# ACTAAP 

## End-of-Course Examinations for Algebra I and Geometry Raw To Scale Score Conversion Tables April 2008 Administration

## Introduction

The Raw to Scale Score Conversion Tables provide information on raw scores attained by students for Algebra I and Geometry on the End-of-Course Examinations, and how those scores correspond with student scale scores.

The attached Raw to Scale Score Conversion Tables are specific to the April 2008 administration of the End-of-Course Examinations and do NOT apply to any other administration.

## What are Scale Scores?

Scale Scores are transformed raw scores. For every possible raw score on a test form, there is a corresponding scale score, although a scale score may represent more than one raw score depending on the distribution of the results. When multiple forms of a test are used, or when results are compared from year to year, scale scores are needed to adjust for possible differences in test form length or difficulty. For example, it would not be possible to interpret a raw score of 50 items correct or points earned without knowing how many items are on the test and how difficult those items are.

## Why Use Scale Scores?

Scale scores provide a useful measurement tool for many assessment programs. They are used in numerous national testing programs, including the ACT and SAT examinations, which are typically part of the admissions process for colleges and universities. Scale scores are also routinely used in many other statewide testing programs, providing the basis for long-term, meaningful comparisons of student results across different test administrations.

Educators have always adjusted for differences in test length by changing from "number correct" scores to "percent correct" scores. The next step is to remove differences in item difficulty by moving to "scale scores." To illustrate the value of this step, consider an examination with just two forms: Form A and Form B. If the items on Form A happen to be slightly more difficult than the items on Form B, one would expect a student to answer a higher percentage of items correctly if Form B were administered rather than Form A. However, a student should receive the same scale score for either form.

Scale scores are intended to make scores more meaningful by defining a scale of measurement that is not tied to a particular form of a test. However, to be meaningful, the scale must be tied to a benchmark that is meaningful to the user. The End-of-Course Examinations were constructed so that a specific score for Algebra I and a specific score for Geometry correspond to the Advanced, Proficient, Basic, and Below Basic performance levels. In the future, these values may correspond to different raw scores, but they will have the same meaning in terms of student performance.

## April 2008 Scale Scores

The attached Raw to Scale Score Conversion Tables list the total number of raw score points available for Algebra I and Geometry as well as the associated scale scores for the two content areas. While the scale scores for the two content areas are listed in conjunction with similar raw score scales, it is important to understand that the scale scores for the two content areas are not connected and should not be considered equivalent in any sense. These scores differ due to the uniqueness of the content areas and the student results relative to Algebra I and Geometry. The overall distribution of student performance results for Algebra I differs from the results for Geometry, and this difference in the distribution of results, relative to the unique content areas, accounts for the differences in the scale scores. Given the differences between the two content areas and the differences in student performance results, it is not appropriate to compare the two sets of scale scores.

The table below lists the performance levels and associated scale scores ranges for the End-of-Course Examinations. Again, the scale score information listed in these tables is specific to the April 2008 administration of the End-of-Course Examinations and does NOT apply to any other administration.

## 2008 Algebra I End-of-Course Examination Scale Score Ranges

| Performance Levels | EOC Algebra I Scale Scores |
| :---: | :---: |
| Below Basic | $151 \&$ below |
| Basic | $152-199$ |
| Proficient | $200-249$ |
| Advanced | $250 \&$ above |

2008 Geometry End-of-Course Examination Scale Score Ranges

| Performance Levels | EOC Geometry Scale Scores |
| :---: | :---: |
| Below Basic | $151 \&$ below |
| Basic | $152-199$ |
| Proficient | $200-249$ |
| Advanced | $250 \&$ above |

The Report Interpretation Guide for the Algebra I and Geometry End-of-Course Examinations contain more information on the development of the performance levels. For additional information about the results and information on student performance, please contact:

Dr. Gayle Potter, Associate Director<br>Curriculum, Assessment, and Research<br>Arkansas Department of Education<br>4 State Capitol Mall, Room 106A<br>Little Rock, AR 72201-1071<br>Telephone: 501-682-4558

## 2008 Algebra I End-of-Course Examination <br> Raw to Scale Score Conversion Tables

| BELOW BASIC |  |
| :---: | :---: |
| Raw <br> Score | Scale <br> Score |
| 0 | 0 |
| 1 | 7 |
| 2 | 14 |
| 3 | 21 |
| 4 | 37 |
| 5 | 50 |
| 6 | 61 |
| 7 | 71 |
| 8 | 79 |
| 9 | 87 |
| 10 | 94 |
| 11 | 100 |
| 12 | 106 |
| 13 | 112 |
| 14 | 117 |
| 15 | 122 |
| 16 | 127 |
| 17 | 132 |
| 18 | 136 |
| 19 | 140 |
| 20 | 144 |
| 21 | 148 |


| BASIC |  |
| :---: | :---: |
| Raw <br> Score | Scale <br> Score |
| 22 | 152 |
| 23 | 155 |
| 24 | 159 |
| 25 | 162 |
| 26 | 166 |
| 27 | 169 |
| 28 | 172 |
| 29 | 175 |
| 30 | 178 |
| 31 | 181 |
| 32 | 184 |
| 33 | 187 |
| 34 | 190 |
| 35 | 192 |
| 36 | 195 |
| 37 | 198 |


