



# ARKANSAS DEPARTMENT OF EDUCATION

## **Open-Enrollment Public Charter School Renewal Application**

**Deadline for Submission: 4:00 PM on September 29, 2016**



**Charter School: LISA Academy**

**Arkansas Department of Education  
Charter School Office  
Four Capitol Mall  
Little Rock, AR 72201  
501.683.5313**

## Contact Information

<b>Sponsoring Entity:</b>	<b>Little Scholars of Arkansas (LISA) Foundation</b>
<b>Name of Charter School:</b>	<b>LISA Academy</b>
<b>School LEA #</b>	<b>6041-700</b>
<b>Name of Principal/Director:</b> <b>Mailing Address:</b> <b>Phone Number:</b> <b>Fax Number:</b> <b>E-mail address:</b>	<b>Atnan Ekin, Superintendent</b> <b>23 Corporate Hill Dr.</b> <b>Little Rock, AR 72205</b> <b>501-246-5853</b> <b>501-246-5854 (fax)</b> <b>ekin@lisaacademy.org</b>
<b>Name of Board Chairman:</b> <b>Mailing Address:</b> <b>Phone Number:</b> <b>Fax Number:</b> <b>E-mail address:</b>	<b>Eric Higgins</b> <b>Former Assistant Chief of Little Rock PD</b> <b>Currently; Director of DORI, Arkansas Baptist College</b> <b>1621 Dr. Martin Luther King Drive Little Rock, AR 72202</b> <b>501-350-6410</b> <b>eric.higgins@arkansasbaptist.edu</b>

**Number of Years Requested for Renewal (1-20) 13**

**Renewal Application Approval Date by the School/Entity Board(s) September 22, 2016**

# Section 1 – Composition of the Charter School’s Governing Board and Relationships to Others

## Part A: Composition of Governing Board

Describe the governance structure of the charter, including an explanation of the board member selection process and the authority and responsibilities of the charter board.

Respond below in 11 point Times New Roman font. This response can be no longer than 5 pages.

LISA Academy is governed by the five-member Board of Directors of the LISA (Little Scholars of Arkansas) Foundation, which operates under the organization’s bylaws and the Arkansas Nonprofit Corporation Act of 1993. When a vacancy occurs, a nominating committee of the board reviews and submits nominees to the Board. All members of the Board of Directors have the ability to nominate and vote to appoint any interested candidates. Directors are elected by the vote of a majority of the Board of Directors.

The Board has the authority and responsibility to govern LISA Academy. It hires, renews, non-renews, terminates, or sets compensation for Chief Executive Officer (CEO). The Board oversees the management of the school, continually supervising and evaluating its CEO. The Board also hears grievances of students, parents, teachers and other employees and has the final authority to resolve such matters. In accordance with best practices of nonprofit governance, the Board determines the mission, purpose, goals and broad objectives of the School and establishes a corresponding budget. It has authority to adopt or amend the budget of the charter school, and to authorize the expenditure or obligation of state funds. Likewise the Board monitors Charter School finances and receives, reviews and approves each annual financial audit. It monitors and evaluates the effectiveness of the School’s programs and adopts policies governing charter school operations. The Board also is responsible to ensure that LISA Academy complies with all applicable state and federal laws and regulations as well as the Charter under which it operates.

The Board of Directors of the LISA Foundation created an Advisory Board for LISA Academy. The Advisory Board is available to consult with school leaders and the LISA Foundation Board on all matters relating to the school. The Advisory Board currently includes, three members:

- Randy Scott Jumper, North Little Rock, Arkansas
  - Pastor, First Assembly of God
- Erica M. Miller, North Little Rock, Arkansas
  - Deputy Legislative Attorney II for the Bureau of Legislative Research
- Edgar Briones-Velazquez, Little Rock, Arkansas
  - Former Deputy Consul, Mexican Consulate.

## Part B: Disclosure Information

Identify any contract, lease, or employment agreement in which the charter is or has been a party, and in which any charter administrator, board member, or an administrator’s or board member’s family member has or had a financial interest.

Respond below in 11 point Times New Roman font. This response can be no longer than 3 pages.

LISA Academy is not a party to any non-employment contract or lease in which any LISA Academy administrator or board member, or an administrator or board member’s family member, has or had a financial interest.

LISA Academy is not a party to any employment contract in which any LISA Academy board member or board member’s family member, has or had a financial interest.

ADE rules and regulations governing ethical guidelines (A.C.A. §6-24-101 et seq., March 2016) allow an administrator’s family member to be employed by a public educational entity the administrator serves without any approval unless the family member is employed in a disbursing officer position.

Complete the table on the following page.

### Relationship Disclosures

**In the first column, provide the name and contact information of each board member and/or administrator. In the second column, provide the name and position (e.g., financial officer, teacher, custodian) of any other board member, charter employee, or management company employee who has a relationship with the board member/administrator or state NONE. Describe the relationship in the third column (e.g., spouse, parent, sibling).**

<b>Charter School Board Member’s/ Administrator’s Name and Contact Information</b>	<b>Name and Title of Individual Related to Board Member</b>	<b>Relationship</b>
<b>Eric Higgins</b> Board President Former Assistant Chief of LRPD higgins.e@sbcglobal.net 501-350-6410	NONE	
<b>Dr. Sinan Kockara</b> Board Vice President Associate Professor, Dept. of Computer Science UCA skockara@uca.edu 501-960-7609	NONE	
<b>Dr. Tansel Karabacak</b> Board Secretary Associate Professor, Dept. of Applied Science UALR txkarabacak@ualr.edu 501-569-8045	NONE	
<b>Cynthia Dawson</b> Board Member Deputy City Attorney, City of Little Rock (Retired) dawcin@sbcglobal.net 501-618-0891	NONE	
<b>Emre Ermisoglu</b> Board Member Applications Systems Analyst / Programmer at UAMS; UALR Ph.D Candidate Bio Informatics exermisoglu@ualr.edu 501-618-0891	NONE	

<b>Atnan Ekin</b> Superintendent ekin@lisaacademy.org 501-246-5853	Rukiye Ekin Aide at LISA-North	Wife
<b>Mehmet Adalar</b> Finance Manager adalar@lisaacademy.org 501-246-5853	NONE	
<b>Fatih Bogrek</b> LISA-North Director fbogrek@lisaacademy.org 501-945-2727	NONE	
<b>Bethany Ratermann</b> LISA-North Elementary School Principal ratermann@lisaacademy.org 501-945-2727	NONE	
<b>Necati Sahin</b> LISA-West High School Principal sahin@lisaacademy.org 501-246-5853	NONE	
<b>Luanne Baroni</b> LISA-West Middle School Principal baroni@lisaacademy.org 501-227-4942	NONE	
<b>Ilker Fidan</b> LISA-Chenal School Principal ifidan@lisaacademy.org 501-476-3309	Tuba Fidan Counselor at LISA-West	Wife

**Duplicate this page, if necessary.**

## **Section 2 – School Mission and Performance Goals**

### **Part A: Current School Mission**

The charter school's mission, as approved by the authorizer, is provided. Describe the charter's progress in maintaining this mission. If the mission is not being maintained, provide a revised mission.

Respond below in 11 point Times New Roman font. This response can be no longer than 3 pages.

***Current Mission:** It is the mission of LISA Academy to provide an academically rigorous college preparatory program, in partnership with students, families, and the community, and guide all students in gaining knowledge, skills, and the attitude necessary to direct their lives, improve a diverse society, and excel in a changing world by providing dynamic, resource-rich learning environments.*

The goals set forth in LISA Academy's previous charter renewal support and perpetuate the mission of the school. Attainment and continuance of the programs that have supported those goals is evidence that the school is fulfilling its mission. A breakdown of the subcomponents of the mission and the programs that are fulfilling them are provided as follows.

#### **Academically rigorous college preparatory program**

Evidence of offering an academically rigorous college preparatory program can be found in the school's consistent success on state assessments, NWEA growth, graduation rates and college acceptance rates. The school also provides extensive enrichment and intervention programs to reach all learners.

#### **Partnership with students, families, and the community**

Partnership with students and families and the community is at the core of all programs at LISA Academy. LISA Academy believes in the triad of student/school/family working together to achieve student success. The school provides constant and consistent communication to both students and parents through the use of an online database system, websites, phone calls, email, and other modes of communication. In addition, families and the community are involved in multiple on campus activities and programs throughout each school year, such as:

- Open Houses,
- Parent-Teacher conferences,
- Home visits,
- Curriculum Nights,
- Meet the Principals events,
- Campus Tours,
- Science Fair and its awards program,
- Students' plays and musicals,
- International Pot-Luck Dinners,
- Fall Festivals,
- Donuts with Dads,
- Muffins with Moms,
- PTO organization,
- Annual Language Festivals,
- STEM Festivals,
- Athletics,
- Community partnerships which provide student programs, and
- Various community members coming to our campuses to present and/or observe.

**Guide all students in gaining knowledge, skills, and the attitude necessary to direct their lives, improve a diverse society, and excel in a changing world by providing dynamic, resource-rich learning environments.**

Since its founding, LISA Academy has had an emphasis on STEM related academic programs. Several indicators confirm that LISA Academy has met or exceeded goals of growth in STEM programs for our students. All students are involved in 21<sup>st</sup> century technical training, including computer science, science and math research, Project Based Learning (PBL), Robotics and STEM career exploration. Each year, LISA Academy has striven to increase and improve technology resources for students to better prepare them for their careers beyond college.

To encourage students' development as informed citizens and leaders, LISA Academy has developed and continues to support many activities for students. Among the programs offered for our students are Pre-AP and AP courses in the Social Science area, participation in Quiz Bowl and History Day, a Volunteer Service graduation requirement, and leadership training.

Diversity is a notable positive attribute at LISA Academy. LISA Academy has been nationally recognized as the Most Diverse School District in the state of Arkansas (Public School Review). Including English, there are at least 29 different languages spoken by families at LISA Academy. The school hosts Multicultural festivals and an annual Language Festival each year. Also, the schools host Native American Presentations, Black History Month celebrations and programs, and Hispanic Family Nights. Students, staff and parents have the opportunity each year to go on an international trip.

To excel in a diverse society and a changing world, students must develop leadership skills. Several beneficial opportunities exist for students to gain valuable leadership experience while at LISA Academy. Both LISA Academy campuses offered National Honor Society, National Junior Honor Society, College Readiness and Leadership Program (CRLP), and Student Council. Numerous students attended those clubs. Also several students have participated in the Arkansas Governor's School, Boys State, and Girls State. Students are encouraged to participate in these activities as well as other extracurricular clubs and sports that are offered through the school or in the community to gain leadership experience.

With the proven effective programs in place and a track record of success, LISA Academy is poised to move forward with the same mission, founded by the four pillars: **Learn, Innovate, Support and Achieve.**

**Part B: Current Performance Goals**

Each of the charter’s performance goals, as approved by the authorizer, is listed. Describe the charter’s progress in achieving each goal and provide supporting documentation that demonstrates the progress. If a goal was not reached, explain why it was not reached and the actions being taken so that students can achieve the goal.

**REDACT ALL STUDENT IDENTIFIABLE INFORMATION.**

*Goals as stated in the prior application:*

Describe the charter’s progress toward achieving each goal by completing the table below, responding to the prompts, and providing supporting documentation that demonstrates the progress, as appropriate.

**Goals**

Goal	Assessment Instrument For Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of Goal will be Assessed	Progress in Year 1 (2012-2013)	Progress in Year 2 (2013-2014)	Progress in Year 3 (2014-2015)	Progress in Year 4 (2015-2016)	Progress in Year 5 (2016-2017)	Met Goal Yes or No
1. Continue to demonstrate measurable growth in English and Math	State benchmark tests and NWEA MAP tests	Meeting Annual Measureable Objective	annually	ACTAAP: Outperformed State and Region in Math and English. NWEA: Demonstrated overall student growth at each grade level in Math and English. Average growth was greater than one year. (See Appendix 1A)	ACTAAP: Outperformed State and Region in Math and English. NWEA: Demonstrated overall student growth at each grade level in Math and English. Average growth was greater than one year. (See Appendix 1A)	PARCC: Outperformed State and Region in Math and English. NWEA: Demonstrated overall student growth at each grade level in Math and English. Average growth was greater than one year. (See Appendix 1A)	ACT Aspire: Outperformed State and Region in Math and English. NWEA: Demonstrated overall student growth at each grade level in Math and English. Average growth was greater than one year. (See Appendix 1A)	<u>N/A</u>	<u>YES</u>
	ACT Plan and ACT Explore	Identify student academic needs and develop plans for student improvement	annually	ACT Explore/Plan: LISA students scored above the national average with regard to college and career readiness. Students scored above the national average in Math and English. (See Appendix 1B)	ACT Explore/Plan: LISA students scored at or slightly above the national average with regard to college and career readiness. Students scored at or slightly below the national average in Math and English (See Appendix 1B)	ACT Explore/Plan: LISA students scored at or slightly above the national average with regard to college and career readiness. Students scored at the national average in Math and English (See Appendix 1B)	ACT no longer published the ACT Plan and Explore with the release of the ACT Aspire assessment.	<u>N/A</u>	<u>YES</u>
	DIBELS, Developmental Spelling Analysis, Accelerated Reader, and Formal	Monitoring elementary student progress	periodically	LISA Elementary demonstrated overall growth in each domain from 2012-2013 (See Appendix 1C)	LISA Elementary focused on students going back to the text to support answers and thus lead to increase in reading scores (See Appendix 1C)	LISA Elementary worked on fluency and ability for students to take reading assessments on a computer based format, leading to increase in	Using data from previous years and NWEA assessments LISA Elementary students demonstrated growth, however with a more diverse student population more focus	Developmental Reading assessments will be continued twice a year, DIBELS will be administered as guided by assessment, DSA three times a year, and	<u>YES</u>



	Writing Prompts					developmental reading scores (See Appendix 1C)	will be given to increase DIBELS scores at the K-2 level. Especially focusing on small group tutorial instruction. (See Appendix 1C)	writing assessment at the end of every unit.	
	Pre-AP and AP courses	Encouraging broad participation	annually	275 students were enrolled in AP and Pre-AP courses (81% of total students). (See Appendix 1D)	388 students were enrolled in AP and Pre-AP courses (80% of total students). (See Appendix 1D)	177 students were enrolled in AP and Pre-AP courses (36% of total students). (See Appendix 1D)	306 students were enrolled in AP and Pre-AP courses (67% of total students). (See Appendix 1D)	296 students have been enrolled in AP and Pre-AP courses (58% of total students). (See Appendix 1D)	<u>YES</u>
	Quiz Bowl	Sending a team of students to participate	annually	On February 2, 2013, the LISA Academy junior high quiz bowl teams won first and third place in the 1A Regional Junior High Quiz Bowl competition at IZARD COUNTY HIGH SCHOOL in Blackwell, AR.	LISA Academy Quiz Bowl team beat all opponents, maintaining a first place position all tournament, to advance to the AETN televised finals of the Arkansas Governor's Quiz Bowl. LISA Academy's Quiz-bowl team competed in the televised Arkansas Governor's Quiz Bowl Championship Saturday April 26th, 2014. Receiving the state runner-up trophy in the 1A division and \$1500 in scholarship money capped a season where our team bested more than fifty other schools state wide.	LISA Academy won the regional tournament and finished in 3rd place over the entire state for 1A schools. All members of the team were able to contribute to the competition, and two were awarded with All Tournament awards for their outstanding individual performances.	LISA Academy Quiz Bowl team beat all five of our opponents, maintaining a first place position all tournament, to advance to the AETN televised finals of the Arkansas Governor's Quiz Bowl. LISA Academy's Quiz-bowl team competed in the televised Arkansas Governor's Quiz Bowl Championship. Receiving the state runner-up trophy in the 1A division and \$1500 in scholarship money capped a season where our team bested more than fifty other schools state wide.	LISA Academy teams will attend Quiz Bowl competition in 2016-17 school year.	<u>YES</u>
2. Continue LISA's leadership in encouraging interest in and preparation for STEM careers	ACT Plan and ACT Explore	Identify student academic needs and develop plans for student improvement	annually	ACT Explore/Plan: LISA students scored at or slightly above the national average with regard to Math and Science (See Appendix 2A)	ACT Explore/Plan: LISA students scored at or slightly below the national average with regard to Math and Science (See Appendix 2A)	ACT Explore/Plan: LISA students scored at the national average with regard to Math and Science (See Appendix 2A)	ACT no longer published the ACT Plan and Explore with the release of the ACT Aspire assessment.	N/A	<u>YES</u>
3.	Pre-AP and AP courses	Encouraging broad participation	annually	119 students were enrolled in AP and Pre-AP courses (35% of total students). (See Appendix 2B)	92 students were enrolled in AP and Pre-AP courses (25% of	94 students were enrolled in AP and Pre-AP courses (19% of	65 students were enrolled in AP and Pre-AP courses (14% of	105 students have been enrolled in AP and Pre-AP courses (21% of	<u>YES</u>

					total students). (See Appendix 2B)	total students). (See Appendix 2B)	total students). (See Appendix 2B)	total students). (See Appendix 2B)	
Science class	All K-11 students must be enrolled in one	annually	All K-11th Grade Students enrolled in Science Courses. They have had more options starting from Middle school. (See Appendix 2C)	All K-11th Grade Students enrolled in Science Courses. They have had more options starting from Middle school. (See Appendix 2C)	All K-11th Grade Students enrolled in Science Courses. They have had more options starting from Middle school. (See Appendix 2C)	All K-11th Grade Students enrolled in Science Courses. They have had more options starting from Middle school. (See Appendix 2C)	All K-11th Grade Students enrolled in Science Courses. They have had more options starting from Middle school. (See Appendix 2C)	All K-11th Grade Students have enrolled in Science Courses. They have had more options starting from Middle school. (See Appendix 2C)	<b><u>YES</u></b>
Participate in the annual science fair	All 6-12 students taking a science class must successfully prepare a project	annually	All Middle and High school students completed a Science Project. Qualified students attended school wide Science Fair competition. Over 120 LISA students qualified for and competed at the regional science fair. Over 20 students won regional, state or national awards.	All Middle and High school students completed a Science Project. Qualified students attended school wide and region wide competitions. 23 students from LISA North participated regional Science Fair and 5 students received awards ranging from 1st to honorable mention. The following are the number of awards LISA West students won in each competition:  Junior Academy of Science Competition  Three Honorable Mention Awards Five 3rd Place Four 2nd Place Seven 1st Place  CARSEF Seven 3rd Place Eight 2nd Place Ten 1st Place  Special Award (Broadcom MASTERS) 14 students won special awards from Broadcom MASTERS.	All Middle and High school students completed a Science Project. Qualified students attended school wide Science Fair competition. Also LISA Academy initiated Arkansas STEM Festival and collaborated other public schools. Around 1000 visitors attended the First Annual Arkansas STEM Festival at UALR. LISA students excelled in the regional science fair competition, with approximately 100 participants qualifying for participation. LISA students brought home 47 awards and LISA Academy students won more than half of the total awards given in the Junior Division. Over 20 students moved forward to national competitions.	All Middle and many High school students completed a Science Project. Qualified students attended school wide Science Fair competition. . The total number of LISA participants was again near 100. LISA students brought home 55 awards, with LISA Academy students winning more than half of the total awards given in the Junior Division. Over 20 students moved forward to national competitions. LISA Academy held second Arkansas STEM Festival and around 3000 visitors attended from other public or private schools.	All Middle and many High school students will complete a Science Project. Qualified students will attend school wide and regional competitions. LISA Academy will hold third Arkansas STEM Festival on March 3, 2017 at UALR. All public and private school students and educators will be invited.	<b><u>YES</u></b>	

