

BEFORE THE ARKANSAS DEPARTMENT OF EDUCATION  
CHARTER AUTHORIZING PANEL

MAY 14, 2019  
10:00 A.M.

A P P E A R A N C E S

PANEL MEMBERS:

DR. IVY PFEFFER	Chairperson/ADE Deputy Commissioner
MR. GREG ROGERS	ADE Asst. Commissioner - Fiscal & Admin. Services
MR. MIKE WILSON	Attorney & Education Advocate
DR. NACCAMAN WILLIAMS	Past State Board of Ed. Member
MR. PHIL BALDWIN	CEO, Citizens Bank
DR. ANGELA KREMERS	Deputy Director - Career & Technical Education/ Ark. Dept. of Career Ed.

ADE LEGAL COUNSEL:

MS. MARY CLAIRE HYATT	ADE Specialist
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ALSO APPEARING:

MR. REGINALD BALLARD	Public School Program Coordinator
MS. KELLY McLAUGHLIN	Public School Program Advisor
MS. VIRGINIA PERRY	Public School Program Advisor
MR. FREDDIE SCOTT	Operations Manager

LOCATION:

Arkansas Department of Education  
- Auditorium  
#4 Capitol Mall  
Little Rock, Arkansas

I N D E X

	Page
Preliminary Matters. . . . .	3
Consent Agenda . . . . .	3
A-1: Future School of Ft. Smith . . . . .	4
A-2: Capital City Lighthouse . . . . .	21
A-3: Haas Hall Academy . . . . .	33
A-4: Jacksonville Lighthouse . . . . .	40
A-5: Pine Bluff Lighthouse . . . . .	49
A-6: SIATech . . . . .	52
A-7: Lincoln High School . . . . .	75
A-8: Cabot Academic Center of Excellence . . . . .	82
Misc. Matters. . . . .	89
Court Reporter's Certificate . . . . .	95

## P R O C E E D I N G S

CHAIRMAN PFEFFER: Good morning, everyone.

Ladies and Gentlemen, we will call the May 14, 2019 meeting of the Charter Authorizing Panel to order. I'd like to welcome everyone who's here. We'd ask that you check and silence your electronic devices.

And as my Chair -- as Chair it's my goal to facilitation a fair and responsible hearing. I will request that each person speaking please state your name and title for the record. I will ask that you continue to speak clearly in the microphone for the benefit of the Panel, the audience, and the viewing audience. This meeting is being live-streamed and recorded. And Ms. Sharon Hill, the court reporter, will be providing a transcript of the meeting and it will be posted on the ADE website.

## CONSENT AGENDA

CHAIRMAN PFEFFER: So our first item on our agenda is to approve the Consent Agenda. So I'll give you a moment to look that over, and then I'll entertain a motion.

DR. KREMERS: So moved to approve the agenda -- the minutes.

DR. WILLIAMS: Second.

CHAIRMAN PFEFFER: Okay. I have a motion and a

1 second.

2 All those in favor?

3 (UNANIMOUS CHORUS OF AYES)

4 CHAIRMAN PFEFFER: Okay.

5 A-1: REQUEST FOR OPEN ENROLLMENT CHARTER SCHOOL AMENDMENT -

6 FUTURE SCHOOL OF FORT SMITH

7 CHAIRMAN PFEFFER: So let's move on to our  
8 action -- excuse me -- our action agenda. We've got  
9 several items on here today. And I believe Ms. Perry  
10 is going to present our first action agenda item.

11 MS. PERRY: Good morning. Virginia Perry,  
12 Program Advisor, Public School Accountability.

13 The first item on the agenda comes from Future  
14 School of Fort Smith.

15 On October 14, 2015, the Charter Authorizing  
16 Panel approved the application for Future School of  
17 Fort Smith. The charter is approved to serve  
18 students in grades 10 through 12 with a maximum  
19 enrollment of 450. Representatives of Future School  
20 of Fort Smith are -- well, actually Mr. --  
21 Superintendent Boyd Logan should be on the phone this  
22 morning for the Panel, if you have any questions for  
23 him, and to actually present the information on their  
24 amendment request.

25 CHAIRMAN PFEFFER: Okay. So we will have -- the

1 applicant will have 20 minutes in order to provide  
2 any information or update. So can you tell me again  
3 who we have on the phone, if you'll state your name  
4 and title for the record?

5 SUPT. LOGAN: Sure. I am Boyd Logan,  
6 superintendent of Future School. Can you hear me?

7 CHAIRMAN PFEFFER: I think we can.

8 Can everyone hear Mr. Logan?

9 Okay. Yes, we can. So we'll let you go ahead  
10 and begin.

11 SUPT. LOGAN: Okay. Thanks a lot.

12 Yeah, I apologize for not being able to make it  
13 down today. We are graduating our first senior class  
14 today, so things are real exciting around here.  
15 We're having a senior breakfast this morning, and so  
16 I was -- and, of course, their graduation practice  
17 and all that good stuff. So I apologize for not  
18 making it down today and for being forced to call in.

19 But a little bit of background on this, what  
20 we're requesting. So we're requesting an amendment  
21 to our Planned Instructional Day. We've already been  
22 granted this amendment for a one-year waiver for this  
23 year, and so we're requesting from the Panel that  
24 this to go into effect in the following school year  
25 and then it last for the duration of our charter.

1           This -- the background on this: this amendment was  
2           actually when we initially -- or this waiver was when  
3           we initially submitted our charter, the first year.  
4           This was added on as a bring-in agenda -- or as a  
5           bring-in waiver and distributed to the Panel for the  
6           Seat-Time waiver. It was -- we did go back and look  
7           through the transcript; it was referred to within  
8           those transcripts. And so it was actually whenever  
9           our charter was approved this waiver was actually  
10          approved as well. Whenever we had a visit from  
11          Standards and Assurance this year and went through,  
12          we didn't realize that this agenda was not -- or this  
13          waiver was not on our charter. So despite it was  
14          approved initially, it was actually not on our  
15          charter. So that then triggered this chain of events  
16          where we are now -- or we ask for a temporary one-  
17          year waiver, adding it to our charter to bring it  
18          into compliance for this year. And then we're asking  
19          for this waiver to be added for the remainder of our  
20          charter for the following two years as well.

21                 The reason we need this waiver -- one of our  
22                 essential components of our school is the internship  
23                 program. Our students are in off-campus internships  
24                 on Wednesdays. We have a little shorter  
25                 instructional day on that day. I do allow teachers

1 to be out visiting those internship sites as well.  
2 And so on those days of the off-campus internships we  
3 have a shorter instructional day on that day. So  
4 this is one of the fundamental pieces of our charter,  
5 the internship program, that allows students real-  
6 world learning experiences. And so we're humbly  
7 requesting that we be granted the charter -- I mean,  
8 the waiver.

9 CHAIRMAN PFEFFER: Okay. Thank you. Are you  
10 ready for questions --

11 SUPT. LOGAN: Sure.

12 CHAIRMAN PFEFFER: -- from the Panel? Well, I  
13 guess I should wait and see -- if your presentation  
14 is finished, is there anyone here for opposition?

15 MS. HYATT: (Shaking head from side to side.)

16 CHAIRMAN PFEFFER: Okay. All right. Well,  
17 we'll go ahead and move to questions then and I'll --  
18 let's see if anybody wants to -- do you have a  
19 question?

20 MR. WILSON: No.

21 CHAIRMAN PFEFFER: Okay. Mr. Rogers?

22 MR. ROGERS: I don't have anything.

23 CHAIRMAN PFEFFER: Questions over here?

24 Okay. Dr. Kremers has a question.

25 SUPT. LOGAN: Sure.

1 DR. KREMERS: My questions are specific to the  
2 internship. The seat hours would be the request from  
3 ADE, but I have a few questions regarding the  
4 internship component as well. And it may be just a  
5 follow-up that you'll need to do with the Department  
6 of Career Education, making sure, number one, that  
7 it's the right course code and that the requirements  
8 are being met based on the correct definition of  
9 "internship," and then what's actually happening. So  
10 on the seat time part that's one component, but also  
11 that they're meeting the requirements for internship  
12 from our component of it which would be the 180 hours  
13 of work time. And so by looking -- if they're only  
14 going Wednesdays for a 30-minute release of seat  
15 time, then are they getting enough of the work hours.  
16 So if you just want to talk about that for just a  
17 moment. And then also mentioning that with the  
18 internship it does require a supervision period for  
19 the instructor who would have at least one to 25  
20 students, and also the requirement for that teacher  
21 to have the 4-12 endorsement for career preparation  
22 for the internship. So didn't know if you were aware  
23 of those components, if -- we just would need to  
24 schedule a meeting time to do follow-up on those  
25 pieces of it.



1           SUPT. LOGAN: Sure. So right now we're not  
2           operating underneath the CT internship program.  
3           We've been -- we've tried to work some with CT and  
4           we're investigating working with CT to bring this --  
5           bring our internship program that we have into  
6           alignment. I don't believe whenever we first started  
7           the internship program there was JAG, but there  
8           wasn't really the level of internship -- which I know  
9           that there's still some -- I believe that this is  
10          recently under development. So we actually -- this  
11          was part of our advisory program. We attach it onto  
12          our NOBLE 101, 201 and 301 course; it is not -- it's  
13          in addition to the curriculum. So their grade for  
14          their internship -- their grade for their internship  
15          is attached to their NOBLE grade; it's not attached  
16          to the internship grade at this point. But we are  
17          looking at -- we're interested in bringing that in.  
18          Our internship program is based off the Big Picture  
19          Learning model, which I believe right now we're the  
20          only Big Picture Learning affiliate in the state of  
21          Arkansas. This is a model that's been in existence  
22          for -- and seen a lot of success -- you know, for  
23          quite awhile.

24                 And so we're more than willing to investigate  
25                 and sit down with CT and see if we can figure out how

1 to bring this -- and really make it a model -- I  
2 would love for it to be a model for internships. And  
3 we have -- you know, almost 100% of our kids are at  
4 internship sites and some of those are for a semester  
5 at a specific site, some go for a year, and we've had  
6 some that have been at an internship site for three  
7 years, spanning the entire time of their high school  
8 career. And so it's really a vital part of what we  
9 do and our mission. So we would love to -- you know,  
10 to work with CT and to bring this within -- you know,  
11 underneath that umbrella.

12 DR. KREMERS: That's great. Thank you, Mr.  
13 Logan. And are you currently using an ADE course  
14 code for that or a CT?

15 SUPT. LOGAN: We're actually -- we're using --  
16 so we tied a grade to our NOBLE 101, which is an ADE  
17 course code -- number 101, 201 and 301, which is an  
18 ADE course code -- and had some real-world learning  
19 components in it. That program was piloted at eSTEM.  
20 My co-founder, Trish Flanagan, was the original CEO  
21 of NOBLE whenever it was started -- or founder of  
22 NOBLE. I mean, it's kind of -- it has morphed into a  
23 curriculum that the ADE-approved. So (inaudible due  
24 to phone cutting out) with the NOBLE program; it had  
25 a lot to do with social entrepreneurship, social good

1           entrepreneurship, and an apprenticeship type program.  
2           So it fits well. Our internship program does fit  
3           within that, as well as our advisory program fits in  
4           it. And so we're using that NOBLE coding right now,  
5           but we'd be interested in separating out the NOBLE  
6           from the internship and having two different codes  
7           working there.

