantaged	119	359	33.15	37.65
English Language Learners	n < 10	n < 10	n < 10	30.15
Students with Disabilities	4	47	8.51	12.35

### 2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	44	359	12.26	43.35
Targeted Achievement Gap Group	44	359	12.26	34.25
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	20	280	7.14	23.53
Hispanic	n < 10	n < 10	n < 10	38.01
White	24	77	31.17	50.35
Economically Disadvantaged	44	359	12.26	34.76
English Language Learners	n < 10	n < 10	n < 10	31.69
Students with Disabilities	6	47	12.77	15.38

### 2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	344	402	85.57	85.71
Targeted Achievement Gap Group	341	384	88.80	82.59
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	948	1218	77.83	85.87
Targeted Achievement Gap Group	864	1089	79.34	82.01
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	277	325	85.23	78.66
Hispanic	n < 10	n < 10	n < 10	85.43
White	60	69	86.96	88.13
Economically Disadvantaged	341	384	88.80	82.42
English Language Learners	n < 10	n < 10	n < 10	86.45
Students with Disabilities	49	54	90.74	82.56

## 2017 ESEA SCHOOL REPORT

### THE ACADEMIES OF WEST MEMPHIS CHARTER SCHOOL

**District:** WEST MEMPHIS SCHOOL DISTRICT

**Superintendent:** JONATHAN COLLINS

**Grades:** 10 - 12

**Enrollment:** 1129

**Principal:** GARY JACKSON

**Attendance:** 93.15

**Poverty Rate:** 100

**LEA:** 1803703

**Address:** 500 WEST BROADWAY  
WEST MEMPHIS, AR 72301

**Phone:** (870) 735-3660

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	366	368	99.46	363	368	98.64
Targeted Achievement Gap Group	366	368	99.46	363	368	98.64
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	290	291	99.66	287	291	98.63
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	68	69	98.55	68	69	98.55
Economically Disadvantaged	366	368	99.46	363	368	98.64
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	35	35	100.00	35	35	100.00

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	119	151	359	341	33.15	44.28	38.57
Targeted Achievement Gap Group	119	151	359	341	33.15	44.28	38.57
ESEA Subgroups	# Achieved	# Tested	# Achieved	# Tested	Percentage	Percentage	Two year Composite
Black or African American	72	101	280	268	25.71	37.69	31.57
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	46	48	77	66	59.74	72.73	65.73
Economically Disadvantaged	119	151	359	341	33.15	44.28	38.57
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	4	3	47	34	8.51	8.82	8.64

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	44	58	359	340	12.26	17.06	14.59
Targeted Achievement Gap Group	44	58	359	340	12.26	17.06	14.59
ESEA Subgroups	# Achieved	# Tested	# Achieved	# Tested	Percentage	Percentage	Two year Composite
Black or African American	20	32	280	267	7.14	11.99	9.51
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	24	25	77	66	31.17	37.88	34.27
Economically Disadvantaged	44	58	359	340	12.26	17.06	14.59
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	6	0	47	34	12.77	0.00	7.41

### 2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
All Students	353	414	85.27	85.42
Targeted Achievement Gap Group	350	408	85.78	87.25
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	288	344	83.72	84.45
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10
White	59	64	92.19	89.47
Economically Disadvantaged	350	407	86.00	87.36
English Learners	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	40	54	74.07	82.41

# West Memphis High School

School Report Card 2013-2014  
 501 W Broadway | West Memphis, AR 72301  
 870-735-3660

#2



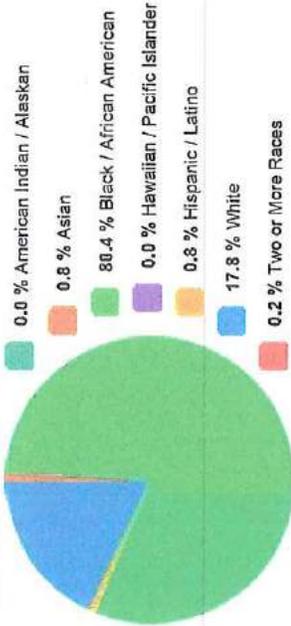
Principal: Dan Henderson  
 Superintendent: Jonathan Collins

## SCHOOL CHARACTERISTICS

Enrollment	1,144
Avg. Class Size	13
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$9,468
• State avg.	\$9,457
School Choice - Legal Transfers	34
School Rating	
• School Rating	C
• Overall Points	216
A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180	

## STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics

- Limited English proficiency: 0 %
- Low-income: 100 %
- Students eligible to receive special education: 13 %

	Tested 2013-2014	2011-2012			2012-2013			2013-2014			School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	
<b>EOC Algebra I</b>											
Annual Measurable Objective (AMO)											66.49
Combined Population											69.53
TAGG											
African American											
Hispanic											
Caucasian											
Economically Disadvantaged											
Students with Disabilities											
Limited English Proficient											
Female											
Male											
Migrant											
<b>EOC Geometry</b>											
Annual Measurable Objective (AMO)											66.49
Combined Population											69.53
TAGG	99.4										
African American	99.4										
Hispanic	99.2										
Caucasian	RV										
Economically Disadvantaged	100										
Students with Disabilities	99.4										
Limited English Proficient	100										
Female											
Male	99.4										
Migrant	99.4										

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 2012 Benchmark Results

**INDICATOR: Achievement**

	Tested 2013-2014	2011-2012			2012-2013			2013-2014			School			
		Below Basic	Basic	Proficient & Advanced	Below Basic	Basic	Proficient & Advanced	Below Basic	Basic	Proficient & Advanced				
		Annual Measurable Objective (AMO)			2013 AMO			AMO						
<b>EOC Biology</b>														
Combined Population	96.2				43.45	36.01	15.77	4.76	20.54	35.2	29.5	20.7	14.5	35.2
TAGG	96.2				47.67	34.5	14.73	3.1	17.83	34.9	29.7	20.9	14.6	35.5
African American	95.2				51.71	36.12	10.27	1.9	12.17	42.5	31.4	15.4	10.7	26.1
Hispanic	RV				RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Caucasian	100				13.43	35.82	35.82	14.93	50.75	5.97	23.9	43.3	26.9	70.2
Economically Disadvantaged	96.2				48.85	35.04	14.96	3.15	18.11	34.9	29.7	20.9	14.6	35.5
Students with Disabilities	94.5				100	0	0	0	0	42.3	1.92	3.85	51.9	55.75
Limited English Proficient	--				RV	RV	RV	RV	RV	--	--	--	--	--
Female	98.4				39.75	38.65	16.77	6.83	23.6	31.7	28.5	24.7	15.1	39.8
Male	93.8				46.86	35.43	14.86	2.86	17.71	39.2	30.7	16.3	13.9	30.2
Migrant	--				--	--	--	--	--	--	--	--	--	--
<b>Grade 11 Literacy</b>														
Annual Measurable Objective (AMO)	51.31													
2013 AMO	55.73													
Combined Population	97.9				3.1	43.1	38.82	15.17	53.79	3.96	30.8	44.8	20.4	65.2
TAGG	97.9				4.31	48.33	35.89	11.48	47.37	3.98	30.9	44.6	20.5	65.1
African American	97.8				3.56	50.22	36.89	9.33	46.22	3.42	35.7	45.2	15.6	60.8
Hispanic	RV				RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Caucasian	98.3				1.67	15	46.87	36.67	63.33	5.26	8.77	45.6	40.4	86
Economically Disadvantaged	97.9				3.38	48.79	36.23	11.59	47.88	3.98	30.9	44.6	20.5	65.1
Students with Disabilities	100				33.33	61.11	5.56	0	5.56	22.2	15.6	6.97	55.6	62.27
Limited English Proficient	RV				--	--	--	--	--	RV	RV	RV	RV	RV
Number of recently arrived LEP students not assessed in Grade 11 Literacy														
Female	96.4													
Male	99.4				3.21	38.46	40.38	17.95	58.33	1.85	24.1	48.1	25.9	74
Migrant	--				2.99	48.51	36.57	11.94	48.51	6.02	37.3	41.6	15.1	56.7

Download 2012 School Report Card for  
2012 Benchmark Results



# The Academy of West Memphis Charter School

School Report Card 2016-2017  
 501 West Broadway | West Memphis, AR 72301  
 870-735-3660

Principal: Gary Jackson  
 Superintendent: Jonathan Collins



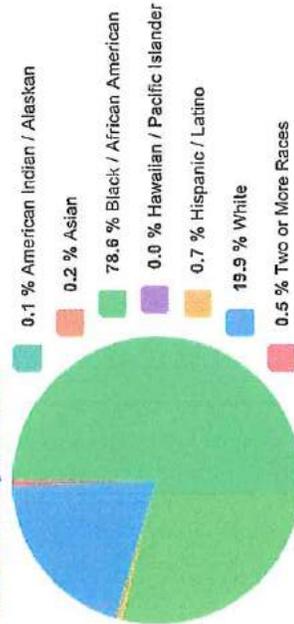
## SCHOOL CHARACTERISTICS

Enrollment	1,129
Avg. Class Size	13
Avg. years teaching Experience	16
Per pupil spending	
• District avg.	\$10,390
• State avg.	\$9,807
School Choice - Legal Transfers	---
School Rating	
• School Rating	C
• Overall School Rating Score	63.55

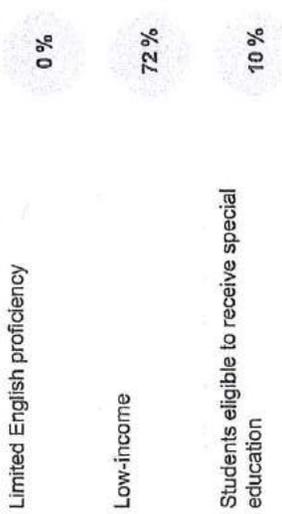
The School Performance website at the following link has more information on the school rating:  
<http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card>

## STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



## Other Demographics



SECTION: Achievement

	Tested 2016-17	2014-2015					2015-2016					2016-2017										
		Not Met Expectations	Partially Met Expectations	Met Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg	State Avg	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg	State Avg			
<b>10th Grade Literacy</b>																						
All Students Percentage of Students	99.42	27.01	25.00	24.43	19.83	3.74	23.56	41.50	25.35	18.94	14.21	33.15	33.15	47.80	34.02	21.70	21.11	23.17	44.28	44.15	52.44	
All Students Number of Students															116	74	72	79	151			
TAGG	99.42	26.80	25.07	24.50	19.88	3.75	23.63	41.50	25.35	18.94	14.21	33.15	33.15	34.87	34.02	21.70	21.11	23.17	44.28	44.15	39.69	
African American	99.63	30.42	26.57	25.17	15.73	2.10	17.83	47.50	26.79	18.57	7.14	25.71	25.31	25.31	39.93	22.39	21.64	16.04	37.69	37.55	30.24	
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	37.23	RV	RV	RV	RV	RV	20.00	43.30	
Caucasian	98.51	8.77	17.54	22.81	38.60	12.28	50.88	20.78	19.48	20.78	38.96	59.74	59.74	56.46	9.09	18.18	19.70	53.03	72.73	72.73	60.73	
Economically Disadvantaged	99.42	26.80	25.07	24.50	19.88	3.75	23.63	41.50	25.35	18.94	14.21	33.15	33.15	35.92	34.02	21.70	21.11	23.17	44.28	44.15	40.88	
Students with Disabilities	100.00	62.16	13.51	8.11	10.81	5.41	16.22	85.11	6.38	6.38	2.13	8.51	8.51	13.25	88.24	2.94	8.82	0.00	8.82	8.82	14.03	
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	21.44
Number of recently arrived LEP students not assessed in 10th Grade Literacy																						
Female	100.00	20.57	23.43	27.43	25.14	3.43	28.57	33.70	27.07	24.86	14.36	39.23	39.23	56.64	32.35	18.24	20.59	28.82	49.41	49.41	60.79	
Male	98.84	33.53	26.59	21.39	14.45	4.05	18.50	49.44	23.60	12.92	14.04	26.97	26.97	39.21	35.67	25.15	21.64	17.54	39.18	36.95	44.50	
Migrant	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
<b>10th Grade Mathematics</b>																						
All Students Percentage of Students	99.13	RV	RV	RV	RV	RV	RV	67.41	20.33	8.91	3.34	12.26	12.26	21.62	55.00	27.94	10.59	6.47	17.06	17.01	26.20	
All Students Number of Students								67.41	20.33	8.91	3.34	12.26	12.26	12.16	187	95	36	22	58			
TAGG	99.13	RV	RV	RV	RV	RV	RV	67.41	20.33	8.91	3.34	12.26	12.26	12.16	55.00	27.94	10.59	6.47	17.06	17.01	16.42	
African American	99.26	RV	RV	RV	RV	RV	RV	76.43	16.43	6.43	0.71	7.14	6.09	6.09	63.30	24.72	8.99	3.00	11.99	11.94	8.84	
Hispanic	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	14.51	RV	RV	RV	RV	RV	0.00	16.53	
Caucasian	98.51	RV	RV	RV	RV	RV	RV	35.06	33.77	18.18	12.99	31.17	31.17	27.25	19.70	42.42	18.18	19.70	37.88	37.88	32.43	
Economically Disadvantaged	99.13	RV	RV	RV	RV	RV	RV	67.41	20.33	8.91	3.34	12.26	12.26	12.48	55.00	27.94	10.59	6.47	17.06	17.01	16.80	
Students with Disabilities	100.00	RV	RV	RV	RV	RV	RV	78.72	8.51	12.77	0.00	12.77	3.47	3.47	91.18	8.82	0.00	0.00	0.00	0.00	10.18	
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	6.97
Female	100.00	RV	RV	RV	RV	RV	RV	66.30	22.10	8.84	2.76	11.60	11.60	21.30	52.94	32.94	10.59	3.53	14.12	14.12	25.79	
Male	98.27	RV	RV	RV	RV	RV	RV	68.54	18.54	8.99	3.93	12.92	12.92	21.94	57.06	22.94	10.59	9.41	20.00	19.88	26.59	
Migrant	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

**SECTION: Achievement**

	Tested 2016-17	2014-2015				2015-2016				2016-2017										
		Below Basic	Basic	Proficient	Advanced	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg	State Avg	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg	State Avg	
<b>10th Grade Science</b>																				
All Students Percentage of Students	99.15	---	---	---	---	72.65	15.67	8.26	3.42	11.68	11.68	11.68	30.32	51.58	22.06	15.34	8.02	26.36	26.29	35.11
All Students Number of Students														180	77	64	28	92		
TAGG	99.15	---	---	---	---	72.65	15.67	8.26	3.42	11.68	11.68	11.68	19.79	51.58	22.06	18.34	8.02	26.36	26.29	24.07
African American	99.28	---	---	---	---	79.78	13.60	5.15	1.47	6.62	6.62	6.62	10.64	60.58	20.07	14.23	5.11	19.34	19.27	14.10
Hispanic	RV	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	20.08	RV	RV	RV	RV	RV	RV	24.45
Caucasian	98.55	---	---	---	---	48.05	22.06	19.48	10.39	29.87	29.87	36.00	38.00	14.71	30.88	35.29	19.12	54.41	54.41	43.15
Economically Disadvantaged	99.15	---	---	---	---	72.65	15.67	8.26	3.42	11.68	11.68	20.00	20.00	51.58	22.06	18.34	8.02	26.36	26.29	24.62
Students with Disabilities	100.00	---	---	---	---	89.47	0.00	0.00	10.53	10.53	10.53	16.97	16.97	62.79	6.98	2.33	27.91	30.23	30.23	14.83
Limited English Proficient	RV	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	9.31
Female	100.00	---	---	---	---	69.83	20.67	7.82	1.68	9.50	9.50	31.46	31.46	47.37	28.07	21.64	2.92	24.56	24.56	37.17
Male	98.34	---	---	---	---	75.58	10.47	8.72	5.23	13.95	13.95	29.21	29.21	55.62	16.29	15.17	12.92	28.09	27.93	33.15
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>EOC Biology</b>																				
All Students Percentage of Students	---	40.11	39.55	16.99	3.34	20.33	---	---	---	---	---	---	---	---	---	---	---	---	---	---
TAGG	---	39.94	39.66	17.04	3.35	20.39	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	45.45	40.40	12.79	1.35	14.14	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	RV	RV	RV	RV	RV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	12.28	36.84	38.60	12.28	50.88	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	39.94	39.56	17.04	3.35	20.39	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	70.59	11.76	17.65	0.00	17.65	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	RV	RV	RV	RV	RV	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	---	38.64	44.32	15.34	1.70	17.05	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male	---	41.53	34.97	18.58	4.92	23.50	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

**SECTION: Achievement - Value-Added Student Academic Growth**

	2014-2015			2015-2016			2016-2017		
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math
Combined Population	0.0817	-0.1055	-0.0114	80	80	79	0.0900	0.0600	0.0750
TAGG	--	--	--	--	--	--	--	--	--
African American	--	--	--	--	--	--	0.0800	0.0400	0.0600
Hispanic	--	--	--	--	--	--	--	--	--
Caucasian	--	--	--	--	--	--	0.1500	0.1200	0.1350
Economically Disadvantaged	--	--	--	--	--	--	0.0900	0.0600	0.0750
Students with Disabilities	--	--	--	--	--	--	0.0400	0.1000	0.0700
Limited English Proficient	--	--	--	--	--	--	--	--	--
				School Growth Score	School Growth Score	School Growth Score			
				83	82	85			

**SECTION: School Performance**

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate Combined	85.6 %	85.5 %	84.9 %	85.3 %	82.3 %	87.0 %	86.3 %	84.4 %	88.0 %
Four-Year Graduation Rate for Targeted Achievement Gap Group	88.8 %	88.8 %	81.9 %	85.8 %	83.7 %	83.8 %	86.9 %	85.3 %	84.8 %
Four-Year Graduation Rate African American	85.2 %	85.2 %	77.5 %	83.7 %	80.5 %	81.5 %	86.9 %	84.6 %	83.4 %
Four-Year Graduation Rate Hispanic	RV	RV	84.5 %	RV	RV	85.7 %	RV	RV	85.7 %
Four-Year Graduation Rate Caucasian	87.0 %	87.0 %	87.4 %	92.2 %	90.8 %	89.2 %	83.3 %	83.3 %	90.0 %
Four-Year Graduation Rate Economically Disadvantaged	88.8 %	88.8 %	81.7 %	86.0 %	83.9 %	83.8 %	86.9 %	85.3 %	84.9 %
Four-Year Graduation Rate Students with Disabilities	90.7 %	90.7 %	81.9 %	74.1 %	74.1 %	84.3 %	76.1 %	76.1 %	83.8 %
Four-Year Graduation Rate Limited English Proficient	RV	RV	85.9 %	RV	RV	85.7 %	RV	RV	82.1 %
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate Combined	---	---	---	---	---	---	88.5 %	80.6 %	87.4 %
Five-Year Graduation Rate for Targeted Achievement Gap Group	---	---	---	---	---	---	88.5 %	83.6 %	84.4 %
Five-Year Graduation Rate African American	---	---	---	---	---	---	86.8 %	79.9 %	82.1 %
Five-Year Graduation Rate Hispanic	---	---	---	---	---	---	RV	RV	86.4 %
Five-Year Graduation Rate Caucasian	---	---	---	---	---	---	96.7 %	83.1 %	99.4 %
Five-Year Graduation Rate Economically Disadvantaged	---	---	---	---	---	---	88.5 %	84.0 %	84.3 %
Five-Year Graduation Rate Students with Disabilities	---	---	---	---	---	---	78.9 %	73.8 %	84.8 %
Five-Year Graduation Rate Limited English Proficient	---	---	---	---	---	---	RV	RV	83.9 %
* Grade Inflation Rate (ACT)	---	---	32.80 %	48.70 %	48.70 %	36.40 %	---	---	---
College Remediation Rate	---	%	54.2 %	74.4 %	74.4 %	56.9 %	75.6 %	75.6 %	61.8 %
<b>Enrollment</b>									
October 1 Enrollment	1,128	5,437	476,083	1,137	5,621	476,049	1,129	5,567	477,268

\* Grade Inflation (Arkansas Code Annotated § 6-15-421) was repealed by the 91st General Assembly in 2017.

