

Haas Hall Academy

PART A GENERAL INFORMATION

Sponsoring Entity: **The Academy, Inc.**
IRS Status: **501(c)(3) non-profit status**
Grade Levels: **7-12**
Student Enrollment Cap: **500**
Address of Proposed Charter: **2600 SE “J” Street, Bentonville AR, 72712**

PRE-APPLICATION MATERIALS

The Arkansas Department of Education requires that all applicants submit a Letter of Intent, outlining a general description of the proposed charter school.

Evaluation Criteria:

- A Letter of Intent filed with Arkansas Department of Education on time and including all the necessary information

Fully Responsive

PART B EXECUTIVE SUMMARY

The Arkansas Department of Education requires all applicants to include an executive summary.

Evaluation Criteria:

- A mission statement (with content to be evaluated for Prompt #3 of Part C); and
- The key programmatic features of the proposed charter school

Fully Responsive

PART C NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER

C1: PUBLIC HEARING RESULTS

All proposed school design teams must conduct a public hearing before applying for an open-enrollment charter school, to assess support for the school's establishment. Applicants are asked both to document the logistics of the hearing and to include a narrative of the hearing results.

Evaluation Criteria:

- A thorough description of the results of the public hearing;
- Evidence of public support exhibited at the hearing;
- Documentation of required notices published to garner public attention to the hearing; and
- Documentation of required notices of the public hearing to superintendents of districts from which the proposed school is likely to draw students and to superintendents of districts that are contiguous to the district in which the charter school would be located

Partially Responsive - FULLY RESPONSIVE (BASED ON RESPONSE)

Concerns and Additional Questions

Provide a thorough description of the results of the public hearing.

Response: The public hearing was held on Sunday, July 13, 2014 at the Embassy Suites hotel in Rogers, AR. The Notice of Public Hearing met all requirements under Arkansas Code Annotated §6-23-30.

A. The notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in the Northwest Arkansas Newspapers: Wednesday, June 11, 2014; Sunday, June 15, 2014; Wednesday, June 18, 2014 and Wednesday, June 25, 2014.

B. The legal notice was not published in the classified or legal notice section of the newspaper.

C. The last day of the notice was no less than seven days prior to the public meeting. The last day of publication was Wednesday, June 18, 2014. The public meeting was held on Sunday, July 13, 2014.

D. Within seven calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing were sent to the superintendent of each of the school districts from which the open-enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendent of any district that is contiguous to the district in which the open-enrollment public charter school will be located. Please see attachment A.

The agenda for the public hearing was as follows:

- State of Public Education*
- Adequate Yearly Progress*
- Longitudinal ACTAAP Test Scores*
- Per Pupil Expenditures*
- Scholar Achievements*
- College Acceptances, 2014*
- Academic Program*
- Academic Community*
- Community Service*
- Mastiff Athletics*
- Admission*
- Recognition*
- The Future*

Dr. Schoppmeyer opened the floor for questions. A number of current parents spoke of their positive, nurturing relationship with Haas Hall Academy. One parent said her scholar graduated from Haas Hall Academy this year, received a full-ride to college, had enough college credits to be a sophomore and she has a double major.

Dr. Schoppmeyer spent over an hour meeting with individual parents and scholars. The attitude of the group was extremely positive and the desire for a Benton County campus was evident.

No documented proof of notifying affected district superintendents of the public hearings is included. Provide copies of the email sent to the superintendent of each of the school district from which the open-enrollment public charter school is likely to draw students and the superintendent of any district that is contiguous to the district in which the open-enrollment public charter school will be located, notifying them of the public hearing prior to the hearing date.

Response: See attachment A

C2: GOVERNING STRUCTURE

The Governing Structure section should explain how the school will be governed. It should present a clear picture of the school's governance processes and composition, what responsibilities various groups and people will have and the relationships among the groups.

Evaluation Criteria:

- Documentation of proper legal structure of the governing board and sponsoring entity;
- A comprehensive description of the planned relationship between the governing board of the school and governing board of the sponsoring entity;
- A clear description of the governing board's roles and responsibilities;
- Adequate policies and procedures for board operation, including board composition, member term length, and member selection;
- A clear, sensible delineation of roles and responsibilities in relation to governance and school management; and
- A reasonable plan for involving parents, staff, students and community in the decision-making of the school

Partially Responsive - FULLY RESPONSIVE (BASED ON RESPONSE)

Concerns and Additional Questions

Provide a comprehensive description of the planned relationship between the governing board of the school and governing board of the sponsoring entity.

Response: The governing board of the sponsoring entity is empowered to make decisions for the non-profit corporation, The Academy, Inc. The governing board of the school is empowered to set school policy, approve the annual budget and any other requirements set forth by state or federal law.

Explain the role that each board played in the organization, design, and application process for the proposed charter since page 2 of the application indicates that the founder alone was involved with the application.

Response: Haas Hall Academy's school board approved the process and application to replicate our programs in Benton County on Thursday, July 17, 2014.

Provide a clear description of the governing board's roles and responsibilities.

Response: Authority and Responsibilities: Establish school policy. Approve annual budget and any other state or federal required actions of the Board.

Provide adequate policies and procedures for board operation, including board composition, member term length, and member selection.

Response: Governance Structure: Haas Hall Academy's school board consists of a President, Vice-President, Secretary and Treasurer. The Board contains five voting members and two non-voting members. Selection Process: Haas Hall Academy follows the procedures for appointment approved

in the original charter and in two previous charter renewals. Appointed by the 501 (c) (3) Founding Board.

The Haas Hall Academy in Bentonville will be governed by a separate school board than Haas Hall Academy in Fayetteville. To allow for a seamless transition in governance, three (3) of the five (5) voting school board members on the Haas Hall Academy board in Fayetteville will serve on the Bentonville Board; two (2) new voting board members and two (2) non-voting board members will be selected to serve on the Bentonville board. The bylaws and all other corporate operating documents which need to be amended to accommodate the composition, election procedures, etc. of the Bentonville board will be done prior to the hearing of this application by the Charter Authorizing Panel, and will be provided to the Department and the Panel at or in advance of the hearing.

Provide a clear, sensible delineation of roles and responsibilities in relation to governance and school management.

Response: The school is governed by the School Board. Policies are executed by the Superintendent of Schools.

Describe a reasonable plan for involving parents, staff, students and community in the decision-making of the school.

Response: Haas Hall Academy not only embraces parental involvement — we require it! Parental support in your scholar's academic endeavor is the key to the overall success of your scholar's academic career at Haas Hall Academy. Education is a partnership. Involved parents are knowledgeable parents. Remember, this is your school. Be an active participant!

Haas Hall Academy has a 3 hour minimum parental involvement policy for all parents. You must keep track of your hours for our audit.