8           DR. KREMERS: That's great. Okay. Thank you.

9           CHAIRMAN PFEFFER: Okay.

10          SUPT. LOGAN: You're very welcome.

11          CHAIRMAN PFEFFER: Okay. Dr. Williams has a  
12          question.

13          DR. WILLIAMS: Yes.

14          SUPT. LOGAN: Sure.

15          DR. WILLIAMS: And this may be one for either  
16          Mr. Logan or ADE. This is -- the request is only for  
17          a waiver for 30 minutes on Wednesday. Is that too  
18          restrictive? Do you need the flexibility -- are  
19          internships only going to be on Wednesday for the  
20          rest of the existence of the school? Or is there a  
21          need for any flexibility to -- maybe next year  
22          internships may be on a Tuesday or something?

23          MS. PERRY: Well --

24          SUPT. LOGAN: Right.

25          MS. PERRY: -- the actual request is for just

1 the Planned Instructional Day.

2 DR. WILLIAMS: Okay.

3 MS. PERRY: It's not -- it won't specifically  
4 state that it's for 30 minutes on Wednesday. It's  
5 just for the standard that's associated with this  
6 title.

7 DR. WILLIAMS: Okay.

8 MS. PERRY: So they'll still have that  
9 flexibility.

10 DR. WILLIAMS: To move it from day to day, as  
11 needed, in the future?

12 MS. PERRY: Uh-huh.

13 DR. WILLIAMS: Okay. That's what I needed.  
14 Thank you.

15 SUPT. LOGAN: I will speak a little bit to that  
16 though. [Inaudible due to phone cutting out]. We're  
17 not exploring that option right now. We just feel  
18 like we need to -- we need instructional time until  
19 you really get your internship program locked down  
20 where you know it's a valued learning experience that  
21 -- you know, that that's well supported with the  
22 school, well scaffolded with the school. Their  
23 recommendation has been to not explore that 10 days  
24 of internship. So, you know, we're going to -- for  
25 the remainder of our charter, for the remaining two

1           years we're going to stick with the one day of  
2           internships at this point and then re-evaluate at the  
3           end of that.

4           DR. WILLIAMS:   Okay.   Thank you.

5           CHAIRMAN PFEFFER:   Okay.

6           SUPT. LOGAN:   You're welcome.

7           CHAIRMAN PFEFFER:   Mr. Baldwin now has a  
8           question.

9           MR. BALDWIN:   Can you describe for us what an  
10          internship program looks like?

11          SUPT. LOGAN:   Absolutely, I'd love to.   So our  
12          students enter in and they -- a lot of times you'll  
13          see internships are aligned with specific industry --  
14          and we do actually have some students that are  
15          involved at [inaudible]; they just started the  
16          internship program up here in Fort Smith.   And so we  
17          have one student that's participating in that.

18          So the way ours works is when a student enters  
19          the 10th grade their advisor oversees sort of a  
20          career development curriculum or career exploration  
21          curriculum for them.   And we're real excited about  
22          the opportunity to use Naviance or one of the other  
23          platforms -- and the State is providing those for us  
24          for next year, because we've been exploring paying  
25          for one ourselves.   So we're excited that's going to

1           be an option next year [inaudible]. We're going to  
2           be at the fair in June to look at those and know  
3           which one we want to use. But they come in and they  
4           do a variety of interest inventories, career  
5           exploration pieces. They also start to kind of get  
6           taught what it means to be professional in the  
7           workplace. And what they do at that point is once  
8           they kind of narrow in on some areas they may want to  
9           focus on, they go through an exploration process. So  
10          they'll call 10 manifestations of that industry or of  
11          that occupation within our area. They'll call those  
12          10, and from those 10 -- basically they're just  
13          informational interviews at this time. After that,  
14          they narrow that down. Hopefully out of those 10  
15          some of them seem receptive to potentially doing a  
16          shadow day. So they'll go on three to four shadow  
17          days out of those initial 10, as they narrow them  
18          down. And then after those shadow days -- and  
19          hopefully -- it's almost like a speed-dating process  
20          -- in hopes that one of those kind of starts to  
21          culminate into an internship. Once they say, "I  
22          think I want to do my internship at this place," we  
23          call back for employment and see if they're  
24          interested in hosting the student. At that point the  
25          student's advisor will go out to an internship set-up

1 meeting and they'll lay out sort of the groundwork of  
2 what the internship is, what the student's  
3 expectations are around that, what the check-in  
4 procedures are, all that sort of thing. And then the  
5 student stays in that internship for a couple of  
6 weeks, just journaling on what they're seeing, what  
7 they're interested in. And at that point the advisor  
8 goes back to the internship site and they do what's  
9 called a project set-up meeting -- because our  
10 interns are not just supposed to be there sleeping  
11 and making coffee or doing things like that; they're  
12 actually supposed to be exploring a project that  
13 they're interested in that's going to bring benefit  
14 to the internship site, as well as, you know, feed  
15 the student's interest. So, you know, that can look  
16 a lot of different ways. You know, we have students  
17 who stay and do their campaigns for the Humane  
18 Society. We have one student that interns with a  
19 local gas company who is actually doing gas well  
20 auditing for them -- which how he finds that  
21 interesting [inaudible]. But he's very interested in  
22 mathematics and accounting and things like that. And  
23 so it just depends -- so what kind of steps -- it's  
24 not tied to a specific industry; it's really tied to  
25 the interest. At the end of the semester students do

1           finals, called exhibitions, and students come back  
2           and they present to their classmates for 25 minutes.  
3           They catalog a lot of their learning that they've  
4           had, within the school building as well, project out  
5           their goals. But a big piece of that exhibition is  
6           where they talk about what they've done with their  
7           internship, what their project was, they demonstrate  
8           something from their project or they can demonstrate  
9           to their classmates -- and really kind of encapsulate  
10          what they've learned out of that internship process.  
11          And so at the end of the semester they may go back to  
12          that internship and they can go through the process  
13          again. If they found out that I'm not interested in  
14          that field or, you know, this isn't a good fit, then  
15          they may start the inquiry process again and start  
16          finding a new internship.

17                 CHAIRMAN PFEFFER: Okay. This is Ivy Pfeffer.  
18           And my question may be actually a little bit more for  
19           Department staff. But as I was looking through this  
20           and as I listened to you, it seems as if, you know,  
21           students may be actually -- there may be increased  
22           learning time. And I know that's not part of the  
23           planned instructional day, but at the same time it is  
24           part of their planned -- their plan for success  
25           there. So I just want to verify with the Department



1           that we feel that this is the most appropriate waiver  
2           for them. And is this waiver necessary in order for  
3           these students to have the opportunities that you're  
4           describing? Because I love the sound of the  
5           opportunities and that all students are getting this  
6           -- you know, getting an opportunity to do this. But  
7           is this a -- I guess is this a necessary waiver?

8           MS. PERRY: Well, when checking for their --  
9           well, for any school's adherence to the standard, we  
10          look at the bell schedule. So we look at the weekly  
11          schedule, the bell schedule for the actual class and  
12          the course for the actual school itself. And so when  
13          you look at the actual bell schedule, it's short; it  
14          falls short, even though there may be some extended  
15          learning opportunities. But it does come up short  
16          the 30 minutes on those Wednesdays; so it would be  
17          essentially 30 minutes a week. So as far as what's  
18          documented, it's not going to fulfill the  
19          requirements to meet the standard as it's set of the  
20          six-hour instructional day every day, because it's  
21          short on one of those days.

22          CHAIRMAN PFEFFER: But is that really a reason  
23          to have a waiver from the Planned Instructional Day  
24          or is it -- is that more just our problem with the  
25          documentation part that we need to look at how maybe

1 better to do that? Because, Mr. Logan, I'm assuming  
2 --

3 SUPT. LOGAN: Yes, ma'am.

4 CHAIRMAN PFEFFER: -- you know, your staff are  
5 still working the -- you know, the appropriate number  
6 of days based on their contracts and things like  
7 that. So I guess I'm just trying to think through is  
8 this something -- maybe Ms. Coffman may help me out  
9 here.

10 MS. COFFMAN: Deborah Coffman, Department of Ed.  
11 Yes, they would need a waiver of 1-A.5.2. They  
12 would need that to be in their list of waivers.

13 CHAIRMAN PFEFFER: Okay. All right.

14 Panel Members, does anyone else have a question?

15 Okay. Mr. Logan, do you have anything you'd --  
16 anything else to mention to us?

17 SUPT. LOGAN: No, I don't think so. I  
18 appreciate your thoughtful questions and thank you  
19 all for hearing us on this and sort of -- because I  
20 know we're doing things that are a little bit  
21 different and -- but thanks for, you know, having  
22 faith in us to sort of carry through with what we're  
23 trying to accomplish here.

24 CHAIRMAN PFEFFER: Okay. Ms. Hyatt, are there  
25 any remaining issues regarding this item?

1 MS. HYATT: (Shaking head from side to side.)

2 CHAIRMAN PFEFFER: All right. So I think at  
3 this time I will accept a motion for this amendment  
4 request, if there's not any more questions.

5 MR. WILSON: I move the approval of the  
6 amendment.

7 CHAIRMAN PFEFFER: I have a motion to approve.

8 DR. WILLIAMS: Second.

9 CHAIRMAN PFEFFER: And a second.

10 Any discussion?

11 All those in favor of the motion say "aye."

12 (UNANIMOUS CHORUS OF AYES)

13 CHAIRMAN PFEFFER: Any opposed?

14 Okay. So, Panel, if you'll take a minute to  
15 record your votes. And congratulations; your  
16 amendment request has been approved.

17 SUPT. LOGAN: Thank you so much. I appreciate  
18 it.

19 CHAIRMAN PFEFFER: And if you want to stay on  
20 the line, we'll read through our feedback and that  
21 way you'll have that information.

22 [A FEW MOMENTS OF SILENCE]

23 CHAIRMAN PFEFFER: Okay. Mr. Wilson, we'll let  
24 you go first.

25 MR. WILSON: I voted for the motion. I think

1 the school needs the flexibility to accomplish their  
2 stated mission, and it seems like they are.

3 CHAIRMAN PFEFFER: Okay. Mr. Rogers noted that  
4 he has no concerns and voted for the motion.

5 Dr. Williams.

6 DR. WILLIAMS: I support the motion. The  
7 amendment will allow Future School students the  
8 opportunity to participate in internships that will  
9 enhance learning opportunities.

10 CHAIRMAN PFEFFER: Dr. Kremers.

11 DR. KREMERS: I support the motion to approve  
12 the waiver for seat time instructional hours to  
13 provide internship learning opportunities.

14 CHAIRMAN PFEFFER: Okay. And Mr. Baldwin.

15 MR. BALDWIN: I also support the motion. I feel  
16 the waiver is appropriate and supports the internship  
17 program.

18 CHAIRMAN PFEFFER: Okay. Thank you very much.  
19 And, Mr. Logan, I think Dr. Kremers will probably be  
20 available if you all do have any questions on the  
21 internships and as you want to expand those into  
22 those career pathways. So I would encourage you to  
23 reach out to her as well.

24 SUPT. LOGAN: Thanks. We look forward to doing  
25 that. And I'm going to go graduate some kids today.

1 CHAIRMAN PFEFFER: Okay. Congratulations.

2 SUPT. LOGAN: Thanks again.

3 A-2: REQUEST FOR OPEN ENROLLMENT CHARTER SCHOOL AMENDMENT -  
4 CAPITAL CITY LIGHTHOUSE CHARTER SCHOOL

5 CHAIRMAN PFEFFER: All right. So our next  
6 agenda item -- hang on just a moment, let me find my  
7 place here; my pages are mixed up. Yes, okay. So  
8 the next item on our agenda is a request for a  
9 charter school amendment for Capital City Lighthouse  
10 Charter School. So, Ms. Perry, will you tell us  
11 about this amendment request?

