

Arkansas
World Languages Standards
for
Classical Languages I - II

Revised 2018

Course Title: Classical Languages Levels I-II
 Course/Unit Credit: 1 per course
 Course Number: Latin I: 445000 Latin II: 445010
 Teacher Licensure: Please refer to the Course Code Management System (<https://adedata.arkansas.gov/ccms/>) for current licensure codes.
 Grades: 9-12
 Prerequisites: There is no prerequisite for Classical Languages I. Students must successfully complete Classical Languages I before entering Classical Languages II.

Classical Languages I - II

Classical Languages Level I provides an introduction to the language, history, and culture of ancient civilizations. Basic instruction in grammar, vocabulary, and syntax prepares the student for reading and discussing selected works by ancient authors. Classical Languages II continues the introduction to classical languages with additional instruction in vocabulary, grammar, and more complex syntax. Reading and translating selections from ancient works builds comprehension ability. The Classical Languages II course includes advanced discussions of ancient life and culture. The courses are defined by the content standards of the Arkansas Foreign Languages Curriculum Framework for Classical Languages I - II and include applications, problem solving, higher-order thinking skills, and performance-based, open-ended assessments with rubrics. Arkansas Department of Education approval is not required.

Goal Areas	Standard
Communication	
	1. Students will understand, interpret, and analyze passages or excerpts from the target language. (interpretive)
	2. Students will use spoken and/or written responses as part of the language learning process. (interpersonal)
	3. Students will speak or read to an audience of listeners in the target language. (presentational)
Culture	
	4. Students will investigate the practices of the ancient culture(s).
	5. Students will investigate the products of the ancient culture(s).
	6. Students will investigate the perspectives of the ancient culture(s).
Connections	
	7. Students will reinforce and further their knowledge of other disciplines through the study of the classical language.
	8. Students will expand their knowledge of the modern world through the reading of the classical language and the study of the relevant culture(s).
Comparisons	
	9. Students will explain the similarities and differences between the classical language and the English language.
	10. Students will explain the similarities and differences between the classical culture(s) and their own culture(s).
Communities	
	11. Students will use knowledge of the classical language in a multilingual world.
	12. Students will use knowledge of classical culture(s) in a world of diverse cultures.

Notes:

- The three standards within the communication strand are designated as interpretive, interpersonal, or presentational. These classifications refer to the three modes of communication recognized in the 2012 edition of the "Performance Descriptors for Language Learners" promulgated by the American Council on the Teaching of Foreign Languages (ACTFL).
- All items in a bulleted list are required to be taught.
- The examples given (e.g.,) are suggestions to guide the instructor.

Goal Area: Communication

Content Standard 1: Students will understand, interpret, and analyze passages or excerpts from the target language. (interpretive)

Classical Languages I	Classical Languages II
<p>CMC.1.CLI.1 Can read passages adapted from ancient authors and answer objective questions or summarize the passage with some details</p>	<p>CMC.1.CLII.1 Can translate passages both adapted and authentic from ancient authors, answer factual questions, and make some inferences about the passage.</p>
<p>CMC.1.CLI.2 Can demonstrate knowledge of a limited range of terms to identify simple grammatical and syntactic structures, basic literary and linguistic terms</p>	<p>CMC.1.CLII.2 Can demonstrate, through parsing, a knowledge of a variety of simple grammatical and syntactic structures as well as some complex; are able to identify a variety of basic literary and linguistic terms</p>
<p>CMC.1.CLI.3 Can recognize simple questions, statements, and commands</p>	<p>CMC.1.CLII.3 Can read and understand simple questions, statements, and commands</p>
<p>CMC.1.CLI.4 Can render basic vocabulary by part of speech, recognizing any inflections, and interpreting the meaning (e.g., conjugations and declensions)</p>	<p>CMC.1.CLII.4 Can render a wide variety of vocabulary by part of speech, recognizing any inflections, and interpreting the meaning</p>

Goal Area: Communication

Content Standard 2: Students will use spoken and/or written responses as part of the language learning process. (interpersonal)