Haas Hall Academy understands the importance of parental and community involvement in promoting higher student achievement and general good will between the school and those it serves. Therefore, Haas Hall Academy shall strive to develop and maintain the capacity for meaningful and productive parental and community involvement that will result in mutually beneficial activities for the school, students, parents and the community. To achieve such goals, Haas Hall Academy shall work to:

- 1. Involve parents and the community in the development of the long range planning of Haas Hall Academy.*
- 2. Have a coordinated involvement program where the activities of the school enhance the involvement strategies of the programs such as the Parent Faculty Council.*
- 3. Explain to parents and the community the state's content and achievement standards, state and local student assessments, how Haas Hall Academy's curriculum is aligned with the assessments and how parents can work with Haas Hall Academy to improve their child's academic achievement.*
- 4. Provide parents with materials and training they need to assist them to help their child achieve. Haas Hall Academy may use parent resource centers of other community based organizations encourage parental involvement and provide literacy and technology training for parents.*

5. *Educate school staff, with parental assistance, in ways to work and communicate with parents and to implement parent involvement program that promote positive partnerships between the school and parents.*
6. *Keep parents informed about parental involvement programs, meetings and other activities.*
7. *Find ways to eliminate barriers that keep parents from being involved in their child's education.*
8. *Train parents to enhance and promote the involvement of other parents.*
9. *Provide reasonable support for other parental involvement activities as parents may reasonably request.*
10. *Haas Hall Academy will conduct an annual review of its parental involvement policies examining their effect on promoting higher student achievement. The review shall be conducted by a committee consisting of parents and other community members, faculty, staff, and member(s) of the administration.*

We have a state approved Parental Involvement Plan that is a handbook for parents and the community to be involved in our school.

C3: MISSION STATEMENT

The Mission Statement should be meaningful and indicate what the school intends to do, for whom, and to what degree.

Evaluation Criteria:

- A mission statement that is clear and succinct

Fully Responsive

C4: EDUCATIONAL NEED

The Educational Need section should explain the need for a charter school in the proposed location and the innovative educational option offered by the charter school.

Evaluation Criteria:

- Valid, reliable, and verifiable data substantiate an educational need for the charter,
- Innovations that would distinguish the charter from other schools

Fully Responsive

Concerns and Additional Questions

Please list the school district for Ruth Barker Middle School.

Response: Bentonville Public School District

C5: ACADEMIC ACHIEVEMENT GOALS

The Academic Achievement Goals section should define the performance expectations for students and the school as whole and support the charter’s mission.

Evaluation Criteria:

- Specific goals in reading and mathematics that are clear, measurable, and attainable;
- Valid and reliable assessment tools to be used to measure the goals; and
- Attainment of the goals demonstrate that the charter is meeting the identified educational need for the school and fulfilling its mission

Fully Responsive

Concerns and Additional Questions

Confirm that the academic achievement goals are “to align with state averages.”

Response: Haas Hall Academy of Bentonville will meet or exceed the state average on the PARCC assessment annually in both Math and Literacy. All academic achievement goals are to be compared with the state average defined annually.

C6: EDUCATIONAL PROGRAM

The Educational Program section should describe the educational foundation of the school and the teaching and learning strategies that will be employed.

Evaluation Criteria:

- A clear description of the proposed educational program, including but not limited to the foundational educational philosophy and curricular and instructional strategies to be employed;
- An educational program with ample resources to ensure that students achieve academic goals and excel;
- A description of the grade levels and maximum enrollment, by year, if the charter plans to grow over time; and
- A description of the length of school day and school year that meets minimum state requirements.

Partially Responsive - FULLY RESPONSIVE (BASED ON RESPONSE)

Concerns and Additional Questions

Provide a clear description of the proposed educational program, including but not limited to the foundational educational philosophy and curricular and instructional strategies to be employed.

Response: Haas Hall Academy is an accelerated, college-preparatory Science, Technology, Engineering, Arts and Mathematics (STEAM) school. As such we prepare our scholars for their

intended college major while they are in high school.

Provide a description of the length of school day and school year that meets minimum state requirements.

Response: Haas Hall Academy scholars are in classes for six hours per day. We complete a Carnegie Unit (120 clock hours) by the semester, not by the calendar year. The planned instruction time in each school day must average a minimum of 6 hours per day; or 30 hours each week. Ark. Code Ann. § 6-16-102. Haas Hall Academy also meets Standard V Instruction 10.01.1, “student-teacher interaction time shall be for a minimum of 178 days, except as waived by the Department for professional development.”

Explain the ramifications if a student does not maintain at least a 2.5 GPA.

Response: To date this has never been an issue. Haas Hall Academy is an accelerated, college-preparatory science, technology, engineering, arts and mathematics school. Our goal has been and will continue to be to prepare our scholars for their intended college major. Any student in Arkansas who wishes to attend the University of Arkansas must have a cumulative GPA of a 3.0 and above. Haas Hall Academy has extensive academic supports in place from free after school tutoring programs to scholar-initiated study/review sessions. We assist any scholar who needs it at any time. Our goal is to have our scholars be successful, graduate from Haas Hall Academy and be prepared for their intended college majors.

2013 ESEA data entered into the chart in the applications varies from the 2013 ESEA data located at adedata.arkansas.gov . Recheck the data entered and confirm the correct 2013 ESEA data.

Response: Please see attachment B.

C7: CURRICULUM ALIGNMENT

The Curriculum Alignment section should define the process by which the charter will ensure that the curriculum aligns with Arkansas Curriculum Frameworks and Common Core State Standards.

Evaluation Criteria:

- Evidence that the applicant has a process to ensure all curriculum materials , used in the educational program, align with the Arkansas Department of Education’s curriculum frameworks and the Common Core State Standards

Fully Responsive

Concerns and Additional Questions

Confirm that the curriculum to be used at the proposed Haas Hall Academy Bentonville will follow the same curriculum alignment as the current Haas Hall Academy Fayetteville.

Response: Haas Hall Academy in Bentonville will follow the same curriculum alignment as the current Haas Hall Academy in Fayetteville.

C8: STUDENT SERVICES

The Student Services section should describe how the school will address specific services for its student body.

Evaluation Criteria:

A description of the ways in which the following services will be provided to students even in those areas for which a waiver is requested:

- A guidance program that will serve all students;
- A health services program that will serve all students;
- A plan for a media center for use by all students;
- Sound plans for educating special education students that reflect the full range of programs and services required to provide such students with a high quality education;
- A transportation plan that will serve all **eligible** students;
- An alternative education plan for eligible students, including those determined to be at-risk and to offer access to one or more approved Alternative Learning Environments;
- A plan to serve students who are English language learners; and
- Plans for a gifted and talented program for eligible students

Not Responsive-FULLY RESPONSIVE (BASED ON RESPONSE)

Concerns and Additional Questions

Provide a description of the ways in which the following services will be provided to students ***even in those areas for which a waiver is requested:***

A guidance program that will serve all students;

Response: Haas Hall Academy has an extremely successful guidance program in place. We employ a full-time staff member to assist with scholar course selection, scheduling, college recruiting, college admissions, scholarships and financial aid. We have a 100% graduation rate and a 100% college acceptance rate.

