

# Schools of Innovation Application

## 2017-2018

School Name: Jasper High School

LEA # 5102006

Contact Information: Jeff Lewis, Principal

### Section 1 : Narrative description of the Innovation plans

Innovation narrative should include

- A brief description of the school demographics & learning data trends
- Rationale which answers why you want a school of innovation and what specific student needs it will meet
- A brief description for the proposed innovation and how it will work to impact student learning

Jasper High School's 7th -12th grade provides service to 225 students, of which 98% are Caucasian. Ninety-nine percent of our students are English speaking students and 10% of our students are considered migrant students. Sixty-eight percent of our students receive free/reduced price meals under the Federal School Lunch Program. Jasper High School is part of the Ozark Unlimited Resource Educational Service Cooperative in Northwest Arkansas. When looking at the data, Jasper High School students typically score high in English, mid-level in math, low in science and have a graduation rate range of 94%-98%.

The fundamental reason for this proposal is that Jasper High School wants to do what is best for students. On April 1, 2016, the counselor sent out a survey to all of the 8th-11th grade students asking them what Jasper High School could do to improve. The results were astonishing. Students told us "they were given no time for extra help and no time to do their work." They felt like they were being rushed through without the proper time and skills they needed to compete in the workplace and in college. After looking at the results from the survey, we came up with a plan to give students extra time for help, a student-centered curriculum which would allow students to pace their own learning, ways teachers can extend their class time if they are exploring a topic that needs more than the traditional 45 minute period, a plan that gives students exposure to possible careers they would be interested in, and pertinent life skills like how to balance and organize their time all while still protecting our commitment to academics as a priority. We determined these were crucial aspects of what our students needed in order to succeed post high school.

By becoming a School of Innovation, allowing flexibility, individualized learning opportunities, and increasing access and readiness to college and career opportunities, Jasper High School will increase student motivation, encourage students to take ownership of their learning, and ultimately better spend our time serving our students' unique needs.

- See attachment of Jasper High School's Why.

Section 2: General Questions

**General Questions**

**Special Conditions (Check all that apply) (NOTE: This language may change under ESSA)**

- Facilities Distress
- Rewards School for Growth
- Rewards School for Performance

Link to your School Improvement Plan:

School Rating

- A
- B
- C
- D
- F

Is this a new LEA?

- Yes
- No

If Yes, Please Explain

Supports and service organizations assisting your school.

Arkansas Department of Education (ADE)

Arkansas Public Resource Center (APSRC)

Education Renewal Zone (ERZ)

Other -Please list below:

Office of Innovation for Education

**Exploring and Learning Phase 1:** The work in this section is suggested before completing the School of Innovation Plan and Goals in the application.

Exploring and Learning Phase 1 Work Sept. 2017-Jan 2018	
September 26-27 September 27, 2017 4:00-5:00  October 3, 2017 October 11, 2017	<ul style="list-style-type: none"> <li>● Fall Innovation Summit in September</li> <li>● Information session for prospective SOI schools on second day of summit</li> <li>● Deadline to Submit Intent to Apply</li> <li>● Attend SOI Application Meeting</li> </ul>

**Exploring and Learning Phase 1 Capacity Building up to Submission of Application on February 5, 2018**

What activities have engaged staff and other stakeholders in order to build capacity for innovation?.

Complete the following chart that **details** the professional development plan.

**Professional Development Plan Part 1— Exploring and Learning Phase 1 learning up to submission of application**

Date	Describe Activity	Number of participants	Roles in School
April 1, 2016	Student survey on ways to improve Jasper High School	106	Jasper High School students; grades 8-11
December 6, 2016	On-site visit to St. Paul School	7	District administration, building level administration, school counselor
February 6, 2017	OUR Coop: Pioneers in Student Focused Learning, Office of Innovation for Education	3	Principal, Counselor, Curriculum Coordinator
February 15, 2017	On-site visit #2 to St. Paul School	6	JHS Principal, teachers
March 15, 2017	On-site visit to Pangburn School	6	JHS Principal, teachers
April 6, 2017	On-site visit #2 to Pangburn School	10	JHS Principal, Curriculum Director, teachers

## Section 4 : Vision and Mission

The school's **Vision and Mission** will align to the innovative work. Please indicate if your vision and mission are:

new     revisited     reworded     completely revised

If you completed any of the steps above, briefly explain your process and the stakeholders involved

Our vision and mission statement were developed after attending Model Schools Conference and listening to other schools present their success with placing a schoolwide focus on literacy and its direct relation to students being more college and career ready post high school.

