



ARKANSAS DEPARTMENT OF EDUCATION

2016 Application Open-Enrollment Public Charter School

Deadline for Receipt of Submission: Thursday, April 28, 2016, 4:00 p.m.

Applications will not be accepted after this time.



Name of Proposed Charter School:

Redfield Tri-County Charter School

Any application that is substantially incomplete will not be forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Arkansas Department of Education to provide a meaningful review.

**Arkansas Department of Education
Charter School Office
Four Capitol Mall
Little Rock, AR 72201
501.683.5313**

**ARKANSAS DEPARTMENT OF EDUCATION
2016 APPLICATION
OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL**

A. GENERAL INFORMATION

Name of Proposed Charter School: Redfield Tri-County Charter School

Grade Level(s) for the School: 5-12 Student Enrollment Cap: 400

Name of Sponsoring Entity: Redfield Tri-County Charter School

Other Charter Schools Sponsored by this Entity (Name and Location):

The applicant is an "eligible entity" under the following category (check one):

- ☐ a public institution of higher education;
- ☐ a private nonsectarian institution of higher education;
- ☐ a governmental entity; or
- ☒ an organization that is nonsectarian in its programs and operations, and is, or will be, exempt from taxation under Section 501(c)(3) of the Internal Revenue Code. (A copy of the entity's letter from the IRS reflecting tax exempt status or a copy of the entity's application for 501(c)(3) status must be included with the application. Articles of incorporation or a letter acknowledging non-profit status from the Secretary of State will not suffice.) To be eligible, an entity must hold or have applied for 501(c)(3) status at the time this charter application is filed. The entity must receive formal tax exempt status under §501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.

Non-profit entities without the required Internal Revenue Service documentation are not eligible to be awarded charters; therefore, any applications submitted without documentation showing that 501(c)(3) status has been applied for or received will not be reviewed.

Name of Contact Person: Amanda Kight

Address P.O. Box 351 City: Redfield

ZIP: 72132 Daytime Phone Number: (501) 766-0082 FAX: ()

Email: redfieldtricitycharterschool@gmail.com

Charter Site

Address: 101 School Street City: Redfield

ZIP: 72132 Date of Proposed Opening: August 2017

Chief Operating Officer

of Proposed Charter (if known): Title:

Address: City:

ZIP: Daytime Phone Number: ()

The proposed charter will be located in the White Hall School District.

Provide a comprehensive list of all individuals, including but not limited to entity board members and charter school board members, involved in the organization and design of the proposed school as well as the proposed application process. Please note that Ark. Code Ann. §6-24-105 prohibits charter school board members from contracting with or being employed by the charter school except in certain limited circumstances.

Name: Ron Gray Position: President State of Residence: AR

Name: James Kight Position: Vice-President State of Residence: AR

Name: Ann Tuck-Rowan Position: Treasurer State of Residence: AR

Name: Amanda Kight Position: Secretary State of Residence: AR

Name: Ken Shollmier Position: Director State of Residence: AR

Name: _____ Position: _____ State of Residence: _____

Name: _____ Position: _____ State of Residence: _____

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Name: _____ Position: _____ State of Residence: _____

Name: _____ Position: _____ State of Residence: _____

List the current K-12 student enrollment of the district where the proposed public charter school would be located.

2880 (Total District Enrollment)

List the school districts from which the charter school expects to draw students.

<u>White Hall</u>	<u>Sheridan</u>	<u>Pulaski County Special</u>
<u>Dollarway</u>	<u>Watson Chapel</u>	

B. EXECUTIVE SUMMARY

Provide the mission statement of the proposed school.

Applicant Response:

RTCCS will strive to instill in each student core character values, a sense of community service, and a love of learning. Students will be empowered to achieve academic excellence and will be cognizant of their potential to change and improve themselves and their community.

Briefly describe the key programmatic features that the school will implement in order to accomplish the mission.

Applicant Response:

- * Focus on college and career readiness
- * Partnerships with local businesses and community members for mentoring and shadowing opportunities
- * Focus on core character values such as civic duty, honesty, respect, and kindness
- * Strict discipline policy for behavior that detracts from the learning environment.
- * Involvement in community service projects
- * Peer tutoring

C. NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

The applicant for the proposed charter school, if approved by the authorizer, agrees to operate the educational program described below in accordance with the provisions described within this document, Arkansas Code Annotated §6-23-101 et seq., the State Board of Education Rules Governing Public Charter Schools, and the attached assurances.

Provide a narrative description of the various components of the proposed charter school by responding to the following prompts:

1. Describe the results of the public hearing, which was held for the purpose of assessing support for the establishment of this public charter school. Provide copies of supporting evidence.

Applicant Response:

RTCCS held a public hearing on 31 March 2016. The location for the public hearing was the Redfield Community Center. The meeting was requested to be published in the *White Hall Journal* three consecutive Wednesdays (9 March 2016, 16 March 2016, and 23 March 2016) preceding the meeting held on Thursday, 31 March 2016. The last publication of the notice was no less than seven days prior to the public meeting held on Thursday, 31 March 2016.

An email with the information for the public meeting was sent to the superintendents of each school district contiguous to the district the charter will be located in (White Hall, Sheridan, Pulaski County Special, Dollarway, Pine Bluff, and Watson Chapel) within seven calendar days following the first publication of the notice of the public hearing. Documentation for the public hearing date of publication, location of advertisement, and confirmation of payment are included in this application.

The meeting was held on Thursday night, 31 March 2016 at 6:00 PM. After the presentation, the attendees were given the opportunity to ask questions of the RTCCS Board of Directors. The advertisement was last published on Wednesday, 23 March 2016, which met the last publication date of the notice being no less than seven days prior to the public meeting.

Attendees were supportive of RTCCS efforts to get a charter school authorized. Attendees were provided the RTCCS web site and email address in case questions arose at a later time. After the meeting was concluded, members of the RTCCS Board of Directors were available to talk with individuals one-on-one. No one present spoke in opposition to the charter school.

Over sixty signatures on petitions, letters from local businesses, letter from Redfield mayor, Mayor Harmon Carter, have been collected in support of Redfield pursuing a charter school. These documents are available for review.

Attach documentation to demonstrate that each of the following requirements of Arkansas Code Annotated §6-23-302 was met:

- A. The notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district in which the school will likely be located.
 - B. The notice of the public hearing was not published in the classified or legal notice section of the newspaper.
 - C. ***The last publication date of the notice was no less than seven days prior to the public meeting.***
 - D. Within seven calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing were sent to the superintendent of each of the school districts from which the open- enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendent of any district that is contiguous to the district in which the open-enrollment public charter school will be located.
2. Describe the governing structure of the open-enrollment charter school, including board composition, selection process, and responsibilities. Also describe the role of the administrators, faculty, parents, students, and community members in the leadership and decision-making of the school. As part of your response, answer the following specific questions:
- A. Identify what individual, job position(s), or entity(s) will have final decision-making authority for the school in the areas of (1) finance and purchasing; (2) student discipline; (3) hiring and firing of staff; and (4) hiring and firing of the school director or superintendent.
 - B. Specify how the final decision-maker(s) identified in response to (A)(3) will be selected or elected, including (1) length of term, (2) method of selection or election, and (3) who will have the authority to participate in the selection or election process.
 - C. Explain how and to what extent the school's leadership will be accountable to parents.

Applicant Response:

The original board membership of Redfield Tri-County Charter School (RTCCS) was appointed by our parent organization, Keep Redfield Middle School. The members of the RTCCS Board of Directors then voted on officers for the group.

A. The RTCCS Board of Directors will have final decision-making authority for the Redfield Tri-County Charter School in areas of finance and purchasing, hiring and firing of staff and of the school director. It will also have final decision-making authority on student discipline issues that have been appealed.

B. The current board members and the position they hold are as follows:

Mr. Ron Gray, President

Mr. James Kight, Vice-President

Mrs. Ann Tuck-Rowan, Treasurer
Ms. Amanda Kight, Secretary
Mr. Ken Shollmier, Director

Board members qualifications must meet one of the following criteria:

1. A bachelor's degree or higher from an accredited college or university, OR
2. At least 3 years business management experience, OR
3. At least 3 years experience in fundraising and/or grant writing, OR
4. At least 3 years leadership experience in community service or ministry, OR
5. Be a parent, guardian, or grandparent of a student attending RTCCS for a minimum of 2 years. While RTCCS is pursuing an authorization for a charter from the ADE, parents, guardians, or grandparents of potential RTCCS students may serve without the required minimum of 2 years RTCCS attendance.

The Board of Directors shall present potential directors and officers for election by the Board of Directors at the Annual Meeting of the Board of Directors.

Each Director's term shall be for a term of one (1) year beginning on the date designated by the Board of Directors upon electing such Director and shall continue until such term ends. At the Annual Meeting of the Board of Directors, Directors can be elected to serve another term of one (1) year, resign, or be removed from the board by a two thirds (2/3) vote. There shall be no limit to the number of terms, consecutive or otherwise, during which a person may serve as a Director.

Any director may resign at any time by giving written notice to the President or the Secretary. Such resignation shall take effect at the time specified therein, and, unless otherwise specified therein, the acceptance of such resignation shall not be necessary to make it effective. The Board of Directors will take nominations for replacement.

The Board of Directors may remove any Director or Officer from his/her position by two thirds (2/3) vote of the entire Board of Directors at any regular or special meeting, provided that a written statement of the reason or reasons shall have been delivered to such Director or Officer at least thirty (30) days before any final action is taken by the Board of Directors. Such statement shall be accompanied by a notice of the time when, and the place where the Board it so take action on the removal. The officer or Director shall be given an opportunity to be heard by the Board of Directors at the time and place mentioned in the notice.

The Board of Directors may fill vacancies on the Board of Directors that occur for any reason after the Annual Meeting of the Board of Directors.

C. The parents will be able to address the board during monthly meetings. The school's leadership will take into consideration all suggestions brought to them from parents. The school will also be responsible for providing all annual reports mandated by the state. These reports will be accessible on the school's website or in hard-copy format if a parent requests it. Teachers will also work with parents while educating their students. There are also two scheduled parent-teach conferences during the school year where the teachers and staff will be available to parents. Parents will have the opportunity to join a campus based parent/teacher organization which will afford them the opportunity to interact with teachers and staff.

3. Give the mission statement for the proposed charter school.

Applicant Response:

RTCCS will strive to instill in each student core character values, a sense of community service, and a love of learning. Students will be empowered to achieve academic excellence and will be cognizant of their potential to change and improve themselves and their community.

4. Describe the educational need for the school by responding to the following prompts.

Complete the following charts to include the most recent literacy and mathematics performance assessment data and graduation rates available for the district in which the charter would be located and the schools closest to the proposed charter.

DISTRICT DATA - DISTRICT IN WHICH THE CHARTER WOULD BE LOCATED			
District Name	White Hall School District		
District Status	Needs Improvement		
	LITERACY ESEA Report Percentage Achieving or Advanced	MATH ESEA Report Percentage Achieving or Advanced	Graduation Rate Report Card Percent Graduated
All Students (Combined)	31.74	27.9	89.47
Targeted Achievement Gap Group	21.51	19.75	84.71
African American	21.64	18.79	95.45
Hispanic	28.26	29.55	n<10
White/Caucasian	34.3	30.1	87.72
Economically Disadvantaged	22.34	20.36	83.75
English Language Learners/ Limited English Proficient	0	8.33	n<10
Students with Disabilities	16.17	16.43	92.86

CAMPUS DATA - ELEMENTARY SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION		
District Name	White Hall	
Campus Name	MA Hardin Elementary	
Grade Levels	K-5	
Campus Status	Achieving	
	LITERACY ESEA Report Percentage Achieving or Advanced	MATH ESEA Report Percentage Achieving or Advanced
All Students (Combined)	48.28	48.28
Targeted Achievement Gap Group	37.50	39.06
African American	n<10	n<10
Hispanic	n<10	n<10
White/Caucasian	47.66	46.73
Economically Disadvantaged	37.10	38.71
English Language Learners/ Limited English Proficient	n<10	n<10
Students with Disabilities	n<10	n<10

CAMPUS DATA - MIDDLE SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION		
District Name	White Hall	
Campus Name	White Hall Middle School	
Grade Levels	6-8	
Campus Status	Needs Improvement	
	LITERACY ESEA Report Percentage Achieving or Advanced	MATH ESEA Report Percentage Achieving or Advanced
All Students (Combined)	35.76	30.91
Targeted Achievement Gap Group	25.76	22.37
African American	25.44	21.05
Hispanic	27.27	27.27
White/Caucasian	39.21	34.36
Economically Disadvantaged	26.47	22.79
English Language Learners/ Limited English Proficient	n<10	n<10
Students with Disabilities	20.63	19.05

CAMPUS DATA - HIGH SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION			
District Name	White Hall		
Campus Name	White Hall High School		
Grade Levels	9-12		
Campus Status	Needs Improvement		
	LITERACY ESEA Report Percentage Achieving or Advanced	MATH ESEA Report Percentage Achieving or Advanced	Graduation Rate Report Card Percent Graduated
All Students (Combined)	20.74	17.85	89.47
Targeted Achievement Gap Group	9.95	9.04	84.81
African American	13.75	8.22	95.45
Hispanic	25.00	20.00	n<10
White/Caucasian	22.16	20.52	87.72
Economically Disadvantaged	10.78	9.74	83.75
English Language Learners/ Limited English Proficient	n<10	n<10	n<10
Students with Disabilities	4.88	0	92.86

Explain the educational need for the charter in light of the academic performance by the district in which the charter would be located and at the schools closest to the charter and other significant factors. Be certain to include the source for information presented.

Applicant Response:

Based on Partnership for Assessment of Readiness for College and Careers (PARCC) scores, White Hall School District is achieving in both Math and Literacy. But in 2014 the standardized test results dictated a Needs Improvement rating in Math. It's impossible to perform a comparison between the 2014 and 2015 results because the results are from two different standardized tests -- 2015 was the first year for students to take the PARCC standardized test. Based on information from the ADE, the 2015 AMO was set for all schools at the 20th percentile of the state distribution.

When comparing White Hall School District's performance on the PARCC to other school districts in Arkansas, it ranked 62nd in Mathematics out of the 255 school districts listed based on information from the Arkansas Department of Education website. But its rank for Literacy was 111th. The range of scores for the districts in Mathematics were from 0 to 95.2 with White Hall averaging a 27.9. For Literacy, the range of scores was 0 to 97.25 with White Hall averaging 31.74. Haas Hall scored the highest in both Math and Literacy, 95.2 and 97.25 respectively. After Haas Hall, the next best score in Literacy was 62.5 by Norfolk and in Math was 50.2 by Responsive Ed Solutions Northwest Arkansas Classical Academy. While the White Hall scores were about average when compared to the overall state performance, they fell markedly short of the top 10 scoring schools in the state. The TAG data for White Hall indicates the TAG group scored 21.51 in Literacy compared to the 31.74 score for all students and 19.75 in Mathematics compared to the 27.9 score for all students. TAG students also had a graduation rate of 84.71 compared to that of 89.47 for all White Hall Students.

Based on an article titled "Are Smaller Schools Better Schools?" found on educationworld.com, there is a strong correlation between poverty and low achievement and this correlation was ten times stronger in larger schools than in smaller ones. The researchers' data also found that the benefit of smaller schools was more important in the middle grades. This article also referenced a two year study, Small Schools: Great Strides. This study concluded that small schools had several potential benefits. For example, dropout rates are significantly lower,

students have better attendance records, and students achieve higher standardized test scores in reading.

In an article titled "High School Dropouts in the United States" published on Wikipedia in February 2013, it is stated that high school dropouts are more likely to be unemployed, have low-paying jobs, be incarcerated, have children at early ages and/or become single parents. The article goes further and states "School size has a very strong non-linear correlation with dropout rate." This claim was based on a study by Jacob Werblow in 2009. Werblow found increases in school size can be "associated with a 12% increase in average student dropout rate".

RTCCS realizes that just being a small school is not going to solve the problems. We will strive to create an environment where students are known by name, parents are encouraged and expected to participate in their child's education, and invest in the development of our teachers. RTCCS will afford students the opportunity to participate in club activities and community service projects during the regular school day which will allow them to be engaged in activities but still be able to ride the bus home.

RTCCS will focus on recruiting students who are from economically disadvantaged areas. Most, if not all, of these students will be currently attending schools larger than RTCCS proposed student population. Students that have the risk factors of being low-income and attending larger schools have few if any options on where to get their education. Greene and Marcus (2006) concluded from their research that states could improve their graduation rates by decreasing the size of their districts and giving parents greater choice in the school systems that educate their children. One way of offering choice to families in Arkansas is by the authorization of charter schools. Low income families in the areas around Redfield deserve to have the same choices and opportunities for their children as middle to upper-middle families in areas similar to Little Rock. Low-income families do not have the option of sending their children to private schools due to the financial constraints they experience and there is no charter school option in the area at this time. Education is not one-size fits all. The authorization of a charter school in Redfield would provide these families those choices and opportunities.

References

Dunne, Diane. (2016). Are Smaller Schools Better Schools?. Education World.

Greene, Jay P. and Winters, Marcus A. (2006). The Effect of Residential School Choice on Public High School Graduation Rates. Peabody Journal of Education.

Werblow, Jacob, Luke Duesbery (2009). "The Impact of High School Size on Math Achievement and Dropout Rate". *The High School Journal*.

If the performance of students at schools and or/districts not noted in the previous charts demonstrate the need for the charter, provide the student performance data and its source and explain.

Applicant Response:

Based on 2015 ESEA school reports downloaded from the ADE website <https://adedata.arkansas.gov/arc>), Fuller Middle School in the Pulaski County Special School District (PCSSD) was rated as 2015 Needs Improvement Focus. The test scores indicate 3 of the 6 ESEA Subgroups (Hispanic, Economically Disadvantaged, and English Language Learners) performed below the 2015 AMO. The graduation rate for PCSSD for Economically Disadvantaged was also below the AMO as well. Students at the Watson Chapel Junior High School scored below 2015 AMO in 3 of the 5 listed ESEA Subgroups (White, Economically Disadvantaged, and Students with Disabilities) for both English Language Arts and Mathematics. Robert F. Morehead Middle School scores did not meet 2015 AMO for either of the ESEA Flexibility Indicators for English Language Arts or Mathematics. The school is rated as 2015 Needs Improvement Priority. Students currently attending these schools could be picked up at a RTCCS satellite stop and transported to RTCCS. This would offer these students another option for their educational needs at a free, transportation provided school.

Describe the innovations that will distinguish the charter from other schools. The term "innovation" should be interpreted to mean "innovative teaching methods." The applicant may list as few or as many innovative teaching methods as they deem appropriate for their proposed charter.

Applicant Response:

RTCCS teachers will use active teaching methods such as role-playing, group projects, and peer teaching to get students engaged in learning. Students will also be able to learn about a variety of jobs by listening to guest speakers and/or shadowing opportunities. Teachers will take advantage of the RTCCS environment and be able to develop a relationship with each student and determine their strengths and weaknesses. RTCCS teachers will be encouraged to use mneumonics, competitive games, and other methods to help the students learn the material. Student involvement in community service projects will also enrich their learning by incorporating real-world problem solving to address community needs. Community projects may include challenges like building raised beds for a community garden. Students will need to transfer knowledge from the classroom to real-world situations.

