

McKinney-Vento Homeless Conference 2016



SCHOOL HEALTH SERVICES

Creating and Sustaining a Healthy School Culture

School Health Information Matters

Office of School Health Services provides districts with resources to ensure educationally relevant health disparities are addressed so that all students in Kindergarten through 12th Grade can achieve!



No Child Left Behind Every Student Succeeds “falling through the crack”

Closing the Achievement Gap

Dr. Charles Basch says it best.....

*“I have learned one great truth. The answer to all our national problems – the answer to all of the problems of the world – come to a single word. That word is
EDUCATION.”*

Lyndon B. Johnson



Report ranks counties' overall health

Benton County rated healthiest in state; Phillips County at bottom of list

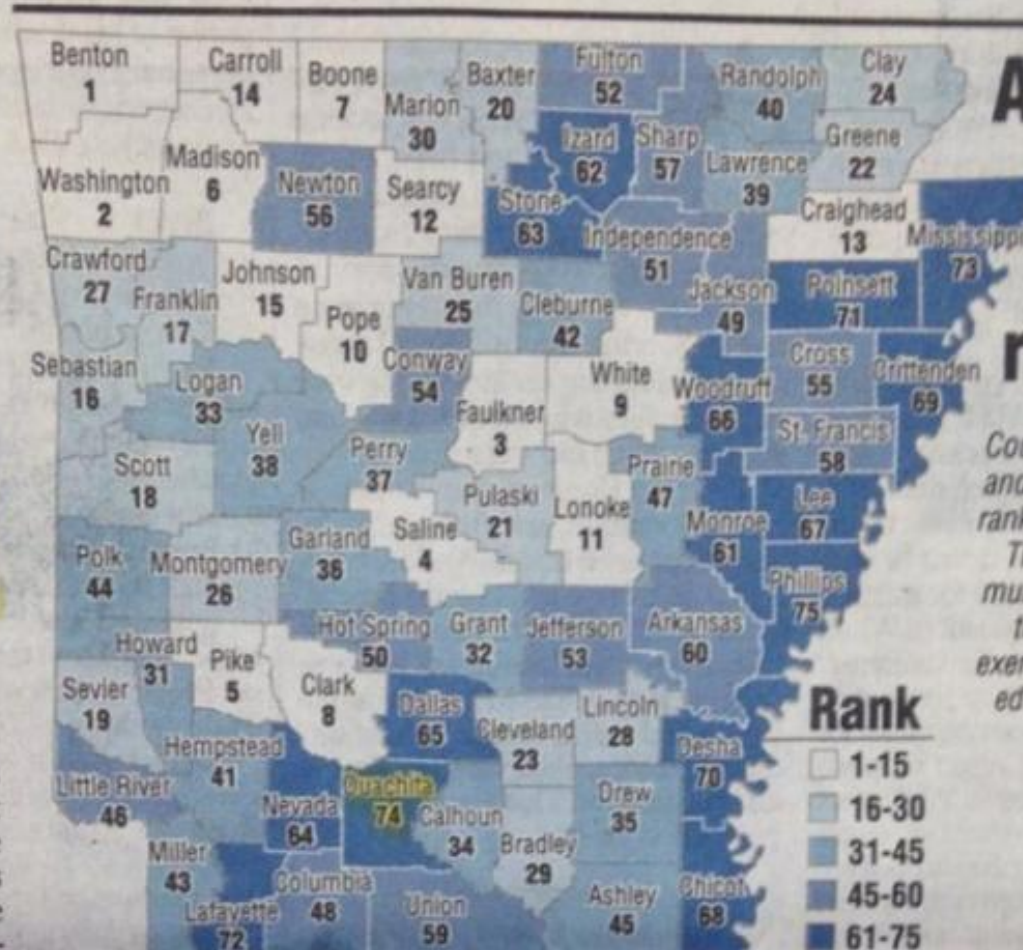
TERESA MOSS

ARKANSAS DEMOCRAT-GAZETTE

The 2014 County Health Rankings puts Benton, Washington, Faulkner, Saline and Pike counties at the top of the pack in overall health outcomes in Arkansas.

The report was released Wednesday by the Robert Wood Johnson Foundation and the University of Wisconsin Population Health Institute. Multiple health factors are analyzed in the report including alcohol and drug use, access to care, education and housing.

Benton County has ranked as the healthiest county in the state since the annual report started in 2010. Phillips County has ranked as the least healthiest county in four of the five reports. Other counties ranked in the lowest five state include Ouachi-