When writing these statements, students, staff, and administrators worked collaboratively identifying key words from our core values to include in each statement. It was decided to have the statement be very student friendly and focused so that all students would know the mission and be able to recite it at any given time. After it was developed, teachers included the statement into lessons and spent time going over each key phrase so that all students knew and understood our mission as a school and our corporate commitment to this mission.

The school's **Vision** statement

The vision of Jasper High School is to create individualized learning opportunities for all learners while preparing them to be college and career ready.

The school's **Mission** statement

Jasper High School is committed to building a community that reflects excellence in literacy, pride and integrity, and the motivation to succeed.

Section 5: Goals and Anticipated Outcomes

Identify the school of innovation goals and performance targets.

**These may include, but are not limited to, the following goals outlined in [AR Code § 6-15-2803 \(2016\)](#)**

(Example of Goal Writing Worksheet at end of Application Form)

**Note: Limit the response to no more than five (5) goals.**

<b>Goal 1</b>	Reduce the achievement gap in all core subjects and increase growth for all students in math and literacy by allowing teachers to meet with students to provide individualized instruction, allow for blended learning opportunities, and give advanced students the option of accelerating through a class.
<b>Goal 2</b>	Increase the number of students who are participating in competitive events in Career and Technical Education clubs and other extracurricular activities to increase student confidence and build post high school success.
<b>Goal 3</b>	Create partnerships with local businesses, government agencies, and our School Based Health Center to earn course credit and increase student engagement and agency through internships and job shadowing.
<b>Goal 4</b>	Increase the amount of project based learning opportunities for students such as labs and Vocational Agriculture activities which will create deeper learning for all students.

## Section 6: Goal Timeline

Please connect the SOI goals to the innovation, rationale, and timeline for implementation. Note: limit the response to no more than five (5) goals.

Goal	Innovation	Rationale	Timeline
Goal 1: Reduce the achievement gap by allowing teachers to meet with students by receiving individualized instruction, allow for blended learning opportunities, and give advanced students the option of accelerating through a class.	<ul style="list-style-type: none"> <li>• Flexible Schedule, blended learning through APEX</li> <li>• Academic and non-academic mentoring through advisory.</li> </ul>	A flexible schedule allows students to move through their curriculum at their own pace. The schedule allows classroom teachers to conduct RTI and other interventions to help students who are performing below grade level. Students can also accelerate through the curriculum through APEX to obtain more college hours or internships while in high school.	August 14, 2017-present
Goal 2: Increase the number of students who are participating in competitive events in Career and Technical Education clubs and other extracurricular activities.	Individualized learning	Students work at their own pace, freeing up time in the school day to work on individualized learning activities which will increase student participation, self-directiveness, ownership, and personal competencies.	August 14, 2017-present
Goal 3: Create partnerships with local businesses and government agencies to earn course credit through internships or job shadowing.	Career internship programs through local partnerships.	These partnerships will allow students to gain real world experiences that are needed for today's workplace.	August, 2018
Goal 4: Increase the amount of project based learning opportunities for students such as labs and Vocational Agriculture activities.	Extended learning opportunities and deeper learning	A flexible schedule will allow teachers more time to plan extended learning activities such as labs and projects which do not fit within a 45 minute period.	August 14, 2017



Section 7: SOI Innovation Plan Proposed Actions

Describe the school of innovation plan. The action plan must include details such as curriculum to be used, changes to schedules, and changes to courses.