RTCCS innovations will also include an extended school day with built in flex time, focus on college and career readiness, and focus on character and community service. These innovations will allow our students to prepare themselves for exciting and productive futures. The students will be encouraged to participate in extra-curricular activities such as basketball and cheerleading and to participate in clubs and community services projects/ events.

The RTCCS school day will consist of thirty (30) minutes of optional peer tutoring followed by three hundred ninety (390) minutes of required instruction. The last thirty (30) minutes of the day is flex time and can be used for small group instruction, additional instruction for students needing extra help, activities such as club meetings, participation in community service projects, or speakers focused on sharing career information. The RTCCS staff will be afforded the freedom to tailor the flex time to meet the needs of our students as well as enrich their instruction on character and career opportunities.

5. On the following table, list the specific measurable goals in reading, English, and mathematics, based on the state mandated assessments, and any other assessment tools if used, for improving student academic achievement for each year of the public charter school's initial five-year period. For each goal, include the following:

- The tool to be used to measure the academic performance;
- The level of performance that will demonstrate success; and
- The timeframe for the achievement of the goal.

GOAL	Assessment Instrument for Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of the Goal Will Be Assessed
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GOAL	Assessment Instrument for Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of the Goal Will Be Assessed
Students to meet their individual target growth.	Measures of Academic Progress (MAP)	60% of returning students to meet their target growth	Beginning of Year and End of Year
Students' performance to improve each year.	ACT Aspire Performance Based Assessment	10% or more of returning students improve scores from previous year.	After 75% of the school year and per ADE guidance
Students' performance to improve each year.	ACT Aspire Exam	10% or more of returning students improve scores from previous year.	After 90% of the school year and per ADE guidance

Explain how the attainment of the goals will demonstrate that the charter is meeting the identified educational need for the school and fulfilling its mission.

Applicant Response:

It is difficult to determine goals for the charter's students at this time because we do not know who the students will be. During the first year of operation, the charter's annual measurable objectives (AMOs) will be based on the state AMOs, and in following years, the charter AMOs will be based on the academic performance of the students who attend the charter. RTCCS acknowledges the requirements for the state mandated assessments and our goals will be to work with each student to achieve gains toward moving our entire student population to proficient over time. The rate at which this happens will be dependent on the students attending the school. If the students are grossly behind, the amount of time to help them achieve proficiency will be longer.

A significant challenge will be the implementation of the ACT Aspire exam which is replacing for the Partnership for Assessment of Readiness for College and Careers (PARCC). PARCC was implemented in 2014-2015 replacing the Arkansas Comprehensive Testing, Assessment and Accountability Program (ACTAAP) aka Benchmark. It will not be feasible to compare PARCC results from 2014-2015 to ACT Aspire results from 2015-2016 based on information found on the Office for Education Policy (OEP) University of Arkansas website. It will take time for the results of the assessments to lead to the development of attainable expectations for student scores. RTCCS is not sure at this time if the goals stated in this application on the ACT assessments are realistic or not because there is little to no data available to base them on.

RTCCS will work with the ADE as ACT Aspire is implemented. As with any new assessment, it will take time for the students and schools to adjust. RTCCS goal for student scores is to show improvement at a rate at least equal to that of state growth goals.

There will be multiple goals for the students the first year the charter is authorized. One of the goals for the students at the beginning of the initial school year will be to increase their knowledge and understanding of core curriculum material during the school year. The students will be asked to strive to become more involved in their education and to be interactive in the classroom with their teachers and fellow classmates. They will work diligently to become active members of the communities that the student body of RTCCS is comprised of. They will be challenged to become living examples of core character values such as responsibility and citizenship. These goals will result in the students being engaged with their teachers, classmates, and school staff. The students at RTCCS will endeavor to improve their test scores on state-mandated standardized test(s). After the initial year of operation, the students' goals will be set by state requirements.

RTCCS will also utilize Measures of Academic Progress (MAP) to establish a target growth goal for each student

during the initial year of operation. MAP will provide a means to develop and track individual growth goals for each student.

RTCCS believes meeting the educational needs of our students is more than just scores on standardized tests, but results from standardized tests are the acceptable method of proving academic improvement. RTCCS wants to encourage each student and to build their confidence. Engaging the students in the classroom and forging relationships between students, teachers, staff, and the community will result in the students experiencing being a part of an educational and community family. RTCCS teachers and staff will be focused on each student's personal well-being as well as their academic growth.

If RTCCS students are able to achieve the state growth goals, it will demonstrate the students are learning and understanding at a pace to keep them on track to graduate from high school. The achievement of goals may also indicate the students are engaged in school. Students achieving or exceeding state goals will be learning and understanding at a pace to keep them on track to graduate from high school. Those students scoring below desired performance levels will require an individualized plan to overcome the gap between where they are and where they need to be. RTCCS goal is for all students to be achieving state goals.

Student growth will be a priority for those students who have been performing below grade level. A plan will be put in place to give students individualized assistance. Tutoring in the morning, the use of their study hall period, along with the flex period at the end of the school day may be used to focus on their weaknesses and improve their performance. The ultimate goal for each student will be to perform at grade level and graduate. Growth expectations for each student will vary depending on their scores and their expected graduation date.

6. For elementary charter schools, provide a daily schedule for all grade levels indicating the classes that will be provided for a one week time period.
For secondary schools, provide required and elective courses for every grade level. If the school plans to phase in grade levels, include expansion grade levels by year with courses to be offered.

MIDDLE SCHOOL COURSES

GRADE(S): 5 YEAR OFFERED: 2017

REQUIRED COURSES

- Mathematics
- Language Arts
- Science
- Social Studies
- Physical Education/Health and Safety (Rotation)
- Fine Arts/Music/Tools for Learning (Rotation)

ELECTIVE COURSES

-

GRADE(S): 6 YEAR OFFERED: 2017

REQUIRED COURSES

- Mathematics
- Language Arts
- Science
- Social Studies
- Physical Education/Health and Safety (Rotation)
- Fine Art/Musica/Tools for Learning (Rotation)

ELECTIVE COURSES

-

GRADE(S): 7 YEAR OFFERED: 2017

REQUIRED COURSES

- Mathematics
- Language Arts
- Science
- Social Studies
- Fine Arts/Music/Tools for Learning (Rotation)

ELECTIVE COURSES

- Physical Education/Health and Safety
- Basketball/Cheerleading
- Keyboarding
- Study Hall

GRADE(S): 8 YEAR OFFERED: 2017

REQUIRED COURSES

- Mathematics
- Language Arts
- Science
- Social Studies (with 1/2 unit of Arkansas History)
- Fine Arts/Music/Tools for Learning (Rotation)

HIGH SCHOOL COURSES

GRADE(S): 9 YEAR OFFERED: 2018

REQUIRED COURSES

- Mathematics
- Physical Science
- Language Arts I
- Civics/Economics
- 1/2 Unit of Health/1/2 Unit of Oral Communications
- Physical Education

ELECTIVE COURSES

- Study Hall
 - Basketball/Cheerleading
 - Computer Business Applications (Grades 9-12)
 - Algebra I (Grades 8-9)
 - Geometry (Grades 9-10)
 - Intro To Computers (Grades 8-9)
 - Intro To Careers (Grades 8-9)
-

GRADE(S): 10 YEAR OFFERED: 2019

REQUIRED COURSES

- Mathematics
- Biology
- Language Arts II
- World History

ELECTIVE COURSES

- Computer Business Applications I (Grades 9-12)
 - Art I (Grades 9-12)
 - Drama (Grades 9-12)
 - Spanish I (Grades 9-11)
 - Basketball/Cheerleading
 - Study Hall
 - Sociology (Grades 10-12)
 - Psychology (Grades 10-12)
 - Algebra II (Grades 10-11)
 - Geometry (Grades 9-10)
-

GRADE(S): 11 YEAR OFFERED: 2020

REQUIRED COURSES

- Mathematics
- Chemistry
- Language Arts III
- American History

ELECTIVE COURSES

- Physical Education/Health and Safety
 - Basketball/Cheerleading
 - Keyboarding
 - Study Hall
 - Algebra I (Grades 8-9)
 - Intro To Computers (Grades 8-9)
 - Intro To Careers (Grades 8-9)
-

ELECTIVE COURSES

- Study Hall
 - Spanish I (Grades 9-11)
 - Spanish II (Grades 10-12)
 - Basketball/Cheerleading
 - Journalism (Grades 10-12)
 - Computer Business Applications (Grades 9-12)
 - Essentials of Computer Programming I (Grades 11-12)
 - Vocal Music I (Grades 9-12)
 - Algebra II (Grades 10-11)
 - Pre Cal/Trigonometry (Grades 11-12)
 - Art I (Grades 9-12)
 - Drama (Grades 9-12)
 - Advanced Art I (Grades 10-12)
 - AP Biology (Grades 11-12)
 - AP American History (Grades 11-12)
 - Medical Terminology I (Grades 11-12)
 - Essentials of Computer Programming II (Grades 11-12)
 - Spanish III (Grades 9-12)
-

GRADE(S): 12 YEAR OFFERED: 2021

REQUIRED COURSES

- Mathematics
- Language Arts IV

ELECTIVE COURSES

- Study Hall
 - Spanish II (Grades 10-12)
 - Basketball/Cheerleading
 - Journalism (Grades 10-12)
 - Computer Business Applications (Grades 9-12)
 - Essentials of Computer Programming I (Grades 11-12)
 - Vocal Music I (Grades 9-12)
 - Pre Cal/Trigonometry (Grades 11-12)
 - Art I (Grades 9-12)
 - Drama (Grades 9-12)
 - Advanced Art (Grades 10-12)
 - AP Biology (Grades 11-12)
 - AP American History (Grades 11-12)
 - Medical Terminology (Grades 11-12)
 - Human Anatomy and Physiology (Grade 12)
 - Computer Science and Mathematics (Grade 12)
 - Essentials of Computer Programming II (Grades 11-12)
 - Instrumental Music (Grades 9-12)
 - College Algebra (Grade 12)
 - Physics (Grade 12)
 - AP Calculus (Grade 12)
 - AP English Literature and Composition (Grade 12)
 - Spanish III (Grades 9-12)
 - Essentials of Computer Programming III (Grades 11-12)
-

7. Provide a description of curriculum, programs, and instructional methods used to support core classes. ***Include all associated costs in the proposed budget.***

Applicant Response:

The educational program of the Redfield Tri-County Charter School (RTCCS) shall consist of grade five (5) through grade eight (8) during year one (2017-2018). RTCCS plans to have fifty (50) students in each grade the first year of operation. One grade will be added annually until the campus is a grade 5 through grade 12 campus.

RTCCS will focus on college and career readiness for all students. The educational program will be designed to specifically target career preparation. As students mature, they see themselves in a particular career in their future. The study of career pathways will be incorporated into the curriculum and students throughout all grade levels will be exposed to future possible career pathways. Career inventory assessments will be given to each student at the beginning of the 2017-2018 school year and any new students that arrive during the school year. The principal will provide training for all instructional staff on how to prepare students for a career interest exam and how to administer the career interest exam. This training will be accomplished during professional development sessions before the beginning of the 2017-2018 school year. The results of these inventories will assist teachers with curriculum planning for the school year. At the end of the 2017-2018 school year, the students may be assessed again to allow teachers to prepare for the upcoming year. The assessments may be done at the end of each year for years following the 2017-2018 school year if they prove valuable to improving the curricula. New students may be assessed when enrolled. The school will use all resources available throughout the community as well as tri-county area wide to provide students the accurate knowledge base concerning the requirements of specific careers and the knowledge base needed to adequately pursue and be successful in a specific career area. Students will also participate in interview scenarios that will be incorporated into both the Language Arts and Career and Technical curricula.

As students progress through the educational program, they will become exposed to various career interests. As the charter school grows, more in depth educational opportunities such as concurrent credit programs or apprenticeship programs will be added. As this happens, the students will not only be allowed, but encouraged to participate in post-secondary courses (both college and vocational). These may be taken through either distance learning opportunities provided at the charter school or at a post-secondary institution that the charter school has contracted with to provide such courses. The leadership and faculty will work closely with the Arkansas Department of Career Education (ACE) Career and Technical Education as well as colleges and vocational schools to establish programs of study that address the interests of the students.

Students may be exposed to various learning and instructional strategies but the foundational base of instruction throughout all curricular areas in all grades will focus on a variety of learning strategies. The educational program will incorporate the use of technology into as many aspects of the curriculum as possible in order to prepare students for future college and career opportunities. Our school will foster an atmosphere where education is valued and students will be encouraged to build relationships with their fellow students and teachers. The use of groups during learning activities will encourage the development of these relationships and provide opportunities to strengthen communication and interpersonal skills. Cross-curricular instruction will allow teacher flexibility with instruction and allow multiple presentation opportunities of specific frameworks to ensure student mastery. Each day will provide an opportunity for students to participate in peer tutoring. This opportunity will reinforce the students' understanding of the information they are providing tutoring to their peers. Hours students spend tutoring their peers will be recorded as volunteer hours.

Social development of our students will be enhanced by focusing on core character values. It is our intent to work with Character Education Partnership (CEP) and to pursue becoming a National School of Character. CEP works to combine all facets - educators, students, parents, and community - to create safe, caring, and respectful schools where students flourish academically and do the right thing. Until the charter can go through the application process for CEP, we will focus on character values and select a "Student of the Month" from each grade that exhibits the character value being emphasized. Service of others will also be emphasized. Experience with community service will allow the students to realize the joy that comes from helping others and helping their community. It will allow them to realize the power they have as an individual to bring positive change to themselves and others.

Teachers will meet to plan lessons across the curriculum in subject areas and grade levels. It is expected that teachers who teach the same grade level and those who teach the same subject will work together to collaborate on lessons, pacing guides, resources, and student expectations during planning time and professional development.

Teachers are expected to use strategies in the class that will enhance the teaching and learning environment for scholars and the teachers. Teachers will be trained to conduct peer-observations during their planning time. Teachers will be expected to share effective teaching practices, techniques and systems. Teachers will participate in weekly grade level meetings and/or subject area meetings to reflect on teaching strategies, coaching, and peer observations. Teachers will lead staff training by sharing effective strategies and STEM activities implemented in the class.

Teachers are expected to be flexible in classes and allow for differentiation of learning which means several teaching strategies can be used during a single class session. The goal of teaching the Common Core State Standards Curriculum and Arkansas Framework is for students to be active and engaged learners. Teachers are expected to be prepared with lessons and classroom resources. The Lesson Plan and Curriculum Map are tools teachers will have to guide instruction and student engagement. One way to keep students engaged is to have hands on activities, visual aids and technology integrated into lessons. Teachers will have an opportunity during professional development to establish systems and strategies to implement the curriculum. Teaching methods that may be used during instructional time may include:

- Whole group instruction
- One-on-one teacher instruction
- Experiential Learning
- Computer Activities
- Role-playing
- Project-based Learning
- Small group instruction

Teachers are expected to be creative and reach each child in the classroom during instructional time. Teachers are expected to establish systems for classroom management and behavior management to optimize the amount of time available to teach during scheduled instructional time. Workshops and professional development will be ongoing and will address strategies for effective classroom teaching and behavior management and implementing the curriculum. All teachers will be expected to emphasize reading and listening skills as a part of students' daily learning habits. Lessons are expected to reflect the different learning styles and incorporate appropriate activities for the differences that might exist in levels of student engagement, achievement and skills set.

The continuation or renewal of the RTCCS open-enrollment public charter is contingent on acceptable student performance on assessment instruments adopted by the State Board and on compliance with any accountability provision specified by the open-enrollment public charter. RTCCS will strive to improve student performance on assessment instruments adopted by the State Board.

Our intent is for all students to become part of our school community. It will also be a priority for us to involve community members. Volunteers will be a part of our school community as well. We will work with local community service organizations to involve our students and staff in projects to help individuals, families, and organizations in our community. As a charter school, we will also be working closely with our parents to raise funds as needed, to tackle projects around the school, and to encourage parents to be actively involved in their child's education and extracurricular activities.

Our immediate goal will be to improve the students' interest and involvement in their education. This will help reduce truancy and behavior issues for our students if they have a history of these issues. Our long-term goal is to instill the love of learning in each and every student. We realize that not every student will continue on to college. Their path may lead them to a technical school, a vocational school, or directly into the job market. Whatever their path, they will enjoy success if they are life-long learners.

Teachers and staff will utilize professional development networks. These networks will allow our personnel to take part in free on-line professional development courses in project-based learning. It will also provide a means

for our personnel to collaborate with other teachers instructing their students using the inquiry-based methods. One example of such a resource is Buck Institute for Education (www.bie.org).

RTCCS will also maintain membership of the Arkansas Public School Resource Center (APSRC) and work with the Arkansas Department of Education. These entities will provide consulting and guidance in areas such as law, finance, technology, teaching and learning and will be valuable assets and resources as the charter develops from a 5th through 8th campus to a 5th through 12th campus.

8. Describe the process that will be used to ensure all curriculum materials used in the educational program are aligned with the Arkansas Curriculum Frameworks and the state standards as adopted, and periodically revised, by the State Board of Education.

Applicant Response:

Upon receiving authorization for a charter school, the RTCCS Board of Directors will begin the process of hiring a Director for the Redfield Tri-County Charter School. The Director will also be serving as the principal during the first year of operation for the Redfield Tri-County Charter School. The Principal will be responsible for the process of aligning the curriculum to be utilized by the charter school with the Arkansas Curriculum Frameworks and the curriculum requirements of the Common Core State Standards as adopted by the State Board of Education. RTCCS plans on taking full advantage of any and all assistance available from the Arkansas Department of Education in this endeavor. Monies have been budgeted for submitting an application to maintain membership in the Arkansas Public School Resource Center (APSRC). APSRC could also be a valuable source of assistance aligning the charter's curriculum. RTCCS budgeted to be able to hire the services of a Curriculum Specialist to assist in this task as well. Aligning the curriculum will be the top priority for the newly hired Director/Principal. The Principal will utilize the ADE, the APSRC, and the services of a curriculum specialist if necessary along with research and their experience to successfully complete this task as expeditiously as possible.

RTCCS is estimating it will take approximately four (4) to six (6) weeks for the Principal to complete the alignment but the process will continue after the initial alignment. RTCCS will require the Principal to complete the alignment of the curriculum with the Arkansas Curriculum Frameworks and the Common Core State Standards before 01 June 2017. As teachers are hired, the principal will work with them to ensure the development of lesson content is consistent with the Arkansas Curriculum Frameworks and the Common Core State Standards. The Principal will be responsible for ensuring the curriculum materials used by RTCCS are reviewed annually to ensure continued alignment with the Arkansas Curriculum frameworks and the Common Core State Standards to address any revisions by the State Board of Education.