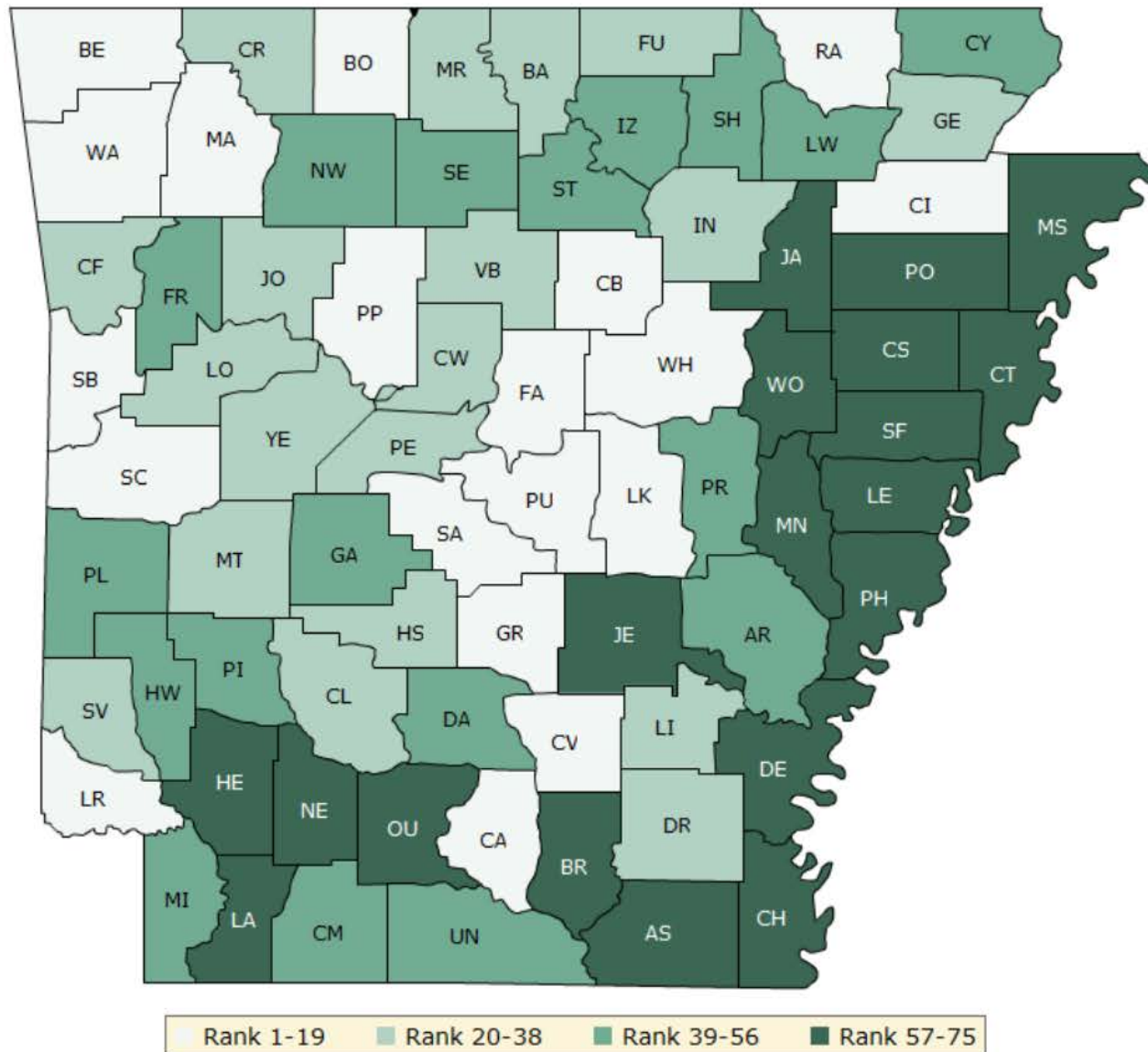


Arkansas county health rankings

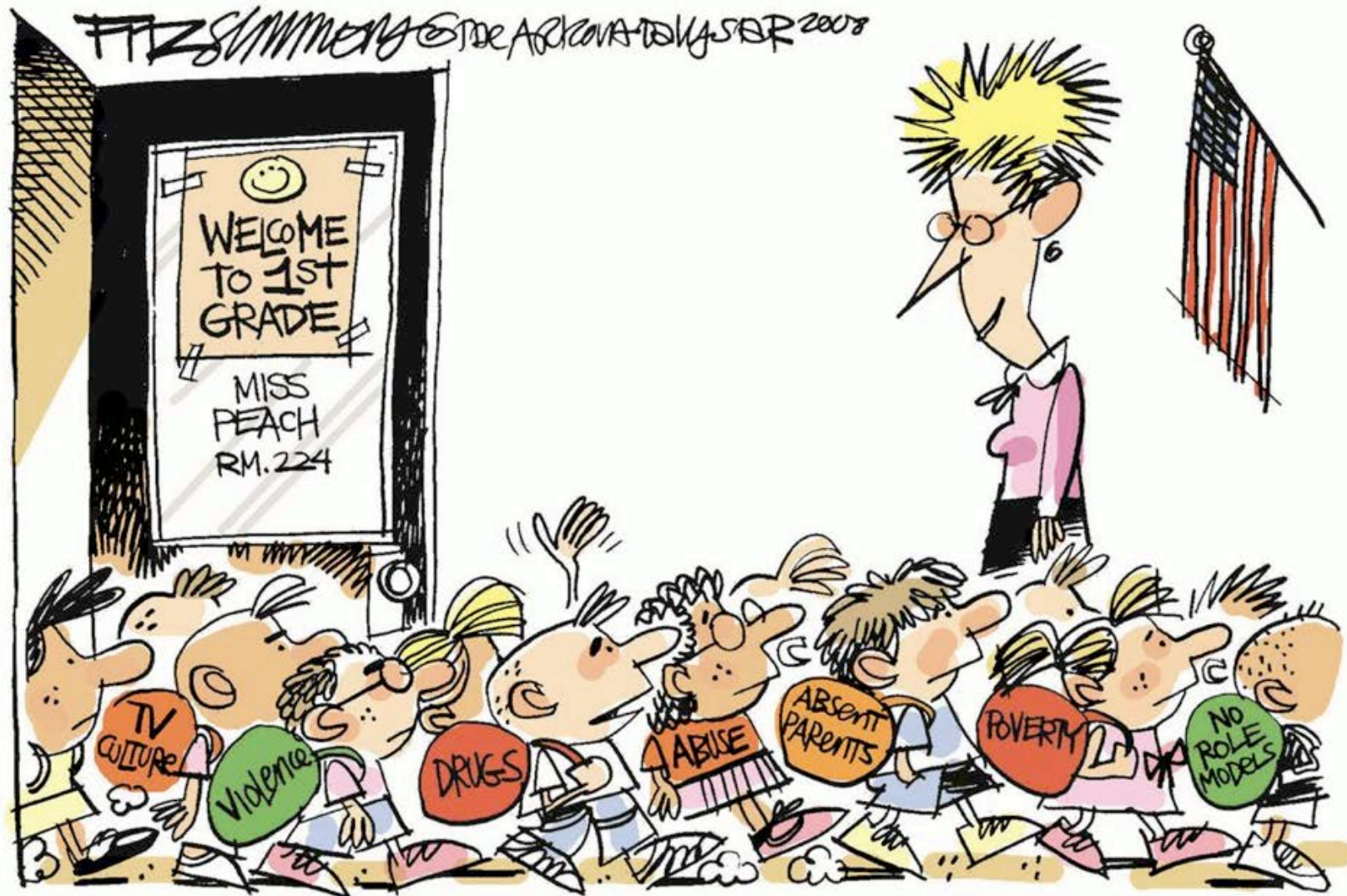
County Health Rankings and Roadmaps released rankings on Wednesday. The rankings measure multiple factors such as tobacco use, diet and exercise, access to care, education and housing conditions.



2015 County Health Rankings



FTZ SUMMER @ THE ARCHIVE TO KASPER 2008



HI! WE'RE EVERY SOCIAL PROBLEM IN AMERICA THAT YOU CAN NAME ROLLED INTO A
HERD OF TOO MANY HUMANS FOR ONE MERE MORTAL TO MANAGE---LET ALONE
TEACH. WHERE DO YOU WANT US TO SIT?

School Health Services

The FACTS

- Barriers that potentially negatively impact student academic success:
 - As of 2012, 1 in every 3 children in Arkansas are identified as overweight or obese.
 - 149 schools in Arkansas who completed the 2012-2013 Arkansas School Nurse Survey reported 21% of the students they serve suffer from some type of Chronic disease.
 - 26.8%% (2012) of Arkansas children live at or below the poverty level. (*U.S. Census Bureau*)
 - Nationally, only about 7% of youth who are in need of mental health services actually received the needed services.



School Health Services

Supplemental Programming

Purpose: To aid schools in removing certain health barriers which negatively impact student academic performances and meet the needs of the WHOLE CHILD.