Classical Languages I	Classical Languages II
CMC.2.CLI.1 Can respond to questions, statements, and commands	CMC.2.CLII.1 Can respond to more complex questions, statements, and commands
CMC.2.CLI.2 Can use a variety of practiced or memorized words accounting for inflection and syntax (This may include the use of word games, board drills, etc.)	CMC.2.CLII.2 Can use a wider variety of common vocabulary accounting for inflection and syntax
CMC.2.CLI.3 Can create basic phrases and simple sentences	CMC.2.CLII.3 Can create basic phrases, simple and complex sentences
CMC.2.CLI.4 Can create and respond to objective questions	CMC.2.CLII.4 Can create and respond to open-ended questions

Goal Area: Communication

Content Standard 3: Students will speak or read to an audience of listeners in the target language. (presentational)

Classical Languages I	Classical Languages II
CMC.3.CLI.1 Can present information in the target language using a variety of practiced or memorized words, phrases, simple sentences, and questions.	CMC.3.CLII.1 Can communicate information in the target language using a variety of connected phrases, simple sentences, and questions.
CMC.3.CLI.2 Can read aloud with accurate pronunciation	CMC.3.CLII.2 Can read more complex texts aloud with accurate pronunciation
CMC.3.CLI.3 Can compose basic phrases and simple sentences	CMC.3.CLII.3 Can compose basic phrases, verbal phrases, simple and complex sentences

Goal Area: Culture

Content Standard 4: Students will investigate the practices of ancient culture(s).

Classical Languages I	Classical Languages II
CLT.4.CLI.1 Can identify social, geographical, and historical factors that influenced daily routines and cultural practices (e.g., social classes, wars, and geological changes)	CLT.4.CLII.1 Can explain social, geographical, and historical factors that influenced daily routines and past and present cultural practices (e.g., politics, religion, and natural phenomena)
CLT.4.CLI.2 Can identify influences of ancient culture(s) on modern civilization	CLT.4.CLII.2 Can investigate influences of ancient empires on modern civilization
CLT.4.CLI.3 Can recognize common words, phrases, mottos, or idioms that reflect ancient culture(s)	CLT.4.CLII.3 Can interpret common words, phrases, mottos, or idioms that reflect ancient culture(s)
CLT.4.CLI.4 Can recognize gestures and behaviors specific to ancient culture(s)	CLT.4.CLII.4 Can explain gestures and behaviors specific to ancient culture(s)

Goal Area: Culture

Content Standard 5: Students will investigate the products of the ancient culture(s).

Classical Languages I	Classical Languages II
CLT.5 CLI.1 Can identify objects, images, products, and symbols of the ancient culture(s) (e.g., architecture, sculpture, art, religious artifacts)	CLT.5.CLII.1 Can categorize objects, images, products, and symbols of the ancient culture(s) (e.g., architecture, sculpture, art, religious artifacts)
CLT.5 CLI.2 Can list influences of the ancient culture on products of modern civilization	CLT.5.CLII.2 Can investigate and identify influences of the ancient culture(s) on products of modern civilization
CLT.5 CLI.3 Can describe the philosophy, literature, art, and religion of the ancient culture(s) (e.g., Stoicism, murals, herms)	CLT.5.CLII.3 Can discuss the development of philosophy, literature, art, and religion of the ancient culture(s)

Goal Area: Culture

Content Standard 6: Students will investigate the perspectives of the ancient culture(s).

Classical Languages I	Classical Languages II
CLT.6.CLI.1 Can identify cultural perspectives of ancient culture(s)	CLT.6.CLII.1 Can describe cultural perspectives of ancient culture(s)
CLT.6.CLI.2 Can identify common generalizations about ancient culture(s) (e.g., rituals, gender roles, superstitions, politics, slavery)	CLT.6.CLII.2 Can discuss common generalizations about ancient culture(s) (e.g., rituals, gender roles, superstitions, politics, slavery)

Goal Area: Connections

Content Standard 7: Students will reinforce and further their knowledge of other disciplines through the study of the classical language.

Classical Languages I	Classical Languages II
CNN.7.CLI.1 Can identify words used in specialized vocabulary in other disciplines (e.g., English, foreign languages, math, social science, history, science, technology, fine arts)	CNN.7.CLII.1 Can apply knowledge of target language in understanding specialized vocabulary in other disciplines
CNN.7.CLI.2 Can discuss how the language skills learned in the study of the ancient language(s) apply to other content areas	CNN.7.CLII.2 Can apply the language skills learned in the study of the ancient language(s) to other content areas

Goal Area: Connections

Students will expand their knowledge of the modern world through the reading of the classical language and the study of the relevant culture(s).