2013-2018 End of Term Data Used

Academies of West Memphis attending ASU Mid-South

	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018
Headcount	144	132	393	347	444	395	416	364	315	258
Secondary Technical	48	40	62	53	44	45	51	47	52	49
General Education Concurrent	192	172	455	400	488	440	467	411	367	307

	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018
Credits Earned *	770	704	2023	1865	2103	1740	1955	1629	1536	1241
Secondary Technical	315	262	484	454	340	328	325	288	340	311
General Education Concurrent	1085	966	2507	2319	2443	2068	2280	1917	1876	1552

\* Courses with grades of F and W removed

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Awards	63	83	119	155	110
Certificate of Proficiency	0	0	1	0	0
Associate	63	83	120	155	110
Total	63	83	120	155	110



**DRAFT 2017 ESSA School Index: School Value-Added Growth**

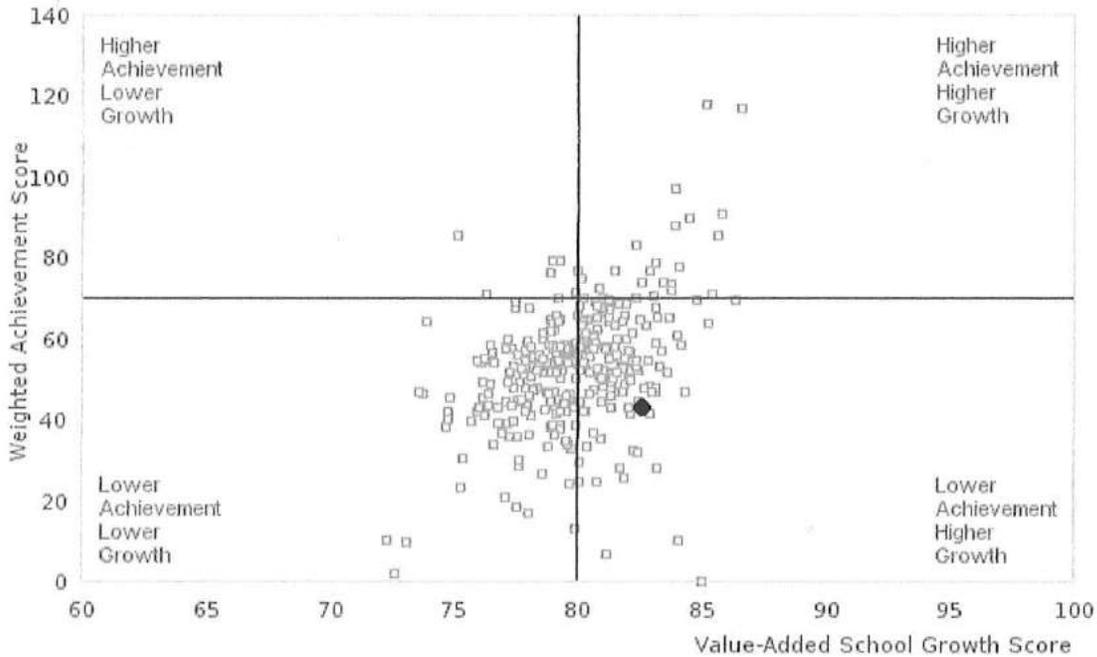
**1803703 - THE ACADEMIES OF WEST MEMPHIS CHARTER SCHOOL  
1803000 - WEST MEMPHIS SCHOOL DISTRICT**

**Value-Added Growth Score**

**82.57**

The school growth score is based on a value-added growth model. This scatterplot shows how schools' average Value-added Growth Scores relate to schools' Weighted Achievement scores in their grade span. The value-added score of 80 represents students meeting expected growth, on average.

**School Value-Added Growth Score Plotted with Weighted Achievement Scores**



- All Schools in Grade Span
- ◆ THE ACADEMIES OF WEST MEMPHIS CHARTER SCHOOL

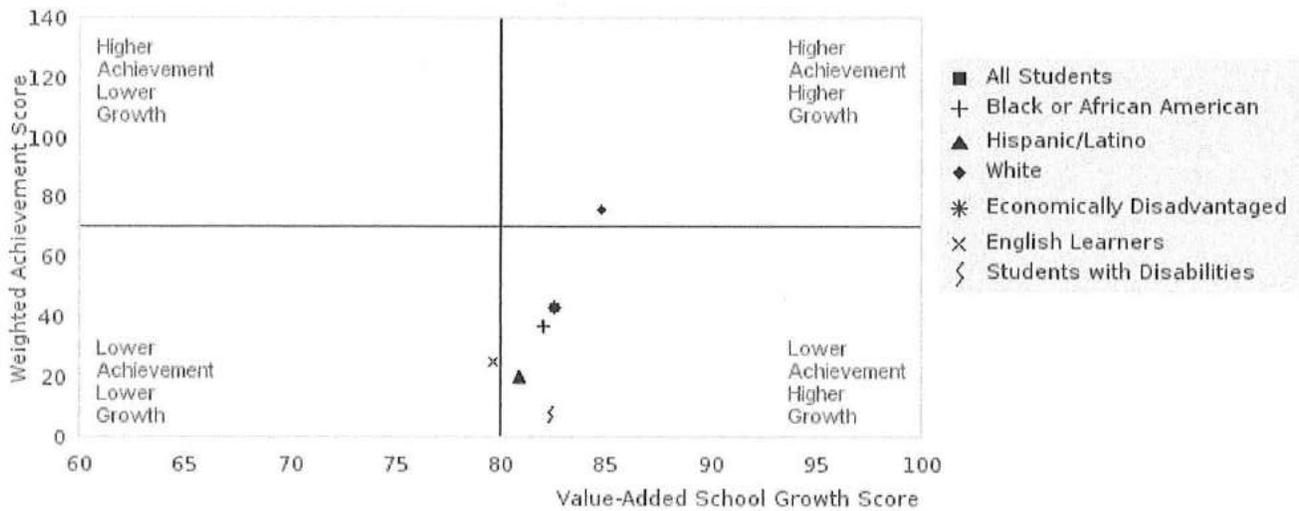
**School Content Value-Added Growth (VAS)**

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	82.57	82.6	78.3	82.1	83.15
Number of Students	333	331	2	331	330

**DRAFT** 2017 ESSA School Index: School Value-Added Growth

**1803703 - THE ACADEMIES OF WEST MEMPHIS CHARTER SCHOOL**  
**1803000 - WEST MEMPHIS SCHOOL DISTRICT**

School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	82.57	333
Black or African American	82.07	258
Hispanic/Latino	80.86	7
White	84.83	66
Economically Disadvantaged	82.57	333
English Learners	79.64	3
Students with Disabilities	82.41	30

Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	331	330	331
Black or African American	258	257	258
Hispanic/Latino	5	5	5
White	66	66	66
Economically Disadvantaged	331	330	331
English Learners	1	1	1
Students with Disabilities	30	30	30

\* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

School Name	Grades	District Name	School Level	Growth Score	Growth Rank (within School Level)	School % FR - 2017-2018	Later Grade	ESSA Index	Weighted Ach. Achievement	Graduation Rate (within School Level)	Graduation Secretary	School Quality Score	Region	Is Charter	School LEA	District LEA	
1 ACADEMIC CENTER FOR EXCELLENCE	7-12	CABOT SCHOOL DISTRICT	High	80.04	145	47%	NA	60.93	44.44	332	67.46	44.93	3	0	431A700	4540400	
2 ACORN HIGH	9-12	QUACHITA RIVER SCHOOL DISTRICT	High	78.88	208	68%	B	70.33	57.69	100	80.87	58.74	1	0	5796000	7263000	
3 AGE LIBERTY LIFE PREPARATION SERVICES	9-12	FAYETTE SCHOOL DISTRICT	High	NA	NA	68%	B	70.33	57.69	100	80.87	58.74	1	0	7203029	1701000	
4 ALMA HIGH	9-12	ALMA SCHOOL DISTRICT	High	81.09	96	43%	B	70.98	57.69	100	80.87	58.74	1	0	0501002	0501000	
5 ALPENA HIGH	7-12	ALPENA SCHOOL DISTRICT	High	80.24	131	54%	B	70.98	57.69	100	80.87	58.74	1	0	6091000	6091000	
6 ARK. FOR THE BLIND	7-12	ARK. SCHOOL FOR THE BLIND	High	77.45	255	50%	NA	56.02	39.42	260	58.82	41.98	3	0	6092002	6092000	
7 ARK. FOR THE DEAF	7-12	ARK. SCHOOL FOR THE DEAF	High	84.05	13	48%	NA	51.14	10.20	300	78.13	80.65	3	0	1002010	1002000	
8 ARKADDELPHIA HIGH	9-12	ARKADDELPHIA SCHOOL DISTRICT	High	77.79	242	43%	C	61.82	65.39	178	81.82	56.89	4	1	0449705	0449700	
9 ARKANSAS ARTS ACADEMY	9-12	ARKANSAS ARTS ACADEMY	High	84.49	9	20%	A	85.54	89.77	5	100.00	86.61	1	0	0449705	0449700	
10 ARKANSAS CONNECTIONS ACADEMY	9-12	ARKANSAS CONNECTIONS ACADEMY	High	76.04	286	62%	C	66.09	54.27	145	NA	NA	0	0	4603026	4603000	
11 ARKANSAS HIGH	9-12	TEXARKANA SCHOOL DISTRICT	High	82.09	27	62%	C	63.36	41.75	253	89.02	47.69	4	0	6043703	6043700	
12 ARKANSAS VIRTUAL ACADEMY	9-12	ARKANSAS VIRTUAL ACADEMY	High	79.55	168	51%	C	63.70	46.02	217	NA	NA	3	0	4701002	4701000	
13 ARMOREL HIGH	7-12	ARMOREL SCHOOL DISTRICT	High	79.70	258	41%	B	70.11	64.31	59	88.21	58.95	2	0	4101004	4101000	
14 ASHDOWN HIGH	9-12	ASHDOWN SCHOOL DISTRICT	High	81.33	88	57%	C	69.28	49.12	171	88.80	56.70	4	0	5801002	5801000	
15 AUGUSTA HIGH	9-12	AUGUSTA SCHOOL DISTRICT	High	83.91	191	51%	C	69.28	49.12	171	88.80	56.70	4	0	7491003	7491000	
16 BADGER ACADEMY	7-12	BADGER SCHOOL DISTRICT	High	73.06	32	100%	NA	64.69	46.60	210	82.35	45.23	2	0	7302703	7302000	
17 BAKER HIGH	9-12	BEHE SCHOOL DISTRICT	High	80.97	104	56%	NA	38.93	9.72	301	45.00	19.68	2	0	7301003	7301000	
18 BALTIMORE HIGH	7-12	BALTIMORE SCHOOL DISTRICT	High	74.76	198	100%	D	59.52	40.13	258	81.36	88.06	45.15	5	0	3201005	3201000
19 BATESVILLE HIGH	7-12	BATESVILLE SCHOOL DISTRICT	High	79.03	198	44%	C	65.72	45.03	224	90.00	67.88	59.36	2	0	3201005	3201000
20 BEAVER HIGH	7-12	BEAVER SCHOOL DISTRICT	High	80.45	123	34%	C	68.77	51.53	176	91.58	95.69	37.57	3	0	1601002	1601000
21 BEAVERDAM HIGH	7-12	BEAVERDAM SCHOOL DISTRICT	High	80.30	126	35%	B	71.40	61.12	174	91.45	83.72	37.59	2	0	1601002	1601000
22 BELLE POINT ALTERNATIVE CENTER	7-12	BELLE POINT ALTERNATIVE CENTER	High	79.41	174	70%	C	63.92	44.69	226	87.76	88.68	48.51	4	0	3201002	3201000
23 BENTON JUNIOR HIGH	7-12	BENTON JUNIOR HIGH	High	72.32	353	42%	NA	61.75	57.65	102	80.17	83.48	32.24	2	0	6601006	6601000
24 BENTONVILLE HIGH	9-12	BENTONVILLE SCHOOL DISTRICT	High	81.25	93	31%	A	74.81	10.27	259	72.22	51.25	61.26	1	0	6302012	6302000
25 BENTONVILLE WEST HIGH	9-12	BENTONVILLE SCHOOL DISTRICT	High	80.16	138	44%	A	74.81	10.27	259	72.22	51.25	61.26	1	0	6302012	6302000
26 BERGMAN HIGH	9-12	BERGMAN SCHOOL DISTRICT	High	79.97	81	18%	A	70.33	76.55	16	90.75	92.51	62.23	0	0	0401019	0401000
27 BERRYVILLE HIGH	9-12	BERRYVILLE SCHOOL DISTRICT	High	82.10	150	23%	B	73.12	65.82	49	90.75	92.51	62.23	0	0	0401019	0401000
28 BIRMGHAM HIGH	9-12	BIRMGHAM SCHOOL DISTRICT	High	77.69	235	60%	B	70.32	59.42	83	87.64	95.18	67.29	1	0	0603007	0603000
29 BIGELOW HIGH	9-12	EAST END SCHOOL DISTRICT	High	82.10	150	23%	B	73.12	65.82	49	90.75	92.51	62.23	0	0	0801002	0801000
30 BLUMVING HIGH	9-12	BLUMVING SCHOOL DISTRICT	High	77.86	241	51%	C	68.46	56.69	114	79.02	83.57	52.00	1	0	3001003	3001000
31 BOONEVILLE HIGH	9-12	BOONEVILLE SCHOOL DISTRICT	High	85.64	127	83%	A	83.14	85.47	8	95.51	95.29	60.92	3	0	2901002	2901000
32 BOONVILLE HIGH	9-12	BOONVILLE SCHOOL DISTRICT	High	80.30	127	83%	A	83.14	85.47	8	95.51	95.29	60.92	3	0	4702706	4702000
33 BOONVILLE HIGH - A NEW TECH	10-12	BOONVILLE SCHOOL DISTRICT	High	80.81	110	100%	D	55.31	24.70	291	79.61	88.51	35.94	2	0	4201002	4201000
34 BRADFORD HIGH	7-12	BRADFORD SCHOOL DISTRICT	High	79.75	160	100%	C	69.28	49.12	171	88.80	56.70	4	0	7302015	7302000	
35 BRADLEY HIGH	7-12	EMERSON-TAYLOR-BRADLEY SCHOOL DISTRICT	High	82.04	59	100%	B	71.27	57.00	112	91.55	100.00	48.37	2	0	1400007	1400000
36 BRINKLEY HIGH	7-12	BRINKLEY SCHOOL DISTRICT	High	81.29	90	69%	B	73.25	66.88	46	91.30	100.00	48.37	2	0	4801003	4801000
37 BROOKLAND HIGH	10-12	BROOKLAND SCHOOL DISTRICT	High	77.38	257	100%	C	63.03	47.64	209	87.23	95.04	50.70	5	0	1605007	1605000
38 BRUNO-PYATT K-12	K-12	OZARK MOUNTAIN SCHOOL DISTRICT	High	81.21	213	22%	C	65.84	46.88	133	95.28	95.04	50.70	5	0	6305011	6305000
39 BRYANT HIGH	9-12	BRYANT SCHOOL DISTRICT	High	79.53	170	30%	B	71.04	57.65	103	92.71	91.98	61.07	3	0	6305011	6305000
40 BUFFALO IS. CENTRAL SCH. DIST.	9-12	BUFFALO IS. CENTRAL SCH. DIST.	High	78.56	218	43%	B	70.81	59.91	79	87.69	92.45	59.67	2	0	1605013	1605000
41 CABOT HIGH	9-12	CABOT SCHOOL DISTRICT	High	83.06	31	32%	A	76.22	70.71	29	NA	NA	66.23	3	0	4304005	4304000
42 CADDO HILLS HIGH	7-12	CADDO HILLS SCHOOL DISTRICT	High	78.44	25	26%	B	74.57	65.29	53	91.99	91.30	58.92	3	0	4901005	4901000
43 CALICO ROCK HIGH	7-12	CALICO ROCK SCHOOL DISTRICT	High	79.60	164	61%	C	69.55	56.40	116	96.88	91.67	51.20	2	0	3301002	3301000
44 CAMDEN FAIRVIEW HIGH	9-12	CAMDEN FAIRVIEW SCHOOL DISTRICT	High	79.05	195	65%	D	60.43	36.17	270	91.40	83.96	44.43	4	0	5204003	5204000
45 CARLISLE HIGH	7-12	CAPITAL CITY LIGHTHOUSE ACADEMY	High	NA	NA	100%	NA	NA	NA	NA	NA	NA	NA	0	0	6055003	6055000
46 CAYE CITY HIGH	7-12	CAYE CITY SCHOOL DISTRICT	High	77.69	244	53%	C	65.64	52.55	162	85.02	79.31	31.94	3	0	4303013	4303000
47 CEDAR RIDGE HIGH	9-12	CEDAR RIDGE SCHOOL DISTRICT	High	81.58	78	78%	B	70.14	53.81	123	98.84	92.16	50.40	2	0	6802703	6802000
48 CEDARVILLE HIGH	9-12	CEDARVILLE SCHOOL DISTRICT	High	78.12	285	100%	C	64.25	45.19	222	97.14	90.14	50.46	2	0	3210027	3210000
49 CENTERPOINT HIGH	6-12	CENTERPOINT SCHOOL DISTRICT	High	79.70	62	100%	C	65.62	45.38	200	95.52	92.34	31.06	1	0	5302010	5302000
50 CENTRAL HIGH	7-12	CENTRAL SCHOOL DISTRICT	High	79.54	268	87%	C	69.14	47.69	101	89.61	98.03	56.15	5	0	5403019	5403000
51 CENTRAL HIGH	9-12	HELENA WEST HELENA SCHOOL DISTRICT	High	78.41	223	50%	C	61.38	41.50	125	78.02	78.28	52.20	3	0	6801001	6801000
52 CENTRAL JUNIOR HIGH	8-9	LITTLE ROCK SCHOOL DISTRICT	High	81.63	75	48%	B	71.18	68.70	39	NA	NA	62.85	0	0	7207047	7207000
53 CHARLESTON HIGH	7-12	CHARLESTON SCHOOL DISTRICT	High	80.04	143	46%	B	74.37	62.93	39	94.87	93.77	56.34	5	0	2402007	2402000
54 CLARKSON HIGH	7-12	CLARKSON SCHOOL DISTRICT	High	79.60	165	100%	D	60.33	33.68	277	91.45	83.67	46.36	5	0	4802010	4802000
55 CLARKSVILLE HIGH	10-12	CLARKSVILLE SCHOOL DISTRICT	High	81.77	181	65%	A	69.14	52.77	159	91.26	88.17	56.76	1	0	3401006	3401000
56 CLAY CITY HIGH	9-12	CLAY CITY SCHOOL DISTRICT	High	79.27	174	100%	B	69.90	57.94	96	98.73	90.22	61.72	2	0	1201002	1201000
57 CONCORD HIGH	7-12	CONCORD SCHOOL DISTRICT	High	82.59	39	63%	A	68.85	56.02	120	95.83	100.00	61.72	2	0	1201002	1201000
58 CONWAY HIGH	8-9	CONWAY SCHOOL DISTRICT	High	79.34	175	41%	C	68.85	56.02	120	95.83	100.00	61.72	2	0	2301006	2301000
59 CONWAY JUNIOR HIGH	7-12	CONWAY SCHOOL DISTRICT	High	79.34	175	41%	C	68.85	56.02	120	95.83	100.00	61.72	2	0	2301006	2301000
60 COSSAAT RIVER HIGH	7-12	COSSAAT RIVER SCHOOL DISTRICT	High	79.95	152	64%	B	70.21	54.58	138	96.00	100.00	56.86	3	0	5702023	5702000
61 COTTER HIGH	7-12	COTTER SCHOOL DISTRICT	High	78.06	221	100%	C	72.60	67.82	158	85.33	96.10	51.06	4	0	0302007	0302000
62 CROSS COUNTY HIGH	7-12	CROSS COUNTY SCHOOL DISTRICT	High	79.12	192	68%	B	75.16	65.82	50	92.11	95.00	58.15	1	0	2403012	2403000
63 CROSSETT HIGH	9-12	CROSSETT SCHOOL DISTRICT	High	78.91	288	73%	D	60.40	42.24	246	90.91	82.98	38.61	2	0	1901703	1901000
64 CUTLER-MORNING STAR HIGH	7-12	CUTLER-MORNING STAR SCHOOL DISTRICT	High	83.64	227	66%	C	67.52	53.69	256	86.67	89.36	48.34	5	0	2601002	2601000
65 DANVILLE HIGH	9-12	DANVILLE SCHOOL DISTRICT	High	82.85	26	70%	B	70.18	51.58	174	98.15	96.15	54.86	1	0	7503006	7503000
66 DARDANELLE HIGH	9-12	DARDANELLE SCHOOL DISTRICT	High	82.34	36	62%	C	68.89	54.24	143	87.59	86.39	51.97	1	0	7503006	7503000
67 DECATUR HIGH	K-12	DECATUR SCHOOL DISTRICT	High	79													