12 MS. PERRY: Sure. On October 15, 2014, the  
13 Charter Authorizing Panel approved the application  
14 for Capital City Lighthouse Charter School. The  
15 charter is approved to serve students in grades K-12  
16 with a maximum enrollment of 750. Superintendent  
17 Lenisha Roberts is present today to request  
18 amendments to the current charter.

19 CHAIRMAN PFEFFER: Okay. Will all  
20 representatives of the charter and anyone speaking in  
21 opposition please stand to receive the oath? Okay.  
22 If you'll raise your right hand -- do you swear or  
23 affirm the testimony you're about to give shall be  
24 the truth, the whole truth and nothing but the truth?

25 (ALL SPEAKERS ANSWERED AFFIRMATIVELY)

1                   CHAIRMAN PFEFFER: Okay. And you have 20  
2 minutes to present to us.

3                   SUPT. ROBERTS: Good morning. We are requesting  
4 to --

5                   CHAIRMAN PFEFFER: Please state your name and  
6 title for the record.

7                   SUPT. ROBERTS: Lenisha Roberts, superintendent  
8 for Capital City Lighthouse Charter School.

9                   Today we come requesting two amendments; one is  
10 for Uniform Dates, as well as the District  
11 Student/Guidance Counselor Ratio. We did receive a  
12 one-year waiver from the Commissioner for the  
13 remainder of this year, but we want to request this  
14 waiver for the duration of our charter.

15                   So with the Uniform Dates, we currently have 190  
16 school days for our students. And, of course, the  
17 surrounding districts, they always get out a little  
18 earlier than we do, which sometimes, if parents have  
19 kids in both those schools and ours, it could cause  
20 some attendance issues. So we would like the  
21 flexibility to start before August 13th -- if need  
22 be, to move up the time to have more instructional  
23 time as well before State testing at our school. So  
24 we're asking for that waiver.

25                   The District Student/Counselor -- Student/

1 Guidance Counselor Ratio, we're also requesting that  
2 amendment. We do provide those services and we do  
3 contract with a counseling center to provide all  
4 those services. But we also make sure that our  
5 students are receiving those services through our  
6 advisory where teachers are really working with the  
7 students on college and career readiness, as well as  
8 social and emotional learning -- but we do provide  
9 those services within our charter. And we have  
10 previously had these waivers with our initial charter  
11 approval.

12 CHAIRMAN PFEFFER: Okay. Is there anyone here  
13 to speak in opposition?

14 MS. HYATT: (Shaking head from side to side.)

15 CHAIRMAN PFEFFER: No. All right.

16 Are you ready for questions?

17 SUPT. ROBERTS: Yes, ma'am.

18 CHAIRMAN PFEFFER: All right. I'll start down  
19 here on my right. Do you have any questions, Mr.  
20 Baldwin?

21 MR. BALDWIN: So I'm reading your waiver  
22 request. Help me -- your requested Start Date for --  
23 August 13th is the date?

24 SUPT. ROBERTS: That's just when we're starting  
25 this year. But we put that down in order -- if we

1 needed to have the flexibility to push it up, we want

2 --

3 MR. BALDWIN: How far would you push it?

4 SUPT. ROBERTS: Just a week.

5 MR. BALDWIN: Just a week?

6 SUPT. ROBERTS: Just a week.

7 CHAIRMAN PFEFFER: And so I do want to be clear  
8 though. I think in the application it says "we are  
9 requesting a start date of August 13th?"

10 SUPT. ROBERTS: Yes, ma'am. So we are this  
11 year, but next year we'll probably pull it up.  
12 Because we don't have -- we didn't talk with teachers  
13 about like that this year, but we do want to have  
14 that in there in order to -- if we need to, for the  
15 upcoming years. We are starting August 13th this  
16 year.

17 CHAIRMAN PFEFFER: This year?

18 SUPT. ROBERTS: Yes, ma'am.

19 CHAIRMAN PFEFFER: But -- okay. And I just want  
20 to make sure then it would be clear that then the ask  
21 would be going a week earlier than August 13th?

22 SUPT. ROBERTS: Yes. Yes.

23 CHAIRMAN PFEFFER: Okay. In the future?

24 SUPT. ROBERTS: Yes, ma'am. That is correct.

25 CHAIRMAN PFEFFER: Okay. And you do -- you said



1           you do have 190 days --

2           SUPT. ROBERTS: One hundred and --

3           CHAIRMAN PFEFFER: -- of student/teacher  
4 interaction?

5           SUPT. ROBERTS: Yes, ma'am, 190.

6           CHAIRMAN PFEFFER: So that's 12 more than what  
7 your surrounding school districts would have;  
8 correct?

9           SUPT. ROBERTS: Yes, ma'am.

10          CHAIRMAN PFEFFER: Okay. Questions?

11          No questions?

12          DR. WILLIAMS: I just need a little bit of  
13 clarity here. I thought the same thing -- that  
14 August 13th is -- you're requesting a start-date of  
15 August 13th for this upcoming year. But are we  
16 considering a waiver for all future years in this  
17 request also?

18          CHAIRMAN PFEFFER: I believe that's -- I believe  
19 that's what she's asking.

20          SUPT. ROBERTS: That's correct.

21          CHAIRMAN PFEFFER: So for the 2020-21 school  
22 year they can be starting as early as August 6th;  
23 right?

24          SUPT. ROBERTS: That is correct.

25          DR. WILLIAMS: Okay. So August 13th is the

1 current start-date --

2 SUPT. ROBERTS: Yes.

3 DR. WILLIAMS: -- for this coming year?

4 SUPT. ROBERTS: Yes, sir.

5 DR. WILLIAMS: And you're requesting a week  
6 prior to. Okay. And this will allow you to balance  
7 the days between semesters, get more time in before  
8 testing and so-forth. Will you end school early -- a  
9 week earlier now?

10 SUPT. ROBERTS: Yes. That would allow us to end  
11 earlier, which right now we're going at least two  
12 weeks after the surrounding schools.

13 DR. WILLIAMS: Okay. That's what I needed to  
14 know. Thank you.

15 SUPT. ROBERTS: Yes, sir.

16 CHAIRMAN PFEFFER: Okay. Mr. Rogers.

17 [A FEW MOMENTS OF SILENCE]

18 CHAIRMAN PFEFFER: Do you have questions?

19 MR. ROGERS: No.

20 CHAIRMAN PFEFFER: Okay. Mr. Wilson?

21 MR. WILSON: No.

22 CHAIRMAN PFEFFER: No?

23 I do have a couple of questions then about your  
24 guidance counselor --

25 SUPT. ROBERTS: Yes, ma'am.

1                   CHAIRMAN PFEFFER:  -- the ratio.  Okay.  And so  
2                   you -- this is a waiver that you have had in the  
3                   past?

4                   SUPT. ROBERTS:  Yes, ma'am.

5                   CHAIRMAN PFEFFER:  Okay.  So talk to me a little  
6                   bit about what this looks like.  Because I think this  
7                   would be one that would give me concern as far as are  
8                   students getting the right type of support that they  
9                   need.  So can you talk to me a little bit about what  
10                  that would look like?

11                  SUPT. ROBERTS:  So, yes, ma'am.  We do contract  
12                  with counseling centers to provide services for our  
13                  students.  We also have a culture coordinator at  
14                  every site that provides those services with our  
15                  students where it relates to social and emotional  
16                  learning, college and career readiness, as well as we  
17                  have advisory built in where our teachers receive  
18                  training to also provide services with students.  But  
19                  our counseling agency really provides the bulk of the  
20                  ongoing support with our school.  We do have one  
21                  that's -- we have them on-site that are there during  
22                  the week for therapeutic case management, as well as  
23                  all other services through the agency, as well as  
24                  partnering with the families.

25                  CHAIRMAN PFEFFER:  Okay.  So do you though have

1 a guidance counselor hired by the district? Do you  
2 have someone who fulfills that role?

3 SUPT. ROBERTS: Yes. We work with -- specific  
4 teachers have specific groups of kids that they  
5 particularly work with daily.

6 CHAIRMAN PFEFFER: Okay. But do you --

7 SUPT. ROBERTS: No.

8 CHAIRMAN PFEFFER: -- do you have a guidance  
9 counselor?

10 SUPT. ROBERTS: We -- no. We have a waiver for  
11 the licensure for guidance counselor, but we don't  
12 have a particular -- like one set person --

13 CHAIRMAN PFEFFER: Okay.

14 SUPT. ROBERTS: -- with our students. We have  
15 approximately 200 students.

16 CHAIRMAN PFEFFER: Okay.

17 MS. PERRY: Can I just also add just very  
18 quickly for some clarity, because it'll come up again  
19 with another school that's asking for the same  
20 waiver. Under the old set of standards --

21 CHAIRMAN PFEFFER: You may need to get in the  
22 microphone, Ms. Perry.

23 MS. PERRY: I'm sorry. Under the old set of  
24 standards, a couple of the charters actually had a  
25 waiver from the Guidance Counselor position and also

1 the ratio requirement. During the standards  
2 transition last fall we didn't catch -- they didn't  
3 necessarily catch the ratio component. So a couple  
4 of them were missing the ratio component, so they had  
5 to come back and get the one-year standards waiver.

6 CHAIRMAN PFEFFER: Okay.

7 MS. PERRY: So they had the -- you know, the  
8 waiver of the position, but just not the ratio.

9 CHAIRMAN PFEFFER: Okay. So this school already  
10 has a waiver from the position?

11 MS. PERRY: They do.

12 CHAIRMAN PFEFFER: Okay. Just not from the  
13 ratio. Okay.

14 And so I think what I would ask you to do then  
15 is just to consider in the future if having a waiver  
16 from that position really is long-term what you want  
17 to be looking at, because I know you've been here and  
18 we've looked at some adjustments that you're making.  
19 I just feel very strongly that the role of the school  
20 counselor -- and even though you may be providing  
21 services to kids, there are -- you know, we want to  
22 make sure kids are being taken care of.

23 SUPT. ROBERTS: Yes, absolutely.

24 CHAIRMAN PFEFFER: Okay. So we can --

25 SUPT. ROBERTS: Yes, ma'am.

1                   CHAIRMAN PFEFFER: We can have that conversation  
2 in the future.

3                   SUPT. ROBERTS: Yes, ma'am.

4                   MS. PERRY: One last thing.

5                   CHAIRMAN PFEFFER: Yes, ma'am.

6                   MS. PERRY: Their contract ends June 30th of  
7 2020, so they'll be up for renewal shortly.

8                   CHAIRMAN PFEFFER: Okay. Thank you, Ms. Perry.  
9 Okay.

10                  DR. WILLIAMS: Just a follow-up question. As  
11 part of the waiver, it says "the ability to maximize  
12 instructional funding." Can you explain that?

