The Arkansas Declaration of Learning Program

ENGAGE & INSPIRE STUDENTS

Encourage critical and creative thinking and bring the subjects you teach to life through the *Arkansas Declaration of Learning* program. The year-long program will begin with a one-week workshop from June 15-19. The program is free, and educators will receive a stipend for their work. Educators selected to participate will benefit by:

- Uncovering stories of our rich cultural heritage, history, diplomacy, and civic action through objects, art, and primary sources from national and local collections
- Object-based training by museum leaders and unparalleled digital access to their collections and sites for you and your students
- Taking learning outside the classroom through student-led, teacher-directed civic engagement projects
- One-on-one mentoring by experienced mentors who are former program participants
- Opportunities to represent your school and district in press articles and at *Arkansas Declaration of Learning* events

4th-12th grade teachers of English language arts, social studies, art, school librarians, ESL / ELL, GT, and SPED are encouraged to apply. Lessons developed through the year-long *Arkansas Declaration of Learning* program may be shared with educators across the country through the national website.

Applications are due by 11:59 PM on Sunday, February 9, 2020.

To apply and view additional program requirements for the *Arkansas Declaration of Learning* program, please visit the Arkansas Department of Education website: **http://bit.ly/2RyC5dl**

To learn more about the program and related one-day PD sessions, contact ADE's Cassandra Barnett **Cassandra.Barnett@arkansas.gov**

The Arkansas Department of Education is proud to work with the U.S. Department of State's Diplomatic Reception Rooms, the Clinton Presidential Center, Crystal Bridges Museum of American Art, and the William J. Clinton Presidential Library and Museum to offer the *Arkansas Declaration of Learning* program.

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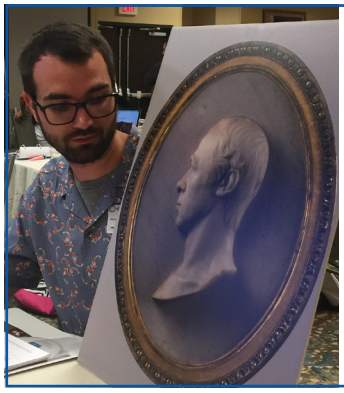
WHAT PEOPLE ARE SAYING

"The *Arkansas Declaration of Learning* program was phenomenal. It was one of the best professional development opportunities because the techniques can be utilized with all curricular areas and all age groups."

Jil'Lana Heard
8th & 9th Grade School Librarian
Lake Hamilton Junior High School
Pearcy, Arkansas



"Using objects and art in the classroom is important because they help tell deeper stories about events, people, feelings… it's all about storytelling and that is what we do in history. Of course, there are standards you have to meet, but at the base of it all is telling stories. If you can attach emotion through an object it makes a story more real, and that is what I try and do in the classroom."

Taylor Gilbreth
10th - 11th Grade History Teacher
Future School of Fort Smith
Fort Smith, Arkansas

"Participating in the *Arkansas Declaration of Learning* program allowed me to connect our students with subjects they don't always get to think about in our rural community: art, history and civic involvement. It had a profound effect on our students. Being exposed to these ideas and works of art led them to think about civic engagement, themselves, and the past in an entirely new way."

Tracy Cline
7th - 8th Grade School Librarian
Butterfield Trail Middle School
Van Buren, Arkansas

"I had never used object-based learning before participating in the *Arkansas Declaration of Learning* program. Speaking from an administrative role now, I encourage my teachers to get involved with the program. Object-based learning is the way to go. If students have something in front of them, they learn better and catch on quicker."

Paulette Bell
Principal
Robert Morehead Middle School
Pine Bluff, Arkansas