Rank	School Name	72%	A	75.55	71.51	23	NA	NA	58.86	6701000
247	DEQUEEN JUNIOR HIGH	17		75.55	71.51	23	NA	NA	58.86	6701000
251	DESMOIT SCHOOL DISTRICT	166	100%	60.96	38.46	364	80.00	100.00	43.70	5901000
253	DES ARC SCHOOL DISTRICT	53	65%	76.01	76.71	15	82.93	92.59	61.70	5901000
254	DEWITT SCHOOL DISTRICT	167	64%	63.30	41.98	252	87.63	89.00	50.54	0101000
257	DIERKS HIGH	157	69%	71.04	58.61	88	96.97	97.96	53.13	3102000
258	DOLLARWAY HIGH	144	100%	53.51	24.45	292	73.68	83.05	36.27	3302000
8-12	DOLLARWAY HIGH	15	56%	83.57	87.48	6	NA	NA	72.51	7201000
264	DOVER HIGH	222	55%	69.12	56.10	118	96.72	87.62	53.24	5802000
267	DREW CENTRAL HIGH	158	100%	62.53	43.01	241	77.50	81.94	51.16	2202000
269	DREW CENTRAL HIGH	245	88%	57.21	38.59	286	91.89	87.50	43.90	2104000
276	DUMAS HIGH	273	100%	56.86	33.98	276	83.87	80.00	38.48	1802000
7-12	EAST POINSETT CO. HIGH	212	28%	61.86	42.12	248	85.42	79.96	46.44	5608000
289	EL DORADO SCHOOL DIST.	263	41%	71.47	64.24	190	92.62	92.50	56.12	7201000
292	ELKINS SCHOOL DISTRICT	118	100%	47.21	35.00	202	83.05	78.57	42.19	1408000
302	EMERSON-HAYLOR-BRADLEY SCHOOL DISTRICT	19	38%	73.90	64.24	54	99.19	98.44	59.02	4302000
306	ENGLAND HIGH	18	48%	75.60	73.54	21	84.09	75.44	55.86	6047700
311	EUREKA SPRINGS HIGH	188	27%	57.86	47.41	98	97.06	95.88	60.65	0802000
317	FARMINGTON CAREER ACADEMIES	146	33%	69.42	57.92	97	NA	NA	60.83	7202000
318	FARMINGTON FRESHMAN ACADEMY	186	32%	71.35	64.15	62	87.07	86.02	61.03	7203000
324	FAYETTEVILLE HIGH	293	18%	79.26	85.53	7	NA	NA	78.49	7203000
8-12	FAYETTEVILLE HIGH	83	68%	68.62	51.56	175	96.83	87.30	53.54	4501000
328	FORDYCE HIGH	28	28%	69.96	57.02	209	89.89	92.54	48.45	4501000
7-12	FORDYCE SCHOOL DISTRICT	67	100%	68.56	57.02	111	90.24	95.56	55.81	2002000
334	FOREST CITY HIGH	140	48%	68.41	52.23	290	71.43	79.96	38.83	4102000
337	FOUNCE HIGH	209	50%	71.98	63.07	68	89.81	91.18	50.60	6301011
338	FOUNTAIN LAKE CHARTER HIGH	209	36%	68.00	54.71	135	90.30	90.00	52.36	6301011
342	FUTURE SCHOOL OF FORT SMITH	23	86%	63.31	49.37	245	NA	NA	55.43	3602000
343	GEMMA CENTRAL HIGH	41	41%	71.92	64.46	53	91.41	91.41	56.46	6607000
345	GENTRY HIGH, CONVERSION CHARTER	26	73%	74.22	67.80	43	97.95	97.95	50.12	4602000
360	GEORGE JUNIOR HIGH	256	37%	66.81	53.14	154	91.45	84.91	51.54	0404022
365	GLEN ROSE HIGH	42	76%	65.40	44.51	229	87.91	85.41	52.86	0802012
373	GRAVETTE HIGH	29	30%	80.20	78.69	12	96.12	94.62	51.50	0802012
377	GRAVETTE HIGH	3	35%	84.13	80.60	4	NA	NA	61.58	2303000
380	GREENBRIER JUNIOR HIGH	199	43%	65.03	46.62	208	95.36	93.36	49.46	2303000
381	GREENBRIER JUNIOR HIGH	48	45%	75.03	70.16	23	NA	NA	62.02	2807000
387	GREENE CITY TECH HIGH	58	59%	67.70	62.94	186	91.25	90.77	52.88	2807000
395	GREENLAND HIGH	47	27%	81.27	82.63	9	NA	NA	73.75	7204020
396	GREENWOOD FRESHMAN CENTER	185	26%	76.00	70.11	29	93.10	94.70	64.58	6602047
7-12	GURDON SCHOOL DISTRICT	232	67%	58.01	36.00	271	76.81	78.29	47.17	6602047
401	GUY-PERKINS HIGH	276	67%	68.13	58.33	91	79.31	95.94	55.30	6602047
7-12	HAAS HALL ACADEMY	7	2%	98.30	117.57	1	94.24	98.48	85.90	6602047
7-12	HAAS HALL ACADEMY	NA	3%	NA	NA	NA	NA	NA	NA	6602047
7-12	HAAS HALL ACADEMY	1	0%	97.23	116.95	2	100.00	NA	86.74	7240700
7-12	HAAS HALL ACADEMY	NA	5%	NA	NA	NA	NA	NA	NA	7240700
7-12	HACKETT SCHOOL DISTRICT	115	100%	71.78	58.95	84	96.08	95.65	56.77	6603000
7-12	HACKETT SCHOOL DISTRICT	154	79%	47.29	12.94	298	68.57	57.63	34.31	6001002
9-12	LITTLE ROCK SCHOOL DISTRICT	224	54%	65.53	47.80	198	90.58	87.59	52.94	0203000
7-12	HAMBURG HIGH	251	75%	59.84	35.84	173	88.68	93.94	43.97	0701002
7-12	HAMPTON HIGH	77	59%	68.54	51.79	272	90.49	91.69	55.02	0701002
418	HARBER HIGH	200	40%	70.49	58.23	95	94.74	89.29	56.81	0207002
419	HARMONY GROVE HIGH	258	34%	62.72	45.43	255	88.31	90.11	47.34	0207002
420	HARMONY GROVE HIGH	261	100%	57.68	35.94	272	72.92	79.21	54.42	0207002
422	HARRISBURG COLLEGE & CAREER PREPARATORY HIGH	204	43%	71.51	64.64	55	85.65	91.36	40.83	0503000
423	HARRISBURG COLLEGE & CAREER PREPARATORY HIGH	122	100%	63.47	46.48	213	88.00	91.36	40.83	0503000
424	HARRISBURG COLLEGE & CAREER PREPARATORY HIGH	168	86%	62.77	52.52	168	82.46	80.85	56.16	0503000
425	HAZEN HIGH	89	44%	70.72	58.53	94	94.00	90.80	60.78	5903012
426	HECTOR HIGH	172	100%	58.35	35.00	94	NA	NA	40.78	1202006
427	HEIDER SPRINGS HIGH	34	29%	69.74	48.05	195	96.30	85.71	53.29	5803000
446	HERMITAGE HIGH	226	69%	67.28	52.13	169	93.73	93.27	49.15	5803000
446	HILL CREST HIGH	207	57%	50.44	31.67	173	80.77	93.18	52.48	6804010
455	HILL CREST HIGH	249	100%	66.30	51.67	296	83.51	82.18	35.51	3809023
457	HORATIO HIGH	120	70%	70.92	57.41	106	97.10	98.36	53.26	6703012
460	HOT SPRINGS WORLD CLASS HIGH	209	100%	33.39	33.39	279	70.78	78.95	46.97	2603000
463	HOXE HIGH	116	100%	71.28	60.73	76	92.42	90.79	53.51	3804010
466	HUNTSVILLE HIGH	217	56%	67.59	51.82	171	88.11	86.27	58.82	4401000
8-12	HUNTSVILLE HIGH	NA	81%	NA	NA	NA	NA	NA	NA	1705000
475	IZARD CENTER FOR LEARNING	72	70%	53.13	33.13	155	100.00	96.77	53.83	3306000
477	IZARD CO. CONS. HIGH	81.75	80%	70.12	52.04	295	78.44	80.20	39.25	6601000
481	LA FAIR HIGH	77.12	100%	62.07	20.87	208	71.12	71.10	39.25	6601000
486	JACKSONVILLE HIGH	215	100%	64.02	26.41	289	71.12	71.10	46.55	6604000
7-12	JACKSONVILLE LIGHTHOUSE COLLEGE PREP AC	173	61%	64.02	42.71	233	98.31	100.00	41.04	6605000
492	JASPER HIGH	132	70%	67.96	54.13	148	85.31	85.37	54.34	5102000
496	JESSIEVILLE HIGH	60	100%	50.81	30.81	179	90.74	94.12	48.46	2604000
496	JESSIEVILLE HIGH	188	35%	61.34	44.48	237	72.99	80.33	44.50	3603027
502	JOE T. ROBINSON HIGH	106	65%	65.38	44.68	231	100.00	86.89	47.66	7003000
511	JUNCTION CITY HIGH	252	61%	70.62	56.80	121	100.00	99.26	51.02	5102000
518	KIPP BLYTHEVILLE COLLEGIATE HIGH	108	100%	65.15	50.65	181	NA	NA	46.56	5440700
524	KIPP DELTA PUBLIC SCHOOLS	86	100%	64.71	51.02	177	80.60	92.50	54.07	5440700
524	KIPP DELTA PUBLIC SCHOOLS	161	76%	64.31	46.11	216	81.82	92.50	48.79	5440700
7-12	KIPP DELTA PUBLIC SCHOOLS	297	84%	59.05	38.45	265	85.45	59.05	46.91	3704000
7-12	LAFAYETTE COUNTY SCHOOL DISTRICT	121	48%	68.08	55.49	128	83.66	88.92	51.14	3704000
8-9	LAKE HAMILTON SCHOOL DISTRICT	66	55%	73.57	65.85	48	NA	NA	63.79	2605000

