



School LEA: 0401015

School Name: COOPER ELEMENTARY SCHOOL

Submitter Information

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Date of application: 3/16/2015

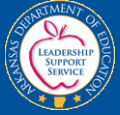
District Information

District LEA: 0401000
District Name: BENTONVILLE SCHOOL DISTRICT
Superintendent Name: Michael Poore
Superintendent Email: mpoore@bentonvillek12.org

General Questions

School's Most Recent Accountability Status: Needs Improvement
Special Accountability Status: N/A
Is this a brand new LEA? No
Is this an ALE School? No

Vision and Mission



Bentonville School District Mission:

The Bentonville Public Schools are dedicated to: creating and maintaining exemplary programs for teaching and learning, educating all students for a successful future in a changing world, and preparing the youth of our community to become caring, contributing citizens.

Cooper's Mission:

Cooper Elementary's mission is to prepare students to achieve the high standards needed to meet the challenges of tomorrow.

Description of educational philosophy and how goals will transform and improve student learning:

Cooper Elementary has been looking at our school reflectively and researching other schools over the past year in an effort to improve student learning. This journey led us to applying to become a School of Innovation with a focus being placed on E-STEAM (Economics, Science, Technology, Engineering, Arts, and Math). Cooper has found the research demonstrates that a focus in these areas leads to improved academic performance and learning for all students.

The goals of Cooper Elementary will be accomplished in a variety of ways:

The school's schedule will be created in a way which allows for more variable planning times for teachers which will allow for better student learning. The schedule will also allow for specific activity classes to help ensure improved focus of E-STEAM.

When developing students for life outside of the classroom, it is also important to implement healthy lifestyles which will be obtained through a daily PE program. This program will be designed to expose students to multiple different options to stay healthy so they can be productive.

It is also important to fulfill our district and school mission that all students are continually looking to grow in their learning. To be ready for future careers, students have to be developed into life-long learners. Since many students will be going into careers which have not been created yet, the value of constant personal growth will be essential.

Cooper will also be looking to implement school wide systems to increase a culture and climate that is essential to creating a community of learners. This will be accomplished through using the works of Stephen Covey along with the Core Essentials which centers on treating others right, making smart decisions, and maximizing your potential.

Approval as a School of Innovation will assist Cooper Elementary in improving student learning and teaching which helps to reach Bentonville School District's mission of creating and maintaining exemplary programs for teaching and learning which will help students for a successful future to become caring, contributing citizens. Cooper will create and nurture an environment that will cause students, staff, and the community to be life-long learners.



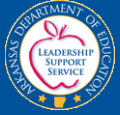
Goals and Performance Targets

Goal	Goal Description	Goal Assessment
1	Goal 1- Increase the performance of students in special education in the areas of mathematics and literacy.	This will be measured by looking at the assessment results of students in this subpopulation especially MAPS, state assessments, and individual student assessments. State testing will occur in the spring of each year. MAPS testing is done in fall, winter, and spring. Individual assessments are given during units of study each quarter. These may consist of observations, anecdotal records, projects, formative assessments.
2	Goal 2- Provide students with an increase in hands-on science.	Goal Assessment: This will be assessed by reviewing student progress on common assessments along with classroom walk throughs to insure hands-on science is occurring.
3	Goal 3- Increase teachers' use of E-STEAM focused strategies for instruction in math, literacy, and science. Teachers will have staff development focused on improving content knowledge in a project based mindset that helps to build critical thinking skills.	This will be assessed by looking at pre and post surveys following staff development opportunities along with classroom observations.
4	Goal 4- Increase student engagement in the areas of Economics, Science, Technology, Engineering, Arts, and Mathematics through the use of community resources and partnerships.	Surveys will be utilized for all stakeholders from community members to students to see how engagement and motivation has been changed utilizing this approach.
5	Goal 5: Increase the percentage of students reaching growth goals and taking accountability for their learning.	MAPS and state testing data will be utilized to see who is reaching their growth goals along with monitoring of student created growth goals.
6	Goal 6- Develop well-rounded citizens through an interactive daily physical education program.	Various comprehensive and skill based fitness tests will be administered by the PE department along with student surveys dealing with student attitudes towards health.



Requested Waivers

Code section, Rule, or Local Policy	Goal	Rationale
V 10.02.2 24.15 Kindergarten, student/teacher ration of 20:1 V 10.02.2 24.15 Grades 1-3, student/teacher ratio of 23:1; no more than 25 in a class V 10.02.4 24.15 Grades 4-6, student/teacher ratio of 25:1, no more than 28 in a class	1	Cooper requests flexibility in class size to allow for more inclusion possibilites with students served in special education to provide more access to integrated curriculum and a least restrictive environment. Class size would not go more than three over the maximum.
Teachers should be provided 200 minutes a week for planning time.	4	Cooper requests flexibility in the way teachers are given planning time to allow for more team collaboration along with inclusion of activity teachers and other specialists. This would allow Cooper to give teachers larger chunks of time for planning.



Documentation Checklist

Submission Status	Document Category
Submitted	Stakeholder Engagement
Submitted	Shared Leadership
Submitted	Election Results
Submitted	Professional Development Scope
Submitted	Budget
Submitted	References
Submitted	Approved School Board Resolution
Submitted	Statement of Assurances