

Table 1. PARCC Performance Level Descriptions

<p><b>Level 1</b></p>	<p>The student performance demonstrated at this level <b>did not yet meet</b> academic <b>expectations</b> for the knowledge, skills, and practices embodied by the standards assessed at their grade level or course.</p>
<p><b>Level 2</b></p>	<p>The student performance demonstrated at this level <b>partially met</b> academic <b>expectations</b> for the knowledge, skills, and practices embodied by the standards assessed at their grade level or course.</p>
<p><b>Level 3</b></p>	<p>The student performance demonstrated at this level <b>approached</b> academic <b>expectations</b> for the knowledge, skills, and practices embodied by the standards assessed at their grade level or course.</p>
<p><b>Level 4</b></p>	<p>The student performance demonstrated at this level <b>met</b> academic <b>expectations</b> for the knowledge, skills, and practices embodied by the standards assessed at their grade level or course.</p>
<p><b>Level 5</b></p>	<p>The student performance demonstrated at this level <b>exceeded</b> academic <b>expectations</b> for the knowledge, skills, and practices embodied by the standards assessed at their grade level or course.</p>