



ARKANSAS DEPARTMENT OF EDUCATION

District Conversion Public Charter School Renewal Application

Deadline for Submission: 4:00 PM on September 27, 2018



Charter School: Fountain Lake Middle School

**Arkansas Department of Education
Charter School Office
Four Capitol Mall
Little Rock, AR 72201
501.683.5313**

Contact Information

Sponsoring Entity:	Fountain Lake School District
Name of Charter School:	Fountain Lake Middle School
School LEA #	2602-702
Name of Principal/Director: Mailing Address: Phone Number: Fax Number: E-mail address:	Frank Janaskie 4207 Park Avenue Hot Springs, Arkansas 71901 501-701-1730 Fax: 501-319-6922 fjanaskie@flcobras.com
Name of Board Chairman: Mailing Address: Phone Number: Fax Number: E-mail address:	Dana Greeson 4207 Park Avenue Hot Springs, Arkansas 71901 501-701-1700 Fax: 501-5020644 dgreeson@flcobras.com

Number of Years Requested for Renewal (1-5) _____5_____

Renewal Application Approval Date by the School/Entity Board(s)
 _____10/11/2018_____

Section 1 – Composition of the Charter School’s Governing Board and Relationships to Others

Part A: Composition of Governing Board

Describe the governance structure of the charter, including an explanation of the board member selection process and the authority and responsibilities of the charter board.

The Fountain School District Board of Education oversees the operations of the Fountain Lake Middle School. The Board of Education is comprised of 5 at-large members elected to three year terms. The Board of Education employs a Superintendent of Schools to direct the district’s schools. The Board advises and evaluates the Superintendent’s efforts.

Part B: Disclosure Information

Identify any contract, lease, or employment agreement in which the charter is or has been a party, and in which any charter administrator, board member, or an administrator’s or board member’s family member has or had a financial interest.

There are no contracts, leases, or employment agreements between any entity in which any charter administrator, board member, or an administrator’s or board member’s family member has or had a financial interest.

Complete the table on the following page.

Relationship Disclosures

In the first column, provide the name and contact information of each board member and/or administrator. In the second column, provide the name and position (e.g., financial officer, teacher, custodian) of any other board member, charter employee, or management company employee who has a relationship with the board member/administrator or state NONE. Describe the relationship in the third column (e.g., spouse, parent, sibling).

Charter School Board Member's/ Administrator's Name and Contact Information	Name and Title of Individual Related to Board Member	Relationship
Dr. Michael Murphy, Superintendent mmurphy@flcobras.com	NONE	
Mr. Frank Janaskie, Principal fjanaskie@flcobras.com	NONE	
Ms. Becky Hughes, Asst. Principal bhughes@flcobras.com	NONE	
Ms. Dana Greeson, Board President dgreeson@flcobras.com	NONE	
Ms. Sheila Ford, Vice President sford@flcobras.com	NONE	
Mr. Dan LaMontagne, Secretary dlamontagne@flcobras.com	NONE	
Mr. Bo Robertson, Board Member brobertson@flcobras.com	NONE	
Ms. Cindy Herring, Board Member cherring@flcobras.com	NONE	

Section 2 – School Mission and Performance Goals

Part A: Current School Mission

The charter’s school mission, as approved by the authorizer, is provided. Describe the charter’s progress in maintaining this mission. If the mission is not being maintained, provide a revised mission.

The mission of Fountain Lake Middle School Cobra Digital Prep Academy is to provide our students with knowledge and skills in preparation for high school, college and career success.

The Fountain Lake Middle School Digital Prep Academy has utilized a four-prong approach to supporting its mission as a public conversion charter school. Focusing on Character Development, Career Exploration, Project-Based Learning, and Personalized Planning, the school has worked in the last four years as a charter to grow students, to improve academic engagement and performance, and to allow an individualized path for each student.

