

Principal and Teacher Combined Codebook

ARKANSAS

2016 School Health Profiles Report Weighted Principal and Teacher Combined Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
1-4	SCHOOLID	School ID		
5-5	PQ7	<p>Does your school have any clubs that give students opportunities to learn about people different from them, such as students with disabilities, homeless youth, or people from different cultures?</p> <p style="padding-left: 40px;">Missing</p> <p style="padding-left: 40px;">1 Yes</p> <p style="padding-left: 40px;">2 No</p>	<p>14</p> <p>123</p> <p>110</p>	<p></p> <p>52.1</p> <p>47.9</p>
6-6	PQ8_1	<p>PQ8: During the past year, did your school offer each of the following activities for students to learn about people different from them, such as students with disabilities, homeless youth, or people from different cultures?</p> <p>Lessons in class</p> <p style="padding-left: 40px;">Missing</p> <p style="padding-left: 40px;">1 Yes</p> <p style="padding-left: 40px;">2 No</p>	<p>8</p> <p>203</p> <p>36</p>	<p></p> <p>85.0</p> <p>15.0</p>
7-7	PQ8_2	<p>Special events sponsored by the school or community organizations (e.g., multicultural week, family night)</p> <p style="padding-left: 40px;">Missing</p> <p style="padding-left: 40px;">1 Yes</p> <p style="padding-left: 40px;">2 No</p>	<p>8</p> <p>145</p> <p>94</p>	<p></p> <p>60.7</p> <p>39.3</p>
8-8	PQ9	<p>Does your school have a student-led club that aims to create a safe, welcoming, and accepting school environment for all youth, regardless of sexual orientation or gender identity? These clubs sometimes are called gay/straight alliances.</p> <p style="padding-left: 40px;">Missing</p> <p style="padding-left: 40px;">1 Yes</p> <p style="padding-left: 40px;">2 No</p>	<p>4</p> <p>35</p> <p>208</p>	<p></p> <p>14.0</p> <p>86.0</p>

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
9-9	PQ10_1	<p>PQ10: Does your school engage in each of the following practices related to lesbian, gay, bisexual, transgender, or questioning (LGBTQ) youth?</p> <p>Identify "safe spaces" (e.g., a counselor's office, designated classroom, or student organization) where LGBTQ youth can receive support from administrators, teachers, or other school staff</p>	<p>Missing 7</p> <p>1 Yes 149</p> <p>2 No 91</p>	<p>60.9</p> <p>39.1</p>
10-10	PQ10_2	<p>Prohibit harassment based on a student's perceived or actual sexual orientation or gender identity</p>	<p>Missing 5</p> <p>1 Yes 227</p> <p>2 No 15</p>	<p>93.9</p> <p>6.1</p>
11-11	PQ10_3	<p>Encourage staff to attend professional development on safe and supportive school environments for all students, regardless of sexual orientation or gender identity</p>	<p>Missing 7</p> <p>1 Yes 141</p> <p>2 No 99</p>	<p>58.3</p> <p>41.7</p>
12-12	PQ10_4	<p>Facilitate access to providers not on school property who have experience in providing health services, including HIV/STD testing and counseling, to LGBTQ youth</p>	<p>Missing 6</p> <p>1 Yes 112</p> <p>2 No 129</p>	<p>45.9</p> <p>54.1</p>

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
13-13	PQ10_5	Facilitate access to providers not on school property who have experience in providing social and psychological services to LGBTQ youth		
		Missing	5	
		1 Yes	120	49.3
		2 No	122	50.7
14-14	PQ11	During the past year, did all staff at your school receive professional development on preventing, identifying, and responding to student bullying and sexual harassment, including electronic aggression?		
		Missing	5	
		1 Yes	222	92.0
		2 No	20	8.0
15-15	PQ12	During the past year, did all staff at your school receive professional development on preventing, identifying, and responding to student bullying and sexual harassment, including electronic aggression?		
		Missing	5	
		1 Yes	223	92.1
		2 No	19	7.9
16-16	PQ13	Does your school use electronic(e.g., e-mails), paper(e.g., flyers), or oral(e.g., phone calls, parent seminars) communication to publicize and disseminate policies, rules, or regulations on bullying and sexual harassment, including electronic aggression?		
		Missing	6	
		1 Yes	223	92.8
		2 No	18	7.2
17-17	PQ46_1	PQ46: During this school year, has your school done any of the following activities? Provided parents and families with information about how to communicate with their child about sex		
		Missing	8	
		1 Yes	57	23.6
		2 No	182	76.4

