

Prioritization to Goal-Setting:

#3 Webinar Recording-Writing SIP/DSP



Division of Elementary and Secondary Education

District Support

Melissa Matus, District Support Specialist

Traci Holland, District Support Specialist

ADE-Division of Elementary and Secondary Education



Vision

The Arkansas Department of Education is transforming Arkansas to lead the nation in student-focused education.

Mission

The Arkansas Department of Education provides leadership, support, and service to schools, districts, and communities so every student graduates prepared for college, career, and community engagement.

Needs Assessment Process

Data Collection and Analysis	Prioritization	Theory of Action and Goal Setting	Improvement Planning
------------------------------	-----------------------	-----------------------------------	----------------------

What is the timeline for addressing the problem/issue?

Year 1	Year 2	Year 3	Long-term
--------	--------	--------	-----------





Needs Assessment Process



What are the roles needed to address the problem/issue?

If the leaders	And the teachers	Then the students



As a result of everyone working together – what is the expected result (goal)?

Goal(s)



If/Then Examples

If We . . . Develop a Systematic Academic Instructional Model that will directly address teacher capacity by employing evidence-based best practices in all classrooms using an aligned curriculum with appropriate resources,

Then we expect to see staff . . . creating lesson plans to reflect effective teaching strategies with adequate resources. Interpreting data in collaborative teams, implementing the Science of Reading strategies, and providing immediate student interventions to determine instructional next steps in the classroom. School level administration and instructional support teams supporting the work/ building capacity among teachers.

Then we expect to see students . . . performing at optimal levels in the classrooms, understanding and working towards an identified career or college pathway, and reading the majority of the instructional day and monitor their own progress.

**Arkansas School
District,
2019-2020
District Support
Plan**



If/Then Examples

If... district leaders work collaboratively to provide relevant resources and support in the use of evidence-based practices and data, to promote fully engaging instructional activities in all classrooms;

And If... principals promote a safe and secure environment; are fully engaged as an instructional leaders; monitor the implementation of evidence-based practice through the use of TESS and principles of the SoR; review and interpret data to drive decisions;

And If... teachers are fully certified and engaged; use evidence-based instructional practices acquired through relevant professional development; work in collaborative teams reviewing and interpreting data to determine next steps for instruction;

Then... students will be fully engaged in instructional activities that prepare them for the next step in their education and preparation for post-secondary options.

**Arkansas School
District
2019-2020
District Support
Plan**



If/Then Examples

If the collaborative teams will . . .

Plan and implement instruction that is aligned with identified essential standards;
Engage students in standards-based instruction utilizing an organized framework focused on effective, Implement evidence-based instructional strategies in literacy; Use formative and summative assessment data to guide instruction;
Establish/Identify a viable written, taught and assessed curriculum

Then . . .

Teachers will develop and improve instructional practices and deliver evidence-based literacy, mathematics, and science instruction; thus, improving student learning.

Then . . .

The scholars will be fully engaged in learning show growth and proficiency on the ACT Aspire literacy, mathematics, and science assessments.

**Arkansas School
2019-2020**

**School
Improvement
Plan**

Monitor progress
along the way

Goals are “measurable milestones that leaders use to assess progress in advancing toward a vision”.



Mattos, DuFour, DuFour, Eaker, & Many, *Concise Answers to Frequently Asked Questions*

Two types of goals

Goals:

- **Process**
- Achievement

Examples of Process Goals:

- Develop a guaranteed and viable curriculum based on the Science of Reading by 2021.
- By the end of the 2019-2020 school year, ABC School District will utilize the PLC process to be in the “developing” or above stage on the PLC continuum.



District Goal	School Goal
<p>By the end of the 2019-2020 school year, ABC School District will utilize the PLC process to be in the “developing” or above stage on the PLC continuum.</p>	<p>ABC Elementary school will be in the developing or above stage on the PLC continuums for communication, foundation, systematic interventions/ extensions, new staff, retaining veteran staff, and responding to conflict.</p>

Two types of goals



Goals:

- Process
- **Achievement**

Achievement Goals:

- Improve achievement & growth for all students as evidenced by multiple measures.
- All students will read on grade level as evidenced by ESSA School Index, SQSS Indicator.



District Goal	School Goal	Collaborative Team Goal
<p>All students will demonstrate accelerated growth and increased achievement in Literacy as measured by the ESSA Value Added Growth and Weighted Achievement scores for the 2019-2020 school year.</p>	<p>All students at ABC Elementary School will increase achievement on school, district, and state assessments.</p>	<p>Reality: Last year, 56% of the first grade students showed growth from fall to spring as measured by NWEA MAP.</p> <p>SMART goal: By the end of this school year, at least 70% of the first grade students will show a 20% growth from fall to spring as measured by NWEA MAP.</p>



District Goal	School Goal	Collaborative Team Goal
<p>To increase student growth and achievement in reading, science, and math through the use of a rigorous, challenging, and aligned curriculum that embraces instructional practices that engage all students in learning by the end of the 2019-2020 school year.</p>	<p>ABC High School will engage all students to increase achievement on school, district, and state assessments.</p>	<p>Reality: Last year, 24% of our tenth grade students failed one or more semesters of mathematics, and 31% of our tenth grade students scored in need of support as measured by ACT Aspire. SMART goal: This year, we will increase the number of students passing mathematics courses to 88% or higher, and the number of students in close, ready, or exceeding will increase to at least 84% as measured by ACT Aspire.</p>

Contact Information



Melissa Matus

District Support Specialist

501-682-4367

melissa.matus@arkansas.gov

Traci Holland

District Support Specialist

501-682-4390

traci.holland@arkansas.gov