Implementing Covey’s Leader in Me has exposed students to the seven habits of mind. Encouraging proactivity, synergizing, and seeking first to understand, then to be understood, the students have spent a portion of each day utilizing the habits with an advisory group and an advisor that remains intact throughout the four years in the building.

Career speakers and field experiences tailored to students with like career interests are highlights of the career exploration efforts that the charter has undertaken. Additionally, students gain a variety of hands-on experiences in their project classes that have led a number of students to rethink their future.

Teachers have either been trained as a Project Lead the Way facilitator for specific courses, or have been trained by the EAST Initiative in the principles of EAST Core and have built project-based classes to meet student interests. Students are enrolled in 9 week or 18 week courses ranging from Automation & Robotics to Documentary Film Making. Each student, over the course of the four years in the school, has the opportunity to explore a wide variety of subjects and projects.

A Personalized Success Plan (PSP) is written by each student that becomes an organic portfolio that grows and changes with the individual. Test scores, exemplary work, hopes, and dreams are all a part of the PSP. Additionally, students lead their Parent-Teacher Conference once each year to review the content of the PSP, the successes that they are having, and the challenges that they are facing.

The agreement with the state that has allowed the Fountain Lake Digital Prep Academy to do school differently, has, at times, been difficult. Schools are systems and systems are hard to change. The efforts of the students and staff, the support of the district and the community, the commitment of all involved parties have given tremendous opportunities to the students. Perfect...no. Progressing.... most definitely.

Goal	Assessment Instrument For Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of Goal will be Assessed	Year 1 2014/2015	Year 2 2015/2016	Year 3 2016/2017	Year 4 2017/2018	Year 5 2018/2019	Met Goal Yes or No
1. At grades 5 through 8, Fountain Lake Middle School will meet or exceed the state average for schools with similar demographic student populations on the required state performance-based assessments in Reading and Reading Comprehension	State assessment	Meet or exceed state average for schools with similar demographics	Annually	FL/State 35.4/21.4	FL/State 61.35/47.87	FL/State 64.43/52.55	FL/State		Yes
2. At grades 5 through 8, Fountain Lake Middle School will increase by 2 percent annually the number of students meeting their English Language Arts growth goal or meet the national average of RIT performance for appropriate grade level.	State assessment	2 percent increase in students meeting growth goal or meet national average	Annually	Yes...based on student yearly performance	Yes...based on student yearly performance	Yes...based on student yearly performance	Yes...based on student yearly performance		Yes
3. At grades 5 through 8, Fountain Lake Middle School will meet or exceed the state average for schools with similar demographic student populations on the required state performance-based assessments in Math	State assessment	Meet or exceed state average for schools with similar demographics	Annually	FL/State 27.9/12.09	FL/State 57.4/43.35	FL/State 64.68/47.12	FL/State		Yes
4. At grades 5 through 8, Fountain Lake Middle School will increase by 2 percent annually the number	State assessment	2 percent increase in students meeting	Annually	Yes...based on student yearly performance	Yes...based on student yearly performance	Yes...based on student yearly performance	Yes...based on student yearly performance		Yes

In years 1,2,3 (14/15,15/16, 16/17), Fountain Lake students outperformed the state on annual performance-based assessments. In 14/15, Fountain Lake had 35.4% proficiency, as compared to 21.4% for the state. In 15/16, the school's performance rate was 61.35%, compared to 47.87% for the state. In 16/17, FLMS scored 64.43%, as compared to 52.55% for the state. The school would continue this goal to grow an even higher percentage of students scoring at a college/career ready level.

2. At grades 5 through 8, Fountain Lake Middle School will increase by 2 percent annually the number of students meeting their English Language Arts growth goal or meet the national average of RIT performance for appropriate grade level.

As demonstrated in the attached chart (Spring MAP Scores for Reading), student cohort groups have performed better each year, with the exception of the 2018 8th grade. While that group did not grow from 2017-2018, they exceeded the goal RIT score. The charter will maintain this goal as it strives to grow students throughout the school year, as well as across the grade levels.