9. Describe the manner in which the school will make provisions for the following student services, even in each area for which a waiver is requested:

A) Guidance program;

Applicant Response:

The charter will provide guidance to students on course selection, career counseling, and personal/social developing counseling. The counselor will be focused on career counseling and providing opportunities for the students to be exposed to information on a variety of jobs and career fields. The teachers will also be available to advise students on course selection.

B) Health services;

Applicant Response:

RTCCS will be contracting out the health services utilizing a part-time nurse. These services will include keeping medical records in accordance with privacy statutes, attending to students with minor illnesses, providing aid until emergency responders arrive on site for serious injuries, and the responsibility of creating and maintaining the campus health and safety policies.

The charter will contract the screening, referral, and follow-up procedures for all students. The contractor will also be responsible for providing and maintaining current health appraisals records for all students according with guidelines developed by the Arkansas Department of Education. IAW Act 1565 of 1999, the contractor will also provide students with special care needs, including chronically ill, medically fragile, and technology dependent, and students with other health impairments will have an Individualized Health Care Plan. The contractor will also perform invasive medical procedures required by students and provided at school because they must be performed by trained, licensed personnel who are licensed to perform the task. The contractor will also provide custodial health care services required by students under an Individualized Health Care Plan. Daily responsibilities for student health issues not requiring a licensed person perform them will be performed by the Principal's administrative assistant. Daily responsibilities requiring a licensed person to perform them will be scheduled while the part-time nurse is on campus.

The performance work statement for the health services will be written to ensure the licensed professional will be available multiple times per day when necessary to perform those tasks which must be accomplished by a licensed professional. The performance work statement will have to be written in such a way to be flexible to address the needs of any students that are added throughout the school year. This may require the health care professional to be at the charter school multiple times per day. Crisis situations will be handled by calling 911 if the charter staff deem the situation an emergency. The city of Redfield also has a volunteer Emergency Rescue group that will respond and provide care until an ambulance arrives. Non-crisis situations will be handled primarily by the Administrative Assistant. The Administrative Assistant and other interested staff members will attend an Adult and Pediatric First Aid/CPR/AED course. The course will cover a variety of first aid emergencies such as burns, cuts, scrapes, sudden illnesses, head, neck, back injuries, heat and cold emergencies and how to respond to breathing and cardiac emergencies to help victims of any age.

C) Media center;

Applicant Response:

A waiver will be requested for the requirements of a Media Center. RTCCS will partner with the Redfield Public Library located across the street from the charter school at 310 Brodie Street to provide media center access to our students in literacy. RTCCS will also have a computer lab with a minimum of twenty-five (25) computers on the school campus. The computer lab will be used for computer and keyboarding classes as well as for completing online assessments when necessary.

D) Special education, including appropriate state assessments for special education students;

Applicant Response:

The school will provide all necessary services and accommodations for students identified with special needs as outlined in their IEP. A special education teacher will be responsible for all aspects of the school's special education services program, work cooperatively with parents, teachers and others concerning identification and assessment of students, development and implementation of student individual education plans and compliance with all federal and state guidelines concerning the program. RTCCS will provide an Individual Education Program for each student with a disability. Our staff will diligently work to provide students with disability the accommodations and services they need to be successful in school. Parents, teachers, and school administrators will work together as a team to provide an optimum learning opportunity for the students with disabilities.

E) Transportation;

Applicant Response:

Once RTCCS receives authorization for a charter, two used school buses will be purchased. The buses will pass inspection and be maintained as mandated by the state of Arkansas.

RTCCS bus routes will not be a traditional route. We plan on providing "satellite pick-up" for students using fully certified bus drivers. The drivers will be contracted and will meet all training requirements as specified by the State of Arkansas and hold a Commercial Driver's License. Bus drivers will also pass a physical examination given by a licensed physician or an advanced practice nurse at least every two (2) years. Satellite pick-up/drop off locations will be identified.

The Director/Principal will map out bus routes for the area in an approximate twenty (20) mile radius of the charter school. RTCCS will provide a satellite pick-up for the students. Sites and times for pick up and drop off will be identified and published so parents and students are aware of the site(s) closest to them. The charter will either provide maintenance or secure a routine maintenance agreement with a qualified mechanic to ensure safe maintenance and operation of the buses. Over time as our student population grows, our transportation methodology could transform into a more traditional bus route.

F) Alternative education, including Alternative Learning Environments;

Applicant Response:

RTCCS has asked for a waiver for the exclusion of Alternate Learning Environments at this time. We will be using a variety of teaching methods and the small school setting will allow teachers and staff to know each student. The RTCCS educational approach will allow the teachers to identify each student's strengths and weaknesses and convey information accordingly. Our approach will provide additional instructional time each day to address any educational weaknesses.

G) English Language Learner (ELL) instruction; and

Applicant Response:

RTCCS will administer the English Language Development Assessment (ELDA) as required by the ADE. The test administrator will complete all necessary training before administering the ELDA and meet any other requirement specified by the ADE. The school will utilize the results of the ELDA to determine what type of English Language instruction is appropriate for the ELL student. The majority of the students are assisted through English immersion. In addition to immersion, the charter will also offer small-group interventions and vocabulary instruction during the day. Supplemental assignments and utilizing instructional activities that would present an opportunity for students with different English language proficiencies to work together in pairs in a structured environment may also be used to augment the charter's approach to English Language Learner Services.

RTCCS did budget a stipend for the staff member responsible for ensuring the charter complies with federal and state ELL regulations, recordkeeping and confidentiality regulations, and knowledge of diagnostic testing. This staff member will be responsible for working with the teachers of students with ELL needs to ensure the instructional strategies that best fits the students are being used and for administering the annual ELDA testing requirements.

RTCCS will work with the ADE to ensure all of the requirements for ELL are addressed and satisfied. If additional funding needs to be budgeted to cover travel or training expenses for the staff member responsible for ELL, RTCCS will work with the ADE to determine an appropriate amount to include in the budget.

H) Gifted and Talented Program.

Applicant Response:

RTCCS intends to identify students who will benefit from an accelerated educational program and incorporate learning strategies into the student's individual instructional program to enhance the educational process for the students. Gifted and talented students could be nominated by teachers, staff, parents, community members, or by self-nomination. Students could also be identified for consideration as a gifted and talented based on academic performance on standardized tests. A consultant will be hired to oversee the Gifted and Talented program. Each of the gifted and talented student's teachers will work with the

consultant to integrate opportunities in the classroom environment to enrich their learning experience. The social and emotional needs of the gifted child will be met through peer interaction on projects and other planned activities (e.g. field trips, guest speakers) as well as through content satisfying to the intellectual needs of the student.

RTCCS has budgeted for G/T consultant services. The performance work statement will specify that the consultant will be available via phone/email to address any concerns or questions teachers may have that need to be resolved or answered before the next on-site consultant visit. The consultant will mentor the teachers so G/T students' educational experience will be enriched in the classroom. The consultant will also interact with the G/T students on a regular basis to enrich their educational experience and to ensure their G/T needs are being met.

10. Describe the geographical area to be served by the charter. List all school districts within the geographical area likely to be affected by the open-enrollment public charter school.

Applicant Response:

RTCCS will service the city of Redfield and its surrounding areas within an approximately twenty (20) mile radius. This will include the eastern portion of Grant County and a small area in Saline County which falls under the Sheridan School District. We will also serve areas in Jefferson County which are located in the White Hall School District. These areas include Redfield and Jefferson. To the north, we will serve the Hensley and Woodson Lateral areas in Pulaski County Special School District. We expect that approximately 60% of the students will be from the White Hall School District with the other students coming from the Sheridan School District, and the Pulaski County Special School District at varying percentages. Some students may also come from the Dollarway and Watson Chapel School Districts as we are planning a site pickup on High 270 near exit 34. These numbers are speculation because enrollment at RTCCS will be open to any student from Arkansas that wants to attend and will not be limited to the school districts identified in our response. Enrollment in RTCCS will be open to any Arkansas student who submits an application to attend.

11. Describe the plan for the school officials to provide an annual report to parents, the community, and the authorizer that demonstrates the progress made by the charter school during any previous academic year in meeting its academic performance objectives. (*See ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts.*)

Applicant Response:

RTCCS will comply with annual progress report requirements as stated in the Arkansas Department of Education Rules of Governing Public Charter Schools, Section 6.03.1.4 and in the Standards for Accreditation, Standard II, Goals and Administration of Arkansas Public Schools and School Districts, if it applies to charters. Feedback from parents and the community will be used to annually develop a comprehensive progress report. This report will include updated data regarding student performance, program objectives, and accreditation standards. RTCCS will also create a School Improvement Plan annually to project campus needs and to identify any deficiencies so they can be corrected. All reports will be based on Arkansas Department of Education regulations and guidelines.

Annual reports will be published in a newspaper with general circulation in the district where the charter school is located. The reports will also be published on the RTCCS web site. Current guidance mandates these reports will be published no later than November 15. Printed copies of the reports will be available for review at RTCCS.

RTCCS will host an annual public gathering in order to provide information regarding the educational program and campus policies and goals. This public gathering will be publicized using flyers sent home with students and posted in the local area and on the RTCCS web site. This public gathering will allow for parents, students, and any interested parties to exchange ideas and suggestions regarding the educational program, the school campus, and the content of the annual report.

The school will be in compliance with rules and regulations concerning annual reports to the parents through public meetings, board meetings and website requirements. As performance data becomes available for the school, the school will provide that information as required by state code and rules and regulations that apply.

12. Complete the following table with data about the district in which the charter proposes to locate and projections for the charter school.

Applicant Response:

School District in Which the Charter is to be Located			Percentage of Students Projected at the Charter				
	2015-2016		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	Number	%	%	%	%	%	%
All	2,880						
Two or More Races	47	1.6	1	1	1	1	1
Asian	88	3	1	1	1	1	1
Black	541	19	20	21	22	22	23
Hispanic	86	3	1	1	2	2	2
Native American/ Native Alaskan	13	0.5	0	0	0	0	0
Native Hawaiian/ Pacific Islander	13	0.5	0	0	0	0	0
White	2,092	72.6	77	76	74	74	73
Free and Reduced Lunch	1,340	46.53	55	55	56	56	56
Data Below from 2014-2015 Cycle 4 Report							
Migrant	0	0	0	0	0	0	0
LEP	22	0.7	1	2	2	2	3
Gifted & Talented	242	8.4	17	21	25	29	34
Special Education	277	9.6	20	24	29	34	38
Title I	1,039	36	76	95	114	133	152
			2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Grades to be Offered at the Charter			5-8	5-9	5-10	5-11	5-12
Enrollment Cap at the Charter			200	250	300	350	400

Describe the enrollment criteria and recruitment processes, that will provide an equal opportunity for all parents and students to learn about and apply for admission to the proposed public charter school.

Applicant Response:

All students are welcome at RTCCS. Students will be asked to provide a transcript from the school they are moving from to attend the RTCCS but the RTCCS administration and board members understand that transcripts from prior schools cannot be required for students to enroll and attend RTCCS. RTCCS will not discriminate in our admissions policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility. RTCCS may exclude a student who has been expelled from another public school district in accordance with Title 6 of the Arkansas Code.

Students will be recruited from the city of Redfield and other surround communities like Jefferson, White Hall, as well as students in the eastern portion of Grant County and the portion of Saline County that are part of the Sheridan School District that are within an approximately 15 to 20 mile radius of Redfield. RTCCS will use methods such as our internet presence, direct mailings, flyers, and newspaper advertisements to inform the public about our school.

Check which of the following enrollment preferences, as permissible in Arkansas Code Annotated §6-23-306(14)(C), would be allowed at the charter school.

- ☐ 1. Children of founding members of the charter
- ☒ 2. Siblings of enrolled students
- ☐ 3. No enrollment preferences (No other boxes may be checked in order to select this option.)

If box 1 and/or 2 are checked, explain the policy.

Applicant Response:

RTCCS is choosing to allow enrollment preferences to siblings of enrolled students because we believe it would create a hardship on the families to have students in different school settings. Having siblings enrolled at one school would make it more convenient for families to attend school events and to participate in parent/teacher meetings leading to stronger parental involvement.

It is affirmed that a random, anonymous student selection method will be utilized in the event that more students apply for admission to the open-enrollment public charter school than can be accommodated under the terms of the charter, except as allowed for in Arkansas Code Annotated §6-23-306(14)(C).

- ☒ Yes
- ☐ No

Describe procedures for conducting the an annual single lottery enrollment process, including the timeline for enrolling, the date of the lottery, and the way in which students will be placed on waiting lists, and the process for notifying parents about each child's selection or order on the waiting list. Explain how the charter will ensure that the lottery process is transparent to the public.

Applicant Response:

If more applications are submitted than RTCCS has openings, an admission lottery will be held. Each application will be assigned a number. A random, anonymous lottery will take place in order to allow all eligible, interested students an equal opportunity to enroll at the campus. The lottery will take place at the RTCCS campus. It will be governed by the director, as well as being overseen by the RTCCS principal. The public will be welcome to attend the lottery to help ensure the transparency of the process. The need for a lottery will be posted on the campus website and the Arkansas Department of Education Public Charter School Program Coordinator will be notified in advance of the lottery. Siblings of existing students will be given preference and would not have to participate in the admission lottery. The numbers assigned to the existing applications will be put in a container and drawn and recorded in the order they were drawn. The number of students selected would depend on the number of openings and whether there were any siblings of existing students in the application pool. The record of the order the applications were drawn would be kept in case those that were selected were unable to attend. The next application on the list would then be notified of their selection.

The waiting lists are only valid for the year the application was submitted. Parents with students on waiting lists will have to apply the following year to be eligible for any openings. If there are more applications than openings the following year, another lottery will be announced and held. All applications submitted for the current school year will be in the lottery. The number of openings in the grade will determine how many will be accepted to enroll and how many will be on the waiting list.

If it is believed that the use of a weighted lottery is required by federal court or administrative order, explain and furnish a copy of the order.

Applicant Response:

No weighted lottery required by federal court or administrative order.

Explain how students leaving the charter during the school year will impact students on the waiting list.

Applicant Response:

If a student leaves the charter during the school year, the next student on the waiting list will be contacted to see if they would like to attend the charter. If that student declines the offer, the next student on the list will be contacted until a student accepts the offer to attend the charter.

13. Name any founders or board members of the proposed charter's sponsoring entity, management company staff, and/or leaders of the proposed charter who have any prior involvement in the operation of one or more other charter schools and complete a Prior Charter Involvement **template** for each individual listed.

Applicant Response:

No members have any prior involvement in the operation of one or more other charter schools.

14. Summarize the job descriptions of the school director and other key personnel by completing the information fields below for each position. Specify the salary range, qualifications, and job duties to be met by professional employees (administrators, teachers, and support staff) of the program.

Applicant Response:

ADMINISTRATORS

Administrator Position: Director

Reports to: RTCCS Board of Directors

Salary Range: \$57,000 - \$60,000

Minimum Qualifications Required

Education Required:

Master's Degree in an education related area from an accredited college or university with preferred emphasis in educational administration

Experience Required:

Must have 5 or more combined years of experience in teaching and administrative/management

Certification Required:

Job Duties: List up to 5 key duties this individual will perform.

- Long term planning for fiscal and facility needs

Job Duties: List up to 5 key duties this individual will perform.

- Direct and oversee all aspects of maintenance and operations of the school
 - Prepare and implement budget
 - Recommend staff to the board for employment
 - Develop community relations and work with the community and outside instructional entities to facilitate the education program and direction of the school.
-

Administrator Position: Principal

Reports to: Director

Salary Range: \$48,000 - \$50,000

Minimum Qualifications Required

Education Required:

Master's Degree in an education related area from an accredited college or university with preferred emphasis in educational administration

Experience Required:

Must have two or more years of education experience in a public education setting as a teacher or administrator.

Certification Required:

Must hold or be in the process of earning a Arkansas Administrator's License.

Job Duties: List up to 5 key duties this individual will perform.

- Develop and implement curriculum, design professional development for staff
 - Assign personnel , supervise and evaluate faculty and staff of the school
 - Student supervision and discipline
 - Supervision of auxiliary programs (counseling, special education, etc)
 - Oversee day to day planning and operations of the school
-

Administrator Position: Financial Officer/Bookkeeper

Reports to: Director

Salary Range: \$34,000 - \$34,630

Minimum Qualifications Required

Education Required:

Must have two years of college, vocational or equipment training in business or finance

Experience Required:

Must have two years of experience, preferably in an educational setting

Certification Required:

Job Duties: List up to 5 key duties this individual will perform.

- Processing activities in bank accounts
 - Processing teacher benefit and payroll information
 - Financial record keeping/Oversight and balancing of school budget
 - Preparing purchase orders
 - Assist in any business related audits
-

Administrator Position: Administrative Assistant

Reports to: Director

Salary Range: \$26,500 - \$27,000

Minimum Qualifications Required

Education Required:

Must have two years of college, vocational or equivalent training

Experience Required:

Must have two years of experience managing an office environment, preferably in an educational setting if educational requirements are not met

Certification Required:

Job Duties: List up to 5 key duties this individual will perform.

- Day to day clerical duties
 - Maintaining student information
 - Performing appropriate health care related duties
 - Support daily operations of the charter's office
-

TEACHERS

Teacher Position: Special Education

Reports to: Principal

Salary Range: \$42,250 - \$43,000

Minimum Qualifications Required

Education Required:

Must have a special education license and a Bachelor's Degree in special education from an accredited college or university or meeting Highly Qualified Teacher requirements

Experience Required:
No experience required.

Certification Required:

Job Duties: List up to 5 key duties this individual will perform.

- Work cooperatively with parents, teachers, and others concerning identification and assessment of students
- Develop and implement student individual education plans (IEPs)
- Ensure compliance with all federal and state guidelines concerning the school's special education services program.
- Work with classroom teachers to ensure IEPs are being implemented

Teacher Position: **Classroom**

Reports to: Principal

Salary Range: \$37,750 - \$38,500

Minimum Qualifications Required

Education Required:

Must have a Bachelor's Degree in education from an accredited college or university or meet requirements for a Highly Qualified Teacher

Experience Required:

No experience required

Certification Required:

Job Duties: List up to 5 key duties this individual will perform.

- Develop lesson content to satisfy the curriculum requirements
- Design and implement daily planning to facilitate instruction of the curriculum
- Monitor and evaluate student progress
- Prepare and participate in parent conferences
- Develop lines of communication with parents and participate in meetings as necessary with community members and outside educational entities

Teacher Position: **Counselor**

Reports to: Principal

Salary Range: \$42,250 - \$43,000

Minimum Qualifications Required

Education Required:

Must have a Bachelor's Degree, Master in School Counseling or current enrollment in Master's program at an accredited institution

Experience Required:

Must have one year of full-time teaching or completion of supervised school counseling internship.

Certification Required:

Job Duties: List up to 5 key duties this individual will perform.

- Administer or assist with the administration of assessments required by the state or school.
 - Coordinate activities such as open house and parent-teacher conferences.
-

SUPPORT STAFF

Support Staff Position: Nurse

Reports to: Principal

Salary Range: \$19,000 - \$20,000

Minimum Qualifications Required

Education Required:

Completion of training necessary for licensing as a registered nurse in the state of Arkansas

Experience Required:

None

Certification Required:

American Nurses' Association (ANA) or the National Association of School Nurses (NASN).