13                  SUPT. ROBERTS: On the Uniform --

14                  DR. WILLIAMS: Yeah. It says -- and there are  
15 some excellent reasons of why you're requesting the  
16 -- for the following reasons, and one of the reasons  
17 was the ability to maximize instructional funding.  
18 And I just didn't quite -- to better balance the  
19 number of days a semester makes sense; extra time for  
20 students and so-forth, more instructional days before  
21 testing -- all of that is great. The ability to  
22 maximize instructional funding just kind of caught my  
23 eye and I wasn't quite -- you know, I'm sure you're  
24 already maximizing --

25                  SUPT. ROBERTS: Well, yes. We already have the

1 teachers on contract; they're on contract 210 days.  
2 And so just to go ahead and just make sure we're just  
3 maximizing their time --

4 DR. WILLIAMS: Okay.

5 SUPT. ROBERTS: -- as well.

6 DR. WILLIAMS: It's teacher contracts?

7 SUPT. ROBERTS: Yes.

8 DR. WILLIAMS: That's --

9 SUPT. ROBERTS: Yes.

10 DR. WILLIAMS: -- the part I was missing.

11 SUPT. ROBERTS: Yes.

12 DR. WILLIAMS: Okay. Thank you.

13 CHAIRMAN PFEFFER: All right. Panel, any other  
14 questions?

15 All right. Are there -- Ms. Hyatt, are there  
16 any remaining issues that we need to consider?

17 MS. HYATT: (Shaking head from side to side.)

18 CHAIRMAN PFEFFER: All right. Anything else for  
19 us?

20 SUPT. ROBERTS: No, ma'am. That's it.

21 CHAIRMAN PFEFFER: Okay. Well, seeing that we  
22 don't have any other -- I will entertain a motion as  
23 to whether or not to approve this amendment request.

24 DR. WILLIAMS: I move to approve the amendment  
25 as requested.

1 MR. WILSON: Second.

2 CHAIRMAN PFEFFER: Okay. I have a motion and a  
3 second.

4 Any discussion?

5 Okay. All those in favor say "aye."

6 (UNANIMOUS CHORUS OF AYES)

7 CHAIRMAN PFEFFER: Any opposed?

8 All right. Panel Members, if you'll record your  
9 decision?

10 Congratulations.

11 SUPT. ROBERTS: Thank you.

12 [A FEW MOMENTS OF SILENCE]

13 CHAIRMAN PFEFFER: Okay. Mr. Rogers, we'll  
14 start with you on giving feedback.

15 MR. ROGERS: I voted for the motion. I support  
16 the amendment and see no concerns with the request.

17 CHAIRMAN PFEFFER: Dr. Kremers.

18 DR. KREMERS: I support the motion to approve  
19 the waiver to allow more flexibility and alignment  
20 with surrounding districts.

21 CHAIRMAN PFEFFER: Mr. Baldwin.

22 MR. BALDWIN: I support the motion for the same  
23 flexibility standards.

24 CHAIRMAN PFEFFER: Okay. Dr. Williams.

25 DR. WILLIAMS: I support the motion. The waiver



1 will allow more days for teaching and learning prior  
2 to testing, more closely aligned to surrounding  
3 schools' ending date, and a better balance of days in  
4 each semester.

5 CHAIRMAN PFEFFER: Mr. Wilson.

6 MR. WILSON: I supported the motion. I have no  
7 concerns with the request.

8 CHAIRMAN PFEFFER: Okay. Thank you everyone.

9 A-3: REQUEST FOR OPEN ENROLLMENT CHARTER SCHOOL AMENDMENT -  
10 HAAS HALL ACADEMY

11 CHAIRMAN PFEFFER: And we will move on to Item  
12 Number 3 on our Action Agenda, which is an amendment  
13 request from Haas Hall Academy.

14 MS. PERRY: On January 12, 2004, the State Board  
15 of Education approved the application for Haas Hall  
16 Academy. The charter is approved to serve students  
17 in grades 7 through 12 with a maximum enrollment of  
18 941. Superintendent Martin Schoppmeyer is on the  
19 phone to request amendments to the current charter.

20 CHAIRMAN PFEFFER: Okay. Dr. Schoppmeyer, are  
21 you there?

22 [A MOMENT OF SILENCE]

23 SUPT. SCHOPMEYER: I'm here. I'm sorry.

24 CHAIRMAN PFEFFER: Okay. I'm going to go ahead  
25 and we need to swear you in.

1 SUPT. SCHOPPMAYER: Yes, ma'am.

2 CHAIRMAN PFEFFER: Okay. Do you swear or affirm  
3 that the testimony you're about to give shall be the  
4 truth, the whole truth, and nothing but the truth?

5 SUPT. SCHOPPMAYER: Yes, ma'am.

6 CHAIRMAN PFEFFER: Okay. You'll have 20 minutes  
7 to present your request.

8 SUPT. SCHOPPMAYER: Thank you.

9 Madam Chair and Distinguished Members of the  
10 Charter Authorizing Panel, good morning; I would like  
11 to thank you for the opportunity to call in this  
12 morning, as I have another engagement right after  
13 this.

14 Haas Hall Academy is requesting a waiver of 4-  
15 C.2, Principal Licensure Requirements. We currently  
16 hold a waiver of Statute ACA 16-17-302, Principal  
17 Licensure. We request a waiver of the standard 4-C.2  
18 for Principal Licensure Requirements to fully  
19 effectuate the Principal Licensure waiver. Haas Hall  
20 Academy currently has a waiver of Certification and  
21 requests a waiver of 4-C.2, Principal Licensure  
22 Requirements.

23 Haas Hall Academy is also requesting a waiver of  
24 Standard 4-E.2, District Student/Guidance Counselor  
25 Ratio. We currently possess a waiver of 4-E.1,

1 Guidance Counselor. Under the old 2015 Standards for  
2 Accreditation we have waivers for 16.0, Support  
3 Service, specifically 16.01.1, Guidance Program,  
4 16.01.2, Counselor or Guidance Position, and 16.01.3,  
5 District Student/Guidance Counselor Ratio.

6 During the standards transition process, the  
7 District Student/Guidance Counselor Ratio standard  
8 was not captured. Andrea Broshears is in charge of  
9 testing. Haas Hall Academy employs two guidance  
10 counselors who are independent contractors, who are  
11 responsible for the social and emotional services for  
12 our scholars. Ample space is allotted for each  
13 counselor to carry out their duties.

14 I'd like to start this beginning in the fall of  
15 2019, and have it through the duration of the charter  
16 please.

17 CHAIRMAN PFEFFER: Okay. Thank you for your  
18 presentation.

19 Ms. Hyatt, is there anyone to speak in  
20 opposition?

21 MS. HYATT: (Shaking head from side to side.)

22 CHAIRMAN PFEFFER: Okay. So, Panel, we will  
23 move on to questions.

24 MR. WILSON: I have no questions.

25 CHAIRMAN PFEFFER: No questions.

1                   Okay. Dr. Williams?

2                   DR. WILLIAMS: Oh, absolutely.

3                   CHAIRMAN PFEFFER: Okay. Dr. Schoppmeyer, Dr.  
4 Williams has questions.

5                   DR. WILLIAMS: Good morning, Dr. Schoppmeyer.

6                   SUPT. SCHOPPMAYER: Good morning, Dr. Williams,  
7 sir.

8                   DR. WILLIAMS: Quick question: I was -- I  
9 understand -- could you give me a little bit of  
10 background on the two individuals that are currently  
11 serving as headmasters? I'm assuming that the  
12 principalship waiver would affect these two  
13 individuals?

14                   SUPT. SCHOPPMAYER: Correct. Yes, sir.

15                   DR. WILLIAMS: Okay.

16                   SUPT. SCHOPPMAYER: I've got Larry Henry, who  
17 has been on staff for four years now; he's been  
18 headmaster of the Rogers campus for two. He is a  
19 phenomenal, just a phenomenal guy. And then here on  
20 the Fayetteville campus, Marilyn Schoppmeyer, my  
21 mother, who's not paid; she's just a volunteer. She  
22 has over 30 years experience and was Florida's  
23 Teacher of the Year; so she's really a mentor to me.

24                   DR. WILLIAMS: Okay. I understand on Ms.  
25 Schoppmeyer. What's a little bit of Mr. Henry's

1 background?

2 SUPT. SCHOPPMEYER: Mr. Henry was ex-military  
3 and he also ended up being a newscaster for Channel 5  
4 News and he's a journalist. And so his forte  
5 initially was to help us get our journalism program  
6 up to par for what Haas Hall Academy wants to have.  
7 And we now have a newspaper that's been in the Hall  
8 of Fame and we have a yearbook that's in the Arkansas  
9 Scholastic Hall of Fame. And so that's his  
10 background.

11 DR. WILLIAMS: Okay.

12 SUPT. SCHOPPMEYER: And when I needed a leader  
13 for Rogers he was the logical choice, in my opinion.

14 DR. WILLIAMS: Okay. Just a follow-up question:  
15 Rogers has been open now for how many years? Has it  
16 completed one year or two years?

17 SUPT. SCHOPPMEYER: It's just going to be  
18 completing its second year.

19 DR. WILLIAMS: Okay. And how have things been  
20 going over there under his leadership?

21 SUPT. SCHOPPMEYER: Haas Hall in Rogers is the  
22 third-ranked school in the state of Arkansas, behind  
23 Haas Hall Bentonville, behind Haas Hall Fayetteville;  
24 and then number four is Haas Hall Springdale.

25 DR. WILLIAMS: Okay.

1 SUPT. SCHOPPMAYER: So Larry is doing a  
2 phenomenal job creating a culture of academic  
3 awareness and one that inspires scholars to achieve.

4 DR. WILLIAMS: Okay. Thank you. That answers  
5 my question.

6 SUPT. SCHOPPMAYER: Yes, sir. Thank you, sir.

7 CHAIRMAN PFEFFER: Mr. Rogers, did you have a  
8 question for Dr. Schoppmeyer?

9 MR. ROGERS: No.

10 CHAIRMAN PFEFFER: Ms. Perry, can you -- my  
11 question, I think, is one you can answer. So, with  
12 both of these -- these are, again, kind of a clean-up  
13 from the transition from our old standards to new.  
14 They had already either -- had these waivers in the  
15 past and now just need it because of the change in  
16 standards; is that correct?

17 MS. PERRY: Correct.

18 CHAIRMAN PFEFFER: Okay. All right. Any other  
19 questions from the Panel?

20 Ms. Hyatt, are there any remaining issues?

21 MS. HYATT: (Shaking head from side to side.)

22 CHAIRMAN PFEFFER: Okay.

23 Dr. Schoppmeyer, anything else?

24 SUPT. SCHOPPMAYER: No, ma'am. Thank you for  
25 your time today.

1                   CHAIRMAN PFEFFER: All right. So, Panel  
2 Members, we have an amendment request from Haas Hall.  
3 Do I have a motion?

4                   MR. BALDWIN: Motion.

5                   DR. KREMERS: Second.

6                   CHAIRMAN PFEFFER: Okay. So I have a motion and  
7 a second to approve the amendment request.

8                   Any discussion?

9                   All those in favor say "aye."

10                   (UNANIMOUS CHORUS OF AYES)

11                   CHAIRMAN PFEFFER: Any opposed?

12                   All right. Congratulations, Dr. Schoppmeyer;  
13 your amendment request was approved.

14                   SUPT. SCHOPPMAYER: Thank you very much.

15                   CHAIRMAN PFEFFER: Okay. The Panel will record

16                   --

17                   [A FEW MOMENTS OF SILENCE]

18                   CHAIRMAN PFEFFER: Okay. And I'm going to break  
19 the tradition of having each one of you read out your  
20 responses because these are all pretty brief and all  
21 stating the same thing -- but based on the fact that  
22 the panel members didn't have concerns and that this  
23 is pretty much cleaning up waivers that were already  
24 in place; I think that was the justification.

25                   So thank you, Dr. Schoppmeyer.

1 SUPT. SCHOPPMAYER: Thank you very much. Have a  
2 nice afternoon.

3 A-4: REQUEST FOR OPEN ENROLLMENT CHARTER SCHOOL AMENDMENT -  
4 JACKSONVILLE LIGHTHOUSE CHARTER SCHOOL

5 CHAIRMAN PFEFFER: All right. We are moving  
6 right along. We are to Item Number 4; is that  
7 correct, Ms. Perry?

8 MS. PERRY: Yes, ma'am.

9 CHAIRMAN PFEFFER: All right. This is a request  
10 for an amendment for Jacksonville Lighthouse Charter  
11 School. So, Ms. Perry, please update us.

