



Required Components of School Improvement Plan and District Support Plan

**Division of Elementary and Secondary Education
District Support**

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ADE-Division of Elementary and Secondary Education

Vision

The Arkansas Department of Education is transforming Arkansas to lead the nation in student-focused education.

Mission

The Arkansas Department of Education provides leadership, support, and service to schools, districts, and communities so every student graduates prepared for college, career, and community engagement.



Who must develop a school improvement plan?

ALL SCHOOLS in Arkansas



What should be included in a school improvement plan?

Arkansas Division of Elementary and Secondary Education Rules Governing the Arkansas Educational Support and Accountability Act (AESAA) January 2020

[link to rules](#)



What should be included in a school improvement plan? (state requirement)

8.05.1 School-level improvement plans shall follow a continuous cycle of inquiry and at a minimum:

8.05.1.1 Establish goals or anticipated outcomes based on an analysis of students' needs;

8.05.1.2 Identify **student supports and evidence-based interventions** and practices to be implemented;

8.05.1.3 Describe the **professional learning** necessary for adults to deliver the supports or interventions;

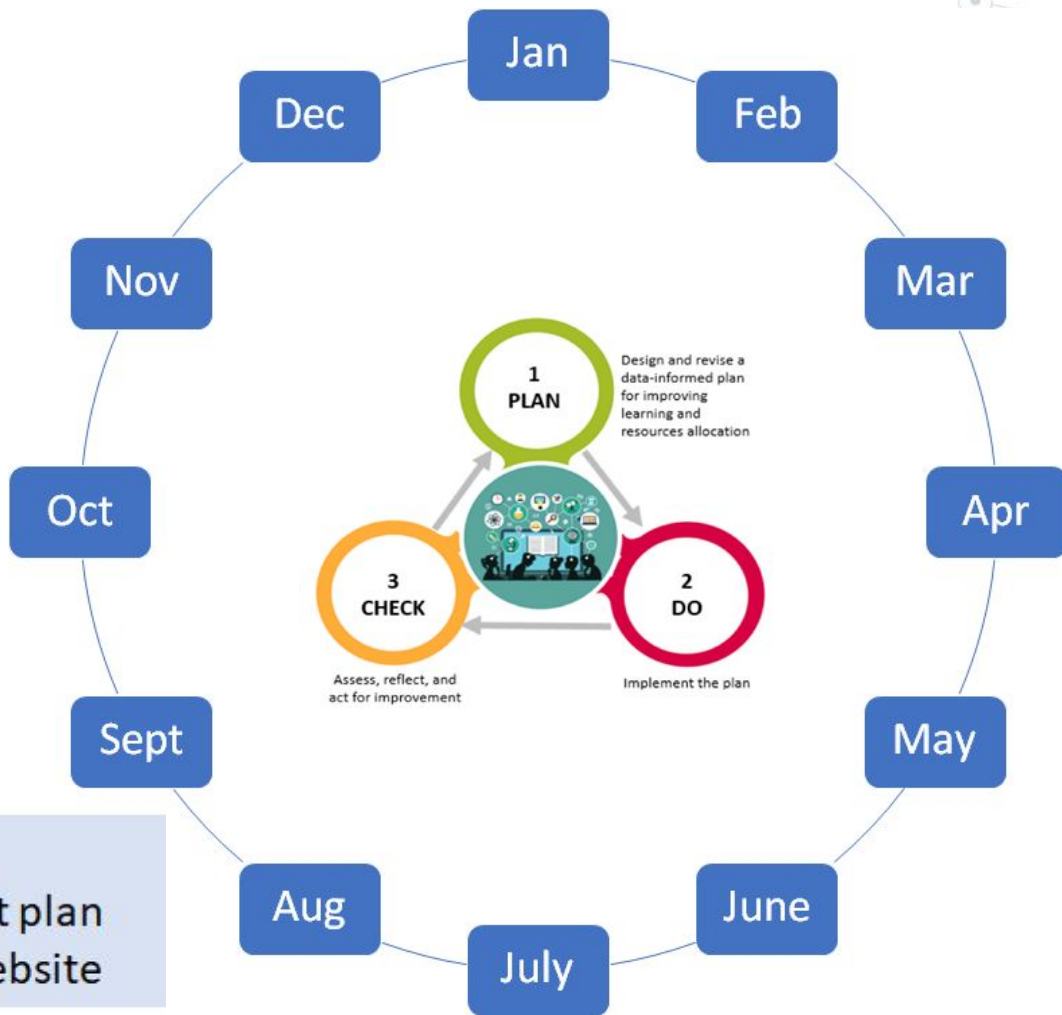
8.05.1.4 Describe the implementation timeline for monitoring of the interventions and practices for effectiveness;

