

RECEIVED
Arkansas Department of Education
Charter and Home School Office
Jul 21, 2014

2014 Application Open-Enrollment Public Charter School

Deadline for Receipt of Submission: Monday, July 21, 2014, 4:00 p.m.
Applications will not be accepted after this time.

Name of Proposed Charter School:

_____ Haas Hall Academy _____

Any application that is substantially incomplete will not be forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Arkansas Department of Education to provide a meaningful review.

**Arkansas Department of Education
Charter School Office
Four Capitol Mall Little Rock,
AR 72201
501.683.5313**

**ARKANSAS DEPARTMENT OF EDUCATION
2014 APPLICATION
OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL**

A. GENERAL INFORMATION

Name of Proposed Charter School: Haas Hall Academy

Grade Level(s) for the School: 7-12 Student Enrollment Cap: 500

Name of Sponsoring Entity: The Academy, Inc.

The applicant is an "eligible entity" under the following category (check one):

- a public institution of higher education;
- a private nonsectarian institution of higher education;
- a governmental entity; or
- an organization that is nonsectarian in its programs and operations, and is, or will be, exempt from taxation under Section 501(c)(3) of the Internal Revenue Code. (A copy of the entity's letter from the IRS reflecting tax exempt status or a copy of the entity's application for 501(c)(3) status must be included with the application. Articles of incorporation or a letter acknowledging non-profit status from the Secretary of State will not suffice.) To be eligible, an entity must hold or have applied for 501(c)(3) status at the time this charter application is filed. The entity must receive formal tax exempt status under §501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.

Non-profit entities without the required Internal Revenue Service documentation are not eligible to be awarded charters; therefore, any applications submitted without the proper documentation will not be reviewed.

Name of Contact Person: Dr. Martin W. Schoppmeyer, Jr.

Address: 3155 North College Avenue, Suite 108 City: Fayetteville

ZIP: 72703 Daytime Phone Number: (479) 966.4930 FAX: (479) 966.4932

Email: MartinSchoppmeyer@haashall.org

Charter Site

Address: 2600 SE "J" Street City: Bentonville

ZIP: 72712 Date of Proposed Opening: Thursday, August 6, 2015

Chief Operating Officer

of Proposed Charter (if known): Dr. Martin W. Schoppmeyer, Jr. Title: Founder

Address: 3155 North College Avenue City: Fayetteville

ZIP: 72703 Daytime Phone Number: (479) 966.4930

The proposed charter will be located in the Bentonville School District.

Provide a comprehensive list of all individuals, including but not limited to entity board members and charter school board members, involved in the organization and design of the proposed school as well as the proposed application process. Please note that Ark. Code Ann. §6-24-105 prohibits charter school board members from contracting with or being employed by the charter school except in certain limited circumstances.

- Name: Dr. Martin W. Schoppmeier Position: Founder State of Residence: AR
- Name: _____ Position: _____ State of Residence: _____
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List the current K-12 student enrollment of the district where the proposed public charter school would be located.

14,128 (Total District Enrollment)

List the school districts from which the charter school expects to draw students.

- | | | |
|--------------------|-----------------|------------------|
| <u>Bentonville</u> | <u>Rogers</u> | <u>Decatur</u> |
| <u>Gentry</u> | <u>Gravette</u> | <u>Pea Ridge</u> |
| _____ | _____ | _____ |

B. EXECUTIVE SUMMARY

Provide the mission statement of the proposed school.

Applicant Response:

To provide an aggressive alternative to the traditional learning environment for scholars with high intensity of purpose, enabling them to succeed at the nation's prestigious universities and to become pillars of their communities. Haas Hall Academy: Every Scholar, Every Day - College Bound!

Briefly describe the key programmatic features that the school will implement in order to accomplish the mission.

Applicant Response:

Haas Hall Academy Every Scholar, Every Day - College Bound! Our mantra is for every scholar who attends Haas Hall Academy not for just a select few. All scholars are prepared for their intended college major through an accelerated, college-preparatory education from highly qualified, motivated faculty.

As a microcosm of a university, we infuse higher education pedagogical techniques into our courses. Our scholars complete courses by the semester, not by the calendar year. This promotes a seamless transition between the secondary and higher educational environments.

At Haas Hall Academy, all scholars are exposed to an accelerated, college-preparatory education. Our courses provide the opportunity for greater depth and breadth of instructional material.

The courses our scholars take are determined by academic ability, not by grade level. English is the only exception. Scholars take two years of English in one calendar year. Scholars study one year (semester) of Language and Composition and one year (semester) of Literature and Composition.

All 8th grade scholars are required to take the Explore exam and all 9th, 10th and 11th grade scholars are required to take the PSAT. All scholars grades 9-12 are required to take the ACT or SAT each school term.

C. NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

The applicant for the proposed charter school, if approved by the authorizer, agrees to operate the educational program described below in accordance with the provisions described within this document, Arkansas Code Annotated §6-23-101 et seq., the State Board of Education Rules Governing Public Charter Schools, and the attached assurances.

Provide a narrative description of the various components of the proposed charter school by responding to the following prompts:

1. Describe the results of the public hearing, which was held for the purpose of assessing support for the establishment of this public charter school. Provide copies of supporting evidence.

Applicant Response:

The public hearing was held on Sunday, July 13, 2014 at the Embassy Suites hotel in Rogers, AR. Approximately 50 interested persons from the community were in attendance. Dr. Schoppmeyer presented a PowerPoint to the group and then opened the floor for questions.

Attach documentation to demonstrate that each of the following requirements of Arkansas Code Annotated §6-23-302 was met:

- A. The notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district in which the school will likely be located.
- B. The notice of the public hearing was not published in the classified or legal notice section of the newspaper.
- C. The last publication date of the notice was no less than seven days prior to the public meeting.
- D. Within seven calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing were sent to the superintendent of each of the school districts from which the open-enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendent of any district that is contiguous to the district in which the open-enrollment public charter school will be located.

2. Describe the governing structure of the open-enrollment charter school, including board composition, selection process, and responsibilities. Also describe the role of the administrators, faculty, parents, students, and community members in the leadership and decision-making of the school. As part of your response, answer the following specific questions:
- A. Identify what individual, job position(s), or entity(s) will have final decision-making authority for the school in the areas of (1) finance and purchasing; (2) student discipline; (3) hiring and firing of staff; and (4) hiring and firing of the school director or superintendent.
 - B. Specify how the final decision-maker(s) identified in response to (A)(3) will be selected or elected, including (1) length of term, (2) method of selection or election, and (3) who will have the authority to participate in the selection or election process.
 - C. Explain how and to what extent the school's leadership will be accountable to parents.

Applicant Response:

Governance Structure: Haas Hall Academy's school board consists of a President, Vice-President, Secretary and Treasurer. The Board contains five voting members and two non-voting members.

Selection Process: Haas Hall Academy follows the procedures for appointment approved in the original charter and in two previous charter renewals. Appointed by the 501 (c) (3) Founding Board.

Authority and Responsibilities: Establish school policy. Approve annual budget and any other state or federal required actions of the Board.

A. (1.) School Board and Founder; (2.) School Board and Founder; (3.) Founder; (4.) 501 (c) (3) Founding Board Members

B. (1.) Continuous; (2.) Appointed by the 501 (c) (3) Founding Board Members; (3.) 501 (c) (3) Founding Board Members

C. Haas Hall Academy has an open door policy. Our successes are because we effectively and efficiently communicate with all stakeholders. A charter school is a business. As such, we must compete for scholars and therefore must be fully responsive and accountable to our scholars and parents.

3. Give the mission statement for the proposed charter school.

Applicant Response:

To provide an aggressive alternative to the traditional learning environment for scholars with high intensity of purpose, enabling them to succeed at the nation's prestigious universities and to become pillars of their communities. Haas Hall Academy: Every Scholar, Every Day - College Bound!

4. Describe the educational need for the school by responding to the following prompts.

Complete the following charts to include 2013 literacy and mathematics performance assessment data and graduation rates for the district in which the charter would be located and the schools closest to the proposed charter.

DISTRICT DATA - DISTRICT IN WHICH THE CHARTER WOULD BE LOCATED			
District Name	Bentonville Public School District		
District Status	Needs Improvement		
	LITERACY 2013 ESEA Report Percentage Achieving or Advanced	MATH 2013 ESEA Report Percentage Achieving or Advanced	Graduation Rate 2012-2013 2013 Report Card Percent Graduated
All Students (Combined)	88.94	93.95	85.9
Targeted Achievement Gap Group	78.14	87.88	77.9
African American	83.64	89.73	75.0
Hispanic	82.94	89.91	83.9
White/Caucasian	89.76	94.70	86.8
Economically Disadvantaged	80.48	89.16	75.8
English Language Learners/ Limited English Proficient	74.69	85.40	92.1
Students with Disabilities	60.77	76.44	76.3

CAMPUS DATA - ELEMENTARY SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION		
District Name	Bentonville School District	
Campus Name	Mary Mae Jones Elementary School	
Grade Levels	K-4	
Campus Status	Needs Improvement	
	LITERACY 2013 ESEA Report Percentage Achieving or Advanced	MATH 2013 ESEA Report Percentage Achieving or Advanced
All Students (Combined)	81.70	93.38
Targeted Achievement Gap Group	73.54	91.40
African American	76.19	94.05
Hispanic	79.80	100.00
White/Caucasian	82.34	92.28
Economically Disadvantaged	73.17	92.23
English Language Learners/ Limited English Proficient	72.23	96.92
Students with Disabilities	50.76	77.28

CAMPUS DATA - MIDDLE SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION		
District Name		
Campus Name	Ruth Barker Middle School	
Grade Levels	5-6	
Campus Status	Needs Improvement	
	LITERACY 2013 ESEA Report Percentage Achieving or Advanced	MATH 2013 ESEA Report Percentage Achieving or Advanced
All Students (Combined)	89.71	95.03
Targeted Achievement Gap Group	79.02	90.71
African American	78.26	89.13
Hispanic	83.74	88.83
White/Caucasian	90.15	96.25
Economically Disadvantaged	81.23	90.24
English Language Learners/ Limited English Proficient	81.48	86.78
Students with Disabilities	58.93	83.09

CAMPUS DATA - HIGH SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION			
District Name	Bentonville School District		
Campus Name	Bentonville High School		
Grade Levels	9-12		
Campus Status	Needs Improvement		
	LITERACY 2013 ESEA Report Percentage Achieving or Advanced	MATH 2013 ESEA Report Percentage Achieving or Advanced	Graduation Rate 2012-2013 2013 Report Card Percent Graduated
All Students (Combined)	88.19	93.86	85.9
Targeted Achievement Gap Group	71.02	88.97	77.9
African American	58.33	91.13	75.0
Hispanic	71.85	88.99	83.9
White/Caucasian	90.71	94.92	86.8
Economically Disadvantaged	75.38	89.30	75.8
English Language Learners/ Limited English Proficient	36.51	74.87	92.1
Students with Disabilities	47.53	87.58	76.3

Explain the educational need for the charter in light of the academic performance by the district in which the charter would be located and at the schools closest to the charter and other significant factors. Be certain to include the source for information presented.

Applicant Response:

In the summer of 2013, several Bentonville public schools were placed on probation by the Arkansas Department of Education for violation of Standard V Instruction 10.02.4. The schools affected by this violation were: Bright Field Middle School, Old High Middle School, Ruth Hale Barker Middle School and Bentonville High School (Northwest Arkansas Newspapers/KFSM: June 17, 2013).

“Also on Monday, administrators acknowledged four district schools being placed on probation by the Arkansas Department of Education for enrolling too many children in some of the classrooms, Ley said. Superintendent Michael Poore said, “That’s our mistake and now we have to take corrective action and we have to inform our public that we made this mistake.”

State education codes require secondary-level schools to have no more than 28 students in each classroom. Bentonville High School, Old High Middle School, Ruth Hale Barker Middle School and Bright Field Middle School each had more than 28 students in some of their music and arts class, catching the attention of state education officials, Ley said.

“Our principals definitely know that this is the number that they need to be at, the second thing is we’ve change it so that even in our own system now that number would be called out,” Poore said. Ley said the school district has not changed the number of students allowed into those classes in the last four or five years, and administrators mistakenly thought they were allowed to put extra students in those classes. Ley calls the situation a misunderstanding and said administrators are fixing the problem. The schools were placed on probation, which acts as a warning. If the class sizes do not shrink in the coming years, the schools could face forced changes in curriculum and administration leadership” (ADE News Clips, p. 4: June 18, 2013).

Haas Hall Academy Every Scholar, Every Day - College Bound! Our mantra is for every scholar who attends Haas Hall Academy not for just a select few. All scholars are prepared for their intended college major through

an accelerated, college-preparatory education from highly qualified, motivated faculty.

As a microcosm of a university, we infuse higher education pedagogical techniques into our courses. Our scholars complete courses by the semester, not by the calendar year. This promotes a seamless transition between the secondary and higher educational environments.

At Haas Hall Academy, all scholars are exposed to an accelerated, college-preparatory education. Our courses provide the opportunity for greater depth and breadth of instructional material.

The courses our scholars take are determined by academic ability, not by grade level. English is the only exception. Scholars take two years of English in one calendar year. Scholars study Language and Composition and Literature and Composition.

Scholars who are behind when they enter Haas Hall Academy may catch up and scholars who are ahead when they enter Haas Hall Academy may excel. All scholars are given the opportunity to learn in an advanced, college-preparatory atmosphere regardless of their previous academic situation.

Haas Hall Academy is the number #1 ranked high school in the state of Arkansas, for the 2nd consecutive year, according to U.S. News and World Report. Haas Hall Academy is also recognized as the 83rd highest ranked public high school in the nation by Newsweek. There are 27,468 public high schools in the United States.

Under the ESEA accountability system, Haas Hall Academy has been recognized by the Arkansas Department of Education as an exemplary school in 2011, 2012 and 2013. Haas Hall Academy is the only school in Arkansas to receive this distinction for three consecutive years.

If the performance of students at schools and or/districts not noted in the previous charts demonstrate the need for the charter, provide the student performance data and its source and explain.

Applicant Response:

Haas Hall Academy consistently outperforms area school districts by double-digits since our inception in 2004. Haas Hall Academy is the number #1 ranked high school in the state of Arkansas, for the third consecutive year, according to U.S. News and World Report. Haas Hall Academy is the only gold medal school in Arkansas in 2014. Haas Hall Academy is also recognized as the 83rd highest ranked public high school in the nation by Newsweek.

Under the ESEA accountability system, Haas Hall Academy has been recognized by the Arkansas Department of Education as an exemplary school in 2011, 2012 and 2013. Haas Hall Academy is the only public school in Arkansas to receive this distinction for three consecutive years.

Haas Hall Academy has consistently out scored all schools (regional and state) in double-digits. Below is a review of Haas Hall Academy's ACTAAP test scores from 2010-2014:

Algebra I: (2010) HHA Average Scale Score - 273, Regional Average Scale Score - 232, State Average Scale Score - 224. HHA 95% Proficient/Advanced. (2011) HHA Average Scale Score - 268, Regional Average Scale Score - 231, State Average Scale Score - 223. HHA 96% Proficient/Advanced. (2012) HHA Average Scale Score - 295, Regional Average Scale Score - 2241, State Average Scale Score - 234. HHA 100% Proficient/Advanced. (2013) HHA Average Scale Score - 273, Regional Average Scale Score - 232, State Average Scale Score - 224. HHA 95% Proficient/Advanced. (2014) HHA Average Scale Score - 301, Regional Average Scale Score - 231, State Average Scale Score - 225. HHA 100% Proficient/Advanced.

Geometry: (2010) HHA Average Scale Score - 271, Regional Average Scale Score - 214, State Average Scale Score - 230. HHA 100% Proficient/Advanced. (2011) HHA Average Scale Score - 268, Regional Average Scale Score - 231, State Average Scale Score - 223. HHA 94% Proficient/Advanced. (2012) HHA Average Scale

Score - 270, Regional Average Scale Score - 230, State Average Scale Score - 224. HHA 99% Proficient/Advanced. (2013) HHA Average Scale Score - 271, Regional Average Scale Score - 236, State Average Scale Score - 228. HHA 99% Proficient/Advanced. (2014) HHA Average Scale Score - 285, Regional Average Scale Score - 239, State Average Scale Score - 285. HHA 100% Proficient/Advanced.

Literacy 11: (2010) HHA Average Scale Score - 224, Regional Average Scale Score - 207, State Average Scale Score - 204. HHA 98% Proficient/Advanced. (2011) HHA Average Scale Score - 229, Regional Average Scale Score - 209, State Average Scale Score - 206. HHA 98% Proficient/Advanced. (2012) HHA Average Scale Score - 241, Regional Average Scale Score - 212, State Average Scale Score - 208. HHA 100% Proficient/Advanced. (2013) HHA Average Scale Score - 243, Regional Average Scale Score - 214, State Average Scale Score - 210. HHA 100% Proficient/Advanced. (2014) HHA Average Scale Score - 243, Regional Average Scale Score - 215, State Average Scale Score - 211. HHA 100% Proficient/Advanced.