Rank	School Name	Level	114	31%	B	74.85	60.15	35	88.19	87.10	61.30	3	0	2669001
359	LAKESIDE HIGH	High	79.76	100%	D	59.65	92.90	280	NA	NA	40.03	5	0	0902018
360	LAKESIDE JUNIOR HIGH	High	83.14	84%	C	63.96	47.91	197	NA	NA	50.79	5	0	7207701
361	LAMAR HIGH	High	79.13	61%	C	68.25	55.88	122	NA	NA	54.37	1	0	3640401
362	LAVACA HIGH	High	80.77	43%	C	69.56	52.45	161	NA	NA	54.37	1	0	6696901
363	LEAD HILL SCHOOL DISTRICT	High	81.39	100%	C	69.02	55.28	129	NA	NA	46.77	1	0	0596902
364	LEE COUNTY SCHOOL DISTRICT	High	84.33	100%	F	51.55	24.07	293	72.13	83.33	30.06	5	0	3904011
365	LINCOLN HIGH	High	79.28	67%	B	68.12	54.46	142	90.99	91.84	50.99	1	0	7205706
366	LISA ACADEMY	High	83.34	4%	B	73.18	57.11	110	100.00	100.00	60.12	3	1	6041700
367	LISA ACADEMY NORTH HIGH CHARTER	High	86.32	2	A	79.57	69.39	34	100.00	100.00	67.12	3	1	6041700
368	LONOK HIGH	High	81.01	59%	C	66.39	48.51	194	85.14	85.14	55.54	3	0	4301020
369	MAGAZINE HIGH	High	80.63	117	B	70.62	60.42	77	89.36	92.78	54.43	3	0	4202006
370	MAGNET COVE HIGH	High	78.56	47%	B	71.26	61.43	73	96.15	97.78	51.74	3	0	3003001
371	MAGNOLIA HIGH	High	83.21	34	A	65.65	42.93	244	94.53	90.87	50.37	4	0	1402009
372	MALVERN HIGH	High	83.67	18	C	66.36	47.63	200	90.14	87.16	49.25	3	0	3004023
373	MAMMOTH SPRING HIGH	High	77.48	72%	B	74.18	67.78	44	100.00	100.00	55.59	2	0	2501002
374	MANILA SCHOOL DISTRICT	High	81.29	91	B	70.07	55.17	131	94.44	90.47	51.60	2	0	4712004
375	MANSFIELD HIGH	High	73.56	300	D	62.73	46.82	205	89.55	83.33	49.84	1	0	6696902
376	MARION HIGH	High	75.68	299	D	61.25	39.65	259	87.08	89.60	51.32	2	0	1804015
377	MARION JUNIOR HIGH	High	78.01	234	D	62.40	45.67	218	NA	NA	48.72	2	0	1804015
378	MARSHALL HIGH	High	78.36	278	D	62.34	43.97	234	92.00	88.10	44.85	2	0	5604011
379	MARSHALL JUNIOR HIGH	High	82.47	133	B	70.50	52.31	164	98.28	92.19	59.28	2	0	2803017
380	MARSHALL SCHOOL DISTRICT	High	80.24	43	A	76.85	69.79	31	100.00	97.10	62.25	1	0	6502006
381	MARVELL HIGH	High	78.92	248	D	55.88	30.10	284	84.82	75.00	38.46	5	0	5494032
382	MARVELL CHARTER HIGH	High	78.92	205	A	77.50	76.44	17	96.67	96.77	57.46	3	1	0440703
383	MALMELLE HIGH	High	78.82	270	D	60.57	39.30	261	83.24	81.08	45.88	3	0	6003151
384	MAYFLOWER HIGH	High	81.83	68	C	66.05	49.83	187	100.00	96.47	47.85	3	0	2306006
385	MAYFLOWER SCHOOL DISTRICT	High	74.00	102	C	68.38	49.83	187	100.00	96.47	47.85	3	0	0102006
386	MAYNARD HIGH	High	74.00	102	C	68.38	49.83	187	100.00	96.47	47.85	3	0	0102006
387	MCCLELLAN MAGNET HIGH	High	80.70	111	B	73.75	64.26	46	86.05	84.44	45.41	2	0	7101004
388	MCCROCKY HIGH	High	80.70	111	B	73.75	64.26	46	86.05	84.44	45.41	2	0	7101004
389	MCCROCKY SCHOOL DISTRICT	High	80.70	111	B	73.75	64.26	46	86.05	84.44	45.41	2	0	7101004
390	MELBOURNE HIGH	High	76.55	271	F	61.50	40.30	342	100.00	88.71	37.40	2	0	2109018
391	MELBOURNE SCHOOL DISTRICT	High	80.99	105	A	74.90	70.81	31	100.00	88.71	37.40	2	0	2109018
392	MENARD HIGH	High	80.11	139	B	70.99	58.95	85	86.51	93.67	59.89	4	0	3203006
393	MIDLAND HIGH	High	74.77	295	D	61.97	42.02	250	94.44	91.18	47.29	2	0	5201012
394	MIDLAND SCHOOL DISTRICT	High	74.77	295	D	61.97	42.02	250	94.44	91.18	47.29	2	0	5201012
395	MIDLAND JUNIOR HIGH	High	78.85	210	C	61.33	46.15	243	90.00	89.47	40.71	3	0	6301703
396	MINEA ACADEMY	High	81.37	85	C	64.76	42.95	243	89.66	90.63	51.65	4	0	3104001
397	MINEA SCHOOL DISTRICT	High	77.64	246	C	66.23	49.48	188	92.65	89.41	53.36	5	0	2201021
398	MINERAL SPRINGS HIGH	High	78.49	220	C	67.08	48.88	192	87.82	89.78	51.53	4	0	1507006
399	MINERAL SPRINGS SCHOOL DISTRICT	High	78.49	220	C	67.08	48.88	192	87.82	89.78	51.53	4	0	1507006
400	MONTECELLO SR. HIGH	High	80.42	124	B	72.22	64.54	149	89.74	87.80	54.22	4	0	4902007
401	MONTECELLO SCHOOL DISTRICT	High	80.42	124	B	72.22	64.54	149	89.74	87.80	54.22	4	0	4902007
402	MOUNTAIN HOME SCHOOL DISTRICT	High	77.63	247	D	60.22	44.62	228	70.91	71.43	56.61	4	0	0303703
403	MOUNTAIN HOME SCHOOL DISTRICT	High	77.63	247	D	60.22	44.62	228	70.91	71.43	56.61	4	0	0303703
404	MOUNTAIN VIEW HIGH	High	81.78	70	B	74.11	68.13	63	98.08	94.19	56.83	2	0	2607407
405	MOUNTAIN VIEW SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
406	MOUNTAINBURG HIGH	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
407	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
408	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
409	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
410	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
411	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
412	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
413	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
414	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
415	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
416	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
417	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
418	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
419	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
420	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
421	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
422	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
423	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
424	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
425	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
426	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
427	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
428	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
429	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
430	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
431	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
432	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
433	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
434	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
435	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
436	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
437	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
438	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.42	1	0	6901007
439	MOUNTAINBURG SCHOOL DISTRICT	High	78.14	229	D	61.41	40.84	257	85.71	83.64	47.4			