12 MS. PERRY: On November 3, 2008, the State Board  
13 of Education approved the application for  
14 Jacksonville Lighthouse Charter School. The charter  
15 is approved to serve students in grades K-12 with a  
16 maximum enrollment of 1,019. Superintendent Lenisha  
17 Roberts is appearing before the Charter Authorizing  
18 Panel to request amendments to their charter.

19 CHAIRMAN PFEFFER: All right. And I guess let's  
20 go ahead and swear in again. Do you swear or affirm  
21 that the testimony you're giving shall be the truth,  
22 the whole truth, and nothing but the truth?

23 SUPT. ROBERTS: Yes.

24 CHAIRMAN PFEFFER: Okay. Go ahead and state  
25 your name again for the record and you're recognized.



1           SUPT. ROBERTS: Okay. Lenisha Roberts,  
2           superintendent, Jacksonville Lighthouse Charter  
3           School.

4           So today we come before you to request two  
5           amendments -- one, again, for the Uniform Dates, and  
6           the second for the waiver for Principal Licensure.  
7           Both of these we had before in our initial charter  
8           and we're just trying to get them switched over --  
9           one, the Principal Licensure, to the new standards --  
10          to be under the new standards.

11          So as for the Uniform Dates, the same reasons as  
12          before. We are 190-day student days, 210 teacher  
13          days, and we do want to be allowed that flexibility  
14          to be more in line with the surrounding district  
15          schools, especially with ending the school year. But  
16          it will allow us to have more time on the front-end  
17          for instruction versus the back-end.

18          As for the Principal Licensure, we do want to be  
19          allowed the opportunity to attract the top talent  
20          from out-of-state if they don't actually hold that  
21          Arkansas licensure initially, as well as just being  
22          open to strong instructional leaders that we see in  
23          buildings that we may currently have or around the  
24          state that are in the process of obtaining that  
25          licensure. But we do want to also have that

1 flexibility with the Principal Licensure. But,  
2 again, that licensure -- principal waiver is under  
3 the old standards and we did have it initially in our  
4 previous --

5 CHAIRMAN PFEFFER: Okay. All right. Is there  
6 anyone here to speak in opposition?

7 MS. PERRY: (Shaking head from side to side.)

8 CHAIRMAN PFEFFER: All right. Panel Members, do  
9 you have questions?

10 Dr. Kremers.

11 DR. KREMERS: I think for the qualifications and  
12 licensure, as far as the out-of-state, is the plan  
13 for the principal to be based here or will they be  
14 based somewhere else with that license?

15 SUPT. ROBERTS: They're based here. But if they  
16 apply and they're from out-of-state and we end up  
17 bringing them in is what I was --

18 DR. KREMERS: But they wouldn't be working from  
19 another --

20 SUPT. ROBERTS: No, no, no, no, no -- not as  
21 principal. No, ma'am.

22 DR. KREMERS: What is the barrier that would  
23 prevent them from going ahead and obtaining the  
24 correct licensure to be qualified in Arkansas?

25 SUPT. ROBERTS: Right. So as of right now just

1           reciprocity for some. But it just depends; we  
2           haven't had that issue. We've pretty much had our  
3           leaders in place, so it hasn't been -- but that was  
4           one of the rationales when we initially put that  
5           waiver into place and said we want to be able to  
6           attract them. The ones that we've attracted and that  
7           already had licensure, they received reciprocity. So  
8           we haven't had that issue.

9           DR. KREMERS: And then along with that, it's for  
10          both qualifications and responsibilities. Are there  
11          plans for the responsibility to change as well?

12          SUPT. ROBERTS: No. I mean, they still would  
13          serve as -- I mean, do the work of just a principal;  
14          no responsibility shifts.

15          DR. KREMERS: So it's kind of a request of a  
16          maybe or just in case?

17          SUPT. ROBERTS: Just in case. We haven't had  
18          that issue at all as it relates to that. But we do  
19          have principals now -- we do have some that do not  
20          have certifications that are working towards their  
21          certification.

22          DR. KREMERS: Are there a lot of other instances  
23          where we -- I think this is a request to staff -- are  
24          there any other waivers of this particular waiver  
25          currently with the new standards?

1                   CHAIRMAN PFEFFER: And I'm looking here to see  
2                   -- Ms. Hyatt -- did she step out?

3                   MR. BALLARD: She stepped out. She'll be right  
4                   back.

5                   CHAIRMAN PFEFFER: Okay. So for our staff, Dr.  
6                   Kremers had asked is the waiver from licensure for  
7                   principals -- is that a common waiver that has been  
8                   granted to charter schools?

9                   MS. PERRY: Actually, it is.

10                  CHAIRMAN PFEFFER: Okay.

11                  MS. PERRY: Tripp? Actually, it is.

12                  CHAIRMAN PFEFFER: Okay. So it's one that had  
13                  been granted in the past and -- okay.

14                  Something that you mentioned -- and I, you know,  
15                  kind of want to pick up on that -- you -- with all  
16                  the scenarios you gave though you indicated that your  
17                  -- basically what you would see if that someone will  
18                  be working toward --

19                  SUPT. ROBERTS: Uh-huh.

20                  CHAIRMAN PFEFFER: -- the licensure  
21                  requirements. Is that something you've done in the  
22                  past or is that just a commitment that you would want  
23                  to make that -- you know, you want the flexibility in  
24                  hiring, but long-term you would seek to have that  
25                  person fully licensed as an Arkansas administrator?

1           SUPT. ROBERTS: I would say both. As of right  
2 now, you know, we have one that just entered the  
3 Impact program where they'll be receiving theirs.  
4 And so that's my goal for them, and our network  
5 goals, to make sure that they do obtain their  
6 license.

7           CHAIRMAN PFEFFER: Okay.

8           SUPT. ROBERTS: So that's important.

9           CHAIRMAN PFEFFER: Yes, Mr. Baldwin.

10          MR. BALDWIN: If we approve this, is it a  
11 permanent approval of the waiver, forever, or is  
12 there a timeframe that you would have for each  
13 principal to obtain the right certifications?

14          SUPT. ROBERTS: We -- now we are asking for the  
15 duration of the charter. But is there a timeframe?  
16 It just depends on the load. We want to make sure  
17 they can balance the work and school. So I am  
18 considerate of that as they're going through the  
19 process, as long as they're continuing to work  
20 through the process, because we know that financial  
21 obligations do come with that. But they are working  
22 towards it -- and I do push that as one of their  
23 professional goals that they have to have.

24          CHAIRMAN PFEFFER: And this may help. I'm --  
25 hopefully this will help. So currently if a licensed

1 educator is working to become an administrator that  
2 gets hired prior to that, they can be placed on  
3 what's called an A-L-C-P, an Alternative Licensure  
4 Plan, to complete that work. If the person though  
5 wasn't licensed as an administrator initially, then  
6 they wouldn't be able to be on that licensure  
7 completion plan. So in this case, if someone were  
8 hired maybe that had a background but maybe not  
9 actually licensed in education, you know, they would  
10 be prevented from hiring that person. So it does  
11 give them the flexibility. If they had someone in a  
12 leadership position that they wanted to be placed as  
13 principal in the school, this would allow them the  
14 flexibility to do that.

15 DR. WILLIAMS: That was my concern too, was, one  
16 -- you know, the reason I asked the questions of the  
17 previous school, of Mr. Schoppmeyer -- Dr.  
18 Schoppmeyer, about the individuals in the position --  
19 you know, we can grant waivers and you can have some  
20 pretty bad people in those positions.

21 SUPT. ROBERTS: Absolutely.

22 DR. WILLIAMS: And so given the fact that  
23 they're already educators makes a difference. But  
24 what if they're not educators? Then that would be a  
25 concern for me. And we may have good people in the

1 position currently, but there may come a time when  
2 those in the position are not as -- educators that we  
3 would expect them to be.

4 SUPT. ROBERTS: Yes.

5 MR. WALTER: Dr. Pfeffer, may I speak briefly?

6 CHAIRMAN PFEFFER: Please state your name for  
7 the record and you're recognized.

8 MR. WALTER: Will do. Tripp Walter, Staff  
9 Attorney, Arkansas Public School Resource Center.

10 I just wanted to add one thing that hopefully  
11 will allay some of the concerns the board has in the  
12 Principal Licensure. As you're aware, Lighthouse is  
13 a charter management organization and operates not  
14 only in Arkansas but several states. My  
15 understanding is what they do, probably more so with  
16 the building leadership end than with teachers, is  
17 they have the ability to pull folks or assign folks,  
18 if you will, from other parts of the system to come  
19 into the Arkansas schools. Which I think the  
20 importance of that is, to address Dr. Williams'  
21 question specifically, they are bringing in  
22 educators; they are bringing in persons who are --  
23 who have the qualifications and capabilities and have  
24 held these roles in the past, just in other states.  
25 And the only thing that perhaps they would be

1           lacking, if you will, is, as Ms. Roberts has  
2           explained, the licensure piece.

3           DR. WILLIAMS: Okay.

4           MR. WALTER: But they are going to be educators  
5           experienced in their field.

6           DR. WILLIAMS: Good deal. Thank you.

7           CHAIRMAN PFEFFER: Okay. Any other questions?

8           Okay. If there are no more questions, I'll  
9           entertain a motion for this amendment request.

10          MR. WILSON: So moved.

11          CHAIRMAN PFEFFER: I have a motion to approve  
12          from Mr. Wilson. Do I have a second?

13          DR. WILLIAMS: Second.

14          CHAIRMAN PFEFFER: Okay. Any discussion?

15          All those in favor say "aye."

16          (UNANIMOUS CHORUS OF AYES)

17          CHAIRMAN PFEFFER: Any opposed?

18          All right. Congratulations.

19          Panel Members will record their responses.

20          [A FEW MOMENTS OF SILENCE]

21          CHAIRMAN PFEFFER: Okay. Ms. Roberts, the Panel  
22          is supportive of the waiver to update with current  
23          standards and give you that flexibility or to  
24          continue to operate with the flexibility you had.

25          Do any panel members want to give any additional



1 information?

2 I know we had a few concerns expressed about the  
3 leadership, but I think that with Mr. Walter's  
4 explanation that does help us feel better about the  
5 quality of leadership that will be sought in your  
6 school. So we appreciate your willingness to work  
7 with them on that.

8 All right. Thank you very much.

9 And I think we will continue on. Does anybody  
10 need a short break or are we good-to-go?

11 MR. WILSON: Keep going.

12 CHAIRMAN PFEFFER: Keep going. All right.

13 A-5: REQUEST FOR OPEN ENROLLMENT CHARTER SCHOOL AMENDMENT -  
14 PINE BLUFF LIGHTHOUSE CHARTER SCHOOL

15 CHAIRMAN PFEFFER: We are at Item Number 5,  
16 which is an amendment request for Pine Bluff  
17 Lighthouse Charter School.

18 MS. PERRY: On November 8, 2010, the State Board  
19 of Education approved the application for Pine Bluff  
20 Lighthouse Academy. The charter is approved to serve  
21 students in grades K-8 with a maximum enrollment of  
22 650. Superintendent Lenisha Roberts is appearing  
23 before the Charter Authorizing Panel to request  
24 amendments to the current charter.

25 CHAIRMAN PFEFFER: Okay. And if -- Ms. Hyatt,

1 do we -- if she's been sworn in once, do I keep  
2 swearing her in each time?