	Quiz Bowl and the Science Olympiads	Sending a team of students to participate	annually	On February 2, 2013, the <b>LISA Academy junior high quiz bowl team</b> won third place in the 1A Regional Junior High Quiz Bowl competition at IZARD County High School in Blackwell, AR. The <b>LISA Academy Middle School Science Bowl teams</b> won 2nd and 3rd place along with the team spirit award in the state competition. <b>LISA Academy's Science Olympiad team</b> took first place in the state and went to the national competition.	<b>LISA Academy Quiz Bowl team</b> beat all opponents, maintaining a first place position all tournament, to advance to the AETN televised finals of the Arkansas Governor's Quiz Bowl. LISA Academy's Quiz-bowl team competed in the televised Arkansas Governor's Quiz Bowl Championship Saturday April 26th, 2014. After taking an early lead, LISA fell just short as Haas Hall came back in a nail biting finale to the season. Receiving the state runner-up trophy in the 1A division and \$1500 in scholarship money capped a season where our team bested more than fifty other schools state wide. <b>LISA Academy's Science Olympiad team</b> took first place in the state and went to the national competition.	LISA Academy finished in 3rd place over the entire state for 1A schools. All members of the team were able to contribute to the competition, and two were awarded with All Tournament awards for their outstanding individual performances. Science Olympiad team again captured 1st place in the state. <b>LISA Academy Middle School Science Quiz Bowl Team</b> won 1st place in the state tournament and the 1st place team went to the national competition.	<b>LISA Academy Science Olympiad</b> team who competed at UALR on April 2, 2016 at the Arkansas State 2016 Science Olympiad Tournament and earned the state championship! As a state champion, the team was qualified to attend the National tournament in Wisconsin in May, 2016. <b>LISA Academy Quiz Bowl team</b> beat all five of our opponents, maintaining a first place position all tournament, to advance to the AETN televised finals of the Arkansas Governor's Quiz Bowl. LISA Academy's Quiz-bowl team competed in the televised Arkansas Governor's Quiz Bowl Championship Saturday April 23rd, 2016. . Receiving the state runner-up trophy in the 1A division and 1500\$ in scholarship money capped a season where our team bested more than fifty other schools state wide. <b>LISA Academy Middle School Science Quiz Bowl Teams</b> won 1st and 3rd place in the state tournament and the 1st place team went to the national competition.	LISA Academy will attend Quiz Bowl and Science Olympiad competitions in 2016-2017 school year too.	<u><b>YES</b></u>
4. Continue to prepare students to	Pre-AP and AP courses in social sciences	Encouraging broad participation	annually	92 students were enrolled in AP and Pre-AP courses (27% of total students). (See Appendix 3A)	108 students were enrolled in AP and Pre-	148 students were enrolled in AP and Pre-	179 students were enrolled in AP and Pre-	277 students have been enrolled in AP and Pre-	<u><b>YES</b></u>

be active, informed citizens with leadership skills and social, cultural and global awareness					AP courses (29% of total students). (See Appendix 3A)	AP courses (30% of total students). (See Appendix 3A)	AP courses (39% of total students). (See Appendix 3A)	AP courses (54% of total students). (See Appendix 3A)	
	Quiz Bowl and History Day	Sending a team of students to participate	annually	On April 20th, 2013, several students competed at the State <b>National History Day Competition</b> . First, Second and Third place winners were from LISA Academy. First two placed students represented LISA Academy in the National level in the 2013 Kenneth E. Behring National History Day Contest June 9-13, 2013 in Washington, D.C. On February 2, 2013, the <b>LISA Academy junior high quiz bowl team</b> won third place in the 1A Regional Junior High Quiz Bowl competition at IZARD COUNTY HIGH SCHOOL in Blackwell, AR.	On April 19, 2014, a LISA Academy student received second place in senior division, <b>individual performance at the state competition of National History Day</b> at the University of Central Arkansas which made her eligible for the 2014 Kenneth E. Behring National History Day Contest held on June 15-19, 2014. <b>LISA Academy Quiz Bowl team</b> beat all opponents, maintaining a first place position all tournament, to advance to the AETN televised finals of the Arkansas Governor's Quiz Bowl. LISA Academy's Quiz-bowl team competed in the televised Arkansas Governor's Quiz Bowl Championship Saturday April 26th, 2014. Receiving the state runner-up trophy in the 1A division and \$1500 in scholarship money capped a season where our team bested more than fifty other schools state wide.	On April 18, 2015 LISA Academy had five students present their three projects at the Arkansas <b>National History Day</b> competition in Conway. One of the student won 1st place in the Senior Individual Documentary category and the Senior Division Extraordinary Documentary Special Prize for the visual effects in his project. He represented LISA Academy at the 2015 Kenneth E. Behring National History Day Contest which was held June 14-18, 2015. <b>LISA Academy Quiz Bowl Team</b> finished in 3rd place over the entire state for 1A schools. All members of the team were able to contribute to the competition, and two were awarded with All Tournament awards for their outstanding individual performances.	On March 6, 2016 LISA Academy had 25 students present their projects at the Arkansas <b>National History Day</b> competition. 12 awards were received ranging from 2nd place to honorable mention. LISA Academy <b>Quiz Bowl</b> team beat all five of our opponents, maintaining a first place position all tournament, to advance to the AETN televised finals of the Arkansas Governor's Quiz Bowl. LISA Academy's Quiz-bowl team competed in the televised Arkansas Governor's Quiz Bowl Championship Saturday April 23rd, 2016. Receiving the state runner-up trophy in the 1A division and \$1500 in scholarship money capped a season where our team bested more than fifty other schools state wide.	LISA Academy will attend Quiz Bowl and NHD competitions in 2016-17 school year too.	<b>YES</b>
	100 hours of volunteer service (See Appendix 3C2 for the types of activities completed)	All high school students must complete	annually	All graduates completed at least 100 volunteer hours and submitted the documentation to the high school counselor. See the appendix to refer the handbook's related page for the LISA Academy graduation requirement. (See Appendix 3C1)	All graduates completed at least 100 volunteer hours and submitted the documentation to the high school counselor. See the appendix to	All graduates completed at least 100 volunteer hours and submitted the documentation to the high school counselor. See the appendix to	All graduates completed at least 100 volunteer hours and submitted the documentation to the high school counselor. See the appendix to	All graduates are required complete at least 100 volunteer hours and submitted the documentation to the high school counselor. See the appendix to	<b>YES</b>

					refer the handbook's related page for the LISA Academy graduation requirement. (See Appendix 3C1)	refer the handbook's related page for the LISA Academy graduation requirement. (See Appendix 3C1)	refer the handbook's related page for the LISA Academy graduation requirement. (See Appendix 3C1)	refer the handbook's related page for the LISA Academy graduation requirement. (See Appendix 3C1)	
	Leadership training	Offering students the opportunity to participate in various clubs and organizations that provide leadership training	annually	Both LISA Academy campuses offered National Honor Society, National Junior Honor Society, College Readiness and Leadership Program (CRLP), and Student Council. Numerous students attended those clubs. Also several students participated Arkansas Governor School, Boys State, and Girls State.	Both LISA Academy campuses offered National Honor Society, National Junior Honor Society, College Readiness and Leadership Program (CRLP), and Student Council. Numerous students attended those clubs. Also several students participated Arkansas Governor School, Boys State, and Girls State.	Both LISA Academy campuses offered National Honor Society, National Junior Honor Society, College Readiness and Leadership Program (CRLP), and Student Council. Numerous students attended those clubs. Also several students participated Arkansas Governor School, Boys State, and Girls State.	Both LISA Academy campuses offered National Honor Society, National Junior Honor Society, College Readiness and Leadership Program (CRLP), and Student Council. Numerous students attended those clubs. Also several students participated Arkansas Governor School, Boys State, and Girls State.	Both LISA Academy campuses offer National Honor Society, National Junior Honor Society, College Readiness and Leadership Program (CRLP), and Student Council. Numerous students attend those clubs.	<u>YES</u>
5. Continue to help students develop and improve computer skills	Offering multiple opportunities to develop and improve computer skills	Offering classroom work, science fair, and robotics club	annually	All Middle and High school students submitted a science project which required computer based study. 12 students attended Robotics, Programming or Coding clubs and used computer programs and coding.	All Middle and High school students submitted a science project which required computer based study. 18 students attended Robotics, Programming or Coding clubs and used computer programs and coding.	All Middle and High school students submitted a science project which required computer based study. 12 students attended Robotics, Programming or Coding clubs and used computer programs and coding.	All Middle and High school students submitted a science project which required computer based study. 26 students attended Robotics, Programming or Coding clubs and used computer programs and coding. 6 students from LISA Academy attended the Girls of Promise Coding Summit at the Arkansas Governor's Mansion on December 9, 2015.	All Middle and High school students are required to submit a science project which require computer based study. 66 students are attending Robotics, Programming or Coding clubs and using computer programs and coding.	<u>YES</u>
	Offering keyboarding	6th grade students must take keyboarding	annually	All 6th grade students were enrolled in Computer course focusing on keyboarding	All 6th grade students were enrolled in Computer course focusing on keyboarding	All 6th grade students were enrolled in Computer course focusing on keyboarding	All 6th grade students were enrolled in Computer course focusing on keyboarding	All 6th grade students are enrolled in Computer course focusing on keyboarding	<u>YES</u>
	Offering weekly computer time	All elementary students learn how to use	annually	All elementary students were enrolled in Media course and learned using educational technology. (See Appendix 4C)	All elementary students were enrolled in Media course and learned	All elementary students were enrolled in Media course and learned	All elementary students were enrolled in Media course and learned	All elementary students were enrolled in Media course and learned	<u>YES</u>

		educational technology to supplement classroom assignments			using educational technology. (See Appendix 4C)	using educational technology. At K-12 Chromebooks were introduced to all English and math intervention and enrichment classes. (See Appendix 4C)	using educational technology. At K-12 Chromebooks were introduced to all English and math intervention and enrichment classes. (See Appendix 4C)	using educational technology. At K-12 Chromebooks were introduced to all English and math intervention and enrichment classes. (See Appendix 4C)	
Microsoft Office Applications	All 7th and 9th grade students must take Microsoft Office applications	annually	All 7th grade students were enrolled in Computer course focusing on Microsoft Office Applications. All 9th grade students were enrolled Computerized Business Applications course.	All 7th grade students were enrolled in Computer course focusing on Microsoft Office Applications. All 9th grade students were enrolled Computerized Business Applications course.	All 7th grade students were enrolled in Computer course focusing on Microsoft Office Applications. All 9th grade students were enrolled Computerized Business Applications course.	All 7th grade students were enrolled in Computer course focusing on Microsoft Office Applications. All 9th grade students were enrolled Computerized Business Applications course.	All 7th grade students were enrolled in Computer course focusing on Microsoft Office Applications. All 9th grade students were enrolled Computerized Business Applications course.	All 7th grade students are enrolled in Computer course focusing on Microsoft Office Applications. 9th grade students are enrolled Computerized Business Applications course or AP Computer Principles course.	<u>YES</u>
Offering advanced computer-related coursework in high school	Offering Computerized Business Applications, Desktop Publishing I-II, Multimedia Apps I-II, Word Processing I-II, Office Education Cooperative, Programming I-II, Advanced Spreadsheets & Advertising	annually	The Courses below were offered in 12-13 school year. Please see appendix 4E for enrollment for each course  Adobe Photoshop Computer App I Desk PB IA Desktop Pub 2 Multimedia IA Multimedia IB Web Programming Programming-2 Advance Spreadsheet Advance Office App Word Proc 2 Design and Mult Advance Advertising Intro to Engine First Robotics (See Appendix 4E)	The Courses below were offered in 13-14 school year. Please see appendix 4E for enrollment for each course  Computer Integrated Manufacturing Computerized Business Applications DC I-Digital Layout and Design DC II-Digital Imaging DC III-Digital Media DC IV-Digital Audio/Video Productions Engineering Design and Development Introduction to Engineering Design Programming I Programming II (See Appendix 4E)	The Courses below were offered in 14-15 school year. Please see appendix 4E for enrollment for each course  Computerized Business Applications DC I-Digital Layout and Design DC III-Digital Media Programming I ACE Approved Web Design I-Associate Design Specialist	The Courses below were offered in 15-16 school year. Please see appendix 4E for enrollment for each course  Essentials of Computer Programming Programming I Image Assembly & Platemaking AP Computer Science Computerized Business Applications DC I-Digital Layout and Design DC III-Digital Media Programming I ACE Approved Web Design I-Associate Design Specialist Web Technologies Computer Science and Software Engineering (PLTW) (See Appendix 4E)	The Courses below are being offered in 16-17 school year. Please see appendix 4E for enrollment for each course  AP Computer Science A Comp Business App Digital Audio/Video Productions Digital Layout and Design Essentials of Computer Programming as well as Computer Science and Software Engineering (PLTW) with National End of Course Exam. (See Appendix 4E)	<u>YES</u>	
State and regional	Sending a team of students to state and	annually	LISA Academy FTC Robotics Team participated in the Arkansas FTC Championship Tournament in Mountain Home, AR and placed 2nd in the State. LISA Academy FLL Robotics team placed 3rd in the region.	LISA Academy LAN Jaguar FIRST Robotics Team 4532, competed	LISA Academy Middle school robotics team JAGUARS 11096	LISA Academy FLL Robotics team placed first in the regional	LISA Academy will attend FLL Robotics Competition (Middle	<u>YES</u>	

	robotics competition	regional robotics competition			in the FRC Arkansas Regional held at Harding University in Searcy, AR. They competed with and against some of the best teams in the nation. We were hosts to 39 teams and LISA Team advanced to the Quarter Finals where they earned their place as #5 seed and team captain of our alliance. LISA Academy FLL Robotics team placed 2nd in the region.	competed in FLL (FIRST LEGO League) competition in Hot Springs and was qualified to move on to the state rounds. Then FLL team participated the State Competition in Mountain Home.	competition and qualified for State Competition. In the state competition, LISA Academy placed 12th out of 87 teams. Also LISA Academy FLL Team received 2nd place award for the Innovative Solution	School) and FTC Robotics Competition (High School) this school year too.	
6. Continue to help students prepare for college and career by learning a foreign language	Foreign language courses	All 6th, 7th and 8th grade students must take a foreign language course (Spanish/Turkish)	annually	All middle school students were enrolled in one of the two foreign language courses offered.	All middle school students were enrolled in one of the two foreign language courses offered.	All middle school students were enrolled in one of the two foreign language courses offered.	All middle school students were enrolled in one of the two foreign language courses offered.	All middle school students are enrolled in one of the two foreign language courses offered.	<u>YES</u>
		All high school students must take 2 years of foreign language in high school	annually	All high school students were enrolled two years of foreign language classes and beyond. 3 different languages were offered as foreign language courses in the high school.	All high school students were enrolled two years of foreign language classes and beyond. 3 different languages were offered as foreign language courses in the high school.	All high school students were enrolled two years of foreign language classes and beyond. 3 different languages were offered as foreign language courses in the high school.	All high school students were enrolled two years of foreign language classes and beyond. 3 different languages were offered as foreign language courses in the high school.	All high school students are enrolled two years of foreign language classes and beyond. 3 different languages were offered as foreign language courses in the high school.	<u>YES</u>
	Foreign language competitions	Sending a team of students to participate	annually	LISA Academy organized "Annual Language Festival" and many students competed in dance, song, poem and talent categories in different languages. Also several students attended AFLTA (Arkansas Foreign Language Teachers' Association) World Languages State competition and received numerous awards.	LISA Academy organized "Annual Language Festival" and many students competed in dance, song, poem and talent categories in different languages. Also several students attended AFLTA (Arkansas Foreign Language Teachers' Association) World Languages State competition and received numerous awards.	LISA Academy organized "Annual Language Festival" and many students competed in dance, song, poem and talent categories in different languages. Also several students attended AFLTA (Arkansas Foreign Language Teachers' Association) World Languages State competition and received numerous awards.	LISA Academy organized "Annual Language Festival" and many students competed in dance, song, poem and talent categories in different languages. Also several students attended AFLTA (Arkansas Foreign Language Teachers' Association) World Languages State competition and received numerous awards.	LISA Academy organized "Annual Language Festival" and many students competed in dance, song, poem and talent categories in different languages. Also several students attended AFLTA (Arkansas Foreign Language Teachers' Association) World Languages State competition and received numerous awards.	<u>YES</u>

