

| PBS Arkansas Shows and Times | |
|--|---|
| Peg & Cat 8:00-8:30 | What would it be like to wake up and find yourself in the middle of a math word problem? |
| Wild Kratts 8:30-9:00 | Wild Kratts joins the adventures of Kratt brothers as they encounter wild animals, combining science education with fun and adventure as they travel to animal habitats. |
| Ready Jet Go! Monday 9:00-9:30 | In READY JET GO!, Jet Propulsion and his family leave their home planet of Boltron 7 to pose as earthlings and experience the planet up close. |
| The Cat in the Hat knows a lot about That! Wednesday 9:00 | "The Cat in the Hat Knows a Lot About That!" features six-year-olds Sally & Nick, best friends and next door neighbors, who are transported on magical journeys to all corners of the globe where the natural world becomes their playground. |
| Cyberchase Tues, Thurs & Fri 9:00-9:30 | Cyberchase is an ongoing action-adventure children's television series focused on teaching basic STEM concepts. |
| Play Vocabulary BINGO: Watch PBS shows throughout the week. Look and listen for the words. Three in a row is a BINGO. | |

Literacy Corner
Choose 3 to 5 literacy learning opportunities to practice your child's reading, writing and communication skills. Don't forget to grab a good book, snuggle up and read to or with your child daily.

- Writing with Details:** Make a list of interesting words or facts from a *Wild Kratt's Show*. Together or independently have your child write a sentence or paragraph using interesting words and facts.
- Story Elements:** Talk about one of the shows you watched today. Can you answer the following questions? What happened in the beginning (characters, setting, problem)? What happened next or in the middle? How did the characters try and solve the problem? What happened? Children may draw, write or choose to do both.
- Presentation:** Time for your child to be the expert! Help him or her make a presentation with facts and pictures about something they learned this week. This can be done on paper, poster, or with a computer. Present for family or friends in person or by video chat.
- Drama:** Use toys or make sock puppets to put on a play about going into space like *Cyberchase*. What would it feel like, look like, and smell like? What would you do if you lived in space?
- Create an oral or written story** with your child about an animal with superpowers. What problems can the animal's superpower solve? Where does it live? What does it eat? This can be done aloud while doing everyday tasks.
- FREE Choice-** Ask your child about his or her interests? Let them choose something to read, write or learn more about today.

| Beginning | Middle | End |
|-----------|--------|-----|
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Math Mania:

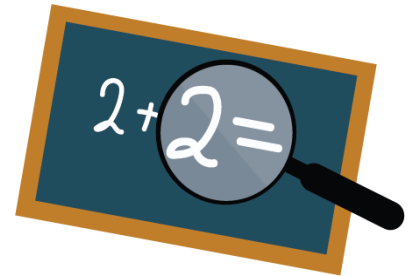
Choose 2 to 4 math learning opportunities to build and reinforce counting, sorting and developing number sense.

- **Sorting:** Sort a group of toys or other small objects (by size, shape, color, number, types, etc.). Ask your child to sort again but in a different way. Discuss with your child the many ways to sort.
- **Comparing Numbers:** Make a game out of washing your hands this week. Have your child make a chart and tally when anyone in the family washes their hands. Add them, compare numbers and figure out who has done the best each day, and all week.



- **100 Chart:** Can your child write numbers to 100? Have your child complete the hundreds chart puzzle in your school packet by filling in the missing numbers.

- **Race to 100:** Practice addition using a standard deck of cards (take out the face cards or assign them values, like 1-10). Each player draws a card and adds it to their total, trying to be the first to reach 100. Increase the difficulty level by having players draw two cards (if you don't have cards, use dice, or make your own cards).



- **Grocery game.** Choose a few items from your pantry and create a price tag for each item. Give your child either real or fake money (drawn on paper) and have your child "buy" one or more items at a time by counting out the money that is needed.

THINK like a Scientist!

Choose at least 2 learning opportunities to practice observing, questioning, and reasoning skills.

- **Animal Observation:** Watch an animal in your yard or neighborhood. Draw a picture and write what you observed. Tell someone in your house about the animal and describe how it looked, acted, and what it did.
- **Plant Observation:** Observe two different plants in your yard or neighborhood. Draw pictures of the two plants. How are they different? How are they alike?
- **Bird Watching:** Watch a bird in your yard or neighborhood. Draw a picture of the bird you observed and show or tell how the bird gathers food.
- **Preparing Food:** In *Wild Kratts*, there were several examples of ways the animals got their food. Talk with your child about how they get their food. Have them help prepare lunch or snacks this week.



FUN ZONE

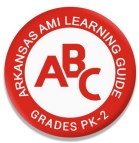
- ★ Get active- dance, do exercises, play hopscotch
- ★ Perform- Dress up and perform. Act out your favorite story or one you wrote this week
- ★ Play a family game (Uno, Candy Land, Heads Up, Go Fish, etc.)
- ★ Make a masterpiece - use art chalk, paint, crayons, etc.
- ★ Check out the PBS kids for games and activities for each show. <https://pbskids.org>





| WEEKLY SCHEDULE | | | | | | |
|------------------------|---|--|----------------|------------------|-----------------|---------------|
| | Example | Monday | Tuesday | Wednesday | Thursday | Friday |
| 7:30 am | | Ready, Set, Go! Wake up, eat breakfast, and get dressed for the day! | | | | |
| 8-9:30 | | Watch Grades PK-2 Arkansas PBS 8:00-9:30 each day | | | | |
| 9:30 am | Math | | | | | |
| 10:00 am | Play | | | | | |
| 11:00 am | Lunch | | | | | |
| 12:00 pm | Quiet Time | | | | | |
| 1:00 pm | | | | | | |
| 2:00 pm | Literacy | | | | | |
| 3:00 pm | | | | | | |
| 4:00 pm | | | | | | |
| 5:00 pm | | | | | | |
| 6:00 pm | | | | | | |
| 7:00 pm | Great time to start getting ready for bed. Once you're ready, it's a great time to snuggle with a book. | | | | | |

Schedule Your Week: Literacy (3-5 times), Math (2-4 times), Science (2-3 times), breaks, time to play outside, lunch, snack, quiet time, family time, presentations, Fun Zone, Dinner, etc.



Week of March 30 through April 3, 2020

Vocabulary BINGO Directions:

As you watch PBS shows this week, look for keywords on the tv. If you see a word on the BINGO Card, mark or color the square. When you get 3 words across, down or diagonal, you have a BINGO. YOU WIN!

Bonus Activity: Touch a word and ask a parent, brother or sister to share what they know about the meaning of the word. You can do this as many times as you like to learn more about words.

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|---------------------------|-----------------|----------------|
| <h1>Vocabulary BINGO</h1> | | |
| Perspective | Refuge | Prey |
| Earth | Measure | Raptors |
| Concert | Cylinder | Power |

Hundreds Chart Puzzle

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| | <u>72</u> | | | | | | | | |
| | | | <u>84</u> | | | | | | |
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| | | <u>53</u> | | | | | | | |
| | <u>62</u> | | | | | | | | |
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