827	RISSON HIGH	6-12	High	81-89	79	55%	B	72.64	63.08	67	92.00	93.18	54.55	5	0	13051000
828	RIVER VALLEY VIRTUAL ACADEMY	K-12	High	NA	NA	15%	D	NA	NA	NA	NA	NA	NA	1	0	17051000
829	RIVERVIEW HIGH	7-12	High	77.09	267	74%	D	60.75	44.49	239	80.90	77.87	41.44	2	0	47060600
830	RIVERVIEW HIGH	7-12	High	78.11	230	59%	D	65.91	36.76	180	87.04	81.07	56.56	2	0	1613021
831	RIVERVIEW HIGH	9-12	High	76.95	269	67%	D	60.11	36.76	269	89.23	76.69	50.33	2	0	7307052
832	ROGERS HERITAGE HIGH	9-12	High	78.22	236	65%	C	68.46	47.51	201	85.62	84.46	48.56	1	0	0415052
833	ROGERS HIGH	9-12	High	79.11	193	49%	C	69.41	55.69	127	92.01	93.90	53.80	1	0	0415048
834	ROGERS NEW TECHNOLOGY HIGH	9-12	High	80.87	107	55%	A	78.26	72.25	72	97.47	NA	66.98	1	0	0415070
835	ROSE BUD SCHOOL DISTRICT	7-12	High	78.60	216	56%	C	68.11	55.19	130	90.00	82.35	54.47	2	0	7310043
836	RURAL SPECIAL HIGH	10-12	High	81.45	171	55%	A	79.08	73.91	20	100.00	100.00	59.96	2	0	6911000
837	RUSSELLVILLE JR. HIGH	8-9	High	79.24	176	48%	C	67.29	52.24	165	90.86	85.13	52.63	1	0	5835024
838	SARASOTA HIGH	7-12	High	85.42	5	54%	A	77.45	70.87	26	NA	NA	66.49	1	0	5815000
839	SARASOTA HIGH	7-12	High	78.96	202	60%	A	78.23	79.17	10	95.08	98.23	57.07	2	0	2452006
840	SEANTON SCHOOL DISTRICT	9-12	High	81.02	100	49%	B	74.44	66.39	47	93.75	96.97	57.46	1	0	4204019
841	SHELDON SCHOOL DISTRICT	10-12	High	77.80	266	41%	B	69.62	37.46	106	91.46	84.40	61.08	2	0	4204000
842	SHELDON SCHOOL DISTRICT	9-12	High	81.92	64	38%	C	69.08	54.86	133	84.64	89.90	54.96	3	0	7311052
843	SHELDON SCHOOL DISTRICT	9-12	High	83.12	30	100%	B	69.83	58.66	87	79.41	89.49	50.21	3	0	2705001
844	SHELDON SCHOOL DISTRICT	9-12	High	75.00	302	100%	NA	1.94	1.94	303	30.30	29.23	3.63	3	1	7104015
845	SHELDON SCHOOL DISTRICT	9-12	High	79.99	149	44%	C	68.44	53.77	151	90.63	90.46	53.60	1	0	0405070
846	SILVA HENDRIX CHARTER	8-9	High	77.97	256	67%	C	64.16	45.25	235	95.94	90.00	52.26	2	0	3886009
847	SILVA HENDRIX CHARTER	9-12	High	81.42	82	45%	C	69.92	50.30	183	87.78	87.67	53.66	4	0	3886009
848	SILVA HENDRIX CHARTER	10-12	High	83.38	14	100%	B	69.92	50.30	136	89.74	86.07	52.44	2	0	7088045
849	SILVA HENDRIX CHARTER	10-12	High	80.78	11	34%	B	72.37	60.94	75	94.78	86.07	52.44	2	0	7105019
850	SILVA HENDRIX CHARTER	8-9	High	84.76	11	75%	A	73.77	65.41	51	90.30	91.82	59.88	1	0	3207048
851	SOUTH SIDE HIGH	7-12	High	75.35	291	73%	A	70.11	69.91	33	NA	NA	61.32	1	0	6010025
852	SOUTH SIDE HIGH	7-12	High	72.14	264	46%	B	70.19	59.94	283	93.75	100.00	44.75	4	0	2308026
853	SOUTH SIDE HIGH	10-12	High	79.15	189	74%	D	62.25	41.06	254	92.74	87.41	47.70	1	0	3208026
854	SOUTH SIDE HIGH	10-12	High	NA	NA	83%	NA	NA	NA	NA	NA	NA	NA	1	0	4401015
855	ST. PAUL HIGH	7-12	High	77.29	260	78%	C	68.49	51.97	170	100.00	100.00	55.22	1	0	4401015
856	STAR CITY HIGH	9-12	High	81.79	69	61%	C	66.80	46.93	204	90.63	94.83	53.16	5	0	4003001
857	STAR CITY HIGH	9-12	High	79.31	125	92%	D	59.71	33.52	278	88.00	90.63	43.46	4	0	7099049
858	STAR CITY HIGH	9-12	High	81.35	128	100%	C	64.52	45.73	219	86.82	81.94	48.41	5	0	0104025
859	STEVAN HILLS HIGH	9-12	High	80.30	123	38%	D	61.27	42.22	247	78.50	70.29	46.84	3	0	6903128
860	STEVAN HILLS HIGH	7-12	High	76.34	279	34%	B	71.16	71.12	23	83.71	69.57	61.33	4	0	1408019
861	STEVAN HILLS HIGH	10-12	High	79.31	177	100%	D	61.50	38.63	263	92.92	92.92	44.67	2	0	1688073
862	STEVAN HILLS HIGH	10-12	High	83.57	40	100%	C	63.55	43.10	238	85.27	87.28	44.47	2	0	1803703
863	TIMBO HIGH	9-12	High	84.08	12	81%	A	78.13	77.54	13	85.29	87.88	57.02	2	0	6901016
864	TUCKERMAN HIGH	8-12	High	84.33	10	70%	C	66.20	46.59	211	76.58	86.36	55.98	2	0	5605023
865	TUCKERMAN HIGH	8-12	High	78.98	201	58%	B	69.69	57.51	105	96.72	85.45	53.15	2	0	3405000
866	TUCKERMAN HIGH	8-12	High	84.14	11	100%	B	71.87	69.45	90	83.33	100.00	57.28	4	0	5707024
867	VALLEY SPRINGS HIGH	9-12	High	81.06	97	31%	A	73.79	68.80	37	93.24	96.00	61.43	0	0	0500027
868	VALLEY VIEW HIGH	10-12	High	80.03	147	16%	A	79.06	76.82	14	94.50	96.65	65.87	2	0	1612048
869	VAN BUREN FRESHMAN ACADEMY	8	High	85.38	6	57%	B	74.21	63.77	65	NA	NA	61.64	1	0	1705034
870	VAN BUREN FRESHMAN ACADEMY	10-12	High	79.27	183	51%	C	65.97	50.66	185	87.55	85.81	51.05	1	0	1705027
871	VAN BUREN FRESHMAN ACADEMY	10-12	High	81.64	98	40%	B	74.45	67.55	45	NA	NA	68.28	3	0	2307036
872	VAN BUREN FRESHMAN ACADEMY	7-12	High	79.31	179	38%	B	70.81	55.78	124	95.69	97.26	60.61	3	0	2307034
873	VAN BUREN FRESHMAN ACADEMY	9-12	High	78.84	211	60%	B	71.60	58.56	89	100.00	100.00	56.70	2	0	2307010
874	VAN BUREN FRESHMAN ACADEMY	9-12	High	82.33	52	71%	C	67.77	54.33	144	84.04	86.67	48.26	1	0	6401003
875	VAN BUREN FRESHMAN ACADEMY	9-12	High	81.99	62	54%	B	71.19	59.79	80	93.94	87.14	52.13	2	0	3810027
876	VAN BUREN FRESHMAN ACADEMY	7-12	High	80.60	119	32%	D	60.39	36.85	268	80.65	83.85	48.17	5	0	0603003
877	VAN BUREN FRESHMAN ACADEMY	7-12	High	80.44	44	50%	NA	51.14	31.67	302	45.21	63.49	23.45	4	0	3509057
878	VAN BUREN FRESHMAN ACADEMY	7-12	High	86.60	227	30%	D	60.82	35.06	274	93.78	89.34	42.53	3	0	3509057
879	VAN BUREN FRESHMAN ACADEMY	7-12	High	80.00	148	100%	C	65.67	46.47	214	87.37	90.80	49.27	1	0	1204082
880	VAN BUREN FRESHMAN ACADEMY	7-12	High	NA	NA	100%	C	NA	NA	119	90.46	100.00	53.62	2	0	1204082
881	VAN BUREN FRESHMAN ACADEMY	7-12	High	79.28	182	84%	NA	NA	NA	NA	NA	NA	NA	1	0	6930016
882	VAN BUREN FRESHMAN ACADEMY	7-12	High	79.29	181	100%	D	61.54	43.05	249	84.12	81.62	45.26	1	0	7393033
883	VAN BUREN FRESHMAN ACADEMY	7-12	High	79.05	195	46%	C	66.52	52.24	207	95.15	85.66	45.16	1	0	3208026
884	VAN BUREN FRESHMAN ACADEMY	7-12	High	78.70	214	65%	C	64.45	42.50	245	93.62	95.12	56.70	3	0	1603058
885	VAN BUREN FRESHMAN ACADEMY	9-12	High	79.94	153	36%	C	67.57	50.43	182	89.91	94.92	54.68	3	0	7303019
886	VAN BUREN FRESHMAN ACADEMY	9-12	High	83.25	24	60%	D	56.79	28.05	288	78.89	73.89	41.67	3	0	3510076
887	VAN BUREN FRESHMAN ACADEMY	7-12	High	80.28	129	59%	B	70.93	58.27	93	96.00	93.75	54.31	1	0	6903125
888	VAN BUREN FRESHMAN ACADEMY	7-12	High	80.09	141	31%	B	70.11	57.40	109	90.91	90.91	54.71	5	0	1505000
889	VAN BUREN FRESHMAN ACADEMY	9-12	High	82.27	49	22%	C	69.17	53.05	156	93.72	86.43	54.07	2	0	1304000
890	VAN BUREN FRESHMAN ACADEMY	7-12	High	80.21	135	70%	B	70.39	58.42	92	90.74	97.01	52.97	1	0	4502006

Teacher Name	CR1 Beginning	CR1 Ending	CR2 Beginning	CR2 Ending
Grade	#/# (DRA Level/Comprehension Level)			
<b>Grades 10 &amp; 11</b>	40, 50, 60, 70, 80	(Equivalent to Grade Level)		
Student Name	Comprehension Level(6-11 Intervention/12-16 Instructional/17-22 Independent)			
	60/12	70/19	70/16	80/15
	60/13	70/12	70/19	80/23
	70/17	80/18	80/15	80/18
	38/11	40/14	40/12	50/12
	60/13	60/17	70/14	70/20
	50/17	60/19	70/17	80/17
	40/8	50/12	50/12	50/17
	80/13	80/14	80/12	80/13
	50/12	60/15	60/17	70/20
	70/17	80/20	80/12	80/20
	40/23	50/23	60/21	70/23
	40/15	50/16	50/15	70/17
	60/15	60/15	60/18	70/17
	40/14	50/20	60/20	DROPPED
	60/12	60/13	60/12	60/14
	50/15	70/16	70/20	80/20
	40/18	50/13	50/14	70/18
	40/16	60/13	60/15	70/23
	38/9	50/17	50/18	70/14
	50/18	60/14	60/15	60/18
	50/13	60/14	60/18	70/16
	60/13	60/18	70/13	70/17
	50/15	50/18	60/14	70/14
	70/13	80/11	70/12	70/12
	70/12	70/17	70/18	80/15
	80/14	80/15	80/14	80/17
	40/13	60/15	60/18	70/20
	50/12	60/14	60/20	70/20
	50/12	50/16	60/21	70/18
	60/13	80/17	Not Enrolled	80/20
	70/16	70/12	70/19	80/17
	50/13	60/16	60/20	70/15
	70/19	70/8	60/18	80/14
	30/13	50/15	50/18	60/18
	60/11	60/19	70/18	80/15
	40/16	40/21	40/21	50/20
	38/19	40/17	50/14	50/14
	50/16	50/17	60/15	70/14
	50/16	60/17	70/13	70/18
	70/10	70/11	70/10	70/12
	80/18	80/17	80/17	80/18
	50/11	60/16	60/17	70/12