3 MS. HYATT: It's up to you.

4 MR. WILSON: She might not tell the truth this  
5 time; you never know.

6 CHAIRMAN PFEFFER: All right. We're going to go  
7 ahead and keep moving because we know you've been  
8 sworn in.

9 SUPT. ROBERTS: Yes.

10 CHAIRMAN PFEFFER: So, all right. You have 20  
11 minutes.

12 SUPT. ROBERTS: Lenisha Roberts, superintendent,  
13 Pine Bluff Lighthouse Charter School.

14 Today we're requesting two amendments to our  
15 waivers, the same as Capital City -- the Uniform  
16 Dates, as well as the Guidance Counselor/Student  
17 Ratio, for the same reasons: for the flexibility and  
18 the surrounding districts and their start -- or end  
19 time is really the biggest -- bigger issue and to be  
20 allowed that flexibility to give more instructional  
21 time on the front-end of the calendar, as well as for  
22 the Guidance Counselor/Student Ratio. We do have  
23 that waiver for guidance counselor, so we are asking  
24 for that -- those two.

25 CHAIRMAN PFEFFER: All right. So, Panel

1 Members, this would be identical to the Capital City  
2 request.

3 Does anyone have any questions?

4 Okay. And when will your charter end for this  
5 school?

6 SUPT. ROBERTS: It is three years.

7 CHAIRMAN PFEFFER: It's in three years. Okay.

8 SUPT. ROBERTS: We would start the new in  
9 August.

10 CHAIRMAN PFEFFER: Okay.

11 SUPT. ROBERTS: But we have to come in yearly --

12 CHAIRMAN PFEFFER: Okay.

13 SUPT. ROBERTS: -- for an update.

14 CHAIRMAN PFEFFER: To update?

15 SUPT. ROBERTS: Yes, ma'am.

16 CHAIRMAN PFEFFER: Okay. All right.

17 All right. So if there are no questions, I'll  
18 entertain a motion.

19 MR. WILSON: Move approval of the waiver  
20 request.

21 CHAIRMAN PFEFFER: Okay. I have a --

22 DR. KREMERS: Second.

23 CHAIRMAN PFEFFER: -- a motion and a second.

24 All those in favor say "aye."

25 (UNANIMOUS CHORUS OF AYES)

1 CHAIRMAN PFEFFER: Any opposed?

2 All right. Congratulations. That amendment  
3 request has been approved.

4 [A FEW MOMENTS OF SILENCE]

5 CHAIRMAN PFEFFER: All right. Ms. Roberts, we  
6 appreciate you being here and we will see you in the  
7 future -- and appreciate you being here for all three  
8 of those.

9 SUPT. ROBERTS: Thank you.

10 A-6: REQUEST FOR OPEN ENROLLMENT CHARTER SCHOOL AMENDMENT -  
11 SIATech CHARTER SCHOOL

12 CHAIRMAN PFEFFER: Okay. We'll move on with  
13 Item Number 6 on our Action Agenda. Ms. Perry,  
14 you're recognized.

15 MS. PERRY: On January 10, 2011, the State Board  
16 of Education approved the application for School of  
17 Integrated Academies and Technologies (or SIATech).  
18 The charter is approved to serve students in grades  
19 9-12 with a maximum enrollment of 275. School  
20 director Katie Hatley is here to request amendments  
21 to their current charter.

22 CHAIRMAN PFEFFER: Okay. So if I can get all of  
23 those who are here to speak regarding this charter to  
24 please stand to receive the oath. Okay. Do you  
25 swear or affirm that the testimony you're about to

1 give shall be the truth, the whole truth and nothing  
2 but the truth?

3 (ALL SPEAKERS ANSWERED AFFIRMATIVELY)

4 CHAIRMAN PFEFFER: Okay. All right. You are  
5 recognized. Please state your name for the record  
6 and you're recognized, 20 minutes.

7 MS. HATLEY: Okay. Good morning. I'm Katie  
8 Hatley, the director of SIATech Charter High School.

9 Madam Chair and other Panel Members, I come  
10 before you today -- one, the original request was for  
11 the Seat -- for the Class Size/Teaching Load waiver.  
12 We received the one-year request, but we would like  
13 for this waiver to be added to our other waivers.  
14 And the reason why is our students see their teachers  
15 twice a day because of the scheduling, and that was  
16 the reason, you know, for that. I thought we had it.  
17 But in the past we were able to submit an explanation  
18 as to why and that was cleared. But for the duration  
19 of the charter -- we've always been 100% accredited,  
20 so we've never had any penalties on that.

21 My second request, reason for coming, is the  
22 Board of Directors at SIATech voted to non-renew the  
23 contract with the management company. So this caused  
24 us to have to request a change in curriculum, change  
25 the name of the school and the staffing model, which

1 the previous model -- the superintendent was the CEO  
2 of the -- you know, the CEO of the management  
3 company. But moving forward with the change I will  
4 serve as the superintendent of the school.

5 And these changes will be effective July 1,  
6 2019, and we would like the changes for the duration  
7 of the charter, the seven-year renewal.

8 CHAIRMAN PFEFFER: Okay. Is there anyone here  
9 to speak in opposition?

10 MS. HYATT: (Shaking head from side to side.)

11 CHAIRMAN PFEFFER: Okay. So I guess we're ready  
12 to move to questions?

13 MS. HATLEY: Yes, ma'am.

14 CHAIRMAN PFEFFER: Okay. Mr. Wilson --

15 MR. WILSON: Not right now. Thank you.

16 CHAIRMAN PFEFFER: -- any questions? Do you  
17 want to wait a minute?

18 MR. WILSON: I might later.

19 CHAIRMAN PFEFFER: Okay. Mr. Rogers?

20 MR. ROGERS: I don't have any right now.

21 CHAIRMAN PFEFFER: Okay. Questions?

22 DR. WILLIAMS: Yes. Quick question for you.  
23 Does this change your mission in any way -- the name  
24 change and so-forth? We're aware of the good work  
25 that you-all do over there.

1 MS. HATLEY: Yes, sir.

2 DR. WILLIAMS: And the name-change, is it just a  
3 name-change as a result of the fact that you're  
4 changing management companies or does that signal a  
5 change in your curriculum and the work -- I mean, how  
6 you go about doing your work?

7 MS. HATLEY: Yes, sir. So the mission of -- you  
8 know, the wording will change. SIATech is a license  
9 brand --

10 DR. WILLIAMS: Okay.

11 MS. HATLEY: -- so we could not carry on with  
12 that.

13 DR. WILLIAMS: Okay.

14 MS. HATLEY: The name that I put down I just put  
15 down because Ms. Perry gave me 10 seconds to come up  
16 with a name to submit my paperwork; so that is not  
17 the name, Panel, that I would like to move forward  
18 with. The actual name that I would like -- and we've  
19 searched -- and I work really close with Chris Bell  
20 -- is Graduate Arkansas (AR). That's all we do is  
21 take that hard to reach population and -- you know,  
22 and take the steps to get them an accredited diploma.

23 DR. WILLIAMS: So we may see you later with the  
24 appropriate name --

25 MS. HATLEY: Yes, sir.

1 DR. WILLIAMS: -- at a later date?

2 MS. HATLEY: With a branding. Yes, sir.

3 DR. WILLIAMS: Okay. That's fine. Thank you.

4 DR. KREMERS: What are some of the curriculum  
5 changes -- curriculum instruction pieces that you  
6 plan to change? Because, of course, there's no  
7 public school rating just by the nature of the  
8 charter --

9 MS. HATLEY: Yes, ma'am.

10 DR. KREMERS: -- unlike the ESSA scoring and  
11 whatnot. But what are some of the changes you plan  
12 to do on the curriculum and instruction?

13 MS. HATLEY: I'm glad you asked. With the  
14 curriculum, CONTECH was a SIATech licensed  
15 curriculum, competency-based, everything. So we  
16 sought out and spoke with and collaborated with five  
17 curriculum companies, narrowed it down to two that we  
18 really felt that contained rigor but also contained  
19 interventions and things to help our students who've  
20 been out of school for awhile get back on track. And  
21 we narrowed that down to Edmentum and Edgenuity. And  
22 so I think, you know, after going back and forth, I  
23 think the board may want to go with Edgenuity.

24 DR. KREMERS: Could you just mention where do  
25 you see the gap is where you're changing companies?



1 I'm sure it was a multitude of reasons why you're  
2 changing the CMO. But really what were the gaps that  
3 you're hoping to fill now with this change and who  
4 you're looking for in replacement?

5 MS. HATLEY: Can I let my business manager speak  
6 to that so I don't -- Chris Bell.

7 CHAIRMAN PFEFFER: Please state your name for  
8 the record, and you're recognized.

9 MR. BELL: It's Chris Bell. I serve as Business  
10 Manager for SIATech/Little Rock.

11 To speak to your question, there have been some  
12 gaps in services that we've seen over the past few  
13 years with the management company. They have -- more  
14 specifically, last year -- changed the service  
15 offerings and pulled back a lot of the services that  
16 were previously provided. Likewise, they also  
17 reduced the management fee, so -- but what we've seen  
18 over the duration of the last year is that the  
19 majority of the services are actually being provided  
20 by local staff; and so as of the change in the  
21 service agreement they were providing curriculum.  
22 Because that curriculum is delivered through  
23 technology, they were providing support for those  
24 technologies; they were providing general  
25 administrative support for the board; they were

1 providing HR services and facilities management. All  
2 of those services, with the exception of the  
3 curriculum and the technology support, have already  
4 been provided locally. The curriculum Ms. Hatley  
5 spoke about under the adjustments there, we feel like  
6 that curriculum will be more -- better suited for us  
7 going forward. And then the technology support,  
8 we've contracted with a local vendor to provide that  
9 support and that vendor is working with -- I don't  
10 know the exact number, but I could probably rattle  
11 off about 10 other charter schools within the state  
12 that they're also providing support for and have so  
13 over the last 11 years, I believe.

14 DR. KREMERS: Okay. Thank you so much.

15 MR. BELL: Uh-huh.

16 CHAIRMAN PFEFFER: Okay. And my question may  
17 also be more appropriate for ADE staff. But in  
18 looking at this, the curriculum and instruction  
19 standard kind of jumps out as a concern. And then  
20 looking at the nonrenewal with the current CMO and  
21 making that transition and changing in the staffing  
22 structure, is this something that we actually need --  
23 is this bigger than just a couple of amendment  
24 requests like we've been hearing today? Is this  
25 something that we actually need to have the charter

1           come back in and we do either a review of the charter  
2           or kind of I guess a more comprehensive look?  
3           Because it sounds to me like there's -- and maybe  
4           it's a conversation for the Panel to have. But, Ms.  
5           Perry, can you --

6           MS. PERRY: Well, in most charter applications  
7           they just -- most applicants say that they'll have a  
8           curriculum that is based on the Arkansas academic  
9           standards. But SIATech, in their application, it  
10          didn't state that; it specifically selected and  
11          stated the name of one brand of one curriculum. So  
12          that's why they have to come before the Charter  
13          Authorizing Panel to actually change that, because it  
14          is part of their -- it's in their application; that's  
15          just part of their charter contract.

16          So I don't think that we ever really weigh-in on  
17          the selection process of a curriculum with a school.

18          CHAIRMAN PFEFFER: And I'm not saying that that  
19          would be the purpose to bring them back. I'm saying  
20          the very fact that they are no longer with the same  
21          management company, they're changing their staffing  
22          structure, I would have questions about the  
23          governance. They're now listed as an independent  
24          charter, so I want to know what the future looks like  
25          there -- and I just don't know that those are all

1           questions we want to get into today.