Job Duties: List up to 5 key duties this individual will perform.

- Identifies and treats health disorders among students
 - Provides instruction in the maintenance of good health and disease prevention
 - Evaluates the physical conditions of students and refers students to appropriate resources
 - Maintain medical records in accordance with privacy statutes
 - Provide custodial health care services required by students under an Individualized Health Care Plan
-

Support Staff Position: Bus Driver

Reports to: Principal

Salary Range: \$8,000

Minimum Qualifications Required

Education Required:

Must meet all training requirements as specified by the state of Arkansas and pass a physical examination given by a licensed physician or an advanced practical nurse at least every two years.

Experience Required:

None

Certification Required:

Must hold a Commercial Driver's License

Job Duties: List up to 5 key duties this individual will perform.

- Operate school bus in a safe manner to minimize risk of injury or property damage
 - Perform daily safety and maintenance checks before driving bus
 - Maintain schedules and assigned bus routes
 - Check at the end of the bus run to ensure all students have exited
 - Responsible for advising principal of any needed maintenance or repairs
-

15. Explain how the school will conduct its business office. Tell about business office personnel and describe the plan for managing procurement activities, and the process by which the school governance will adopt an annual budget.

Applicant Response:

The district will practice accounting and business procedures that are considered generally accepted and will participate in the financial portion of the Arkansas Public School Computer Network (APSCN). The financial records will also be subject to audit annually through the State Division of Legislative Audit.

The budget will be developed before 20 June and approved by the RTCCS Board of Directors by 30 June. Once approved, the budget will be submitted to the Arkansas Department of Education by 01 September. The Director will present a financial report at each of the monthly RTCCS Board of Directors meeting. The financial report will compare budget to actual expenditures and used as a tool to ensure the fiscal stability of the charter.

The business office will be responsible for the financial operations of the district and will be under the direct supervision of the director. The district will employ a financial officer/bookkeeper who will be responsible for the overall day to day financial operations of the district. This position will be responsible for processing activities in bank accounts, teacher benefit and payroll information, financial record keeping, purchase orders, application for bids, development of contracts, etc. Multiple approvals and signatures will be required on all transactions. Monthly reconciliations, periodic checks of procedural guidelines as well as other measures will be in place to insure the integrity of the schools financial system.

A purchase order system will be used for all purchases required for the district. Purchases less than or equal to five hundred dollars will require the signature and approval of the principal and the bookkeeper. Purchases greater than five hundred dollars and less than or equal to ten thousand dollars will require the signature of the director and bookkeeper. Purchases in excess of ten thousand will require board approval and the signature of the director and board president. A list of all purchases made since the last board meeting will be presented to the RTCCS Board of Directors at each of the monthly meetings.

All legal and contractual agreements concerning loans and bonds, facilities (purchase or lease of land, buildings, equipment, etc.), investments, etc. will be approved by the board and signed by the director and board president no matter the cost.

No lease will be entered into unless it is approved by the Commissioner of Education as long as the Commissioner of Education's approval is required by the Arkansas Department of Education. All lease agreements shall be evidenced by a lease or sublease agreement and be approved by the Board of Directors and signed by the Director after the lease has been approved by the Commissioner of Education. The lease agreement shall identify all the terms and conditions of the lease.

Complete the budget template showing a balanced budget with realistic expectations of revenue and expenditures.

Provide the minimum number of students who must attend the charter in order for the school to be financially viable. Describe the method used to calculate this number. Tell who made the calculations and describe the financial expertise of the individuals who assisted in this assessment.

Describe the contingency plan if fewer students than necessary for financial viability enroll before the first day of school. Provide a detailed explanation of the ways in which the charter leaders will provide the education program outlined in the application to fewer students that determined necessary for financial viability or a date certain by which charter leaders will notify the parents, leaders of surrounding districts and open-enrollment charters, and staff at the Arkansas Department of Education that the school will not open as anticipated.

Explain how charter leaders will provide the education program outlined in the application if enough students for financial viability enroll and are admitted but fail to arrive when school begins.

Describe preparations to pay for any unexpected, but necessary and possibly urgent expenses.

Explain how the amounts of federal funds included in the budget were calculated.

Applicant Response:

RTCCS completed the budget template. Several factors influenced the preparation of the budget. Keep Redfield Middle School (KRMS), a 501(c)(3) entity, owns the building where the proposed charter would be located. KRMS is willing to lease the facility along with the gym to RTCCS for \$500 a month. Since KRMS has gotten the facility, donations have also been coming in to the school. The facility has teachers' desks, computers, cafeteria tables, microwaves, printers, file cabinets, and office chairs already in the facility along with over 200 student desks. The cafeteria has been renovated and received approval by the Health Department. All of these donations are available to RTCCS for use in the charter school at no additional cost. This has greatly reduced the start-up cost for RTCCS for a grade 5 through grade 8 middle school. We understand that standing up a school is a challenge - especially financially.

RTCCS considered two different scenarios. Both scenarios did not take into consideration any grants potentially awarded to RTCCS or any other sources of funding. These calculations were done by members of the board that have financial expertise.

The first scenario was based on applications to attend the school being relatively close to the maximum number of students during our first year of operation (200). RTCCS believes the minimum number of students who must

attend the charter in order for the school to be financially viable as proposed in this application is 184. RTCCS asserts the school would be financially viable and prepared to address any unexpected, but necessary and possibly urgent expenses if 5% of the revenue remained after projected expenditures. RTCCS calculated 5% of the Total State Charter School Aid for 200 students which is \$69,350. The budget shows Net Revenue over Expenditures of \$179,250 for the first year of operation. We subtracted the \$69,350 from the \$179,250 resulting in \$109,900 as the amount of revenue that could be lost but would leave RTCCS viable. To calculate the number of students, we divided \$109,900 by \$6,646 (State Foundation Funding per student) resulting in 16.

RTCCS will focus heavily on recruiting beginning as soon as authorization is received. Our goal will be to surpass the 184 student count by 15 July. RTCCS will use a variety of methods for recruitment such as web site, advertisements, open house, public meetings in areas surrounding the charter school, and mailed and posted flyers. If the goal of 184 enrolled students is not met by 15 July, RTCCS will notify the parents, leaders of surrounding districts and open-enrollment charter schools, and staff at the Arkansas Department of Education that the school has not met its goal and the scheduled opening may be at risk on the first work day following the 15 July deadline. If fewer than 184 enroll before 01 August, RTCCS will notify the parents, leaders of surrounding districts and open-enrollment charters, and staff at the Arkansas Department of Education that the school will not open as anticipated.

If RTCCS recruits between 184 students and 200 students but they do not arrive when school starts, RTCCS will use information from their enrollment forms to contact the students that are missing to determine their status. Charter leaders will make every attempt to get these students to attend the charter. In preparation for the potential outcome of having less than 184 students show up, charter leaders will develop a contingency plan that outlines what budget items will be reduced to absorb the impact of less than the target number of students arriving at school. These reductions will remain in place until enough students are attending to put the funding back on track. This contingency plan will be a priority and will be developed by the Director/Principal along with the RTCCS Board of Directors once authorization has been received and the Director/Principal has been hired. Funds that directly affect the schools ability to provide the education program outlined (e.g. books, assessments, salaries) in this application will be adjusted as a last resort.

The second scenario was based on a low number of applications being submitted to attend the charter. RTCCS developed a second budget for this scenario based on twenty-eight (28) students in a combined 5th/6th grade class and thirty (30) students in a combined 7th/8th grade class. Many different areas of the budget were reworked to reduce the amount of expenditures (e.g. number of teaching staff, salaries for budgeted staff, not offering transportation). A copy of this budget has been included as part of the RTCCS application as the last document in the application package. Based on this scenario, RTCCS could operate with fifty-eight (58) students. RTCCS would need to work with the ADE to have the flexibility to restructure class structure and staffing.

For this scenario, if fifty-eight (58) students are not enrolled by 01 May, RTCCS will notify the parents, leaders of surrounding districts and open-enrollment charter schools, and staff at the Arkansas Department of Education that the school is not on track to meet its goal and the scheduled opening may be at risk on the first work day following the 01 May deadline. RTCCS would begin working with the ADE to restructure classes and staffing. If fewer than fifty-eight (58) students enroll before 31 May, RTCCS will notify the parents, leaders of surrounding districts and open-enrollment charters, and staff at the Arkansas Department of Education that the school will not open as anticipated.

Estimated federal funds were not included in the budget. Any federal funds received will increase the net revenue over expenditures.

16. Describe the manner in which an annual audit of the financial and programmatic operations of the school will be conducted. If the school wishes to request that the authorizer allow a licensed accountant or licensed certified public accountant, rather than the Legislative Auditor, to perform the first-year audit, identify the accountant by name, firm, address, and phone number. The named accountant must meet the requirements of ADE Rules Governing Publicly Funded Educational Institution Audit Requirements, including the prohibition on auditors providing non-audit services (such as accounting or consulting services) to auditees. A school's preference as stated in this application may not be changed without prior approval of the authorizer.

Applicant Response:

RTCCS shall prepare an annual certified audit of the financial condition and transactions of our school at the end of the fiscal year (30 June) each year in accordance with auditing standards generally accepted in the United State and Government Auditing Standards issued by the Comptroller General of the United States. The audit will also contain any other data as determined by the State Board for all public schools. The audit will be done in accordance with the ADE Rules Governing Publicly Funded Education Institution Audit Requirements.

RTCCS will work with the Division of Legislative Auditor to prepare the required annual financial audit for our school. The RTCCS Board of Directors will review the scope and results of the audit. Any identified consequential irregularities and any identified weaknesses will be reported to the Board of Directors. The Board of Directors will be responsible for developing a corrective action plan to address items noted by the auditor.

RTCCS will adhere to the practices below to ensure programmatic quality:

1. Continuous in-house academic program assessment
2. Ensure appropriate action is taken as issues related to school programs arise
3. Annual creation of a School Improvement Plan to identify and address areas that may be lacking
4. Review of curriculum to ensure its alignment with Common Core state standards

17. It is affirmed that the public charter school will participate in the Arkansas Public School Computer Network, as required by state statute and by State Board of Education rule, for reporting **both education data and financial data, including grant funds or private donations received directly by the charter school.**

☒ Yes

☐ No

18. Describe the facilities to be used. Give the present use of the facility. If the facility to be used for the school is a facility of a school district, describe the terms established by the local school board of the district stipulating the relationship between the proposed public charter school and the district pertaining to the use of the facility. Attach a copy of the agreement, signed by the president of the local school board, the chair or president of the governing body of the proposed open-enrollment public charter school, and the chief operating officer of the proposed charter. If the facility is not operated by a school district, attach a copy of the Facilities Utilization Agreement, signed by the entity owning or operating the facility and the chief operating officer of the proposed charter. A proposed lease may also be submitted but is not required. Please note that any lease or other debt must be approved by the Commissioner of Education.

Applicant Response:

RTCCS will be located at 101 School Street in Redfield, AR. This facility was used as a school until June 2013. It was purchased by Keep Redfield Middle School and is currently serving as a community center for Redfield. The facility is being used for a General Equivalency Diploma (GED) class and by organizations such as Boy Scouts and the Redfield Athletic Association.

It has nine (9) large rooms that could be used as classrooms, a gym, a cafeteria, an auditorium with a stage, and several other rooms that could be used as a computer lab and office spaces.

There are no known establishments within a half mile of the land that participate in the sale of alcohol. RTCCS will not allow students into the buildings until the school has obtained a certificate of occupancy issued by the local code official approved by the state fire marshal, a certificate of occupancy or other approval of the state fire marshal, or a certificate of substantial completion issued by a licensed architect. The occupancy limits of the facility will be determined by the local code official or state fire marshal.

Identify the owner(s) of the proposed facility and describe their relationship, if any, with:

- (1) Members of the local board of the public school district where the proposed open-enrollment public charter school will be located,
- (2) Employees of the public school district where the proposed open-enrollment public charter school will be located,
- (3) The eligible entity sponsoring the open-enrollment public charter school, or
- (4) Employees/directors/administrators of the sponsoring entity or proposed open-enrollment public charter school.

Applicant Response:

Keep Redfield Middle School (KRMS) owns the proposed facility.

(1) Currently there are no known relationships between the members of the entity that owns the land and the members of the local board of the public school district where the proposed open-enrollment public charter school will be located.

(2) Currently there are no known relationships between the owners of the proposed facility and the employees of the public school district where the proposed open-enrollment public charter school will be located.

(3) Currently D'Lane Kight serves as a member of the KRMS board and her husband, James Kight is a member of the RTCCS Board of Directors.

(4) Currently there are no known relationships between the KRMS board and the employees/directors/administrators of the sponsoring entity or proposed open-enrollment public charter school.

The facility will be in compliance with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws and local zoning ordinances.

☐ Yes

☒ No

If the facility does not currently meet these requirements, provide a list of items that will need to be addressed to bring the facility into compliance. Also include a statement of permissible uses for the facility from the local zoning authority, and whether there are any alcohol sales within 1,000 feet of the facility.

Applicant Response:

The leased facility will need to have an ADA compliant bathroom built in the facility. The lessor will remodel and provide ADA compliant bathroom. No other issues with the facility are known at this time. There are no known establishments within a half mile of the land that participate in the sale of alcohol.

No lease will be signed until it has been approved by the Commissioner of Education.

19. For each and every individual specifically identified by name in Section A of the application (the contact person, chief operating officer, board members, and other individuals), identify any family or financial relationship which may exist between that individual and:

- (A) Any other individual specifically identified by name in Section A of the application;
- (B) Any individual or entity with whom the sponsoring entity or charter school has contracted, or intends to contract, to provide any services or products for the proposed charter school; and/or
- (C) The owner(s) of the facilities to be used.

For the purpose of this prompt, an individual has a financial relationship with another individual or entity if he or she:

- (1) Receives compensation or benefits directly or indirectly from the entity or individual;
- (2) Is an officer, director, partner, employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC; and/or
- (3) Has a family member (spouse, sibling, parent or child, or the spouse employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC.

Applicant Response:

James Kight, Vice-President of RTCCS Board of Directors is the father of member, Amanda Kight. Mr. Kight has no other family or financial relationships with any other RTCCS Board of Directors members. D'Lane Kight, wife of James Kight, is a board member on the Keep Redfield Middle School 501c(3) organization that owns the building RTCCS will be leasing for the school.

Ron Gray, Ann Tuck-Rowan, and Ken Shollmier have no known family or financial relationships with any other RTCCS Board of Directors members, any individual or entity with whom the sponsoring entity or charter school has contracted, or intends to contract, to provide any services or products for the proposed charter school, or the owner(s) of the facilities (land) to be used.

Explain the procedures to be followed if a conflict of interest is identified. The procedures must ensure that all actions are in the best interest of the school and the students at the school.

Applicant Response:

In connection with any actual or possible conflict of interest, an interested person must disclose the existence of the financial interest and be given the opportunity to disclose all material facts to the directors and members of the committees with governing board delegated powers considering the proposed transaction or arrangement. After disclosure of the financial interest and all material facts, and after any discussion with the interested person, he/she shall leave the governing board or committee meeting while the determination of a conflict of interest is discussed and voted upon. The remaining board or committee members shall decide if a conflict of interest exists.

Procedures To Address The Conflict of Interest

- a. An interested person may make a presentation at the governing board or committee meeting, but after the presentation he/she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement involving the possible conflict of interest.
- b. The chairperson of the governing board or committee shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.
- c. After exercising due diligence, the governing board or committee shall determine whether the Organization can obtain with reasonable efforts a more advantageous transaction or arrangement from a person or entity that would not give rise to a conflict of interest.
- d. If a more advantageous transaction or arrangement is not reasonably possible under circumstances not producing a conflict of interest, the governing board or committee shall determine by a majority vote of the disinterested directors whether the transaction or arrangement is in the Organization's best interest, for its own benefit, and whether it is fair and reasonable. In conformity with the above determination it shall make its decision as to whether to enter into the transaction or arrangement.

Violations of the Conflicts of Interest Policy

- a. If the governing board or committee has reasonable cause to believe a member has failed to disclose actual or possible conflicts of interest, it shall inform the member of the basis for such belief and afford the member an opportunity to explain the alleged failure to disclose.
- b. If, after hearing the member's response and after making further investigation as warranted by the circumstances, the governing board or committee determines the member has failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action. In the event board members have a direct or indirect interest in companies that do business with the charter, RTCCS will follow Ark. Code Ann. 6-24-105.

20. Describe the manner in which the school will make provisions for food services. State whether the proposed charter school will apply to participate in the federal National School Lunch program or other federal nutrition programs.

Applicant Response:

RTCCS will be participating in the Child Nutrition Program which includes the School Breakfast Program and the National School Lunch Program (NSLP). RTCCS plans on contracting out the preparation of the school meals. Measures will be taken to ensure meals meet the NSLP standards, guidance from the United States Department of Agriculture (USDA), and any state requirements. RTCCS plans on providing catered meals that are already prepared from a company such as Preferred Meals, Aramark or Tisket A Tasket to our students. A Request for

Proposal will be made in order that companies can bid on the food service. Companies such as these are capable of providing the students' healthy meals in the most nutritious and economical way. RTCCS plans on contracting two part-time cafeteria workers to serve the meals, clean up, and work with the RTCCS administrative assistant to maintain all required records for food service.

21. Describe how the parents or guardians of the enrolled students and other members of the community will be involved with the school to positively impact the charter school's educational programs.

Applicant Response:

Parents, guardians, and members of the community will have ample opportunities to be involved in the RTCCS. Parents, guardians and members of the community will become members of the RTCCS Board of Directors and actively participate in the governance of the school. There will also be a parent/teacher organization that parents and guardians can join to be more involved in the education of their children. RTCCS also plans on recruiting volunteers from the community to work with the students on projects and speak to them about different careers. When RTCCS is able to apply to Character Education Partnership (CEP), parents will be involved in the application process and in the implementation if RTCCS becomes a member.

22. Explain what the charter founders and other leaders are doing or will do to ensure the success of the charter school in perpetuity.

Applicant Response:

The charter founders are citizens with a vested interest in the success of the charter school in Redfield. The efforts of RTCCS to obtain an authorization for a charter school are a grass roots movement driven by the desire of the people in the area to have a school. The families in the area are not affluent but they do value education. Once authorized, the charter school in Redfield will not only provide a choice for these families for their children's education but will also be a hub of activity for all members of the communities in the area. RTCCS will cultivate a strong relationship between its students and the members of the surrounding communities by providing community support opportunities for the students. Nurturing a strong bond between the communities in the area and the students will create even stronger support for the school. RTCCS has only been able to get as far as we are in the authorization process due to citizens in the area willing to donate their time, money, and support to the pursuit of obtaining a charter school.