A health services program that will serve all students;

Response: Haas Hall Academy's Bentonville campus will employ a full-time nurse licensed in the state of Arkansas.

A plan for a media center for use by all students;

Response: Extensive educational media resources will be available online from the University of Arkansas, Northwest Arkansas Community College, and the four area public libraries. Some hard copy resource materials will be housed at the school, but the preponderance of journals, magazines and books will be in a digital format.

Sound plans for educating special education students that reflect the full range of programs and services required to provide such students with a high quality education;

Response: Haas Hall Academy contracts for special education services with Chava Toll-Schacter. Chava is fully licensed and credentialed in special education in the state of Arkansas. We meet all state and federal guidelines under IDEA.

A transportation plan that will serve all eligible students;

Response: Any scholar who would like to use public transportation to attend Haas Hall Academy will be given monthly passes for Ozark Regional Transit free of charge.

An alternative education plan for eligible students, including those determined to be at-risk and to offer access to one or more approved Alternative Learning Environments;

Response: Haas Hall Academy will provide academic support, student success plans, interventions, and counseling to students who are experiencing academic, social or emotional issues, to help the students make continued progress in the students' educational pathway and achievement.

A plan to serve students who are English language learners; and

Response: Haas Hall Academy will contract with a highly qualified ELL teacher to ensure all state and federal guidelines are followed to provide needed assistance to ELL students.

Plans for a gifted and talented program for eligible students.

Response: GT scholars will be served under the AP coursework.

Confirm that Haas Hall will follow all federal and state regulations pertaining to students with disabilities.

Response: Haas Hall Academy will follow federal and state regulations as they pertain to students with disabilities.

Provide a plan for locating, identifying (child find), placement and programming of students with disabilities. Explain what “contracted labor” means.

Response: Haas Hall Academy complies with Federal and State Child Find requirements through locating and identifying all children and youth in the state from birth to 21 years of age who are possibly in need of early intervention or special education and related services. This effort is in response to the Individuals with Disabilities Education Act (IDEA), which requires that each state provide a free appropriate public education for all eligible children with disabilities.

C9: GEOGRAPHICAL SERVICE AREA

The Geographical Service Area section must outline the impact of a new school opening within the current public education system.

Evaluation Criteria:

- The specific geographical area that would be served by the charter school; and
- Information on the school districts likely to be affected by charter school, including data on

the expected number of students to transfer to the charter school.

Fully Responsive

C10: ANNUAL PROGRESS REPORTS

The Annual Progress Reports section should define how the academic progress of individual students and the school as a whole will be measured, analyzed, and reported.

Evaluation Criteria:

- A timeline for data compilation and completion of an annual report to parents, the community and the authorizer that outlines the school’s progress; and
- A plan for dissemination of the annual report to appropriate stakeholders

Fully Responsive

C11: ENROLLMENT CRITERIA AND PROCEDURES

The Enrollment Criteria and Procedures section should describe how the school will attract and enroll its student body, including any criteria for admission and enrollment. Applicants must also describe the random, anonymous lottery selection process.

Evaluation Criteria:

- A student recruitment plan that will provide equal opportunity for all parents and students to learn about and apply to the school;
- An enrollment and admissions process that is open, fair, and in accordance with applicable law; and
- A process for, and a guarantee of, a random, anonymous lottery process should there be more student applications than can be accommodated under the terms of the charter.

Fully Responsive

Concerns and Additional Questions

Explain why students would be placed on a waiting list current through 2027 if students must reapply annually.

To clarify, Haas Hall receives many inquiries from families who are interested in having their children, who are not yet old enough to apply for admission, attend Haas Hall at the appropriate time. Such inquiries are merely calendared for follow-up as to continued interest at the appropriate time; they are not placed on any type of guaranteed admission list or waiting list. There are no reservations of spaces in future classes made by the Academy.

Explain the process for determining the order in which students are placed on the wait list in the event

that there are more application than spaces available and a lottery is conducted.

Response: When the random, anonymous lottery is conducted, all applicants are included in the lottery. Potential scholars are placed on the waiting list as to their corresponding randomly generated number appeared in the drawing.

Explain who is required to take the tour during the application process. Explain if there are alternate times available outside of the normal work schedule if parents and guardians are required to tour the facility.

Response: Tours are required by all applicants unless it would place an undue burden on them based on their proximity to Fayetteville. We have applicants from other states and nations. We are extremely flexible about the times and dates for a tour. We have and will continue to provide tours in the evening, on the weekends, and during holiday breaks to accommodate parents' schedules.

C12: PRIOR CHARTER INVOLVEMENT

The Prior Charter Involvement section should identify all prior charter involvement, if any, for each individual connected with the proposed charter.

Evaluation Criteria:

- A complete Prior Charter Involvement Template for each individual connected with the proposed charter;
- Accurate data in each Prior Charter Involvement Template, including active links to assessment data

Fully Responsive

Concerns and Additional Questions

Provide the name of the person listed on the prior charter involvement template.

Response: Dr. Martin W. Schoppmeyer, Jr. Founder and Superintendent

Complete a Prior Charter Involvement Template for every board member and employee involved with the existing charter who will have any position with the proposed charter school.

Response: School Board members Dr. Pierce Osborne, Mrs. Nancy Trammel, Ms. Suzanne Ward, Mr. Hubert Mendonca, Mr. John Scott, will serve as School Board members for both the Fayetteville and Bentonville campuses.

Dr. Martin W. Schoppmeyer, Jr. will serve as the Founder and Superintendent of both campuses. Mrs. Marilyn M. Schoppmeyer will serve as a mentor to the Headmaster at the Bentonville campus.

C13: STAFFING PLAN

The Staffing Plan section should describe the job duties of the school director and other key personnel. This section should also describe the professional qualifications which will be required of employees.

Evaluation Criteria:

- A job description for the school director and other key personnel, including but not limited to an operations director, board members, teachers, etc.;
- An outline of the professional qualifications required for administrators, teachers, counselors, etc.;
- A staffing plan that clearly outlines both the types and numbers of positions to be filled at the school and salary scales for such positions, and
- The staffing plan presented in this section matches the staff members noted in the budget.

Partially Responsive - FULLY RESPONSIVE (BASED ON RESPONSE)

Concerns and Additional Questions

Confirm that the teachers will be highly qualified as required by federal law.

Response: Teachers will be highly qualified as required by federal law.