3. At grades 5 through 8, Fountain Lake Middle School will meet or exceed the state average for schools with similar demographic student populations on the required state performance-based assessments in Math

In years 1,2,3 (14/15,15/16, 16/17), Fountain Lake students outperformed the state on annual performance-based assessments. In 14/15, Fountain Lake had 27.9% proficiency, as compared to 12.09% for the state. In 15/16, the school's performance rate was 57.4%, compared to 43.35% for the state. In 16/17, FLMS scored 64.68%, as compared to 47.12% for the state. The school would continue this goal to grow an even higher percentage of students scoring at a college/career ready level.

4. At grades 5 through 8, Fountain Lake Middle School will increase by 2 percent annually the number of students meeting their Math growth goal or meet the national average of RIT performance for appropriate grade level.

As demonstrated in the attached chart (Spring MAP Scores for Math), student cohort groups have performed better each year. The charter will maintain this goal as it strives to grow students throughout the year, as well as across the grade levels.

5. Fountain Lake Middle School will meet or exceed the state average for schools with similar demographic student populations on the End of Course Algebra Exam.

There is no data to support this goal as the state has eliminated the End of Course Algebra Exam. The charter asks that this goal be deleted.

6. Fountain Lake Middle School will provide every student in grades 5 through 8 with a set of elective courses annually

Students in grades 5 through 8 have the opportunity to take 2,3, or 4 Project-Based Elective courses each year. Those courses include: Automation & Robotics, Design & Modeling, Energy & the Environment, Flight & Space, Science of Technology, Magic of Electrons, Medical Detectives, Green Architecture, App Creator, Computer Science for Innovators & Makers, Entrepreneurship, Digital Photography, Service Learning, Broadcasting, iMovie, Hour of Code, Garage Band, Genius Hour, Student News, Documentary Filmmaking, Stock Market Game, and Jazz Band.

Part C: New Performance Goals

Confirm the understanding that, during the term of the charter renewal, the charter is expected to meet all goals and/or objectives set by the state.

List performance goals for the period of time requested for renewal. Be sure to include, at a minimum, goals for literacy, mathematics, and science, as appropriate for the grade levels served at the charter. For each goal, include the following:

- The tool to be used to measure academic performance;
- The level of performance that will demonstrate success; and
- The timeframe for the achievement of the goal.

The charter requests the addition of two goals:

1. At grades 5 through 8, Fountain Lake Middle School will annually meet or exceed the state average for schools with similar demographic student populations on the required state performance-based assessments in Science.
2. At grades 5 through 8, Fountain Lake Middle School will increase by 2 percent annually the number of students meeting their NWEA growth goal or meeting the national average RIT performance for appropriate grade level.

Goals

Goal	Assessment Instrument For Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of Goal will be Assessed	Year 1 Following Renewal	Year 2 Following Renewal	Year 3 Following Renewal	Year 4 Following Renewal	Year 5 Following Renewal
1.								
2.								
3.								
4.								

Section 3 – Waivers

Review the following list of statutes and rules that have been waived for the charter school:

Topic	Waiver Type	Statute/Standard/Rule	Notes/Comments
Alternative Learning Environment	ADE Rule	Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of those Funds	Section 4
Class Size and Teaching Load	Standard	10.02.4	
Class Size and Teaching Load	Standard	10.02.5	
Curriculum	Standard	9.03.3.1	
Curriculum	Standard	9.03.3.6	
Curriculum	Standard	9.03.3.7	
Curriculum	Standard	9.03.3.9	
Curriculum	Statute	A.C.A §§ 6-16-130	
Gifted and Talented	Standard	18.01	
Gifted and Talented	Statute	A.C.A §§ 6-20-2208(c)(6)	
Gifted and Talented	Statute	A.C.A §§ 6-42-101 et seq.	
Principal	Standard	15.02	
Principal	Statute	A.C.A §§ 6-17-302	
Teacher Licensure	Standard	15.03	
Teacher Licensure	Statute	A.C.A §§ 6-15-1004	
Teacher Licensure	Statute	A.C.A §§ 6-17-309	
Teacher Licensure	Statute	A.C.A §§ 6-17-401	
Teacher Licensure	Statute	A.C.A §§ 6-17-902	
Teacher Licensure	Statute	A.C.A §§ 6-17-919	
Teacher Licensure	ADE Rule	Educator Licensure	