The RTCCS Board of Directors has developed procedures and policies to ensure accountability for managing the finances of the school. Our purchasing policy is outlined earlier in this application. We are and will be fiscally responsible. RTCCS will work with the ADE and the Arkansas Public School Resource Center (APSRC) to ensure we leverage their knowledge and expertise. RTCCS also has members with years of experience developing and managing a budget as well as experience in dealing with unexpected expenses and budget cuts.

Given the opportunity, RTCCS will prove to be successful and sustainable charter school.

23. Describe the potential impact of the proposed public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

Applicant Response:

RTCCS will comply with all applicable federal and state statutory and regulatory requirements regarding the creation and maintenance of desegregated public schools.

Based on information from other open-enrollment charter applications for open-enrollment charter schools affecting the Pulaski County Special School District (PCSSD), the federal District Court has determined the PCSSD is unitary in all respects concerning inter-district student assignment. PCSSD would therefore have no existing obligations to comply with court orders or statutory obligations to create and maintain a unitary system of desegregated public schools.

A motion was filed by the Little Rock School District in 2010 to enforce the 1989 Settlement Agreement in the PCSSD Desegregation case. The motion contended that an open-enrollment charter school within Pulaski County would interfere with M-M Stipulation and the Magnet Stipulation. US District Judge D.P. Marshall, Jr. denied the motion and stated "The cumulative effect of open enrollment charter schools in Pulaski County on the stipulation magnet schools and M-to-M transfers has not, as a matter of law, substantially defeated the relevant purposes of the 1989 Settlement Agreement, the magnet stipulation, or the M-to-M stipulation." *Little Rock School District, et al. v. North Little Rock School District et al., Lorene Joshua et al., Arkansas Virtual Academy, et al.*, Case No. 4:82-cv-00866-DPM, US District Court-Eastern Division of Arkansas Western Division, Document 4809.

Based on this information, the 1989 Settlement Agreement does not contain any restrictions nor does there appear to be any existing federal District Court desegregation order that would prohibit the authorization of an open-enrollment charter school in Redfield due to it potentially enrolling students from the Pulaski County Special School District.

24. Complete the following table showing all sections of Title 6 of the Arkansas Code Annotated (Education Code) and State Board of Education rules, including the *Standards for Accreditation of Arkansas Public Schools and School Districts*, from which the public charter school seeks to be exempted in order to meet the goals of the school. Identify the specific statute, rule, or standard requested to be waived by title and number if applicable. **Provide a rationale for each waiver requested that explains how the waiver will increase student achievement and how the increase in achievement will be measured.**

Applicant Response:

Waiver Topic: School Superintendent, Teacher, Administrator Licensure

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 13, Section 6-13-109

Standards for Accreditation

- Section 15.01 of the ADE Standard for Accreditation

ADE Rules



Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code and Section 15.01 of the Standard for Accreditation due to it limiting our ability to meet the unique demands of hiring a superintendent of an open-enrollment charter school.

Waiver Topic: School District Boards of Directors Generally

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 13, Subchapter 6, Section 6-13-601 et seq except for section 6-13-622

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code to the extent that its provisions relating to board size, qualifications, elections, duties, powers, terms, meeting location, and vacancies are (a) generally not applicable in the open-enrollment charter school context, and/or (b) otherwise outlined in RTCCS by-laws. RTCCS board meeting will be held in accordance with RTCCS by-laws. Meeting notices are emailed and texted to the board members.

Waiver Topic: Adoption of Policy

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 13, Subchapter 13, Section 6-13-1303

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code to the Extent that it requires a vote by "certified employees" before the Board of Directors may adopt a policy for implementing site-based decision making in the school district. The intent is for staff members to vote whether they are certified or classified.

Waiver Topic: School Elections

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 14, Section 6-14-101 et seq

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code to the extent that its provisions are generally not applicable in the open-enrollment charter school context.

Waiver Topic: Qualified Teachers in Every Public School Classroom

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 15, Subchapter 10, Section 6-15-1004

Standards for Accreditation

- Section 15.02 and 15.03

ADE Rules

- ADE Rules Governing Educator Licensure

Rationale for Waiver

RTCCS seeks exemption from these to the extent that it requires teachers to be certified, instead RTCCS will hire "highly qualified" teachers (as defined by the No Child Left Behind Act of 2001).

Waiver Topic: Safe, Equitable, and Accountable Public Schools

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 15, Subchapter 10, Section 6-15-1005(b)(5), 6-18-503(a)(1)(C)(i)

ADE Rules

- Section 19.03 of the ADE Rules Governing the Standards for Accreditation

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code to the extent that it requires alternate learning programs. RTCCS will be utilizing a variety of teaching methods and these methods will allow teachers to get to know each student's strengths and weaknesses and teach them accordingly.

Waiver Topic: Daily Planning Period, and "Duty-free lunch"

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 17, Subchapter 1, Section 6-17-114 and 6-17-111

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code. The waiver from the duty-free lunch statute will give RTCCS added flexibility in the utilization of its teacher staff.

Waiver Topic: _____

Statute/Standard/Rule to be Waived

Rationale for Waiver

Waiver Topic: Non-instructional Duties

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 17, Subchapter 1, Section 6-17-117

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code to the extent that it requires teachers to be contracted if they are assigned to more than sixty(60) minutes of non-instructional duties per week. Instead RTCCS requests that the time be increased to two hundred forty (240) minutes. Such a revision recognizes that open-enrollment charter schools are often required to operate on a more limited budget than their traditional public school counterparts, requiring teachers to perform both instructional and non-instructional duties to achieve efficient and economical operation of the school.

Waiver Topic: Salaries

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 17, Subchapter 2, Section 6-17-201(c)(2), 6-17-2203, and 6-17-2403

Rationale for Waiver

RTCCS intends to pay certified and classified staff salaries and hourly rates based on their experience which are similar to and competitive with the salaries and rates of schools of similar size.

Waiver Topic: Committee for Each School District

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 17, Subchapter 2, Section 6-17-203

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code. RTCCS will not employ enough staff to comply.

Waiver Topic: Employment of Certified Personnel

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 17, Subchapter 3, Section 6-17-301

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code. Instead, RTCCS will employ all employees on an "at-will" basis. This means that employment with RTCCS is voluntarily entered into, and the employee is free to resign at will, at any time, with or without notice or cause. Similarly, RTCCS may terminate the employment relationship at will, at any time, with or without notice or cause, so long as there is no violation of applicable federal or state law.

Waiver Topic: Public School Principals - Qualifications and Responsibilities

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 17, Subchapter 3, Section 6-17-302

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code. Instead, RTCCS principal will be employed on an "at-will" basis and will not be required to hold a valid supervisory or administrative certificate. In addition to identifying a principal with the requisite skills and experience in education and management, RTCCS will ensure that its principal is appropriately qualified to lead the school through extensive training in the school's educational methodology.

Waiver Topic: Certification - Waiver

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 17, Subchapter 3, Section 6-17-309

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified. As such, RTCCS will have the flexibility to identify and hire those individuals best suited to facilitate the school's educational program. RTCCS ensures that it will hire "highly qualified" teachers (as defined by the No Child Left Behind Act of 2001).

Waiver Topic: Certification - Generally

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 17, Subchapter 4; AR Code 6-17-401, AR Code 6-17-427; Subtitle 2, Chapter 17, Subchapter 9, Section 6-17-902

ADE Rules

- ADE Rules Governing the Superintendent Mentoring Program

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified. RTCCS is requesting to obtain waivers for Teacher and Administrator Licensure requirements. RTCCS will have the flexibility to identify and hire those individuals best suited to facilitate the school's educational program. RTCCS ensures that it will hire "highly qualified" teachers (as defined by the No Child Left Behind Act of 2001).

Waiver Topic: Twelve-Month Contracts for Vocational Agricultural Teachers

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 17, Subchapter 8, Section 6-17-802

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code

Waiver Topic: Teachers' Salary Fund

Statute/Standard/Rule to be Waived**Arkansas Code Annotated**

- Subtitle 2, Chapter 17, Subchapter 9, Section 6-17-908

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code to the extent that it requires insurance or other fringe benefits to be approved by a majority of the teachers in the school district. Instead, the provisions of insurance or other fringe benefits will be considered and provided pursuant to action by the Board of Directors.

Waiver Topic: Warrants Void Without Valid Certificate and Contract

Statute/Standard/Rule to be Waived**Arkansas Code Annotated**

- Subtitle 2, Chapter 17, Subchapter 9, Section 6-17-919

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified and contracted. As such, RTCCS will have the flexibility to identify and hire those individuals best suited to facilitate the school's educational program. RTCCS ensures it will hire "highly qualified teachers (as defined by the No Child Left Behind Act of 2001) on an "at will" basis.

Waiver Topic: Teacher Fair Dismissal Act

Statute/Standard/Rule to be Waived**Arkansas Code Annotated**

- Subtitle 2, Chapter 17, Subchapter 15, Section 6-17-1501 et seq

Rationale for Waiver

RTCCS is seeking exemption from the applicable sections of the Arkansas Code such that its teachers will not require certificates and may be employed on an "at-will" basis. As such, RTCCS will be free to hire teachers skilled in the implementation of the education program while maintaining the flexibility to dismiss those teachers when it becomes apparent they are not performing to the high standards required for the successful implementation of the program. Employees will have the right to appeal their dismissal in accordance with the grievance policy adopted by the Board of Directors.

Waiver Topic: Public School Employee Fair Dismissal Act

Statute/Standard/Rule to be Waived**Arkansas Code Annotated**

- Subtitle 2, Chapter 17, Subchapter 17, Section 6-17-1701 et seq

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code. Instead RTCCS classified employees will be employed on an "at-will" basis. Classified employees will have the right to appeal

their dismissal in accordance with a grievance policy adopted by the Board of Directors. This waiver request only applied to classified employees.

Waiver Topic: Classified School Employee Minimum Salary Act

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- 6-17-2201 et seq
- 6-17-2301 et seq
- 6-17-201(c)2
- 6-17-2203
- 6-17-2403
- 6-17-807

ADE Rules

- Section 5, 6, 7, and 8 of the ADE Rules Governing School District Requirements for Personnel Policies, Salary Schedules, Minimum Salaries, and Documents Posted to District Websites

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code and ADE Rules. RTCCS employees will be employed on an "at will" basis and will be paid in accordance with the Fair Labor Standards Act. RTCCS will have the flexibility to develop its own personnel policies and compensation schedules for its employees.

Waiver Topic: Personnel Policy Law for Classified Employees

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 17, Subchapter 23, Section 6-17-2301

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code. Instead, the Board of Directors for RTCCS will adopt personnel policies, including, but not limited to the following terms and conditions of employment salary schedule, fringe benefits, and other compensation issues; annual school calendar, including work days and holidays; evaluation procedures, leave, grievance procedures, termination or suspension; reduction in force, and assignments.

Waiver Topic: Teacher Compensation Program of 2003

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 17, Subchapter 24, Section 6-17-2401 et seq, 6-17-2401 et seq, 6-17-201(a)

ADE Rules

- Sections 4 and 6 of the ADE Rules Governing School District requirements for Personnel Policies, Salary Schedules, Minimum Salaries, and Documents Posted to District Websites

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code. Instead, RTCCS will provide compensation that is competitive with schools similar in size in proximity to our location. RTCCS reserves the right to determine specific salary schedules, taking into account the teacher's years of experience, skill, education, and other qualifications.

Waiver Topic: Public School Student Services Act

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 18, Subchapter 10, Section 6-18-1001 et seq;

ADE Rules

- Section 3.01.1 of ADE rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts, and ADE Rules Governing Public School Student Services

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code to the extent that it requires a guidance program and on-campus certified counselor. The principal and teachers will be equipped to give students advice regarding higher education options, life after high school, etc. Similarly RTCCS staff will be informed and will be responsible to handle issues generally given to a campus counselor.

Waiver Topic: Transportation

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 19

Rationale for Waiver

RTCCS seeks exemption from this portion of the education code to the extent that it requires RTCCS to implement a transportation program. RTCCS will be implementing a satellite pick-up transportation service.

Waiver Topic: Leased academic Facilities

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- Subtitle 2, Chapter 21, Subchapter 1, Section 6-21-117

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code to the extent that it requires facilities leased by RTCCS to conform to the school facility standards defined in the Arkansas School Facility Manual. Considering initial enrollment size, it will be difficult to financially follow through with this requirement. The applicant ensures any and all facilities it leases for academic purposes shall meet the requirements of all state and local health and safety codes, the Americans with Disabilities Act, and the individuals with Disabilities Education Act.

Waiver Topic: Gifted and Talented Children

Statute/Standard/Rule to be Waived**Arkansas Code Annotated**

- Subtitle 2, Chapter 42, Subchapter 1, Section 6-42-109, Subtitle 2, Chapter 20, Subchapter 21, Section 6-20-2208(c)(6) (Monitoring of expenditures)

ADE Rules

- Section 18.0 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts; and ADE Rules Governing Gifted and Talented Program Approval Standards

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code to the extent that it requires the inclusion of a gifted and talented program at RTCCS. While there will be students who would qualify and benefit from such a program, the general student population at RTCCS will be attending classes to master the curriculum and attain proficiency or higher on standardized tests. RTCCS will monitor the student population and assess their need for such a program. If the need for a gifted and talented program is determined, then RTCCS will contract a consultant to work with the teachers to address the enrichment of those students.

Waiver Topic: Student Special Needs Funding

Statute/Standard/Rule to be Waived**Arkansas Code Annotated**

- Subtitle 2, Chapter 48, Subchapter 10, Section 6-48-101 et seq : An Act to Improve the Effectiveness of Public School Alternative Learning Environment

ADE Rules

- Section 4.0 of the ADE Rules Governing the Distribution of Student Special Needs Funding

Rationale for Waiver

RTCCS seeks exemption from this portion of the Education Code to the extent that it requires the inclusion of an Alternative Learning Environment. RTCCS will be utilizing a variety of teaching methods and settings as well as having a disciplinary policy to minimize any disruptive behavior that affects a student's ability to learn. We believe the need for alternative learning environments will be handled with our educational approach. RTCCS will monitor student progress and will implement alternative learning environments at a later date if needed.

Waiver Topic: Graduation Requirements

Statute/Standard/Rule to be Waived**Standards for Accreditation**

- Section 14.01 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts

Rationale for Waiver

RTCCS seeks a waiver of the provisions of Section 14.0 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts which require schools to offer the full thirty-eight (38) units of course offerings to each student. RTCCS would like to introduce the thirty-eight (38) units incrementally as each grade is added while we grow from a 5th through 8th grade school our

first year of operation to a 5th through 12th grade school. RTCCS will have the appropriate courses to meet Smart Core requirements and all 38 units will be offered by the time the 8th Grade cohort are seniors.

Waiver Topic: Media Specialist

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- AR Code 6-25-101 et seq

Standards for Accreditation

- Section 16.02 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts

Rationale for Waiver

RTCCS will be utilizing the Redfield Public Library which is located across the street from our location. RTCCS plans on hiring a Media Specialist in the third year of operation.

2016
Public Charter School Application
Personnel Salary Schedule

Administrative Positions:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
Line #					
1	Director/Principal	1	\$60,000.00	1	\$62,000.00
2	Administrative Assistant	1	\$26,500.00	1	\$27,000.00
3	Principal	0	\$0.00	1	\$50,000.00
4	Subtotal:		\$86,500.00		\$139,000.00
5	Fringe Benefits (rate used 30 %)		\$25,950.00		\$41,700.00
6	Total Administrative Positions:		\$112,450.00		\$180,700.00
Regular Classroom Instruction:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
7	Teachers	9	\$37,750.00	12	\$38,500.00
8	Aides	2	\$19,000.00	4	\$19,520.00
9	Subtotal:		\$377,750.00		\$540,080.00
10	Teacher Fringe Benefits (rate used 30 %)		\$101,925.00		\$138,600.00
11	Aide Fringe Benefits (rate used 30 %)		\$11,400.00		\$23,424.00
12	Total Regular Classroom Instruction:		\$491,075.00		\$702,104.00
Special Education:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
13	Teachers	1	\$42,250.00	1	\$43,000.00
14	Aides	0	\$0.00	0	\$0.00
15	Subtotal:		\$42,250.00		\$43,000.00
16	Teacher Fringe Benefits (rate used 30 %)		\$12,675.00		\$12,900.00
17	Aide Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
18	Total Special Education:		\$54,925.00		\$55,900.00
Gifted and Talented Program:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
19	Teachers	0	\$0.00	0	\$0.00
20	Aides	0	\$0.00	0	\$0.00
21	Subtotal:		\$0.00		\$0.00
22	Teacher Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
23	Aide Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
24	Total Gifted and Talented Program:		\$0.00		\$0.00
Alternative Education Program/ Alternative Learning Environments:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
25	Teachers	0			
26	Aides	0			
27	Subtotal:		\$0.00		
28	Teacher Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
29	Aide Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
30	Total Alternative Education Program/ Alternative Learning Environments:		\$0.00		\$0.00

English Language Learner Program:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
31	Waiver Requested	0	\$0.00	0	\$0.00
32	Subtotal:		\$0.00		\$0.00
33	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
34	Total English Language Learner Program:		\$0.00		\$0.00

Guidance Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
35	Counselor	1	\$42,250.00	1	\$43,000.00
36	Subtotal:		\$42,250.00		\$43,000.00
37	Fringe Benefits (rate used 30 %)		\$12,675.00		\$12,900.00
38	Total Guidance Services:		\$54,925.00		\$55,900.00

Health Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
39	Contracted Position	0	\$0.00	0	\$0.00
40	Subtotal:		\$0.00		\$0.00
41	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
42	Total Health Services:		\$0.00		\$0.00

Media Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
43	Waiver Requested	0	\$0.00	0	\$0.00
44	Subtotal:		\$0.00		\$0.00
45	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
46	Total Media Services:		\$0.00		\$0.00

Fiscal Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
47	Financial/Bookkeeper	1	\$34,300.00	1	\$34,640.00
48	Subtotal:		\$34,300.00		\$34,640.00
49	Fringe Benefits (rate used 30 %)		\$10,290.00		\$10,392.00
50	Total Fiscal Services:		\$44,590.00		\$45,032.00

Maintenance and Operation:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
51	Contracted Custodian	0	\$0.00	0	\$0.00
52	Subtotal:		\$0.00		\$0.00
53	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
54	Total Maintenance and Operation:		\$0.00		\$0.00

Pupil Transportation:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
55	Contracted Bus Drivers	0	\$0.00	0	\$0.00
56	Subtotal:		\$0.00		\$0.00
57	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
58	Total Pupil Transportation:		\$0.00		\$0.00

Food Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
59	Contracted Food Service Workers _____	0			
60	Subtotal:		\$0.00		
61	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
62	Total Food Services:		\$0.00		\$0.00
Data Processing:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
63	Contracted Out _____	0	\$0.00	0	\$0.00
64	Subtotal:		\$0.00		\$0.00
65	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
66	Total Data Processing:		\$0.00		\$0.00
Substitute Personnel:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
67	Number of Certified Substitutes _____				
68	Number of Classified Substitutes _____				
69	Subtotal:				
70	Certified Fringe Benefits (rate used %)		\$0.00		\$0.00
71	Classified Fringe Benefits (rate used %)		\$0.00		\$0.00
72	Total Substitute Personnel:		\$0.00		\$0.00
73	TOTAL EXPENDITURES FOR SALARIES:		\$757,965.00		\$1,039,636.00