Confirm that the school nurse will maintain a current nursing license in the state of Arkansas.

Response: School nurse will maintain a current nursing license in the state of Arkansas.

Confirm that a counseling license will be required for a counselor.

Response: A counseling license will be required for the counselor.

Provide the line item in the budget that accounts for the superintendent's salary and the amount of the superintendent's salary each year.

Response: The Superintendent will be paid from the Fayetteville and Bentonville locations. Salary will be split between the two locations. Waiver requests will be submitted concerning the splitting of the Superintendent's time between the two schools.

C14: BUSINESS AND BUDGETING PLAN

The Business and Budgeting Plan section should describe how the charter school will organize its business office and manage its fiscal responsibilities.

Evaluation Criteria:

- An appropriate plan for managing procurement activities;
- A description of the personnel who will perform business duties, including the requisite

- qualifications of any proposed personnel;
- A realistic timeline and process by which the governance structure will review and adopt an annual budget;
- A balanced two-year budget estimate that accurately reflects the revenue currently available to the school and expenditures for program implementation and does not rely on one-time grants or other funds that are not presently guaranteed;
- A budget that includes costs for all personnel, programs, and expenses described in other sections of the application;
- An understanding of the minimum number of students required for financial viability and a contingency plan to provide the education program outlined in the program if fewer students than necessary for viability enroll and/or attend; and
- Plans to pay for unexpected but necessary expenses

Partially Responsive

Concerns and Additional Questions

Provide an appropriate plan for managing procurement activities.

Response: Haas Hall Academy utilizes a procurement process which complies with Arkansas state law. We procure only those items and services which are required to perform the mission of our institution. Procurements shall be made using best value contracting which includes assessing the best value considering quality, performance and price. Haas Hall Academy uses an open market procurement process, which requires sound business reasons for purchases less than \$10,000. All purchases in excess of \$25,000, not included in the annual budget, will be presented to the School Board for approval.

Provide a description of the personnel who will perform business duties, including the requisite qualifications of any proposed personnel.

Response: Additional personnel will be hired at the Bentonville campus to carry out the duties of the business office and scheduling.

Provide a contingency plan to provide the education program outlined in the program if fewer students than necessary for viability enroll and/or attend.

Response: Based on current interest, it seems unlikely that the number of scholars who enroll would be significantly less than the cap.

Provide plans to pay for unexpected but necessary expenses.

Response: Haas Hall Academy has demonstrated a history of frugal, fiscal solvency. After 11 years of operation, there are no unexpected expenses. We budget properly and spend monies accordingly.

Explain who or what the “CMO” is.

Response: There will not be a CMO involved in this application.

Confirm that those students pre-enrolled will be a part of the school’s lottery process.

Response: Haas Hall Academy will honor the pre-enrolled scholars by placing their names into the lottery process if it is necessary to have a lottery.

C15: FINANCIAL AND PROGRAMMATIC AUDIT PLAN

The Financial and Programmatic Audit Plan section should provide the procedure and timeline by which an annual audit will be conducted. This section should also include an outline for the information that will need to be reported to Arkansas Department of Education and the community.

Evaluation Criteria:

- A sound plan for annually auditing school's financial and programmatic operations. If the application names an accountant other than the Division of Legislative Audit to perform the first-year audit, the named accountant meets the requirements of Arkansas Department of Education Rules Governing Publicly Funded Educational Institution Audit Requirements and is not listed on any ineligibility list maintained by Arkansas Department of Education or the Division of Legislative Audit.

Fully Responsive

Concerns and Additional Questions

Provide the phone number for the chosen accountant.

Response: (479) 361.2201

Revise the budget to include a budget line item for audit expenses.

Response: There will be no CMO involved in this application.

C16: ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK ASSURANCES

The Arkansas Public School Computer Network (APSCN) Assurances section should provide documentation of the applicant's understanding of and participation in the required state finance and educational data reporting system.

Evaluation Criteria:

- Assurance that the charter school will participate in APSCN and will comply with all state statutory requirements regarding the APSCN finance and educational data reporting system

Fully Responsive

C17: FACILITIES

The Facilities section should identify and describe the facilities to be used by the school, any changes to be made to the facilities, and the owners of the facilities.

Evaluation Criteria:

- An identified facility appropriate to meet the needs of the school over the term of its charter;
- A realistic plan for remodeling or adapting a facility, if necessary, to ensure that it is appropriate and adequate for the school's program, the school's targeted population, and the public;
- Evidence that the school understands the costs of securing and improving a facility and has access to the necessary resources to fund the facility plan; and
- A sound plan for continued operation, maintenance, and repair of the facility.

For schools that will be using district-owned facilities, a response that meets the standard will present:

- Documentation that the school district and charter school officials are in agreement over the use of the facility and its equipment.

For schools that will NOT be using district-owned facilities, a response that meets the standard will present:

- Documentation that the property owner and school are in agreement over the use of the facility and its equipment;
- A statement of the facilities' compliance with applicable codes; and
- A detailed outline of any relationships between the property owner and:
 - Members of the local board of the public school district where the charter school will be located;
 - The employees of the public school district where the charter school will be located;
 - The sponsor of the charter school; and
 - Employees, directors and/or administrators of the charter school.

Partially Responsive - FULLY RESPONSIVE (BASED ON RESPONSE)

Concerns and Additional Questions

Provide a realistic plan for remodeling or adapting a facility, if necessary, to ensure that it is appropriate and adequate for the school's program, the school's targeted population, and the public.

Response: The remodeling/build-out is part of the lease. The facility will be a 21st century school and will be ADA compliant.

Provide evidence that the school understands the costs of securing and improving a facility and has access to the necessary resources to fund the facility plan.

Response: We understand the costs of securing and improving the facility. Those costs are included in the lease. Our budget clearly demonstrates we can afford the facility.

Provide a sound plan for continued operation, maintenance, and repair of the facility.

Response: This is the landlord's responsibility and is part of the lease agreement.

Confirm that there are no alcohol sales within 1,000 feet of the facility.

Response: There are no alcohol sales within 1,000 feet of the facility.

C18: CONFLICTS OF INTEREST

The Conflicts of Interest section should identify any potential conflicts of interest among the individuals involved with the proposed charter school and explain how conflicts will be addressed.

Evaluation Criteria:

Full disclosure of any potential conflicts of interest and an explanation of the ways in which conflicts, if any, will be addressed

Partially Responsive

Concerns and Additional Questions

Explain the ways in which conflicts of interest, if any, will be addressed.

Response: The school attorney educates Haas Hall Academy's school board about conflicts of interest. Haas Hall Academy has not had a conflict of interest.

C19: FOOD SERVICES

This section should describe how the school will address food services for its student body.