8.05.1.5 Describe the timeline and procedures for evaluation of the interventions and practices for effectiveness.; and

8.05.1.6 **Include a literacy plan** that includes, without limitation, a curriculum program and a professional development program that are:

8.05.1.6.1 Aligned with the literacy needs of the public school district; and

8.05.1.6.2 Based on the science of reading as defined by Ark. Code Ann. § 6-17-429(k)(1).



Aug 1 School improvement plan posted on website

May 1 – School improvement plan due to district



Who must develop a district support plan?

Districts in Arkansas receiving support:

Collaborative

Coordinated

Directed

Intensive

	General	Collaborative	Coordinated	Directed	Intensive
General definition	General support provides guidance and tools to assist LEA	Collaborative support provides minor or temporary technical assistance or personalization of a Department initiative or state expectation	Coordinated support provides technical assistance and monitoring. District support plan required.	Directed support includes directly guiding the development and implementation of the school-level plans, district support plan, allocation of resources, monitoring and evaluation.	Districts are classified for intensive support by the State Board of Education based on Commissioner's recommendation
District initiated	Contacts for general questions and assistance regarding daily operations	District request for short term assistance	District request for long term assistance	District request for long-term guidance	District request for intensive guidance
DESE initiated		1003 planning grants	ACT 1082 - district in which 40% or more of students score in need of support on the prior year summative assessment for reading	ACT 1082 - district in which 50% or more of students score in need of support on the prior year summative assessment for reading	SBE directed support
DESE requirement	School improvement plans including literacy plan District establishes a professional development program based on the SoR	School improvement plans including literacy plan District support plan - upon request from DESE	School improvement plans including literacy plan District support plan including district literacy plan - shall be approved by DESE	School improvement plans including literacy plan District support plan including district literacy plan - shall work with ADE - plan shall be approved by DESE	School improvement plans including literacy plan District support plan including district literacy plan - shall work with ADE - plan shall be approved by SBE



What should be included in a district support plan?

Arkansas Division of Elementary and Secondary Education Rules Governing the Arkansas Educational Support and Accountability Act (AESAA) January 2020

[link to rules](#)



What should be included in a district support plan?

8.07.3 A district support plan shall follow a continuous cycle of inquiry and at a minimum:

8.07.3.1 **Specify the support** the public school district will provide to public schools identified pursuant to the Elementary and Secondary Education Act of 1965, Pub. L. No. 89-10, as reauthorized by the Every Student Succeeds Act of 2015, Pub. L. No. 114-95;

