

ESSA Steering Committee

October 24, 2018

Stakeholder Feedback on Reports

2017 Results

Timeline for Feedback on 2017 Reports

Spring 2018 - contacted CCSSO and Battelle for Kids

April 11, 2018 – 2017 ESSA School Index Report

Summer 2018 – focus groups and statewide survey

August 2018 – Critical Friends review with CCSSO

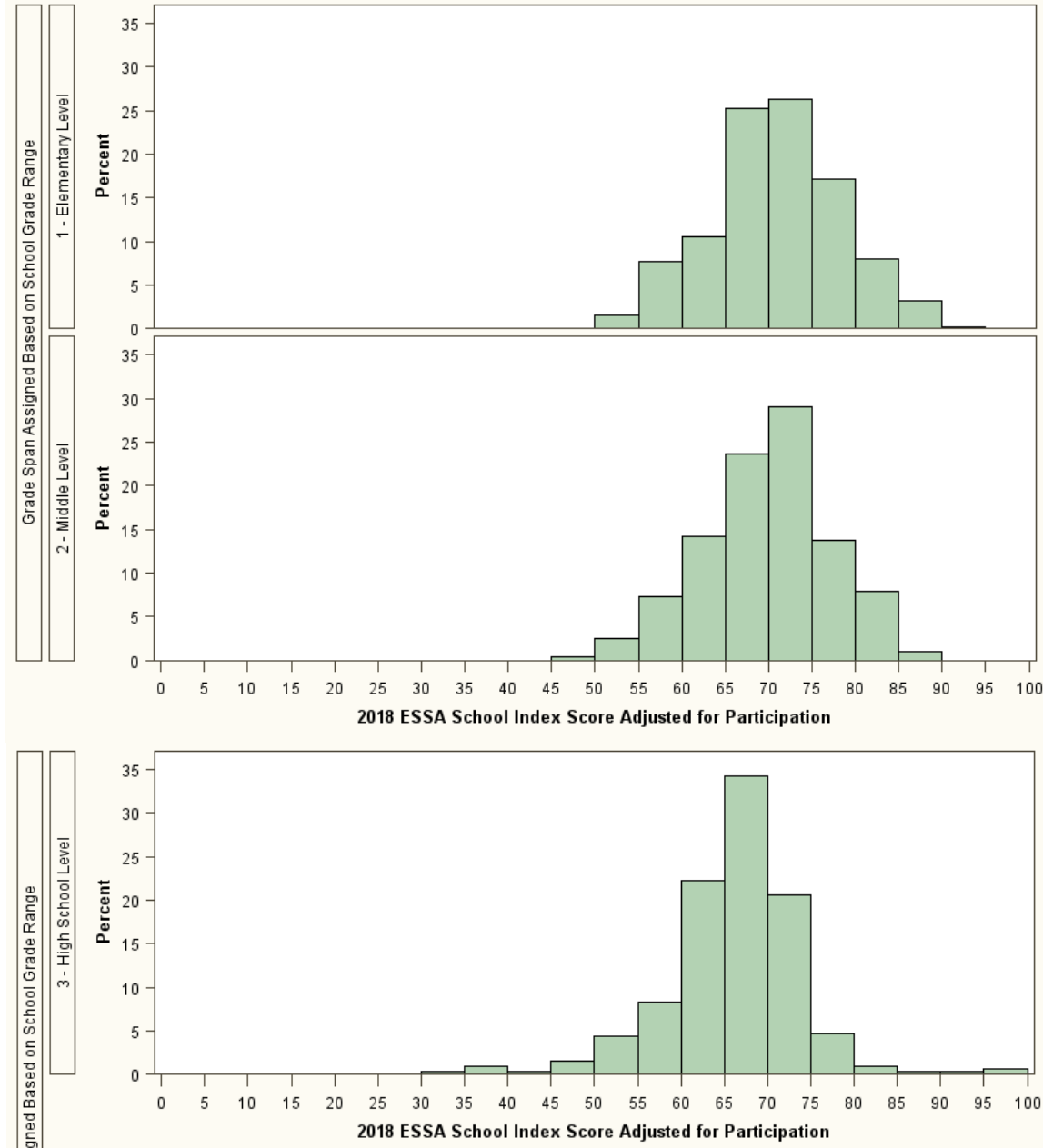
ESSA School Index

2018 Reports

ESSA School Index Score: All Students

2018 ESSA School Index Score Distribution

2018	N	Mean	Std Dev	Minimum	Maximum
1 - Elementary Level	528	70.86	7.43	51.36	90.19
2 - Middle Level	203	69.97	7.38	47.56	87.55
3 - High School Level	315	66.28	7.93	30.84	97.40



ESSA School Index Score: Statistical Markers for Distributions by Grade Span*

2018	P_5	P_10	P_15	P_20	P_25	P_30	P_35	P_40	P_45	P_50	P_55	P_60	P_65	P_70	P_75	P_80	P_85	P_90	P_95
1 - Elementary Level	57.73	60.60	63.44	65.02	66.14	67.30	68.38	69.09	69.95	70.55	71.47	72.48	73.50	74.78	75.84	76.98	78.71	80.69	83.64
2 - Middle Level	55.87	59.63	62.99	64.04	65.17	66.68	67.77	69.01	69.40	70.69	71.42	72.27	72.97	74.01	74.81	75.74	77.25	79.11	81.62
3 - High School Level	52.78	57.01	59.62	61.25	62.80	63.77	64.63	65.19	66.22	67.02	67.71	68.45	69.02	69.54	70.79	71.63	73.10	74.13	76.64

	-2 SD	-1.5 SD	-1 SD	-0.5 SD	Mean	0.5 SD	1.0 SD	1.5 SD	2.0 SD