School Health Services

Our Mission

How:

- Assist schools in implementing innovative health strategies in a K-12 setting
- Provide school staff with high quality professional development opportunities in Health and Wellness Education
- Provide guidance on use of student health data to guide programming and policy implementation
- Aid schools in building meaningful partnerships with families and local resources and services
- Aid schools in meeting State and Federal Wellness Mandates



10 Targeted Health Areas

- Health Education
- Community Involvement
- Family Engagement
- Employee Wellness
- Physical Environment
- Social & Emotional Climate
- Healthcare Services
- Nutrition Environment & Services
- Physical Education & Physical Activity
- Counseling & Psychological and Social Services



State Partners

- Arkansas Alliance for Physical and Health Education, Recreation and Dance (AAPHERD)
- ADH – Hometown Health Initiative (HHI)
 - CHNs and CHPs in each Cooperative in the State
 - Tobacco Prevention and Cessation Program (TPCP)
- Arkansas Hunger Relief Alliance
 - Alternative Nutrition programming (breakfast on the go)
- Arkansas Children Hospital Research Institute
 - Injury prevention
 - Go Noodle
 - Farm-to-school
 - Arkansas Coalition for Obesity Prevention
- University of Arkansas Extension Service
 - County Offices - Snap Ed
- American Heart Association
- Arkansas Center for Health Improvement (ACHI-State BMI Report)
- Arkansas Advocates for Children and Families
- School-based Health Alliance of Arkansas



School Health Services

Our State Partners are YOUR Partners

- Arkansas Department of Health (ADH)
- Arkansas Department of Human Services
 - Division of Behavioral Health Services (DBHS)
- Arkansas Coalition for Obesity Prevention (ArCOP)
- School-Based Health Alliance of Arkansas (SBHAA)
- Arkansas Advocates for Children and Youth
- American Heart Association
- Arkansas Center for Health Improvement
- Association for (APHERD)



School Health Services

Our State Partners are YOUR Partners

- Arkansas Children's Hospital
- Arkansas State University
- Arkansas Hunger Relieve Alliance
- Arkansas Municipal League
- Arkansas Education Television Network



School Health Services

Your Local Partners/Resources

- **Education Cooperative Resources**
 - Community Health Nurse Specialists (CHNs)
 - Community Health Promotion Specialists (CHPs)
 - Behavior Intervention Consultants (BICs)
- **Hometown Health Coalition**
 - County Health Coalitions
- **U of A County Extension Service**
- **Local Providers/County Health Unit**



HHI Contact List

Community Health Nurse Specialists				
	Name	Email	Address	Contact Numbers
NE & NW CHNS Supervisor	Marilyn Cone	Marilyn.cone@arkansas.gov	White Co. Health Dept.-Searcy 112 Brantly Rd. Searcy, AR 72143	O: 501-268-6102 Fax: 501-268-4445 Cell: 501-253-7298
	Kimberly Hooks	Kimberly.hooks@arkansas.gov	Cleveland Co. Health Unit P O Box 446 409 East Magnolia St. Rison, AR 71665	O: 870-325-6311 Fax: 870-325-6159 Cell: 870-370-3518
Northeast	Cindy Schaefering	Cynthia.schaefering@arkansas.gov	Northcentral Ed Service Ctr 1015 Haley Street P O Box 827 Melbourne, AR 72556	O: 870-368-7955 Fax: 870-368-4920 Cell: 501-837-8627
	Laura Cook	Laura.cook2@arkansas.gov	Crowley's Ridge Ed. Coop 1606 Pine Grove Lane Harrisburg, AR 72432	O: 870-578-5426 Fax: 870-578-5896 Cell: 870-219-4978
	Karen Davis	Karen.davis@arkansas.gov	Northeast AR Ed Coop 1050 West Free Street Walnut Ridge, AR 72476	O: 870-886-7717 Fax: 870-886-7719 Cell: 501-454-2871
	Becky Lamb	Becky.lamb@arkansas.gov	Wilbur D. Mills Ed Ser Coop P O Box 850 Beebe, AR 72012	O: 501-882-5467 Fax: 501-882-2155 Cell: 501-454-2869
Northwest	Miranda Curbow	Miranda.curbow@arkansas.gov	Western AR Educ Serv Coop 3010 East Hwy 22, Suite A Branch, AR 72928	O: 479-965-2191 Fax: 479-965-2723 Cell: 479-438-0724
	Cindy Jones	Cindy.jones@arkansas.gov	Arch Ford Ed Service Coop 101 Bulldog Drive Plumerville, AR 72730	O: 501-354-4652 Fax: 501-354-0167 Cell: 501-337-3827
	Nancy Marsh	Nancy.marsh@arkansas.gov	NW Ark Ed Service Coop #4 Double Springs Rd Farmington, AR 72730	O: 479-267-7450 Fax: 479-267-7456 Cell: 479-422-1518

HHI Contact List

	Diana Cheria Lindsey	Diana.lindsey@arkansas.gov	OUR Education Coop 5823 Resource Drive P O Box 610 Valley Springs, AR 72652	O: 870-429-9120 Fax: 870-743-6003 Cell: 870-688-9077
Central	Cynthia Wilborn	Cynthia.wilborn@arkansas.gov	Central Region - ADH 5800 West 10 th St. Suite 907 Little Rock, AR 72204	O: 501-280-4997 Fax: 501-280-4999 Cell: 501-240-0243
Southwest	Tommie Rogers	Tommie.rogers@arkansas.gov	Dawson Ed Service Coop 711 Clinton Street, Suite 101 Arkadelphia, AR 71923	O: 870-246-3077 Fax: 870-246-9619 Cell: 501-412-6726
	Cheryl Byrd	Cheryl.byrd@arkansas.gov	DeQueen Mena Educ. Coop 305 S. Hornburg Ave. Gillham, AR 71841	O: 870-386-2251 Fax: 870-386-7721 Cell: 870-584-6011
	Rhonda McDonald	Rhonda.mcdonald@arkansas.gov	South Central Service Coop 2235 California Ave. SW Camden, AR 71701	O: 870-836-2213 Fax: 870-836-1631 Cell: 870-866-0713
	Edith Greenwood	Edith.greenwood@arkansas.gov	SW AR Ed Service Coop 2502 South Main Street Hope, AR 71801	O: 870-777-3076, ext. 135 Fax: 870-777-5793 Cell: 870-403-1416
Southeast	Cassie Lewis	Cassie.lewis@arkansas.gov	Great Rivers Ed Service Coop SER Office – Forrest City 1501 Dawson Road Forrest City, AR 72235	O: 870-633-6812 Fax: 870-633-0158 Cell: 870-630-7172
	Liz Mercer	elizabeth.mercer@arkansas.gov	AR River Education Ser. Coop 912 W. 6 th Street Pine Bluff, AR 71601	O: 870-730-2966 Fax: 870-534-7162 Cell: 870-730-8440
	Lisa England	Lisa.england@arkansas.gov	Southeast AR Ed Ser. Coop SER Office - Monticello 447 West Gaines Monticello, AR 71655	O: 870-367-6202 Fax: 870-367-3013 Cell: 870-723-9278