Complete the following ACTION Plan Timeline

Date From-To	Goal #	Action	Expected Outcome	Materials & Resources Needed
August 2017 -onward	1	Implement two flex days per week Implement APEX as a resource for blended learning	Students will be able to pace their learning and receive interventions as needed as guided by an advisor.	Master schedule, training for teachers on blended learning using the APEX Curriculum, Google Doc for tracking students
August 2017 -onward	2	Implement two flex days per week to allow students to work on individualized learning activities.	There will be more students participating in competitive events in all of our clubs and extracurricular activities.	Time built into the day (flex days) to allow students to meet with club advisors.
August 2018 -onward	3	JHS will develop partnerships with local industry leaders as well as the local community college to set up an internship program for high school students. We will allow students the opportunity to participate in job shadowing during Flex days as well.	Students will gain on the job experience as well as receive high school, and at times college credit, for time spent during their internship and/pr job shadowing. We will see an increase in the number of students pursuing careers locally because of these programs.	Internship and job shadowing handbook, policies, procedures, written MOUs with North Arkansas College and other local industry leaders, Flexible scheduling, time tracking software for students and businesses, student logs or journals.

<p>August 2018 -onward</p>	<p>4</p>	<p>We will provide training for teachers on project based learning and allow time in the schedule for students to work on CTE projects. Students will be allowed choice in how they spend much of their Flex day.</p>	<p>Amount of time students spend on project based learning activities will increase as will the number of opportunities for projects of student interest. It is hoped much of these added projects can be completed during the school day. Students will succeed in competitive events due to increased time and collaboration on projects.</p>	<p>Professional development for teacher on PBL, adjustment of the master and Flex schedule to allow for student choice, other materials vary depending on specific project or task, flexible scheduling.</p>
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In the following table, list the Waiver information needed:

- Each law, rule and standard by title, number and description for which a waiver is requested
- A rationale for each waiver requested
- An explanation of the way that each waiver would assist in implementing the educational program of the school of innovation

The linked chart may assist: [Commonly Granted Waivers](#)

Waiver sought	Rationale	Explanation
<p>Alternative Learning Environment</p> <p>**Currently approved through the 2021-2022</p>	<p>6-15-1005 (b) (5)            6-18-503 (a) (1) (C) (i)            6-48-101 et. seq. Section 19.03 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and Schools Districts            Section 4 of the ADE Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of Those Funds.</p>	<p>Since the Jasper High School is implementing a flex schedule the concepts of ALE will be brought to all students. The school would like to use the ALE personnel to best serve the needs of more students.</p>
<p>School Year/School Day (Seat Time)</p> <p>**Currently approved through the 2021-2022</p>	<p>6-16-102 Uniform dates for beginning and end of the school year.            6-18-211 Mandatory Attendance for Students in Grades 9- 12            10.01.4 Required Time for Instruction            ADE Rules - Mandatory Attendance Requirements for Students in Grades Nine through 12            Standards for Accreditation 14.03</p>	<p>A flex schedule will best serve the differentiated needs of our students and use our teachers in the most efficient manner. It will allow time for the most experienced teachers to work with our students that have been identified in our RTI program. It allows many of our students to accelerate through the curriculum of the</p>

		classes. The flex schedule will allow more time for enrichment opportunities, internships, and project based learning activities.
<p>Class Size and Teaching Load</p> <p>**Currently approved through the 2021-2022</p>	<p>Section 10.02.5 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and Schools Districts</p>	<p>A flex schedule will best serve the differentiated needs of our students and use our teachers in the most efficient manner. It will allow time for the most experienced teachers to work with our students that have been identified in our RTI program. It allows many of our students to accelerate through the curriculum of the classes. The flex schedule will allow more time for enrichment opportunities, internships, and project based learning activities.</p>
<p>Flexible Schedule</p> <p>**Currently approved through the 2021-2022</p>	<p>6-10-106 et. seq. Section 10.01.4 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and Schools Districts</p>	<p>A flex schedule will best serve the differentiated needs of our students and use our teachers in the most efficient manner. It will allow time for the most experienced</p>