Biology: (2010) HHA Average Scale Score - 234, Regional Average Scale Score - 214, State Average Scale Score - 230. HHA 87% Proficient/Advanced. (2011) HHA Average Scale Score - 254, Regional Average Scale Score - 188, State Average Scale Score - 197. HHA 88% Proficient/Advanced. (2012) HHA Average Scale Score - 265, Regional Average Scale Score - 200, State Average Scale Score - 194. HHA 90% Proficient/Advanced. (2013) HHA Average Scale Score - 266, Regional Average Scale Score - 185, State Average Scale Score - 189. HHA 100% Proficient/Advanced. (2014) HHA Average Scale Score - 268, Regional Average Scale Score - 201, State Average Scale Score - 191. HHA 98% Proficient/Advanced.

Describe the innovations that will distinguish the charter from other schools.

Applicant Response:

Haas Hall Academy is a multiple national award-winning model of how a charter school can strengthen communities, inspire innovation and be a catalyst for the renewal of expectations for public education. Our accelerated, college-preparatory programs emulate the college experience.

As a microcosm of a university, we infuse higher education pedagogical techniques into our courses. Our scholars complete courses by the semester, not by the calendar year. This promotes a seamless transition between the secondary and higher educational environments.

At Haas Hall Academy, all scholars are exposed to an accelerated, college-preparatory education. Our courses provide the opportunity for greater depth and breadth of instructional material.

The courses our scholars take are determined by academic ability, not by grade level. English is the only exception. Scholars take two years of English in one calendar year. Scholars study one year (semester) of Language and Composition and one year (semester) of Literature and Composition.

Haas Hall Academy's parents, scholars, alumni and faculty are very proud of the significant accomplishments we have received over the past 10 years. Haas Hall Academy works diligently to ensure the academic success of all of our scholars.

We have mandatory tutoring programs to ensure the academic success of our scholars. Graduate students, faculty and scholars provide free tutoring to our scholars who desire it. We hold non-mandatory after school and weekend AP study sessions.

Our faculty are extremely creative and true professionals in their craft. The qualifications of our faculty are not seen in many secondary schools across the country.

On the following table, list the specific measurable goals in reading, reading comprehension, and mathematics, based on the state mandated assessments, and any other assessment tools if used, for improving student academic achievement for each year of the public charter school's initial five-year period. For each goal, include the following:

- The tool to be used to measure the academic performance;
- The level of performance that will demonstrate success; and
- The timeframe for the achievement of the goal.

GOAL	Assessment Instrument for Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of the Goal Will Be Assessed
Reading	State mandated assessments	Align with state averages	Yearly
Reading Comprehension	State mandated assessments	Align with state averages	Yearly
Mathematics	State mandated assessments	Align with state averages	Yearly

Explain how the attainment of the goals will demonstrate that the charter is meeting the identified educational need for the school and fulfilling its mission.

Applicant Response:

Each scholar of Haas Hall Academy will be admitted to a college and/or a university. 100% of Haas Hall Academy's graduating classes are accepted to college. The requirements of the Smart Core are met by all scholars who graduate from Haas Hall Academy. College acceptance is measured among graduating seniors. In the most recently completed current academic year, and all previous academic years during the contractual period, one hundred percent (100%) of Haas Hall Academy seniors who are present on the last day of school graduate. College acceptance rates are calculated based upon the percentage of graduating seniors who have been accepted into an institution of higher education. The specific objective criteria by which progress towards this goal will be measured are: (1) the percentage of graduating seniors who are accepted into an institution of higher education according to the records of Haas Hall Academy maintained as part of the scholar development process and a condition for graduation. In addition, (2) ADE testing results and other school testing results which record scholar achievement and college readiness in the specific subjects over which they are administered will also be used to measure progress toward this goal.

Scholars of the Academy will be expected to attain a 95% attendance rate. Scholars of the Academy will be expected to attain a 95% attendance rate. The specific objective criteria by which progress towards this goal are measured are: (1) the figures reflected on the School Report Card School Summary at the "Attendance Rate" line, rounded up to the nearest whole percentage point. In addition, (2) ADE testing results and other school testing results which record scholar achievement for the specific subjects over which they are administered will be used to measure progress towards this goal.

Scholars will graduate from The Academy with mastery in mathematics, science, English and a foreign language. "Mastery" as used in this goal is defined as (1) satisfactory completion of the required curriculum in that particular subject matter combined with the required minimum grade in the required course(s) and (2) concurrent maintenance of the required minimum cumulative GPA of at least 2.5. For mastery of Mathematics, scholars must successfully complete Algebra I and Geometry. Mastery of Science is demonstrated by successfully completing the core curriculum for Biology. Mastery of English is demonstrated by successfully completing the core curriculum for Literacy. Mastery of Spanish is demonstrated by satisfactory completion of two years (eight quarters) of instruction in that foreign language. Due to its continued growth, Haas Hall Academy has recently hired additional faculty who are qualified to offer a wider array of foreign languages, so that in the future Haas Hall Academy will be able to offer German and French in satisfaction of this foreign language requirement, in addition to Spanish. The addition of these foreign language opportunities will enable Haas Hall Academy scholars to remain, and improve, their competitiveness for college acceptance and employment in the increasingly global economy. Scholars will graduate from The Academy with mastery in Mathematics, Science, Spanish and English. The specific objective criteria by which mastery will be measured are: (1) ADE testing results and other school testing results which record scholar achievement for the disciplines in which they are administered. In addition, (2) scholar progress records and graduations, which are based upon completion of the core curriculum courses and maintenance of a minimum cumulative GPA directly measure whether Haas Hall Academy's progress toward this goal.

Teachers will develop prescriptive teaching methods to enhance scholar progress or remediate a scholar's weakness so that improvement will be noted each academic year. The specific objective criteria by which progress towards this goal will be measured are: (1) ADE testing results and other school testing results which record scholar achievement for the specific subjects over which they are administered. In addition, (2) scholar progress records and graduations directly measure teachers' progress toward this goal as these methods are incorporated into the substantive coursework of the scholars that they instruct.

Scholars will develop the ability to adapt successfully to continuous change. The specific objective criteria by which progress towards this goal will be measured are: (1) ADE testing results and other school testing results which record scholar achievement for the specific subjects over which they are administered. In addition, (2) scholar graduation directly measures progress toward this goal as such change is incorporated into the substantive coursework of the scholars. Further, (3) Haas Hall Academy monitors and maintains records of this progress as part of the scholar development process.

Scholars will develop the capability for positive and effective inter-personal relationships. The specific objective criteria by which progress towards this goal will be measured are: (1) ADE testing results and other school testing results which record scholar achievement for the specific subjects over which they are administered. In addition, (2) scholar graduation directly measures progress toward this goal as co-operative assignments are incorporated into the substantive coursework of the scholars. Further, (3) Haas Hall Academy monitors and maintains records of this progress as part of the scholar development process.

Scholars will understand and exhibit respect, discipline, empathy, responsibility, good work habits, perseverance, honesty and integrity as a result of the environment. The specific objective criteria by which progress towards this goal will be measured are: (1) scholar graduation, which directly measures progress toward this goal as scholars are required to uphold a code of ethics, rules and regulations, and to maintain and comply with an assignment book and schedule as a condition of graduation. In addition, (2) Haas Hall Academy monitors and maintains records of this progress as part of the scholar development process.

Scholars will understand and put in use the elements of time management in their daily work. The specific objective criteria by which progress towards this goal will be measured are: (1) ADE testing results and other school testing results which record scholar achievement for the specific subjects over which they are administered. In addition, (2) scholar graduation directly measures progress toward this goal as scholars are required to keep a scholastic calendar on their laptop or in a daily planner, and must enter their assignments and coordinate that information with a virtual on-line assignment and grade book (Pinnacle) in order to advance toward graduation. Further, (3) Haas Hall Academy monitors and maintains such records as part of the scholar development process.

Scholars will be required to take the ACT and/or SAT each year of high school. The specific objective criteria by which progress towards this goal will be measured are: (1) scholar graduation, as the taking of the ACT and/or SAT during each year of high school enrollment at Haas Hall Academy is required as a condition for graduation. In addition, (2) the reporting of scholar test results to Haas Hall Academy.

Scholars will participate in community services and activities as a part of the educational process. The specific objective criteria by which progress towards this goal will be measured are the hours of scholar public service according to the records of Haas Hall Academy maintained as part of the scholar development process.

Scholars will participate in regular mental and physical activities designed to keep them mentally and physically fit. The specific objective criteria by which progress towards this goal will be measured are scholar graduations, as compliance with all state and federal requirements for physical education are a condition of graduation from Haas Hall Academy.

6. Describe the educational program to be offered by the charter school

Applicant Response:

Haas Hall Academy is a multiple national award-winning model of how a charter school can strengthen communities, inspire innovation and be a catalyst for the renewal of expectations for public education. Our accelerated, college-preparatory programs emulate the collegiate experience.

As a microcosm of a university, we infuse higher education pedagogical techniques into our courses. Our

scholars complete courses by the semester, not by the calendar year. This promotes a seamless transition between the secondary and higher educational environments.

At Haas Hall Academy, all scholars are exposed to an accelerated, college-preparatory education. Our courses provide the opportunity for greater depth and breadth of instructional material.

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7. Describe the process that will be used to ensure all curriculum materials used in the educational program are aligned with the Arkansas Curriculum Frameworks and the Common Core State Standards as adopted, and periodically revised, by the State Board of Education.

Applicant Response:

Starting our 11th year as a successful public open-enrollment charter school in Arkansas, Haas Hall Academy is well-versed with aligning Arkansas Curriculum Frameworks and the Common Core Standards to our accelerated, college-preparatory curriculum. The Superintendent, Headmaster, Department Heads, Faculty and Staff work in concert to ensure our curriculum is aligned during our curriculum planning meetings held throughout the school year.

Haas Hall Academy holds bi-annual curriculum audits to ensure alignment with frameworks, ACT, SAT and AP exams. Data is used to drive instruction identifying patterns and trends.

Haas Hall Academy holds bi-annual meetings to analyze and disaggregate ACTAAP (Arkansas Comprehensive Testing, Assessment and Accountability Program) test data to identify patterns and trends for data driven instruction. Curriculum and instruction is modified based upon this analysis.

Haas Hall Academy holds an annual meeting to analyze and disaggregate college placement exams (PSAT, SAT and ACT) to identify patterns and trends for data driven instruction. Curriculum and instruction is modified based upon this analysis.

Haas Hall Academy holds weekly faculty meetings and bi-monthly departmental meetings. These meetings allow for Haas Hall Academy's faculty and staff to work together and be proactive towards ensuring our curriculum meets the needs of our scholars and is properly aligned with state frameworks.

Haas Hall Academy is a member of the Arkansas School Boards Association and the Arkansas Public School Resource Center. We receive multiple, weekly updates such as Commissioner's Memos, Legislative updates, Charter Authorizing Panel information/actions and State Board of Education information/actions.

8. Describe the manner in which the school will make provisions for the following student services, even in those areas for which a waiver is requested:

A) Guidance program;

Applicant Response:

.05 FTE

B) Health services;

Applicant Response:

Full-time nurse will be on staff.

C) Media center;

Applicant Response:

N/A

D) Special education;

Applicant Response:

Contract labor.

E) Transportation;

Applicant Response:

Haas Hall Academy will elect not to provide transportation services. Should the need for transportation be deemed necessary to address, monies will then be budgeted to allow students the ability to use public transportation.

F) Alternative education, including Alternative Learning Environments;

Applicant Response:

N/A

G) English Language Learner (ELL) instruction

Applicant Response:

Contract labor.

H) Gifted and Talented Program.

Applicant Response:

Haas Hall Academy is a school of acceleration. It is our belief that our entire school is a gifted and talented program, therefore segregating students based upon educational ability here would be a futile effort.

9. Describe the geographical area to be served by the charter. List all school districts within the geographical area likely to be affected by the open-enrollment public charter school.

Applicant Response:

Haas Hall Academy will be located in Bentonville serving scholars located in NWA. Bentonville has a current enrollment of 15,081 students. Specifically, Bentonville High School's enrollment as of October 1, 2013 was 4,089 students. The school could see 4,485 students for the 2014.2015 school year and 4,804 students for the 2015.2016 school year (Source: NWA Media - Wednesday, January 8, 2014).

In the summer of 2013, several Bentonville public schools were placed on probation by the Arkansas Department of Education for violation of Standard V Instruction 10.02.4. The schools affected by this violation were: Bright Field Middle School, Old High Middle School, Ruth Hale Barker Middle School and Bentonville High School.

Haas Hall Academy will potentially draw scholars from these other school districts:

Rogers - 14,757 students

Gentry - 1,437 students

Decatur - 540 students

Gravette - 1,851 students

Pea Ridge - 1,750 students

Siloam Springs - 4,066 students

10. Describe the plan for the school officials to provide an annual report to parents, the community, and the authorizer that demonstrates the progress made by the charter school during any previous academic year in meeting its academic performance objectives. (*See ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts.*)

Applicant Response:

As a replication of a charter school existing in Arkansas for 10 years, Haas Hall Academy is well-versed in the Arkansas Quality Charter Schools Act of 2013. In particular, Subchapter 3 - Open Enrollment Public Charter Schools § 6-23-303. Authorization for an open-enrollment public charter school. (4) Includes an agreement to provide an annual report to parents, the community, and the authorizer that demonstrates the progress made by the open-enrollment public charter school during the previous academic year in meeting its academic performance objectives.

Since our inception in 2004, Haas Hall Academy has complied with this requirement. Dr. Schoppmeyer presents the annual report to the Board and constituents. The annual report is published in the newspaper by November 15 of each year and resides on our website.

Haas Hall Academy also releases a non-academic-speak, easy to understand interpretation of our ACTAAP exam scores for parents and scholars. This interpretation compares Haas Hall Academy's scores to the region and state. This information is shared via our Haas Hall Academy Google Group.

11. Describe the enrollment criteria and recruitment processes, that will provide an equal opportunity for all parents and students to learn about and apply for admission to the proposed public charter school.

Applicant Response:

As per Section 10.02.02 of the Arkansas Department of Education Rules for Governing Charter Schools and/or any and all applicable federal and state laws, Haas Hall Academy does not deny enrollment to any high school eligible student based on gender, national origin, race, ethnicity, religion, disability, academic, or athletic eligibility. Nor will Haas Hall Academy discriminate against students with special education needs or those qualified as English Language Learners. It has been and will continue to be the intention of Haas Hall Academy to enroll students from all walks of life, regardless of socioeconomic status.

The vision of Haas Hall Academy is readily available to all parents, students, and stakeholders via our website. We highly encourage potential scholars to shadow and for potential parent(s), guardian(s) or persons in loco parentis to visit our campus and receive a tour and answers to any questions they may have about our institution.

Haas Hall Academy markets itself through various media and social media. We use local newspapers, radio, regional magazines, Facebook, LinkedIn and Twitter to create interest in applying to Haas Hall Academy.

Should more potential scholars apply for admission to Haas Hall Academy than can be accommodated under the terms of the charter; a random, anonymous lottery will take place in order to allow all eligible, interested potential scholars an equal opportunity to receive the accelerated, college-preparatory education we are nationally acclaimed for providing.

Check which of the following enrollment preferences, as permissible in Arkansas Code Annotated §6-23-306(14)(C), would be allowed at the charter school.

- Children of founding members of the charter school
- Siblings of enrolled students
- No enrollment preferences (No other boxes may be checked in order to select this option.)

It is affirmed that a random, anonymous student selection method will be utilized in the event that more students apply for admission to the open-enrollment public charter school than can be accommodated under the terms of the charter, except as allowed for in Arkansas Code Annotated §6-23-306(14)(C).

- Yes
- No

Describe procedures for conducting the lottery process, including the timeline for enrolling, the date of the lottery and the way in which students will be placed on waiting lists. Explain how the charter will ensure that the lottery process is transparent to the public.

Applicant Response:

Conducting Lottery Process: Haas Hall Academy conducts its lottery during the first full week in February. If more scholars apply than spots are available, then Haas Hall assigns a number to a student and then selects students using a random number generator software application available online. The applications corresponding to the numbers offered by the random number generator are then selected and the student is contacted by Haas Hall Academy staff.

Timeline for Enrolling: Haas Hall Academy does not have a specific timeframe for applications and receives applications throughout the school year. Once selected by the lottery process, a scholar is notified of his or her selection in February. There is a first mandatory meeting for new parents and students in March, preferably before Spring Break. At that first meeting, the scholars complete paperwork that is required by the State, including general information forms, race and ethnicity forms, and a transfer request form. That form is not submitted until August. In July, there is an additional mandatory meeting for all parents (new and returning) to go over any changes in the Scholar Handbook, Scholar/Parent Institution Compact, annual testing guide, dress code, fund-raising participation, mandated testing schedules, parental involvement plan, and any other issues. In August, the scholar is formally enrolled after the schedules are completed using eSchool, all immunization records are provided, and all transfer requests are sent to corresponding districts.

