

Schools of Innovation Application

2017-2018

School Name: Lakeside High School

LEA #2606044

Contact Information

Section 1 : Narrative description of the Innovation plans

Innovation narrative should include

- A brief description of the school demographics & learning data trends
- Rationale which answers why you want a school of innovation and what specific student needs it will meet
- A brief description for the proposed innovation and how it will work to impact student learning

As one of seven public high schools in Garland County, Lakeside High School is always looking for methods of helping our students create and achieve new goals. Our high school is currently made up of 1,326 students. Of those students, 74.1% are white, 10.2% are Hispanic/Latino, 8.0% are African American, 4.6% classify as two or more races, 2.2% are Asian, .7% are American Indian, and .2% are Native Hawaiian. Our student population is continuously growing and, with that growth, comes a need to find options that allow students to be successful through a variety of routes.

Lakeside High School wants to obtain a school of innovation in order to provide virtual course offerings to our students which will incorporate a digital or blended approach to learning. We want to provide a more personalized learning approach for students to give them the best chance to succeed while finding a balance between their education, extracurricular activities, and family time. We have several families that choose home school and many students who cannot function within our brick and mortar setting; therefore, we would like to offer virtual courses in order to meet the needs of these students.

Additionally, when thinking about the possibilities of this innovation, we know that this change will allow students more flexible schedules to participate in such activities as site-based internships. It is our hope that by allowing students scheduling flexibility

we, in turn, will be able to help enable them to be even more successful in college or their career fields after high school.

Section 2: General Questions

General Questions

Special Conditions (Check all that apply) (NOTE: This language may change under ESSA)

- Facilities Distress
- Rewards School for Growth
- Rewards School for Performance

Link to your School Improvement Plan:

School Rating

- A
- B
- C
- D
- F

Is this a new LEA?

- Yes
- No

If Yes, Please Explain

Supports and service organizations assisting your school.

Arkansas Department of Education (ADE)

Arkansas Public Resource Center (APSRC)

X Education Renewal Zone (ERZ)

_____ Other -Please list below:

Section 3 Exploring and Learning Prework

Exploring and Learning Phase 1: The work in this section is suggested before completing the School of Innovation Plan and Goals in the application.

Exploring and Learning Phase 1 Work Sept. 2017-Jan 2018	
<p style="text-align: center;">September 26-27 September 27, 2017 4:00-5::00</p> <p style="text-align: center;">October 3, 2017 October 11, 2017</p>	<ul style="list-style-type: none"> Fall Innovation Summit in September Information session for prospective SOI schools on second day of summit Deadline to Submit Intent to Apply Attend SOI Application Meeting

Exploring and Learning Phase 1 Capacity Building up to Submission of Application on February 5, 2018

What activities have engaged staff and other stakeholders in order to build capacity for innovation?.

Complete the following chart that **details** the professional development plan.

Professional Development Plan Part 1— Exploring and Learning Phase 1 learning up to submission of application

Date	Describe Activity	Number of participants	Roles in School
9/27/2017	Innovation for Education Summit	1	Academic Coach
10/5/2017	Meeting with Fayetteville Virtual Academy Principal	6	Leadership Team (Counselors, Assistant Principals, Principal)
10/19/2017	Conference Call with Florida Virtual School	7	Leadership Team (Counselors, Assistant

			Principals, Principal, Superintendent)
11/30/2017	School of Innovation Application Breakdown	6	(Principals, Assistant Principal, Academic Coach, ADE Rep)

Section 4 : Vision and Mission

The school’s **Vision and Mission** will align to the innovative work. Please indicate if your vision and mission are:

_____ new _____revisited _____reworded ___completely revised

If you completed any of the steps above, briefly explain your process and the stakeholders involved

The school’s Vision statement

It is the goal of the Lakeside School District to graduate students who

- demonstrate a healthy self-esteem and skills for dealing with peer pressure.
- have developed an understanding and appreciation of the democratic process of government, a love of our country, and respect for law and order.
- have developed a desire for knowledge along with the ability to set goals and adapt to inevitable change.
- have completed a course of study consisting of, but not limited to, proficient academic skills.
- have a basic foundation of academic skills appropriate for their age levels and abilities through a curriculum of reading, writing, arithmetic, and communication skills.
- demonstrate an awareness and knowledge of environmental issues and their impact on local, regional, and global levels.
- have achieved an understanding and appreciation of the fine arts.

- have participated in a physical education and health curriculum that emphasized healthful living habits and their effects on the mind and body.
- are capable of succeeding in an information based society by practicing respect and acceptance for one another, thereby, creating a safe learning environment.
- demonstrate acceptable social behavior.
- have information-gathering skills and are able to express their ideas, both written and spoken, in a concise and articulate manner.
- have used cooperative learning skills, resulting in the development of analytical skills to be used throughout life for purposeful decision making.
- demonstrate a willingness to accept responsibility for their decisions and actions.

