

**Arkansas Department of Education
Title I Skipped Schools Request Form
2018-2019 School Year**



TITLE I SKIPPED SCHOOL

Section 1113(b)(1)(D) of ESEA includes a "skipping" provision that permits the LEA not to serve an eligible Title I school that has a higher percentage of low-income students if the school meets all three of the following conditions:

- (i) the school meets the comparability requirements of section 1118(c);
- (ii) the school is receiving supplemental funds from other State or local sources that are spent according to the requirements of section 1114 or 1115; and
- (iii) the funds expended from such other sources equal or exceed the amount that would be provided under this part.

Special Note: If an LEA is skipping schools, equitable services must still be calculated with Title I funds and reported on the Title I allocation worksheet.

| LEA # | Name of School(s) Fill in the name of the school(s) not being served even though they fall within rank order. | Percent Poverty | Title I Allocation Fill in the amount of Title I funding the school would have received if it continued to be served. | Amount and Source of Other Funding |
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**TITLE I SKIPPED SCHOOL
CONTINUED ELIGIBILITY**

Section 1113(b)(1)(C) includes a provision that permits the LEA to designate and serve for **one additional year a school that is not eligible, but was eligible and served during the preceding fiscal year. LIST** below any school(s) that the LEA will grandfather for one additional year. **Schools must be served in rank order.**

| LEA # | Name of School(s) | Percent Poverty for Proceeding Year | Percent Poverty for Current Year. | Title I Allocation |
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Directions: Please provide the following information for each school to be skipped:

1. Identify the threshold the LEA used to determine which schools it would serve with Title funds, (i.e. serving all schools within a grade span, district ranking or another method).
2. Tell why the school was skipped and how the school meets the comparability requirement (schools with less than 1,000 students or only one school at each grade span do not need to demonstrate comparability).
3. Describe how **each** skipped school will utilize the supplemental funds to provide Title I - like services. Provide a full description (in narrative form) of services provided for each school. These services must be targeted to specific students or used to provide instructional reform throughout the school. Title I – like services, means the schools must meet the requirements of either a Title I school wide or a targeted assistance program, as required by Sections 1114 or 1115 of the Title I statute.