Public Charter School Application Estimated Budget Template

REVENUES

State Public Charter School Aid:				2017-2018 Amount:	2018-2019 Amount:
Line #	2017-2018				
1	Number of Students	200	X \$6,646.00 State Foundation Funding	\$1,329,200.00	
2	Number of Students	200	X \$26.00 Professional Development	\$5,200.00	
3	Number of Students	120	X \$526.00 NSL Funding: 0-69%	\$63,120.00	
4	Number of Students		X Other: Explain Below		
5	Number of Students		X Other: Explain Below		
6	Number of Students		X Other: Explain Below		
7	Number of Students		X Other: Explain Below		
8	Number of Students		X Other: Explain Below		
2018-2019					
9	Number of Students	250	X \$6,646.00 State Foundation Funding		\$1,661,500.00
10	Number of Students	250	X \$26.00 Professional Development		\$6,500.00
11	Number of Students	150	X \$526.00 NSL Funding: 0-70%		\$78,900.00
12	Number of Students		X Other: Explain Below		
13	Total State Public Charter School Aid:			\$1,397,520.00	\$1,746,900.00
Federal Charter School Aid:				2017-2018 Amount:	2018-2019 Amount:
14	Title I				
15	Special Education				
16	Child Nutrition				
17	Other:				
18	Total Federal Charter School Aid:				
Other Sources of Revenues:				2017-2018 Amount:	2018-2019 Amount:
(MUST UPLOAD DOCUMENTATION VERIFYING ALL AMOUNTS LISTED AS OTHER SOURCES OF REVENUE)					
19	Private Donations or Gifts				
20	Special Grants (List the amount)				
21	Other (Specifically Describe)				
22	Total Other Sources of Revenues:				
23	TOTAL REVENUES:			\$1,397,520.00	\$1,746,900.00

EXPENDITURES

Administration:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
24	Salaries and Benefits	\$112,450.00	\$180,700.00
	Purchased Services (List Vendors Below)		
25	V - AD 1		
26	Supplies and Materials	\$3,000.00	\$4,000.00
27	Equipment		
	Other (List Below)		
28	Copier Lease	\$4,000.00	\$4,000.00
29	Total Administration:	\$119,450.00	\$188,700.00
Regular Classroom Instruction:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
30	Salaries and Benefits	\$491,075.00	\$702,104.00
	Purchased Services (List Vendors Below)		
31	V - CI 1		
32	Supplies and Materials	\$3,000.00	\$3,300.00
33	Equipment		
	Other (List Below)		
34	Textbooks	\$80,000.00	\$40,000.00
35	Student Desks (Donated)	\$0.00	\$0.00
36	Teacher Desks (Donated)	\$0.00	\$0.00
37	Total Regular Classroom Instruction:	\$574,075.00	\$745,404.00
Special Education:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
38	Salaries and Benefits	\$54,925.00	\$55,900.00
	Purchased Services (List Vendors Below)		
39	V - SE 1		
40	Supplies and Materials	\$1,000.00	\$1,500.00
41	Equipment		
	Other (List Below)		
42	Speech/OT	\$10,000.00	\$10,000.00
43	Total Special Education:	\$65,925.00	\$67,400.00
Gifted and Talented Program:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
44	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
45	V - GT 1 Gifted and Talented Coordinator/Provider	\$10,000.00	\$10,000.00
46	Supplies and Materials	\$1,000.00	\$1,000.00
47	Equipment		
	Other (List Below)		
48			
49	Total Gifted and Talented Program:	\$11,000.00	\$11,000.00

Alternative Education Program/ Alternative Learning Environments:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
50	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
51	V - ALE 1		
52	Supplies and Materials		
53	Equipment		
54	Other (List Below)		
55	Total Alternative Education Program/ Alternative Learning Environments:	\$0.00	\$0.00
English Language Learner Program:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
56	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
57	V - ELL 1		
58	Supplies and Materials		
59	Equipment		
	Other (List Below)		
60	ELL Stipend for Performing Reporting Requirements	\$1,000.00	\$1,000.00
61	Total English Language Learner Program:	\$1,000.00	\$1,000.00
Guidance Services:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
62	Salaries and Benefits	\$54,925.00	\$55,900.00
	Purchased Services (List Vendors Below)		
63	V - GS 1		
64	Supplies and Materials		
65	Equipment		
66	Other (List Below)		
67	Total Guidance Services:	\$54,925.00	\$55,900.00
Health Services:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
68	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
69	V - HS 1 Contracted Nursing Services	\$19,000.00	\$20,000.00
70	Supplies and Materials		
71	Equipment	\$1,500.00	\$1,000.00
72	Other (List Below)		
73	Total Health Services:	\$20,500.00	\$21,000.00
Media Services:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
74	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
75	V - MS 1		
76	Supplies and Materials		
77	Equipment		
	Other (List Below)		
78	Waiver Requested	\$0.00	\$0.00
79	Total Media Services:	\$0.00	\$0.00

Fiscal Services:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
80	Salaries and Benefits	\$44,590.00	\$45,032.00
	Purchased Services (List Vendors Below)		
81	V - FS 1		
82	Supplies and Materials		
83	Equipment		
84	Other (List Below)		
85	Total Fiscal Services:	\$44,590.00	\$45,032.00
Maintenance and Operation:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
86	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
	INCLUDE UTILITIES		
87	V - MO 1 Utilities (Gas, Water, Electric, Waste Mgmt, Internet)	\$38,000.00	\$40,000.00
88	V - MO 2 Contracted Custodial	\$9,000.00	\$10,000.00
89	Supplies and Materials	\$1,000.00	\$1,000.00
90	Equipment	\$500.00	\$500.00
	Other (List Below)		
91	Vacuums/Brooms/Trashcans/Mop Buckets/Mops (Donated)	\$0.00	\$0.00
92	Total Maintenance and Operation:	\$48,500.00	\$51,500.00
Pupil Transportation:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
93	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
94	V - PT 1 Contracted Bus Drivers	\$16,000.00	\$16,000.00
95	Supplies and Materials	\$6,000.00	\$6,000.00
96	Equipment		
	Other (List Below)		
97	2 Used Buses	\$25,000.00	\$0.00
98	Gasoline	\$18,000.00	\$20,000.00
99	Routine Maintenance	\$3,000.00	\$3,500.00
100	Total Pupil Transportation:	\$68,000.00	\$45,500.00
Food Services:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
101	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
102	V - FD 1 Student Meals	\$80,000.00	\$97,000.00
103	V - FD 2 Cafeteria Workers (2 part-time)	\$16,000.00	\$16,000.00
104	Supplies and Materials	\$250.00	\$350.00
105	Equipment		
	Other (List Below)		
106	Cafeteria Tables and Chairs (Donated)	\$0.00	\$0.00
107	Warming Table (Donated)	\$0.00	\$0.00
108	Refrigerator (Donated)	\$0.00	\$0.00
109	Dishwasher (Donated)	\$0.00	\$0.00
110	Utensils, Pots, Pans (Donated)	\$0.00	\$0.00
111	Stove (Donated)	\$0.00	\$0.00
112	Total Food Services:	\$96,250.00	\$113,350.00

Data Processing:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
113	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
114	V - DP 1 Contracted IT Support	\$20,000.00	\$22,000.00
115	Supplies and Materials	\$1,000.00	\$1,500.00
116	Equipment	\$10,000.00	\$5,000.00
	Other (List Below)		
117	Printers (9 Donated)	\$0.00	\$0.00
118	Computers	\$30,000.00	\$15,000.00
119	IPADs/Tablets	\$0.00	\$15,000.00
120	Printers	\$0.00	\$10,000.00
121	Total Data Processing:	\$61,000.00	\$68,500.00
Substitute Personnel:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
122	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
123	V - SB 1 3 Substitutes @100 per day avg 2 days per wk	\$21,600.00	\$0.00
124	V - SB 2 4 Substitutes @100 per day avg 2 days per wk	\$0.00	\$28,800.00
125	Total Substitute Personnel:	\$21,600.00	\$28,800.00
Facilities:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
126	Lease/Purchase Contract for One Full Year	\$6,000.00	\$6,000.00
	Facility Upgrades (List Upgrades Below)		
127	Modular Buildings (not needed 1st year)	\$0.00	\$14,000.00
128	Hauling, Setup, Steps&Ramps for Mod Bldgs	\$0.00	\$7,500.00
129	Handicap Accessible Restroom (KRMS Provided)	\$0.00	\$0.00
130	Property Insurance for One Full Year	\$3,000.00	\$3,000.00
131	Content Insurance for One Full Year	\$3,000.00	\$3,000.00
132	Total Facilities:	\$12,000.00	\$33,500.00
Debt Expenditures:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
	List Debts Below		
133	None	\$0.00	\$0.00
134	Total Debt Expenditures:	\$0.00	\$0.00
Other Expenditures:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
	List Other Expenditures Below		
135	Stipend for Coaching/Clubs	\$7,000.00	\$8,000.00
136	Membership for APSRC	\$2,500.00	\$2,500.00
137	Publish Annual Reports	\$1,000.00	\$1,000.00
138	Legal Fees	\$4,000.00	\$4,000.00
139	Professional Development	\$6,000.00	\$8,000.00
140	Total Other Expenditures:	\$20,500.00	\$23,500.00
141	TOTAL EXPENDITURES:	\$1,219,315.00	\$1,500,086.00
142	NET REVENUE OVER EXPENDITURES:	\$178,205.00	\$246,814.00

ATTACHMENTS

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: SEP 30 2013

REDFIELD TRI-COUNTY CHARTER SCHOOL
C/O ELIZABETH A TUCK-ROWAN
PO BOX 351
REDFIELD, AR 72132-0351

Employer Identification Number:

46-2965353

DLN:

Contact Person:

SALLY B DAVENPORT

ID# 31050

Contact Telephone Number:

(877) 829-5500

Accounting Period Ending:

June 30

Public Charity Status:

170(b)(1)(A)(ii)

Form 990 Required:

Yes

Effective Date of Exemption:

June 04, 2013

Contribution Deductibility:

Yes

Addendum Applies:

No

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

Please see enclosed Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, for some helpful information about your responsibilities as an exempt organization.

REDFIELD TRI-COUNTY CHARTER SCHOOL

We have sent a copy of this letter to your representative as indicated in your power of attorney.

Sincerely,

A handwritten signature in dark ink, appearing to read "Samuel C. Cohen". The signature is fluid and cursive, with a long horizontal stroke at the end.

Director, Exempt Organizations

Enclosure: Publication 4221-PC

YOUR NEWS

GOT AN EVENT?

Share your news and photos with us. Send by email to tbennett@whitehalljournal.com or drop hard copies at the office, 7400 Dollarway Road, Suite E, White Hall

QUESTIONS? Contact Teresa Bennett at tbennett@whitehalljournal.com

Fax 870-247-4755

competitions.

Illustrated Talk Junior;

enough to advance to Na- according to Deaton.

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Reward to anyone with information leading to this stolen 2002 Honda Rubicon, green in color, with box on front rack and square tubing rack on back for dogs and 27" Zilla mud tires.

Call 870-692-0858

PUBLIC NOTICE

Redfield Tri-County Charter Board of Directors
EXCITING EDUCATIONAL OPPORTUNITY

FOR 5th - 8th GRADE STUDENTS
IN REDFIELD AND SURROUNDING AREAS
IN JEFFERSON, GRANT, SALINE,
AND PULASKI COUNTIES

Public Meeting to Discuss
Public Open-Enrollment Charter School
Date: March 31st, 2016 at 6 PM
Location: Redfield Community Center
101 School St., Redfield, AR 72132

AUCTION

AUCTION
Austin Convenience Store w/Equip. & Feed w/Reasonable Negotiable Reserve.
• Grocery • Deli • Bail • Gas (w/diesel pump) • Propane

6880 Hwy 9, Center Ridge, AR
TUES - March 15th, 10AM
MANY possibilities for this property.
OWNER READY TO SELL! Details
www.mossyaksproperties.com/land/24174

Preview Auction: Sunday Mar 6th, 1pm
IMPORTANT NOTE: On site bidders & sealed bidders MUST request registration form and terms of Auction packet by emailing or calling between 8 am & 3 pm: mdunagan@mossyaksproperties.com

Bella Rustina

Modern Vintage Market

RUST + PATINA

THIS WEEKEND

LITTLE ROCK TOURS AND TRAVEL



www.LittleRockTours.com | 501-868-7287 or 1-800-933-3836

UPCOMING TOURS

Savannah, Charleston & The Billmore
May 1 • 8 Days • \$1,475

Mackinac Island & Frankenmuth
July 9 • 8 Days • \$1,395

Bahamas and Key West Coach & Cruise
July 1 • 8 Days • \$1,295

Colorado Rail Adventure:
Pikes Peak, Garden of Gods & the Royal Gorge
August 22 • 7 Days • \$1,155

SPORTS

GOT AN EVENT?

Share your news and photos with us. Send by email to tbennett@whitehalljournal.com or drop hard copies at the office, 7400 Dollarway Road, Suite E, White Hall

QUESTIONS? Contact Teresa Bennett at tbennett@whitehalljournal.com

Deadline nears for annual bass tourney

PUBLIC NOTICE

Redfield Tri-County Charter Board of Directors
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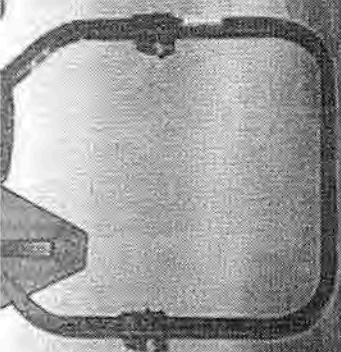
SISSY'S LOG CABIN
FINE JEWELRY

Pine Bluff Little Rock Jonesboro Memphis

SissysLogCabin.com

Kubota Direct Tractors
Standard L Series

L2501



SEARK College inducts new PTK Honor Society members

Birds of Prey will be held, 870-534-0011 or visit .
The center is located at 1400 Black Dog Road, in Pine Bluff Regional Park.

Thanks for reading!

PUBLIC NOTICE

Redfield Tri-County Charter Board of Directors

EXCITING EDUCATIONAL OPPORTUNITY

FOR 5th - 8th GRADE STUDENTS
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IN JEFFERSON, GRANT, SALINE,
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Date: March 31st, 2016 at 6 PM

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101 School St., Redfield, AR 72132

CALL NOW & SAVE UP TO 84% ON YOUR NEXT PRESCRIPTION

Drug Name	Qty (pills)	Price*
Viagra 100mg	16	\$104.99
Viagra 50mg	16	\$84.99
Cialis 20mg	16	\$104.99
Cialis 5mg	90	\$134.99

STEEL BUILDING SALE

Call NOW for SPRING SPECIALS

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Hearts-N-Hands Club talk about vehicle budgets



Volunteer Fireman
Will Johnson

Volunteer Policeman
Kevin Freeman

Senior Citizens Award

Clara Burton Education Award

Porter Taylor

James "Jitters" Morgan
Small Business Award

White Hall Journal

RECEIPT No. 774784

DATE 3-7-16

FROM RTCCS Ad

check# ~~15192~~ 3308 T.B. \$151.92 DOLLARS

☐ FOR RENT

☒ FOR Pmt. Bor Ad

ACCT.		<input type="radio"/> CASH
PAID	151.92	<input checked="" type="radio"/> CHECK
DUE		<input type="radio"/> MONEY ORDER
		<input type="radio"/> CREDIT CARD

FROM _____ TO _____

BY Loree Smith

A-1152
T-4161



Ann Rowan <redfieldtricitycharterschool@gmail.com>

Public Hearing Information For Proposed Charter School In Redfield, AR

Ann Rowan <redfieldtricitycharterschool@gmail.com>

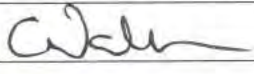
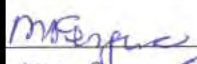
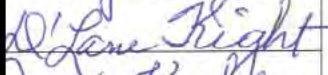
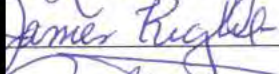
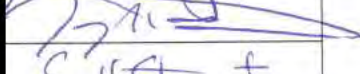
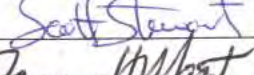
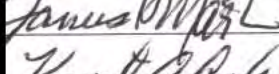
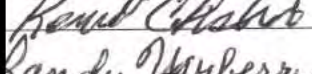
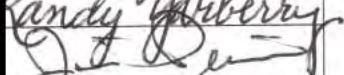
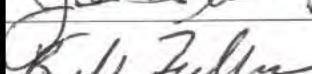
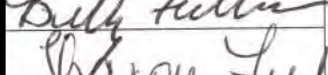
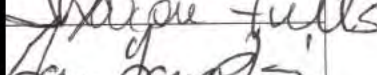
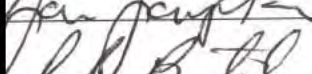
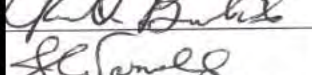
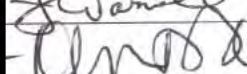
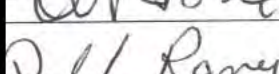
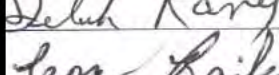
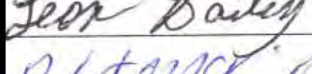

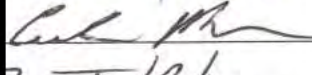
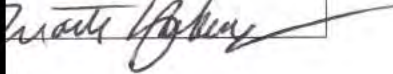
Fri, Mar 11, 2016 at 1:50 PM

To: lesmith@whitehallsd.org, jguess@pcssd.org, warrenb@aresc.k12.ar.us, tc.wallace@pbsd.k12.ar.us, chathorn@wcmail.k12.ar.us, Jerrod Williams <JerrodWilliams@sheridanschools.org>, ADE Charter Schools <ade.charterschools@arkansas.gov>

Redfield Tri-County Charter School (RTCCS) will hold a public hearing on a proposed grade 5 through grade 8 public open enrollment charter school to be located in Redfield. The hearing will be on Thursday, 31 March 2016, at 6 pm at the Redfield Community Center located at 101 School Street, Redfield, AR.