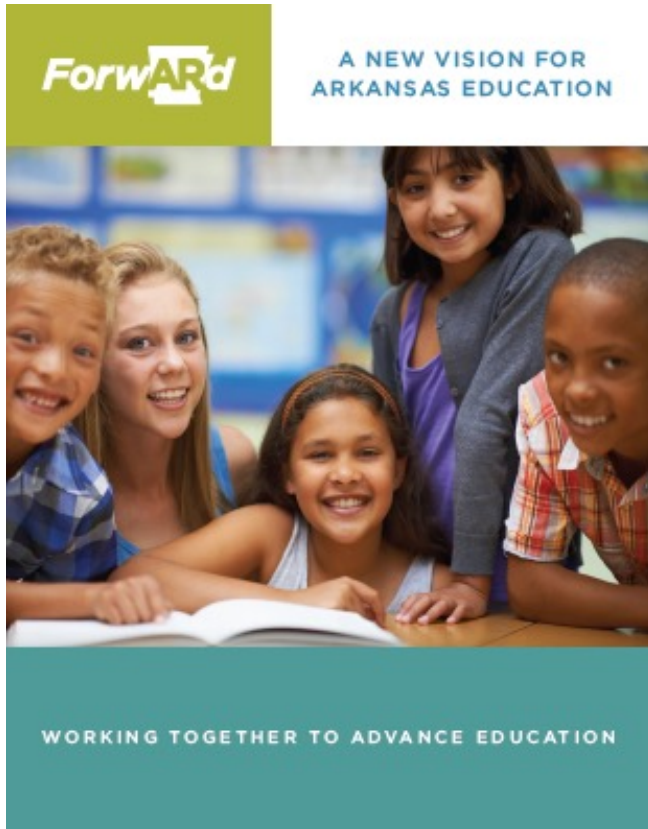
HHI Contact List

Community Health Promotion Specialists				
	Name	Email	Address	Contact Numbers
Northeast	Regina Alexander	regina.alexander@arkansas.gov	Northeast AR Ed Coop 211 E. Hickory Walnut Ridge, AR 72476	O: 870-886-7717 ext. 1561 Fax: 870-886-7719 Cell: 870-271-9557
Northwest	Sarah Brisco	Sarah.brisco@arkansas.gov	Ozark Unlimited Resource Coop 525 Old Bellefonte Road Harrison, AR 72601	O: 870-743-9100 Cell: 870-926-6954
	Ashley LeFevre	Ashley.lefevre@arkansas.gov	NW Ark. Educ. Coop #4 Double Springs Rd. Farmington, AR 72730	O: 479-267-7450 Fax: 479-267-7456 Cell: 479-518-1240
Central	Anna Haver	Anna.haver@arkansas.gov	Central Region – ADH 2800 Willow Street North Little Rock, AR 72114	O: 501-791-8551 Fax: 501-791-8615 Cell: 501-772-9366
Southwest	Melissa Ann Kuhn	Melissa.kuhn@arkansas.gov	2235 California SW Camden, AR 71701	O: 870-836-2213 Fax: 870-836-1631 Cell: 870-807-2706
Southeast	Rosemary Withers	Rosemary.withers@arkansas.gov	Arkansas River Ed Coop 912 W. Sixth Ave Pine Bluff, AR 71601	O: 870-730-2967 Fax: 870-534-7162 Cell: 870-590-2689

HHI Branch & HHI Regional Managers				
	Name	Email	Address	Contact Numbers
Branch Chief	Andi Ridgway	Andrea.ridgway@arkansas.gov	Center for Local Public Health 4815 W. Markham, Slot 21 Little Rock, AR 72205-1437	O: 501-280-4561 Fax: 501-661-2545 Cell: 501-425-3376
Section Chief	Sherry Johnson	Sherry.johnson@arkansas.gov	Center for Local Public Health 4815 W. Markham, Slot 21 Little Rock, AR 72205-1437	O: 501-661-2585 Fax: 501-661-2545 Cell: 501-218-5763

Significant Changes in K-12 Education





VISION:

Our vision
is that *every*
Arkansas student
will graduate
prepared
for success in
COLLEGE
and the
WORKPLACE.





Areas of Focus

How We Get There

The following pages include a detailed explanation of each of the areas of focus for which we have created specific recommendations. Each area of focus is divided into three categories: importance of the focus area, research on current Arkansas education, and aspirations and recommendations for the future of Arkansas education. Below is an overview for each section.

1 Pre-K

All students, starting with those in highest need, have access to high-quality early childhood learning opportunities so they arrive at kindergarten ready to learn.

- Starting with lowest-income areas, improve quality of programs to meet new, high standards.
- Then, increase access to pre-K in areas of shortage.

2 Teaching & Learning

Each student is supported in developing the full range of knowledge and skills she/he needs to be successful in college and career. All schools have a culture of mutual respect, high expectations for all, teamwork and continuous growth.

- Embed more high-quality teacher collaboration in schools.
- Establish workforce education pathways that provide college credit during high school and prepare students for both career and higher education options.
- Improve testing in a way that maintains academic rigor, uses classroom time thoughtfully, informs teaching, and measures student progress holistically.

3 Teacher Pipeline

All schools, especially those in high-need areas, have access to talented educators who have been rigorously prepared.

- Build homegrown teaching talent by expanding programs like Teacher Cadet.
- Expand pathways for nontraditional educators without sacrificing quality.
- Attract top talent to high-need schools and subjects by improving incentives.

4 Support Beyond the Classroom

All students and families, starting with those in highest need, have access to and support in accessing the nutritional and health resources needed to come to school ready to learn.

- Increase access to nutrition by implementing healthy breakfast as a part of the school day.
- Provide high-risk children and families improved support in navigating access to quality health care services.

5 Leadership

All education leaders put students at the center of their decisions, work tirelessly to build and support a team, deploy resources effectively, and hold themselves and their team accountable for enabling all children to be successful.

- Empower principals to set a shared vision, and manage staff and resources to reach it.
- Support implementation of a rigorous administrator evaluation system.
- Expand rigorous preparation programs and mentorship.
- Focus school board training on good governance; align board elections with general election.

6 Academic Distress

All schools in academic distress and pre-academic distress receive support and interventions that enable them to transform their school cultures, dramatically improve student achievement, and sustain their improvement over time.

- Create a transparent process that proactively identifies schools approaching distress.
- Empower one unit at the ADE and staff it with top talent to manage the process.
- Measure progress holistically (not just test scores) and share with the community.

7 Systems & Policies

All school districts have sufficient funding and use resources in a way that most effectively supports student success. Policies enable the implementation of recommendations needed for Arkansas to become a leading state in education.

- Streamline the regulatory burden (on teachers and administrators, educator prep programs, ADE) to enable a focus on instruction, encourage innovation, and support a mindset shift from compliance to excellence.
- Improve district capabilities to make decisions based on evidence of educational impact.
- Over time, increase funding to support educational excellence, tying incremental increases to evidence of effective resource use.