1-Elementary	56.00	59.72	63.43	67.15	70.86	74.58	78.29	82.01	85.72
2-Middle	55.21	58.90	62.59	66.28	69.97	73.66	77.35	81.04	84.73
3-High School	50.42	54.39	58.35	62.32	66.28	70.25	74.21	78.18	82.14

*Percentiles are calculated for all schools in the grade span including schools participating in Title I and schools not participating or not eligible.

2018 ESSA School Index Score Subgroup Summary

2018	Subgroup	N	Mean	Std Dev	Minimum	Maximum
1 - Elementary Level	2 African American	246	63.36	6.06	51.02	80.10
	3 Hispanic/Latino	254	71.08	5.73	56.22	89.61
	4 White	482	73.57	7.01	52.91	92.01
	5 Econ. Disadv.	527	68.02	6.07	51.32	90.35
	6 EL	191	71.55	6.42	54.00	91.94
	7 SPED	437	55.69	5.52	39.63	75.42
	2 - Middle Level	2 African American	118	61.16	6.13	46.81
3 Hispanic/Latino		148	69.34	6.17	52.93	85.20
4 White		191	73.45	6.40	48.37	89.52
5 Econ. Disadv.		203	66.45	5.73	47.80	81.64
6 EL		105	68.30	6.83	52.84	94.84
7 SPED		193	53.52	5.09	43.65	74.10
3 - High School Level		2 African American	97	56.71	4.90	38.55
	3 Hispanic/Latino	61	65.70	7.29	46.16	96.86
	4 White	265	69.79	6.36	44.17	97.42
	5 Econ. Disadv.	282	62.66	5.87	38.07	78.86
	6 EL	39	61.65	6.01	45.99	73.68
	7 SPED	83	50.71	3.55	44.19	61.27

Subgroup must meet minimum N of 15 for all indicators to be included in analysis for ESSA.