Redfield Tri-County Charter School

I support the establishment of Redfield Tri-County Charter School – **FREE** public schools of choice in Redfield and the surrounding areas in Jefferson, Grant, Saline, and Pulaski Counties

NAME (PLEASE PRINT)	City of Residence	Phone Number	Signature
Christy Walls	Redfield		
Michelle Ferguson	Redfield		
D'Lane Knight	Sheridan		
James Knight	Sheridan, Ar		
Taylor Dunn	Redfield		
Scott Stewart	Redfield		
James H Martin	Redfield		
KENNETH CHESHER	REDFIELD		
Randy Yarberry	Sheridan		
Jim Price	REDFIELD		
Billy Zoller	HENSLEY		
Sharon Fults	Redfield		
GARY Lampkin	Redfield		
RUBEN BUSTAMANTE	SHERIDAN		
Cannon Varnell	Fayetteville		
Olivia Varnell	Little Rock		
Deborah Rany	Redfield		
Leon Bailey	White Hall		
Robert McKinley	Redfield		
Carolanne Mosse	Redfield		
MATTHEY Yarberry	Redfield		

Redfield Tri-County Charter School

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NAME (PLEASE PRINT)	City of Residence	Phone Number	Signature
Amanda Kight	Redfield		Amanda Kight
Donna Oates	Redfield		Donna Oates
Jane Marsh	Redfield		Jane Marsh
Linda Locke	Redfield		Linda Locke
Brad Locke	Redfield		Brad Locke
Lynnda Padgett	Redfield		Lynnda Padgett
Marcello	Redfield		Marcello
Derrick Hobbs	Redfield		Derrick Hobbs
Teresa Hollingsworth	White Hall		Teresa Hollingsworth
Pamela Lynch	Redfield		Pamela Lynch
Patricia Lane	Redfield		Patricia Lane
Megan Auer	Redfield		Megan Auer
Antoinette Bues	Redfield		Antoinette Bues
Doris Kaufman	Hensley		Doris Kaufman
Lanie Bluthnie	Hensley		Lanie Bluthnie
Farrar Cheteev	Wrightville		Farrar Cheteev
Dana Webb	Redfield		Dana Webb
Jeff Townsend	Redfield		Jeff Townsend
Andrea Gordon	Redfield		Andrea Gordon
Willie Alston	Redfield		Willie Alston
Gilda McCullough	Redfield		Gilda McCullough

Redfield Tri-County Charter School

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NAME (PLEASE PRINT)	City of Residence	Phone Number	Signature
SUE GRAYAM	Jefferson		Sue Grayam
Candi Slattery	Woodson		Candi Slattery
Christy Robinson	Redfield		Christy Robinson
Lana Parker	Redfield		Lana Parker
Shalee Brooks	Sheridan		Shalee Brooks
Linda Locke	Redfield		Linda Locke
Waldemar Rivera	Jefferson		Waldemar Rivera
Suzann Sawyer	Fountain Hill		Suzann Sawyer
Judy Fowler	Hensley		Judy Fowler
GENEVA AZEEZ	Jefferson		GENEVA AZEEZ
Dominique Jaz	Jefferson		Dominique Jaz
Allison Beasley	Redfield		Allison Beasley
Harvis Morris	Redfield		Harvis Morris
WANDA VONVILLAS	Redfield		Wanda VonVillas
Helen Baugh	Jefferson		Helen Baugh
FRANK SEIF	Redfield		Frank Seif
Tommy Rany	Redfield		Tommy Rany
ANA BAILEY	White Hall		Ana Bailey
Fredia McKishey	Redfield		Fredia McKishey
Charlie Walker	Redfield		Charlie Walker
Amanda Norman	Redfield		Amanda Norman

REDFIELD

...WHERE THE SOUTH BEGINS

DANE FULTS
RECORDER/TREASURER
redfieldcity@yahoo.com

HARMON CARTER
MAYOR
redfield72132@gmail.com

April 20, 2016

To Whom It May Concern:

I write this letter in support of Redfield Tri-County Charter School (RTCCS) opening a public open-enrollment charter school. Education makes it possible for students to pursue their dreams. Based on published results from standardized testing, Arkansas students are falling behind and action needs to be taken to provide them a nurturing educational environment. The RTCCS approach of a small school setting with an emphasis on college and career readiness will allow students attending the charter to be motivated to stay in school.

As the Mayor of Redfield, I believe it is important for families in Redfield and the surrounding communities to have quality educational choices. RTCCS will provide that choice to families in the tri-county area where Pulaski, Saline, Grant, and Jefferson meet. Students, parents, and communities are greatly benefited when educational choices are available. I feel that RTCCS will be able to change the lives of the students attending the charter. It is my hope that the Arkansas Department of Education will approve the RTCCS application and provide the families of the tri-county area an option for their child's education that they do not currently have.

Sincerely,



Harmon Carter
Mayor

REDFIELD

...WHERE THE SOUTH BEGINS

DANE FULTS
RECORDER/TREASURER
redfieldcity@yahoo.com

HARMON CARTER
MAYOR
redfield72132@gmail.com

April 20, 2016

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As an Alderman of Redfield, I believe it is important for families in Redfield and the surrounding communities to have quality educational choices. RTCCS will provide that choice to families in the tri-county area where Pulaski, Saline, Grant, and Jefferson meet. Students, parents, and communities are greatly benefited when educational choices are available. I feel that RTCCS will be able to change the lives of the students attending the charter. It is my hope that the Arkansas Department of Education will approve the RTCCS application and provide the families of the tri-county area an option for their child's education that they do not currently have.

Sincerely,



Allison Beasley
Alderman

RTCCS School Calendar

2017-2018

August 7-10	District Defined Classroom Planning & Prep
August 11-15	District In-Service
August 16	District Defined Students-Teacher Orientation
August 17	1 st Quarter Begins
September 4	Labor Day Holiday – No School
October 16	1 st Quarter Ends (42 Days)
October 17	2 nd Quarter Begins
October 24	Parent/Teacher Conference (3:30 pm to 7:30 pm)
November 20-24	Thanksgiving Break – No School
December 21	2 nd Quarter Ends (42 Days)
Dec 22 thru Jan 07	Christmas Holiday – No School
January 08	3 rd Quarter Begins
January 15	Martin Luther King Holiday – No School
February 16	In-Service – No School for Students
February 19	President’s Day – No School
March 16	3 rd Quarter Ends (47 Days)
March 19	4 th Quarter Begins
March 20	Parent/Teacher Conference (3:30 pm to 7:30 pm)
March 26 – 30	Spring Break
April 20	District Defined CAPS/Scheduling – No School

April 23	No School
May 28	Memorial Day – No School
May 31	4 th Quarter Ends (47 Days)

Calendar Contains:

- 178 Days of Teacher/Student Interaction
- 2 Parent/Teacher Conferences
- 6 Days of Scheduled In-Service
- 4 Days of Approved Teacher In-Service During Year
(June 1, 2017 to May 31, 2018)

As required by Act 1469 of 2009, any days missed due to inclement weather will be made up on the following days:

- Day 1 Missed due to Inclement Weather – June 1, 2018
- Day 2 Missed due to Inclement Weather – June 4, 2018
- Day 3 Missed due to Inclement Weather – June 5, 2018
- Day 4 Missed due to Inclement Weather – June 6, 2018
- Day 5 Missed due to Inclement Weather – June 7, 2018

2016
Public Charter School Application
Personnel Salary Schedule

Administrative Positions:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
Line #					
1	Director/Principal	1	\$60,000.00	1	\$62,000.00
2	Administrative Assistant	1	\$26,500.00	1	\$27,000.00
3	Principal	0	\$0.00	1	\$50,000.00
4	Subtotal:		\$86,500.00		\$139,000.00
5	Fringe Benefits (rate used 30 %)		\$25,950.00		\$41,700.00
6	Total Administrative Positions:		\$112,450.00		\$180,700.00
Regular Classroom Instruction:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
7	Teachers	9	\$37,750.00	12	\$38,500.00
8	Aides	2	\$19,000.00	4	\$19,520.00
9	Subtotal:		\$377,750.00		\$540,080.00
10	Teacher Fringe Benefits (rate used 30 %)		\$101,925.00		\$138,600.00
11	Aide Fringe Benefits (rate used 30 %)		\$11,400.00		\$23,424.00
12	Total Regular Classroom Instruction:		\$491,075.00		\$702,104.00
Special Education:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
13	Teachers	1	\$42,250.00	1	\$43,000.00
14	Aides	0	\$0.00	0	\$0.00
15	Subtotal:		\$42,250.00		\$43,000.00
16	Teacher Fringe Benefits (rate used 30 %)		\$12,675.00		\$12,900.00
17	Aide Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
18	Total Special Education:		\$54,925.00		\$55,900.00
Gifted and Talented Program:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
19	Teachers	0	\$0.00	0	\$0.00
20	Aides	0	\$0.00	0	\$0.00
21	Subtotal:		\$0.00		\$0.00
22	Teacher Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
23	Aide Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
24	Total Gifted and Talented Program:		\$0.00		\$0.00
Alternative Education Program/ Alternative Learning Environments:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
25	Teachers	0			
26	Aides	0			
27	Subtotal:		\$0.00		
28	Teacher Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
29	Aide Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
30	Total Alternative Education Program/ Alternative Learning Environments:		\$0.00		\$0.00

English Language Learner Program:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
31	Waiver Requested	0	\$0.00	0	\$0.00
32	Subtotal:		\$0.00		\$0.00
33	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
34	Total English Language Learner Program:		\$0.00		\$0.00

Guidance Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
35	Counselor	1	\$42,250.00	1	\$43,000.00
36	Subtotal:		\$42,250.00		\$43,000.00
37	Fringe Benefits (rate used 30 %)		\$12,675.00		\$12,900.00
38	Total Guidance Services:		\$54,925.00		\$55,900.00

Health Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
39	Contracted Position	0	\$0.00	0	\$0.00
40	Subtotal:		\$0.00		\$0.00
41	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
42	Total Health Services:		\$0.00		\$0.00

Media Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
43	Waiver Requested	0	\$0.00	0	\$0.00
44	Subtotal:		\$0.00		\$0.00
45	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
46	Total Media Services:		\$0.00		\$0.00

Fiscal Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
47	Financial/Bookkeeper	1	\$34,300.00	1	\$34,640.00
48	Subtotal:		\$34,300.00		\$34,640.00
49	Fringe Benefits (rate used 30 %)		\$10,290.00		\$10,392.00
50	Total Fiscal Services:		\$44,590.00		\$45,032.00

Maintenance and Operation:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
51	Contracted Custodian	0	\$0.00	0	\$0.00
52	Subtotal:		\$0.00		\$0.00
53	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
54	Total Maintenance and Operation:		\$0.00		\$0.00

Pupil Transportation:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
55	Contracted Bus Drivers	0	\$0.00	0	\$0.00
56	Subtotal:		\$0.00		\$0.00
57	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
58	Total Pupil Transportation:		\$0.00		\$0.00

Food Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
59	Contracted Food Service Workers	0			
60	Subtotal:		\$0.00		
61	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
62	Total Food Services:		\$0.00		\$0.00
Data Processing:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
63	Contracted Out	0	\$0.00	0	\$0.00
64	Subtotal:		\$0.00		\$0.00
65	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
66	Total Data Processing:		\$0.00		\$0.00
Substitute Personnel:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
67	Number of Certified Substitutes				
68	Number of Classified Substitutes				
69	Subtotal:				
70	Certified Fringe Benefits (rate used %)		\$0.00		\$0.00
71	Classified Fringe Benefits (rate used %)		\$0.00		\$0.00
72	Total Substitute Personnel:		\$0.00		\$0.00
73	TOTAL EXPENDITURES FOR SALARIES:		\$757,965.00		\$1,039,636.00

Public Charter School Application Estimated Budget Template

REVENUES

State Public Charter School Aid:				2017-2018 Amount:	2018-2019 Amount:
Line #	2017-2018				
1	Number of Students	200	X \$6,646.00 State Foundation Funding	\$1,329,200.00	
2	Number of Students	200	X \$26.00 Professional Development	\$5,200.00	
3	Number of Students	120	X \$526.00 NSL Funding: 0-69%	\$63,120.00	
4	Number of Students		X Other: Explain Below		
5	Number of Students		X Other: Explain Below		
6	Number of Students		X Other: Explain Below		
7	Number of Students		X Other: Explain Below		
8	Number of Students		X Other: Explain Below		
2018-2019					
9	Number of Students	250	X \$6,646.00 State Foundation Funding		\$1,661,500.00
10	Number of Students	250	X \$26.00 Professional Development		\$6,500.00
11	Number of Students	150	X \$526.00 NSL Funding: 0-70%		\$78,900.00
12	Number of Students		X Other: Explain Below		
13	Total State Public Charter School Aid:			\$1,397,520.00	\$1,746,900.00
Federal Charter School Aid:					
				2017-2018 Amount:	2018-2019 Amount:
14	Title I				
15	Special Education				
16	Child Nutrition				
	Other:				
17					
18	Total Federal Charter School Aid:				
Other Sources of Revenues:					
(MUST UPLOAD DOCUMENTATION VERIFYING ALL AMOUNTS LISTED AS OTHER SOURCES OF REVENUE)					
19	Private Donations or Gifts				
20	Special Grants (List the amount)				
	Other (Specifically Describe)				
21					
22	Total Other Sources of Revenues:				
23	TOTAL REVENUES:			\$1,397,520.00	\$1,746,900.00

EXPENDITURES

Administration:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
24	Salaries and Benefits	\$112,450.00	\$180,700.00
	Purchased Services (List Vendors Below)		
25	V - AD 1		
26	Supplies and Materials	\$3,000.00	\$4,000.00
27	Equipment		
	Other (List Below)		
28	Copier Lease	\$4,000.00	\$4,000.00
29	Total Administration:	\$119,450.00	\$188,700.00
Regular Classroom Instruction:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
30	Salaries and Benefits	\$491,075.00	\$702,104.00
	Purchased Services (List Vendors Below)		
31	V - CI 1		
32	Supplies and Materials	\$3,000.00	\$3,300.00
33	Equipment		
	Other (List Below)		
34	Textbooks	\$80,000.00	\$40,000.00
35	Student Desks (Donated)	\$0.00	\$0.00
36	Teacher Desks (Donated)	\$0.00	\$0.00
37	Total Regular Classroom Instruction:	\$574,075.00	\$745,404.00
Special Education:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
38	Salaries and Benefits	\$54,925.00	\$55,900.00
	Purchased Services (List Vendors Below)		
39	V - SE 1		
40	Supplies and Materials	\$1,000.00	\$1,500.00
41	Equipment		
	Other (List Below)		
42	Speech/OT	\$10,000.00	\$10,000.00
43	Total Special Education:	\$65,925.00	\$67,400.00
Gifted and Talented Program:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
44	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
45	V - GT 1 Gifted and Talented Coordinator/Provider	\$10,000.00	\$10,000.00
46	Supplies and Materials	\$1,000.00	\$1,000.00
47	Equipment		
	Other (List Below)		
48			
49	Total Gifted and Talented Program:	\$11,000.00	\$11,000.00

Alternative Education Program/ Alternative Learning Environments:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
50	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
51	V - ALE 1		
52	Supplies and Materials		
53	Equipment		
54	Other (List Below)		
55	Total Alternative Education Program/ Alternative Learning Environments:	\$0.00	\$0.00
English Language Learner Program:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
56	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
57	V - ELL 1		
58	Supplies and Materials		
59	Equipment		
	Other (List Below)		
60	ELL Stipend for Performing Reporting Requirements	\$1,000.00	\$1,000.00
61	Total English Language Learner Program:	\$1,000.00	\$1,000.00
Guidance Services:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
62	Salaries and Benefits	\$54,925.00	\$55,900.00
	Purchased Services (List Vendors Below)		
63	V - GS 1		
64	Supplies and Materials		
65	Equipment		
66	Other (List Below)		
67	Total Guidance Services:	\$54,925.00	\$55,900.00
Health Services:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
68	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
69	V - HS 1 Contracted Nursing Services	\$19,000.00	\$20,000.00
70	Supplies and Materials		
71	Equipment	\$1,500.00	\$1,000.00
72	Other (List Below)		
73	Total Health Services:	\$20,500.00	\$21,000.00
Media Services:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
74	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
75	V - MS 1		
76	Supplies and Materials		
77	Equipment		
	Other (List Below)		
78	Waiver Requested	\$0.00	\$0.00
79	Total Media Services:	\$0.00	\$0.00

Fiscal Services:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
80	Salaries and Benefits	\$44,590.00	\$45,032.00
	Purchased Services (List Vendors Below)		
81	V - FS 1		
82	Supplies and Materials		
83	Equipment		
84	Other (List Below)		
85	Total Fiscal Services:	\$44,590.00	\$45,032.00
Maintenance and Operation:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
86	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
	INCLUDE UTILITIES		
87	V - MO 1 Utilities (Gas, Water, Electric, Waste Mgmt, Internet)	\$38,000.00	\$40,000.00
88	V - MO 2 Contracted Custodial	\$9,000.00	\$10,000.00
89	Supplies and Materials	\$1,000.00	\$1,000.00
90	Equipment	\$500.00	\$500.00
	Other (List Below)		
91	Vacuums/Brooms/Trashcans/Mop Buckets/Mops (Donated)	\$0.00	\$0.00
92	Total Maintenance and Operation:	\$48,500.00	\$51,500.00
Pupil Transportation:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
93	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
94	V - PT 1 Contracted Bus Drivers	\$16,000.00	\$16,000.00
95	Supplies and Materials	\$6,000.00	\$6,000.00
96	Equipment		
	Other (List Below)		
97	2 Used Buses	\$25,000.00	\$0.00
98	Gasoline	\$18,000.00	\$20,000.00
99	Routine Maintenance	\$3,000.00	\$3,500.00
100	Total Pupil Transportation:	\$68,000.00	\$45,500.00
Food Services:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
101	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
102	V - FD 1 Student Meals	\$80,000.00	\$97,000.00
103	V - FD 2 Cafeteria Workers (2 part-time)	\$16,000.00	\$16,000.00
104	Supplies and Materials	\$250.00	\$350.00
105	Equipment		
	Other (List Below)		
106	Cafeteria Tables and Chairs (Donated)	\$0.00	\$0.00
107	Warming Table (Donated)	\$0.00	\$0.00
108	Refrigerator (Donated)	\$0.00	\$0.00
109	Dishwasher (Donated)	\$0.00	\$0.00
110	Utensils, Pots, Pans (Donated)	\$0.00	\$0.00
111	Stove (Donated)	\$0.00	\$0.00
112	Total Food Services:	\$96,250.00	\$113,350.00

Data Processing:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
113	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
114	V - DP 1 Contracted IT Support	\$20,000.00	\$22,000.00
115	Supplies and Materials	\$1,000.00	\$1,500.00
116	Equipment	\$10,000.00	\$5,000.00
	Other (List Below)		
117	Printers (9 Donated)	\$0.00	\$0.00
118	Computers	\$30,000.00	\$15,000.00
119	IPADs/Tablets	\$0.00	\$15,000.00
120	Printers	\$0.00	\$10,000.00
121	Total Data Processing:	\$61,000.00	\$68,500.00
Substitute Personnel:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
122	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
123	V - SB 1 3 Substitutes @100 per day avg 2 days per wk	\$21,600.00	\$0.00
124	V - SB 2 4 Substitutes @100 per day avg 2 days per wk	\$0.00	\$28,800.00
125	Total Substitute Personnel:	\$21,600.00	\$28,800.00
Facilities:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
126	Lease/Purchase Contract for One Full Year	\$6,000.00	\$6,000.00
	Facility Upgrades (List Upgrades Below)		
127	Modular Buildings (not needed 1st year)	\$0.00	\$14,000.00
128	Hauling, Setup, Steps&Ramps for Mod Bldgs	\$0.00	\$7,500.00
129	Handicap Accessible Restroom (KRMS Provided)	\$0.00	\$0.00
130	Property Insurance for One Full Year	\$3,000.00	\$3,000.00
131	Content Insurance for One Full Year	\$3,000.00	\$3,000.00
132	Total Facilities:	\$12,000.00	\$33,500.00
Debt Expenditures:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
	List Debts Below		
133	None	\$0.00	\$0.00
134	Total Debt Expenditures:	\$0.00	\$0.00
Other Expenditures:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
	List Other Expenditures Below		
135	Stipend for Coaching/Clubs	\$7,000.00	\$8,000.00
136	Membership for APSRC	\$2,500.00	\$2,500.00
137	Publish Annual Reports	\$4,000.00	\$4,000.00
138	Legal Fees	\$4,000.00	\$4,000.00
139	Professional Development	\$6,000.00	\$8,000.00
140	Total Other Expenditures:	\$23,500.00	\$26,500.00
141	TOTAL EXPENDITURES:	\$1,222,315.00	\$1,503,086.00
142	NET REVENUE OVER EXPENDITURES:	\$175,205.00	\$243,814.00

**OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
FACILITIES UTILIZATION AGREEMENT**

Lessor(Owner): Keep Redfield Middle School

Lessee(Tenant): Redfield Tri-County Charter School

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

It is currently serving as a community center. It is also being used for a Head Start program and a restaurant.