Evaluation Criteria:

- A food service plan that will serve all eligible students.
- A management plan that reflects a clear understanding of federal law and requirements if the charter school plans to participate in the National School Lunch program.

Fully Responsive

Concerns and Additional Questions

Explain exactly what is meant by "Haas Hall Academy's scholar organizations cater in daily food choices." Be certain to name the scholar organizations and identify the leaders of these organizations.

Response:

- *Monday/Pizza/Yearbook/Leader: Mrs. Karen Henry (faculty)*
- *Tuesday/Sub Sandwiches/Athletics/Leader: Mr. Basil Seymour-Davies (faculty)*
- *Wednesday/Chick-Fil-A/O’Ambassadors/Leader: Ms. Francine Fisher (faculty)*
- *Thursday/Schlotzky’s/Prom Committee/Leader: Mrs. Danalee Wise (faculty)*
- *Friday/Flying Burrito/Quiz Bowl/Leader: Mr. Tad Sours (faculty)*

Run like a Booster Club proceeds, if any, are used solely for our scholars and their activities.

C20: PARENTAL INVOLVEMENT

The Parental Involvement section should describe how parents or guardians of enrolled students, the school employees, and other members of the community will make a positive impact on the school and its educational program.

Evaluation Criteria:

- A plan for involving parents and guardians in the school’s education programs; and
- A proposal that involves the parents of students, employees and the broader community in carrying out the terms of the charter.

Fully Responsive

C21: WAIVERS

The Waivers section should discuss all waivers requested from local or state law.

Evaluation Criteria:

- Each law, rule, and standard by title, number, and a description for which a waiver is requested;
- A rationale for each waiver request; and
- An explanation of the way that each waiver would assist in implementing the educational program of the charter and fulfilling the charter’s mission

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

SEE LEGAL COMMENTS

C22: DESEGREGATION ASSURANCES

The Desegregation Assurances section should describe the applicant's understanding of applicable statutory and regulatory obligations to create and maintain a unitary system of desegregated public schools.

Evaluation Criteria:

- Assurance that the charter school will comply with all applicable federal and state statutory and regulatory requirements regarding the creation and maintenance of desegregated public schools; and
- An outline of the potential impact of the proposed charter school on those desegregation efforts already in place in affected public school districts.

Concerns and Additional Questions

SEE LEGAL COMMENTS

Provide an outline of the potential impact of the proposed charter school on those desegregation efforts already in place in affected public school districts.

The information in the response appears to be from a prior renewal application for Haas Hall of Fayetteville. Please provide the information based on the proposed charter, Haas Hall of Bentonville.

Response: Haas Hall Academy intends to replicate within the boundaries of the Bentonville school district. Haas Hall Academy expects scholars will enroll primarily from the Bentonville, Rogers, Decatur, Gentry, Gravette, Pea Ridge and Siloam Springs school districts. In reviewing the potential impact that Haas Hall Academy would have upon the efforts of the surrounding school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools, we find neither the Bentonville School District nor any of its contiguous school districts are currently subject to, or have ever been subject to, any court orders or judicial decrees concerning the desegregation of its schools.

C23: SUSTAINABILITY OF THE PROGRAM

The Sustainability section should describe the applicants' plan to ensure continued success of the charter school over time.

Evaluation Criteria:

- The plan to ensure the sustainability of the charter in the future.

Partially Responsive - FULLY RESPONSIVE (BASED ON RESPONSE)

Concerns and Additional Questions

Provide the plan to ensure the sustainability of the charter in the future. Explain what the CMO will do to ensure the success of the charter.

Response: The Board of Directors and community support including the level of interest for enrollment in the Bentonville Campus are pieces of evidence that wholly support the sustainability of the Haas Hall Academy concept.

ADDITIONAL COMMENTS:

Explain if students are required to provide their own laptops.

Response: Scholars are not required to bring their own laptops.

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Information provided by Applicant is in italics.

Haas Hall Academy Waivers Requested in Original Application 2014 Open Enrollment Application

Legal Comment: The applicant must provide description of the rationale for each waiver requested that explains the way in which each waiver assists in implementing the educational program of the charter and fulfilling the charter's mission.

It appears in applicant's recitation of statutes that older versions of statutes may have been utilized in drafting the application. Waivers will be granted for current versions of statutes. Recitation of statute provided by the applicant is not necessary and has not been provided in the document.

1. School Year

Ark. Code Ann. § 6-10-106(a)(1) School Year Dates Standards for Accreditation 10.01.3

Due to Haas Hall Academy's modified block scheduling that allows for courses to be complete by the semester Haas Hall Academy must start earlier each year to ensure that 120 clock hours are completed per Carnegie Unit.

Legal Comments: Standard 10.01.3 has to do with professional development and parent/teacher conferences, not start dates for the school year. If the applicant seeks a waiver of Standard 10.01.3, rationale should be provided. Otherwise the request should be withdrawn.

Response: The applicant wishes to withdraw its request for a waiver of Section 10.01.3 of the ADE Rules Governing the Standards for Accreditation, and keep the waiver request for Ark. Code Ann. §6-10-106(a)(1).

Remaining Issues: None

2. Licensure

Ark. Code Ann. § 6-15-1004 Qualified Teachers in Every Public School Classroom

Ark. Code Ann. § 6-17-302 Principals-Responsibilities

Ark. Code Ann. § 6-17-309 Licensure-Waiver

Ark. Code Ann. § 6-17-401 Teacher License Requirement

Ark. Code Ann. § 6-17-418 Teacher License - Arkansas History Requirement

Ark. Code Ann. § 6-17-902 - Definition of a Teacher

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Ark. Code Ann. § 6-17-908 - Teacher's Salary Fund

Ark. Code Ann. § 6-17-919 Warrants void without valid certificate and contract

Ark. Code Ann. §6-17-920. Examination of teacher's contracts - Effect.

Standards for Accreditation 15.01 School District Superintendent

Standards for Accreditation 15.03 Licensure and Renewal

While attempting to hire only certified teachers, The Academy requests to maintain the option of hiring “qualified” but not necessarily certified teachers as earlier indicated.

Highly Qualified (minimum of a bachelor's degree and content knowledge) but not necessarily certified /licensed teachers will be allowed to teach at Haas Hall in Core courses. Content experts, i.e. Certified Financial Planners in Financial Planning classes, professional musicians, etc. may be allowed to teach non-Core classes, as provided by regulatory guidance for charter schools. Teachers in non-core subjects not in possession of state certification or verified HQT status will be closely monitored and replaced if a student achievement fails to meet or exceed Haas Hall standards.

The Academy will hire only qualified, but not necessarily certified personnel.