The school’s **Mission** statement

The Lakeside School District is committed to helping all students grow through learning by preparing them for an ever-changing world and by providing a safe learning environment that will facilitate the total development of each person.

This mission statement is based upon the following beliefs:

- All individuals have value and worth.
- All individuals have the capability to learn.
- All individuals should be provided the opportunity to become lifelong learners.
- All individuals should be accountable for their own learning.
- All individuals have the responsibility to facilitate learning for one another.

Section 5: Goals and Anticipated Outcomes

Identify the school of innovation goals and performance targets.

These may include, but are not limited to, the following goals outlined in [AR Code § 6-15-2803 \(2016\)](#)

(Example of Goal Writing Worksheet at end of Application Form)

Note: Limit the response to no more than five (5) goals.

Goal 1	Increase the educational/learning options for high school students.
Goal 2	Motivate students by providing a digital approach for high school students and offer a different pathway for learning. 100% of students who are enrolled in virtual courses will graduate within four years.

Section 6: Goal Timeline

Please connect the SOI goals to the innovation, rationale, and timeline for implementation. Note: limit the response to no more than five (5) goals.

Goal	Innovation	Rationale	Timeline
<p>Goal 1: Increase the educational/learning options for all students in grades 10-12.</p>	<p>Increase the amount of course offerings and content delivery methods at Lakeside High School (through virtual course offerings)</p>	<p>Some students in today's high schools do not see a "need" for traditional high school courses. Therefore, those students often choose to be homeschooled, obtain a GED, or dropout altogether. With courses that allow students to invest time in their interests and complete assignments at whatever times they wish, it is our hope that students find more relevancy in high school.</p>	<p>Beginning fall 2018 and ongoing with review.</p>
<p>Goal 2: Motivate students by providing a digital approach for high school students and offer a different pathway for learning. 100% of students who are enrolled in virtual courses will graduate within four years.</p>	<p>Change the delivery method of courses--instead of traditional courses, students will have access to online courses that can be worked on at any time of day.</p>	<p>Many students do not see value in traditional subjects and, therefore, do not perform well in traditional high school courses. By offering virtual courses, students are in more control of their learning. Additionally, by offering virtual courses students who cannot perform in the traditional school can</p>	<p>Beginning fall 2018 and ongoing with review.</p>

		have options for further success. Therefore, students who would likely get a GED, attend homeschool, or drop out have an additional option for success.	
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Section 7: SOI Innovation Plan Proposed Actions

Describe the school of innovation plan. The action plan must include details such as curriculum to be used, changes to schedules, and changes to courses.

Complete the following ACTION Plan Timeline

Date From-To	Goal #	Action	Expected Outcome	Materials & Resources Needed
06/01/2018	1	Begin planning for virtual course instructors, schedule, and digital course provider.	Select instructors, build master schedule, select digital course provider	Master schedule Obtain agreement with digital course provider
06/01/2018	2	Create rules/expectations for virtual course		
06/01/2018	3	Start enrollment process.	Enroll students	eSchool
06/15/2018-08/01/2018	4	Train instructors	Instructors will receive training with digital course provider	Training for instructors
06/15/2018-08/01/2018	5	Screen students for placement in virtual courses.	Students will participate in an application and interview process to be placed in virtual courses. This will better	Application Course Contracts Student Success Interview procedures

			ensure student success in the coursework.	
08/20/2018	6	Students will begin virtual coursework.	At least 20 students will be enrolled in a virtual course.	Virtual course curriculum.
Ongoing	7	Reflection	SOI Committee will continue to evaluate and reflect the outcomes of the virtual course offerings.	

In the following table, list the Waiver information needed:

- Each law, rule and standard by title, number and description for which a waiver is requested
- A rationale for each waiver requested
- An explanation of the way that each waiver would assist in implementing the educational program of the school of innovation

The linked chart may assist: [Commonly Granted Waivers](#)

Waiver sought	Rationale	Explanation
10.01.4 The planned instructional time in each school day shall not average less than six (6) hours per day or thirty (30) hours per week.	Students in virtual courses at Lakeside High School will be provided with a list of deadlines by a highly qualified instructor. Additionally, students will be able to meet with instructors at established times (either face-to-face or via video chat). The students will be able to work at their own pace (within the constraints of the list of deadlines).	Given the nature of virtual courses, students will be able to complete their assignments at times that best fit their schedules. The students will no longer be constrained by the traditional school schedule of 8:00am-3:00pm Monday-Friday. The coursework has been designed to ensure that approximately 120 clock hours will be required to complete the credited course.