Waiting List: All scholars whose number were not generated by the random number generator remain on our wait list for that school term because not all students accepted through the Lottery Process elect to attend. Scholars who have pre-registered or declared their desire to attend by completing the online application are placed on a list current through 2027. For all students who do not get into our school, they must re-apply annually.

Transparency: Applying to Haas Hall Academy is a three-step process. (1) Apply on-line or in person; (2) Make an appointment for your scholar to shadow for a day; (3) Take a tour and have your questions answered by Haas Hall Academy staff. During this time all parent(s), guardian(s) and persons in loco parentis are informed of the dates for the lottery and how they will be contacted should their scholar be admitted. We do not publicize the names of students admitted or those who were not accepted. Our website publishes the date of when we will conduct the lottery.

If it is believed that the use of a weighted lottery is required by federal court or administrative order, explain and furnish a copy of the order.

Applicant Response:

Not applicable.

12. Name any founders or board members of the proposed charter's sponsoring entity, management company staff, and/or leaders of the proposed charter who have any prior involvement in the operation of one or more other charter schools and complete a Prior Charter Involvement **template** for each individual listed.

Applicant Response:

Dr. Martin W. Schoppmeyer, Jr. is the Founder and Superintendent of Haas Hall Academy.

13. Summarize the job descriptions of the school director and other key personnel. Specify the qualifications to be met by professional employees (administrators, teachers, counselors, etc.) of the program. List the types of administrative positions, teaching positions, and support positions for the school.

Applicant Response:

Superintendent: Dr. Martin W. Schoppmeyer, Jr. will serve as Superintendent of Schools for the Fayetteville and Bentonville campuses.

Headmaster Position Description: The Headmaster of Haas Hall Academy will be a master teacher and serve as a model for excellence both in and out of the classroom. The Headmaster will be responsible for teaching courses and provide instructional leadership to the school. The Headmaster must work in concert with the faculty for the development of individual success and self-esteem among the scholars and the faculty at Haas Hall Academy. The Headmaster must be dedicated to encouraging, supporting and nurturing scholars in their pursuit of academic excellence.

The Headmaster will plan and implement all operational and educational programs, including but not limited to:

- Maintain the academic integrity of Haas Hall Academy.
- Establish, ensure and maintain a culture conducive to our accelerated, college-preparatory curriculum.
- Enforce all school policies and procedures.
- Exceed established goals set by the Superintendent and School Board.
- Evaluate faculty's teaching and interaction with scholars, faculty and parents.
- Maintain a faculty with synergy.
- Serve as an intermediary between parents, scholars and faculty.
- Effectively and fairly work with scholars, parents and faculty on non-academic issues.
- Serve on committees as assigned by Superintendent or School Board.
- This person may take on other responsibilities as deemed necessary or as directed by the Superintendent or School Board.

Qualifications: Master's degree required, doctoral degree preferred, from an accredited institution. At least two years' experience in overall operation of a self-contained private or public school, including directing educational activities, finances, and general operations is preferred. University teaching and administration experience preferred. Must possess excellent writing, communication and computer skills. Must be a proven effective public speaker. Must be an effective and active participant in seeking benefactor and corporate support for Haas Hall Academy.

Faculty:

Faculty Position Description: Haas Hall Academy faculty will hold and instruct assigned classes in the locations and at the times designated and provide on-line instructional materials to complement in-class instruction, activities and assignments. Their responsibilities include, but are not limited to:

- Develop and maintain a classroom environment conducive to accelerated, college-preparatory, effective learning within the limits of the resources provided by the Haas Hall Academy.
- Prepare for assigned classes and present written evidence of preparation upon request.
- Encourage scholars to exhibit and maintain standards of exceptional classroom behavior.
- Employ a variety of instructional techniques consistent with the physical limitations of the location provided and appropriate to the needs and capabilities of the scholars.
- Take necessary precautions to protect scholars, equipment, materials and provide a safe learning environment.
- Evaluate a scholar's progress on a frequent, regular basis.
- Prepare for and attend four parent/faculty/scholar conferences per annum.
- Maintain accurate and complete records as required by law, school policy, administrative regulations, and board policy.
- Be available to scholars and parents for educational-related purposes outside of the instructional day when

required or requested to do so under reasonable circumstances.

- Attend and participate in faculty meetings, cooperating with other members of the staff in planning instructional goals, objectives, and methods.
- Assist in the selection of books, equipment, and other instructional material and in coordinating activities as assigned, working to establish and maintain open lines of communication with scholars and parents concerning both the academic and behavioral progress of all assigned scholars.
- Participate in an on-going regimen of reading, workshops, professional development, seminars, conferences, and/or advanced course work at institutions of higher learning for the purpose of one's own continuing education.
- These persons may also take on other responsibilities as deemed necessary or as directed by the Headmaster, Superintendent of Schools or the School Board.

Qualifications: Bachelor's degree required, Master's degree preferred, from an accredited institution. Minimum of two years of teaching experience in a public or private school, or related teaching experience. Prefer significant professional experience to correspond with teaching experience. Must have excellent computer skills and be enthusiastic about incorporating technology into the curriculum. Related experience may substitute for a degree.

Staff:

Nurse Position Description: The Nurse of Haas Hall Academy will be responsible for the, academic success, and life-long achievement of our scholars. To that end, the school nurse will facilitate positive scholar responses to normal development; promote health and safety; administer and keep records of medication disbursements. The school nurse's responsibilities include, but are not limited to:

- Teach 8^h grade and high school health.
- Assume responsibility for appropriate assessment, planning, intervention, evaluation, management, and referral activities for scholars.
- The nurse will provide for the promotion and maintenance of health as well as the prevention of illness and injuries.
- Responsible for direct and indirect care given to scholars in compliance with state and Haas Hall Academy policies and professional standards of practice.
- Functions in accordance with Arkansas State Law, Code of Ethics for Nurses, and Haas Hall Academy's policies and procedures.
- Other duties as assigned by the Headmaster, Superintendent or School Board.

Qualifications: The school nurse will hold a degree from an accredited institution. RN preferred. Previous experience in school district nursing is preferred but not required. Teaching experience preferred.

School Counselor Position Description: The Haas Hall Academy school counselor provides support services to scholars, faculty, and parents. Support services include referrals, counseling, assessment, diagnostics, and report writing. This work takes place at the school site, in other public buildings, and in private residences. Additional responsibilities include, maintaining individual student Education Plans, etc. The school counselor's responsibilities include, but are not limited to:

- Provide direct support service to individual students, small groups, and classrooms.
- Complete assessments, referrals, and counseling with students and families.
- Oversee implementation of Haas Hall Academy's program.
- Consult with other professional staff and outside agencies and other organizations.
- Complete home visits and assessments.
- Develop and maintain family outreach programs and community partnerships.
- Serve as a member of the family support team and other school based teams.
- Complete written reports as needed or as requested by Headmaster, Superintendent or School Board.
- Provide direct service to scholars in the classroom.
- Complete reports as required by Federal, State and local agencies.
- Conduct professional development workshop on identifying at-risk students.
- Make oral presentations of assessments, diagnostics, home visits, and observations.
- Other duties as assigned by the Headmaster, Superintendent or School Board.

Qualifications: Education: Bachelor's required. Master's degree preferred in field of social services or related field. At least two years professional experience. Teaching experience preferred. This position will require travel between our Fayetteville and Bentonville campuses.

14. Explain how the school will conduct its business office. Tell about business office personnel and describe the plan for managing procurement activities, and the process by which the school governance will adopt an annual budget.

Applicant Response:

The Fayetteville campus will conduct the business offices of both campuses via our CMO. The Fayetteville campus business office has had extensive training in APSCN, Triand and eSchool.

Haas Hall Academy has vast experience operating businesses and schools and are familiar with standard procurement processes including the Request for Proposal process. The Board will continue to work with legal counsel to ensure all required procurement steps are completed and that all regulations are met.

Haas Hall Academy operates on a fiscal year beginning July 1 and ending June 30. The budget is crafted by the Superintendent and approved by Haas Hall Academy's Board and signed by the President of the Board and Superintendent and submitted to the Arkansas Department of Education by September 30 of each school year. The budget shall be used to monitor and evaluate the financial status of the school throughout the fiscal year.

Financial statements are presented to the Board at each Board meeting. The budget provides authority to expend funds for the purposes indicated and in accordance with state law, Board policy, and the school's approved purchasing procedures. The expenditure of funds shall be under the direction of the Superintendent who shall ensure that funds are expended in accordance with the adopted budget.

Complete the budget template showing a balanced budget with realistic expectations of revenue and expenditures.

Provide the minimum number of students who must attend the charter in order for the school to be financially viable. Describe the method used to calculate this number. Tell who made the calculations and describe the financial expertise of the individuals who assisted in this assessment.

Describe the contingency plan if fewer students than necessary for financial viability enroll before the first day of school. Provide a detailed explanation of the ways in which the charter leaders will provide the education program outlined in the application to fewer students that determined necessary for financial viability or a date certain by which charter leaders will notify the parents, leaders of surrounding districts and open-enrollment charters, and staff at the Arkansas Department of Education that the school will not open as anticipated.

Explain how charter leaders will provide the education program outlined in the application if enough students for financial viability enroll and are admitted but fail to arrive when school begins.

Describe preparations to pay for any unexpected, but necessary and possibly urgent expenses.

Applicant Response:

Minimum number of students: 200

Method used: Proprietary software.

Who: Dr. Martin W. Schoppmeyer, Jr. Founder and Superintendent of Haas Hall Academy. Dr. Schoppmeyer has over 10 years experience running a successful, open-enrollment public charter school that has the lowest total per pupil expenditures of any public school, traditional or charter in Arkansas.

Contingency plan: Haas Hall Academy is the number one ranked public school in Arkansas for the 3rd consecutive year by *U.S. News & World Report* and ranked 83rd in the nation by *Newsweek*. By hiring individuals with advanced degrees in their respective fields, our faculty have the luxury of teaching multiple courses based upon their areas of academic preparedness/interest. Therefore, we are able to offer more courses with less faculty if that were to become an issue to ensure compliance with the minimum 38 as required for accreditation.

The demand for another Haas Hall Academy is undeniable. We are a proven academic institution with national accolades. We are not an unknown entity without a proven, successful program. Hundreds of people have pre-enrolled for our Benton County campus in anticipation of the charter being approved.

Urgent expenses: Please see statement of support for Haas Hall's establishment into Benton County from Kathy Smith, Senior Program Officer, Arkansas Education Reform Initiative.

"Marty, as you know, we at the foundation are very proud of Haas Hall and the educational opportunities that your school has provided for students in Northwest Arkansas. As such, we wholeheartedly support Haas Hall's expansion into Benton County, and feel that the school's expansion will provide important quality school choice opportunities for students in Benton County."

Best,
Kathy

15. Describe the manner in which an annual audit of the financial and programmatic operations of the school will be conducted. If the school wishes to request that the authorizer allow a licensed accountant or licensed certified public accountant, rather than the Legislative Auditor, to perform the first-year audit, identify the accountant by name, firm, address, and phone number. The named accountant must meet the requirements of ADE Rules Governing Publicly Funded Educational Institution Audit Requirements, including the prohibition on auditors providing non-audit services (such as accounting or consulting services) to auditees. A school's preference as stated in this application may not be changed without prior approval of the authorizer.

Applicant Response:

Haas Hall Academy arranges annually for a qualified certified public accountant licensed by the Arkansas State Board of Public Accountancy and registered as a provider of public accounting services to conduct an audit of Haas Hall Academy's financial statements in accordance with Government Auditing Standards and the Office of Management and Budget Circular A-133 or its successor.

The Board shall review the scope and results of the audit. The Board also shall receive notice of any consequential irregularities and management letter comments that the auditor noted during the engagement. Additionally, the Board shall develop a corrective action plan to address all relevant weaknesses noted by the auditor.

Haas Hall Academy requests to the State Board of Education the ability to use a CPA, instead of the Division of Legislative Audit, to perform the first year financial audit. Upon approval of the State Board, the applicant intends to use the following CPA to perform the first year financial audit:

Timothy A. Bunch CPA, PA
6879 Isaacs Orchard Road
Springdale, AR 72762

The audit will be completed and filed with the ADE and the Arkansas Division of Legislative Audit within nine months in compliance with A.C.A. § 6-20-1801. Haas Hall Academy's Board will review the results of the audit and all comments provided by the auditor in accordance with requirements specified under A.C.A. § 6-1-101 and, if needed, develop a corrective action plan to amend any material weakness noted by the auditor.

16. It is affirmed that the public charter school will participate in the Arkansas Public School Computer Network, as required by state statute and by State Board of Education rule, for reporting **both education data and financial data**, including grant funds or private donations received directly by the charter school.

- Yes
- No

17. Describe the facilities to be used. Give the present use of the facility. If the facility to be used for the school is a facility of a school district, describe the terms established by the local school board of the district stipulating the relationship between the proposed public charter school and the district pertaining to the use of the facility. Attach a copy of the agreement, signed by the president of the local school board, the chair or president of the governing body of the proposed open-enrollment public charter school, and the chief operating officer of the proposed charter. If the facility is not operated by a school district, attach a copy of the Facilities Utilization Agreement, signed by the entity owning or operating the facility and the chief operating officer of the proposed charter. A proposed lease may also be submitted but is not required. Please note that any lease or other debt must be approved by the Commissioner of Education.

Applicant Response:

Haas Hall Academy will be housed at 2600 SE "J" Street, Bentonville Arkansas in Bentonville, AR 72712. The property is owned by Bill McClard, Buddy Sherman & Ivan Crossland - J Street Warehouse LLC. This is a new 20,000 square foot facility. All code requirements will be met to obtain a certificate of occupancy. The interior build out will be designed to meet the needs of a state-of-the-art 21st century school.

Identify the owner(s) of the proposed facility and describe their relationship, if any, with:

- (1) Members of the local board of the public school district where the proposed open-enrollment public charter school will be located,
- (2) Employees of the public school district where the proposed open-enrollment public charter school will be located,
- (3) The eligible entity sponsoring the open-enrollment public charter school, or
- (4) Employees/directors/administrators of the sponsoring entity or proposed open-enrollment public charter school.

Applicant Response:

Owners of the proposed facility are Bill McClard, Buddy Sherman & Ivan Crossland - J Street Warehouse LLC.

(1) N/A

(2) Business

(3) N/A

(4) Business

The facility will comply with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws and local zoning ordinances.

Yes

No

If the facility does not currently meet these requirements, provide a list of items that will need to be addressed to bring the facility into compliance. Also include a statement of permissible uses for the facility from the local zoning authority, and whether there are any alcohol sales within 1,000 feet of the facility.

Applicant Response:

The facility will comply with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA).

18. For each and every individual specifically identified by name in Section A of the application (the contact person, chief operating officer, board members, and other individuals), identify any family or financial relationship which may exist between that individual and:
- (A) Any other individual specifically identified by name in Section A of the application;
 - (B) Any individual or entity with whom the sponsoring entity or charter school has contracted, or intends to contract, to provide any services or products for the proposed charter school; and/or
 - (C) The owner(s) of the facilities to be used.

For the purpose of this prompt, an individual has a financial relationship with another individual or entity if he or she:

- (1) Receives compensation or benefits directly or indirectly from the entity or individual;
- (2) Is an officer, director, partner, employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC; and/or
- (3) Has a family member (spouse, sibling, parent or child, or the spouse of a sibling, parent, or child) who is an officer, director, partner, employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC.

Applicant Response:

- (A) Dr. Martin W. Schoppmeyer, Jr. Founder and Superintendent is a salaried employee of Haas Hall Academy.
- (B) N/A
- (C) N/A

Explain the procedures to be followed if a conflict of interest is identified. The procedures must ensure that all actions are in the best interest of the school and the students at the school.

Applicant Response:

Haas Hall Academy's school attorney is well-versed in preventing conflicts of interest. The Board has been trained on those issues as well. J Street Warehouse LLC has no known relationships with members of the local board and/or employees of the public school located in Bentonville. The property owner also has no relationships with the sponsor of the charter school or the employees, directors and/or administrators of the charter school.

19. Describe the manner in which the school will make provisions for food services. State whether the proposed charter school will apply to participate in the federal National School Lunch program or other federal nutrition programs.

Applicant Response:

Haas Hall Academy does not participate in the Federal National School Lunch program or other federal nutrition programs. All potential scholars/parents are notified of this during the school tour. Parents are informed that if this presents a financial burden to their family that the institution will provide for their scholar's lunch, uniforms, college entrance exams, etc.

Scholars may bring their lunches to school. Haas Hall Academy's scholar organizations cater in daily food choices. Our scholar organizations will work with local businesses to provide unique, nutritious and flavorful food options for our scholars to enjoy.