	Offering pre-AP and AP Spanish language courses	Student participation	annually	Pre-AP Spanish I See Appendix 5C for student participation.	Pre-AP Spanish I AP Spanish See Appendix 5C for student participation.	Pre-AP Spanish I AP Spanish See Appendix 5C for student participation.	Pre-AP Spanish I See Appendix 5C for student participation.	AP Spanish Pre-AP Spanish I Pre-AP Spanish II See Appendix 5C for student participation.	<u><b>YES</b></u>
	College or military service acceptance	At least 85% of graduating seniors will gain college or military service acceptance	annually	LISA West - 97% LISA North - N/A	LISA West - 100% LISA North - 100%	LISA West - 95% LISA North - 94%	LISA West - 95% LISA North - 95%	Will be calculated after graduation	<u><b>YES</b></u>
7. Continue to maintain high levels of college acceptance	College planning assistance, guidance and advice, including career orientation and college planning	Providing all high school students starting in 8th grade	annually	All 8th grade students were enrolled in Career Orientation Course. Both campuses had dedicated high school counselors providing one on one guidance to each high school student. They also provided support in college application, scholarship application and other related activities.	All 8th grade students were enrolled in Career Orientation Course. Both campuses had dedicated high school counselors providing one on one guidance to each high school student. They also provided support in college application, scholarship application and other related activities.	All 8th grade students were enrolled in Career Orientation Course. Both campuses had dedicated high school counselors providing one on one guidance to each high school student. They also provided support in college application, scholarship application and other related activities.	All 8th grade students were enrolled in Career Orientation Course. Both campuses had dedicated high school counselors providing one on one guidance to each high school student. They also provided support in college application, scholarship application and other related activities.	All 8th grade students are enrolled in Career Orientation Course. Both campuses have dedicated high school counselors providing one on one guidance to each high school student. They also provide support in college application, scholarship application and other related activities. In last year's Washington Post's America's Most Challenging High Schools, LISA West High School was ranked <b>first</b> and LISA North High School was ranked <b>second in the state of Arkansas.</b>	<u><b>YES</b></u>
	Naviance, a computer-based guidance program that helps students establish meaningful post-secondary goals and connect those	All students, parents and faculty have access to	annually	All 8th grade and high school students had Naviance accounts, a computer based guidance program that helps students establish meaningful post-secondary goals and connect those goals with their college planning activities	All 8th grade and high school students had Naviance accounts, a computer based guidance program that helps students establish meaningful post-secondary goals and connect those goals with their college planning activities	All 8th grade and high school students had Naviance accounts, a computer based guidance program that helps students establish meaningful post-secondary goals and connect those goals with their college planning activities	All 8th grade and high school students had Naviance accounts, a computer based guidance program that helps students establish meaningful post-secondary goals and connect those goals with their college planning activities	All 8th grade and high school students have Naviance accounts, a computer based guidance program that helps students establish meaningful post-secondary goals and connect those goals with their college planning activities	<u><b>YES</b></u>



	goals with their college planning activities								
8. Continue to recruit minority and economically disadvantaged students	Conducting various recruitment activities in zip codes 72202, 72204, 72205, 72206, 72209, 72210, 72076, 72114, 72116, 72117, 72118, and 72120	-Canvas in targeted neighborhoods to tell residents about educational opportunities at LISA -Meet with church and community leaders to inform them about LISA and respond to questions -Distribute letters and flyers about LISA by U.S. Mail -Distribute information about LISA at businesses in targeted neighborhoods -Distribute LISA information in Spanish	annually	Developed a list of minority community organizations and leaders and used that list to contact them regarding the programs offered at LISA Academy. School leaders visited local church leaders and shared information about LISA Academy. Established an advisory board to assist with outreach activities. Developed an annual recruitment mailer that was sent to targeted zip codes; passed out flyers in areas of the community with higher minority and poverty populations. Provided recruitment materials in both English and Spanish. <b>Minority population 63.46% and FRLP 34.5% for 2012-13.</b>	Continued same recruitment efforts as prior year. <b>Minority population 65.66% and FRLP 36.7% for 2013-14.</b>	Continued same recruitment efforts as prior year. <b>Minority population 66.59% and FRLP 40.93% for 2014-15.</b>	Continued same recruitment efforts as prior year. Additionally added targeted digital and radio broadcast recruitment advertising to better reach both minority and poverty populations in the community. <b>Minority population 68.85% and FRLP 44.50% for 2015-16.</b>	Plan to continue established effective recruitment efforts. <b>Minority population is 71% and estimated FRLP appx. 50%for 2016-17.</b>	<b><u>YES</u></b>
9.	Providing free student bus passes for transportation on Central Arkansas Transit. Reach out to communities housing minority and economically disadvantaged students through the LISA Advisory		annually	Began providing free monthly bus passes to any student who requested it. Developed a list of minority community organizations and leaders and used that list to contact them regarding the programs offered at LISA Academy. School leaders visited local church leaders and shared information about LISA Academy. Established an advisory board who assist in annual outreach and recruitment efforts.	Continued to offer free monthly bus passes to any student who requested it. Continued to contact minority organizations and leaders regarding the programs offered at LISA Academy. School leaders visited local church leaders and shared information about LISA Academy.	Continued to offer free monthly bus passes to any student who requested it. Continued to contact minority organizations and leaders regarding the programs offered at LISA Academy. School leaders visited local church leaders and shared information about LISA Academy.	Approximately 40 students regularly took advantage of the free monthly bus passes. Began working with 2nd Baptist Church to provide an additional after school option for students.	Approximately 40 students continue to regularly take advantage of the free monthly bus passes. Continued and expanded student participation in 2nd Baptist Church's after school program.	<b><u>YES</u></b>

	Committee and LISA Outreach Committee, a group of committed parents who plan and advise LISA on outreach and recruitment activities								
	Working with Little Rock Preparatory Academy, a charter school serving predominantly minority and economically disadvantaged students to inform students and their families about LISA		annually	Worked with leadership at other charter schools and enrolled 10 students who were previously enrolled at either LR Prep or Covenant Keeper charter schools. Additional applicants from these schools were on our waiting list, but a number cannot be determined since the application does not require that information.	Worked with leadership at other charter schools and enrolled 12 students who were previously enrolled at either LR Prep or Covenant Keeper charter schools. Additional applicants from these schools were on our waiting list, but a number cannot be determined since the application does not require that information.	Worked with leadership at other charter schools and enrolled 22 students who were previously enrolled at either LR Prep or Covenant Keeper charter schools. Additional applicants from these schools were on our waiting list, but a number cannot be determined since the application does not require that information.	Worked with leadership at other charter schools and enrolled 17 students who were previously enrolled at either LR Prep or Covenant Keeper charter schools. Additional applicants from these schools were on our waiting list, but a number cannot be determined since the application does not require that information.	Worked with leadership at other charter schools and enrolled 24 students who were previously enrolled at either LR Prep or Covenant Keeper charter schools. Additional applicants from these schools were on our waiting list, but a number cannot be determined since the application does not require that information.	<u>YES</u>
10. Continue to share teaching and tutoring methods with other public schools	Sharing best practices through various venues	Social media, NWEA Map workshops, Arkansas Curriculum Conference, and Arkansas Public School Resource Center trainings	annually	LISA Academy held the informative conference "Embrace the Future" in order to share best practices with both traditional public schools and charter schools in the state. (See Appendix 8A) LISA Academy hosted a group of teachers and administrators from KIPP Delta schools to share best practices and tour our facilities. A group of LISA administrators also visited KIPP's schools and observed best practices used there. LISA Academy hosted their annual Language Festival.	LISA Academy hosted language festival and invited community leaders to teach students about the community around them. LISA also worked with students to be leaders starting the CRLP program for students. LISA Academy leadership and/or teachers presented at Arkansas Curriculum Conference. See Appendix 8A	LISA Academy initiated the first annual Arkansas STEM Festival to bring together students and teachers from across the state to teach STEM in the most effective ways. LISA Academy leadership and/or teachers presented at Arkansas Curriculum Conference. See Appendix 8A. LISA Academy hosted their annual Language Festival.	Worked with Helena West-Helena school district to share best practices. NLRSD leadership team came to LISA North to discuss future plans on how we may share best practices and possibly resources in the future. See Appendix 8A LISA Academy worked with UALR and other STEM organizations to host the 2nd annual Arkansas STEM Festival, with over 3000 attendees. LISA	Plans to continue arranging Arkansas STEM festival and community outreach to all Arkansas schools to share best practices. See Appendix 8A. LISA Academy teachers and/or administrators have presented at Arkansas Curriculum Conference.	<u>YES</u>

							Academy hosted their annual Language Festival.		
	Attending and participating in best practices conferences and workshops	Social media, NWEA Map workshops, Arkansas Curriculum Conference, and Arkansas Public School Resource Center trainings	annually	LISA Academy held the informative conference "Embrace the Future" in order to share best practices with other traditional and charter schools as well. (See Appendix)	LISA Academy hosted language festival and invited community leaders to teach students about the community around them. LISA also worked with students to be leaders starting the CRLP program for students.	LISA Academy initiated the Arkansas STEM festival to bring students and teachers together to teach STEM in the most effective ways.	Worked with Helena West-Helena school district to share best practices. NLRSD leadership team came to LISA North to discuss future plans on how we may share best practices and possibly resources in the future. Provided leadership from a Teacher for the Gates' Funded Elevating and Celebrating Effective Teaching and Teachers conference. Also, several presenters at the ECET2 conference.	Plans to continue arranging Arkansas STEM festival and community outreach to all Arkansas schools to share best practices.	<b><u>YES</u></b>

**1. Continue to demonstrate measurable growth in English and Math.**

Respond below in 11 point Times New Roman font. Indicate if supporting documentation demonstrating the progress is attached. This response can be no longer than 1 page, excluding the supporting documentation.

Over the past five years, LISA Academy students have performed well and shown growth using multiple measures. Although the state of Arkansas has changed tools twice during this time period, LISA Academy has continued to achieve well when compared to the region and the state, regardless of the assessment tool.

During the school years 2012-13 and 2013-14 LISA Academy students outperformed the state and region in math and English on the ACTAAP. In addition, the average growth for students, as measured using the NWEA Maps assessments, was greater than one year.

For the one year, 2014-15, that Arkansas used the PARCC assessments as the state testing tool, LISA Academy students continued to achieve scores that were above the state and region in both math and English and again showed average growth greater than one year.

The most recent state test results on the ACT Aspire again showed that LISA Academy students outperformed the state and region in both math and English, with average growth, based on NWEA was greater than one year. (See appendix 1A)

LISA students' progress based on the ACT Explore was above the national average with regard to college and career readiness in math and English in school years 2012-13 and 2013-14. In the last year that these two measures were used in Arkansas, 2014-15, LISA students scored slightly below the national average. ACT Explore was discontinued for the entire state after the 2014-15 school year, so no results are available for the past year. (See Appendix 1B)

LISA North Elementary students' progress has been monitored using DIBELS, Developmental Spelling Analysis, Accelerated Reader (changed to use DRA in 2012), and Formal Writing Prompts. In the 2012-13 school year LISA North Elementary students demonstrated overall growth in each domain. The following year (2013-14) LISA Elementary focused on teaching students to use textual support to answer questions and as a result, reading scores increased. The focus in 2014-15 was on fluency and working with students to transition to taking reading assessments on a computer based format. The results were increased developmental reading scores. In 2015-16, data from previous years and NWEA assessments demonstrated growth; however, with a more diverse student population, a need was identified that more focus should be given to increase DIBELS scores at the K-2 level. Small group tutorial instruction was implemented and continues both at LISA North Elementary and now also at LISA Chenal to target the needs of students who are identified as below the expected level. (See Appendix 1C)

Additional programs and activities that focus on growth and enrichment in the foundational areas of math and English include LISA Academy's offerings of multiple Pre-AP and AP courses as are delineated in the accompanying appendix (See Appendix 1D). This school year, 58% of High school students are enrolled in Pre-AP or AP Courses in ELA/Math. Also, enhancing our students' enrichment is the annual participation and success in Quiz Bowl competitions. LISA Academy Jr. Quiz Bowl has competed in and won several regional and state titles in the past five years, including two state finals competitions.

***GOAL MET***

**2. Continue LISA's leadership in encouraging interest in and preparation for STEM careers.**

Respond below in 11 point Times New Roman font. Indicate if supporting documentation demonstrating the progress is attached. This response can be no longer than 1 page, excluding the supporting documentation.

Since its founding, LISA Academy has had an emphasis on STEM related academic programs. Several indicators confirm that LISA Academy has met or exceeded goals of growth in STEM programs for our students.

From 2012 until its discontinuation in 2016, LISA students participated in the ACT PLAN and EXPLORE programs. Students scored near or above the national average on the annual assessments and gained valuable insight into possible college and career paths, based on the information provided by ACT. (See appendix 2A)

Enrollment in Pre-AP and AP courses has continued to be strong and course offerings have been expanded to provide broader availability to students to engage in rigorous College-Prep and STEM courses. (See appendix 2B) This school year, 21% of High school students are enrolled in Pre-AP or AP Courses in Science.

All students in kindergarten through 11th grade are enrolled each year in a science course. Science course offerings have also been expanded. (See appendix 2C)

LISA Academy students have excelled in Science Fair competitions. In 2013, over 120 LISA students qualified for and competed at the regional science fair. Over 20 students won regional, state or national awards. In 2014, over 100 students competed at the regional science fair, with 55 winning awards, 18 of those first places. In addition, 14 students won special awards from Broadcom MASTERS. During the 2014-15 school year LISA students again excelled in the regional science fair competition. The total number of LISA participants was again near 100. LISA students brought home 47 awards, with LISA Academy students winning more than half of the total awards given in the Junior Division. Over 20 students moved forward to national competitions. In 2016, the total number of LISA participants was again over 100. LISA students brought home 55 awards, with LISA Academy students winning more than half of the total awards given in the Junior Division. More than 20 students moved forward to national competitions

In other STEM related competitions, LISA Academy students have achieved multiple successes in both Science Quiz Bowl and Science Olympiad competitions. In 2013 LISA Academy's Jr. High Quiz Bowl teams won 2nd and 3rd place in the state competition, along with the team spirit award. The Science Olympiad team took first place in the state and went to the national competition. In 2014 the Quiz Bowl and Science Olympiad teams captured 1st place in the state and moved forward to the national competition. In 2015 LISA Academy finished in 3rd place in the state for 1A schools. All members of the team were able to contribute to the competition, and two were awarded with All Tournament awards for their outstanding individual performances. The Science Olympiad again captured 1st place in the state. The LISA Academy Middle School Science Quiz Bowl Team won 1st place in the state tournament and the 1st place team went to the national competition. Last year, 2016, the LISA Academy Science Olympiad team earned the state championship again. As a state champion, the team was qualified to attend the National tournament in Wisconsin in May of 2016. LISA Academy Quiz Bowl team beat all five opponents, maintaining a first place position all tournament, to advance to the AETN televised finals of the Arkansas Governor's Quiz Bowl. LISA Academy Middle School Science Quiz Bowl Teams won 1st and 3rd place in the state tournament and the 1st place team went to the national competition. The school plans to continue to participate in Science Olympiads, Science Quiz Bowl and Quiz bowl

competitions in the current school year and beyond. There are also plans to explore and expand other competitive STEM activities for our students.

**GOAL MET**

**3. Continue to prepare students to be active, informed citizens with leadership skills and social, cultural, and global awareness.**

Respond below in 11 point Times New Roman font. Indicate if supporting documentation demonstrating the progress is attached. This response can be no longer than 1 page, excluding the supporting documentation.

To encourage students' development as informed citizens and leaders, LISA Academy has developed and continues to support many activities for students. Among the programs offered for our students are Pre-AP and AP courses in the Social Science area; participation in Quiz Bowl and History Day; Volunteer Service graduation requirement and leadership training.

A variety of advanced courses in the social sciences are available for students to take, both in middle and high school. High school counselors encourage broad participation in these courses. (See appendix 3A) This school year, 54% of High school students are enrolled in Pre-AP or AP Courses in Social Studies.

Many students participate in the National History Day Competition annually. In 2013, at the state competition, 1st, 2nd and 3rd place winners were from LISA Academy. The 1st and 2nd placed students represented LISA Academy in the National level in the 2013 Kenneth E. Behring National History Day Contest June 9-13, 2013 in Washington, D.C. On April 19, 2014, a LISA Academy student received second place in the senior division at the state competition of National History Day at the University of Central Arkansas, qualifying her for the 2014 Kenneth E. Behring National History Day Contest. In 2015, five LISA Academy students presented their projects at the Arkansas National History Day competition in Conway. One of the students won 1st place in the Senior Individual Documentary category and the Senior Division Extraordinary Documentary Special Prize for the visual effects in his project. He represented LISA Academy at the 2015 Kenneth E. Behring National History Day Contest which was held June 14-18, 2015.

As mentioned previously, the LISA Academy Quiz Bowl and Junior Quiz Bowl teams have also competed and won multiple regional and state awards over the past five years, including several first place awards.

