

# FAMILY AND COMMUNITY ENGAGEMENT

in our Arkansas schools

**Presented by**

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# Exciting News!

## **Family and Community Engagement Framework and Toolkit**



# Framework

A set of essential standards that are shared responsibilities among

- The State
- Districts
- Schools
- Families
- Students
- Community members

# Toolkit

A set of strategies/ideas aligned to the standards.

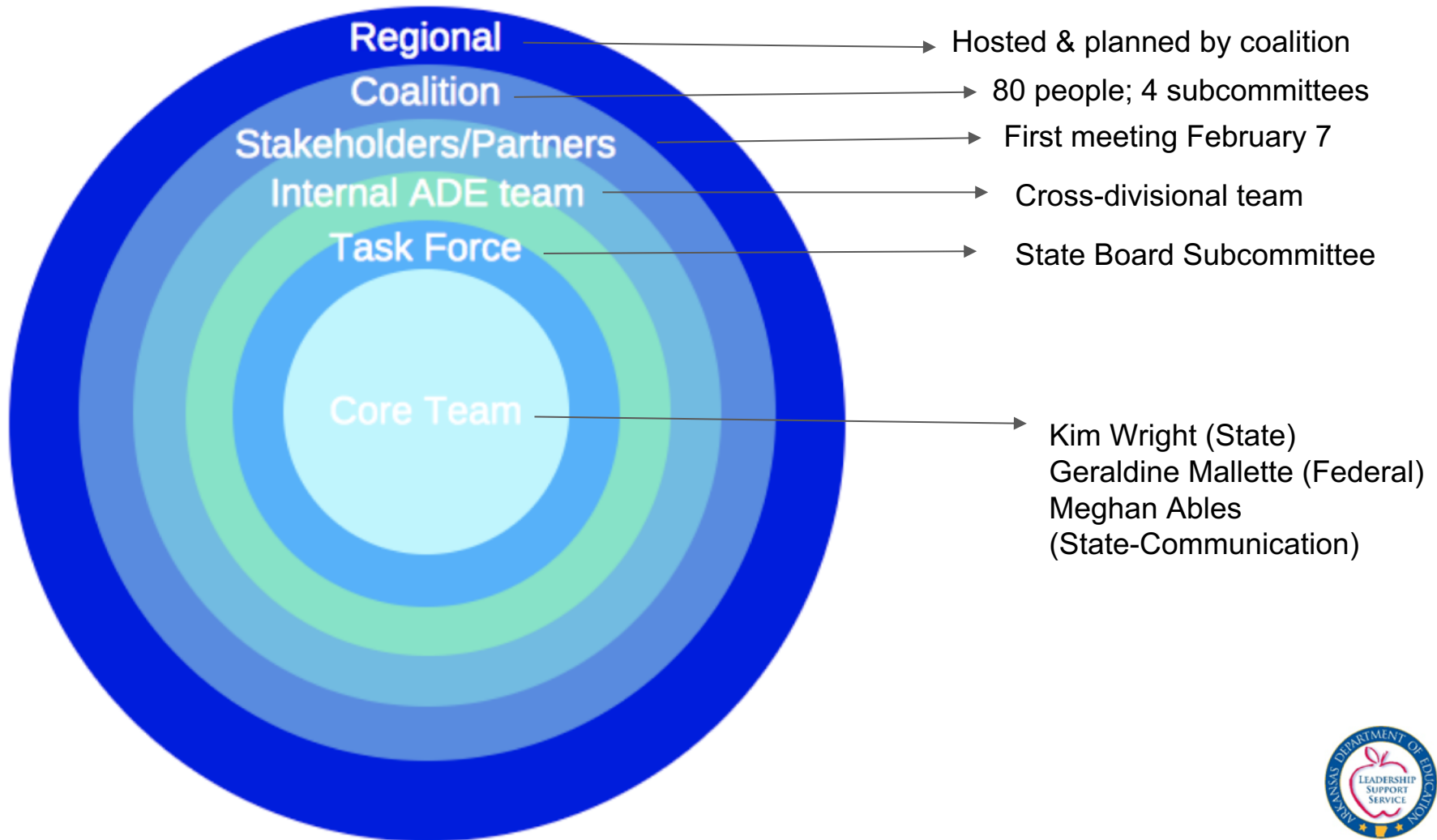
The strategies will offer guidance towards the effective implementation of the standards for ALL responsible parties.



# Our Journey so far...







# Regions



# Who does the Family and Community Engagement Coalition include?

Diverse stakeholders from across the state including:

students, parents, caregivers, educators, community members, advocacy organizations, business leaders, etc.



# How does ADE collaborate with the stakeholder coalition?

**Face-to-face and video conference meetings have been conducted with each of the four subcommittees and included:**

- **discourse**
- **input**
- **feedback**



# Next steps...

**Continue to meet with stakeholders through the coalition, external stakeholder network as well as other stakeholder engagement opportunities, until the framework and toolkit have been finalized.**



Where does the  
Homeless Liaison  
fit in regarding <sup>I</sup>  
family and community engagement?



# The McKinney-Vento Act

**includes a “job description” for the local liaison in the form of a list of duties. According to the Act [42 U.S.C. § 11432(g)(6)(A)], local liaisons must ensure that:**



children and youth experiencing homelessness are identified by school personnel through outreach and coordination activities with other entities and agencies;

**(Community Engagement and Collaboration)**

the parents or guardians of students experiencing homelessness are informed of the educational and related opportunities available to their children, and are provided with meaningful opportunities to participate in the education of their children;

**(Family Engagement)**





**children and youth  
experiencing homelessness  
are identified by school  
personnel through  
outreach and coordination  
activities with other  
entities and agencies;**

**Such as...**



- ★ Churches**
- ★ Daycares**
- ★ Afterschool Programs**
- ★ Shelters**
  
- ★ Civic groups**
  - **Kiwanis Club**
  - **Lions Club**
  - **Rotary Club**
  - **4-H**
  - **Boys and Girls Club**
  - **PTA**
  
- ★ School Resource Officers**
- ★ Local Police Officers**

**Talk with your table  
partners about ways they  
connect through outreach  
and coordination activities  
with other entities and  
agencies.**

**Let's Talk**



the parents or guardians of students experiencing homelessness are informed of the educational and related opportunities available to their children, and are provided with meaningful opportunities to participate in the education of their children;

Such as...



## How are you informing?

What works consistently?

### POTENTIAL OPPORTUNITIES

- ★ Little Free Pantry locations
- ★ Social Media Connection - Classroom Support (classwork, social, emotional, etc)
- ★ Public Library Schedule of Events

### POTENTIAL PARTNERS

- ★ Early Head Start/Head Start
- ★ Chamber of Commerce
- ★ AR Advocates for Children and Families
- ★ The Arkansas Hunger Relief Alliance
- ★ Salvation Army
- ★ DHS – Division of Child Care

Talk with your table partners...

1. ways to inform families of the educational and related opportunities available and how to inform on providing meaningful opportunities to participate in the education of their children.
2. potential opportunities and partners.



# Things to Consider...

**Who are your partners?**

**What needs of your students need to be met with future partnerships?**

**How are your partnerships impacting academics?**

**What partnerships will impact the whole child?**

**What does your community need from YOU?**



# Homework Challenge:

- ★ Choose 1-2 potential partners and/or ideas to focus on to improve the lives of homeless children and their families.
- ★ Make a commitment to implement with fidelity during the 18-19 school year.
- ★ What data will you use to show that implementation worked?