State Education Update

- Rules Governing Nutrition and Physical Activity in Schools
 - [Commissioner's Memo COM-16-088](#)
 - PE Minutes
 - Declared School Day
 - Afternoon snack, smart snack compliant
 - Accountability
- Glucagon and Insulin Administration in Schools
 - Act 833 of 2015 – [Commissioner's Memo COM-16-067](#) (DRAFT)
 - Final Rules will be effective June 27, 2016
 - Designated lay person to administer insulin
 - Training will be developed for school nurses



3 Basics of Health Information

- ✓ Student Health Information
- ✓ Healthcare Staff/Employees
- ✓ Financial Coding



Objectives

- ✓ **What** - Health Information is collected/used
- ✓ **Why** - Legal requirements; the intended use of the data
- ✓ **Who** - who is responsible for collecting the information;
who is responsible for entering the information into
APSCN
- ✓ **When** - Cycle Information



1. Student Health Information

- HEARING SCREENINGS

- ✓ A.C.A. § 6-18-701 ; SIS Page 89
- ✓ Person Responsible for screening– School Nurse
- ✓ Person Responsible for entering data – School Nurse
- ✓ Cycle 7 – June 15th

***Intent:** Early intervention to hearing issues students may be experiencing causing a direct negative impact on learning.



Hearing Screening

Hearing

ID: [01031](#) Building: Building 1 Grade: 01

Grade	Date	Location	Right Ear	Left Ear	Detail	Referral	Note	Delete
01 First Grade	7/27/2015	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>



1. Student Health Information

- Immunizations

- ✓ ADE Rules Governing Kindergarten through 12th Grade Immunization Requirements for Arkansas Public Schools; SIS Page 90
- ✓ Person Responsible for screening– School Nurse
- ✓ Person Responsible for entering data – School Nurse
- ✓ Cycle 3 – Nov. 15th

***Intent:** Monitor all minors in the state meeting “immi” requirements, and lessen spread of infectious disease.



WARNING! Notify the school nurse when student records are being transferred to another district, as he/she may have additional health records that need to be transferred.

Immunizations

Immunizations			
ID: <u>01031</u>	Building: Building 1	Grade: 01	
	Birthdate: 4/1/2008	Age: 7:3	
<input type="button" value="Save"/> <input type="button" value="Search"/> <input type="button" value="List"/>			
<hr/>			
Status Calculated:	Student Status:	NR - No Record	Override: <input type="checkbox"/>
Student Exemption:	District Entry Date: 8/15/2011		
Comments:	<div style="border: 1px solid #ccc; height: 60px;"></div>		

List of Vaccinations

Vaccination	Exemption	Series Total	Shots Total	Dates								Series Status	Referrals	Delete		
DTaP - Diphtheria-Tetanus-Pertussis	<div><div></div><div></div></div>	5	5	6/3/2009	<div><div></div><div></div></div>	7/30/2009	<div><div></div><div></div></div>	10/2/2009	<div><div></div><div></div></div>	4/2/2010	<div><div></div><div></div></div>	4/6/2013	<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	
TDaP - Tetanus/Diph/Acell Pertussis	<div><div></div><div></div></div>	0	0		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	
IPV/OPV - Polio	<div><div></div><div></div></div>	4	4	6/6/2009	<div><div></div><div></div></div>	7/30/2009	<div><div></div><div></div></div>	10/2/2009	<div><div></div><div></div></div>	4/6/2010	<div><div></div><div></div></div>		<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	
HepA - Hepatitis A	<div><div></div><div></div></div>	0	0		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	
HepB - Hepatitis B	<div><div></div><div></div></div>	3	3	4/1/2009	<div><div></div><div></div></div>	6/3/2009	<div><div></div><div></div></div>	9/2/2009	<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	
MMR - Measles-Mumps-Rubella	<div><div></div><div></div></div>	2	2	4/4/2010	<div><div></div><div></div></div>	4/6/2013	<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	
VARICELLA - Varicella	<div><div></div><div></div></div>	1	1	4/2/2010	<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	
MCV4 - Meningococcal Conjugate	<div><div></div><div></div></div>	0	0		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	
EPSOT - EPSOT	<div><div></div><div></div></div>	N/A	0		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	
<div><div></div><div></div></div>	<div><div></div><div></div></div>	0	0		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>		<div><div></div><div></div></div>	N/A	<div><div></div><div></div></div>	<div><div></div><div></div></div>
<div><div>Save</div><div>Search</div><div>List</div></div>																



1. Student Health Information

- Vision Screening

- ✓ Act 1438 of 2005; [A.C.A. § 6-18-1501](#); SIS Page 92
- ✓ Person Responsible for screening– School Nurse
- ✓ Person Responsible for entering data – School Nurse
- ✓ Cycle 3 & 6 – Nov 15 & April 15

*NOTE: Cycle 3 is preliminary, however, Cycle 6 must reflect all screenings.

***Intent:** Early intervention to vision issues students may be experiencing causing a direct negative impact on learning.



Vision Screening

Vision Exam

ID: [01031](#)

Name: Banks, Lisa Marie

Building: Building 1

Grade: 01

Grade	Date	Exam Time	Location	External Exam	Right w/ Glasses	Left w/ Glasses	Vision 20'	Plus 20 Test 20'	LAT MB (Far)	VERT MB (Far)	Fusion (Far)	LAT MB (Near)	Fusion (Near)	Color	Referrals	Notes	Delete
01	<input type="button" value="↓"/> First Grade	07/27/2015 <input type="button" value="📅"/>	02:46 PM <input type="button" value="🕒"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="button" value="🗑"/>



1. Student Health Information

- Scoliosis Screening

- ✓ Act 95 of 1989 ; SIS Page 91
- ✓ Person Responsible for screening– School Nurse
- ✓ Person Responsible for entering data – School Nurse
- ✓ Cycle 7 – June 15th

***Intent:** Early detection of spinal growth issues students may be experiencing causing other debilitating physical issues if not treated.



Scoliosis Screening

Scoliosis

ID: 91031 Building: Building 1 Grade: 01

Save Search List

Grade	Date	Location	Status	Referral	Notes	Delete
01 First Grade	7/27/2015	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Save Search List



1. Student Health Information

- Automated External Defibrillator (AED)
 - ✓ ADE Rules Governing School-based Automated External Defibrillator Devices (AED) ; SIS Page 104
 - ✓ Person Responsible – District Designee
 - ✓ Person Responsible – District Designee
 - ✓ Cycle 5 – Feb 15th

***Intent:** To ensure life saving devices and trained personnel are available in each school building in the event emergency medical services are needed.



