

# **ESEA Flexibility Needs Improvement Priority Schools**



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Arkansas Department of Education  
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# Turnaround Principles

## Provide Strong Leadership

Principal Effectiveness  
and Evaluation

Provide Operational  
Flexibility to Implement  
Comprehensive  
Approach to Improve  
Student Achievement

## Ensure Effective Teachers

Teacher Effectiveness  
Support System and  
Professional  
Development Aligned  
with School's  
Instructional Program

## Redesign School Day, Week or Year to Provide Additional Time for Student Learning and Teacher Collaboration

Professional Learning  
Communities

Differentiated  
Instruction

# Turnaround Principles

Strengthen  
School's  
Instructional  
Program

Alignment  
to  
Common  
Core  
State  
Standards

Use Data to  
Inform  
Instruction

Data  
Dialogues

Establish School  
Environment  
that Improves  
Safety

Classroom  
Management

Student  
Behavior  
Management

Engage Families  
and  
Communities

Community  
Stakeholder  
Input

# Priority Schools

## Immediate Steps First Semester 2012-13

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- ADE assigns School Improvement Specialist (SIS) to district/school to provide technical assistance in development of the Priority Improvement Plan and monitor implementation
- District ensures a diagnostic analysis and needs assessment of the school system
  - Review of prior Scholastic Audit findings or contract for Scholastic Audit

# Priority Schools

## Immediate Steps First Semester 2012-13

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- District to determine school leader effectiveness
  - Leadership teams established at district and school level to build leadership capacity
  - School culture to support continuous improvement
  - Organizational structures to support continuous improvement
- District to determine teacher effectiveness
  - Immediate recommendation for professional development, support and/or intervention

# Priority Schools

## Expectations to be Completed Second Semester 2012-13

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- ADE approved external provider selected
- School and district leadership sign MOU
- Professional development plan to build leadership of district and school leadership team implemented
- If necessary, school leadership change or development of current leader
- Development of PIP
- Redesign of schedule if needed



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# **ESEA Flexibility Needs Improvement Focus Schools**



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# Focus Schools

## Immediate Steps 2012-13

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- ADE assigns School Improvement Specialist (SIS) to district/school to provide oversight
- District assigns locally hired, site-based improvement specialist or an external provider to provide oversight and development of the Targeted Improvement Plan (TIP)
- District leadership team works with Focus School leadership to facilitate diagnostic analysis, needs assessment, TIP development and implementation

## Focus Schools

### Expectations to be Completed First Semester 2012-13

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- District and school leadership teams work with ADE SIS and/or and ADE approved external provider to finalize three-year TIP
- ADE SIS monitors effectiveness of the district and school in meeting interim measurable objectives and summative AMOs in the TIP
- If an external provider is selected, provider will report weekly to ADE SIS and School Support Team (SST)
- ADE SIS will provide quarterly reports to State Board of Education
- School and district leadership signs MOU that outlines accountability and sanctions



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