Beginning with the class of 2015, all students are required to gain 100 or more hours of volunteer service hours in their community. Although the requirement was not mandatory until 2015, all LISA students have reached or exceeded this goal over the past five years. (See appendix 3C3)

Several beneficial opportunities exist for students to gain valuable leadership experience while at LISA Academy. Both LISA Academy campuses offered National Honor Society, National Junior Honor Society, College Readiness and Leadership Program (CRLP), and Student Council. Numerous students attended those clubs. Also several students have participated Arkansas Governor School, Boys State, and Girls State. Students are encouraged to participate in these activities as well as other extracurricular clubs and sports that are offered through the school or in the community to gain leadership experience.

**GOAL MET**

**4. Continue to help students develop and improve computer skills.**

Respond below in 11 point Times New Roman font. Indicate if supporting documentation demonstrating the progress is attached. This response can be no longer than 1 page, excluding the supporting documentation.

At all grade levels, LISA Academy emphasizes the importance of students gaining valuable computer and technology skills. Over the past five years, all middle and many high school students submitted a science project which included a required computer based study component. Numerous students participate annually in the Robotics clubs, which requires computer programs and coding. In addition, in 2015, six students from LISA Academy attended the Girls of Promise Coding Summit at the Arkansas Governor's Mansion.

Each year, all 6th grade students have enrolled in Computer course focusing on keyboarding and all elementary students were enrolled in Media course and learned using educational technology. (See appendix 4C) In the 2014-15 school year Chromebooks were purchased and were used to integrate technology in English and math classrooms for intervention and enrichment for all grade levels, K-12.

All 7th grade students are annually enrolled in a Computer course focusing on Microsoft Office Applications. All 9th grade students enroll in Computerized Business Applications course. In the 2016-17 school year also have the option to enroll in an AP Computer Principles course.

Each year, LISA Academy offers multiple advanced computer-related courses at the high school level. Please refer to Appendix 4E for a full listing of course offerings each year.

Robotics competitions have served a valuable role in helping students develop critical technology skills while at LISA Academy. In 2013, LISA Academy FTC Robotics Team participated in the Arkansas FTC Championship Tournament in Mountain Home, AR and placed 2nd in the State. LISA Academy FLL Robotics team placed 3rd in the region. During the 2013-14 school year, the LISA Academy LAN Jaguar FIRST Robotics Team 4532, competed in the FRC Arkansas Regional held at Harding University in Searcy, AR. They competed with and against some of the best teams in the nation. We were host to 39 teams and LISA Team advanced to the Quarter Finals where they earned their place as #5 seed and team captain of our alliance. LISA Academy FLL Robotics team placed 2nd in the region. The following year, 2014-15, the LISA Academy Middle school robotics team JAGUARS 11096 competed in FLL (FIRST LEGO League) competition in Hot Springs and was qualified to move on to the state rounds. Then FLL team participated in the State Competition in Mountain Home. Last year, the LISA Academy FLL Robotics team placed first in the regional competition and qualified for State Competition. In the state competition, LISA Academy placed 12th out of 87 teams. Also the LISA Academy FLL Team received a 2nd place award for Innovative Solution. LISA Academy has plans to attend the FLL Robotics Competition (Middle School) and FTC Robotics Competition (High School) this school year too.

#### ***GOAL MET***

- 5. Continue to help students prepare for college and career by learning a foreign language.** Respond below in 11 point Times New Roman font. Indicate if supporting documentation demonstrating the progress is attached. This response can be no longer than 1 page, excluding the supporting documentation.

Diversity is an important part of the LISA Academy culture. LISA students are encouraged to develop a better informed understanding of other cultures and languages. All middle school students are enrolled in a foreign language course each year. High school students are required to complete two years of a foreign language. During their 9-12 grade years students

have taken Spanish, Turkish, German, French, and Latin. At the high school level, students may enroll in AP Spanish course to meet the language graduation requirements.

In addition to the course requirements, LISA Academy students have the opportunity to participate in foreign language competitions each year. During each of the past five school years, LISA Academy has organized an "Annual Language Festival", and has included the local community in this event. Many students compete each year in dance, song, poem and talent categories in different languages at the festival. Also several students have attended and won awards at the AFLTA (Arkansas Foreign Language Teachers' Association) World Languages State competition.

***GOAL MET***

**6. Continue to maintain high levels of college acceptance.**

Respond below in 11 point Times New Roman font. Indicate if supporting documentation demonstrating the progress is attached. This response can be no longer than 1 page, excluding the supporting documentation.

As a college preparatory school from its inception, LISA academy places great value on students being prepared for college and beyond. Students receive numerous support services from the school to help them achieve college acceptance and enrollment or selective military enlistment.

The goal of at least 85% of graduates either gaining college acceptance or enlisting for military service has been exceeded every year. The following lists the annual college acceptance rates over the past five years:

2012-13:	97%
2013-14:	100%
2014-15:	95%
2015-16:	95%
2016-17:	N/A

College planning and assistance has been provided each year, beginning with students in the 8th grade. All 8th grade students were enrolled in Career Orientation Course. Both campuses had dedicated high school counselors providing one on one guidance to each high school student. They also provided support in college application, scholarship application and other related activities. In last year's Washington Post's America's Most Challenging High Schools, LISA West High School was ranked first and LISA North High School was ranked second in the state of Arkansas.

An online post-secondary planning tool, Naviance, is utilized for all students each year. All 8th grade and high school students have Naviance accounts to help them establish meaningful post-secondary goals and connect those goals with their college planning activities. This program has been maintained for the past five years, and will be used this year and beyond.

***GOAL MET***

**7. Continue to recruit minority and economically disadvantaged students.**

Respond below in 11 point Times New Roman font. Indicate if supporting documentation demonstrating the progress is attached. This response can be no longer than 1 page, excluding the supporting documentation.

Since LISA Academy's last charter renewal, minority and Free and Reduced lunch populations have steadily increased on all of LISA's campuses. Beginning in the 2012-13 school year, LISA developed a list of minority community organizations and leaders and used that list to contact them regarding the programs offered at LISA Academy. School leaders



visited local church leaders and shared information about LISA Academy. The school established an advisory board that has continued to assist in community outreach activities. Each year the school has developed a recruitment mailer that has been sent to targeted zip codes; passed out flyers in areas of the community with higher minority and poverty populations; and provided recruitment materials in both English and Spanish. The minority population was 63.46% and the FRLP population was 34.5% for 2012-13.

Continuing the same recruitment activities, the minority population was at 65.66% and the FRLP population at 36.7% for 2013-14. Growth in these two sub-groups continued in 2014-15 with the minority population at 66.59% and the FRLP population at 40.93%. In 2015-16 the school continued the same established recruitment efforts as prior year and added targeted digital and radio broadcast recruitment advertising to better reach both minority and poverty populations in the community. The minority population increased to 68.85% and FRLP population to 44.50% for 2015-16. For the current school year, 2016-17, with the addition of a new K-6 campus, the minority population has increased again to a current 71% and the FRLP population is projected to be at or above 50%. The school plans to continue similar efforts and explore additional recruitment activities to ensure continued diversity in the student population.

To assist families with transportation, LISA Academy has been offering free bus passes to any student who requests it. The demand for these passes has increased over the past five years. Currently, more than 40 students regularly utilize this free resource for transportation.

In partnership with other local charter schools, Little Rock Preparatory School and Covenant Keepers Charter School, LISA Academy has disseminated information to families in these predominately minority schools. As a result, a growing number of students from these schools have applied for and been selected in our lottery for admission. The number of students from these two schools has grown from 10 in 2012-13 to 24 in the current 2016-17 school year.

***GOAL MET***

**8. Continue to share teaching and tutoring methods with other public schools.**

Respond below in 11 point Times New Roman font. Indicate if supporting documentation demonstrating the progress is attached. This response can be no longer than 1 page, excluding the supporting documentation.

As part of LISA Academy's commitment to improving educational options for all students, the school has participated in a variety of conferences, workshops and other cooperative efforts to share and learn best educational practices.

LISA Academy held the informative conference in February 2013 "Embrace the Future" in order to share best practices with both traditional public schools and charter schools in the state. This conference was funded by a grant from the Arkansas Department of Education and was attended by over 250 Arkansas educators (See Appendix 8A). LISA Academy hosted a group of teachers and administrators from KIPP Delta schools to share best practices and tour our facilities. A group of LISA administrators also visited KIPP's schools in the same year and observed best practices used there. LISA Academy hosted their annual Language Festival, and invited multiple community and education representatives.

In 2014, LISA Academy hosted the annual language festival and invited community leaders to teach students about the community around them. LISA also worked with students to be leaders starting the CRLP program for students. LISA Academy leadership and/or teachers presented at Arkansas Curriculum Conference. (See Appendix 8A)

During the 2014-15 school year, LISA Academy initiated the first annual Arkansas STEM Festival at UALR to bring together students and teachers from across the state to teach STEM in the most effective ways. LISA Academy leadership and/or teachers presented at Arkansas Curriculum Conference. (See Appendix 8A). LISA Academy again hosted the annual Language Festival.

LISA Academy worked with UALR and other STEM organizations to host the 2nd annual Arkansas STEM Festival, with over 3000 attendees from schools throughout the state. School teachers and administrators worked with Helena West-Helena school district to share best practices. A NLRSD leadership team came to LISA North to discuss future plans on how we may share best practices and possibly resources in the future. (See Appendix 8A) LISA Academy hosted their annual Language Festival. LISA Academy provided leadership from a Teacher for the Gates' Funded Elevating and Celebrating Effective Teaching and Teachers conference. Also, several teachers and administrators were presenters at the ECET2 conference.

LISA Academy plans to continue with and grow these programs that involve and engage educators and students from across the city and state. In particular, the Arkansas STEM Festival is expected to expand beyond its current venue (Donaghey Student Center at UALR) due to the growing interest among schools across the state.

***GOAL MET***

**Part C: New Performance Goals**

**Confirm the understanding that, during the term of the charter renewal, the charter is expected to meet all goals and/or objectives set by the state.**

List performance goals for the period of time requested for renewal. Be sure to include, at a minimum, goals for literacy, mathematics, and science, as appropriate for the grade levels served at the charter. For each goal, include the following:

- The tool to be used to measure academic performance;
- The level of performance that will demonstrate success; and
- The timeframe for the achievement of the goal.

Respond below in 11 point Times New Roman font. This response can be no longer than 2 pages.

Note: It is the applicant’s understanding, based on information from the ADE Charter School Office, that the “Milestones” in this chart are intended to be informal guideposts to gauge progress towards overall goals, and are not formal and binding accountability measures. We appreciate this consideration since legally this version of the New Performance Goals chart, and therefore the renewal application in its entirety, have not gone through rulemaking procedures, nor have they received formal approval from the Charter Authorizing Panel or the State Board of Education. Furthermore, given the recent change in this form, applicants may not have had sufficient time to devise formal milestones as part of the process of formulating goals. Because the version of the chart distributed this summer for public comment did not call for milestones, applicants have had limited time to accommodate this revised version of the form with due consideration.

**Goals**

Goal	Assessment Instrument For Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of Goal will be Assessed	Cumulative Milestone at End of Year 2 Following Renewal	Cumulative Milestone at End of Year 5 Following Renewal	Cumulative Milestone at End of Year 8 Following Renewal	Cumulative Milestone at End of Year 11 Following Renewal	Cumulative Milestone at End of Year 13 Following Renewal
1. Continue to demonstrate measurable student success in literacy	State mandated test as well as nationally normed assessments or local assessments	Meet or exceed the state average in overall literacy scores on the state mandated test, or 60% of students will meet or exceed individual growth goals on NWEA or some successive nationally normed assessment.	Assessed annually and measured for attainment at culmination of renewal period	At or above the state average in overall literacy scores on the state mandated test	At or above the state average in overall literacy scores on the state mandated test	At or above the state average in overall literacy scores on the state mandated test	At or above the state average in overall literacy scores on the state mandated test	At or above the state average in overall literacy scores on the state mandated test
2. Continue to demonstrate measurable student success in math	State mandated test as well as nationally normed assessments or local assessments	Meet or exceed the state average in overall literacy scores on the state mandated test, or 60% of students will meet or exceed individual growth goals on NWEA or some successive nationally normed assessment.	Assessed annually and measured for attainment at culmination of renewal period	At or above the state average in overall math scores on the state mandated test	At or above the state average in overall math scores on the state mandated test	At or above the state average in overall math scores on the state mandated test	At or above the state average in overall math scores on the state mandated test	At or above the state average in overall math scores on the state mandated test
3. Continue to demonstrate measurable student success in science	State mandated test as well as nationally normed assessments or local assessments	Meet or exceed the state average in overall literacy scores on the state mandated test, or 60% of students will meet or exceed individual growth goals on NWEA or some successive nationally normed assessment.	Assessed annually and measured for attainment at culmination of renewal period	At or above the state average in overall science scores on the state mandated test	At or above the state average in overall science scores on the state mandated test	At or above the state average in overall science scores on the state mandated test	At or above the state average in overall science scores on the state mandated test	At or above the state average in overall science scores on the state mandated test

4. Continue to prepare students for college entry	Utilizing graduation rate and college acceptance rate	Surpassing state average in graduation rate. 85% of graduates accepted in college or military.	Assessed annually and measured for attainment at culmination of renewal period	At or above the state average in graduation rate. College acceptance or military enlistment at 85% or above	At or above the state average in graduation rate. College acceptance or military enlistment at 85% or above	At or above the state average in graduation rate. College acceptance or military enlistment at 85% or above	At or above the state average in graduation rate. College acceptance or military enlistment at 85% or above	At or above the state average in graduation rate. College acceptance or military enlistment at 85% or above
5. Continuing engagement in STEM education for students	LISA Academy will provide opportunities for students to be engaged in STEM competitions, demonstrations, activities, or courses.	LISA Academy will provide opportunities for students in <ul style="list-style-type: none"> <li>• <b>STEM Exploration</b> – current examples include Learning Blade, PLTW, Space Camp, STEM Festival</li> <li>• <b>STEM Curriculum</b>– current examples include Pre-AP and AP courses, PLTW, PBL, StemScope</li> <li>• <b>STEM Competitions</b> – current examples include Science Fair, Robotics, Science Quiz Bowl, Science Olympiads, Coding, MathCounts, Math Kangaroo, TEAMS, Destination Imagination</li> </ul>	Assessed annually and measured for attainment at culmination of renewal period	LISA Academy will offer opportunities for students in each of the STEM focus areas: <b>STEM Exploration</b> <b>STEM Curriculum</b> <b>STEM Competitions</b>	LISA Academy will offer opportunities for students in each of the STEM focus areas: <b>STEM Exploration</b> <b>STEM Curriculum</b> <b>STEM Competitions</b>	LISA Academy will offer opportunities for students in each of the STEM focus areas: <b>STEM Exploration</b> <b>STEM Curriculum</b> <b>STEM Competitions</b>	LISA Academy will offer opportunities for students in each of the STEM focus areas: <b>STEM Exploration</b> <b>STEM Curriculum</b> <b>STEM Competitions</b>	LISA Academy will offer opportunities for students in each of the STEM focus areas: <b>STEM Exploration</b> <b>STEM Curriculum</b> <b>STEM Competitions</b>
6. Continue to recruit within the community including minority and economically disadvantaged to maintain diverse student population	Student demographics and track recruitment activities	Student population demographics will closely resemble the demographics of the resident county. Annual recruitment activities will reach all subpopulations in the community.	Assessed annually and measured for attainment at culmination of renewal period	Each LISA Academy campus will reflect the demographics of the resident county. Multiple recruitment efforts will be implemented to reach underserved populations.	Each LISA Academy campus will reflect the demographics of the resident county. Multiple recruitment efforts will be implemented to reach underserved populations.	Each LISA Academy campus will reflect the demographics of the resident county. Multiple recruitment efforts will be implemented to reach underserved populations.	Each LISA Academy campus will reflect the demographics of the resident county. Multiple recruitment efforts will be implemented to reach underserved populations.	Each LISA Academy campus will reflect the demographics of the resident county. Multiple recruitment efforts will be implemented to reach underserved populations.

## Section 3 – Waivers

Review the following list of statutes and rules that have been waived for the charter school:

### Waivers from Title 6 of the Arkansas Code Annotated (Education Code)

6-13-109	School superintendent
6-13-601 et seq.	District Boards of Directors Generally
6-14-101 et seq.	School Elections
6-15-1004	Qualified teachers in every public school classroom
6-15-1005(b)(5)	Pertaining to alternative learning environments
6-17-117	Non-instructional duties
6-17-201 et seq.	Requirements—Written personnel policies—Teacher salary schedule
6-17-201(c)(2)	Pertaining to teacher compensation
6-17-203	Committees on personnel policies—Members
6-17-301	Employment of certified personnel
6-17-302	Principals—Responsibilities
6-17-309	Certification to teach grade or subject matter—Exceptions—Waivers
6-17-401	Teacher licensure requirement
6-17-418	Teacher licensure—Arkansas history requirement
6-17-427	Superintendent license—Superintendent mentoring program required
6-17-902	Definition (definition of a teacher as licensed)
6-17-919	Warrants void without valid certification and contract (the ability to pay a teacher's salary only upon filing of a teacher's certificate with the county clerk's office, if the requirement of a teacher's certificate is waived for such teacher)
6-17-1001	Teacher Minimum Base Salary (repealed)
6-17-1501 et seq.	Teacher Fair Dismissal Act
6-17-1701 et seq.	Public School Employee Fair Hearing Act
6-17-2203	Minimum salary
6-17-2301 et seq.	Classified School Employee Personnel Policy Law
6-17-2403	Minimum teacher compensation schedule
6-18-502	Discipline policy guidelines
6-18-503	Written student discipline policies required
6-18-503(a)(1)(C)(i)	Pertaining to alternative learning environments
6-18-508	Alternative learning environments
6-18-1001 et seq.	Public School Student Services Act
6-19-101 et seq.	Regulations and standards generally
6-48-101 et seq.	Alternative Learning Environments

### Waivers from ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and Districts

15.03	Licensure and Renewal
16.01	Guidance and Counseling
19.03	Pertaining to alternative learning environments

### Waivers from Other Rules:

ADE Rules Governing Waivers for Substitute Teachers  
ADE Rules Governing Parental Notification of an Assignment of a Non-Licensed Teacher to Teach a Class for More than Thirty (30) Consecutive Days and for Granting Waivers  
Minimum Schoolhouse Construction (approved only as it relates to owned property versus leased property)(RULE REPEALED)  
Certified staff salary schedule  
Purchasing of instructional materials  
Teacher Education and Licensure (each teacher in a core area must have bachelor's degree and meet content knowledge requirements)

Technology centers  
Teacher evaluations  
Personnel

Sections 1-8 of ADE Rules Governing School District Requirements for Personnel Policies, Salary Schedules, Minimum Salaries, and Documents Posted to District Websites (pertaining to salary schedules and personnel policies)

Section 4 of the ADE Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of those Funds (Pertaining to alternative learning environments ADE Guidelines for the Development, Review and Revision of School District Student Discipline and School Safety Policies.