Classical Languages I	Classical Languages II
<p>CNN.8.CLI.1 Can recognize plots, themes, characters (e.g., humans, gods, and beasts) of myths in the literature of ancient culture(s)</p>	<p>CNN.8.CLII.1 Can analyze plots, themes, characters (e.g., humans, gods, and beasts) of myths in the literature of ancient culture(s)</p>
<p>CNN.8.CLI.2 Can discuss the geography and political boundaries of the ancient world</p>	<p>CNN.8.CLII.2 Can compare and contrast the geography and political boundaries of the ancient world with those of the modern world</p>
<p>CNN.8.CLI.3 Can discuss the social and political systems of the ancient world</p>	<p>CNN.8.CLII.3 Can compare and contrast the social and political systems of the ancient world with those of the modern world</p>
<p>CNN.8.CLI.4 Can discuss literature and the arts of ancient culture(s)</p>	<p>CNN.8.CLII.4 Can compare and contrast literature and the arts of ancient culture(s) with those of the modern world</p>
<p>CNN.8.CLI.5 Can investigate topics pertaining to ancient culture(s) using available technology</p>	<p>CNN.8.CLII.5 Can research and make correlations between ancient and modern cultures using available technology</p>

Goal Area: Comparisons

Content Standard 9: Students will explain the similarities and differences between the classical language and the English language.

Classical Languages I	Classical Languages II
CMP.9.CLI.1 Can recognize cognates/derivatives	CMP.9.CLII.1 Can use cognates/derivatives correctly
CMP.9.CLI.2 Can recognize basic idiomatic expressions	CMP.9.CLII.2 Can use idiomatic expressions correctly
CMP.9.CLI.3 Can recognize differences in basic language structures	CMP.9.CLII.3 Can compare language structures
CMP.9.CLI.4 Can recognize authentic simple forms of address in a variety of familiar situations	CMP.9.CLII.4 Can compare forms of address in a variety of familiar situations
CMP.9.CLI.5 Can examine the writing systems (e.g., the origin and representation of sounds, the alphabet)	CMP.9.CLII.5 Can compare and contrast the writing systems

Goal Area: Comparisons

Content Standard 10: Students will explain the similarities and differences between the classical culture(s) and their own culture(s).

Classical Languages I	Classical Languages II
CMP.10.CLI.1 Can identify daily living patterns of ancient culture(s) and modern culture(s) (e.g., food, mealtimes, transportation, shopping, nonverbal communication, greetings)	CMP.10.CLII.1 Can compare daily living patterns of ancient culture(s) to modern culture(s)
CMP.10.CLI.2 Can examine holidays and celebrations unique to ancient culture(s)	CMP.10.CLII.2 Can compare and contrast holidays and celebrations unique to ancient culture(s) with those of the modern world

Goal Area: Communities

Content Standard 11: Students will use knowledge of the classical language in a multilingual world.

Classical Languages I	Classical Languages II
CMN.11.CLI.1 Can identify ways to use knowledge of classical language(s) in studying English or other languages	CMN.11.CLII.1 Can apply knowledge of classical language(s) in studying English or other languages
CMN.11.CLI.2 Can identify words and expressions used in the community (e.g., medicine, law, music, advertising)	CMN.11.CLII.2 Can interpret words and expressions used in the community (e.g., medicine, law, music, advertising)
CMN.11.CLI.3 Can recognize forms from the classical language(s) in the modern language	CMN.11.CLII.3 Can apply knowledge of classical language(s) in communicating with other language learners (e.g., use knowledge of cognates to understand words in a modern language.)

Goal Area: Communities

Content Standard 12: Students will use knowledge of classical culture(s) in a world of diverse cultures.

Classical Languages I	Classical Languages II
CMN.12.CLI.1 Can identify activities of ancient culture(s) that exist in the modern world (e.g., Olympic games, festivals, elections)	CMN.12.CLII.1 Can examine and discuss activities of ancient culture(s) that exist in the modern world
CMN.12.CLI.2 Can identify the influence of ancient culture(s) in personal and professional life	CMN.12.CLII.2 Can examine and discuss the influence of ancient culture(s) in personal and professional life