2           So I guess with my fellow panel members, what  
3           would you all like to do with regard to this? If you  
4           feel comfortable going forward with this, we can  
5           continue questions or --

6           DR. WILLIAMS: Here's a thought or a suggestion.  
7           One, we move forward with the request before us  
8           today, but schedule a time for them to come back in  
9           once they get things lined out like with the new name  
10          and provide us an overview of the curriculum and how  
11          it meets the Arkansas standards, and just kind of a  
12          more -- I appreciate your point, because at first I  
13          was just thinking, you know, minor changes. This is  
14          not a minor change. This is a major change. But at  
15          the same time, I don't want to disrupt the flow of  
16          the process for the school. But I think it would be  
17          great to learn more about the curriculum that they  
18          select. We're not selecting the curriculum for them,  
19          but they could come before us and give us an overview  
20          of the curriculum, how they're going to continue to  
21          serve. What always has impressed me about the school  
22          -- one is the leadership; and, two, it creates  
23          opportunity for students who normally wouldn't have  
24          an opportunity to -- they would probably be --  
25          probably incarcerated somewhere if they didn't have

1           this opportunity. So the school -- we support and  
2           respect your mission; that's a given. But given the  
3           changes that are -- you're bringing before us, I  
4           think we need to have more information, just doing  
5           our due-diligence.

6           CHAIRMAN PFEFFER: Okay.

7           MS. HATLEY: I have the information on the  
8           curriculum. I didn't know if I could present it or  
9           not, or when to present it.

10          DR. WILLIAMS: Here's a question for you --

11          MS. HATLEY: Okay.

12          DR. WILLIAMS: -- along those lines. One, will  
13          the curriculum and the name change -- is everything  
14          done?

15          MS. HATLEY: No. We've taken the steps to line  
16          up to get approval, but pretty much -- you know, like  
17          I said that I was in favor of Edgenuity, not for the  
18          pricing but for the classes that they've offered us.  
19          They offered us the all core classes, all electives,  
20          plus the CTE library, the world languages library for  
21          \$12,00 a year -- 12, roughly.

22          DR. WILLIAMS: Okay. Let me follow-up on that.  
23          For ADE, have you all reviewed everything that  
24          they're proposing to do?

25          MS. PERRY: Not thoroughly. And part of that is

1           because, like with the curriculum changes -- Ms. Mary  
2           Claire --

3                   CHAIRMAN PFEFFER: We need to make sure everyone  
4           is speaking in the microphone.

5                   MS. PERRY: I'm sorry. Part of the thing had to  
6           do with -- part of our process has to do with waiting  
7           for approval from the actual CAP. So as far as them  
8           moving forward with the curriculum selection, we  
9           really couldn't get into that until they actually  
10          received permission to have the amendment made to  
11          their charter and changed from the current curriculum  
12          before they moved forward.

13                  DR. WILLIAMS: So the process would be for us to  
14          approve what's presented to us today and then to come  
15          back --

16                  MS. HYATT: Mary Claire Hyatt, ADE.

17                  So Ms. Perry is correct that if they had made  
18          these changes prior to getting approval by the CAP  
19          then they would have been essentially amending their  
20          own charter without your approval. So they did have  
21          to come before you to get permission to, you know,  
22          change the curriculum, change the name, and all of  
23          that.

24                  In terms of then the flexibility to make those  
25          decisions, they would do that after your approval.

1           And one thing I do just want to mention that I don't  
2           think has been covered is that they do have -- my  
3           understanding is kind of a plan to transition through  
4           the end of the year, and that might be helpful  
5           information for you guys to have if you wanted to --

6           MS. HATLEY: They're not going to change --  
7           we're set until -- we're set until July 1.

8           DR. WILLIAMS: Okay.

9           MS. HATLEY: Yes, sir. Nothing will change.

10          CHAIRMAN PFEFFER: Okay. So to clarify, there  
11          aren't any changes prior to July 1?

12          MS. HATLEY: No, ma'am. We'll finish out --

13          CHAIRMAN PFEFFER: And then after that would be  
14          when changes would occur?

15          MS. HATLEY: Yes, ma'am.

16          CHAIRMAN PFEFFER: Okay.

17          MS. HATLEY: Sorry. That was key.

18          CHAIRMAN PFEFFER: Okay. Mr. Rogers, did you  
19          have a question?

20          MR. ROGERS: No.

21          CHAIRMAN PFEFFER: No. Okay.

22          Dr. Kremers?

23          DR. KREMERS: I would almost say -- would it be  
24          prudent to wait to do the waivers until we kind of  
25          knew the larger story before -- since nothing is

1 changing until July 1, we could potentially meet and  
2 hear the full proposal at that time just as a  
3 consideration without doing the waivers yet?

4 MR. ROGERS: I don't --

5 DR. WILLIAMS: I heard Ms. Perry say --

6 MR. ROGERS: So, Mary Claire, if we didn't  
7 approve the waiver, they couldn't move forward right  
8 now --

9 MS. HYATT: That's right.

10 MR. ROGERS: -- even though their board has  
11 already voted July 1st to leave?

12 MS. HYATT: Yes.

13 MR. ROGERS: So Katie's school is kind of stuck  
14 in the middle if we don't approve this waiver, if I'm  
15 understanding right?

16 MS. HYATT: That's right.

17 MR. ROGERS: Because her board has voted to  
18 leave SIATech -- I mean, to leave the Nucor; the  
19 board has found somewhere else to go. So now she  
20 needs an opportunity to have -- till July 1st to  
21 implement it. And I think after sometime next year,  
22 if we wanted to bring them back in and look at -- see  
23 how things are going now under the new way, we'd  
24 actually be able to see what was happening then. I  
25 think right now we wouldn't really know what was



1 going on.

2 DR. KREMERS: Okay. Could you -- what is the  
3 difference between the Arkansas annotated code  
4 Teaching Load and then the ADE rules Class Size/  
5 Teaching Load?

6 MS. HYATT: Sure. So they're kind of -- the way  
7 I explain it typically is like pieces of a pie. So  
8 there are the standards, the ADE rules, and then the  
9 Arkansas code; so one is law, one is rule, and then  
10 one is the standards. And sometimes you have all  
11 three pieces, like in this case, where each one of  
12 those pieces contains something related to Class Size  
13 and Teaching Load; so in order to fully effectuate a  
14 waiver you have to have each of the three pieces.  
15 Sometimes you'll just see it as code or as rule  
16 because it's not in all three. But in Class Size it  
17 is, so they need all the pieces of the pie to come  
18 together to fully effectuate the waiver.

19 DR. KREMERS: Thank you.

20 CHAIRMAN PFEFFER: Okay. Ms. Coffman, did you  
21 want to add something?

22 MS. COFFMAN: I do. Thank you.

23 Deborah Coffman, Arkansas Department of Ed.

24 I do want to clarify that SIATech does meet the  
25 guidance in rules to be excluded from a letter grade

1 or a school rating. But they do receive an ESSA  
2 School Index report, they are held accountable under  
3 federal guidance, and that they do get a thorough  
4 report card. Also in making this change, because  
5 there will be a name change there will need to be an  
6 LEA number request change that also needs to meet the  
7 timeline to start a new school year.

8 So I just wanted you to make -- let you know all  
9 of those things are included in the timeline. Thank  
10 you.

11 CHAIRMAN PFEFFER: Okay. And another question  
12 for ADE: are there any financial concerns with a  
13 different -- purchasing a different curriculum or  
14 making any of those changes?

15 MR. ROGERS: I was going to get Chris to address  
16 that.

17 CHAIRMAN PEFFFFER: Okay.

18 MR. ROGERS: So how much was the management fee  
19 that you paid last year -- that the school paid last  
20 year?

21 MR. BELL: Yes. The management fee last year,  
22 for the 2018 fiscal year, was \$288,670. For this  
23 current year, again, there was a change in -- a  
24 reduction in the service provided and a change in the  
25 fee; it decreased to \$149,240. Based on the

1 discussions that were had during our previous two  
2 board meetings, the management company suggested that  
3 they would increase the fee again and that calculated  
4 fee would be \$275,887. The replacement of those  
5 services is going to cost us \$60,760. So we'll see  
6 an overall savings of \$215,127 by making this  
7 adjustment and that will be -- obviously that would  
8 be funds that will be made available for the school  
9 to service our children.

10 MR. ROGERS: And I just wanted to address -- to  
11 see what the difference is, what they're going to be  
12 able to still offer those finance services, HR  
13 services for less than \$250,000 they were paying. As  
14 far as on the ADE side, we're showing they've got a  
15 healthy projected balance at the end of the year. So  
16 right now, there's not any fiscal issues that we see  
17 going on with this change. In fact, if it does go  
18 out the way they're budgeting it, it would only  
19 strengthen their financial situation.

20 CHAIRMAN PFEFFER: Okay. Any other questions  
21 from the Panel?

22 MR. WILSON: I have a couple of questions for  
23 Ms. Hatley in general.

24 CHAIRMAN PFEFFER: Okay. If you -- we need you  
25 in the microphone.

1 MR. WILSON: Turn myself on, if I can figure out  
2 how to do it.

3 CHAIRMAN PFEFFER: I think it's on. Yeah, just  
4 --

5 MR. WILSON: Yeah. Ms. Hatley, you've been in  
6 operation about eight years or so now?

7 MS. HATLEY: Yes, sir.

8 MR. WILSON: And do you have some method of  
9 tracking those kids that you're serving after they  
10 graduate from high school?

11 MS. HATLEY: Yes, sir. We have --

12 MR. WILSON: Can you follow them?

13 MS. HATLEY: -- a student tracker.

14 MR. WILSON: I'm sorry?

15 MS. HATLEY: We have a student tracker. And our  
16 students -- well, most students change their numbers  
17 at least every three months, even though these are  
18 at-risk parents. So we use email addresses. They  
19 always have the same email addresses. Some of their  
20 names might be -- might not be too good, but we track  
21 them with their email addresses.

22 MR. WILSON: What's your internal report card  
23 so-to-speak on how those kids are doing after they  
24 graduate, in general?

25 MS. HATLEY: Well, in general, they're doing

1 really well. A lot of our kids are in the military,  
2 doing really well. Like graduation is this Friday;  
3 we have two of our former students speaking -- one is  
4 a truck driver, went to school out-of-state, moved  
5 back in-state, and works for Pepsi-Cola. Another one  
6 is in the military, in the Guard, but he is in --  
7 going through LRPD Academy to be a police officer.

8 MR. WILSON: You've got about 18 kids graduating  
9 this year?

10 MS. HATLEY: Yes, sir, roughly.

11 MR. WILSON: So is that about the same as last  
12 year, the year before, or --

13 MS. HATLEY: It's a little more, and it  
14 fluctuates. You know, it really fluctuates.

15 MR. WILSON: Can't really get much of a plan  
16 there because the kids come and go, I guess?

17 MS. HATLEY: Open entry, open exit.

18 MR. WILSON: I very much appreciate what y'all  
19 are doing.

20 MS. HATLEY: Thank you, sir.

21 MR. WILSON: Thank you.

22 CHAIRMAN PFEFFER: All right. So if there are  
23 no more questions, do you want to discuss?

24 DR. WILLIAMS: Just what are -- I'm looking to  
25 approve the waiver today. But is there any follow-up

1           that we're going to ask for?

2           CHAIRMAN PFEFFER: Panel, what are -- are you --  
3           what are you all thinking in terms of potentially  
4           looking at a follow-up and what might that look like?

5           And, Ms. Hyatt, what would you --

6           MS. HYATT: I just thought I might tell you if  
7           you did approve it today, it might be beneficial for  
8           you to know exactly what you would be approving them  
9           to do since we've had a little bit of confusion.