		<p>teachers to work with our students that have been identified in our RTI program. It allows many of our students to accelerate through the curriculum of the classes. The flex schedule will allow more time for enrichment opportunities, internships, and project based learning activities.</p>
<p>Teacher Licensure **Currently approved through the 2021-2022</p>	<p>6-15-1004 Qualified teachers in Every Public School Classroom 15.03 Standard for Accreditation Licensure and Renewal ADE Rules Governing Educator Licensure 6-17-309 Certification to Teach Grade or Subject Matter - Exceptions - Waivers 6-17-919 Warrants Void without Valid Certifications and Contract</p>	<p>Content experts such as heavy machine operators, professional musicians, licensed health care professionals, state certified police officers, park rangers, chefs, etc. may be allowed to teach non-core classes which will create access and strengthen the community between the school and local agencies and businesses. Teachers in non-core subjects not in possession of state certifications will be closely monitored and replaced if student achievement fails to</p>

		<p>meet or exceed our high expectations.</p> <p>6-17-401 Teacher Licensure Requirement Exemption from this portion of the Education Code to extent that it requires teachers in non-core classes to be certified. As such, Jasper High School will have the flexibility to identify those individuals best suited to facilitate the unique educational programs in non-core areas.</p> <p>6-17-902 Definition (definition of a teacher as licensed)</p> <p>Jasper High School seeks exemption from this portion of the Education Code to the extent that it requires teachers in non-core classes to be certified. As such, Jasper High School will have the flexibility to identify those individuals best suited to facilitate the unique educational programs in non-core areas.</p>
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## Section 9: Council of Innovation

The Council of Innovation is composed of teachers, classified employees, the building principal or designee, parents, community members, students and minority membership in schools with at least a 10% minority student population. The council shall generate innovative ideas and proposals of its own and from other stakeholders to determine the content of the plan that will be voted on by the school employees.

### **Council of Innovation**

Minority populations that comprise over 10% of school population (List all minorities that are over 10%): Jasper High School does not have any minority populations that comprise 10% of the school population.

(Minority representation on council is required for each 10% minority)

Name of council member	Representative group	Minority yes/no	Council Position	Date elected
Jeff Lewis	Principal	No	Chairman	11/20/17
Todd Parker	Counselor	No	Member	11/20/17
Emily Willis	Teacher	No	Member	11/20/17
Jeff Ayers	Teacher	No	Member	11/20/17
Alice Cooper	Teacher	No	Member	11/20/17
Hope Brasel	Student	No	Member	11/20/17
Sierra Johnson	Student	No	Member	11/20/17
Ernie Yeager	Community/ Business Leader	No	Member	11/27/17
Monty Williams	Community/ Business Leader	No	Member	11/27/17
Barry Johnson	Parent	No	Member	11/20/17
Dessa Emerson	Parent	No	Member	11/20/17
Tracy Davis	Classified	No	Member	11/20/17
Dr. Bill Morelan	Curriculum Director	No	Member	11/20/17
Kaylea Willis	Elementary Teacher	No	Member	11/20/17

## Section 10: Shared Leadership

### Shared Leadership

Complete the following chart to document collaborative opportunities for shared leadership with all stakeholders including staff, parents, and community members about the School of Innovation.

Include all meetings pertaining to the School of Innovation. Include meetings that occurred before Council of Innovation was formed. Include Council of Innovation meetings.