20. Describe how the parents or guardians of the enrolled students and other members of the community will be involved with the school to positively impact the charter school's educational programs.

Applicant Response:

At Haas Hall Academy we not only embrace parental involvement, we require it. All parent(s) are required to attend four Parent/Faculty/Scholar conferences per year. The purpose of these conferences is to ensure the academic progress of your scholar.

All parent(s) and scholars are required to sign and fully abide by the Parent/Faculty/Scholar/Institution Compact. The Compact delineates the responsibility of each stakeholder for the success of each and every scholar who attends this institution.

Every year Haas Hall Academy publishes our Parental Involvement Plan. This plan is provided to all families during our summer mandatory scholar/parent/guardian orientation sessions before school begins. It is thoroughly discussed during the orientation sessions. The Plan provides opportunities for parents to positively impact and influence their scholars' academic achievement:

"Below are additional resources that are practical ways to become involved in your scholar's educational endeavor at Haas Hall Academy. Involved parents are informed parents! Be a fundamental part of your scholar's academic success at Haas Hall Academy.

Volunteer to drive our scholars to field trips; track meets; BEST robotics competitions; Quiz Bowl meets, etc.; Signup to be a guest speaker in the classroom; Request our scholars make a field trip to your place of work when appropriate corresponding activities are being conducted in the classroom; Signup to be a substitute faculty member; Become a classroom volunteer; Assist in before, lunch time or after school monitoring; Chaperone our dances; parties and other special events throughout the year; Become a judge for school-wide science fairs, art shows and Quiz Bowl competitions; Start a scholar organization based upon your personal interests or hobbies; Remember, this is your school. You are always welcome."

21. List the provisions of Title 6 of the Arkansas Code Annotated (Education Code), State Board of Education rules, and sections of the *Standards for Accreditation of Arkansas Public Schools and School Districts* from which the public charter school seeks to be exempted in order to meet the goals of the school. Identify the specific statute, rule, or standard requested to be waived by title and section number if applicable. **Provide a brief description of the rationale for each waiver requested that explains the way in which each waiver assists in implementing the educational program of the charter and fulfilling the charter's mission.**

Applicant Response:

Title 6 of the Arkansas Code Annotated-Subtitle 2: Elementary and Secondary Education Generally.

Chapter 10: General Provisions

6-10-106. Uniform dates for beginning and end of school year.

(a)(1) In each school year, the first day of the school year for student attendance in the public elementary and secondary schools of the State of Arkansas shall be no earlier than August 19 and no later than August 26.

Subchapter 10: Arkansas Public Education

6-15-1004. Qualified teachers in every public school classroom.

Highly Qualified (minimum of a bachelor's degree and content knowledge) but not necessarily certified /licensed teachers will be allowed to teach at Haas Hall in Core courses. Content experts, i.e. Certified Financial Planners in Financial Planning classes, professional musicians, etc. may be allowed to teach non-Core classes, as provided by regulatory guidance for charter schools. Teachers in non-core subjects not in possession of state certification or verified HQT status will be closely monitored and replaced if a student achievement fails to meet or exceed Haas Hall standards.

Chapter 17: Personnel

Subchapter 2: Personnel Policies

6-17-203. Committee for each school district.

(a) Each school district shall have a committee on personnel policies which shall consist of no fewer than five (5) classroom teachers, and no more than three (3) administrators, one which may be the superintendent.

Subchapter 3: General Provisions

6-17-302. Public school principals - Qualifications and responsibilities.

(a) The district school board shall employ through written contract public school principals who shall hold a valid supervisory or administrative certificates and who shall supervise the operation and management of the school and property as the board shall determine necessary.

Subchapter 4: Certification Generally

6-17-401. Teacher's license requirement (Effective July 1, 2000).

(a) No teacher shall be employed in any public school of the state who is not licensed to teach in the State of Arkansas by a license issued by the State Board of Education.

6-17-418. Teacher certification - Arkansas history requirement.

(a) Beginning July 1, 2001, no person shall be certified as a social studies teacher or as an elementary school teacher unless the person has successfully completed at least three (3) hours of college course work in Arkansas history.

Subchapter 9: The Arkansas Teachers' Salary Law

6-17-919. Warrants void without valid certificate and contract (Effective July 1, 2000).

(a) All warrants issued in payment of teachers' salary are void unless:

(1) The teacher has a valid teacher's certificate filed with the county clerk's office.

(2) The teacher has been employed by a valid written contract.

(3) Copies of such contract are on file in the offices of the county treasurer or the school district treasurer if the school district has its own treasurer.

(b) The district superintendent of schools and the superintendent's surety shall be liable for any warrants which

he countersigns in payment of teacher's salaries unless and until there is a valid teacher's certificate and contract for the teacher on file with the county clerk.

6-17-920. Examination of teacher's contracts - Effect.

(a) It shall be the duty of the county clerk when the teachers' contracts are filed, as required by Sections 6-13-620 and 6-17-919 to examine such contracts.

(b) If the county clerk finds that any board of directors had entered into contracts with teachers who have not recorded a valid teacher's certificate with the clerk, he or she shall immediately notify the board of directors in writing to correct the contract or contracts to conform to the legal requirements.

Subchapter 10: Minimum Salaries for Teachers.

6-17-1001. Minimum base salary - Master's degree.

(n) The term "teacher", as used in this section, shall include any full-time employee of a local public school district who is compelled by law to secure a license from the State Board of Education as a condition precedent to employment in a position in or related to grades pre-kindergarten through twelve (preK-12) of the public schools of this state.

Subchapter 15: Teacher Fair Dismissal Act.

6-17-1502 through 7-17-1510

(Text is too lengthy to reproduce.)

Subchapter 17: Public School Employee Fair Hearing Act.

6-17-1702 through 6-17-1705

(Text is too lengthy to reproduce.)

Chapter 18: Students

Subchapter 5: Discipline.

6-18-503. Written student discipline policies required.

(b)(2) As used in this section, "teachers and administrators" means those persons employed by a school district and required to have a state-issued certificate as a condition of their employment.

6-18-505. School Discipline Act.

(c) (2) as used in subdivision (c) (1) of this section, "teachers and administrators" means those persons employed by a school district and required to hold state-issued certificates as conditions of their employment.

Minimum Schoolhouse Construction

Arkansas Code Annotated §6-20-1401, 1406 and 1407.

Teacher Education and Licensure

While attempting to hire only certified teachers, The Academy requests to maintain the option of hiring "qualified" but not necessarily certified teachers as earlier indicated.

Certified Staff Salary Schedule

Our salaries will be competitive and will compensate teachers/administrators for the longer school year if needed.

Teacher Evaluations

Annual evaluations will be fair; however, will not be tied to the local district as set out in regulation.

African American History

Regulations are tied to curriculum approved by the state. With less than a .5% African American population in our area and over 20% Hispanic, it is necessary to revise the curriculum to include Hispanic history and all other cultures that may apply.

Gifted and Talented Services

Arkansas Code annotated §6-42-102 (Repl. 1993).

The Academy, a small technology-infused charter school, utilizes a rigorous college preparatory curriculum with

few electives. In doing so, The Academy seeks waivers from:

- Journalism
- Career & Technical Education
- Agricultural Education
- Workforce Education
- Business Technology
- Health Occupations
- Home Economics Education
- Marketing Technology
- Trade, Industrial and Technical Education
- Work-Based Learning/Apprenticeship

A.C.A. § 6-13-608 - Length of Director's Terms

Board members will be asked to serve a minimum of three (1) year terms with option to continue service beyond five (5) years.

A.C.A. § 6-13-611 - Vacancies Generally

Board will continue to fill vacancies as outlined in the charter.

A.C.A. § 6-13-619 Meetings.

School Board will meet at least quarterly.

A.C.A. § 6-13-630 Election by Zone and at Large.

School board members will be selected as outlined in the original charter.

A.C.A. § 6-14-101 et seq. Applicability of General Election Laws.

The Academy will follow the bylaws of the corporation.

A.C.A. § 6-17-302 Public School Principals - Qualifications and Responsibilities

The Academy will hire only qualified, but not necessarily certified personnel.

A.C.A. § 6-17-309 - Certification Waiver

The Academy will hire only qualified, but not necessarily certified personnel.

A.C.A. § 6-17-902 - Definition of a Teacher

The Academy will hire only qualified, but not necessarily certified personnel.

A.C.A. § 6-17-908 - Teacher's Salary Fund

A.C.A. § 20-7-135 Nutrition and Physical Activity Standards - Implementation and Act 29 of the Second Extraordinary Session, 2003, specifically any provisions dealing with the school's involvement with data collection, reporting or any school based involvement the measurement of students' body mass index.

Standard IV - Curriculum

9.03.4.10

The Academy requests all AP courses taught be included as part of the 38 units required by law for Standards and Accreditation.

Standard X - Personnel

15.03 Licensure and Renewal - 15.03.1 - 15.03.7

The Academy will hire only qualified, but not necessarily certified/licensed personnel.

Standard XI - Support Services

16.02 Media Services - 16.02.1-16.02.4

The Academy will utilize the Bentonville Public and NWACC libraries.

16.03 Health and Safety Services

Standard XI - Health and Safety Services, 16.03.1

Schools are overwhelmed with ancillary programs not directly related to the delivery of instruction. The school will provide all parents with information about ARKids First, and other third party payer options. Parents are responsible for providing annual checkups, screenings, and other routine care for their children.

18.0 Standard XIII - Gifted and Talented Education

18.01-18.03: Haas Hall Academy is a school of acceleration. It is our belief that our entire school is a gifted and talented program, therefore segregating students based upon educational ability here would be a futile effort.

21.0 Auxiliary Services

Auxiliary services such as transportation and food service will not be provided at Haas Hall Academy.

24.0 Specific Time Frame for Citations or Probations

Probations 24.07 - A school will be placed in probationary status for any staff member(s) not holding a valid Arkansas license. Such status will not extend beyond January 30 of the current school year. The Academy will hire only qualified, but not necessarily certified /licensed personnel.

Standard 10.01.3: Uniform Dates for Beginning and End of Each School Year.

A.C.A. § 6-13-616 - Qualifications of Directors

Trustees of The Academy, Inc., which operates Haas Hall Academy, operate under the Arkansas Code for non-profits.

A.C.A. § 6-13-634 - School District Board of Directors - Size

Board of Director Terms, membership, qualifications, filling of vacancies, etc. are set by The Academy, Inc. by-laws, as sponsoring entity.

A.C.A. § 6-17-908 - District Boundaries

This is not applicable to open enrollment charter schools, which have no in-state attendance boundaries.

A.C.A. § 6-15-1004 - Qualified Teachers in Every Public Classroom

Highly Qualified (minimum of a bachelor's degree and content knowledge) but not necessarily certified/licensed teachers will be allowed to teach at Haas Hall Academy in core courses. Content experts, i.e. certified/licensed financial planners in financial planning classes, professional musicians, etc. may be allowed to teach non-core courses as approved by regulatory guidance for charter schools. Teachers in non-core courses not in possession of state certification or verified HQT status will be closely monitored and replaced in scholar achievement fails to meet or exceed Haas Hall Academy standards.

A.C.A. § 6-16-124 - Arkansas History as a Dedicated Course

Arkansas History may be integrated into the Social Studies curriculum and not delivered through a dedicated course.

A.C.A. § 6-16-102 - School Day

The school day will be regularly scheduled from 8:00 a.m. - 2:30 p.m. There may be need for day flexibility if extreme inclement weather is experienced. The geography of the school's location and the small class size of the scholar body would be well suited to extending the school day to make-up for lost instructional time.

A.C.A. 6-17-201(b)(1)(2); 6-17-201(c), 6-20-319(4)(b) - Certified Staff Salary Schedule

Haas Hall does not necessarily base pay on a strict formula of years' experience and degree; but uses other formulas and criteria to establish teacher compensation. Haas Hall provides compensation that is competitive with local school districts. The school reserves the right to determine specific salary schedules. An employee who seeks employment with the school is assumed to have given understood approval for participation in the school's compensation plan.

A.C.A. § 6-17-203 - Committee for Each School District

Haas Hall Academy is not large enough to make this requirement meaningful.

A.C.A. § 6-17-301 - Employment of Licensed Personnel

Haas Hall Academy will only hire "at will" employees. However, the school ensures that constitutional due process will be followed in all employee promotion, demotion or termination events.

A.C.A. § 6-17-2403 - Minimum Teacher Compensation Schedule

Haas Hall Academy does not necessarily utilize base pay on a strict formula of years of experience and degree; but uses other formulas and criteria to establish teacher compensation. Haas Hall Academy provides compensation that is competitive with local public school districts. Haas Hall Academy reserves the right to determine specific salary schedules. An employee who seeks employment with the school is assumed to have given understood approval for participation in the school's compensation plan.

A.C.A. § 6-17-119 - Alternative Pay Programs

Haas Hall Academy reserves the right to determine aspects of any elective alternative pay plan elected. With adequate notice, it will be assumed that employees have given implied consent for participation in the pay plan if they elect to seek continued employment.

ADE Rule: Rules Governing Arkansas Alternative Pay Programs

Haas Hall Academy reserves the right to determine aspects of any elective alternative pay plan elected. With adequate notice, it will be assumed that employees have given implied consent for participation in the pay plan if they elect to seek continued employment.

A.C.A. 6-18-223 - Credit for College Courses

Haas Hall would like to reserve the right for certain abled eighth grade students to take and receive concurrent credit in future situations.

ADE Rule: Rules Governing Concurrent College and High School Credit

Haas Hall would like to reserve the right for certain abled eighth grade students to take and receive concurrent credit in future situations.

A.C.A. § 6-15-1005(b)(5), § 6-18-503(a)1(C)(i), and § 6-48-101 et seq.; Standard 19.03 of the Standards for Accreditation - Alternative Learning Environment regarding alternative programs; section 4.00 of the ADE Rules Governing Student Special Needs Funds.

A charter school is a school of choice, and thus an alternative learning environment that is appropriate and serves the interests of a specific target student population.

Standard 19.03: Alternative Learning Environment

A charter school is a school of choice, and thus an alternative learning environment that is appropriate and serves the interests of a specific target student population.

Standard 9.03.3.1212: Foreign Language/Algebra I/HS Credit

Qualified eighth graders have the opportunity to take these courses for high school credit.

A.C.A. § 6-25-101 et seq - Public School Library and Technology Act

Haas Hall scholars are adolescents and very much at home with electronic means of accessing information. The Bentonville Public Library provides free internet access for any student without access at home, and the school is richly endowed with electronic media tools and resources. Media will be available through on-line research links, encyclopedias, and a variety of internet resources in addition to a partnership with the Bentonville Public Library. No media specialist will be employed. Instructional staff in each classroom will serve to teach students to access services outside of school using technology and as teachers of information and technology skills.

Uniform Dates for Beginning and End of Each School Year - 10.01.3

Due to Haas Hall Academy's modified block scheduling that allows for courses to be complete by the semester Haas Hall Academy must start earlier each year to ensure that 120 clock hours are completed per Carnegie Unit.

Standard X - Personnel

School District Superintendent --15.01

Principals --15.02

Licensure and Renewal --15.03.01-15.03.7

Haas Hall Academy utilizes an established teacher/staff/admin evaluation system that aligns itself with the educated, professional based faculty we employ.

Standard XI - Support Services

Guidance and Counseling --16.0: 16.01.1-16.01.3

Media Services --16.02: 16.02.1-16.02.04

16.03 Health and Safety Services

Standard XI - Health and Safety Services, 16.03.2

22. Describe the potential impact of the proposed public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

Applicant Response:

I. INTRODUCTION

In 2004, the State Board of Education (State Board) approved the application of The Academy, Inc. to open and operate Haas Hall Academy to serve grades 8-12. The State Board granted charter renewal in 2007. The school is now requesting the State Board to grant renewal of its charter. The school currently has an enrollment cap of 320 students. A desegregation analysis submitted by the charter school is attached as Exhibit "A".

II. STATUTORY REQUIREMENTS

Although Ark. Code Ann. § 6-23-106 requires the State Board to carefully analyze the impact of any new proposed charter school on the efforts of public school districts to achieve and maintain unitary systems, it does not require the State Board to conduct an analysis of charter renewal or proposed amendments to an existing charter. However, Ark. Code Ann. § 6-23-106(c) states that the State Board "shall not approve any ... act or any combination of acts that hampers, delays, or in any manner negatively affects the desegregation efforts of a public school district or public school districts in this state."

III. ANALYSIS FROM THE DEPARTMENT

"Desegregation" is the process by which a school district eliminates, to the extent practicable, the lingering negative effects or "vestiges" of prior de jure (caused by official action) racial discrimination. Haas Hall Academy is located within the boundaries of the Fayetteville School District. The Arkansas Department of Education is unaware of any pending desegregation orders or decrees affecting the Fayetteville School District or any adjoining district. Therefore, ADE staff cannot conclude that renewal of this charter would impact court-ordered desegregation efforts of any school district.

