

Evaluating the Effectiveness of a Plan

#5 Webinar Recording-
Writing SIP/DSP

Division of Elementary and
Secondary Education,
District Support



ADE-Division of Elementary and Secondary Education



Vision

The Arkansas Department of Education is transforming Arkansas to lead the nation in student-focused education.

Mission

The Arkansas Department of Education provides leadership, support, and service to schools, districts, and communities so every student graduates prepared for college, career, and community engagement.



How do school improvement plans reflect areas of identified need?

**1
PLAN**

Design and revise a data-informed plan for improving learning and resources allocation

What do all the data tell you about your schools that you need to investigate?

**3
CHECK**

Assess, reflect, and act for improvement

**2
DO**

Implement the plan

How will you know the plans are being implemented and progress is being made?

Document?

Data?

Timeline?

Expected
Targets?





Goal	Evaluation	Timeline	Evidence
Goal 1 - Build a safe, supportive, and collaborative culture through development of a Professional Learning Community	Guiding Coalition will review school and team artifacts supporting the PLC process.	Quarterly	Team Artifacts - Agenda, Minutes, Collective Commitments, Smart Goals
Goal 2 - Increase the reading achievement of all students	Guiding Coalition will analyze data for progress on interim assessments following each administration.	November 2020 March 2020	NWEA Interim Assessments ACT Aspire Interim Assessments



Goal	Evaluation	Timeline	Evidence
All students will improve in reading comprehension, reading fluency, and writing	ELA teachers will meet to monitor the effectiveness of instruction	Monthly	STAR NWEA MAP ACT Aspire DIBELS Classroom Assessments
We will increase the number of Special Education students in the weighted achievement category of the ESSA report by 1.64% each year to reach the 56% goal in 2021.	Student progress will be monitored to ensure instruction is effective or if additional interventions or strategies are needed	Quarterly	NWEA MAP DIBELS STAR Teacher created assessment IEP goals

Needs Assessment Process



**Data
Collection
and Analysis**

Prioritization

**Theory of
Action and
Goal Setting**

**Improvement
Planning**

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