Meeting date	Meeting Purpose	Focus Audience	Number of Attendants	Meeting Outcome/Planned next steps
February 20, 2017	To gain local school board support	Jasper School District School Board	13	Local school board asked that we report back with what our plan would look like. Next steps included beginning discussions with teachers and staff, on-site visits, and gaining information from the ADE on waivers.
February 20, 2017	Professional Learning Community	JHS Teachers	23	Teachers were challenged to think of innovative ways to reach all learners. Next step was that evening's local board meeting, and to schedule visits with innovative schools.
May 8, 2017	Share information and the plan for flexible scheduling at JHS	Parents, community, staff, students	75	Informed stakeholders that flexible scheduling and blended learning were going to be implemented at JHS. The staff left with a list of questions from parents and students that need to be addressed. Next step is another stakeholder meeting after the flexible schedule is developed.
August 8, 2017	Share information with stakeholders about the new schedule	Parents, community, staff, students	120	Stakeholders were given information on the new schedule, how Apex works, questions were answered from the previous meeting, 1:1 Chromebook initiative and policies, and contact

	and Apex Learning System			information if there are questions. Next step is full implementation of the flexible schedule and blended learning.
January 9, 2018	Council meeting	Principal, Curriculum director, parents, students, classified staff, business owner	13	Council members were given information about the process of applying to become a School of Innovation.
January 30, 2018	Meet with Office of Innovation at Jasper High School	Principal, Counselor, Students, OIE Staff	7	Review of SOI application, observed project-based learning activities on a flex day. Next step is to revise application and submit final draft.

## Section 11: Election Results

### School Name: Jasper High School

#### Election Result

Faculty and staff of the school must vote on the innovation plan presented by the Council of Innovation. Sixty percent of the school employees must vote in favor for the application to be submitted to the ADE. Provide the election result below:

Number of Licensed and Classified Staff	33
Number of Staff who voted	33
Number of Staff who voted for the Proposed Plan	32
Number of Staff who voted against the proposed plan	1
Percentage of staff voting in favor of the proposed plan of innovation	97%



Section 12: Professional Development Scope

**School Name: Jasper High School**

**Professional Development Plan**

The purpose of the proposed professional development planning is to ensure staff have the capacity for the changes proposed by the innovation plan.

Complete the following chart that **details** the professional development plan.

Professional Development Plan —Implementation of SOI plan during Building Phase

Date	Audience for PD	Purpose of PD	Alignment to innovation plan/goals
June 12, 2017	Teachers, counselor, principal	Set flexible master schedule, set advisory groups, guidelines, grading structure changes, and develop a spreadsheet for tracking students during Flex days.	Goal #1, #2
June 13, 2017	Teachers, counselor, principal	Webinar with APEX representative on implementing a blended learning environment.	Goal #1, #2
August 7, 2017	Teachers, counselor, principal	Training for all teachers on the use of APEX software, setting up classrooms, adding students, and customizing units.	Goal #1, #2
August 11, 2017	Teachers, counselor, principal	Finalized Flexible schedule, trained teachers and staff on use of all Google Docs, set Flex room rules, and divided students for Flex rooms.	Goal #1, #2

September 19, 2017	Teachers, counselor, principal	Discussed the progress of flex days and APEX	Goal #1, #2
October 9, 2017	Teachers, counselor, principal	Discussed adding Peak Performance U to the schedule (focus on soft skills), activities for advisory, mentoring for College and Career Readiness success, Flex room adjustments for 7th and 8th grade students, Flex documents, requesting failing students	Goal #1, #2
November 20, 2017	Teachers, counselor, principal	School of Innovation Council member voting, reviewing application, progress of Flex days	Goal #1, #2
January 24, 2018	Teachers, counselor, principal	Changing Flex days to Tuesday and Thursday,	Goal #1, #2
February 19, 2018	Teachers, counselor, principal	Developing policies for job shadowing and internships.	Goal #3
March 12, 2018	Teachers, counselor, principal	Discuss summer PD for depth of knowledge and project based learning.	Goal #4
Summer 2018	Teachers	Train teachers in depth of knowledge levels 3 and 4.	Goal #1, #4
Summer 2018	Teachers, counselor, principal	Training on effective project based learning for all learners.	Goal #4
2018-19 School year professional learning communities once a month	Principal, curriculum coordinator, teachers	Curriculum alignment and essential skills	Goal #1, #4

2018-19 School year professional learning communities once a month	Principal, teachers	Move from mentoring only academic to include non-academic mentoring through advisory	Goal #1
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