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18-18	PQ46_2	Provided parents with information about how to monitor their child (e.g., setting parental expectations, keeping track of their child, responding when their child breaks the rules)		
		Missing	7	
		1 Yes	134	56.0
		2 No	106	44.0
19-19	PQ46_3	Involved parents as school volunteers in the delivery of health education activities and services		
		Missing	7	
		1 Yes	83	34.2
		2 No	157	65.8
20-20	PQ46_4	Linked parents and families to health services and programs in the community		
		Missing	8	
		1 Yes	156	65.2
		2 No	83	34.8
21-21	PQ47	Does your school use electronic (e.g., e-mails, school web site), paper (e.g., flyers, postcards), or oral (e.g., phone calls, parent seminars) communication to inform parents about school health services and programs?		
		Missing	7	
		1 Yes	194	80.6
		2 No	46	19.4
22-22	PQ48	Does your school participate in a program in which family or community members serve as role models to students or mentor students, such as the Big Brothers Big Sisters program?		
		Missing	4	
		1 Yes	91	36.0
		2 No	152	64.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
23-23	PQ49	Service learning is a particular type of community service that is designed to meet specific learning objectives for a course. Does your school provide service-learning opportunities for students?		
		Missing	6	
		1 Yes	150	61.8
		2 No	91	38.2
24-24	PQ50	Does your school provide peer tutoring opportunities for students?		
		Missing	6	
		1 Yes	193	80.0
		2 No	48	20.0
25-25	PQ51	During the past two years, have students' families helped develop or implement policies and programs related to school health?		
		Missing	4	
		1 Yes	157	64.4
		2 No	86	35.6
26-26	TQ7	Does your school provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth?		
		Missing	22	
		1 Yes	99	44.1
		2 No	126	55.9
27-27	TQ16_9	TQ16: During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of each of the following topics? Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)		
		Missing	13	
		1 Yes	159	68.5
		2 No	75	31.5

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28-28	TQ17	During this school year, have teachers in this school given students homework assignments or health education activities to do at home with their parents? Missing 1 Yes 2 No	54 117 76	 60.2 39.8
29-29	TQ19_8	TQ19: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics? Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management) Missing 1 Yes 2 No	4 210 33	 86.3 13.7
30-30	SSE_PM_6	Percentage of schools that implement parent engagement strategies for all students Missing 1 Yes 2 No	18 130 99	 56.6 43.4
31-31	SSE_PM_5	Percentage of schools that implement school connectedness strategies Missing 1 Yes 2 No	5 205 37	 84.5 15.5
32-32	SSE_PM_4	Percentage of schools that prevent bullying and sexual harassment, including electronic aggression, among all students Missing 1 Yes 2 No	14 126 107	 54.5 45.5

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33-33	LGBTQ	Percentage of schools that implement HIV, other STD, and pregnancy prevention strategies that meet the needs of lesbian, gay, bisexual, transgender, and questioning youth		
		Missing	9	
		1 Yes	27	11.3
		2 No	211	88.7
34-43	FINALWT	Principal-Teacher Analytic Weight		
44-53	PSTS_FPC	Principal-Teacher Finite Population Correction factor		
54-55	F_GRDLVL2	Grade level category (1=middle school, 2=Junior high/Senior high school, 3=high school) based on sampling frame		
		1 Middle school (high grade is 9 or less)	102	39.8
		2 Junior high/senior high school (low grade is 8 or less and high grade is 10 or higher)	61	28.1
		3 High school (low grade is 9 or higher and high grade is 10 or higher)	84	32.1
56-57	F_LOWGRADE	Lowest grade that the school taught as reported on sampling frame		
58-59	F_HIGRADE	Highest grade that the school taught as reported on sampling frame		
60-62	PTSSTRAT	Principal-Teacher Variance estimation stratum		
63-64	PTSUNIT	Principal-Teacher Variance estimation unit		
65-68	ADJFSIZE	Adjusted frame size		