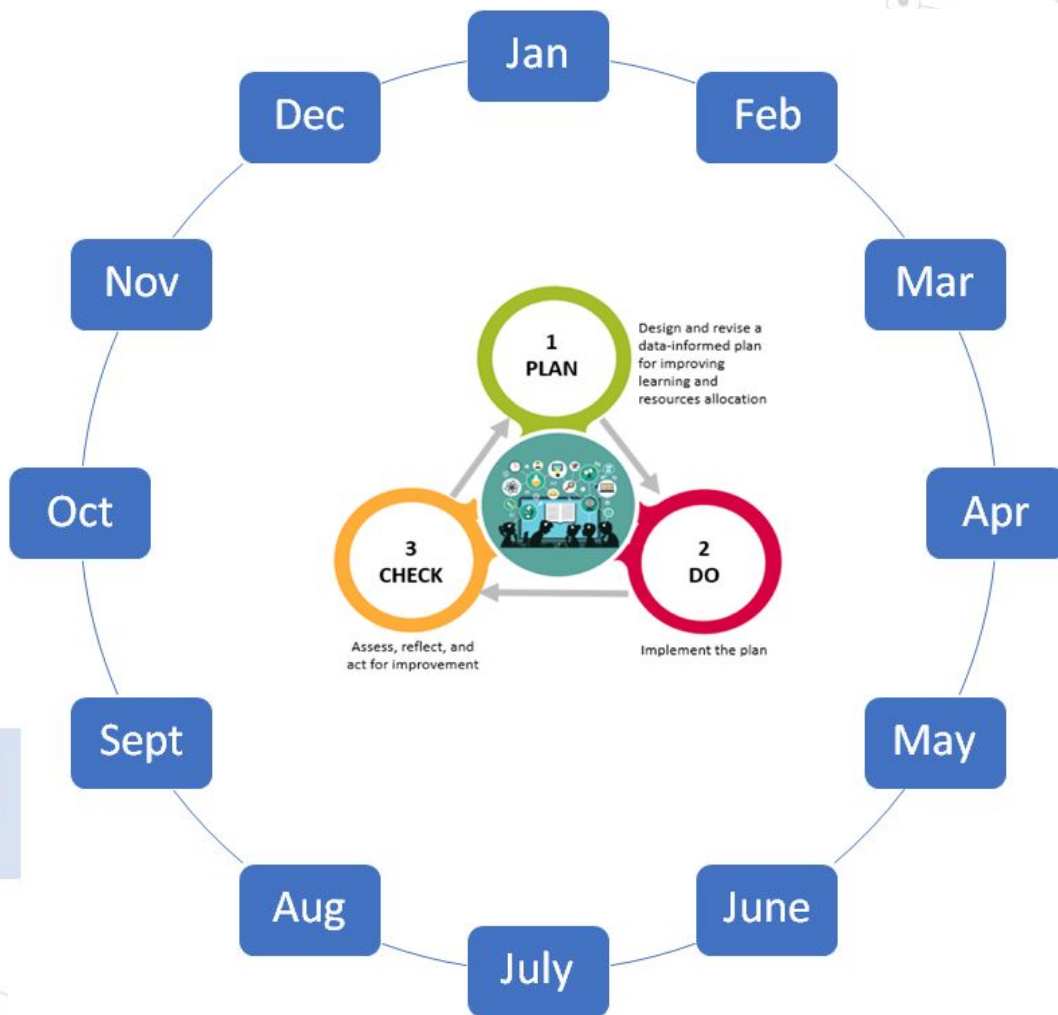
8.07.3.2 **Collaboratively establish priorities regarding goals or anticipated outcomes** with the school or schools, including feeder schools as applicable;

8.07.3.3 Identify **resources to support** the established priorities;

8.07.3.4 Describe the **time and pace of providing support and monitoring** for the established priorities; and

8.07.3.5 Describe the **measures for analyzing and evaluating** that the district support was effective in improving the school performance; and

8.07.3.6 Direct the **use of Enhanced Student Achievement funding** for strategies to close gaps in academic achievement, if required pursuant to the Division of Elementary and Secondary Education Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of those Funds.



Sept 1 District Support plan submitted and 10 days to post

Literacy Plan requirements

School Improvement Plan:

- **Curriculum program** and **professional development** that are:
 - Aligned to **literacy needs** of the district; and
 - Based on **Science of Reading**

District Support Plan:

- (coordinated, directed, intensive)
- **Goals** for improving reading achievement throughout the district; and
 - Information regarding the **prioritization of ESA funding** for strategies to improve reading achievement throughout the district



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