# Principal and Lead Health Education Teacher Combined Codebook Documentation

**Purpose**  The Principal and Lead Health Education Teacher Combined Codebook documents the structure of the ASCII, SAS, and Microsoft Excel data files that include variables calculated from both the principal and lead health education teacher surveys.

**Example**

### MEGATROPOLIS
### 2014 School Health Profiles Report
### Weighted Principal and Teacher Combined Codebook

| Data Location | Variable Name | Questions Code and Label | | Unweighted Frequency | Weighted Percentage |
|---|---|---|---|---|---|
| 1-4 | SCHOOLID | School ID | | | |
| 5-5 | PQ8 | Does your school have any clubs that give students opportunities to learn about people different from them, such as students with disabilities, homeless youth, or people from different cultures? | | | |
| | | | Missing | 27 | |
| | | 1 | Yes | 47 | 16.2 |
| | | 2 | No | 247 | 83.8 |
| 6-6 | PQ9_1 | Lessons in class | | | |
| | | | Missing | 27 | |
| | | 1 | Yes | 47 | 15.7 |
| | | 2 | No | 247 | 84.3 |
| 7-7 | PQ9_2 | Special events sponsored by the school or community organizations | | | |
| | | | Missing | 27 | |
| | | 1 | Yes | 45 | 15.2 |
| | | 2 | No | 249 | 84.8 |
| 8-8 | PQ11 | Does your school have a student-led club that aims to create a safe, welcoming, and accepting school environment for all youth, regardless of sexual orientation or gender identity? These clubs sometimes are called gay/straight alliances. | | | |
| | | | Missing | 43 | |
| | | 1 | Yes | 105 | 36.0 |
| | | 2 | No | 173 | 64.0 |
| 9-9 | PQ12_1 | Identify "safe spaces" (e.g., a counselor's office, designated classroom, or student organization) where LGBTQ youth can receive support from administrators, teachers, or other school staff | | | |
| | | | Missing | 33 | |
| | | 1 | Yes | 195 | 66.7 |
| | | 2 | No | 93 | 33.3 |

**Content**    The Codebook contains the following columns:

| Column | Content |
|---|---|
| Data Location | Provides the beginning and ending column position for each variable. Data location is only used to read the ASCII format data file. For the SAS and Microsoft Excel files, data are referenced directly by variable name, not by data location. |
| Variable Name | Provides the variable names for each variable on the data file, listed in the order they appear in the file.<br><br>School ID is provided so that the Principal and Lead Health Education Teacher Combined data file can be linked to the other data files.<br><br>"Q" variables correspond to questions on the principal and lead health education teacher questionnaires that are used to calculate the supplemental variables in the Principal and Lead Health Education Teacher Combined data file.<br><br>The supplemental variables that follow correspond to the SLIMs calculated from questions on the both the principal and lead health education teacher surveys.<br><br>Weight, stratum, and finite population correction factor variables are available on all weighted data files and should be used for running all analyses. A primary sampling unit variable also is available.<br><br>Low grade and high grade variables indicate the lowest and highest grade in the school as reported on the sampling frame.<br><br>A grade level variable provides the grade level category of the school based on the sampling frame. |
| Question Code and Label | Provides the wording of the question or variable and possible values for that variable. |
| Unweighted Frequency | Indicates the number of schools that chose a specific response option. |
| Weighted Percentage | Indicates the weighted percentage of schools that chose a specific response option. |

| **How to Use the Codebook** | The Codebook is designed to support secondary analysis of Profiles data. Analysts should run simple weighted and unweighted analyses to make sure their output matches the output in the Codebook before conducting more complex analyses. |
|---|---|
| **Notes** | Refer to the Data User's Guide for more details on variable types and how standard and supplemental variables are calculated. |
| | The wording used for the SLIMs has been shorted to save space. Please refer to the **SLIMs and Performance Measures Crosswalk** for the complete wording of each SLIM and more details about how each SLIM was calculated. |