Part A: New Waiver Requests

Complete the waiver request form to include each additional law and rule from Title VI of Arkansas Code Annotated, State Board of Education Rules and Regulations, including the Standards for Accreditation that the charter would like the authorizer to waive. A rationale is required for each new waiver request.

If no new waivers are requested, state this.

No new waivers are requested.

Part B: Waivers to Be Rescinded

List each waiver granted by the authorizer that the charter would like to have rescinded. If no waivers are listed, the charter may be required to adhere to all waivers listed on both the original and renewal charter documentation.

If the charter wishes to maintain all currently approved waivers, state this.

The charter wishes to maintain all currently approved waivers, as they align to new standards of accreditation.

Section 4 – Requested Amendments

List any amendment requests and provide a rationale for each (i.e., changes to grade levels, enrollment cap, location, educational plan).

A budget to show that the charter will be financially viable **must accompany** any amendment request to **change grade levels, the enrollment cap, relocate, and/or add a campus**. The budget must document expected revenue to be generated and/or expenses to be incurred if the amendment request is approved.

A request to add or change a location must be accompanied by a Facilities Utilization Agreement.

If no charter amendments are requested, state this.

No amendments are requested.

Section 5 – Desegregation Analysis

Describe the impact, both current and potential, of the public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

The schools of Garland County operate under a different set of School Choice rules than does most of the state of Arkansas as a result of an on-going desegregation lawsuit settlement. The continuation of Fountain Lake Middle School's Charter will have no impact on the district's ability to comply with the settlement agreement, as it has had no impact since the charter was granted five years ago.

GOAL 2 -Fountain Lake

**Spring MAP Scores for Reading
Mean RIT (No. Tested)
Combined Population by Grade Level/Cohort**

	2012	2013	2014	2015	2016	2017	2018
5th							
Reading	215.2 (102)	213.6 (99)	210.9 (96)	212.6 (102)	210.9 (100)	214.2 (83)	211.7 (98)
212.3							
6th							
Reading	216.3 (96)	216.3 (101)	214.4 (97)	212.3 (95)	218.3 (98)	214.2 (111)	216 (82)
216.4							
7th							
Reading	218.2 (102)	218.5 (104)	219.4 (101)	217.8 (97)	217.1 (95)	232.2 (110)	216 (113)
219.7							
8th							
Reading	222.9 (95)	219.3 (100)	222.7 (97)	224.4 (108)	225.7 (91)	222.4 (111)	226 (105)
222.4							

**GOAL 4 Fountain Lake
Spring MAP Scores for Math
Mean RIT (No. Tested)
Combined Population by Grade Level/Cohort**

	2012	2013	2014	2015	2016	2017	2018
5th Math (221.4)	228.2 (93)	225.7 (91)	227.3 (88)	222.7 (94)	223.5 (99)	221.9 (83)	221 (98)
6th Math (225.6)	226.5 (90)	229.2 (94)	229.2 (86)	223.5 (91)	225.3 (97)	224.8 (111)	224.3 (84)
7th Math (230.5)	227.7 (95)	227.9 (97)	229.9 (97)	232.6 (91)	233.5 (94)	232.2 (110)	229.2 (113)
8th Math (234.5)	237.2 (85)	231.4 (96)	242 (92)	238.8 (103)	241.9 (91)	237.6 (111)	238.9 (105)