Legal Comments: The language recited by applicant appears to be older versions of statutes. Recitation of statute is not necessary, but applicant should confirm that it seeks waiver of the current version of each statute. Ark. Code Ann. § 6-17-418 is not necessary as it has to do with requirements to get a teaching license and applicant is seeking waiver of licensure. Waiver of Ark. Code Ann. § 6-17-908 is not necessary because applicant requested a waiver of the definition of teacher in Ark. Code Ann. § 6-17-902. Ark. Code Ann. § 6-17-920 was repealed in 2007.

In order to effectuate a waiver of teacher, administrator and superintendent licensure, the applicant should seek waiver of Ark. Code Ann. § 6-13-109, Standards for Accreditation 15.01, and the ADE Rules Governing Educator Licensure.

Response: The applicant wishes to amend the list of statutes and ADE Rules that it seeks a waiver from to read as follows:

Ark. Code Ann. §6-15-1004 (concerning qualified teachers in every classroom)

Ark. Code Ann. §6-17-302 (concerning employment of certified personnel)

Ark. Code Ann. §6-17-309 (concerning certification to each particular grade of subject matter)

Ark. Code Ann. §6-17-401 (concerning teacher licensure requirements)

Ark. Code Ann. §6-17-902 (concerning definition of teacher)

Ark. Code Ann. §6-17-919 (concerning warrants void without valid teaching license and

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contract)

*Sections 15.02 and 15.03 of the ADE Rules Governing the Standards for Accreditation
ADE Rules Governing Educator Licensure*

To the current rationale for this waiver request, the applicant wishes to add the following:

In order to provide the flexibility to have one (1) Superintendent over both the Fayetteville and Bentonville schools, the applicant also asks for a waiver from:

Ark. Code Ann. §6-13-109

Ark. Code Ann. §6-17-427

*Section 15.01 of the ADE Rules Governing the Standards for Accreditation
(All concerning Superintendents)*

Remaining Issues: None

3. Personnel Policies and Salary Schedule

A.C.A. § 6-17-119 - Alternative Pay Programs

Ark. Code Ann. § 6-17-201(b)(1)(2) Requirements-Written Personnel Policies-Salary Schedule

Ark. Code Ann. § 6-17-201(c) Requirements-Written Personnel Policies-Salary Schedule

Ark. Code Ann. § 6-17-203 Committee for each school district

Ark. Code Ann. § 6-17-1001(n) Minimum base salary - Master's degree

A.C.A. § 6-17-2403 - Minimum Teacher Compensation Schedule

Ark. Code Ann. § 6-20-319(4)(b) Certified Staff Salary Schedule

ADE Rule: Rules Governing Arkansas Alternative Pay Programs

Haas Hall does not necessarily base pay on a strict formula of years' experience and degree; but uses other formulas and criteria to establish teacher compensation. Haas Hall provides compensation that is competitive with local school districts. The school reserves the right to determine specific salary schedules. An employee who seeks employment with the school is assumed to have given understood approval for participation in the school's compensation plan.

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Haas Hall Academy is not large enough to make this requirement meaningful [Ark. Code Ann. § 6-17-203].

Our salaries will be competitive and will compensate teachers/administrators for the longer school year if needed.

Haas Hall Academy does not necessarily utilize base pay on a strict formula of years of experience and degree; but uses other formulas and criteria to establish teacher compensation. Haas Hall Academy provides compensation that is competitive with local public school districts. Haas Hall Academy reserves the right to determine specific salary schedules. An employee who seeks employment with the school is assumed to have given understood approval for participation in the school's compensation plan.

Haas Hall Academy reserves the right to determine aspects of any elective alternative pay plan elected. With adequate notice, it will be assumed that employees have given implied consent for participation in the pay plan if they elect to seek continued employment.

Haas Hall Academy reserves the right to determine aspects of any elective alternative pay plan elected. With adequate notice, it will be assumed that employees have given implied consent for participation in the pay plan if they seek continued employment

Legal Comments: Waiver of Ark. Code Ann. § 6-17-119 and the ADE Rules Governing Alternate Pay Programs is not necessary because the alternate pay program is voluntary. Ark. Code Ann. § 6-17-201(b)(1)(2) does not exist. Ark. Code Ann. § 6-17-1001(n) was repealed in 2003. Ark. Code Ann. § 6-20-319(4)(b) was repealed in 2003.

Applicant should clarify what waivers it is seeking regarding personnel policies and salary schedules and provide rationale. ADE Legal Services does not have enough information to provide additional guidance on necessary waivers.

Haas Hall Academy does not necessarily utilize base pay on a strict formula of years of experience and degree; but uses other formulas and criteria to establish teacher compensation. Haas Hall Academy provides compensation that is competitive with local public school districts. Haas Hall Academy reserves the right to determine specific salary schedules. An employee who seeks employment with the school is assumed to have given understood approval for participation in the school's compensation plan.

Remaining Issues: Applicant should clarify what waivers it is seeking regarding personnel policies and salary schedules. ADE Legal Services does not have enough information to provide additional guidance on necessary waivers.

4. Teacher Fair Dismissal Act

Ark. Code Ann. § 6-17-1502 through 7-17-1510

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Legal Comments: Applicant should clarify whether 7-17-1510 was a typo. Rationale must be provided.

Response: The applicant wishes to amend the statutory references to “Ark. Code Ann. §§6-17-1501 et seq.”, and adds rationale to read as follows:

“Haas Hall Academy employs its staff on an “at-will” basis, and requests a waiver from the above rules in order to establish its own hiring, discipline and termination process in line with its “at-will” employment model as opposed to the statutory requirements.”

Remaining Issues: None

5. Public School Employee Fair Hearing Act

Ark. Code Ann. § 6-17-1702 through 6-17-1705

Legal Comments: Rationale must be provided.

Response: The applicant wishes to amend the statutory references to “Ark. Code Ann. §6-17-1701 et seq.”, and adds rationale to read as follows:

“Haas Hall Academy employs its staff on an “at-will” basis, and requests a waiver from the above rules in order to establish its own hiring, discipline and termination process in line with its “at-will” employment model as opposed to the statutory requirements.”

Remaining Issues: None

6. Discipline

6-18-503(b)(2) Written student discipline policies required

6-18-505. School Discipline Act

Legal Comments: Applicant must provide rationale and should clarify what requirements it is seeking waiver from. ADE Legal Services does not have enough information to provide additional guidance on necessary waivers.

Response: The applicant wishes to amend the statutory reference to Ark. Code Ann. §6-18-501 et seq. (concerning student discipline policies) and adds rationale to read as follows:

“The applicant requests to allow Haas Hall Bentonville to adopt and implement its own student discipline policies. The policies so adopted and implemented will meet all due process requirements.”

Legal Comments: In order to effectuate this waiver, waiver of the ADE Rules Governing Student Discipline and School Safety Policies is also necessary.