- **ADE Rules Governing the Superintendent Mentoring Program**
- **ADE Rules Governing Public School Services (pertaining to counseling services)**

### **Part A: New Waiver Requests**

Complete the waiver request form to include each additional law and rule from Title VI of Arkansas Code Annotated, State Board of Education Rules and Regulations, including the Standards for Accreditation that the charter would like the authorizer to waive. A rationale is required for each new waiver request.

Please refer to the LISA Academy new waivers request form.

**If no new waivers are requested, state this.**

Respond below in 11 point Times New Roman font.

### **Part B: Waivers to Be Rescinded**

List each waiver granted by the authorizer that the charter would like to have rescinded. If no waivers are listed, the charter may be required to adhere to all waivers listed on both the original and renewal charter documentation.

**If the charter wishes to maintain all currently approved waivers, state this.**

Respond below in 11 point Times New Roman font. Contact staff in the Charter Schools Office if this response needs to be longer than 5 pages.

LISA Academy wishes to maintain all currently approved waivers.

## **Section 4 – Requested Amendments**

List any amendment requests and provide a rationale for each (i.e., changes to grade levels, enrollment cap, location, educational plan).

A **budget** to show that the charter will be financially viable **must accompany** any amendment request to **change grade levels, the enrollment cap, relocate, and/or add a campus**. The budget must document expected revenue to be generated and/or expenses to be incurred if the amendment request is approved.

**A request to add or change a location must be accompanied by a Facilities Utilization Agreement.**

**If no charter amendments are requested, state this.**

Respond below in 11 point Times New Roman font. Contact staff in the Charter Schools Office if this response needs to be longer than 5 pages, excluding any budget pages.

No amendment is requested at this time.

## Section 5 –Desegregation Analysis

Describe the impact, both current and potential, of the public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

Respond below in 11 point Times New Roman font.

### LISA Academy Desegregation Analysis

LISA Academy seeks the renewal of its current charter. LISA Academy expects to continue to obtain most of its students from within the boundaries of the Little Rock School District (LRSD), as well as students who formerly attended private schools and home schools. This analysis is provided to inform the decision making of the charter authorizer with regard to the effect, if any, that the proposed charter renewal would have on the efforts of LRSD to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

#### I. The Status of Pulaski County Desegregation Litigation

LISA Academy is providing this desegregation analysis in accordance with Ark. Code Ann. §6-23-106 to review the potential impact that its proposed charter renewal would have upon the efforts of LRSD to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools. In conducting its review, LISA Academy has substantiated that LRSD has been declared unitary in all respects of its school operations. The Pulaski County desegregation litigation was first filed in 1982. *Little Rock School District, et al v. Pulaski County Special School District, et al.*, Case No. 4:82-cv-00866-DPM. In 1989, the parties entered into a settlement agreement (the “1989 Settlement Agreement”) under which the Arkansas Department of Education, the three Pulaski County school districts, and the intervenors agreed to the terms of state funding for desegregation obligations.

LRSD successfully completed its desegregation efforts in 2007 and was declared fully unitary by the federal court in 2007. *Little Rock School District v. Pulaski County Special School District*, Case No. 4:82-cv-0866 (E.D. Ark.), Order filed February 23, 2007. In 2010, LRSD filed a motion to enforce the 1989 Settlement Agreement. The motion contended that operation of open-enrollment public charter schools within Pulaski County interfered with the “M-M Stipulation” and the “Magnet Stipulation.” On January 17, 2013, Judge D.P. Marshall Jr. denied LRSD’s motion, stating:

“The cumulative effect of open enrollment charter schools in Pulaski County on the stipulation magnet schools and M-to-M transfers has not, as a matter of law, substantially defeated the relevant purposes of the 1989 Settlement Agreement, the magnet stipulation, or the M-to-M stipulation.”

*Little Rock School District v. Pulaski County Special School District*, Case No. 4:82-cv-0866 (E.D. Ark.), Order filed January 17, 2013. LRSD appealed to the Eighth Circuit Court of Appeals.

One year later, on January 13, 2014, Judge Marshall approved a Settlement Agreement that included a provision stipulating to the voluntary dismissal with prejudice of LRSD’s pending appeal concerning the charter school issues. In light of LRSD’s unitary status and the parties’ 2014 Settlement Agreement, LISA Academy’s proposed charter renewal cannot interfere with the purposes of the Pulaski County desegregation litigation, which has been fully concluded as to LRSD. After the dismissal and the settlement agreement, the case was completely concluded for all purposes as to LRSD, and the federal court terminated all jurisdiction in the matter. Because of that, there is no possibility that LISA Academy’s proposed charter renewal could impact LRSD’s unitary status. To be clear, LISA Academy’s proposed charter renewal cannot impact LRSD’s unitary status because 1) there is no case in which LRSD’s unitary status could be

an issue; 2) LRSD made a claim regarding operation of open-enrollment charter schools in federal court in 2010 and lost it; and 3) LRSD settled the charter school claim in 2014, and as a consequence released or waived any such claim.

According to the 2015-16 school year enrollment figures as maintained by the ADE Data Center (the latest student enrollment figures available), LRSD had a student population of 23,164 students. LISA Academy's enrollment cap of 2,100 students would constitute approximately 9.1% of the total LRSD student population. Under Ark. Code Ann. §6-23-306(6)(A), LISA Academy must be race-neutral and non-discriminatory in its student selection and admission process. While it is impossible to project its future racial composition accurately, LISA Academy will continue to implement admissions policies that are consistent with state and federal laws, regulations, and/or guidelines applicable to charter schools.

In addition, Ark. Code Ann. §6-23-106 requires that LISA Academy's operation will not serve to hamper, delay, or in any manner negatively affect the desegregation efforts of a public school district or districts within the state. As explained in more detail above, LISA Academy's careful review of the relevant statutes and court orders affecting LRSD and its student population shows that such negative impact is not present here. LRSD is completely unitary and no longer has any ongoing desegregation obligations.

## II. Conclusion

LISA Academy submits that upon the basis of its review, neither any existing federal desegregation order affecting LRSD nor the 1989 Settlement Agreement prohibit the State's charter school authorizer from granting the proposed charter renewal for an open-enrollment public charter school in Pulaski County.



**PUBLIC CHARTER SCHOOL  
STATEMENT OF ASSURANCES  
OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL RENEWAL**

The signature of the charter leader of the public charter school certifies that the following statements are true and will continue to be addressed through policies adopted by the public charter school; and, staff of the public school shall abide by the same statements:

1. I have approval and authority to submit this application on behalf of the sponsoring entity.
2. The information submitted in this application is true to the best of my knowledge and belief.
3. The open-enrollment public charter school is open to all students, on a space-available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows: the open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools. The charter may provide for the exclusion of a student who has been expelled from another public school district if approved by the authorizer to do so.

If the open-enrollment charter school becomes over-subscribed, meaning more students apply for admission than can be accommodated given the enrollment cap, the charter school will hold one annual random and public lottery. The results of the lottery will be used to fill the open seats and populate a waitlist to remain in use for the duration of the school year. Any students that apply for admission after the lottery has been conducted will be added to the end of the waitlist in the order in which they apply. All admissions policies and procedures used, including the time and location of the lottery, will be advertised to the public.

4. In accordance with federal and state laws, the public charter school hiring and retention policies of administrators, teachers, and other employees do not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
5. The public charter school operates in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public schools not waived by the approved charter.

6. The open-enrollment public charter school does not use the moneys that it receives from the state for any sectarian program or activity, or as collateral for debt.

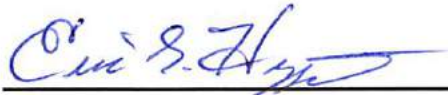
However, open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Arkansas Code Annotated § 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the state of Arkansas.

7. The open-enrollment public charter school does not impose taxes or charge students tuition or fees that are not be allowable charges in traditional public school districts.
8. The open-enrollment public charter school is not religious in its operations or programmatic offerings.
9. The open-enrollment public charter school ensures that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program are covered under those systems to the same extent any other qualified employee of a traditional school district is covered.
10. The open-enrollment public charter school complies with all health and safety laws, rules and regulations of the federal, state, county, region, or community that apply to the facilities and school property.
11. The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other school district employees and volunteers under applicable state laws.
12. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
13. Open-enrollment charter board members and other leaders understand that certain provisions of state law shall not be waived. The public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:
  - (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 et seq. as determined by the Commissioner of the Department of Education;
  - (b) Conducting criminal background checks for employees;

- (c) High school graduation requirements as established by the State Board of Education;
- (d) Special education programs as provided by this title;
- (e) Public school accountability under this title;
- (f) Ethical guidelines and prohibitions as established by Arkansas Code Annotated § 6-24-101 *et seq.*, and any other controlling state or federal law regarding ethics or conflicts of interest; and
- (g) Health and safety codes as established by the State Board of Education and local governmental entities.

14. The facilities of the open-enrollment public charter school comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.


15. Should the open-enrollment public charter school voluntarily or involuntary close, it is understood that that any fees associated with the closing of the school including, but not limited to, removal of furniture, equipment, general expenses, etc., are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the open-enrollment public charter school or upon nonrenewal or revocation of the charter, all net assets of the open-enrollment public charter school, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the open-enrollment public charter school. If the open-enrollment public charter school used state or federal funds to purchase or finance personal property, real property or fixtures for use by the open-enrollment public charter school, the authorizer may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.



Signature of Charter Board President

9-22-16

Date



Printed Name/Position



**Topic: Public School Library Media and Technology**

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**Statute/Standard/Rule to be Waived**

**Arkansas Code Annotated**

- 6-25-101 et seq. Public School Library and Media Technology Act

**Standards for Accreditation**

- 16.02 Media Services

**Rationale**

LISA Academy campuses have a librarian who handles all management of print media and the technology support staff is responsible for digital media management. As a STEM school LISA Academy will place many technology tools in the hands of students and teachers to access their own media as directed by educational programs. Also, LISA Academy seeks to put media directly in the hands of our students; therefore print media is also distributed throughout the building. LISA Academy is providing more than what required by training each teacher to be media specialist for their own classrooms which are set like a media/library center. We ask for the flexibility of not having to meet the requirements of employing a licensed media specialist for every three hundred (300) students, and to be able to utilize any funds saved to provide increased technological and media resources to our students.

**Topic: Class Size**

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**Statute/Standard/Rule to be Waived**

**Standards for Accreditation**

- 10.02.5 Class Size and Teaching Load

**Rationale**

We have experienced scheduling challenges with some classes such as Art, Music, PE, and Health, etc. Therefore to maximize the use of our highly effective teachers in these subject areas, we are asking for a waiver to allow us to utilize daily teaching loads of no more than twenty-five (25) students above the maximum amount, on an as-needed basis.

**Topic: Clock Hours for Unit of Credit**

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**Statute/Standard/Rule to be Waived**

**Standards for Accreditation**

- 14.03

## **Rationale**

Due to its implementation of digital coursework and distance learning for more robust course offerings as well as credit recovery options, LISA Academy is requesting a waiver of its seat time requirements. LISA Academy is not, by this request, asking for a waiver of graduation requirements. It is requesting only a waiver of the 120 clock hour requirement. In accordance with prior ADE comments on this type of waiver request, LISA Academy hereby affirms that it will adhere to full curriculum alignment with Arkansas Frameworks. Those courses taught for graduation credit will be utilized from ADE approved list which provides assurance that frameworks will be taught. Elective courses will be granted local credit. LISA Academy is requesting this waiver also to be able to initiate the newest pilot program for Summit Personalized Learning Platform efficiently without the requirement of seat time.

## **Topic: Other ADE Rules to Consummate Currently Granted Waivers**

### **Statute/Standard/Rule to be Waived**

#### **ADE Rules**

- ADE Rules Governing Public School Student Services

### **Rationale**

LISA Academy is requesting this waiver from ADE Rules to effectuate the waiver that it already holds from the Public School Student Services Act, Ark. Code Ann. § 6-18-1001 et seq.

## **Topic: Teaching Load**

### **Statute/Standard/Rule to be Waived**

#### **Arkansas Code Annotated**

- 6-17-812 - Compensation for teaching more than the maximum number of students permitted.

### **Rationale**

We are requesting this waiver to complement and complete our waiver request for Teaching Load requirements, to enable us to continue to compensate our teachers under our current compensation schedule.

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**Appendix 1A**

**2015-16 ACT Aspire - Percentages**

	Region	State	National	LISA Academy District	Compared to Region	Compared to State	Compared to Nation
<b>English</b>	<b>R+E</b>	<b>R+E</b>	<b>R+E</b>	<b>R+E</b>			
Grade 3	66.96	71.63	71	<b>76.90</b>	9.94	5.27	5.90
Grade 4	59.85	66.92	69	<b>79.50</b>	19.65	12.58	10.50
Grade 5	68.58	72.90	68	<b>72.40</b>	3.82	-0.50	4.40
Grade 6	60.24	70.73	68	<b>79.31</b>	19.07	8.58	11.31
Grade 7	68.63	77.11	71	<b>83.32</b>	14.69	6.21	12.32
Grade 8	60.54	70.40	73	<b>81.84</b>	21.30	11.44	8.84
Grade 9	41.88	53.47	60	<b>77.47</b>	35.59	24.00	17.47
Grade 10	46.92	55.22	63	<b>66.60</b>	19.68	11.38	3.60
<b>Math</b>							
Grade 3	52.05	55.09	50	<b>67.70</b>	15.65	12.61	17.70
Grade 4	44.96	53.22	45	<b>67.10</b>	22.14	13.88	22.10
Grade 5	41.07	47.62	40	<b>46.10</b>	5.03	-1.52	6.10
Grade 6	41.44	54.58	43	<b>63.98</b>	22.54	9.40	20.98
Grade 7	30.49	42.32	34	<b>64.26</b>	33.77	21.94	30.26
Grade 8	24.04	36.23	26	<b>57.16</b>	33.12	20.93	31.16
Grade 9	16.18	27.12	35	<b>38.70</b>	22.52	11.58	3.70
Grade 10	15.64	20.44	32	<b>27.91</b>	12.27	7.47	-4.09
<b>Science</b>							
Grade 3	32.82	35.90	29	<b>40.00</b>	7.18	4.10	11.00
Grade 4	33.48	38.29	35	<b>45.20</b>	11.72	6.91	10.20
Grade 5	31.97	38.38	37	<b>32.90</b>	0.93	-5.48	-4.10
Grade 6	33.65	51.56	38	<b>61.58</b>	27.93	10.02	23.58
Grade 7	28.15	39.74	33	<b>52.98</b>	24.83	13.24	19.98
Grade 8	23.29	37.48	34	<b>49.56</b>	26.27	12.08	15.56
Grade 9	16.15	26.13	30	<b>41.40</b>	25.25	15.27	11.40
Grade 10	20.57	28.02	31	<b>39.32</b>	18.75	11.30	8.32

**2015-16 ACT Aspire - Percentages (Continues)**

<b>Reading</b>							
Grade 3	32.30	34.59	34	<b>43.10</b>	10.80	8.51	9.10
Grade 4	34.79	40.48	37	<b>49.30</b>	14.51	8.82	12.30
Grade 5	29.03	32.53	33	<b>40.80</b>	11.77	8.27	7.80
Grade 6	32.38	44.43	41	<b>55.61</b>	23.23	11.18	14.61
Grade 7	39.37	34.90	35	<b>52.68</b>	13.31	17.78	17.68
Grade 8	38.39	46.98	45	<b>62.32</b>	23.93	15.34	17.32
Grade 9	26.11	35.31	38	<b>53.63</b>	27.52	18.32	15.63
Grade 10	28.18	33.17	34	<b>52.35</b>	24.17	19.18	18.35
<b>Writing</b>							
Grade 3	19.46	19.51	16	<b>14.30</b>	-5.16	-5.21	-1.70
Grade 4	14.51	21.03	19	<b>13.90</b>	-0.61	-7.13	-5.10
Grade 5	22.11	20.18	26	<b>13.30</b>	-8.81	-6.88	-12.70
Grade 6	31.34	42.49	42	<b>48.08</b>	16.74	5.59	6.08
Grade 7	25.05	28.33	26	<b>39.69</b>	14.64	11.36	13.69
Grade 8	14.88	22.70	31	<b>28.25</b>	13.37	5.55	-2.75
Grade 9	31.49	42.66	35	<b>58.60</b>	27.11	15.94	23.60
Grade 10	41.01	50.21	45	<b>66.17</b>	25.16	15.96	21.17