Desegregation Analysis of Charter Renewal for Haas Hall Academy by Mark White, April 5, 2012.

23. Explain what the charter founders and other leaders are doing or will do to ensure the success of the charter school in perpetuity.

Applicant Response:

Haas Hall Academy has created a Charter Management Organization (CMO) that is poised to become an incubator for current faculty and staff to become trained as instructional leaders at Haas Hall Academy's charter school network. We have current faculty and staff members who are well-suited to run a Haas Hall Academy school.

A.9

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: JUL 22 2003

Employer Identification Number:
13-4217509
DLN:

THE ACADEMY INC
C/O DR MARTIN W. SCHOPPMAYER JR
1156 GLENN LN
FAYETTEVILLE, AR 72703

Contact Person: JOHN J KOESTER ID# 31364
Contact Telephone Number: (877) 829-5500
Accounting Period Ending: December 31
Foundation Status Classification: 509(a)(1)
Advance Ruling Period Begins: March 4, 2003
Advance Ruling Period Ends: December 31, 2007
Addendum Applies: No

Dear Applicant:

Based on information you supplied, and assuming your operations will be as stated in your application for recognition of exemption, we have determined you are exempt from federal income tax under section 501(a) of the Internal Revenue Code as an organization described in section 501(c)(3).

Because you are a newly created organization, we are not now making a final determination of your foundation status under section 509(a) of the Code. However, we have determined that you can reasonably expect to be a publicly supported organization described in sections 509(a)(1) and 170(b)(1)(A)(vi).

Accordingly, during an advance ruling period you will be treated as a publicly supported organization, and not as a private foundation. This advance ruling period begins and ends on the dates shown above.

Within 90 days after the end of your advance ruling period, you must send us the information needed to determine whether you have met the requirements of the applicable support test during the advance ruling period. If you establish that you have been a publicly supported organization, we will classify you as a section 509(a)(1) or 509(a)(2) organization as long as you continue to meet the requirements of the applicable support test. If you do not meet the public support requirements during the advance ruling period, we will classify you as a private foundation for future periods. Also, if we classify you as a private foundation, we will treat you as a private foundation from your beginning date for purposes of section 507(d) and 4940.

Grantors and contributors may rely on our determination that you are not a private foundation until 90 days after the end of your advance ruling period. If you send us the required information within the 90 days, grantors and contributors may continue to rely on the advance determination until we make

Letter 1045 (DO/CG)

A.9

THE ACADEMY INC

a final determination of your foundation status.

If we publish a notice in the Internal Revenue Bulletin stating that we will no longer treat you as a publicly supported organization, grantors and contributors may not rely on this determination after the date we publish the notice. In addition, if you lose your status as a publicly supported organization, and a grantor or contributor was responsible for, or was aware of, the act or failure to act, that resulted in your loss of such status, that person may not rely on this determination from the date of the act or failure to act. Also, if a grantor or contributor learned that we had given notice that you would be removed from classification as a publicly supported organization, then that person may not rely on this determination as of the date he or she acquired such knowledge.

If you change your sources of support, your purposes, character, or method of operation, please let us know so we can consider the effect of the change on your exempt status and foundation status. If you amend your organizational document or bylaws, please send us a copy of the amended document or bylaws. Also, let us know all changes in your name or address.

As of January 1, 1984, you are liable for social security taxes under the Federal Insurance Contributions Act on amounts of \$100 or more you pay to each of your employees during a calendar year. You are not liable for the tax imposed under the Federal Unemployment Tax Act (FUTA).

Organizations that are not private foundations are not subject to the private foundation excise taxes under Chapter 42 of the Internal Revenue Code. However, you are not automatically exempt from other federal excise taxes. If you have any questions about excise, employment, or other federal taxes, please let us know.

Donors may deduct contributions to you as provided in section 170 of the Internal Revenue Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for Federal estate and gift tax purposes if they meet the applicable provisions of sections 2055, 2106, and 2522 of the Code.

Donors may deduct contributions to you only to the extent that their contributions are gifts, with no consideration received. Ticket purchases and similar payments in conjunction with fundraising events may not necessarily qualify as deductible contributions, depending on the circumstances. Revenue Ruling 67-246, published in Cumulative Bulletin 1967-2, on page 104, gives guidelines regarding when taxpayers may deduct payments for admission to, or other participation in, fundraising activities for charity.

You are not required to file Form 990, Return of Organization Exempt From Income Tax, if your gross receipts each year are normally \$25,000 or less. If you receive a Form 990 package in the mail, simply attach the label provided, check the box in the heading to indicate that your annual gross receipts are normally \$25,000 or less, and sign the return. Because you will be treated as a public charity for return filing purposes during your entire advance ruling period, you should file Form 990 for each year in your advance ruling period.

A.9

THE ACADEMY INC

that you exceed the \$25,000 filing threshold even if your sources of support do not satisfy the public support test specified in the heading of this letter.

If a return is required, it must be filed by the 15th day of the fifth month after the end of your annual accounting period. A penalty of \$20 a day is charged when a return is filed late, unless there is reasonable cause for the delay. However, the maximum penalty charged cannot exceed \$10,000 or 5 percent of your gross receipts for the year, whichever is less. For organizations with gross receipts exceeding \$1,000,000 in any year, the penalty is \$100 per day per return, unless there is reasonable cause for the delay. The maximum penalty for an organization with gross receipts exceeding \$1,000,000 shall not exceed \$50,000. This penalty may also be charged if a return is not complete. So, please be sure your return is complete before you file it.

You are not required to file federal income tax returns unless you are subject to the tax on unrelated business income under section 511 of the Code. If you are subject to this tax, you must file an income tax return on Form 990-T, Exempt Organization Business Income Tax Return. In this letter we are not determining whether any of your present or proposed activities are unrelated trade or business as defined in section 513 of the Code.

You are required to make your annual information return, Form 990 or Form 990-EZ, available for public inspection for three years after the later of the due date of the return or the date the return is filed. You are also required to make available for public inspection your exemption application, any supporting documents, and your exemption letter. Copies of these documents are also required to be provided to any individual upon written or in person request without charge other than reasonable fees for copying and postage. You may fulfill this requirement by placing these documents on the Internet. Penalties may be imposed for failure to comply with these requirements. Additional information is available in Publication 557, Tax-Exempt Status for Your Organization, or you may call our toll free number shown above.

You need an employer identification number even if you have no employees. If an employer identification number was not entered on your application, we will assign a number to you and advise you of it. Please use that number on all returns you file and in all correspondence with the Internal Revenue Service.

If we said in the heading of this letter that an addendum applies, the addendum enclosed is an integral part of this letter.

Because this letter could help us resolve any questions about your exempt status and foundation status, you should keep it in your permanent records.

We have sent a copy of this letter to your representative as indicated in your power of attorney.

4.9

THE ACADEMY INC

If you have any questions, please contact the person whose name and telephone number are shown in the heading of this letter.

Sincerely yours,



Lois G. Lerner
Director, Exempt Organizations
Rulings and Agreements

Enclosure(s):
Form 872-C

FOR THE RECORD

SPORTS CALENDAR
BASEBALL

► The Fayetteville Bulldog Baseball Camp will be held from 12:30 to 4 p.m. on June 11-13 at the Bulldog baseball complex. The camp is for grade first through eighth and cost is \$75 per camper. Registration forms are available on the Fayetteville baseball website at fayar.net. If you did not register, contact coach Arnold at vance.arnold@fayar.net to make plans to attend the camp.

► Rogers Heritage will conduct baseball tryouts for the 2015 season from 11 a.m. to 2 p.m. on July 8-9 at Veterans Park. Athletes must have a current physical to participate. For more information, contact War Eagles baseball coach Keith Kilgore at 366-6713.

► The Rogers Heritage War Eagle Baseball Camp will be held from 8:30 to 11:30 a.m. June 16-18 at Veterans Park. The camp is for ages 7-15, and registration is \$50 per camper. Make check payable to War Eagle Baseball. Camp registration forms are available at Heritage High School, Best Sports in Rogers, www.rogersschools.net or the Rogers Administration building. Contact Keith Kilgore at kkgilgore@rps.k12.ar.us.

► The Rogers High Mountaineer summer Baseball Camp will be from 8:30 a.m. to noon June 16-18 at Northwest Park in Rogers. The cost of the camp is \$50. Camp forms are available at BEST Sports and online at mountiebaseballacademy.com

► The Bentonville Tigers Baseball Camp will be held June 16-18 at the Tiger Athletic Complex. The camp, for ages 7-10, will be from 9:30 to 11 a.m., while the camp for ages 7-10 and 11-15 will run from 1:30 to 3 p.m. Registration fee is \$65 per camper

before June 13 and \$75 after that date. Registration forms may be picked up in the lobby of the TAC or on the district website. Contact Todd Abbott with any questions by phone at 254-5172 or email at tabbott@bentonvillek12.org or Laurie Arnold at 254-5170 or lamold@bentonvillek12.org.

BASKETBALL

► The Rogers Heritage War Eagle boys basketball camp will be held from 8:30 to 11:30 a.m. July 7-10 at War Eagle Arena. Boys entering kindergarten through seventh grade are eligible for the camp. Cost is \$55 per camper. Contact Tom Olsen at tolsen@rps.k12.ar.us for more information.

► The Fayetteville Bulldog Basketball Camp will be held from 9:30 to 11:30 a.m. June 11-12 at Bulldog Arena. Registration is \$70 per camper. For more information, contact coach Kyle Adams at kyle.adams@fayar.net.

FOOTBALL

► NWA Youth Sports K-7th and 14U Football sign ups are at Academy Sports and Outdoors in Rogers and Fayetteville from 11 a.m. to 2 p.m. on the following Saturdays: July 19, 26, Aug. 2, 9, 16 and 23, and at 102 Quandt Ave. in Springdale from 4 to 6 p.m. on the same dates. Call 756-9459 or visit www.nwayouthsports.com.

GOLF

► The inaugural Rogers High Mounties and Lady Mounties Golf Team Reunion Tournament is scheduled for 1:30 p.m. June 22 at the Prairie Creek Country Club in Rogers. It will be a four-person scramble and teams will be drawn the day of tournament. Cost is \$50, which covers entry fee and green fee. First and second place cash prizes along

with closest to the pin and long drive contest will be awarded. Contact Brad Bridgers at 636-4551.

► The Greens at Lakeside will hold a Thursday night scramble each week starting at 5:30 p.m. The scramble is open to anyone. Contact the pro shop at 442-7748.

► The fifth annual Tiger Open tournament will be held June 20 at The Creeks in Cave Springs. The tournament is for four-man teams, with a best-ball scramble format. There will be 8 a.m. and 1 p.m. tee times. Entry fee is \$75 per golfer/\$300 per team until June 11 and \$100/\$400 after June 11. Each flight will be limited to 24 teams based on preference and registration dates. Call 640-4066 for more information.

► The First Tee of NWA offers its golf and life skills programming on a monthly basis (April to October) to youth ages 7 to 18, who become annual members for \$30. Each monthly session offers four 1½ hour classes (one a week) for \$25 a month. As members, participants (and their family) receive discounted rates at the Tyson First Tee Learning Center in Lowell, Bella Vista and Fayetteville. Visit www.thefirstteeNWA.org for all the details.

► The First Tee of NWA is offering 14 weeks of Summer Golf Camps for youth 10 and older — eight weeks in Lowell (Tyson First Tee Learning Center) and six weeks in Bella Vista (Brittany Golf Course). Camps begin this week and continue through July. Each weeklong camp will meet from 8:30 a.m. to 1 p.m. Monday to Thursday with Friday used as a rain makeup day. Visit www.thefirstteeNWA.org for more details. Camp registration is now under way.

NOTICE OF
PUBLIC HEARING



Two campuses.
One community.
One mission.

Haas Hall Academy, a nationally acclaimed, multiple award-winning, public open-enrollment charter school, seeks to replicate our accelerated, college-preparatory academic programs in Bentonville, Arkansas for the 2015-2016 school term. Our academic community serves scholars in Northwest Arkansas, with high intensity of purpose, in grades 8-12. Our Bentonville campus will serve scholars grades 7-12.

Haas Hall Academy will hold an information/interest session on Sunday, July 13, 2014 at 2 p.m. at the Embassy Suites Hotel, 3303 Pinnacle Hills Pkwy, Rogers, Arkansas 72758. All potential scholars and their families are highly encouraged to attend this information/interest session.

In addition to attending this information/interest session, you may also preregister your scholar for our Bentonville campus on our website. http://haashall.org/HTML/benton_county_information.htm

Nota Bene: The Arkansas Charter Authorizing Panel and the Arkansas State Board of Education will make the final decision on our replication request. Those meetings will be held in the fall. Haas Hall Academy utilizes a random, anonymous lottery for admission if the number of applicants exceeds the number of spots available for admission.

Haas Hall Academy: Every Scholar, Every Day — College Bound!

JUMP: Hesselstine Clears Tough Mental Hurdle

CONTINUED FROM PAGE 9A

must adjust to the training regimen, which is very different from high school. But she got to see firsthand that Hesselstine's training has paid off at the regional meet held in Fayetteville a couple of weeks ago.

"I remember telling her something like just being a student-athlete is hard," Unger said. "It's easy to want to just shut down. But you surround yourself with uplifting people and she's done great. You could tell her

maturity has really showed up."

Hesselstine said getting through the regional meet was more of a mental challenge than a physical one. She cleared just three bars to qualify for nationals, but Hesselstine needed to do it with no misses and that was the key, Hesselstine said.

"I knew what I had to do," Hesselstine said. "It was more about mental strength for sure. There were 48 girls there and 12 advanced. The whole time I'm watching the other girls jump, I'm thinking

about my approach over and over in my head. Really it's about my last four steps."

Hesselstine said she's had time to think about her last competition as a Razorback and it's been a great experience overall.

"My freshman year I kept think 'should I be playing volleyball?'" she said. "But growing with my teammates and them becoming my best friends them and coach Brian Compton, they are the reason I wanted to continue and I wouldn't change it for the world."

NATIONALS: Lady Tigers Better Prepared For Meet

CONTINUED FROM PAGE 9A

saw upon their return to the track.

"We did a couple of full-blown relays, where each girl runs her full leg," Evans said. "They looked really good. I was surprised with how strong they looked, considering the time off. I think they are really ready to run well."

"We've made some adjustments here and there, but it's still the same four girls and the same order. That's been fun to watch. Each handoff becomes more and more consistent because they are so used to each other."

There are 30 teams that have qualified to compete in the 4x100 from across the country, and 38 teams have qualified for the 4x200. The Lady Tigers' team will run the 4x200 Saturday morning, the 4x100 prelims Saturday afternoon and the 4x100 finals — if they qualify — Sunday afternoon.

Their best time this season is 47.62, which they posted during the Bulldog Relays in Fayetteville. That is slightly

better than the 47.84 they posted in the finals last year, but this year they have experience on their side.

"Nerves got us in the finals," said Rolle, who will run the opening leg. "For me, now it's a matter of not worrying about everybody up in the stands. Just focus on the race and just listen to the starter. Don't worry about anything else"

"There are so many more people there watching, and it makes the track look bigger. I just have to remember it's the same size and the same marks."

It also marks the last time the four will run together as a team. Knight and Morton have already graduated and will take their talents to Georgetown and Central Arkansas, respectively.

They want to go out in style by doing something never been done by an Arkansas girls 4x100 team — break into the 46-second mark. They would also like to run the 4x200 in under 1:40.

Knight will also compete in the girls 200 championship, as will Morton in the long

jump. Others include Bentonville's Victoria Mitchell in the freshman girls 1-mile run and Springdale High's Ryann Goodsell in the emerging elite discus.

Ronnie Brewer's "Brew Crew" Basketball Camp

June 23-June 27
Fayetteville Boys and Girls Club • 8:00am-12:00pm
Grades: K-12
\$100 per camper, \$50 per additional sibling

- Learn from and interact with Ronnie Brewer
- Learn the fundamentals of basketball
- Receive an authentic Brew Crew Basketball Camp T-shirt and certificate
- Opportunities to compete in contests and win prizes

Applications can be picked up at the Fayetteville Boys and Girls Club or printed off at www.ronniebrewerjr.com. You may bring your registration and check to camp on the first day of camp. The gym will be open at 7:30am and kids need to be picked up at 12:00pm! Make sure you wear tennis shoes, shorts and a t-shirt to camp!

Make checks payable to Ronnie Brewer. Send with a check and application to:
Brew Crew
1722 N. College Ave., Ste C #289
Fayetteville, AR 72703

RATES AS LOW AS
2.49% APR

THE SUMMER LOAN SALE

It's starting to heat up, are you ready for summer? We've got loan rates for whatever you need! But hurry, this offer ends July 31, 2014.

Visit your nearest Arvest location for more info, or apply online at arvest.com/summer.