STUDENT NAMES

STUDENT NAMES

	80/16	80/14	80/13	80/17
	50/13	60/21	70/17	80/15
	50/14	60/15	60/21	70/17
	60/10	60/11	70/8	60/18
	40/17	60/12	60/15	70/20
	50/13	60/12	60/18	70/18
	80/11	80/14	80/11	80/15
	50/10	60/12	60/14	70/13
	50/15	70/11	60/18	70/17
	50/18	60/16	60/20	70/21
	40/12	60/14	60/17	80/12
	60/14	60/19	70/13	70/15
	50/14	60/17	60/21	70/18
	50/20	70/13	70/14	80/18
	50/20	80/19	60/17	80/14
	50/18	60/17	60/13	60/15
	50/13	60/12	60/10	70/18
	60/16	60/17	70/15	70/20
	40/13	70/11	60/23	70/20
	60/10	60/14	60/17	70/18
	20/15	38/18	40/14	50/17
	50/17	60/17	70/15	70/17
	40/17	50/13	50/17	70/15
	60/12	70/10	60/17	70/16
	40/14	40/18	50/18	70/14
	50/12	70/9	60/23	70/14
	50/10	60/16	60/20	80/14
	50/15	50/16	50/24	70/21
	60/11	70/13	70/14	80/18
	50/12	60/17	70/13	70/21
	40/14	50/12	50/20	70/18
	50/16	70/11	60/20	70/18
	40/13	70/16	70/18	80/17
	60/16	60/9	50/21	70/12
	40/16	50/15	60/8	60/18
	50/12	50/14	50/18	60/17
	50/14	60/13	60/20	70/15
	60/9	60/20	70/16	70/20
	60/13	60/12	60/21	70/17
	50/17	50/17	70/17	80/20
	50/9	50/18	60/17	80/11
	38/13	40/12	40/15	60/17
	60/15	60/23	70/15	70/18
	40/22	50/17	60/20	70/15
	40/16	50/14	60/18	80/14
	50/19	70/12	70/13	80/17
	50/11	60/17	70/17	80/15

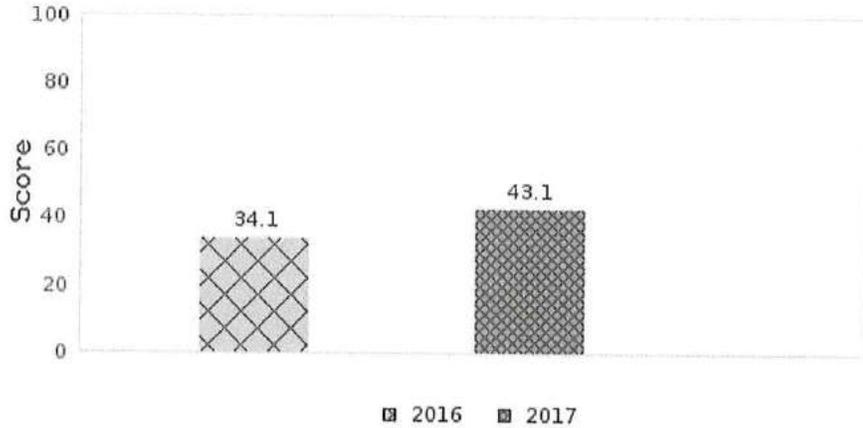
STUDENT NAMES	40/13	50/20	50/17	70/18
	40/14	50/21	60/15	70/14
	50/9	50/17	60/15	80/17
	50/15	60/12	60/21	70/14
	70/18	80/12	80/11	80/14
	50/17	60/15	60/17	70/15
	50/12	60/10	50/21	60/17
	50/11	60/19	70/22	80/21
	50/17	50/15	50/15	70/18
	40/13	50/17	60/21	70/18
	80/16	80/13	80/14	80/17
	60/14	60/15	60/17	80/15
	60/16	60/14	60/14	70/15
	70/13	80/16	80/14	80/14
	40/11	50/13	50/14	70/21
	40/14	50/17	50/15	70/14
	50/14	50/15	50/21	70/17
	50/9	60/11	60/15	60/20



**DRAFT 2017 ESSA School Index: Weighted Achievement**

**1803703 - THE ACADEMIES OF WEST MEMPHIS CHARTER SCHOOL  
1803000 - WEST MEMPHIS SCHOOL DISTRICT**

**Weighted Achievement Score**  
**43.1**



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

**2017 Weighted Achievement Score Details for All Students**

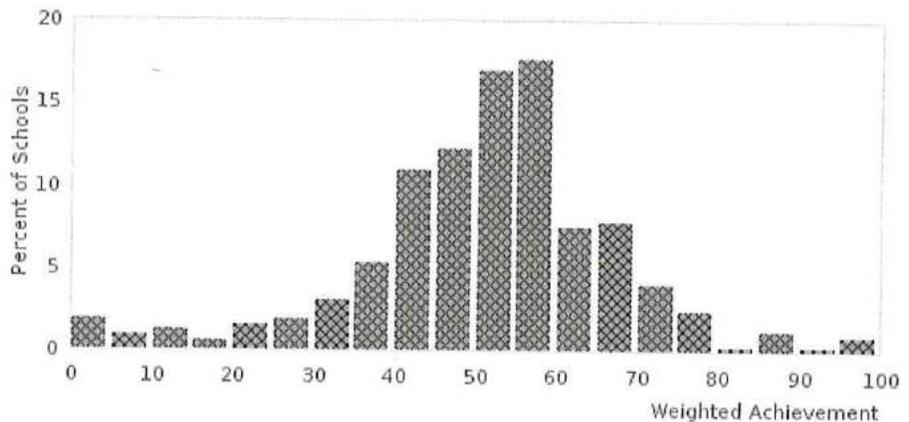
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	116	187	0	303
Close (0.5)	74	95	84.5	169
Ready (1.0)	72	36	108	108
Exceeds (1.0 or 1.25*)	79	22	101	101
<b>Totals</b>			<b>293.5</b>	<b>681</b>

**Weighted Performance Points Earned =  $(293.5/681) * 100 = 43.1$**

\*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.

**Distribution of School-Level Weighted Achievement Scores for High Grade Span**

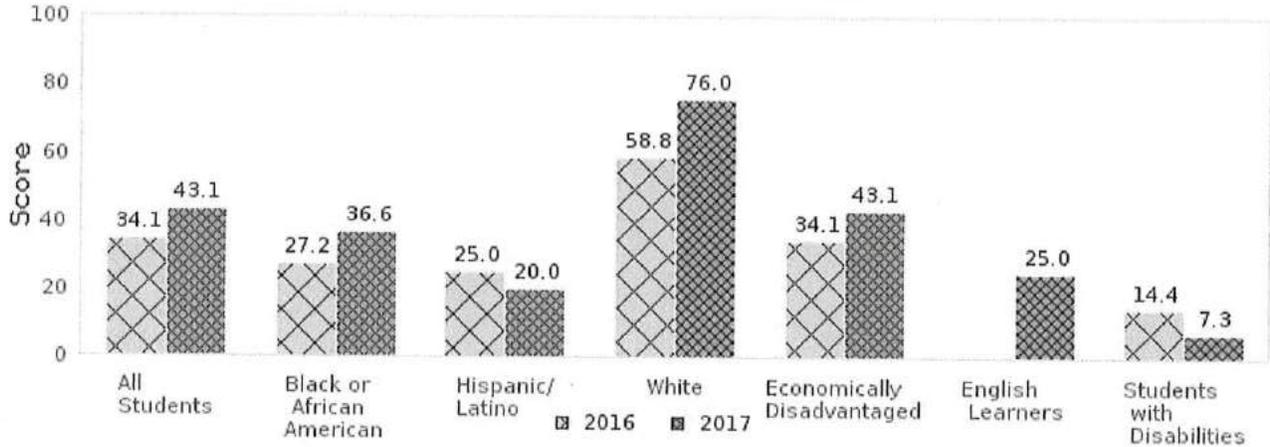
The score of 43.1 falls in the 40-45 bar of the state distribution of the weighted achievement scores for the 10 - 12 span.



**DRAFT** 2017 ESSA School Index: Weighted Achievement

**1803703 - THE ACADEMIES OF WEST MEMPHIS CHARTER SCHOOL**  
**1803000 - WEST MEMPHIS SCHOOL DISTRICT**

Two Year Weighted Achievement By Subgroup



2017 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	116	74	72	79	187	95	36	22
Black or African American	107	60	58	43	169	66	24	8
Hispanic/Latino	3	1	1	0	4	1	0	0
White	6	12	13	35	13	28	12	13
Economically Disadvantaged	116	74	72	79	187	95	36	22
English Learners	0	1	0	0	1	0	0	0
Students with Disabilities	30	1	3	0	31	3	0	0

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds;

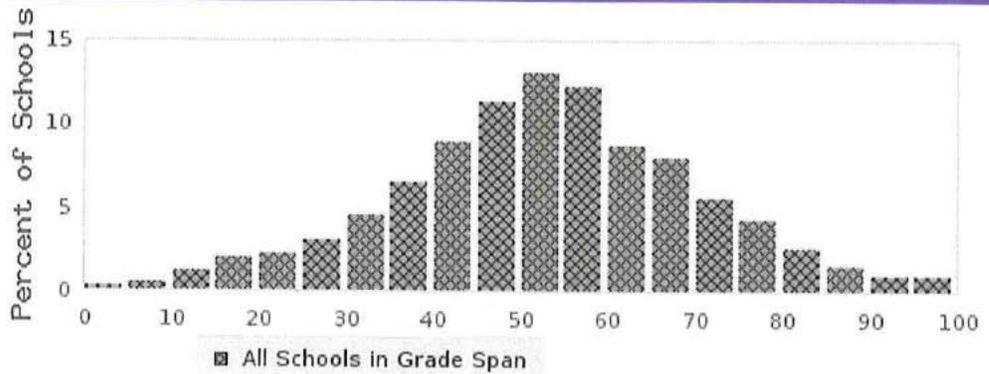
Report run on 03/05/18

**DRAFT 2017 SQSS: Science Achievement**

**Science Achievement  
Score**

**26.36**

**State Distribution of Schools' Percent of Points Earned for Science Achievement**



The score of 26.36 falls in the 25-30 bar of the state distribution of the science achievement scores for the high school level grade span.

**Science Achievement Points Table**

Score: $(92/349) * 100 = 26.36$	
Total Students	349
Total # Points Possible	349
Total # Points Earned	92
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Students achieved below grade level	0.0 Point

**Percent of Points Earned Per Student for Science Achievement**