School Rating

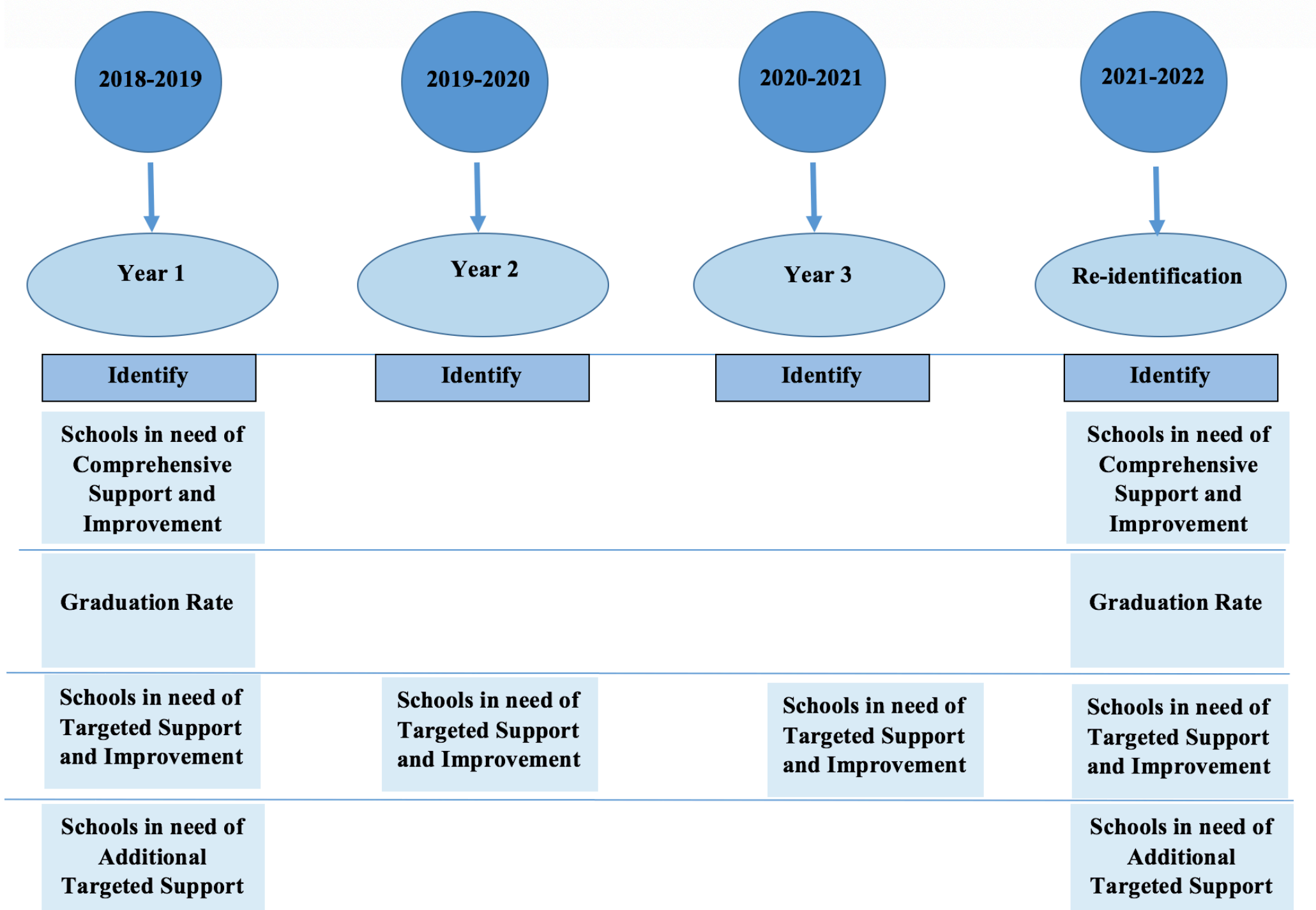
2018 Results

ESSA Index Score Ranges for Each Letter Grade by Grade Span

Grade Span	School Letter Grade	N	Mean	Std Dev	Minimum	Maximum
1 - Elementary Level	A	66	83.20	2.64	79.35	90.19
	B	157	75.44	2.09	72.17	79.25
	C	200	68.75	1.95	65.02	72.12
	D	72	62.11	2.08	58.14	64.94
	F	32	56.10	1.60	51.36	58.05
2 - Middle Level	A	41	79.70	2.94	75.74	87.55
	B	65	72.89	1.56	69.96	75.39
	C	63	66.95	2.03	63.74	69.83
	D	30	59.28	2.96	54.53	63.62