<p>6-18-211 Mandatory attendance for students in grades 9-12.</p> <p>ARKANSAS DEPARTMENT OF EDUCATION RULES GOVERNING THE ARKANSAS MANDATORY ATTENDANCE REQUIREMENTS FOR STUDENTS IN GRADES NINE THROUGH TWELVE</p>	<p>Students in virtual courses at Lakeside High School will be provided with a list of deadlines by a highly qualified instructor. The students will be able to work at their own pace (within the constraints of the list of deadlines).</p>	<p>Students may not be “in class” during the instructional day as they will be either online or working via computer with their instructor during the day and throughout the week as needed.</p>
<p>AR Code § 6-16-102 School day hours</p>	<p>Students in virtual classes may progress through their instruction at a faster rate and not require the 6 hours or 30 hours per week of instructional time.</p>	<p>Students may not be “in class” during the instructional day as they will be either online or working via computer with their instructor during the day and throughout the week as needed.</p>
<p>6-18-213(a)(2) Attendance records and reports generally.</p>	<p>Students in virtual courses will not have to be physically present in classrooms; therefore, attendance records for virtual classes will not be maintained.</p>	<p>Students will validate participation in virtual courses through scheduled online meetings with the instructor as well as the completion of assessments and assignments.</p>
<p>10.02.5 A teacher shall not be assigned more than one hundred fifty (150) students.</p>	<p>Students in virtual courses will not be physically in teachers’ classes. Students will work at their own pace--receiving instruction from teachers at times outside of the school day.</p>	<p>Instructors will meet with students at times outside of the traditional school schedule (through video conferencing). Therefore, these students should not be included in the 150 students a teacher may have in his/her class during the school day.</p>

Section 9: Council of Innovation

The Council of Innovation is composed of teachers, classified employees, the building principal or designee, parents, community members, students and minority membership in schools with at least a 10% minority student population. The council shall generate innovative ideas and proposals of its own and from other stakeholders to determine the content of the plan that will be voted on by the school employees.

Council of Innovation

Minority populations that comprise over 10% of school population (List all minorities that are over 10%) Hispanic/Latino--10.2%

(Minority representation on council is required for each 10% minority)

Name of council member	Representative group	Minority	Council Position	Date elected
Darin Landry	Principal	No	Chair	9/30/2017
Blake Campbell	Assistant Principal	No	Member	9/30/2017
Peggy Stratton	Counselor	No	Member	9/30/2017
Brad Launius	Teacher	No	Member	12/12/2017
Matt Balcom	Teacher	No	Member	12/12/2017
Chris Slaton	Teacher	No	Member	12/12/2017
Heather Guill	Classified Staff	No	Member	12/12/2017
Tyler Tidwell	Student	Yes	Member	12/15/2017
Dariana Robledo	Student	Yes	Member	12/15/2017
Staci Newell	Parent	No	Member	12/15/2017

Section 10: Shared Leadership

Shared Leadership

Complete the following chart to document collaborative opportunities for shared leadership with all stakeholders including staff, parents, and community members about the School of Innovation.

Include all meetings pertaining to the School of Innovation. Include meetings that occurred before Council of Innovation was formed. Include Council of Innovation meetings.

Meeting date	Meeting Purpose	Focus Audience	Number of Attendants	Meeting Outcome/Planned next steps
12/19/2017	SOI Council Meeting	Council	7	First meeting of council Introduction of plan
1/10/2018	SOI Council Meeting	Council	8	Beg plan for application for submission
1/15/2018	Staff Meeting	Building Staff	104	Discuss plan with entire staff Outline
1/19/2018	SOI Leadership Team	Admin	5	Prepare and complete application
1/23/2018	SOI Council Meeting	Council	9	Review and finalize application for submission
1/30/2018	School Board Presentation	School Board	5	SOI Council presented the plan to the Lakeside School Board for their approval.

Section 11: Election Results

School Name:

Election Result

Faculty and staff of the school must vote on the innovation plan presented by the Council of Innovation. Sixty percent of the school employees must vote in favor for the application to be submitted to the ADE. Provide the election result below:

Number of Licensed and Classified Staff	104
Number of Staff who voted	94
Number of Staff who voted for the Proposed Plan	94
Number of Staff who voted against the proposed plan	0

Percentage of staff voting in favor of the proposed plan of innovation 90%

Section 12: Professional Development Scope

School Name: Lakeside High School

Professional Development Plan

The purpose of the proposed professional development planning is to ensure staff have the capacity for the changes proposed by the innovation plan.

Complete the following chart that **details** the professional development plan.

Professional Development Plan —Implementation of SOI plan during Building Phase

Date	Audience for PD	Purpose of PD	Alignment to innovation plan/goals
Spring/Summer 2018	Building staff	Train teachers as CAPS advisors to be knowledgeable of offerings and rationale.	Goals 1 & 2
Summer 2018	Virtual Course Instructors	Attend training provided by virtual course content provider to gain information on the role of the instructor.	Goals 1 & 2
Ongoing	Building staff	Receive updates on changes/implementat ions of virtual courses	Goals 1 & 2
Ongoing	Virtual Course Instructors	Attend trainings on issues that arise as courses begin.	Goals 1 & 2