Automated External Defibrillator (AED)

STATEWIDE INFORMATION SYSTEM 2015/2016

DATABASE SCHEMA

SC
school

ID	Element	Name	Type	Size	Values	Cycle
	Defibrillator – Act 496 of 2009 requires each school campus to have an automated external defibrillator and appropriate school personnel be adequately trained on or before May 31, 2011 and after this date these personnel be adequately t on an ongoing basis.					
SC0890	Defibrillator – The number of times the defibrillator was used during the regular school day.	during_day	Num	2	##	5
SC0895	Defibrillator – The number of times the defibrillator was used outside of regular school day.	outside_day	Num	2	##	5
SC0900	Defibrillator – The number of times the defibrillator was used for students.	stud_defib	Num	2	##	5
SC0910	Defibrillator – The number of times the defibrillator was used for faculty.	staff_difib	Num	2	##	5
SC0915	Contact Person Position Title – The position and/or title of the person responsible for overseeing the use of the defibrillator	contac_title	Alpha	15		5
SC0920	First Name	contac_fname	Alpha	20		5
SC0925	Middle Name –	contac_mname	Alpha	15		5
SC0930	Last Name –	contac_lname	Alpha	25		5
SC0935	Contact Suffix – The formal name extension period if applicable. (Jr., III)	contac_suffix	Alpha	3		5
SC0940	Trained Faculty – The number faculty members trained to use the defibrillator.	num_train	Num	2	##	5
SC0945	Defibrillator Fund – Was the defibrillator purchased with Tobacco Excise Tax fund?	defib_fund	Alpha	1	Y/N	5



Look for the Items

“It is not the strongest of the species that survive, nor the most intelligent, but the one most responsive to change.”

Charles Darwin



1. Student Health Information



NEW!

- School-based Health Center Identifier (SBHC)

- ✓ Indicates a student has been formally enrolled to receive health services through the center.
- ✓ SIS Page 129
- ✓ Person Responsible for collecting enrollment – District SBHC Coordinator
- ✓ Person Responsible entering data – APSCN Data Entry Person
- ✓ Cycle 2 through 7; continuous running total throughout the year; Enrollment status for a student remains for the rest of the school year.
- ✓ Cycle 7 Deadline- June 15th

***Intent:** To monitor the impact of an SBHC on student success and the effectiveness of state monies used for the program. State Indicators: EPSDT and Attendance Rate.

SBHC Identifier

SIS/Misc Items	
ID: 10118 Building: Your Town Elementary Grade: 04	
<input type="button" value="Save"/> <input type="button" value="Search"/> <input type="button" value="List"/>	
Transported: Not Assigned	Travel Code: <input type="button" value="B"/> <input type="button" value="Bus"/>
Consolidated School's LEA: <input type="button" value="↓"/>	Preschool: <input type="button" value="NA"/> <input type="button" value="NOT APPLICABLE"/>
21st CCLC Program: <input type="checkbox"/>	Gifted/Talented: No
Smartcore Waiver: <input type="checkbox"/>	ADH Part-Time Percentage: <input type="text"/>
Supplemental Services: <input type="checkbox"/>	Supplemental Provider: <input type="button" value="↓"/>
Facility Name: <input type="text"/>	Title I: <input type="checkbox"/>
Displaced District: <input type="text"/>	State of Displaced District: <input type="button" value="↓"/>
ACT 514 Military Dependent: <input type="checkbox"/>	ACT 514 Military Branch: <input type="button" value="↓"/>
Twin: <input type="checkbox"/>	Unaccompanied Youth: <input type="checkbox"/>
SBHC: <input type="checkbox"/>	
Birth Certificate Number: <input type="text"/>	Birth Verified: <input type="button" value="↓"/>
Distance/Miles from School: <input type="text"/>	Form 506: <input type="checkbox"/>
Medicaid Number: <input type="text"/>	Medicaid Permission: <input type="checkbox"/>
Medicaid Eligibility: <input type="checkbox"/>	Migrant Record: <input type="text"/>
Oyster ID: <input type="text"/>	
7/18/2014 9:57:12 AM carmen.jordan	
<input type="button" value="Save"/> <input type="button" value="Search"/> <input type="button" value="List"/>	



1. Student Health Information

- Student Nursing Acuity Level



- ✓ Act 935 of 2015

- ✓ Summarized information entered – total number of students per acuity level per LEA/Campus.
- ✓ Person responsible for collecting # of Students per acuity level – School Nurse
- ✓ Person responsible for entering data - School Nurse or APSCN Cycle Coordinator (State Reporting)
- ✓ Cycle 7 – June 15th

***Intent:** Monitor the student healthcare needs/professionals on an individual campus.



2. Healthcare Staff/Employees

NEW!

✓ School Nurse Employment Information

- FTE Status
- Actual number of Nurses serving the district
- Nursing license of each nurse practicing in the district
- Nursing Degree of each nurse practicing in the district

✓ Student Nursing Acuity Level Information

- 5 national standards for nurse acuity level
 - Level 1 – No healthcare concerns identified
 - Level 2 – Healthcare concerns require an IHP (occasional visit)
 - Level 3 – Medically Complex – unstable physical and/or social-emotional condition that requires daily treatments and close monitoring by RN.
 - Level 4 – Medically Fragile – daily possibility of life-threatening emergency
 - Level 5 – Nursing Dependent – Requires 24 hour/day skilled nursing care for survival.



2. Staff/ Healthcare Employees



NEW!

- School Nurse

✓ Act 935 of 2015 – Requires schools to report employment information for All Nurses:

1. District Employed Nurses
 - Full – time / Part – time status for each individual nurse
2. Contracted (Nonemployee) Nurses
 - Full – time / Part – time status for each individual nurse
3. Nursing license = Job Code (for Employee and Nonemployee)
4. Highest Degree

WARNING! This information should be reported per individual nurse, not per individual campus. Time served providing nursing services to students.

2. Staff/ Healthcare Employees



NEW!

✓ School Nurse Job Codes - (All Nurses – Employee or Nonemployee)

- 454...LPN – Licensed Practical Nurse
- 463...LPTN – Licensed Psychiatric Technical Nurse
- 455...RN – Registered Nurse
- 457...RNP – Registered Nurse Practitioner
- 460...CNP – Certified Nurse Practitioner
- 465...CNM – Certified Nurse Mid-wife
- 461...CRNA – Certified Registered Nurse Anesthetist
- 462...CNS – Clinical Nurse Specialist
- 458...APN – Advanced Practice Nurse
- 459 – APRN – Advanced Practice Registered Nurse

WARNING! These job codes must be used for ALL Nursing staff employed and/or contracted by the district, and must reflect the nursing license of which he/she is practicing.

[Refer to Commissioner's Memo FIN-15-120](#)

School Nurse Job Code=Nursing License

Assignments -

File Edit Help

Assignments

Assignment	Percent	Period	Location	Primary
455 - NURSE - RN - REG NURSE	0.5000	1	023 - OARK ELEMENTARY	<input type="checkbox"/>
455 - NURSE - RN - REG NURSE	0.5000	1	024 - OARK HIGH SCHOOL	<input type="checkbox"/>

2 match(es) found

Assignment Information

Grade Level

Continuous

Pre Kindergarten



2. Staff/ Healthcare Employees

NEW!