2015-2016 NWEA MAP*	Reading Pre-Test	Reading Post-Test	Reading Growth		Math Pre-Test	Math Post-Test	Math Growth
Grade 2	176.9	185.3	<b>8.4</b>		176.4	186.3	<b>9.9</b>
Grade 3	187.7	191	<b>3.3</b>		189.7	194.9	<b>5.2</b>
Grade 4	198.1	204.4	<b>6.3</b>		201.7	206.9	<b>5.2</b>
Grade 5	203.5	207	<b>3.5</b>		206.5	210.9	<b>4.4</b>
Grade 6	216.6	219.4	<b>2.8</b>		220.7	225.4	<b>4.7</b>
Grade 7	220.4	222.3	<b>1.9</b>		236.7	239.8	<b>3.1</b>
Grade 8	224.5	227.5	<b>3.0</b>		236.1	238.3	<b>2.2</b>
Grade 9	224.8	226.7	<b>1.9</b>		235.1	242.1	<b>7.0</b>
Grade 10	230.7	232.3	<b>1.6</b>		240.1	244.1	<b>4.0</b>
Grade 11	229.9	232.4	<b>2.5</b>		241.2	244.7	<b>3.5</b>
Average Student Growth in Reading/Math**			<b>3.5</b>				<b>4.9</b>

\*Northwest Evaluation Association, Measures of Academic Progress

\*\* Three (3) points is considered to be equivalent to a year's academic growth

PARCC 2014-15 - Mean Scores	STATE	PARCC	LISA District
STATUS			<b>ACHIEVING</b>
LITERACY Grade 9	737	739	<b>749</b>
LITERACY Grade 10	735	735	<b>750</b>
MATH Algebra 1	733	734	<b>740</b>
MATH Geometry	730	732	<b>737</b>
Literacy Grade 3	728	736	<b>734</b>
Literacy Grade 4	736	742	<b>736</b>
Literacy Grade 5	735	741	<b>739</b>
Literacy Grade 6	736	740	<b>739</b>
Literacy Grade 7	735	741	<b>746</b>
Literacy Grade 8	733	741	<b>745</b>
Math Grade 3	734	738	<b>743</b>
Math Grade 4	730	736	<b>731</b>
Math Grade 5	729	736	<b>726</b>
Math Grade 6	730	735	<b>738</b>
Math Grade 7	733	734	<b>740</b>
Math Grade 8	720	728	<b>705</b>

PARCC 2014-15 - Percentages	STATE	Region	LISA District
LITERACY Grade 9	37%	32%	<b>53%</b>
LITERACY Grade 10	45%	32%	<b>54%</b>
MATH Algebra 1	29%	19%	<b>34%</b>
MATH Geometry	21%	12%	<b>31%</b>
Literacy Grade 3	30%	31%	<b>37%</b>
Literacy Grade 4	34%	36%	<b>33%</b>
Literacy Grade 5	33%	34%	<b>35%</b>
Literacy Grade 6	33%	27%	<b>37%</b>
Literacy Grade 7	35%	30%	<b>47%</b>
Literacy Grade 8	33%	27%	<b>43%</b>
Math Grade 3	32%	26%	<b>46%</b>
Math Grade 4	25%	21%	<b>27%</b>
Math Grade 5	24%	23%	<b>11%</b>
Math Grade 6	25%	15%	<b>37%</b>
Math Grade 7	22%	13%	<b>8%</b> <sup>1</sup>
Math Grade 8	18%	7%	<b>2%</b> <sup>2</sup>

<sup>1</sup> 23% of Grade 7 students took Algebra 1 rather than the grade-level exam. Page 3

<sup>2</sup> 58% of Grade 8 students took Algebra 1 or Geometry rather than the grade-level exam.



District Student Proficiency (PARCC 2014-2015)				
	Literacy	Math 3-8	Algebra 1	Geometry
<b>LISA Academy</b>	<b>42%</b>	<b>22%</b>	<b>34%</b>	<b>31%</b>
Region	32%	19%	19%	12%
<b>Differential</b>	<b>10%</b>	<b>3%</b>	<b>15%</b>	<b>19%</b>

2014-2015 NWEA MAP*	Reading Pre-Test	Reading Post-Test	Reading Growth		Math Pre-Test	Math Post-Test	Math Growth
Grade 2	176.7	187.3	<b>10.6</b>		177.0	190.3	<b>13.3</b>
Grade 3	195.0	198.1	<b>3.1</b>		192.9	201.5	<b>8.6</b>
Grade 4	201.4	204.2	<b>2.8</b>		201.9	209.5	<b>7.6</b>
Grade 5	210.4	214.2	<b>3.8</b>		212.9	218	<b>5.1</b>
Grade 6	215.5	224.7	<b>9.2</b>		221.6	228.3	<b>6.7</b>
Grade 7	218.9	223.9	<b>5.0</b>		227.5	236.4	<b>8.9</b>
Grade 8	224.8	227.4	<b>2.6</b>		227.9	233.7	<b>5.8</b>
Grade 9	224.4	228.9	<b>4.5</b>		235.7	240.3	<b>4.6</b>
Grade 10	226.4	231.4	<b>5.0</b>		235.2	239.9	<b>4.7</b>
Grade 11	231.0	232.1	<b>1.1</b>		239.9	245.1	<b>5.2</b>
Average Student Growth in Reading/Math**			<b>4.77</b>				<b>7.05</b>

\*Northwest Evaluation Association, Measures of Academic Progress

\*\* Three (3) points is considered to be equivalent to a year's academic growth

ACTAAP 2013-14	DISTRICT		
	STATE	Region	LISA District
LITERACY Grade 11	72	64	<b>73</b>
MATH Algebra 1	74	59	<b>79</b>
MATH Geometry	75	58	<b>83</b>
Literacy Grade 3	77	65	<b>88</b>
Literacy Grade 4	83	76	<b>81</b>
Literacy Grade 5	82	75	<b>84</b>
Literacy Grade 6	77	73	<b>75</b>
Literacy Grade 7	77	74	<b>82</b>
Literacy Grade 8	77	74	<b>89</b>
Math Grade 3	84	76	<b>88</b>
Math Grade 4	76	67	<b>85</b>
Math Grade 5	68	61	<b>76</b>
Math Grade 6	72	70	<b>78</b>
Math Grade 7	69	66	<b>82</b>
Math Grade 8	63	61	<b>76</b>

District Student Growth (ACTAAP)	Literacy	Math
LISA Academy	<b>79%</b>	<b>70%</b>
Region	68%	47%
<b>Differential</b>	<b>11%</b>	<b>23%</b>

District Student Proficiency (ACTAAP)	Literacy	Math
LISA Academy	<b>81%</b>	<b>80%</b>
Region	68%	62%
<b>Differential</b>	<b>13%</b>	<b>18%</b>

2013-2014 NWEA MAP*	Reading Pre-Test	Reading Post-Test	Reading Growth		Math Pre-Test	Math Post-Test	Math Growth
Grade 2	180.5	185.7	5.2		184.8	192.9	8.1
Grade 3	190	197.6	7.6		196.8	200	3.2
Grade 4	204.2	205.5	1.3		202.8	210.7	7.9
Grade 5	203.5	208.9	5.4		208.3	215.2	6.9
Grade 6	213.8	216	2.2		220.2	223.6	3.4
Grade 7	218.8	221.8	3.0		228.6	232.5	3.9
Grade 8	223.4	226.4	3.0		236.2	237.9	1.7
Grade 9	223.7	225.9	2.2		233	234	1.0
Grade 10	230.1	230.1	0.0		233.1	240	6.9
Grade 11	231.2	233.9	2.7		242	244.1	2.1
Average Student Growth in Reading/Math**			3.26				4.51

\*Northwest Evaluation Association, Measures of Academic Progress

\*\* Three (3) points is considered to be equivalent to a year's academic growth

ACTAAP 2012-13 - Percentages	DISTRICT		
	STATE	Region	LISA District
LITERACY Grade 11	70%	61%	94%
MATH Algebra 1	76%	61%	84%
MATH Geometry	72%	50%	81%
Literacy Grade 3	80%	70%	96%
Literacy Grade 4	85%	77%	68%
Literacy Grade 5	84%	75%	88%
Literacy Grade 6	81%	77%	78%
Literacy Grade 7	77%	74%	89%
Literacy Grade 8	77%	76%	90%
Math Grade 3	86%	76%	100%
Math Grade 4	82%	71%	74%
Math Grade 5	70%	56%	76%
Math Grade 6	75%	72%	78%
Math Grade 7	70%	67%	83%
Math Grade 8	65%	63%	68%

District Student Growth (ACTAAP)	Literacy	Math
LISA Academy	83%	75%
Region	70%	48%
Differential	13%	27%

District Student Proficiency (ACTAAP)	Literacy	Math
LISA Academy	84%	80%
Region	69%	63%
Differential	15%	17%

<b>2012-2013 NWEA MAP*</b>	<b>Reading Pre-Test</b>	<b>Reading Post-Test</b>	<b>Reading Growth</b>		<b>Math Pre-Test</b>	<b>Math Post- Test</b>	<b>Math Growth</b>
Grade 2	177.6	177.3	<b>-0.3</b>		184.8	192.9	<b>8.1</b>
Grade 3	194.6	194.7	<b>0.1</b>		196.8	200	<b>3.2</b>
Grade 4	201.4	205.3	<b>3.9</b>		202.8	210.7	<b>7.9</b>
Grade 5	210.5	211.3	<b>0.8</b>		208.3	215.2	<b>6.9</b>
Grade 6	214.1	216.6	<b>2.5</b>		224.4	229.1	<b>4.7</b>
Grade 7	211.5	213.8	<b>2.3</b>		226.1	228.2	<b>2.1</b>
Grade 8	220.4	224.2	<b>3.8</b>		234.9	237.4	<b>2.5</b>
Grade 9	221.6	226	<b>4.4</b>		234.6	237.9	<b>3.3</b>
Grade 10	228.8	231.3	<b>2.5</b>		238.9	241.7	<b>2.8</b>
Grade 11	226.7	229.3	<b>2.6</b>		237.2	242.9	<b>5.7</b>
Average Student Growth in Reading/Math**			<b>2.26</b>				<b>7.05</b>

\*Northwest Evaluation Association, Measures of Academic Progress

\*\* Three (3) points is considered to be equivalent to a year's academic growth

## Appendix 1B

### ACT Explore

#### Mathematics

	Nation		LISA
<b>2012-13</b>	16.3		16.9
<b>2013-14</b>	16.3		15.9
<b>2014-15</b>	16.3		16.1
<b>2015-16</b>	N/A		N/A

#### English

	Nation		LISA
<b>2012-13</b>	15.7		16.2
<b>2013-14</b>	15.7		15.8
<b>2014-15</b>	15.7		15.1
<b>2015-16</b>	N/A		N/A

#### Reading

	Nation		LISA
<b>2012-13</b>	15.4		16.0
<b>2013-14</b>	15.4		14.2
<b>2014-15</b>	15.4		14.6
<b>2015-16</b>	N/A		N/A

#### Composite

	Nation		LISA
<b>2012-13</b>	16.2		16.6
<b>2013-14</b>	16.2		15.6
<b>2014-15</b>	16.2		15.6
<b>2015-16</b>	N/A		N/A

#### Identified Student Needs

Exploring options after high school	34%
Improving writing skills	18%
Improving reading speed/comprehension	20%
Improving study skills	27%
Improving mathematical skills	18%
Improving computer skills	13%
Improving public speaking skills	32%

## ACT Plan

### Mathematics

	Nation		LISA
<b>2012-13</b>	16.3		16.6
<b>2013-14</b>	16.3		15.9
<b>2014-15</b>	16.3		16.5
<b>2015-16</b>	N/A		N/A

### English

	Nation		LISA
<b>2012-13</b>	16.1		16.2
<b>2013-14</b>	16.1		15.9
<b>2014-15</b>	16.1		16.3
<b>2015-16</b>	N/A		N/A

### Reading

	Nation		LISA
<b>2012-13</b>	16.0		15.9
<b>2013-14</b>	16.0		15.3
<b>2014-15</b>	16.0		15.7
<b>2015-16</b>	N/A		N/A

### Composite

	Nation		LISA
<b>2012-13</b>	16.3		16.4
<b>2013-14</b>	16.3		15.9
<b>2014-15</b>	16.3		16.3
<b>2015-16</b>	N/A		N/A

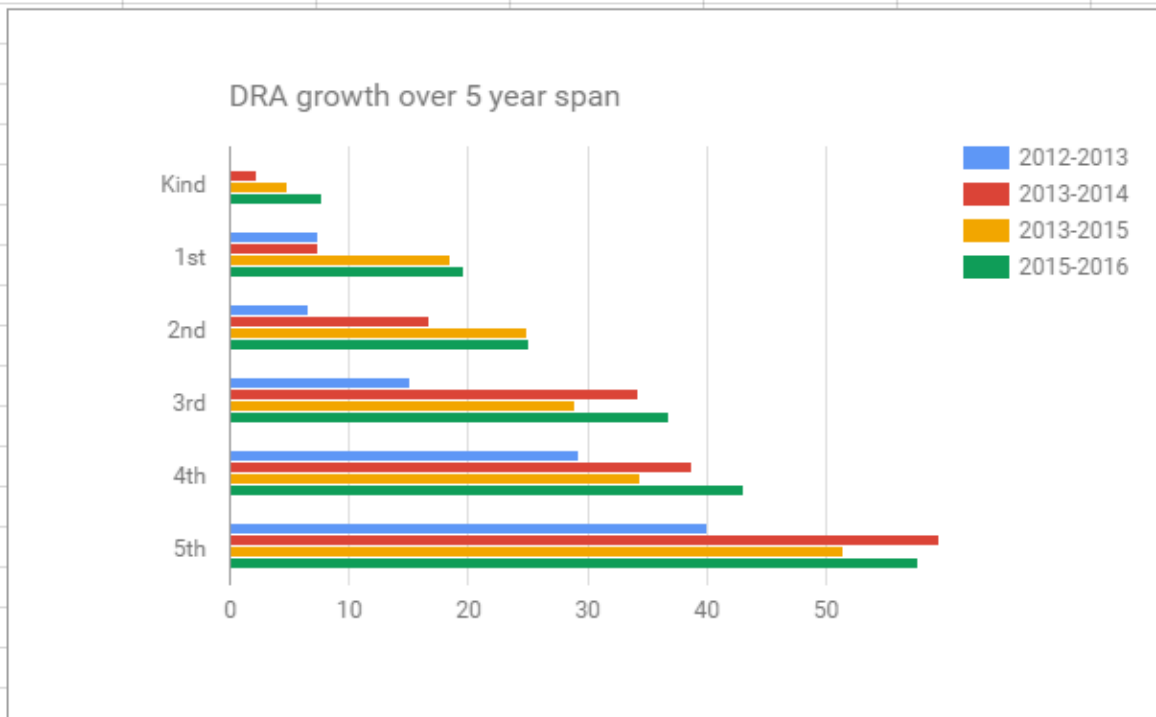
### Identified Student Needs

Exploring options after high school	36%
Improving writing skills	20%
Improving reading speed/comprehension	26%
Improving study skills	34%
Improving mathematical skills	36%
Improving computer skills	21%
Improving public speaking skills	24%

## Appendix 1C

Statistics on Development Reading Assessments for LISA North Elementary

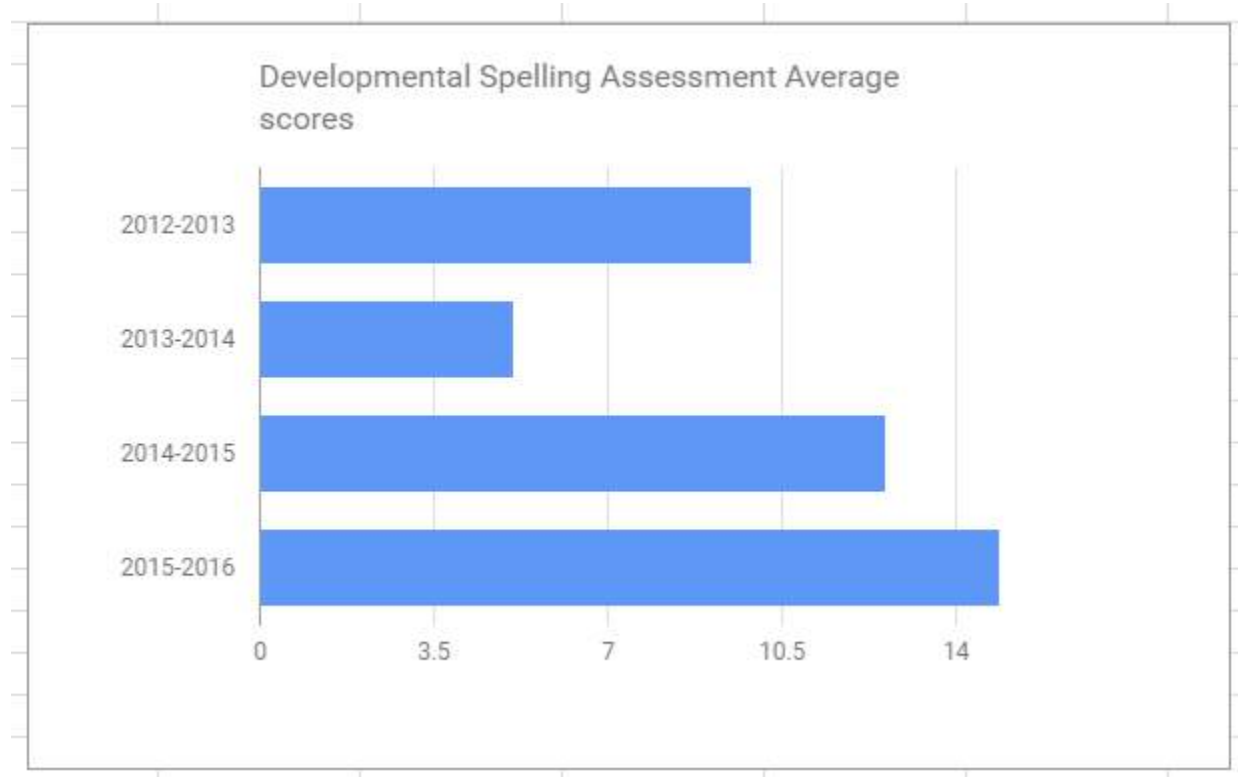
	2012-2013	2013-2014	2013-2015	2015-2016
Kind		2.32	4.78	7.74
1st	7.47	7.35	18.41	19.6
2nd	6.59	16.69	24.91	25
3rd	15.06	34.32	29	36.8
4th	29.32	38.76	34.33	43.06
5th	40.05	59.48	51.48	57.65



The Developmental Reading Assessment is a formative reading assessment in which teachers are able to systematically observe, record, and evaluate changes in student reading performance. DRA is a proven, criterion-referenced assessment and includes recommendations for scaffolded support to increase student reading proficiency. The DRA has undergone rigorous field-testing and is supported by sound validity and reliability analyses.