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7. Facilities (withdrawn)

Arkansas Code Annotated §6-20-1401, 1406 and 1407 State Aid for Construction

Legal Comment: Ark. Code Ann. § 6-20-1406 was repealed in 2007. Ark. Code Ann. § 6-20-1401 requires CAPSAFT to draft rules. Therefore, it is unclear why waiver is sought of this section. Ark. Code Ann. § 6-20-1407 does not apply to charter schools.

Response: The applicant wishes to rescind waiver request.

Remaining Issues: None

8. Teacher Evaluations (withdrawn)

Annual evaluations will be fair; however, will not be tied to the local district as set out in regulation.

Haas Hall Academy utilizes an established teacher/staff/admin evaluation system that aligns itself with the educated, professional based faculty we employ.

Legal Comments: Applicant must provide specific statutes and/or rules it seeks waiver from. ADE Legal Services does not have enough information to provide additional guidance on necessary waivers.

Response: The applicant wishes to rescind waiver request.

Remaining Issues: None

9. African American History (withdrawn)

Regulations are tied to curriculum approved by the state. With less than a .5% African American population in our area and over 20% Hispanic, it is necessary to revise the curriculum to include Hispanic history and all other cultures that may apply.

Legal Comments: Applicant must provide specific statutes and/or rules it seeks waiver from. ADE Legal Services does not have enough information to provide additional guidance on necessary waivers.

Response: The applicant wishes to rescind waiver request.

10. Gifted and Talented Services

Ark. Code Ann. §6-42-102

Standards for Accreditation 18.0 Gifted and Talented Education

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Information provided by Applicant is in italics.

Haas Hall Academy is a school of acceleration. It is our belief that our entire school is a gifted and talented program, therefore segregating students based upon educational ability here would be a futile effort.

The Academy, a small technology-infused charter school, utilizes a rigorous college preparatory curriculum with few electives. In doing so, The Academy seeks waivers from:

*Journalism
Career & Technical Education
Agricultural Education
Workforce Education
Business Technology
Health Occupations
Home Economics Education
Marketing Technology
Trade, Industrial and Technical Education
Work-Based Learning/Apprenticeship*

Legal Comments: It is unclear what waivers applicant is seeking. Ark. Code Ann. § 6-42-102 requires the State Board to promulgate rules regarding gifted and talented programs. It is unclear what the applicant is seeking waivers from by listing courses.

In order to effectuate a waiver of gifted and talented services, waivers of Ark. Code Ann. §§ 6-42-109, 6-20-2208(c)(6), and the ADE Rules Governing Gifted and Talented Program Approval Standards are also necessary.

Response: Haas Hall Academy is a school of acceleration. It is our belief that our entire school is a gifted and talented program, therefore segregating students based upon educational ability here would be a futile effort. Haas Hall Academy also requests waivers of Ark. Code Ann. §§ 6-42-109, 6-20-2208(c)(6), and the ADE Rules Governing Gifted and Talented Program Approval Standards

Remaining Issues: None

II. School Boards

Ark. Code Ann. § 6-13-608 - Length of Director's Terms

Board members will be asked to serve a minimum of three (1) year terms with option to continue service beyond five (5) years.

Ark. Code Ann. § 6-13-611 - Vacancies Generally

Board will continue to fill vacancies as outlined in the charter.

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Ark. Code Ann. § 6-13-616 - Qualifications of Directors

Trustees of The Academy, Inc., which operates Haas Hall Academy, operate under the Arkansas Code for nonprofits.

A.C.A. § 6-13-619 Meetings.

School Board will meet at least quarterly.

A.C.A. § 6-13-630 Election by Zone and at Large.

School board members will be selected as outlined in the original charter.

A.C.A. § 6-13-634 - School District Board of Directors - Size

Board of Director Terms, membership, qualifications, filling of vacancies, etc. are set by The Academy, Inc. bylaws, as sponsoring entity.

A.C.A. § 6-14-101 et seq. Applicability of General Election Laws.

The Academy will follow the bylaws of the corporation.

Legal Comments: Applicant should clarify which sections of Ark. Code Ann. § 6-13-619 it seeks waiver from. Based on the information provided, it appears that the applicant only needs waiver of Ark. Code Ann. § 6-13-619(a)(1)(A).

Response: The applicant wishes to amend the statutory reference as to Ark. Code Ann. §6-13-619 only to read “Ark. Code Ann. §6-13-619 (a)(1)(A) and (c)”, and replaces its current rationale with the following:

“While the Haas Hall Academy Board intends to meet on a frequent basis, the applicant wishes to have the flexibility for the Board to meet on a less frequent basis if there is not a sufficient need for a monthly meeting. The applicant also wishes to have the flexibility to have Board members attend meetings virtually, if needed, and still allow such members to be counted for purposes of quorum and to vote.”

Remaining Issues: None

12. Nutrition and Physical Activity Standards (withdrawn)

A.C.A. § 20-7-135 Nutrition and Physical Activity Standards - Implementation and Act 29 of the Second Extraordinary Session, 2003, specifically any provisions dealing with the school's involvement with data collection, reporting or any school based involvement the measurement of students' body mass index.

Legal Comments: The authorizer lacks the authority to grant waivers of statutes outside

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of Title VI.

Response: The applicant wishes to rescind waiver request.

13. AP Courses/Career and Technical

Standards for Accreditation 9.03.4.10

The Academy requests all AP courses taught be included as part of the 38 units required by law for Standards and Accreditation.

Legal Comments: Applicant should clarify what it seeks waiver from. Standard 9.03.4.10 deals with Career and Technical Education, not AP Courses. ADE Legal Services does not have enough information to provide additional guidance on necessary waivers.

Response: a.) The applicant wishes to amend the statutory reference to read “Ark. Code Ann. §6-15-214 and Section 9.03.4.11 of the ADE Rules Governing the Standards for Accreditation”.

b.) The applicant wishes to add a separate waiver request for Section 9.03.4.10 of the ADE Rules Governing the Standards for Accreditation (concerning Career and Technical Education), for the reasons stated above. The applicant currently holds a waiver from the Career and Technical Education requirements for its Fayetteville school. The applicant understands that it must also request and receive a waiver from the appropriate state department which oversees Career and Technical Education.

Legal Comments: The Applicant should provide further rationale regarding the Career and Technical Waiver. Typically, waiver of the 38 units has only been granted when courses are embedded and frameworks of both courses are taught.

14. Media Center

Standards for Accreditation 16.02 Media Services

A.C.A. § 6-25-101 et seq. - Public School Library and Technology Act

The Academy will utilize the Bentonville Public and NWACC libraries.

Haas Hall scholars are adolescents and very much at home with electronic means of accessing information. The Bentonville Public Library provides free internet access for any student without access at home, and the school is richly endowed with electronic media tools and resources. Media will be available through on-line research links, encyclopedias, and a variety of internet resources in addition to a partnership with the Bentonville Public Library. No media specialist will be employed. Instructional staff in each classroom will serve to teach students to access services outside of school using

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technology and as teachers of information and technology skills.