	F	3	51.38	1.47	50.06	52.96
3 - High School Level	A	45	77.40	5.87	73.27	97.40
	B	91	70.16	1.54	67.96	73.12
	C	117	64.98	1.85	61.20	67.93
	D	43	57.99	2.44	53.23	61.01
	F	9	50.16	2.34	47.27	52.78

ESSA Identification

2018



ESSA School Index Scores at 1st and 5th Percentiles* of Statewide Title I School Distributions

Grade Span	Value at 1 st	Value at 1 st	Value at 1 st	Value at 5 th	Value at 5 th	Value at 5 th
	Percentile	Percentile	Percentile	Percentile	Percentile	Percentile
	2016	2017	2018	2016	2017	2018
1 – Elementary Level	56.00	55.62	54.09	59.67	59.68	57.48
2 – Middle Level	55.22	53.60	51.12	58.40	58.63	55.50
3 – High School Level	39.95	33.82	38.86	51.07	53.53	52.14

*Fifth Percentile values in this table are based on the Title I participating schools in each grade span; thus these values may differ from the Percentile values reported when including all schools.

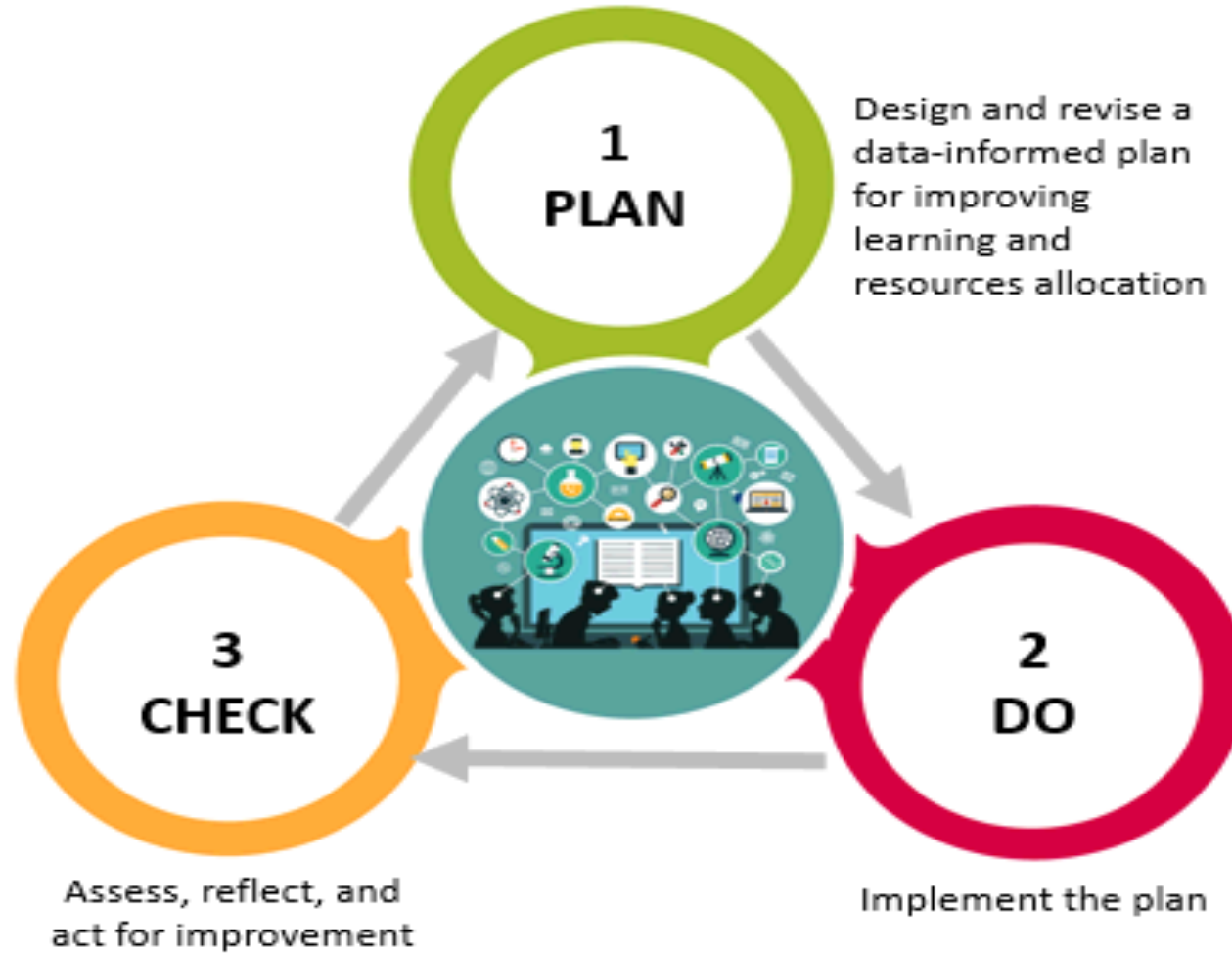
Schools in need of comprehensive support and improvement