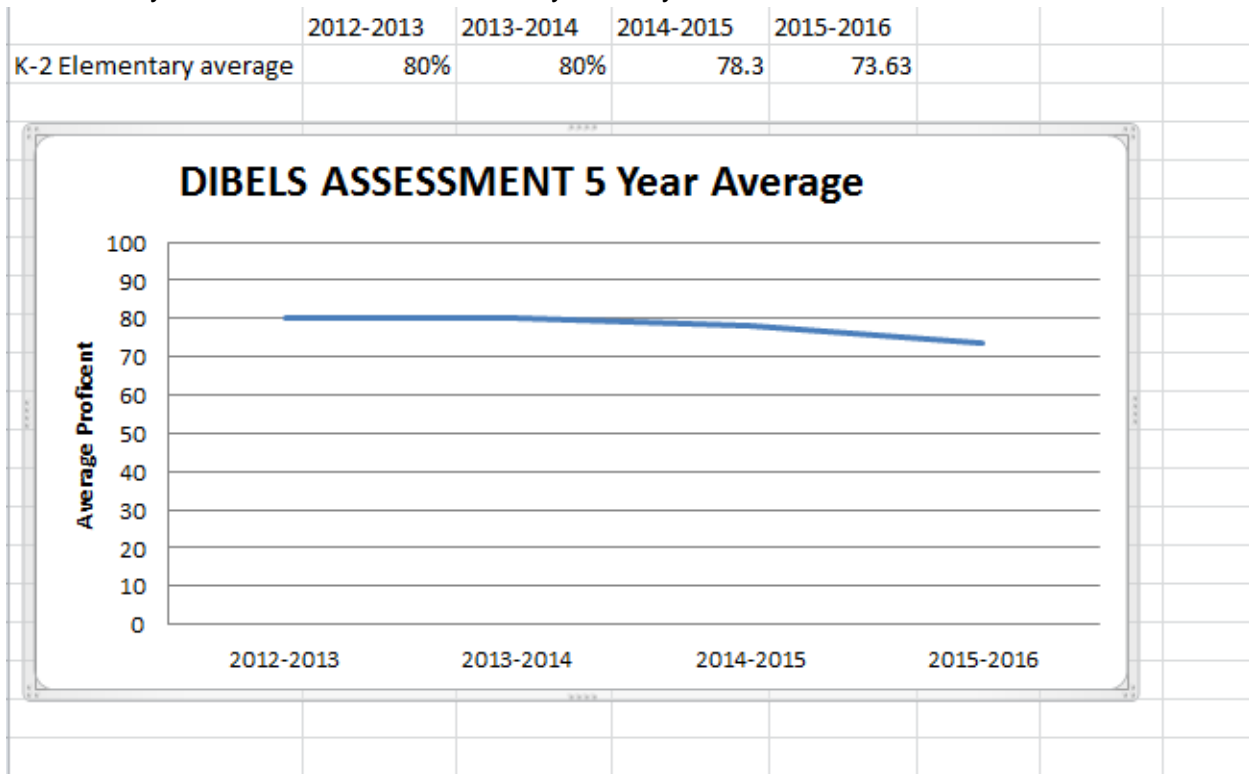
\*A student's DRA2 level (independent reading level) reflects the student's oral reading fluency (95% accuracy) and comprehension (90%) at independent performance levels.

## Developmental Spelling Assessment Data



These spelling inventories are used to help group students by spelling developmental stage. They contain lists of words that were chosen to represent a variety of spelling features at increasing levels of difficulty. These features might include consonants, digraphs, blends, short vowels, and so forth. They relate directly to the stages of spelling development. The words in the spelling inventories are designed to demonstrate students' knowledge of these key spelling features at the different stages of spelling development.

DIBELS- Dynamic Indicators of Basic Early Literacy Success:



DIBELS early literacy assessment is a tool used by educators in order to assess a student's basic literacy skills. These assessments are utilized not only to show where students need support in basic reading skills but also strengths within reading. Therefore giving educators the ability to build upon student strengths while teaching new reading skills.

Writing prompts have shown growth each year. From 2012 where less than 50% of students showed proficiency on local writing prompts to 2015 to more than 80% of students scoring proficient of students K-5. NWEA scores also show student knowledge of grammar topics has increased over 5 year period (see Appendix 1A).

(excel sheet:

<https://docs.google.com/a/lisaacademy.org/spreadsheets/d/1f65MjgmH1jNbZHQcPlLuP7zfZxTkx-9Nu8tfkTsxeA/edit?usp=sharing>)



## Appendix 1D

LISA Academy					
2012-2013					
	AP English Courses Offered	AP English Courses Enrolled	AP Math Courses Offered	AP Math Courses Enrolled	Total Enrolled
	AP English III	28	AP Calculus AB	23	
	AP English IV	9	AP Calculus BC	14	
	Pre-AP English I	103	Pre-AP Algebra II	36	
	Pre-AP English II	25	Pre-AP PreCalculus	14	
			PreCalculus	23	
<b>Total</b>	<b>4</b>	<b>165</b>	<b>5</b>	<b>110</b>	<b>275</b>

LISA Academy					
2013-2014					
	AP English Courses Offered	AP English Courses Enrolled	AP Math Courses Offered	AP Math Courses Enrolled	Total Enrolled
	AP English III	28	AP Calculus AB	16	
	AP English IV	24	AP Calculus BC	13	
	Pre-AP English I	50	Pre-Algebra 6	86	
	Pre-AP English II	41	Pre-Algebra 7	60	
			Pre-AP Algebra II	50	
			Pre-AP PreCalculus	20	
<b>Total</b>	<b>4</b>	<b>143</b>	<b>6</b>	<b>245</b>	<b>388</b>

LISA Academy					
2014-2015					
	AP English Courses Offered	AP English Courses Enrolled	AP Math Courses Offered	AP Math Courses Enrolled	Total Enrolled
	AP English III/Lang	44	AP Calculus AB	14	
	AP English IV/Lit	21	AP Calculus BC	10	
	Pre-AP English I	18	Pre-AP Algebra II	15	
	Pre-AP English II	43	Pre-AP PreCalculus	12	
<b>Total</b>	<b>4</b>	<b>126</b>	<b>2</b>	<b>51</b>	<b>177</b>

LISA Academy					
2015-2016					
	AP English Courses Offered	AP English Courses Enrolled	AP Math Courses Offered	AP Math Courses Enrolled	Total Enrolled
	AP English III/Lang	39	AP Calculus AB	16	
	AP Literature	20	AP Calculus BC	10	
	AP Seminar	25	Pre-Calculus, Honors	13	
	English I, PAP	67	Algebra II, PAP	26	
	English II, PAP	53			
	English I, Honors	25			
	English II, Honors	19			
	Pre-AP English III	19			
<b>Total</b>	<b>8</b>	<b>267</b>	<b>4</b>	<b>65</b>	<b>332</b>

LISA Academy					
2016-2017					
	AP English Courses Offered	AP English Courses Enrolled	AP Math Courses Offered	AP Math Courses Enrolled	Total Enrolled
	AP English III/Lang	23	AP Calculus AB	16	
	AP English IV/Lit	26	AP Calculus BC	7	
	AP Research	5	AP Computer Science A	20	
	English I, PAP	45	AP Computer Principles	23	
	English II, PAP	33	Pre-Calculus, Honors	22	
	English I, Honors	17	Algebra II, Honors	37	
	English II, Honors	22			
<b>Total</b>	<b>7</b>	<b>171</b>	<b>5</b>	<b>125</b>	<b>296</b>

Appendix 2A

**ACT Explore**

**Mathematics**

	<b>Nation</b>		<b>LISA</b>
<b>2012-13</b>	16.3		16.9
<b>2013-14</b>	16.3		15.9
<b>2014-15</b>	16.3		16.1
<b>2015-16</b>	N/A		N/A

**Science**

	<b>Nation</b>		<b>LISA</b>
<b>2012-13</b>	17.1		17.1
<b>2013-14</b>	17.1		16.1
<b>2014-15</b>	17.1		16.1
<b>2015-16</b>	N/A		N/A

**Composite**

	<b>Nation</b>		<b>LISA</b>
<b>2012-13</b>	16.2		16.6
<b>2013-14</b>	16.2		15.6
<b>2014-15</b>	16.2		15.6
<b>2015-16</b>	N/A		N/A

**ACT Plan**

**Mathematics**

	<b>Nation</b>		<b>LISA</b>
<b>2012-13</b>	16.3		16.6
<b>2013-14</b>	16.3		15.9
<b>2014-15</b>	16.3		16.5
<b>2015-16</b>	N/A		N/A

**Science**

	<b>Nation</b>		<b>LISA</b>
<b>2012-13</b>	17.1		17.1
<b>2013-14</b>	17.1		16.6
<b>2014-15</b>	17.1		17.2
<b>2015-16</b>	N/A		N/a

**Composite**

	<b>Nation</b>		<b>LISA</b>
<b>2012-13</b>	16.3		16.4
<b>2013-14</b>	16.3		15.9
<b>2014-15</b>	16.3		16.3
<b>2015-16</b>	N/A		N/A

## Appendix 2B

LISA Academy		
2012-2013		
	<b>AP and PRE-AP Science Courses Offered</b>	<b>AP and PRE-AP Science Courses Enrolled</b>
	AP Biology	12
	AP Chemistry	14
	AP Physics C: Mechanics	14
	Pre-AP Chemistry A1	14
	Pre-AP Physical Science	65
<b>Total</b>	<b>4</b>	<b>119</b>

LISA Academy		
2013-2014		
	<b>AP and PRE-AP Science Courses Offered</b>	<b>AP and PRE-AP Science Courses Enrolled</b>
	AP Biology	15
	Pre-AP Chemistry A1	16
	Pre-AP Physical Science	47
	Pre-AP Physics	14
<b>Total</b>	<b>4</b>	<b>92</b>

LISA Academy		
2014-2015		
	<b>AP and PRE-AP Science Courses Offered</b>	<b>AP and PRE-AP Science Courses Enrolled</b>
	AP Biology	23
	AP Chemistry	38
	AP Physics 1	7
	Pre-AP Physical Science	26
<b>Total</b>	<b>4</b>	<b>94</b>

LISA Academy		
2015-2016		
	<b>AP and PRE-AP Science Courses Offered</b>	<b>AP and PRE-AP Science Courses Enrolled</b>
	AP Biology	31
	AP Chemistry	28
	AP Physics 1	6
	Pre-AP Chemistry	2
<b>Total</b>	<b>4</b>	<b>67</b>

LISA Academy		
2016-2017		
	<b>AP and PRE-AP Science Courses Offered</b>	<b>AP and PRE-AP Science Courses Enrolled</b>
	AP Physics 1	3
	AP Environmental Science	45
	Pre-AP Chemistry	51
	AP Biology	4
	AP Chemistry	2
<b>Total</b>	<b>7</b>	<b>105</b>

## Appendix 2C

### Science Courses Offered Kinder thru 11th Grade

	Option 1	Option 2	Option 3	Option 4	Option 5
<b>K</b>	Science -Kindergarten				
<b>1</b>	Science- First Grade				
<b>2</b>	Science- Second Grade				
<b>3</b>	Science- Third Grade				
<b>4</b>	Science- Fourth Grade				
<b>5</b>	Science- Fifth Grade				
<b>6</b>	Science- Sixth Grade	Pre-AP Science- Sixth Grade			
<b>7</b>	Science- Seventh Grade	Pre-AP Science- Seventh Grade			
<b>8</b>	Science- Eighth Grade	Pre-AP Science- Eight Grade	Pre-AP Biology		
<b>9</b>	Physical Science	Pre-AP Physical Science	AP Biology		
<b>10</b>	Biology	Chemistry	AP Biology		
<b>11</b>	Physics	Environmental Science	AP Biology	AP Chemistry	AP Environmental Science

### Elementary STEM Courses

<b>1</b>	During daily science instruction- Use science program STEM Scope with 3rd-5th grade students, use Mystery Science programs with K-5
<b>2</b>	After school K-5 students are invited to Project Lead the Way STEM clubs and Code.org clubs where they learn STEM Principals and learn the very basics of coding using programs like Scratch.
<b>3</b>	Bringing in outside STEM professionals into the elementary classrooms. Representatives from Arkansas Children's Hospital, Star Labs, UCA, and others explain how they use STEM in their respective careers.
<b>4</b>	Weekly computer/media courses where students learn keyboarding skills and computer basics.
<b>5</b>	Mobile Chromebook carts that provide all elementary with daily access to computer software to explore varying learning styles.

## Appendix 3A

LISA Academy 2012-2013		
	<b>AP and PreAP Social Studies Courses Offered</b>	<b>AP and PreAP Social Studies Courses Enrolled</b>
	AP World History	19
	AP US History	36
	AP Government	11
	AP Human Geography	13
	AP European History	13
<b>Total</b>		<b>92</b>

LISA Academy 2013-2014		
	<b>AP and PreAP Social Studies Courses Offered</b>	<b>AP and PreAP Social Studies Courses Enrolled</b>
	AP World History	37
	AP US History	19
	AP Government	10
	AP Human Geography	21
	AP European History	21
<b>Total</b>		<b>108</b>

LISA Academy 2014-2015		
	<b>AP and PreAP Social Studies Courses Offered</b>	<b>AP and PreAP Social Studies Courses Enrolled</b>
	AP World History	33
	AP US History	28
	AP Government	22
	AP Human Geography	25
	AP European History	10
	AP Macroeconomics	30
<b>Total</b>		<b>148</b>

LISA Academy 2015-2016		
	<b>AP and PreAP Social Studies Courses Offered</b>	<b>AP and PreAP Social Studies Courses Enrolled</b>
	AP World History	53
	AP US History	41
	AP Government	41
	AP Human Geography	18
	AP European History	11
	AP Macroeconomics	15
<b>Total</b>		<b>179</b>

LISA Academy 2016-2017		
	<b>AP and PreAP Social Studies Courses Offered</b>	<b>AP and PreAP Social Studies Courses Enrolled</b>
	AP World History	60
	AP US History	28
	AP Government	24
	AP Human Geography	33
	AP European History	28
	AP Physiology	32
	AP Macroeconomics	22
<b>Total</b>		<b>227</b>

## Appendix 3C1

appropriate for the subject area. Homework is part of all students' regular evaluations. Each student is responsible for completing and turning in homework on time. The teacher's record is final in cases of conflict regarding homework assignments. If a student or parent has questions about homework, contact the teacher who assigned it.

### Academic Dishonesty

Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct.

Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee, taking into consideration written materials, observation, or information from students.

### For High School Students

#### High School Graduation Standards

<b>Course</b>	<b>Recommended Graduation Plan(RGP)</b>	<b>Scholars Graduation Plan(SGP)</b>	<b>Honor Graduation Plan (HGP)</b>
English	4.0	4.0	4.0
Mathematics	4.0	4.0	4.0
Science	3.0	4.0	4.0
Social Studies	3.0	4.0	4.0
Communications	1.0	1.0	1.0
Health	0.5	0.5	0.5
Physical Education	0.5	0.5	0.5
Fine Arts	1.0	1.0	1.0
Foreign Languages	2.0	3.0	3.0
Computer Technology	1.0	1.0	1.0
Electives	6.0	5.0	7.0



<b>TOTAL</b>	<b>100 Volunteer Hours (required for class of 2015 and beyond)</b>	<b>A minimum GPA of 3.5</b>	<b>Algebra I, Geometry and Biology courses in middle school with a letter grade of A or B in transcript*</b>
	<b>26 Units</b>	<b>8 Pre-AP/AP Courses (required for class of 2015 and beyond)</b>	<b>At least 10 AP course credits in high school</b>
		<b>100 Volunteer Hours (required for class of 2015 and beyond)**</b>	<b>A minimum GPA of 4.0</b>
		<b>28 Units</b>	<b>Complete 100 volunteer hours</b>
			<b>30 Units</b>
			<b>LISA West class of 2018 and beyond</b>

Beginning with the 2014-2015 ninth-grade class, students are required to take a digital learning course for credit for graduation. (A ½ credit course can fulfill this requirement)

\*9<sup>th</sup> grade students who did not complete these requirements may be considered if they complete the first semester with a GPA of 3.8 or higher.

\*\*Please see the high school counselor for qualifying volunteer activities.