Address of Premises: 101 School Street, Redfield, AR 72132

Square Footage: 8000 sq ft plus gym

Terms of Lease: 1 yr renewable lease, RTCCS pays utilities

Rental Amount: \$500 per month

Contingency: The terms of this agreement are contingent upon

Redfield Tri-County Charter School
Sponsoring Entity

receiving a charter to operate an open-enrollment public charter school approved by the authorizer by August of 2017

Statutory Language Concerning No Indebtedness:

No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

Lessee: Redfield Tri-County Charter School

By: Lon Aray Date 4-24-2016

Lessor: Keep Redfield Middle School

By: Anthony J. [Signature] President Date 4 April 16

**2016 APPLICATION
OPEN-ENROLLMENT PUBLIC CHARTER
SCHOOL STATEMENT OF ASSURANCES**

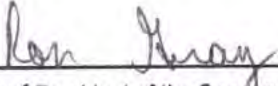
The signature of the president of the board of directors of the proposed public charter school's sponsoring entity certifies that the following statements are and will be addressed through policies adopted by the sponsoring entity and policies to be adopted by the public charter school; and, if the application is approved, that the sponsoring entity, governing body, administration, and staff of the open-enrollment charter shall abide by them:

1. The information submitted in this application is true to the best of my knowledge and belief, and this application has been sent to the superintendent of all the districts from which we intend to draw students.
2. The open-enrollment public charter school shall be open to all students, on a space- available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows: the open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools. The charter may provide for the exclusion of a student who has been expelled from another public school district.
3. The open-enrollment charter school shall hold an annual public lottery, followed with notifying parents of enrollment status for all applicants. The waiting list generated by the lottery will be maintained for one year.
4. In accordance with federal and state laws, the open-enrollment public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
5. The open-enrollment public charter school shall operate in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public schools not waived by the approved charter.
6. The open-enrollment public charter school shall not use the moneys that it receives from the state for any sectarian program or activity, or as collateral for debt.

However, open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Arkansas Code Annotated § 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the state of Arkansas.

7. The open-enrollment public charter school shall not impose taxes or charge students tuition or fees that would not be allowable charges in the public school districts.
8. The open-enrollment public charter school shall not be religious in its operations or programmatic offerings.
9. The open-enrollment public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of a traditional school district is covered.
10. The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other public school district employees and volunteers under applicable state laws.
11. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
12. The open-enrollment public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
13. The applicant confirms the understanding that certain provisions of state law shall not be waived. The open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:
 - (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 *et seq.* as determined by the Commissioner of the Department of Education;
 - (b) Conducting criminal background checks for employees;
 - (c) High school graduation requirements as established by the State Board of Education;
 - (d) Special education programs as provided by this title;
 - (e) Public school accountability under this title;
 - (f) Ethical guidelines and prohibitions as established by Arkansas Code Annotated § 6-24-101 *et seq.*, and any other controlling state or federal law regarding ethics or conflicts of interest; and

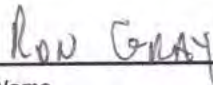
14. Health and safety codes as established by the State Board of Education and local governmental entities.
15. The facilities of the public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.
16. Should the open-enrollment public charter school voluntarily or involuntary close, the applicant confirms the understanding that any fees associated with the closing of the school including, but not limited to, removal of furniture, equipment, general expenses, etc., are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the open-enrollment public charter school or upon nonrenewal or revocation of the charter, all net assets of the open-enrollment public charter school, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the open-enrollment public charter school. If the open-enrollment public charter school used state or federal funds to purchase or finance personal property, real property or fixtures for use by the open-enrollment public charter school, the authorizer may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.



Signature of President of the Sponsoring Entity Board of Directors

4-24-2016

Date



Printed Name

REDFIELD PLANNING AND ZONING COMMISSION

**City of Redfield
P.O. Box 81
Redfield, AR 72132**

MEMORANDUM

TO: Mayor Harmon Carter
City of Redfield

FROM: Jim Ferguson, Chairman
City of Redfield Planning and Zoning Commission

DATE: April 22, 2016

SUBJECT: 101 School Street, Redfield

Please be advised that the above referenced property located off Brodie Street, potential site for a new charter school, is correctly zoned. This property is located in Zone R2 which specifically addresses "Schools" as an acceptable and approved use within the zone.

If you have any questions or need any additional information, please contact me.

A handwritten signature in black ink that reads "Jim Ferguson". The signature is written in a cursive style with a large, stylized "J" and "F".

**Second Scenario Budget
Based on Low Number
Of Applications
Total Of 58 Students In
First Year**

2016
Public Charter School Application
Personnel Salary Schedule

Administrative Positions:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
Line #					
1	Director/Principal	1	\$50,000.00	1	\$52,000.00
2	Administrative Assistant/Bookkeeper	1	\$30,000.00	1	\$31,000.00
3	Subtotal:		\$80,000.00		\$83,000.00
4	Fringe Benefits (rate used 30 %)		\$24,000.00		\$24,900.00
5	Total Administrative Positions:		\$104,000.00		\$107,900.00
Regular Classroom Instruction:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
6	Teachers	3	\$34,000.00	4	\$34,500.00
7	Aides	1	\$17,000.00	1	\$17,500.00
8	Subtotal:		\$119,000.00		\$155,500.00
9	Teacher Fringe Benefits (rate used 30 %)		\$30,600.00		\$41,400.00
10	Aide Fringe Benefits (rate used 30 %)		\$5,100.00		\$5,250.00
11	Total Regular Classroom Instruction:		\$154,700.00		\$202,150.00
Special Education:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
12	Teachers	0.5	\$35,000.00	0.5	\$35,500.00
13	Aides	0	\$0.00	0	\$0.00
14	Subtotal:		\$17,500.00		\$17,750.00
15	Teacher Fringe Benefits (rate used 30 %)		\$5,250.00		\$5,325.00
16	Aide Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
17	Total Special Education:		\$22,750.00		\$23,075.00
Gifted and Talented Program:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
18	Teachers	0	\$0.00	0	\$0.00
19	Aides	0	\$0.00	0	\$0.00
20	Subtotal:		\$0.00		\$0.00
21	Teacher Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
22	Aide Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
23	Total Gifted and Talented Program:		\$0.00		\$0.00
Alternative Education Program/ Alternative Learning Environments:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
24	Teachers	0			
25	Aides	0			
26	Subtotal:		\$0.00		
27	Teacher Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
28	Aide Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
29	Total Alternative Education Program/ Alternative Learning Environments:		\$0.00		\$0.00

English Language Learner Program:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
30	Waiver Requested	0	\$0.00	0	\$0.00
31	Subtotal:		\$0.00		\$0.00
32	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
33	Total English Language Learner Program:		\$0.00		\$0.00

Guidance Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
34	Counselor-Staff Provides Counseling 1st yr	0	\$0.00	0.5	\$36,000.00
35	Subtotal:		\$0.00		\$18,000.00
36	Fringe Benefits (rate used 30 %)		\$0.00		\$5,400.00
37	Total Guidance Services:		\$0.00		\$23,400.00

Health Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
38	Contracted Position	0	\$0.00	0	\$0.00
39	Subtotal:		\$0.00		\$0.00
40	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
41	Total Health Services:		\$0.00		\$0.00

Media Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
42	Waiver Requested	0	\$0.00	0	\$0.00
43	Subtotal:		\$0.00		\$0.00
44	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
45	Total Media Services:		\$0.00		\$0.00

Fiscal Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
46	Performed by Admin Assistant	0	\$0.00	0	\$0.00
47	Subtotal:		\$0.00		\$0.00
48	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
49	Total Fiscal Services:		\$0.00		\$0.00

Maintenance and Operation:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
50	Contracted Custodian	0	\$0.00	0	\$0.00
51	Subtotal:		\$0.00		\$0.00
52	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
53	Total Maintenance and Operation:		\$0.00		\$0.00

Pupil Transportation:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
54	No Transportation Provided	0	\$0.00	0	\$0.00
55	Subtotal:		\$0.00		\$0.00
56	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
57	Total Pupil Transportation:		\$0.00		\$0.00

Food Services:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
58	Contracted Food Service Workers _____	0			
59	Subtotal:		\$0.00		
60	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
61	Total Food Services:		\$0.00		\$0.00
Data Processing:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
62	Contracted Out _____	0	\$0.00	0	\$0.00
63	Subtotal:		\$0.00		\$0.00
64	Fringe Benefits (rate used 30 %)		\$0.00		\$0.00
65	Total Data Processing:		\$0.00		\$0.00
Substitute Personnel:		2017-2018 No. FTEs	2017-2018 Salary	2018-2019 No. FTEs	2018-2019 Salary
66	Number of Certified Substitutes _____				
67	Number of Classified Substitutes _____				
68	Subtotal:				
69	Certified Fringe Benefits (rate used %)		\$0.00		\$0.00
70	Classified Fringe Benefits (rate used %)		\$0.00		\$0.00
71	Total Substitute Personnel:		\$0.00		\$0.00
72	TOTAL EXPENDITURES FOR SALARIES:		\$281,450.00		\$356,525.00

Public Charter School Application Estimated Budget Template

REVENUES

State Public Charter School Aid:				2017-2018 Amount:	2018-2019 Amount:
Line #	2017-2018				
1	Number of Students	58	X \$6,646.00 State Foundation Funding	\$385,468.00	
2	Number of Students	58	X \$26.00 Professional Development	\$1,508.00	
3	Number of Students	35	X \$526.00 NSL Funding: 0-69%	\$18,410.00	
4	Number of Students		X Other: Explain Below		
5	Number of Students		X Other: Explain Below		
6	Number of Students		X Other: Explain Below		
7	Number of Students		X Other: Explain Below		
8	Number of Students		X Other: Explain Below		
2018-2019					
9	Number of Students	80	X \$6,646.00 State Foundation Funding		\$531,680.00
10	Number of Students	80	X \$26.00 Professional Development		\$2,080.00
11	Number of Students	48	X \$526.00 NSL Funding: 0-70%		\$25,248.00
12	Number of Students		X Other: Explain Below		
13	Total State Public Charter School Aid:			\$405,386.00	\$559,008.00
Federal Charter School Aid:				2017-2018 Amount:	2018-2019 Amount:
14	Title I				
15	Special Education				
16	Child Nutrition				
17	Other:				
18	Total Federal Charter School Aid:				
Other Sources of Revenues:				2017-2018 Amount:	2018-2019 Amount:
(MUST UPLOAD DOCUMENTATION VERIFYING ALL AMOUNTS LISTED AS OTHER SOURCES OF REVENUE)					
19	Private Donations or Gifts				
20	Special Grants (List the amount)				
21	Other (Specifically Describe)				
22	Total Other Sources of Revenues:				
23	TOTAL REVENUES:			\$405,386.00	\$559,008.00

EXPENDITURES

Administration:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
24	Salaries and Benefits	\$104,000.00	\$107,900.00
	Purchased Services (List Vendors Below)		
25	V - AD 1		
26	Supplies and Materials	\$250.00	\$250.00
27	Equipment		
	Other (List Below)		
28		\$0.00	\$0.00
29	Total Administration:	\$104,250.00	\$108,150.00
Regular Classroom Instruction:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
30	Salaries and Benefits	\$154,700.00	\$202,150.00
	Purchased Services (List Vendors Below)		
31	V - CI 1		
32	Supplies and Materials	\$300.00	\$400.00
33	Equipment	\$500.00	\$1,000.00
	Other (List Below)		
34	Textbooks	\$20,000.00	\$7,500.00
35	Student Desks (Donated)	\$0.00	\$0.00
36	Teacher Desks (Donated)	\$0.00	\$0.00
37	Total Regular Classroom Instruction:	\$175,500.00	\$211,050.00
Special Education:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
38	Salaries and Benefits	\$22,750.00	\$23,075.00
	Purchased Services (List Vendors Below)		
39	V - SE 1		
40	Supplies and Materials	\$500.00	\$500.00
41	Equipment		
	Other (List Below)		
42	Speech/OT	\$1,200.00	\$2,000.00
43	Total Special Education:	\$24,450.00	\$25,575.00
Gifted and Talented Program:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
44	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
45	V - GT 1 Gifted and Talented Provider	\$1,500.00	\$2,000.00
46	Supplies and Materials		
47	Equipment		
	Other (List Below)		
48			
49	Total Gifted and Talented Program:	\$1,500.00	\$2,000.00

Alternative Education Program/ Alternative Learning Environments:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
50	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
51	V - ALE 1		
52	Supplies and Materials		
53	Equipment		
54	Other (List Below)		
55	Total Alternative Education Program/ Alternative Learning Environments:	\$0.00	\$0.00
English Language Learner Program:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
56	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
57	V - ELL 1		
58	Supplies and Materials	\$50.00	\$50.00
59	Equipment		
	Other (List Below)		
60	ELL Stipend for Performing Reporting Requirements	\$500.00	\$500.00
61	Total English Language Learner Program:	\$550.00	\$550.00
Guidance Services:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
62	Salaries and Benefits	\$0.00	\$23,400.00
	Purchased Services (List Vendors Below)		
63	V - GS 1		
64	Supplies and Materials		
65	Equipment		
66	Other (List Below)		
67	Total Guidance Services:	\$0.00	\$23,400.00
Health Services:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
68	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
69	V - HS 1 Contracted Nursing Services	\$5,500.00	\$6,000.00
70	Supplies and Materials	\$300.00	\$300.00
71	Equipment	\$700.00	\$700.00
72	Other (List Below)		
73	Total Health Services:	\$6,500.00	\$7,000.00
Media Services:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
74	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
75	V - MS 1		
76	Supplies and Materials		
77	Equipment		
	Other (List Below)		
78	Waiver Requested - Utilizing Public Library	\$0.00	\$0.00
79	Total Media Services:	\$0.00	\$0.00

Fiscal Services:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
80	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
81	V - FS 1		
82	Supplies and Materials		
83	Equipment		
84	Other (List Below)		
85	Total Fiscal Services:	\$0.00	\$0.00
Maintenance and Operation:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
86	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
	INCLUDE UTILITIES		
87	V - MO 1 Utilities (Gas, Water, Electric, Waste Mgmt, Internet)	\$17,000.00	\$17,000.00
88	V - MO 2 Contracted Custodial	\$4,500.00	\$5,000.00
89	Supplies and Materials	\$200.00	\$200.00
90	Equipment	\$200.00	\$200.00
	Other (List Below)		
91	Vacuums/Brooms/Trashcans/Mop Buckets/Mops (Donated)	\$0.00	\$0.00
92	Total Maintenance and Operation:	\$21,900.00	\$22,400.00
Pupil Transportation:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
93	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
94	V - PT 1 No Transportation Provided	\$0.00	\$0.00
95	Supplies and Materials		
96	Equipment		
	Other (List Below)		
97		\$0.00	\$0.00
98	Total Pupil Transportation:	\$0.00	\$0.00
Food Services:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
99	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
100	V - FD 1 Student Meals	\$22,330.00	\$31,348.00
101	V - FD 2 Cafeteria Worker (part-time)	\$3,000.00	\$3,250.00
102	Supplies and Materials		
103	Equipment		
	Other (List Below)		
104	Cafeteria Tables and Chairs (Donated)	\$0.00	\$0.00
105	Warming Table (Donated)	\$0.00	\$0.00
106	Refrigerator (Donated)	\$0.00	\$0.00
107	Dishwasher (Donated)	\$0.00	\$0.00
108	Utensils, Pots, Pans (Donated)	\$0.00	\$0.00
109	Stove (Donated)	\$0.00	\$0.00
110	Total Food Services:	\$25,330.00	\$34,598.00

Data Processing:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
111	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
112	V - DP 1 Contracted IT Support	\$4,000.00	\$4,000.00
113	Supplies and Materials	\$500.00	\$500.00
114	Equipment	\$2,500.00	\$2,000.00
	Other (List Below)		
115	Printers (9 Donated)	\$0.00	\$0.00
116	Computers	\$14,000.00	\$16,000.00
117	IPADs/Tablets	\$0.00	\$10,000.00
118	Printers	\$0.00	\$5,000.00
119	Total Data Processing:	\$21,000.00	\$37,500.00
Substitute Personnel:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
120	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services (List Vendors Below)		
121	V - SB 1 1 Substitutes @75per day avg 2 days per wk	\$5,500.00	\$5,500.00
122	Total Substitute Personnel:	\$5,500.00	\$5,500.00
Facilities:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
123	Lease/Purchase Contract for One Full Year	\$6,000.00	\$6,000.00
	Facility Upgrades (List Upgrades Below)		
124		\$0.00	\$0.00
125	Property Insurance for One Full Year	\$2,000.00	\$2,000.00
126	Content Insurance for One Full Year	\$2,000.00	\$2,000.00
127	Total Facilities:	\$10,000.00	\$10,000.00
Debt Expenditures:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
	List Debts Below		
128	None	\$0.00	\$0.00
129	Total Debt Expenditures:	\$0.00	\$0.00
Other Expenditures:		<u>2017-2018 Amount:</u>	<u>2018-2019 Amount:</u>
	List Other Expenditures Below		
130	Stipend for Coaching/Clubs	\$1,000.00	\$8,000.00
131	Membership for APSRC	\$2,500.00	\$2,500.00
132	Publish Annual Reports	\$1,000.00	\$1,000.00
133	Legal Fees	\$2,000.00	\$4,000.00
134	Total Other Expenditures:	\$6,500.00	\$15,500.00
135	TOTAL EXPENDITURES:	\$402,980.00	\$503,223.00
136	NET REVENUE OVER EXPENDITURES:	\$2,406.00	\$55,785.00