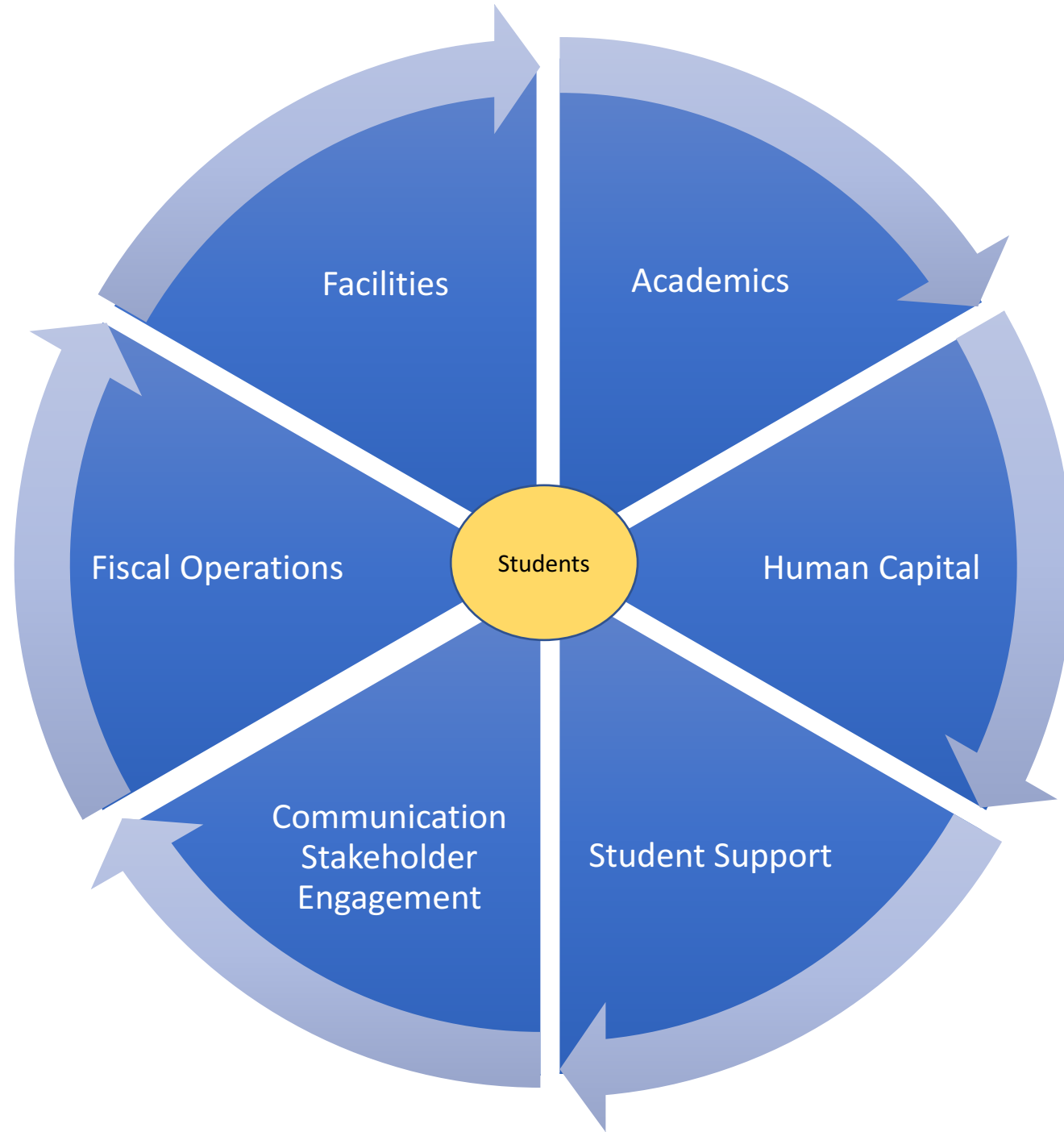
Grade Span 1	Grade Span 2	Grade Span 3	Totals
25	8	12*	45