### Advanced Placement Program (High School)

#### Purpose

All students who are academically ready for the rigor of AP- no matter their location, background, socioeconomic status- have the right to fulfill that potential. The GPA, letter grade in prerequisite course, or AP potential as determined by college board are considered to determine academic readiness for the AP course.

The purpose of the AP entrance and exit guidelines is to provide information to parents and students and to facilitate students' success in academically challenging courses. AP classes in LISA Academy High School stimulate and challenge students to perform at an advanced academic level. Therefore, AP coursework requires students to engage in more independent analytical reading and writing assignments, both inside and outside the classroom.

#### List of AP Courses Offered in LISA Academy High School

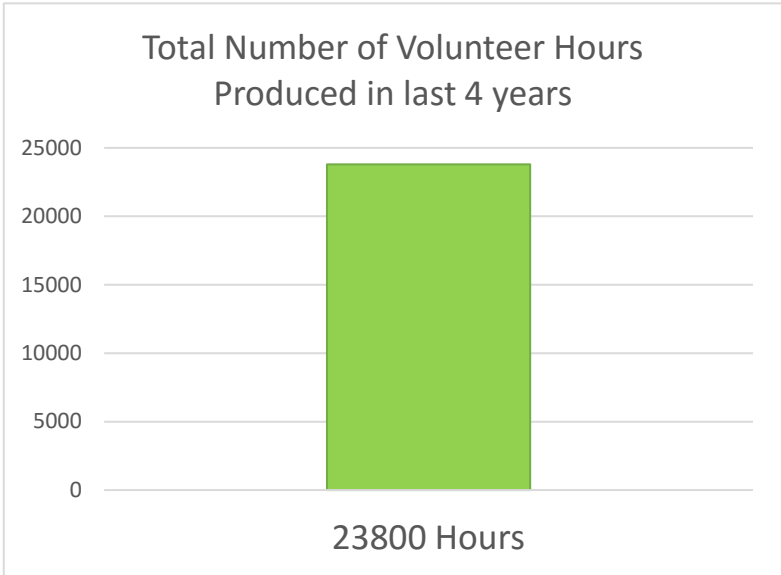
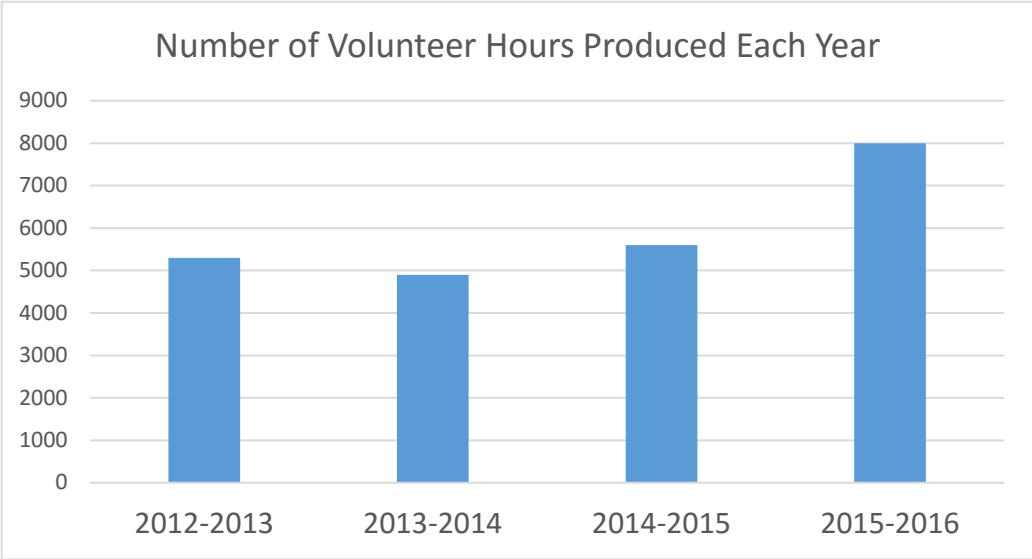
AP Courses	On Level Equivalent
AP Calculus AB/BC	Mathematics
AP Physics 1	Science
AP Physics 2	Science
AP Biology	Science

## Appendix 3C2

LISA Academy Student's Volunteer Service Locations
Adolphine Fletcher Terry Library
Agape Church
Angel tree project
AR STEM Festival
Arch Street Youth Baseball Association
Arkansas Advocates for Children and Families' Soup Sunday
Arkansas Children's Hospital
Arkansas Dream Center
Arkansas Food Bank
Arkansas Rice Depot
Arkansas Walk for CommUnity
Baptist Heal STAR Volunteen Program
Baptist Health Center
Benton Parks & Recreation - Girls Softball Tournament
Boo at the Zoo
Booker Arts Magnet Fall Fest - Cherie Abston
Boy Scouts of Arkansas
BSA Cub Scout Day Camp
Camp Aldersgate
Centers for Youth & Families
Central Arkansas Veterans HCS
CHI St. Vincent Volunteer Services
Chili Cook-off
Christ Temple Summer Feeding
Christway Missionary Bpt. Church
Chua Bat Nha Buddhist Temple
City of LR Stephens Community Center
Clinton Library, St. Marks Festival
Community Connections Greek Food Festival Drive Thru
Community First Alliance
Corner Store Country Run for Big Bro/ Big Sis
Country Club Miniature Golf Inc.
David O. Dodd Elementary
Department of Veterans Affairs
Dept of Child and Family Services
Dr. Ezhilarasu Children and Specialty Hospital
FamilyLife Ministries
Ferndale Extention Club
First Christian Church After School Tutoring/ Mentoring Program
First Tee - Golf Course
Food bank
Great AR River Cleanup in Murray Park
Greek Food Festival
Habitat for Humanity

Hearts & Hooves
Huda Academy Fall Festival
Impacto Ministry
Kanyakumari Govt. Medical College
Kresse Art Studio
LISA Academy
LR Marathon
LRSD Chess
McMath Library- Assisted with library programs
My Favorite Thirft Store, Our House
MYC Cheese Dip Festival
MYC Walk for Community
NAMI Arkansas
Old Haunted Warehouse
Ozark Conference Center: Camp in the City
Paul Laurence Dunbar Community Festival
Placement Testing
Pulaski Country special school district
Pulaski County Youth Services after school
Raindrop House
Reece Academy AISD
Riverfront Doulas
Rock Creek Summer Spectacular
Salvation Army
Second Baptist Church
Sorting and delivering mail - HS Office
Soup Sunday
Spring Fling
St. Francis County Food Pantry
St. James United Methodist Church
Storybook Walk
STUCO Fundraiser at Larry's Pizza
Susan G. Komen's Race for the Cure
The First Tee of Central Arkansas
The Salvation Army
Thomsan Library storybook walk
Tonie Baker's Ministry
Tornado Relief - Pleasant Grove Baptist Church
STEM Festival
Valentine Banquet - Pleasant Grove Baptist Church
Volunteer at Terry Elementary
Volunteer w/ Country Club Enertainment
Walk for Community
Washington school of world studies
Youth Home Gift Wrapping Party
Zenevirotech, Inc.

Appendix 3C3



## Appendix 4C

### Elementary STEM Courses at North:

- 1.) During daily science instruction- Use science program STEM Scope with 3<sup>rd</sup>-5<sup>th</sup> grade students, use Mystery Science programs with K-5
- 2.) After school K-5 students are invited to Project Lead the Way STEM clubs and Code.org clubs where they learn STEM Principals and learn the very basics of coding using programs like Scratch.
- 3.) Bringing in outside STEM professionals into the elementary classrooms. Representatives from Arkansas Children's Hospital, Star Labs, UCA, and others explain how they use STEM in their respective careers.
- 4.) Weekly computer/media courses where students learn keyboarding skills and computer basics.
- 5.) Mobile Chromebook carts that provide all elementary with daily access to computer software to explore varying learning styles.

## Appendix 4E

### Advanced computer-related coursework

2012-2013	Course ID	Course Description	Total Student
	492120	ADOBE PHOTOSHOP	107
	494130	ADV ADVERTISING	2
	492450	ADV SPREADSHEET	2
	492470	ADV. OFFICE APP	9
	492120	COMPUTER APP I	42
	492540	DESIGN AND MULT	2
	492150	DESKT PB IA	17
	492160	DESKTOP PUB 2	17
	590030	FIRST ROBOTICS	6
	495480	INTRO TO ENGINE	6
	492360	MULTIMEDIA IA	13
	492370	MULTIMEDIA IB	13
	492400	PROGRAMMING 2	16
	492390	WEB PROG	16
	492480	WORD PROC 2	9

2013-2014	Course ID	Course Description	Total Student
	492120	Computerized Business Applications	24
	492150	DC I-Digital Layout and Design	27
	492160	DC II-Digital Imaging	5
	492360	DC III-Digital Media	5
	492370	DC IV-Digital Audio/Video Productions	5
	492390	Programming I	7
	492400	Programming II	4
	495450	Computer Integrated Manufacturing	2
	492120	Computerized Business Applications	47
	495470	Engineering Design and Development	18
	495480	Introduction to Engineering Design	7

201-2015	Course ID	Course Description	Total Student
	492120	Computerized Business Applications	129
	492150	DC I-Digital Layout and Design	28
	492360	DC III-Digital Media	30
	492390	Programming I	24
	492650	ACE Approved Web Design I-Associate Design Specialist	17

<b>2015-2016</b>	<b>Course ID</b>	<b>Course Description</b>	<b>Total Student</b>
	460020	Essentials of Computer Programming	6
	492390	Programming I	2
	495040	Image Assembly & Platemaking	19
	539080	AP Computer Science	10
	492120	Computerized Business Applications	175
	492150	DC I-Digital Layout and Design	30
	492360	DC III-Digital Media	29
	492650	ACE Approved Web Design I-Associate Design Specialist	2
	492670	Web Technologies	23
	495040	Computer Science and Software Engineering (PLTW)	19

<b>16-17</b>	<b>Row Labels</b>	<b>Count of Course</b>
	AP Computer Science A	9
	Comp Business App	82
	Digital Audio/Video Productions	10
	Digital Layout and Design	27
	Essentials of Computer Programming	40

**Appendix 5C**

**School  
Year**

<b>2012-2013</b>	<b>District LEA</b>	<b>District Description</b>	<b>Course ID</b>	<b>Course Description</b>	<b>Total Student</b>
	6041700	LISA ACADEMY	440000	SPANISH I	47
	6041700	LISA ACADEMY	440020	SPANISH II	21
	6041700	LISA ACADEMY	540030	SPANISH III	20
	6041700	LISA ACADEMY	540040	SPANISH IV	11
	6041700	LISA ACADEMY	449000	TURKISH I	12
	6041700	LISA ACADEMY	449010	TURKISH II	17
	6041700	LISA ACADEMY	549030	TURKISH III	18
	6048700	LISA ACADEMY NORTH	449000	FOREIGN LAN I	8
	6048700	LISA ACADEMY NORTH	449010	FOREIGN LAN II	13
	6048700	LISA ACADEMY NORTH	549030	FOREIGN LAN III	5
	6048700	LISA ACADEMY NORTH	442000	GERMAN I	10
	6048700	LISA ACADEMY NORTH	440000	Spanish I and Pre AP SPANISH I	24
	6048700	LISA ACADEMY NORTH	440020	SPANISH II	19
	6048700	LISA ACADEMY NORTH	540030	SPANISH III	4

<b>2013-2014</b>	<b>District LEA</b>	<b>District Description</b>	<b>Course ID</b>	<b>Course Description</b>	<b>Total Student</b>
	6041700	LISA ACADEMY	449000	ADE Approved Foreign Language I	10
	6041700	LISA ACADEMY	449010	ADE Approved Foreign Language II	6
	6041700	LISA ACADEMY	549030	ADE Approved Foreign Language III	10
	6041700	LISA ACADEMY	540070	AP Spanish Language	6
	6041700	LISA ACADEMY	440000	Spanish I and Pre AP SPANISH I	82
	6041700	LISA ACADEMY	440020	Spanish II	31
	6041700	LISA ACADEMY	540030	Spanish III	17
	6048700	LISA ACADEMY NORTH	449000	ADE Approved Foreign Language I	11
	6048700	LISA ACADEMY NORTH	449010	ADE Approved Foreign Language II	5
	6048700	LISA ACADEMY NORTH	442010	German II	6
	6048700	LISA ACADEMY NORTH	440000	Spanish I and Pre AP SPANISH I	34
	6048700	LISA ACADEMY NORTH	440020	Spanish II	21
	6048700	LISA ACADEMY NORTH	540030	Spanish III	4

<b>2014-2015</b>	<b>District LEA</b>	<b>District Description</b>	<b>Course ID</b>	<b>Course Description</b>	<b>Total Student</b>
	6041700	LISA ACADEMY	440000	Spanish I and Pre AP SPANISH I	107
	6041700	LISA ACADEMY	440020	Spanish II	78
	6041700	LISA ACADEMY	440030	Spanish III	29
	6041700	LISA ACADEMY	440040	Spanish IV	14
	6041700	LISA ACADEMY	442000	German I	13
	6041700	LISA ACADEMY	540070	AP Spanish Language	13
	6041700	LISA ACADEMY	549000	ADE Approved Foreign Language I	25
	6041700	LISA ACADEMY	549010	ADE Approved Foreign Language II	28
	6041700	LISA ACADEMY	549030	ADE Approved Foreign Language III	21



<b>2015-2016</b>	<b>District LEA</b>	<b>District Description</b>	<b>Course ID</b>	<b>Course Description</b>	<b>Total Student</b>
	6041700	LISA ACADEMY	440000	Spanish I and Pre AP SPANISH I	136
	6041700	LISA ACADEMY	440020	Spanish II	90
	6041700	LISA ACADEMY	440030	Spanish III	72
	6041700	LISA ACADEMY	441000	French I	13
	6041700	LISA ACADEMY	442000	German I	1
	6041700	LISA ACADEMY	442010	German II	1
	6041700	LISA ACADEMY	549000	ADE Approved Foreign Language I	42
	6041700	LISA ACADEMY	549010	ADE Approved Foreign Language II	21
	6041700	LISA ACADEMY	549030	ADE Approved Foreign Language III	20
	6041700	LISA ACADEMY	549900	Other Concurrent Credit Foreign Language	1

<b>2016-2017</b>	<b>District LEA</b>	<b>District Description</b>	<b>Course ID</b>	<b>Course Description</b>	<b>Total Student</b>
	6041700	LISA ACADEMY	440000	Spanish I and Pre AP SPANISH I	132
	6041700	LISA ACADEMY	440020	Spanish II and Pre AP SPANISH II	119
	6041700	LISA ACADEMY	440030	Spanish III	69
	6041700	LISA ACADEMY	549000	ADE Approved Foreign Language I	18
	6041700	LISA ACADEMY	549010	ADE Approved Foreign Language II	21
	6041700	LISA ACADEMY	549030	ADE Approved Foreign Language III	12
	6041700	LISA ACADEMY	540070	AP Spanish Language	15

## Appendix 8A

### Sharing Best Practices

1.) Best Practices Conference: <http://www.embracethefutureconference.org/index.html>

#### Conference Overview

LISA Academy hosted a conference to disseminate its best practices to all educators in Arkansas. The conference was funded by a dissemination grant through the [Arkansas Department of Education](#).

The program opened with speeches from Mr. Atnan Ekin, the Superintendent of LISA Academy, Ms. Mary Perry, Arkansas Department of Education Charter School Director, and Senator Jane English, the guest speaker for the conference and LISA Academy Governing Board member.

There were four break-out sessions and one panel session. Participants were able to get useful information about the LISA's practices for data-driven instruction, implementing common core, parental involvement, and cross-curricular learning projects by focusing on STEM projects.

During the panel session, participants were able to ask questions to LISA Academy leadership team.

All presentations and materials that were distributed are available online at our Dropbox folder. [Please click here to download the materials.](#)

Pictures: <http://www.embracethefutureconference.org/photo-gallery.html>

2.) Partnerships with other public schools:

LISA Academy works with other public schools to incorporate new and effective techniques that may reach a diverse population. North Little Rock School District conferenced with LISA to discuss possibility of sharing resources and ideas between our two neighbor districts (photos

<https://drive.google.com/a/lisaacademy.org/file/d/0B22P-ahjKSN9cIJTRmlTQ2xMeXFTVHJ1N0tfMktENGphaVpZ/view?usp=sharing>

<https://drive.google.com/a/lisaacademy.org/file/d/0B22P-ahjKSN9OFNMUGRtS1lidFB0M2tfeDhfN2ITc2hGeGRj/view?usp=sharing>

<https://drive.google.com/a/lisaacademy.org/file/d/0B22P-ahjKSN9dGIFc1ZHZGowa2VFZDhOUEV5SEQ0aU40NHBj/view?usp=sharing>

<https://drive.google.com/a/lisaacademy.org/file/d/0B22P-ahjKSN9dG5JMmFKSXQ3R0tYV05FN2xTY1VFd1l6c3Fv/view?usp=sharing>

Helena West-Helena school visit and exchange of ideas for reaching diverse learners.

3.) STEM Festival: LISA Academy is a STEM focus and College Preparatory school system. Students are engaged with STEM activities starting in the elementary level. LISA Academy West Elementary Expansion will provide a great opportunity for the community and parents to involve students in STEM activities in early ages.

LISA Academy initiated Arkansas STEM Festival and collaborated other public schools, UALR, businesses, and community. This year the second annual Arkansas STEM Festival was hold on February 26 at UALR and around 3,000 students participated along with many special visitors.

<https://vimeo.com/bespokevideoproduction/review/160273413/c76a481b6d>

Here's a folder with more photos:

<https://drive.google.com/a/lisaacademy.org/folderview?id=0B4hD6WznjaaJUUtUZWktSGVBbTQ&usp=sharing>