- ✓ School Nurse – Highest Degree
 - AAS – Associate of Applied Science
 - ASN – Associate of Science in Nursing
 - DPL – Diploma of Nursing
 - BSN – Bachelor of Science in Nursing
 - MSN – Master of Science in Nursing
 - DNP – Doctor of Nursing Practice

WARNING! A degree must identified for ALL Nursing staff employed and/or contracted by the district



3. Financial Coding

- Personnel Financial Codes to Use
 - ✓ School Nurse –
 - Function – 2134 – THIS IS REQUIRED! This code indicates “Nurse Expense”
 - Object – 61120 – THIS IS REQUIRED! THIS CODE indicates “Nurse Salary”
 - ✓ School-based Mental Health – we have not truly refined this yet, what do you use?



3. Financial Coding

Medicaid **Source of Funds** Codes www.arimits.org

- ✓ RESTRICTED Medicaid Codes
 - ✓ Special Education ONLY (speech, occupational, physical therapy)
 - 6750 - MEDICAID
- ✓ NON RESTRICTED to Special Education Medicaid Codes
 - ✓ Funds can be used to support health related efforts for the general student population
 - 6751 – School-based Mental Health Medicaid (Employed by district)
 - 6752 – Medicaid General Health Services – Medicaid Administrative Claiming (ARMAC)
 - 6752 – Medicaid General Health Services – Personal Care
 - 6752 – Medicaid General Health Services – Vision & Hearing
 - 6752 – Audiology

WARNING! Don't pay salaries for district employed School Nurse and/or counselor from 6751. Random Moments assess time spent addressing health in the school.



3. Financial Coding

Medicaid Codes: 6751 & 6752

EXAMPLES of Expenses can support:

✓ <u>District Healthcare Staff</u>	✓ <u>Health Outreach/Environ</u>	✓ <u>Individual Students</u>
PD for Nurse / MH	Salad Bar for Cafeteria	Student Eye Glasses
Health Related District PD	Staff Fitness Center	*Student Co-pay for Doc
HSW Salary	Classroom Resources – Health/PE	
CSH Coordinator Salary		

Ask yourself:

1. What is it for?
2. Can I relate this to health?

WARNING! Schools that bill any area of Medicaid must have an RN serving the district.



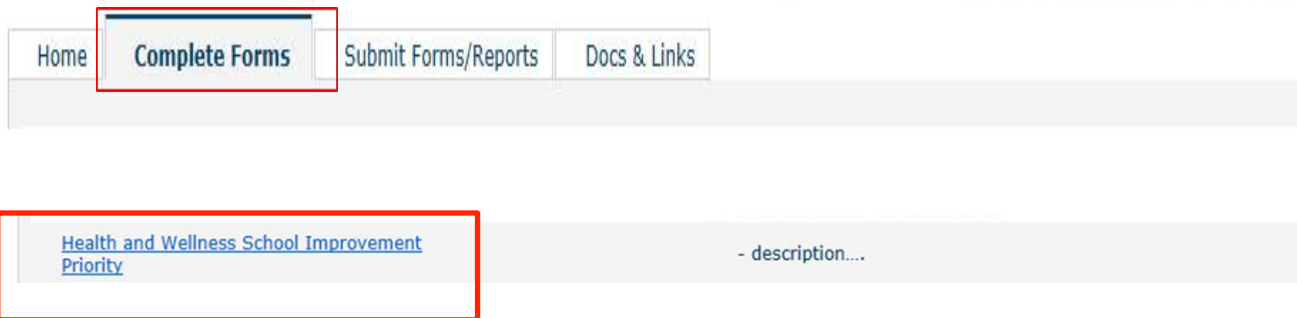


– School Improvement
Health and Wellness Priority



District and School Level Forms

1. located at the specific log in
2. located under the Complete Forms Tab
3. templates that are options to meet requirements



Health and Wellness District Improvement Priority

Page 1 of 1

Section I: District Information

School Year:	<input type="text"/>
District LEA Number:	<input type="text"/>
School District:	<input type="text"/>
LEA Number:	<input type="text"/>
LEA Name:	<input type="text"/>
District Wellness Committee Chair Name:	<input type="text"/>
Committee Chair Position:	<input type="text"/>
Committee Chair Email:	<input type="text"/>
Committee Chair Phone:	<input type="text"/>
District Wellness Committee Co-Chair Name:	<input type="text"/>
Committee Co-Chair Position:	<input type="text"/>
Committee Co-Chair Email:	<input type="text"/>
Committee Co-Chair Phone:	<input type="text"/>

Repeat**District Wellness Committee Members:****Hint****Hint**

.....
[Arkansas Rules Governing Nutrition, Physical Activity, and Body Mass Index
Protocols in Public Schools \(Act 1220 of 2003\), Section 6.01](#)

[Health Hunger Free Kids Act \(HHFKA\) of 2010, Section 204](#)

First Name	Last Name	Position or Role	School or Organization
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Save

Save and Preview

Close



Section II: Needs Assessment

School Health Index Assessment

Hint

- ☐ Check box if completing the SHI Assessment online
- ☐ Check box if the school completed the pdf version of the SHI Assessment, upload the Completed Overall Score Card and the School Health Improvement Plan to the Health & Wellness Folder.

If completing the SHI Assessment online you must provide a Reference Number.

Reference Number:

Body Mass Index (BMI)

Hint

- ☐ The school can verify the analysis of the School Level Body Mass Index screening data conclusions.

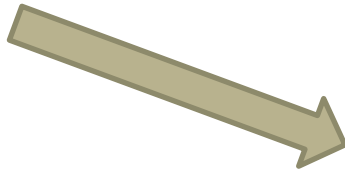
Description/Conclusion

Other health and wellness related data (Optional)

Description/Conclusion



If you complete the SHI online,
provide your reference
number in the Health and
Wellness Form within Indistar.



CDC Home



Centers for Disease Control and Prevention

CDC 24/7: Saving Lives. Protecting People.™

School Health Index (SHI)

◀ [School Health Index \(SHI\)](#)

Get Started

This online SHI will guide you through completing the entire SHI, allow you to enter your scores for all SHI and considered, and guide you through establishing a curriculum improvement plan.

Once you are ready to begin using the online SHI, you will need to register your team or committee. If your team is already registered, [to join an existing team](#).

If you have questions about using the SHI, you can view the [Frequently Asked Questions](#) or [Online Help](#).

Access Your Team SHI Assessment

Reference Number:

Go

[Forgot your reference number?](#)

Conditions of Use and Logon

This is a U.S. Federal Government system and shall be used only by authorized persons for authorized purposes. Users do not use this system for any unauthorized purpose. Users of this system hereby consent to such monitoring and/or criminal prosecution. This system contains non-public information that must be protected from unauthorized access.

By logging into this application, I understand and agree to use the application in the manner in which it is intended. I agree to the terms and conditions of use. Failure to comply with these rules will result in loss of access.