43 schools have an all students ESSA School Index score under the value at the 5th percentile for their grade span using the 2018 ESSA School Index.

- Two schools had the same ESSA School Index score in each of Grade Span 1 and Grade Span 2 which resulted in 43 schools identified as having a value at or below the 5th percentile rank score of Title I schools.
- Two schools closed at the end of 2017-2018.
- Two high schools were identified based on the criteria of having a 4-Year Adjusted Cohort Graduation Rate less than 66.667%.
- 41 Title I schools identified in need of comprehensive support and improvement based on 5th percentile rank score of Title I schools accounting for closures.
- 2 Title I schools identified based on graduation rate.

Continuous Cycle of Inquiry





Students

Facilities

Academics

Human Capital

Fiscal Operations

Communication
Stakeholder
Engagement

Student Support

Exit criteria for CSI

- Arkansas exit criteria requires the school in need of CSI to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification.
- Arkansas exit criteria requires the school to meet or exceed the Four-year Adjusted Cohort Graduation Rate of 66.667 percent.

Schools in need of targeted support and improvement and additional targeted support

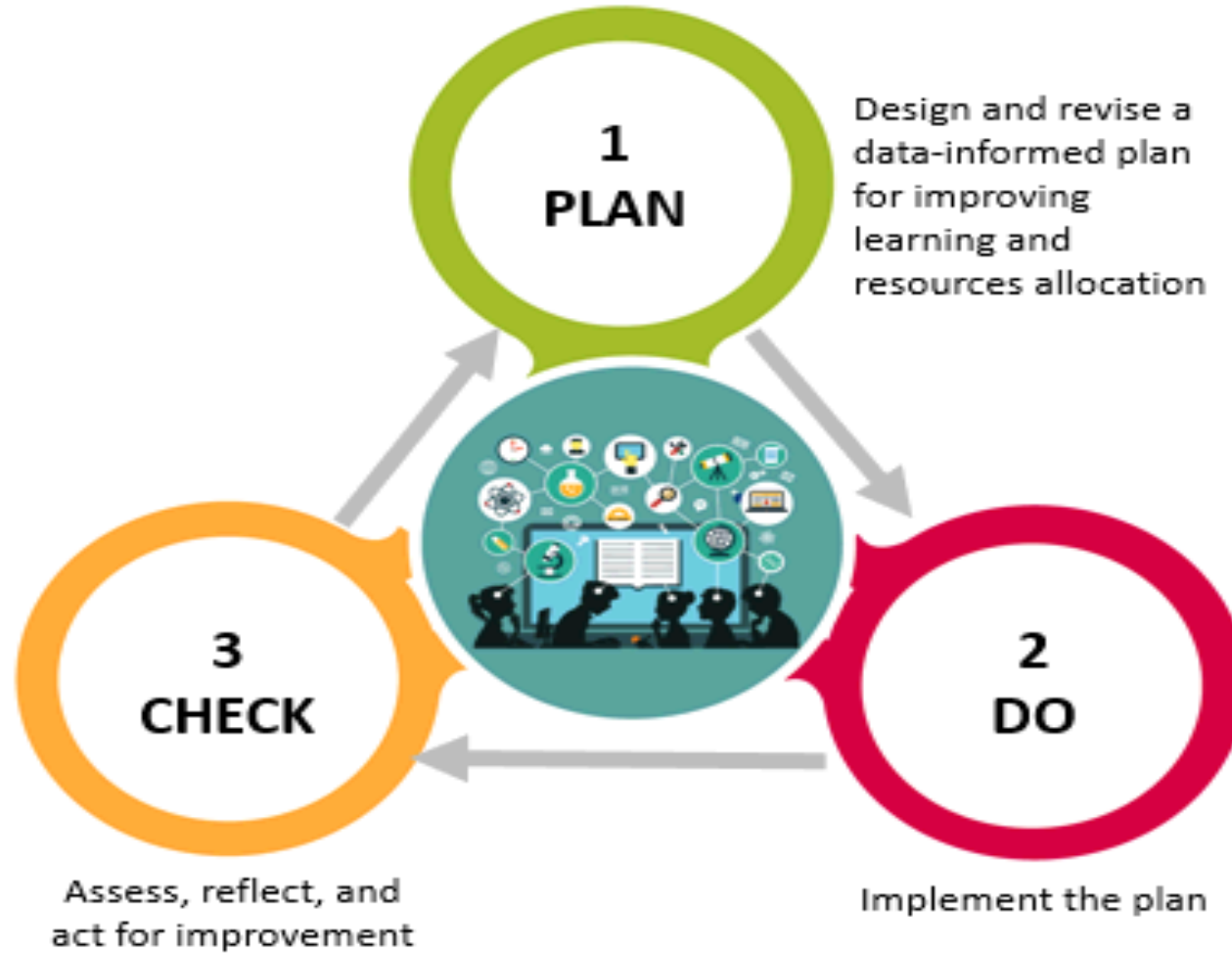
Grade Span 1	Grade Span 2	Grade Span 3	Totals
101	41	0	142