ARVEST

Member FDIC

Advertised 2.49% APR available for 48 month term for consumers with 700 minimum credit score, or we offer 2.99% APR for 60 months and 3.49% APR for 72 month terms. All are limited to new loans with balances from \$5,000 – \$150,000. Refinances of existing Arvest loans may qualify with an increase of 50% of current loan balance or \$5,000 whichever is greater. All loans are subject to credit approval, collateral restrictions may apply. Advertised rates are available at all Arvest locations; however, excludes all loans secured by real estate and transactions originated through Arvest Mortgage. Offer valid June 1 – July 31, 2014. Cannot be combined with any other offer.

PRIDE PARADE



STAFF PHOTOS MICHAEL WOODS • @NWAMICHAELW

Participants (above) in the annual NWA Pride parade make their way down Dickson Street in Fayetteville Saturday morning. This month is full of activities to celebrate diversity, inclusion and equality in Northwest Arkansas. Members and supporters of the local LGBT community are celebrating the international recognition of June as LGBT Pride Month, and the NWA Center for Equality joined with organizers and volunteers to coordinate events to appeal to a wide range of interests. Activities and events are planned through June 29. (Right) Participants in the annual NWA Pride parade make their way down Dickson Street. Related coverage, Arkansas Democrat-Gazette, page 1B.



JUNETEENTH: Free Screenings Promote Healthy Living

CONTINUED FROM PAGE 1A

he said. "I just love it. It's great."

Juneteenth commemorates June 19, 1865, when Union soldiers landed at Galveston, Texas, to inform residents the Civil War had ended and all slaves were free. This was more than two years after President Abraham Lincoln issued the Emancipation Proclamation.

Colbert said the Juneteenth celebration is a time for people to come together and be thankful for their freedom. "It's also a family affair," he said. "So we're teaching our young kids that it's OK to come together. That's the only way we can improve race relationships."

This was the first Juneteenth event since the local NAACP chapter formed. Dana Jordan, a chapter member, sat at the NAACP's booth with a stack of membership forms available for passers-by. She said the organization has 170 members and is growing each month.

The NAACP welcomes people of all races, Jordan said. "It's not just an African-American organization. It's a civil rights organization," she said.

Saturday's event was sponsored by the University of Arkansas, the NAACP, Springdale and numerous corporations including Walmart and Tyson. Its theme was "Black is beautiful, black is healthy." Medical and dental providers conducted free screenings to promote healthy living.

Priscilla Denton, a data analyst for Procter & Gamble, was handing out T-shirts at a booth under a large tent. Nearby, a Community Clinic representative handed out toothbrushes and other items.

Tammy Bradley of Fayetteville got to Murphy Park before the event's official starting time of 3 p.m. She and her daughter sat in lawn chairs while her son, Malcom Bradley, played drums with a band on the main stage.

AT A GLANCE
JUNETEENTH
 Juneteenth commemorates the news of freedom to the slaves of the Southwest on June 19, 1865. There were nearly 450,000 slaves in Arkansas in 1860. Freedom arrived before the Emancipation Proclamation as Union forces began occupying Arkansas. With freedom, Arkansas blacks faced new hardships, such as hunger, illness and economic uncertainty.
 SOURCE: UNIVERSITY OF ARKANSAS

Tammy Bradley said she's been coming to the local Juneteenth celebrations for years. "I just enjoy the music, the fellowship," Bradley said. "It's a great occasion."

Justin Hamby, a saxophonist from Centerton, played the Negro National Anthem to officially kick off the event. Danielle Wood, the event coordinator, encouraged guests to check out the health and wellness booths and, under a separate tent, a display of old photos and documents related to black history from the University of Arkansas.

The university was giving away "trading cards" that featured information about Juneteenth as well as several notable blacks from Arkansas history.

Colbert said attendance at Northwest Arkansas' past Juneteenth celebrations have been in the range of 700-1,000. He said he hoped to see close to 1,000 on Saturday.



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K. Drew Devenport and Andrew D. Curtis
 have joined the firm as associates.

K. Drew Devenport was raised in Kansas City, Missouri. He graduated from Rockhurst University with a Bachelor of Arts in Political Science and Business Administration. In 2012, he received his Juris Doctor degree from the University of Arkansas School of Law. In law school, he served as both a student-attorney and research assistant in the Immigration Clinic. Since his graduation from law school, Drew has concentrated on representing clients on a wide variety of immigration issues, ranging from family-based immigration applications to representing clients in the Immigration Court located in Memphis, Tennessee. His main focus within the firm continues to be immigration law where he provides a variety of immigration services and representation to the local community. Drew practices in the firm's Springdale immigration office.

Andrew D. Curtis grew up in Wickes, Polk County, Arkansas. He received his Bachelor of Arts degree *Summa Cum Laude* from Ouachita Baptist University where he was a Pew Scholar. He took a Master's degree in History from the University of Arkansas before attending the University of Arkansas School of Law where he received his Juris Doctor degree, *Cum Laude*, in December 2013. While obtaining his Master's degree, Andrew interned with McLarty and Associates in Washington, D.C. In law school, Andrew served as a member of the Journal of Food Law and Policy and the Jessup International Moot Court Competition Team, as well as a student-attorney in the Transactional Clinic. In addition to his successful clerkship at the Davis Law Firm, he interned with Washington County Circuit Judge Joanna Taylor, Walmart, and the Office of the Arkansas Attorney General. Andrew will work in all areas of the firm's general practice.

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Naturals Ready For Fresh Start

By Paul Nielsen

PNIELSEN@NWAONLINE.COM • @NWAAPL

SPRINGDALE — Northwest Arkansas is back in the Texas League playoff hunt.

After Monday's 8-0 win over Arkansas, the Naturals (25-45) were 20 games under .500 and 13½ games behind first-place Tulsa in the Texas League North Division standings. But Monday's game marked the end of the first half and the Naturals' slate was wiped clean beginning with last night's game against the Travelers.

Tulsa secured one of the two playoff spots from the North by winning the first half title and the second half winner will join the Drillers in the postseason. If Tulsa repeats, then the team with the next best overall record will advance, which would be bad news for the Naturals as they finished the first half nine games behind Springfield and Arkansas.

Northwest Arkansas ended the first half ranked last in batting average (.233) and ERA (4.40). The Naturals are just 1-38 when trailing after the sixth inning and they committed 96 errors the first 70 games.

But the team ended the first half with a 5-5 record in their last 10 games and they were



FILE PHOTO ANDY SHUPE

Cheslor Cuthbert, Northwest Arkansas Naturals third baseman, celebrates a home run May 25 with Juan Graterol against Corpus Christi during the second inning at Arvest Ballpark in Springdale.

on the short end of many one-run games in the first half. That has manager Vance Wilson in an optimistic mood entering the second half.

"This team has some talent, but you've got to execute," Wilson said after Monday's game. "Before (Monday), we had played in 27 one-run games. Typically, when we score three runs or less, our record is not very good. So, we've got to execute better in those close games."

Many of the current Naturals played for Wilson at Class A-Advanced Wilmington in 2012 and that team finished 10 games off the

pace in the first half before rebounding to win the second half title and make the playoffs.

Naturals radio broadcaster Benjamin Kelly said Monday's win was the team's best overall effort this season.

"Over the last 12 games, the starters' ERA is 2.19," Kelly said. "Since the month of June turned over, this club has really made some positive strides on the mound and at the plate. I think that is going to hold over into the second half, especially with this young team."

"There is a huge upside to this ballclub."

Four Naturals players — Andrew Triggs, Cheslor Cuthbert, Orlando Calixte and Jorge Bonifacio — were selected to play in the Texas League All-Star Game later this month in North Little Rock after a solid first half. Lane Adams has also increased his production at the plate heading into the second half after hitting two home runs Monday.

Bonifacio was named as a replacement for Whit Merrifield, who was recently promoted to Triple-A Omaha. Merrifield was batting a team second best .278 with 20 RBIs before his promotion.

Triggs, who was in just his second full season of professional baseball, has been especially impressive out of the bullpen after posting a 3-0 record with a 1.96 ERA in 21 appearances. Triggs has notched five saves for the Naturals, and he did not allow a run from April 21 to May 15, spanning 15 plus innings.

"Triggs has been lights out, and he has earned that role as the last guy with the ball," Kelly said. "You really don't have a closer in Minor League Baseball, but if the game is on the line, Triggs will be the guy with the ball at the end of the game. He has worked hard."

Northwest Arkansas Rallies For Victory

By Jimmy Carter

JCARTER@NWAONLINE.COM • @NWAJIMMY

SPRINGDALE — Leadoff hitter Lane Adams continued his hot hitting, and the bottom of the Northwest Arkansas Naturals lineup came through in the clutch Tuesday night.

Adams hit his third home run in two nights, while the bottom of the order came up big in the eighth inning.

Nine-hole hitter Ethan Chapman delivered the go-ahead run with an RBI single to right field, scoring Micah Gibbs in the bottom of the eighth as the Naturals rallied for a 3-2 win over Arkansas at Arvest Ballpark.

Chapman drove in the winning run two at-bats after catcher Micah Gibbs tied the game with an RBI single. The comeback gave the Naturals (26-45, 1-0) a win to start the second half of the season.

"We kind of had our end of the first half meeting today," Naturals manager Vance Wilson said. "We talked a lot about picking each other up

HOW THEY SCORED
MINOR LEAGUE BASEBALL
NORTHWEST ARKANSAS 3,
ARKANSAS 2

Arkansas 000 002 000 — 2 5 1
NWA 001 000 02X — 3 9 1
Williams, Boshers (7), Brady (7) and De La Rosa. Selman, Fassold (6), Williams (8) and Gibbs. W — Williams, 2-0. L — Brady, 0-1. S — Triggs (8). HRs — NWA, Adams (5).

We'd only come back after six innings one time this year. We just talked about, you've got to play nine innings. If one guy doesn't get it done, the next guy's got to get it done.

"Obviously Gibbs made a couple big plays in that eighth inning. And (Chapman) had the huge hit."

Adams gave the Naturals a 1-0 lead with his solo home run to left field in the bottom of the third, a margin that held until the top of the sixth inning.

Naturals starting left-hander Sam Selman was perfect on the mound through 4 2/3 innings, but his outing unraveled in the

sixth inning after giving up a single and walk to start the frame. The bases were loaded after the Naturals missed a key double-play opportunity when third baseman Cheslor Cuthbert was late to the bag for a force out on Maikol Gonzalez' ground ball and his subsequent throw wasn't fielded by first baseman Mark Threlkeld.

The Naturals failed to take advantage of having runners on first and second with no outs in the sixth inning and the bases loaded in the bottom of the seventh. But the bottom of the order came up big when it counted.

Royals Pipeline: Former Arkansas Razorback Brett Eibner hit a two-out, two-run home run in the fifth inning to help AAA Omaha beat Albuquerque 13-6 on Tuesday night. Eibner entered the night hitting .238 with five home runs and 24 RBIs for the Storm Chasers but had hit .351 in Omaha's last 10 games. He was 2-for-5 on Tuesday.

On Deck: The Naturals and Travelers wrap up their four-

game series at 12:05 p.m. today. Northwest Arkansas will throw right-hander Andy Ferguson (4-6, 3.84 ERA) against Arkansas right-hander Orangel Arenas (5-2, 2.36). The Naturals will continue the eight-game homestand Thursday when they open a four-game series with Tulsa.

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OBITUARIES

Ronald Bumpass

FAYETTEVILLE — Ronald E. Bumpass was born in Lubbock, Texas, on Jan. 6, 1948, and died in Fayetteville on June 22, 2014, following a lengthy illness. He was 66 years old. He moved to Fayetteville as a high school junior, fell in love with our town and never considered leaving.



Bumpass

Ronnie is survived by his wife, Mary of the home; two sons, Bart Bumpass and his life partner, Misty Williams, and Buckley Lewis; two stepdaughters, Erin Helf and her husband, Ben, and Rachel Sherin and her husband, Jamie, and all of their children; and numerous friends and relatives throughout Arkansas and west Texas.

He was preceded in death by his parents, Donald (Gene) and Edna Bumpass.

Ronnie was a graduate of Fayetteville High School, the University of Arkansas (cum laude), where he was an active member of Alpha Kappa Lambda fraternity and the Leflar Law Center.

He practiced law in downtown Fayetteville for 39 years, was an adjunct professor of political science at the U of A, and worked nationwide as a federal arbitrator. In 1989, Governor Bill Clinton appointed Ron a Special Chief Justice of the Arkansas Supreme Court.

Throughout his career, Ronnie mentored countless young attorneys who now enjoy successful careers as lawyers and judges. Over that time, he ably represented both corporate clients and 1970s-type Dickson Street denizens, and found all to be of equal and high value. There was not an element of judgment in his soul.

Ron served as a member of the Fayetteville City Council, vice mayor of Fayetteville, chairman of the Police and Fire Commission, chairman of the Fayetteville Chamber of Commerce Task Force for Economic Development and the Continuing Education Center. He was also an Arkansas Traveler and Friend of Bill.

In the mid-1970s, he and his parents rescued the Old Post Office building on the downtown square from urban renewal, where he and a partner opened and operated the Old Post Office Gathering Place for many years, after which the club continued to be a core entertainment center in Fayetteville.

Ronnie Bumpass had a vivid imagination. There was never a fish he hadn't caught, a beast he hadn't slain or an alligator he hadn't wrestled. He was the closest thing that Fayetteville ever saw to a true drug store cowboy, preferring leather fringe to three-piece suits, Hummers to Maseratis and Velveeta to brie; he always saw his future as so "bright he had to wear shades (and did)."

He was an intrepid adventurer who traveled to Idaho to support Evel Knievel's abortive attempt to rocket across the Snake River Canyon, after which he and his companions floated the Snake River. He was equally at home floating rapids and debating public policy in the great halls of government.

Along with many other Friends of Bill, Ronnie traveled at his own expense into the snow banks of New Hampshire in a successful effort to advance his friend Bill Clinton's race for the White House. Ronnie was interested in everything and everybody, and was a never-failing friend.

Visitation will be 5 to 7 p.m. Thursday, June 26, 2014, at Moore's Chapel in Fayetteville.

Funeral service will be held 2 p.m. Friday at Moore's Chapel, with burial to follow at Fairview Memorial Gardens in Fayetteville.

Pallbearers will include Bobby Lee Odom, Bobby Ferrell, Bo Morton, Bart Bumpass, Jamie Horton and Ben Helf.

Memorials may be directed to the Donald E. Bumpass Scholarship Fund, University of

Arkansas College of Education, c/o The Donald E. Bumpass Scholarship Fund, 300 University House, Fayetteville, AR 72701-1201.

To place an online tribute, visit www.moorefuneralchapel.com.

Marion Loyd Howard

DURHAM — Marion "Loyd" Howard, 80, of Durham passed away Sunday, June 22, 2014, at Willard Walker Hospice Home. He was born May 2, 1934, in Durham, Ark., to Johnnie Howard and Eula Williford Howard.



Howard

He was preceded in death by his parents; and brother, Ruben Pettit.

Survivors include his wife of 43 years, Mary Lou Howard; two sons, Dennis Combs and wife, Sandy, and Loyd Dean Howard and wife, Jennifer, both of Durham; sister, Roberta King of Durham; brother, Gary Howard and wife, Nancy, of Greenland; two granddaughters, Deanna Howard and Jessica Howard; grandson, Isaiah Hall; great-grandson, Dayton Howard; and several other family members and friends.

A funeral service will be held at the Durham Freewill Baptist Church, 11540 S. Hwy. 16, Elkins, AR 72727, on Thursday, June 26, 2014, at 10 a.m. Burial will be at McCord Cemetery, under the direction of Beard's Funeral Chapel.

Online condolences may be made to the family at www.beardsfuneralchapel.com.

James Huebert Parrish

FAYETTEVILLE — James "Huebert" Parrish, 94, of Fayetteville went to be with the Lord on Monday, June 23, 2014, at Willard Walker Hospice Home. Huebert was born April 7, 1920, in the Blackburn Community, near Winslow, Ark., to James Parrish and Mary Davis Parrish.



Parrish

He worked for many years at Pillsbury Feed and then Fox Deluxe as a chicken doctor.

Huebert and his wife, Melva, owned and operated Parrish Grocery for several years. He retired from the United States Postal Service as a mail carrier. Huebert was a member for many years at Sang Avenue Baptist Church where he was a member of The Woodshed Quartet.

He was preceded in death by his loving wife of 74 years,

Melva Parrish; son, Darrell Parrish; six sisters; and four brothers.

Survivors include his son, Wayne Parrish and wife, Frances, of Fayetteville; daughter, Darlene Counts and husband, Robert Wayne, of West Fork; daughter-in-law, Linda Parrish of Farmington; and brother, Lambert Parrish of Fayetteville. He was blessed with six grandchildren, Dianne Omohundro, Michael Parrish, Bradley Parrish, Kristi Parrish, Darin Parrish and Chad Parrish; and 12 great-grandchildren.

The family will receive friends on Thursday, June 26, 2014, at Beard's Funeral Chapel from 5-7 p.m.