Legal Comments: None

Remaining Issues: None

15. Health and Safety Services

Standards for Accreditation 16.03 Health and Safety Services

Schools are overwhelmed with ancillary programs not directly related to the delivery of instruction. The school will provide all parents with information about ARKids First, and other third party payer options. Parents are responsible for providing annual checkups, screenings, and other routine care for their children.

Legal Comments: In order to effectuate this waiver, waivers of Ark. Code Ann. 6-18-706, 6-18-1005(a)(6), and Section 3.01.6 of the ADE Rules Governing Public School Student Services are also necessary.

Response: Haas Hall Academy also requests waivers of Ark. Code Ann. 6-18-706, 6-18-1005(a)(6), and Section 3.01.6 of the ADE Rules Governing Public School Student Services

Remaining Issues: None

16. Auxiliary Services

Standards for Accreditation 21.0 Auxiliary Services

Auxiliary services such as transportation and food service will not be provided at Haas Hall Academy.

Legal Comments: None

Remaining Issues: None

17. Time Frame for Citations or Probations (withdrawn)

Standards for Accreditation 24.07 Specific Time Frame for Citations or Probations

The Academy will hire only qualified, but not necessarily certified /licensed personnel.

Legal Comments: This waiver is not necessary if the applicant has a waiver for licensure.

Response: The applicant wishes to rescind waiver request.

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Remaining Issues: None

18. District Boundaries (withdrawn)

Ark. Code Ann. § 6-17-908 - District Boundaries

This is not applicable to open enrollment charter schools, which have no in-state attendance boundaries.

Legal Comments: Ark. Code Ann. § 6-17-908 deals with authorized disbursements from the teachers' salary fund, not district boundaries. Clarification is needed.

Response: The applicant wishes to rescind waiver request.

Remaining Issues: None

19. Arkansas History (withdrawn)

Ark. Code Ann. § 6-16-124 - Arkansas History as a Dedicated Course

Arkansas History may be integrated into the Social Studies curriculum and not delivered through a dedicated course.

Legal Comments: Applicant should confirm whether Arkansas History will be embedded into another course and describe how the course will be embedded. This waiver is typically only granted when the applicant demonstrates that all the frameworks of the course will be covered in the embedded course. In order to fully effectuate this waiver, waiver of Standard for Accreditation 9.03.3.11 is also needed.

Response: Response: The applicant wishes to rescind waiver request. Arkansas History will be taught as a separate class at Haas Hall Academy.

Remaining Issues: None

20. School Day (withdrawn)

Ark. Code Ann. § 6-16-102 - School Day

The school day will be regularly scheduled from 8:00 a.m. - 2:30 p.m. There may be need for day flexibility if extreme inclement weather is experienced. The geography of the school's location and the small class size of the scholar body would be well suited to extending the school day to make-up for lost instructional time.

Legal Comments: The applicant should clarify how many hours of instructional time it intends to count as a "school day." Waiver of Standard for Accreditation 10.01.4 may

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also be necessary.

Response: The applicant wishes to rescind waiver request.

Remaining Issues: None

21. Teacher Contracts

Ark. Code Ann. § 6-17-301 - Employment of Licensed Personnel

Haas Hall Academy will only hire “at will” employees. However, the school ensures that constitutional due process will be followed in all employee promotion, demotion or termination events.

Legal Comments: None

Remaining Issues: None

22. Concurrent Credit

A.C.A. 6-18-223 - Credit for College Courses

ADE Rule: Rules Governing Concurrent College and High School Credit

Haas Hall would like to reserve the right for certain abled eighth grade students to take and receive concurrent credit in future situations.

Legal Comments: Ark. Code Ann. § 6-18-223(a)(1) and Sections 3.01 and 4.01 of the ADE Rules Governing Concurrent College and High School Credit appear to be the only sections necessary to waive.

Response: Haas Hall Academy requests waivers of Ark. Code Ann. § 6-18-223(a)(1) and Sections 3.01 and 4.01 of the ADE Rules Governing Concurrent College and High School Credit.

Remaining Issues: None

23. ALE

A.C.A. § 6-15-1005(b)(5)

Ark. Code Ann. § 6-18-503(a)1(C)(i)

Ark. Code Ann. § 6-48-101 et seq.

Standards for Accreditation 19.03

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Section 4.00 of the ADE Rules Governing Student Special Needs Funds.

A charter school is a school of choice, and thus an alternative learning environment that is appropriate and serves the interests of a specific target student population.

Legal Comments: None

Remaining Issues: None

24. Credit for 8th Grade Courses (withdrawn)

Standards for Accreditation 9.03.3.12

*Standard 9.03.3.1212: Foreign Language/Algebra I/HS Credit
Qualified eighth graders have the opportunity to take these courses for high school credit.*

Legal Comments: This waiver is not necessary. Under Standard 9.03.3.12, students are able to take courses for high school credit with ADE approval.

Response: The applicant wishes to rescind waiver request.

Remaining Issues: None

25. Guidance and Counseling

Standards for Accreditation 16.01.1

Legal Comments: Rationale must be provided. Additional waivers are necessary if the applicant does not intend on providing a guidance and counseling program. ADE Legal Services does not have enough information to provide additional guidance on necessary waivers.

Response: The applicant wishes to add the following as the rationale for this waiver request: "The applicant seeks this waiver request to have the flexibility to hire a half-time counselor to provide guidance and counseling services at Haas Hall Academy Bentonville."

Remaining Issues: Additional information is necessary regarding what guidance and counseling services will be provided. Additional waivers may be necessary.

Desegregation Analysis: Not Responsive. The Applicant should submit its own desegregation analysis for the proposed location of the new school in the Bentonville School District.

Response: Haas Hall Academy Bentonville proposes to locate its open-enrollment public

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charter school within the boundaries of the Bentonville School District, and as an open-enrollment public charter school unconfined by district boundaries, expects to obtain the majority of its students from within the boundaries of the Bentonville, Decatur, Gentry, Gravette, Pea Ridge, Rogers and Siloam Springs School Districts.

In carefully reviewing the potential impact that Haas Hall Academy would have upon the efforts of the surrounding school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools, the applicant finds that neither the Bentonville School District nor any of its contiguous or neighboring school districts are currently subject to, or have ever been subject to, any court orders or judicial decrees concerning the desegregation of its schools. As an open-enrollment public charter school, Haas Hall Academy must be race-neutral, and non-discriminatory in its student selection and admission processes, and its operation will not serve to hamper, delay or in any manner negatively affect the desegregation efforts of any public school district or districts within the state.

Response: Fully Responsive