Section II: Needs Assessment

School Health Index Assessment

Hint

- ☐ Check box if completing the SHI Assessment online
- ☐ Check box if the school completed the pdf version of the SHI Assessment Card and the School Health Improvement Plan to the Health & Wellness Folder.

If completing the SHI Assessment online you must provide a Reference Number.

Reference Number:

Hint

[Online version of the SHI Assessment](#)
[Elementary PDF version of the SHI Assessment](#)
[Middle/High PDF version of the SHI Assessment](#)

Body Mass Index (BMI)

Hint

- ☐ The school can verify the analysis of the School Level Body Mass Index screening data conclusions.

Description/Conclusion

Hint

[Arkansas Center for Health Improvement \(ACHI\) Public School BMI Reports](#)

Other health and wellness related data (Optional)

Description/Conclusion



Optional health and wellness data ideas...

- **Arkansas Prevention Needs Assessment (APNA)**
- **Vision and hearing**
- **School-based Health Center data**
- **School-based Mental Health Services data**
- **Anything health related that has an affect on a student's ability to learn!**



Section III: Health and Wellness Goals

(Provide a detailed description of each required activity)

Goal 1: How will the LEA provide coordination and support to create a healthy nutrition environment for students? (HINT: see 3 required activities)

Activity

Description

Goal 2: How will the LEA provide coordination and support to create an environment that promotes physical activity and provides quality physical education for students? (HINT: see 3 required activities)

Activity

Description

Hint

Requirement 1: Coordinate with child nutrition personnel to ensure menus are reviewed quarterly by the district wellness committee and healthy food choices are being marketed.

Requirement 2: Ensure that all students served by the LEA receive grade-appropriate nutrition education.

Requirement 3: Ensure the district's wellness policy is in compliance with federal and state mandates.

Hint

Requirement 1: Ensure that minimum levels of physical education and physical activity are being provided. If more than the minimum is being provided, please provide a description.

Requirement 2: Ensure that physical activity is implemented across the curriculum for all grade levels.

Requirement 3: Ensure that the district policy is in compliance with federal and state mandates.



Goal 3: How will the LEA promote a healthy school environment that promotes learning throughout the school culture? {HINT: see 1 required activity.}

Hint

Activity	Person Responsible	Timeline

Hint

Requirement 1: Provide professional development for staff that includes nutrition and physical activity

Description

Goal 4: (Optional) How does the school address other health disparities trending among students identified from the Needs Assessment?

Activity	Person Responsible	Timeline

Description



2017 Biennial School Health Conference

July 11th-13th, 2017

Benton Events Center



School Health Services

ADE Program Overview

- Coordinated School Health
 - (comprehensive trainings/Networking)
- School-Based Mental Health
 - Behavioral/Mental Health Services
- Joint Use Agreements
 - Physical Activity / Physical Education



School Health Services

ADE Program Overview

- Exemplary Sexual Health Education / Save School Environment
 - STD/Teen Pregnancy Prevention Strategies
- School-Based Health Centers
 - Healthcare/Mental Health Services
- Arkansas Medicaid in the Schools
 - Assist with Medicaid reimbursements for mandated school screening



School Health Services

Local Spotlight

- Lavaca / Magazine SBHC



Dr. Bryan is conducting an annual checkup and dental cleaning for 4 year old Josie Oliver. Dr. Bryan Bishop, DDS provides dental services on campus for students every Friday at the center at Magazine. *Courtesy of Magazine School District School Based Health Center.*



Magazine Wellness

M-F 8:00 to 3:30, Th: 8 to 5



Wellness Center in conjunction with the County Extension office sponsors a cooking class and nutrition lessons for our After School Program

School-based Health Centers

- ✓ School-based Health Center Grant Program is a State funded program created using State Tobacco Excise Tax. The grant program is administered through the Arkansas Department of Education and is intended to aid districts in forming a medical health partnership with local medical providers to provide basic comprehensive medical and mental health services on school campus. The purpose of this program is to promote health, wellness, and academic achievement in Arkansas public schools.
- ✓ **APSCN Identifier** – indicates the necessary paperwork to enroll the student to receive medical services provided through the school-based health center has been completed.



Current SBHC Districts

- ✓ Lincoln School District
Districtwide
- ✓ Springdale Schools
Jones Elementary
George Elementary
- ✓ Fayetteville Schools
Owl Creek Elementary
- ✓ Lavaca School District
Districtwide
- ✓ Paris School District
Paris High School
- ✓ Gurdon School District
Gurdon xxxx
- ✓ Magazine School District
District Wide
- ✓ Ouachita River Schools
Acorn Elementary
- ✓ Smackover-Norphlet
Schools
Smackover Elementary
- ✓ Southside Schools -
Batesville
Southside Elementary
- ✓ Cedar Ridge Schools
Cord-Charlotte Elementary
- ✓ Jasper School District
Jasper K-12 Campus
- ✓ Waldron School District
Waldron Elementary
- ✓ Eldorado School District
Washington Middle School
- ✓ Cross County Schools
Districtwide
- ✓ Yellville-Summit Schools
District wide
- ✓ Little Rock School District
Franklin Elementary
- ✓ Siloam Springs School
District
Siloam Springs
Elementary
- ✓ Lamar School District
Districtwide
- ✓ Bryant School District
Bryant Elementary
School
- ✓ Charleston Schools
Districtwide
- ✓ Bradford School District
Districtwide
- ✓ Prairie Grove Schools
Prairie Grove Elementary
- ✓ Cedarville Schools
Districtwide



School Health Services

Local Spotlight



Springdale School District: Walk a Mile in My Shoes
Arkansas Joint Use Agreement: Get in the Game

School Health Services

Where do we start?

- Know the needs of your students and families
 - Do the research – look at data
 - Know the needs of your students
 - Needs that are impacting their performance in the classroom
 - Positively impact incorporate parental involvement and community involvement



School Health Services

Student Health Data Resources

- School Health Index (SHI)
- Youth Risk Behavior Survey (YRBS)
- School Health Profiles (SHPs)
- Statewide BMI Report
- Arkansas Prevention Needs Assessment (APNA)



SHS Staff / Questions

- Medicaid in the Schools – Tracy Starks tracy.starks@searkcoop.com
- School-Based Mental Health – Elizabeth Kindall elizabeth.kindall@arkansas.gov
- Safe Schools/Health Ed – Kathleen Courtney Kathleen.Courtney@arkansas.gov
- YRBS Surveillance Coordinator – Brittany Rogers brittany.rogers@arkansas.gov
- Coordinated School Health – Audra Walters audra.walters@arkansas.gov
- School-Based Health Centers – Tamara Baker tamara.baker@arkansas.gov
- State School Nurse Consultant – Paula Smith paula.smith@arkansas.gov
- School Health Services Director– Jerri Clark jerri.clark@arkansas.gov

Office of School Health Services
Arkansas Department of Education
Four Capitol Mall, Mail Slot #14
Little Rock, AR 72201
501-683-3604