A funeral service will be held at Sang Avenue Baptist Church on Friday at 10 a.m., with Pastor Paul Dennis officiating and Avery Minor, T.O Spicer and Dennis Artman assisting. Burial will follow at Baptist Ford Cemetery.

Online condolences may be made to the family at www.beardsfuneralchapel.com.

Veda Jean Whiteley Sauerwein

SPRINGDALE — Veda Jean Whiteley Sauerwein passed away Monday, June 23, 2014, at the age of 81 in Springdale, Ark., after a long illness. She was born in Huntsville, Ark., the daughter of Robert Andrew and Bertha M. Whiteley.



Sauerwein

She was preceded in death by her husband, Richard G. Sauerwein; her parents; three sisters; and four brothers.

After a life in the United States Air Force with her husband, they retired to Northwest Arkansas in 1981.

She is survived by her children, Candace and Lin Jones, M.D. of Houston, Texas, Sherry Blackwell of Carmichael, Calif., Richard Sauerwein of Fayetteville, Ark., Butch and Amy Sauerwein of Pineville, Mo., Julia Reeves of Fayetteville, Ark., Georgina and Lonnie Jordan of Springdale, Ark.; 12 grandchildren; and 12 great-grandchildren (with twins expected shortly); her brothers, Joseph Whiteley, Andrew and his wife, Marge Whiteley, and Bob and his wife, Rhoda Harris.

Visitation will be Thursday, June 26, 6-8 p.m. A private graveside service will be held at Sons Chapel Cemetery on Friday, June 27.

Arrangements under the direction of Moore's Chapel.

To sign the online guestbook, please visit www.moorefuneralchapel.com.

Maurice Lee Colpitts

SPRINGDALE — Maurice Lee

Colpitts, 52, of Springdale died Friday, June 13, 2014, at his home. He was born Nov. 30, 1961, in Portsmouth, Va.

Maurice was an Eagle Scout, and enjoyed cowboy action and black powder shooting. He was self-employed as an engineering consultant.

He was preceded in death by his mother, Dorothy "Kinne" Colpitts in 2008.

He is survived by his father, Maurice L. Colpitts of Russellville; and several aunts, uncles and cousins.

A memorial service is planned and will be announced. Arrangements are with Heritage Funeral Home.

Lloyd Oliver Warren

FAYETTEVILLE — Lloyd Oliver Warren of Fayetteville passed away on Sunday, June 22, 2014. He was born on Dec. 27, 1915, in Fayetteville, the son of Elliott and Nona Warren.



Warren

Survivors include his wife of 72 years, Ruby Warren; daughters and sons-in-law, Michele and Roy Lang of Hot Springs, Denise and George Jones of Littleton, Colo., and Lynette and Rick Cartwright of Little Rock; brother, Charles Warren of Englewood, Colo.; sisters, Helen Murphy of Fayetteville and Velma Brown of Rogers; four grandchildren; and three great-grandchildren; as well as several nieces and nephews.

Lloyd graduated from Son's Chapel School and University High School. He earned a BSE degree and an MS in biological sciences from the University of Arkansas, and a Ph.D. in

entomology from Kansas State University.

He delayed completion of his education to enlist in the Naval Reserve in 1942 during WWII. After training to be a Naval photographer, he was assigned to New Caledonia Aircraft Base and then to the USMC First Provisional Brigade for the Marianas Operation.

He completed his Naval service at the Naval Photographic Science Laboratory in Anacostia, Md.

Lloyd began his career at the University of Arkansas in 1939 as a student assistant, returning after the war to continue his studies and serve as instructor and junior entomologist. He entered graduate school at Kansas State in 1951, where he was an instructor in general entomology and laboratory classes.

Upon completion of his Ph.D. in 1954, he returned to the University of Arkansas as assistant professor. He served as professor of entomology from 1963-1973, when he was appointed director of Arkansas Agriculture Experiment Station. In 1983, he returned to the entomology department before retiring as Professor Emeritus in 1986.

In 1994, Lloyd was elected Distinguished Alumnus, College of Agriculture, Kansas State University. In August 1997, a laboratory building at the University of Arkansas farm was renamed the Cralley-Warren Laboratory in recognition of his and Dr. M.E. Cralley's service as directors of Experiment Station.

Lloyd received the Historical Merit Award in 1994 from the American Baptist Association in honor of his "significant contributions to the preservation and study of Baptist History." He was named Washington County Citizen of the Year by the Washington County Historical Society in 1998.

Lloyd was a member of Central Baptist Church in Fayetteville, where he served as teacher, deacon and trustee. He was a board member and past president of the Fayetteville Evening Lions Club, a life member of the Washington County Historical Society, member and past president of the Washington County Retired Teachers' Association and lifetime member of Arkansas 4-H Alumni Association.

He also held memberships and served on committees in various professional organizations throughout his career.

Lloyd enjoyed researching and writing about Washington County history, church history and family genealogy. His love of photography was evident in the many pictures he took while traveling through the United States and various foreign countries with his wife and family.

"Dr. Warren," as many knew him, was loved and respected as an example of a true gentleman and scholar. His love of nature and insects in particular prompted many a sudden stop in the middle of the road to get a "better look," much to the dismay of his daughters and at least one son-in-law who mostly just watched the rear view mirror.

Dr. Warren will be missed by all who knew and loved him.

Visitation will be at Nelson-Berna Funeral Home on Thursday, June 26, at 10 a.m., with funeral service following at 11 a.m. The family will have a private burial service at the cemetery.

In lieu of flowers, memorials may be made to the Lloyd and Ruby Warren Endowed Scholarship Fund, c/o Department of Entomology, University of Arkansas, Fayetteville, AR 72701; the Shiloh Museum, 118 W. Johnson, Springdale, AR 72764; or the Washington County Historical Society, 118 E. Dickson St., Fayetteville, AR 72701.

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Aariana Basajas

Printed Name

Aariana Basajas

Signature



HAAS HALL ACADEMY

EVERY SCHOLAR, EVERY DAY – COLLEGE BOUND
3155 NORTH COLLEGE AVENUE, SUITE 108
FAYETTEVILLE, AR 72703 3500
(479) 966.4930 | (479) 966.4932 – FAX | HAASHALL.ORG

I support the replication of Haas Hall Academy's nationally acclaimed academic programs into Benton County, AR.

Shamsul Alam

Printed Name

Shamsul Alam

Signature

Madeline Dunning

Printed Name

Madeline Dunning

Signature

David Allen

Printed Name

David Allen

Signature

Kaitlin McGrail

Printed Name

Kaitlin McGrail

Signature

Chris W. Sooter

Printed Name

Chris W. Sooter

Signature

Cheryl Plumlee

Printed Name

Cheryl Plumlee

Signature

Diana Lowery

Printed Name

Diana Lowery

Signature

Michelle Cearley

Printed Name

Michelle Cearley

Signature

Valerie Lynch

Printed Name

Valerie Lynch

Signature

Har Woodworth

Printed Name

Har Woodworth

Signature



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Vc ac dr4Haas Hall Academy School Calendar 2015.2016

<u>Month</u>	<u>Date</u>	<u>Event</u>
August	3, 4, 5	Professional Development
	6	School Begins
September	4	Adam Mendonca Day (No Classes)
	7	Labor Day Holiday (No Classes)
	9, 10	Parent/Faculty/Scholar Conferences (Classes in Session)
	25	James Underwood Day (No Classes)
October	7	End of First Quarter (42 Days)
	8	Second Quarter Begins
	14	PSAT/NMSQT Administration (grades 9-11)
	15	Heckmann Day (No Classes)
	16	Eric Parks Day (No Classes)
November	25, 26, 27	Thanksgiving Holiday (No Classes)
December	18	End of Second Quarter (46 Days)/End of First Semester (88 Days)
December 19, 2015 through January 4, 2016 Christmas Holiday (No Classes)		
January	4	Brian Gauch Day (No Classes/Faculty Present)
	5	Third Quarter Begins
February	3, 4	Parent/Faculty/Scholar Conferences (Classes in Session)
	5	Professional Development (No Classes/Faculty Present)
	8	Professional Development (No Classes/Faculty Present)
March	11	End of Third Quarter (47 Days)
	14	Fourth Quarter Begins
	21, 22, 23, 24, 25	Spring Break (No Classes)
April	15	Katherine Magoulick Day (No Classes)
	18	Dr. Martin W. Schoppmeyer, Sr. Day (No Classes)
May	2	Fosters' Day (No Classes)
	30	Memorial Day (No Classes)
	31	Graduation and Hall of Honors Awards Ceremony
June	3	End of Fourth Quarter (51 Days)
	3	End of Second Semester/End of 2015.2016 Term (98 Days)
June	6, 7, 8, 9, 10	Professional Development/Emergency Snow Make-up Days

*[Includes five (5) emergency days]

Work Days

Staff Development – 10 Days
 Parent/Faculty/Scholar Conferences – 4 Days
 Days in Session w/Scholars Present – 183 Days

Faculty required to be in school 190 days
 Total Work Days – 190

Holidays

Labor Day – 1 Day
 Adam Mendonca Day – 1 Day
 Heckmann Day – 1 Day
 Eric Parks Day – 1 Day
 Thanksgiving Holiday – 3 Days
 Christmas Holiday – 10 Days
 Brian Gauch Day – 1 Day
 Spring Break – 5 Days
 Fosters' Day – 1 Day
 Memorial Day – 1 Day
 Total Holidays – 25 Days

Any days missed due to inclement weather will be made up by a vote of the School Board.



HAAS HALL ACADEMY

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Haas Hall Academy Daily Schedule 2015.2016

Fall of 2015

Block One	8:00 a.m. – 9:30 a.m.
Block Two	9:30 a.m. – 11:00 a.m.
Lunch	11:00 a.m. – 11:30 a.m.
Block Three	11:30 a.m. – 1:00 p.m.
Block Four	1:00 p.m. – 2:30 p.m.

Spring of 2016

Block One	8:00 a.m. – 9:30 a.m.
Block Two	9:30 a.m. – 11:00 a.m.
Lunch	11:00 a.m. – 11:30 a.m.
Block Three	11:30 a.m. – 1:00 p.m.
Block Four	1:00 p.m. – 2:30 p.m.

**2015-2016
Public Charter School Application
Personnel Salary Schedule**

Line#	Administrative Positions:	2015-2016 No. FTEs	2015-2016 Salary	2016-2017 No. FTEs	2016-2017 Salary
1	Headmaster	1	\$90,000.00	1	\$100,000.00
2	Department Heads	4	\$47,000.00	4	\$52,000.00
3					
4					
5					
6					
7	Subtotal:		\$278,000.00		\$308,000.00
8	Fringe Benefits (rate used 25%)		\$69,500.00		\$77,000.00
9	Total Administration:		\$347,500.00		\$385,000.00

Line#	Regular Classroom Instruction:	2015-2016 No. FTEs	2015-2016 Salary	2016-2017 No. FTEs	2016-2017 Salary
10	Teachers	12	\$42,000.00	12	\$47,000.00
11	Aides	0		0	
12	Subtotal:		\$504,000.00		\$564,000.00
13	Teacher Fringe Benefits (rate used 25%)		\$126,000.00		\$141,000.00
14	Aide Fringe Benefits (rate used _____)		\$0.00		\$0.00
15	Total Regular Classroom Instruction:		\$630,000.00		\$705,000.00

Line#	Special Education:	2015-2016 No. FTEs	2015-2016 Salary	2016-2017 No. FTEs	2016-2017 Salary
16	Teachers	0		0	
17	Aides	0		0	
18	Subtotal:		\$0.00		\$0.00
19	Teacher Fringe Benefits (rate used _____)		\$0.00		\$0.00
20	Aide Fringe Benefits (rate used _____)		\$0.00		\$0.00
21	Total Special Education:		\$0.00		\$0.00

Line#	Gifted and Talented Program:	2015-2016 No. FTEs	2015-2016 Salary	2016-2017 No. FTEs	2016-2017 Salary
22	Teachers	0		0	
23	Aides	0		0	
24	Subtotal:		\$0.00		\$0.00
25	Teacher Fringe Benefits (rate used _____)		\$0.00		\$0.00
26	Aide Fringe Benefits (rate used _____)		\$0.00		\$0.00
27	Total Gifted and Talented Program:		\$0.00		\$0.00

**Alternative Education Program/
Alternative Learning Environments:**

	2015-2016 No. FTEs	2015-2016 Salary	2016-2017 No. FTEs	2016-2017 Salary
28 Teachers	0		0	
29 Aides	0		0	
30 Subtotal:		\$0.00		\$0.00
31 Teacher Fringe Benefits (rate used _____)		\$0.00		\$0.00
32 Aide Fringe Benefits (rate used _____)		\$0.00		\$0.00
33 Total Alternative Education Program/ Alternative Learning Environments:		\$0.00		\$0.00

English Language Learner Program:

List Positions	2015-2016 No. FTEs		2016-2017 No. FTEs	
34 No funds budgeted (PS)	0		0	
35 _____				
36 _____				
37 _____				
38 _____				
39 Subtotal:		\$0.00		\$0.00
40 Fringe Benefits (rate used _____)		\$0.00		\$0.00
41 Total English Language Learner Program:		\$0.00		\$0.00

Guidance Services:

List Positions	2015-2016 No. FTEs		2016-2017 No. FTEs	
42 Guidance Counselor	0.5	\$18,000.00	0.5	\$20,500.00
43 College Placement Officer	1	\$40,000.00	1	\$45,000.00
44 _____				
45 _____				
46 _____				
47 Subtotal:		\$49,000.00		\$55,250.00
48 Fringe Benefits (rate used 25%)		\$12,250.00		\$13,812.50
49 Total Guidance Services:		\$61,250.00		\$69,062.50

Health Services:

List Positions	2015-2016 No. FTEs		2016-2017 No. FTEs	
50 Nurse	1	\$40,000.00	1	\$42,500.00
51 _____				
52 _____				
53 _____				
54 _____				
55 Subtotal:		\$40,000.00		\$42,500.00
56 Fringe Benefits (rate used 25%)		\$10,000.00		\$10,625.00
57 Total Health Services:		\$50,000.00		\$53,125.00

Media Services:

	2015-2016 No. FTEs	2015-2016 Salary	2016-2017 No. FTEs	2016-2017 Salary
58 List Positions				
59 No funds budgeted waiver	0		0	
60				
61				
62				
63 Subtotal:		\$0.00		\$0.00
64 Fringe Benefits (rate used _____)		\$0.00		\$0.00
65 Total Media Services:		\$0.00		\$0.00

Fiscal Services:

	2015-2016 No. FTEs	2016-2017 No. FTEs
66 List Positions		
67 No funds budgeted (CMO)	0	0
68		
69		
70		
71 Subtotal:		\$0.00
72 Fringe Benefits (rate used _____)		\$0.00
73 Total Fiscal Services:		\$0.00

Maintenance and Operation:

	2015-2016 No. FTEs	2016-2017 No. FTEs
74 List Positions		
75 No funds budgeted (PS)	0	0
76		
77		
78		
79 Subtotal:		\$0.00
80 Fringe Benefits (rate used _____)		\$0.00
81 Total Maintenance and Operation:		\$0.00

Pupil Transportation:

	2015-2016 No. FTEs	2016-2017 No. FTEs
82 List Positions		
83 Will provide ORT monthly passes	0	0
84		
85		
86		
87 Subtotal:		\$0.00
88 Fringe Benefits (rate used _____)		\$0.00
89 Total Pupil Transportation:		\$0.00

Food Services:

	List Positions	2015-2016 No. FTEs	2015-2016 Salary	2016-2017 No. FTEs	2016-2017 Salary
90	Will provide catered lunches _____	0		0	
91	_____				
92	_____				
93	_____				
94	_____				
95	Subtotal:		\$0.00		\$0.00
96	Fringe Benefits (rate used _____)		\$0.00		\$0.00
97	Total Food Services:		\$0.00		\$0.00

Data Processing:

	List Positions	2015-2016 No. FTEs	2016-2017 No. FTEs
98	No funds budgeted (CMO) _____	0	0
99	_____		
100	_____		
101	_____		
102	_____		
103	Subtotal:		\$0.00
104	Fringe Benefits (rate used _____)		\$0.00
105	Total Data Processing:		\$0.00

Substitute Personnel:

		2015-2016 No. FTEs	2016-2017 No. FTEs
106	Number of Certified Substitutes _____		
107	Number of Classified Substitutes _____		
108	Subtotal:		
109	Certified Fringe Benefits (rate used _____)		
110	Classified Fringe Benefits (rate used _____)		
111	Total Substitute Personnel:		

112	TOTAL EXPENDITURES FOR SALARIES:	\$1,088,750.00	\$1,212,187.50
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**Public Charter School Application
Estimated Budget Template**

REVENUES

State Public Charter School Aid:

<i>Line#</i>		<u>2015-2016 Amount:</u>	<u>2016-2017 Amount:</u>
	2015-2016		
1	No. of Students <u>320</u> x <u>\$6,521.00</u> State Foundation Funding	<u>\$2,086,720.00</u>	
2	No. of Students <u>320</u> x <u>\$26.67</u> Professional Development	<u>\$8,534.40</u>	
3	No. of Students _____ x _____ eligible rate* NSL Funding		
4	No. of Students _____ x _____ Other: <i>Explain Below</i>		
5	_____		
	2016-2017		
6	No. of Students <u>320</u> x <u>\$6,521.00</u> State Foundation Funding		<u>\$2,086,720.00</u>
7	No. of Students <u>320</u> x <u>\$26.67</u> Professional Development		<u>\$8,534.40</u>
8	No. of Students _____ x _____ eligible rate* NSL Funding		
9	No. of Students _____ x _____ Other: <i>Explain Below</i>		
10	_____		
11	Total State Charter School Aid:	<u><u>\$2,095,254.40</u></u>	<u><u>\$2,095,254.40</u></u>

Other Sources of Revenues:

(MUST UPLOAD DOCUMENTATION VERIFYING ALL AMOUNTS LISTED AS OTHER SOURCES OF REVENUE)

12	Private Donations or Gifts	<u>\$250,000.00</u>	
13	Federal Grants (List the amount)		
14	Special Grants (List the amount)		
15	Other (<i>Specifically Describe</i>)		
16	_____		
	Total Other Sources of Revenues:	<u><u>\$250,000.00</u></u>	
17	TOTAL REVENUES:	<u><u>\$2,345,254.40</u></u>	<u><u>\$2,095,254.40</u></u>

EXPENDITURES

Administration:

		<u>2015-2016 Amount:</u>	<u>2016-2017 Amount:</u>
18	Salaries and Benefits	<u>\$347,500.00</u>	<u>\$385,000.00</u>
	Purchased Services - List Vendors Below		
19	V - AD 1 <u>Charter Management Organization (CMO)</u>	<u>\$230,000.00</u>	<u>\$230,000.00</u>
20	V - AD 2 <u>Supplies</u>	<u>\$7,500.00</u>	<u>\$7,500.00</u>
21	V - AD 3 _____		
22	V - AD 4 _____		
23	V - AD 5 _____		
24	Supplies and Materials		
25	Equipment		
26	Other (List Below)		
27	_____		
28	_____		
29	_____		
30	_____		
31	Total Administration:	<u><u>\$585,000.00</u></u>	<u><u>\$622,500.00</u></u>

		<u>2015-2016 Amount:</u>	<u>2016-2017 Amount:</u>
	Regular Classroom Instruction:		
32	Salaries and Benefits	<u>\$630,000.00</u>	<u>\$705,000.00</u>
	Purchased Services - List Vendors Below		
33	V - CI 1 <u>Supplies</u>	<u>\$50,000.00</u>	<u>\$20,000.00</u>
34	V - CI 2 _____	_____	_____
35	V - CI 3 _____	_____	_____
36	V - CI 4 _____	_____	_____
37	V - CI 5 _____	_____	_____
38	Supplies and Materials	_____	_____
39	Equipment	_____	_____
40	Other (List Below)	_____	_____
41	_____	_____	_____
42	_____	_____	_____
43	_____	_____	_____
44	_____	_____	_____
45	Total Regular Classroom Instruction:	<u><u>\$680,000.00</u></u>	<u><u>\$725,000.00</u></u>
	Special Education:		
46	Salaries and Benefits	<u>\$0.00</u>	<u>\$0.00</u>
	Purchased Services - List Vendors Below		
47	V - SE1 <u>SPED/504 Consultant</u>	<u>\$10,000.00</u>	<u>\$10,000.00</u>
48	V - SE 2 _____	_____	_____
49	V - SE 3 _____	_____	_____
50	V - SE 4 _____	_____	_____
51	V - SE 5 _____	_____	_____
52	Supplies and Materials	_____	_____
53	Equipment	_____	_____
54	Other (List Below)	_____	_____
55	_____	_____	_____
56	_____	_____	_____
57	_____	_____	_____
58	_____	_____	_____
59	Total Special Education:	<u><u>\$10,000.00</u></u>	<u><u>\$10,000.00</u></u>
	Gifted and Talented Program:		
60	Salaries and Benefits	<u>\$0.00</u>	<u>\$0.00</u>
	Purchased Services - List Vendors Below		
61	V - GT1 <u>No funds budgeted GT waiver.</u>	_____	_____
62	V - GT2 _____	_____	_____
63	V - GT3 _____	_____	_____
64	V - GT4 _____	_____	_____
65	V - GT5 _____	_____	_____
66	Supplies and Materials	_____	_____
67	Equipment	_____	_____
68	Other (List Below)	_____	_____
69	_____	_____	_____
70	_____	_____	_____
71	_____	_____	_____
72	_____	_____	_____
73	Total Gifted and Talented Program:	<u><u>\$0.00</u></u>	<u><u>\$0.00</u></u>

Alternative Education Program/ Alternative Learning Environments:

	<u>2015-2016 Amount:</u>	<u>2016-2017 Amount:</u>
74	Salaries and Benefits	\$0.00
	Purchased Services - List Vendors Below	
75	V - ALE1 <u>No funds budgeted ALE waiver.</u>	
76	V - ALE2 _____	
77	V - ALE3 _____	
78	V - ALE4 _____	
79	V - ALE5 _____	
80	Supplies and Materials	
81	Equipment	
82	Other (List Below)	
83	_____	
84	_____	
85	_____	
86	_____	
87	Total Alternative Education Program/ Alternative Learning Environments:	\$0.00

English Language Learner Program:

88	Salaries and Benefits	\$0.00
	Purchased Services - List Vendors Below	
89	V - ELL1 <u>ELL</u>	\$2,000.00
90	V - ELL2 _____	
91	V - ELL3 _____	
92	V - ELL4 _____	
93	V - ELL5 _____	
94	Supplies and Materials	
95	Equipment	
96	Other (List Below)	
97	_____	
98	_____	
99	_____	
100	_____	
101	Total English Language Learner Program:	\$2,000.00

Guidance Services:

102	Salaries and Benefits	\$61,250.00
	Purchased Services - List Vendors Below	
103	V - GS1 _____	
104	V - GS2 _____	
105	V - GS3 _____	
106	V - GS4 _____	
107	V - GS5 _____	
108	Supplies and Materials	
109	Equipment	
110	Other (List Below)	
111	_____	
112	_____	
113	_____	
114	_____	
115	Total Guidance Services:	\$61,250.00

Health Services:		<u>2015-2016 Amount:</u>	<u>2016-2017 Amount:</u>
116	Salaries and Benefits	\$50,000.00	\$53,125.00
	Purchased Services - List Vendors Below		
117	V - HS1		
118	V - HS2		
119	V - HS3		
120	V - HS4		
121	V - HS5		
122	Supplies and Materials		
123	Equipment		
	Other (List Below)		
124	Philips HeartStart FRx (2)	\$3,600.00	\$0.00
125	Earscan3 Manual Audiometer	\$834.95	\$0.00
126	Stereo Optical Optec 5000 Vision Tester	\$2,772.00	\$0.00
127	Initial Set-up Supplies	\$1,200.00	\$450.00
128			
129	Total Health Services:	<u>\$58,406.95</u>	<u>\$53,575.00</u>
Media Services:			
130	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
131	V - MS1 No funds budgeted MS waiver.		
132	V - MS2		
133	V - MS3		
134	V - MS4		
135	V - MS5		
136	Supplies and Materials		
137	Equipment		
	Other (List Below)		
138			
139			
140			
141			
142			
143	Total Media Services:	<u>\$0.00</u>	<u>\$0.00</u>
Fiscal Services:			
144	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
145	V - FS1 No funds budgeted for FS CMO.		
146	V - FS2		
147	V - FS3		
148	V - FS4		
149	V - FS5		
150	Supplies and Materials		
151	Equipment		
	Other (List Below)		
152			
153			
154			
155			
156			
157	Total Fiscal Services:	<u>\$0.00</u>	<u>\$0.00</u>

Maintenance and Operation:		<u>2015-2016 Amount:</u>	<u>2016-2017 Amount:</u>
158	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below INCLUDE UTILITIES		
159	V - MO1 Electricity/Gas	\$26,500.00	\$26,500.00
160	V - MO2 Water/Trash	\$2,100.00	\$2,100.00
161	V - MO3 Janitorial	\$30,000.00	\$30,000.00
162	V - MO4		
163	V - MO5		
164	Supplies and Materials		
165	Equipment		
166	Other (List Below)		
167			
168			
169			
170			
171	Total Maintenance and Operation:	\$58,600.00	\$58,600.00

Pupil Transportation:			
172	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
173	V - PT1 100 Monthly Passes (ORT)	\$1,500.00	\$1,500.00
174	V - PT2		
175	V - PT3		
176	V - PT4		
177	V - PT5		
178	Supplies and Materials		
179	Equipment		
180	Other (List Below)		
181			
182			
183			
184			
185	Total Pupil Transportation:	\$1,500.00	\$1,500.00

Food Services:			
186	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
187	V - FD1 Scholar Assistance	\$12,000.00	\$12,000.00
188	V - FD2		
189	V - FD3		
190	V - FD4		
191	V - FD5		
192	Supplies and Materials		
193	Equipment		
194	Other (List Below)		
195			
196			
197			
198			
199	Total Food Services:	\$12,000.00	\$12,000.00

		<u>2015-2016 Amount:</u>	<u>2016-2017 Amount:</u>
200	Data Processing:		
	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
201	V - DP1 <u>No funds budgeted for FS CMO.</u>		
202	V - DP2 _____		
203	V - DP3 _____		
204	V - DP4 _____		
205	V - DP5 _____		
206	Supplies and Materials		
207	Equipment		
	Other (List Below)		
208	_____		
209	_____		
210	_____		
211	_____		
212	_____		
213	Total Data Processing:	<u>\$0.00</u>	<u>\$0.00</u>
	Substitute Personnel:		
214	Salaries and Benefits		
	Purchased Services - List Vendors Below		
215	V - SB1 <u>Substitute Pool (\$90/ppw/b)</u>	\$4,500.00	\$4,500.00
216	V - SB2 _____		
217	V - SB3 _____		
218	V - SB4 _____		
219	V - SB5 _____		
220	Total Substitute Personnel:	<u>\$4,500.00</u>	<u>\$4,500.00</u>
	Facilities:		
221	Lease/Purchase Contract for One Full Year	\$500,004.00	\$500,004.00
	Facility Upgrades - List Upgrades Below		
222	_____		
223	_____		
224	_____		
225	_____		
226	_____		
227	_____		
228	_____		
229	Property Insurance for One Full Year	\$1,649.00	\$1,649.00
230	Content Insurance for One Full Year	\$670.00	\$670.00
231	Total Facilities:	<u>\$502,323.00</u>	<u>\$502,323.00</u>

Debt Expenditures:

List Debts Below

232
233
234

2015-2016 Amount: 2016-2017 Amount:

Total Debts:

=====

Other Expenditures:

List Other Expenditures Below

235
236
237
238
239
240
241

IP Video Surveillance System
Networking Equipment
Servers (2)
Scholar Clothing Assistance
Computer lab

\$118,000.00 \$0.00
\$65,000.00
\$37,500.00
\$10,000.00 \$5,000.00
\$110,000.00

TOTAL EXPENDITURES:

\$2,316,079.95 \$2,066,060.50

242

Net Revenue over Expenditures:

\$29,174.45 \$29,193.90

Note: If any major area is zero, type explanation where items would be listed. Example: No funds budgeted for GT because of waiver.

**OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
FACILITIES UTILIZATION AGREEMENT**

Lessor(Owner): J Street Warehouse, LLC

Lessee(Tenant): Haas Hall Academy

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

New construction

Address of Premises: 2600 SE "J" Street, Bentonville Arkansas

Square Footage: 20,000 sf

Terms of Lease: 3 Years

Rental Amount: \$41, 667 / monthly

Contingency: The terms of this agreement are contingent upon

Haas Hall Academy

Sponsoring Entity

receiving a charter to operate an open-enrollment public charter school approved by the authorizer by August of 2015

Statutory Language Concerning No Indebtedness:

No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

Lessee: Haas Hall Academy

By:  Date 7.18.14

Lessor: J Street Warehouse, LLC

By:  Date 07-18-14

**2014 APPLICATION
OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
STATEMENT OF ASSURANCES**

The signature of the president of the board of directors of the proposed public charter school's sponsoring entity certifies that the following statements are and will be addressed through policies adopted by the sponsoring entity and policies to be adopted by the public charter school; and, if the application is approved, that the sponsoring entity, governing body, administration, and staff of the open-enrollment charter shall abide by them:

1. The information submitted in this application is true to the best of my knowledge and belief, and this application has been sent to the superintendent of all the districts from which we intend to draw students.
2. The open-enrollment public charter school shall be open to all students, on a space-available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows: the open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools. The charter may provide for the exclusion of a student who has been expelled from another public school district.
3. In accordance with federal and state laws, the open-enrollment public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
4. The open-enrollment public charter school shall operate in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public schools not waived by the approved charter.
5. The open-enrollment public charter school shall not use the moneys that it receives from the state for any sectarian program or activity, or as collateral for debt.

However, open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Arkansas Code Annotated § 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the state of Arkansas.

6. The open-enrollment public charter school shall not impose taxes or charge students tuition or fees that would not be allowable charges in the public school districts.
7. The open-enrollment public charter school shall not be religious in its operations or programmatic offerings.

8. The open-enrollment public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of a traditional school district is covered.
9. The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other public school district employees and volunteers under applicable state laws.
10. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
11. The open-enrollment public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
12. The applicant confirms the understanding that certain provisions of state law shall not be waived. The open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:
 - (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 et seq. as determined by the Commissioner of the Department of Education;
 - (b) Conducting criminal background checks for employees;
 - (c) High school graduation requirements as established by the State Board of Education;
 - (d) Special education programs as provided by this title;
 - (e) Public school accountability under this title;
 - (f) Ethical guidelines and prohibitions as established by Arkansas Code Annotated § 6-24-101 et seq., and any other controlling state or federal law regarding ethics or conflicts of interest; and
 - (g) Health and safety codes as established by the State Board of Education and local governmental entities.

13. The facilities of the public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.
14. Should the open-enrollment public charter school voluntarily or involuntarily close, the applicant confirms the understanding that any fees associated with the closing of the school including, but not limited to, removal of furniture, equipment, general expenses, etc., are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the open-enrollment public charter school or upon nonrenewal or revocation of the charter, all net assets of the open-enrollment public charter school, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the open-enrollment public charter school. If the open-enrollment public charter school used state or federal funds to purchase or finance personal property, real property or fixtures for use by the open-enrollment public charter school, the authorizer may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.



Signature of President of the Sponsoring Entity Board of Director

07.17.14

Date

Dr. Martin W. Schoppmeyer, Jr.

Printed Name

Name of Individual with Prior Charter Experience

Position with Proposed Charter

Name of Other Charter	Position at Other Charter	Status of Other Charter Operating Voluntarily Closed Involuntarily Closed	Address of Other Charter	Web Address for State Assessment Results of Other Charter
Haas Hall Academy	Founder and Superintendent	Operating	3155 North College Avenue Suite 108 Fayetteville, AR 72703	http://www.arkansased.org/divisions/learning-services/student-assessment/test-scores

July 1, 2014

Mr. Tony Wood
Commissioner
Arkansas Department of Education
#4 Capitol Mall
Little Rock, AR 72201

Dear Mr. Wood,

I am writing to confirm that the Walton Family Foundation supports newly authorized open-enrollment public charter schools through our school start-up grant program, at \$250,000 for each school successfully authorized in Arkansas and vetted by our own foundation staff via our start-up grant process.

As you know, the foundation has already made investments in Haas Hall charter school, and feels that their current application for a Benton County campus will be equally strong. As such, I feel confident that should Haas Hall be authorized by the Charter Council and subsequently the State Board of Education, the foundation will deem it worthy of a start-up grant.

If you have any questions, please don't hesitate to contact me.

Sincerely,



Kathy Smith
Senior Program Officer
Arkansas Education



Martin Schoppmeyer <martinschoppmeyer@haashall.org>

Statement of support for Haas Hall's establishment into Benton County

1 message

Kathy Smith <ksmith@wffmail.com>

Fri, Jul 18, 2014 at 3:57 PM

To: "martinschoppmeyer@haashall.org" <martinschoppmeyer@haashall.org>

Marty, as you know, we at the foundation are very proud of Haas Hall and the educational opportunities that your school has provided for students in Northwest Arkansas. As such, we wholeheartedly support Haas Hall's expansion into Benton County, and feel that the school's expansion will provide important quality school choice opportunities for students in Benton County.

Best,

Kathy



P.O. Box 2030
Bentonville
AR 72712-2030

Kathy Smith

Senior Program Officer

Arkansas Education Reform Initiative

ksmith@wffmail.com

479-464-1567 | Fax 479-464-1580

The Walton Family Foundation