| PROFICIENT |  |
| :---: | :---: |
| Raw <br> Score | Scale <br> Score |
| 38 | 200 |
| 39 | 203 |
| 40 | 205 |
| 41 | 208 |
| 42 | 210 |
| 43 | 212 |
| 44 | 214 |
| 45 | 217 |
| 46 | 219 |
| 47 | 221 |
| 48 | 223 |
| 49 | 225 |
| 50 | 227 |
| 51 | 229 |
| 52 | 231 |
| 53 | 234 |
| 54 | 236 |
| 55 | 238 |
| 56 | 240 |
| 57 | 242 |
| 58 | 244 |
| 59 | 246 |
| 60 | 248 |


| ADVANCED |  |
| :---: | :---: |
| Raw Score | Scale <br> Score |
| 61 | 250 |
| 62 | 251 |
| 63 | 253 |
| 64 | 255 |
| 65 | 257 |
| 66 | 259 |
| 67 | 261 |
| 68 | 263 |
| 69 | 265 |
| 70 | 267 |
| 71 | 269 |
| 72 | 271 |
| 73 | 273 |
| 74 | 275 |
| 75 | 277 |
| 76 | 279 |
| 77 | 282 |
| 78 | 284 |
| 79 | 286 |
| 80 | 288 |
| 81 | 290 |
| 82 | 293 |
| 83 | 295 |
| 84 | 298 |
| 85 | 300 |
| 86 | 303 |
| 87 | 306 |
| 88 | 310 |
| 89 | 314 |
| 90 | 318 |
| 91 | 323 |
| 92 | 328 |
| 93 | 335 |
| 94 | 342 |
| 95 | 351 |
| 96 | 362 |
| 97 | 376 |
| 98 | 395 |
| 99 | 428 |
| 100 | 487 |

## 2008 Geometry End-of-Course Examination <br> Raw to Scale Score Conversion Tables

| BELOW BASIC |  |
| :---: | :---: |
| Raw <br> Score | Scale <br> Score |
| 0 | 0 |
| 1 | 10 |
| 2 | 21 |
| 3 | 40 |
| 4 | 54 |
| 5 | 65 |
| 6 | 75 |
| 7 | 83 |
| 8 | 90 |
| 9 | 96 |
| 10 | 102 |
| 11 | 108 |
| 12 | 113 |
| 13 | 117 |
| 14 | 122 |
| 15 | 126 |
| 16 | 130 |
| 17 | 133 |
| 18 | 137 |
| 19 | 140 |
| 20 | 143 |
| 21 | 146 |
| 22 | 149 |


| BASIC |  |
| :---: | :---: |
| Raw <br> Score | Scale <br> Score |
| 23 | 152 |
| 24 | 155 |
| 25 | 158 |
| 26 | 160 |
| 27 | 163 |
| 28 | 165 |
| 29 | 168 |
| 30 | 170 |
| 31 | 172 |
| 32 | 174 |
| 33 | 177 |
| 34 | 179 |
| 35 | 181 |
| 36 | 183 |
| 37 | 185 |
| 38 | 187 |
| 39 | 189 |
| 40 | 191 |
| 41 | 194 |
| 42 | 196 |
| 43 | 198 |


| PROFICIENT |  |
| :---: | :---: |
| Raw <br> Score | Scale <br> Score |
| 44 | 200 |
| 45 | 202 |
| 46 | 204 |
| 47 | 206 |
| 48 | 208 |
| 49 | 210 |
| 50 | 212 |
| 51 | 214 |
| 52 | 216 |
| 53 | 218 |
| 54 | 220 |
| 55 | 222 |
| 56 | 224 |
| 57 | 226 |
| 58 | 228 |
| 59 | 230 |
| 60 | 232 |
| 61 | 234 |
| 62 | 236 |
| 63 | 238 |
| 64 | 240 |
| 65 | 243 |
| 66 | 245 |
| 67 | 247 |


| ADVANCED |  |
| :---: | :---: |
| Raw Score | Scale <br> Score |
| 68 | 250 |
| 69 | 251 |
| 70 | 253 |
| 71 | 255 |
| 72 | 257 |
| 73 | 260 |
| 74 | 262 |
| 75 | 264 |
| 76 | 267 |
| 77 | 269 |
| 78 | 271 |
| 79 | 274 |
| 80 | 277 |
| 81 | 279 |
| 82 | 282 |
| 83 | 285 |
| 84 | 288 |
| 85 | 292 |
| 86 | 295 |
| 87 | 299 |
| 88 | 303 |
| 89 | 307 |
| 90 | 311 |
| 91 | 316 |
| 92 | 322 |
| 93 | 328 |
| 94 | 335 |
| 95 | 343 |
| 96 | 353 |
| 97 | 364 |
| 98 | 381 |
| 99 | 408 |
| 100 | 455 |