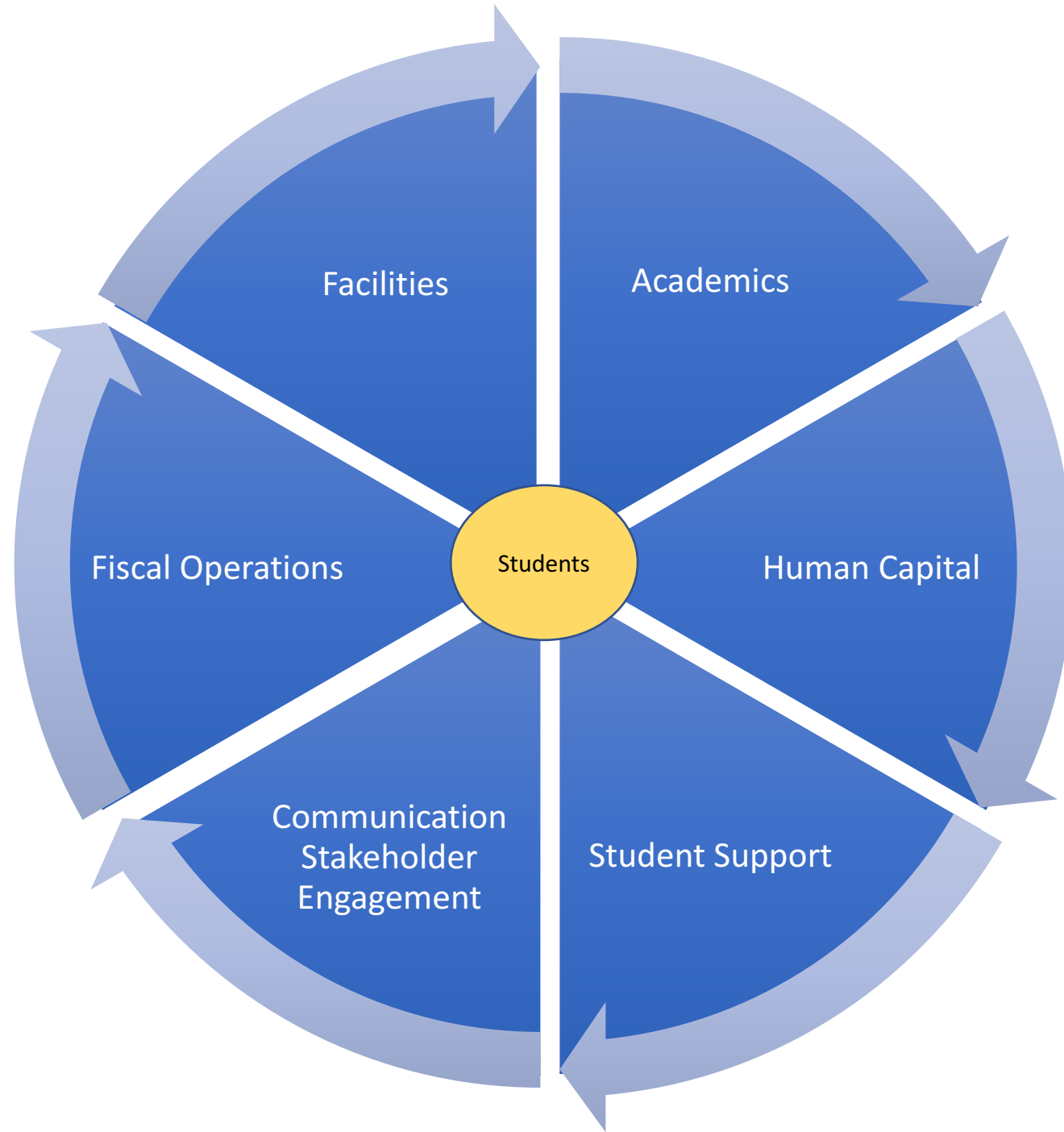
Targeted Support and Improvement is determined by creating a subset of all schools' subgroup rows that meet the minimum N of 15 for all indicators. This subset is created for each of three years 2016, 2017, and 2018. For each year the value of the ESSA School Index Score at the 1st percentile is used to determine whether a subgroup is at or below that value.

Three years of subgroup ESSA School Index Scores, along with three years of score values at the 1st percentile, are used to determine whether a subgroup within a school had an ESSA School Index Value at or below the 1st percentile for three consecutive years and is in need of targeted support and improvement.

In 2018, all schools meeting this criteria will be identified in need of additional targeted support.

Continuous Cycle of Inquiry





Students

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Exit criteria for ATS

- Beginning in 2018-2019 (and every three years thereafter), for schools identified in need of additional targeted support, Arkansas exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index Score that initially led to identification.