10          So the first would be to grant the Class Size  
11          and Teaching Load waiver. The second would be to  
12          allow them to begin discussing the change in their  
13          curriculum, but not a specific -- you wouldn't be  
14          approving them to select a specific one; just to  
15          break from what they're using now and to decide on a  
16          new one. To change the name of the school. To break  
17          from the current CMO so that they would be an  
18          independent charter. And then to change the staffing  
19          structure.

20          And then if you wanted them to come back at a  
21          later time to give you an update on how that went or  
22          which curriculum they ended up choosing, you could do  
23          that. But that would be what you would be approving  
24          today if you --

25          CHAIRMAN PFEFFER: Okay.

1 MS. HATLEY: What she's -- I want to reiterate  
2 again, the name change we would like is Graduate  
3 Arkansas.

4 CHAIRMAN PFEFFER: Okay. I like the name.

5 MS. HATLEY: When I had time to think about it.

6 CHAIRMAN PFEFFER: Okay. So I think Ms. Hyatt  
7 did a good job of breaking down what we would be  
8 approving today -- or what we could be approving  
9 today, if we wanted to do that.

10 So in thinking about a motion, if someone wants  
11 to make a motion, we would -- we could possibly  
12 reflect what Ms. Hyatt presented to us and then --  
13 but also think about whether or not we would want  
14 them to come back maybe early Fall to give us an  
15 update and to look at anything that might be next  
16 steps to help support them. So --

17 DR. WILLIAMS: My only question, before I make a  
18 motion, is when would be a good time for you all to  
19 come back? If school starts this Fall, maybe we want  
20 to see in August or just before?

21 MS. HATLEY: Well, maybe September, Board. I  
22 think let us get through August --

23 DR. WILLIAMS: Okay.

24 MS. HATLEY: -- and kind of get our feet on the  
25 ground and see what --

1                   CHAIRMAN PFEFFER: Yeah. Mr. Ballard, what does  
2 the Fall schedule look like?

3                   MR. BALLARD: August would be the new charter  
4 applications, and we don't meet in September.

5                   CHAIRMAN PFEFFER: Okay. So our schedule right  
6 now is August to hear new applications, so we would  
7 already be meeting in August. And then we have an  
8 October meeting schedule then I think for amendments  
9 or renewals, one of the two. So in thinking about  
10 your motion, you could think either August or  
11 October.

12                  DR. WILLIAMS: Okay.

13                  MR. ROGERS: I just -- I have a question about  
14 --

15                  CHAIRMAN PFEFFER: Okay.

16                  MR. ROGERS: If we did it in August, what would  
17 -- Graduate Arkansas, what would they bring to us?  
18 And that's why I was actually thinking October would  
19 be better, because that way we would see that they've  
20 chosen their curriculum, how the new curriculum is  
21 being done in the school, how the teachers are using  
22 that curriculum, and how the students are reacting to  
23 it. I think if we did it in August, it would still  
24 be a little premature because they're still  
25 implementing it. And so that's why I was just -- and



1           it's really what you want to see. But I think that  
2           that's what I was thinking is I want to see how well  
3           it's working, and that's why I was thinking October.

4           DR. WILLIAMS: I'm good with either -- either  
5           one; so, October works.

6           MS. HATLEY: October?

7           DR. WILLIAMS: Yeah.

8           Are you ready for --

9           CHAIRMAN PFEFFER: I'm ready for a motion, if  
10          you have one.

11          DR. WILLIAMS: Okay. I move that the waivers be  
12          approved as requested and that the current SIATech  
13          come back to us in October to give us an update, with  
14          a review by ADE of how progress is being made.

15          DR. KREMERS: Second.

16          CHAIRMAN PFEFFER: Okay. Have a motion and a  
17          second.

18          All those in favor say "aye."

19          (UNANIMOUS CHORUS OF AYES)

20          CHAIRMAN PFEFFER: Any opposed?

21          All right. Congratulations. And if you'll give  
22          us a few minutes to record, we'll give you some  
23          specific feedback.

24          MS. HATLEY: Yes, ma'am. Thank you.

25          CHAIRMAN PFEFFER: Thank you.

1 [A FEW MOMENTS OF SILENCE]

2 CHAIRMAN PFEFFER: Mr. Baldwin, I'll let you go  
3 ahead and get us started.

4 MR. BALDWIN: Yes, thank you. I support the  
5 waivers to allow the school to move forward with  
6 their indicated plans. And I do also support the  
7 return in October to talk about the implementation of  
8 their curriculum.

9 CHAIRMAN PFEFFER: Okay. Dr. Kremers.

10 DR. KREMERS: I support the motion to approve  
11 the waiver request due to the changes in the CMO. I  
12 agree for them to come back at a later time, in  
13 October, with an update. And I do appreciate the  
14 important mission that you provide.

15 CHAIRMAN PFEFFER: Dr. Williams.

16 DR. WILLIAMS: I support the motion. Although  
17 there is a name change and a new management company,  
18 the school will continue its mission of serving  
19 students that need to get back on track for  
20 graduation. Also, we will get an update on the  
21 progress of changes in October.

22 CHAIRMAN PFEFFER: Mr. Rogers.

23 MR. ROGERS: I support the motion. I think it's  
24 an opportunity for the school to continue to support  
25 their students. Obviously, there will be challenges

1 in not having a CMO supporting them, but I appreciate  
2 we're going to review in October.

3 CHAIRMAN PFEFFER: And Mr. Wilson.

4 MR. WILSON: Same. I voted for the motion in  
5 order to assist the school or charter in its effort  
6 in transition, and monitor the progress in October.

7 CHAIRMAN PFEFFER: Okay. Thank you very much.  
8 Congratulations.

9 MS. HATLEY: Thank you.

10 CHAIRMAN PFEFFER: And we'll see you in a few  
11 months. And I know our folks will support you as  
12 needed.

13 MS. HATLEY: Thank you so much.

14 A-7: REQUEST FOR DISTRICT CONVERSION CHARTER SCHOOL AMENDMENT  
15 - LINCOLN HIGH SCHOOL

16 CHAIRMAN PFEFFER: All right. The next item on  
17 our agenda is Number 7, and that would be an  
18 amendment request for Lincoln High School, which is a  
19 district conversion charter school.

20 MS. McLAUGHLIN: Yes. Kelly McLaughlin, ADE.

21 On January 12, 2012, the Charter Authorizing  
22 Panel approved the application for Lincoln High  
23 School. The charter is approved currently to serve  
24 students in grades 8-12 with a maximum enrollment of  
25 850. We have Superintendent Mary Ann Spears and

1 Principal Courtney Jones on the phone for their  
2 presentation.

3 CHAIRMAN PFEFFER: Okay. Dr. Spears, are you on  
4 the phone?

5 SUPT. SPEARS: Yes. Yes.

6 CHAIRMAN PFEFFER: Okay.

7 SUPT. SPEARS: And Courtney Jones, our high  
8 school principal, is going to present.

9 CHAIRMAN PFEFFER: Okay.

10 SUPT. SPEARS: We're just basically wanting to  
11 do a grade reconfiguration.

12 CHAIRMAN PFEFFER: Okay. Let me -- let's do a  
13 quick swearing you in. Are you ready?

14 SUPT. SPEARS: Okay.

15 CHAIRMAN PFEFFER: Okay.

16 MS. JONES: Yes.

17 CHAIRMAN PFEFFER: Do you swear or affirm that  
18 the testimony you're about to give shall be the  
19 truth, the whole truth and nothing but the truth?

20 SUPT. SPEARS: Yes.

21 MS. JONES: Yes.

22 CHAIRMAN PFEFFER: Okay. Go ahead and please  
23 present your amendment request to us.

24 MS. JONES: Okay. This is Courtney Jones.

25 We're just asking -- our district is

1 reconfiguring grades, so we are asking to move our  
2 charter from 8-12 to 9-12 in order to get our student  
3 building numbers a little more hopefully aligned  
4 throughout the district. So our request is just to  
5 make the charter 9th through 12th grade, instead of  
6 8th through 12th grade. Maximum number will remain  
7 the same.

8 CHAIRMAN PFEFFER: Okay. So you did say move  
9 from 8-12 to 9-12; correct?

10 MS. JONES: Yes, ma'am.

11 CHAIRMAN PFEFFER: Okay. Panel Members, do you  
12 have any questions?

13 DR. WILLIAMS: Ah --

14 CHAIRMAN PFEFFER: Yes. Okay.

15 DR. WILLIAMS: Yes. This is Dr. Williams.

16 Quick question -- now you're moving from 8-12 to  
17 9-12. So what will the junior high look like now?

18 MS. JONES: Right now junior high -- well, it's  
19 -- currently, this school year we are a 4-7, and next  
20 school year we'll be looking at a 4-8. The current  
21 middle school has gone into the online course  
22 management system in order to get approval. So the  
23 8th grade students will still be allowed to take high  
24 school credit courses, and so that will be the  
25 configuration for next year.

1 DR. WILLIAMS: Okay. So your -- by 8 moving  
2 from the high school down to the junior high there  
3 would be no loss of opportunities to take upper-level  
4 courses?

5 MS. JONES: That is correct. And we'll have --  
6 we have a couple of our high school teachers that  
7 will actually be traveling to the middle school to  
8 offer those courses, along with teachers that are  
9 currently at the middle school that have the license  
10 to be able to teach those courses.

11 DR. WILLIAMS: Okay. Thank you.

12 MS. JONES: You're welcome.

13 CHAIRMAN PFEFFER: Okay. Dr. Kremers has a  
14 question.

15 DR. KREMERS: Will there be any concern for --  
16 I'm assuming this is in a different location. Are  
17 there any concerns for transportation or any barriers  
18 for those 8th graders that would be kind of -- with  
19 the change?

20 MS. JONES: So we currently have a bus that runs  
21 back and forth. We're only about five minutes away.  
22 So we have a bus on standby. We already have  
23 transportation from the high school to the middle  
24 school, and middle school to high school. So we  
25 don't see any concerns with transportation.

1                   CHAIRMAN PFEFFER: Mr. Baldwin.

2                   MR. BALDWIN: Yes, thank you. You probably said  
3 this but I did not hear it. Tell me again -- tell us  
4 again why you're making this change?

5                   MS. JONES: We're trying to level the buildings.  
6 The high school had the most number of students for  
7 several years. And we're just trying to level the  
8 buildings out for the elementary, middle and high  
9 school.

10                  MR. BALDWIN: Okay. So there's not any --

11                  SUPT. SPEARS: We also --

12                  MR. BALDWIN: There's not any challenge with 9th  
13 graders -- with 8th graders being part of the high  
14 school? You're not making this change because of  
15 some problem that you're having with that?

16                  MS. JONES: No, sir, not -- we're just trying to  
17 make the buildings a little more equal.

18                  CHAIRMAN PFEFFER: Dr. Spears, did you have  
19 anything you wanted to add?

20                  SUPT. SPEARS: No. No. I mean, that's probably  
21 it. I mean, we do feel it's a better fit to have --  
22 we're going to have 7th, 8th and 9th -- 6th, 7th and  
23 8th in one building of our middle school, and then  
24 4th and 5th will be totally separate. And we just  
25 feel like we're just evening out things and putting

1 kids together there.

2 CHAIRMAN PFEFFER: Will this -- I'm just  
3 thinking too in terms of staffing. And for the Panel  
4 Members, one thing that sometimes is beneficial  
5 because of middle school licensure being 5-8  
6 licensing, those -- they have more flexibility to be  
7 able to reach 7th and 8th grade students.

8 SUPT. SPEARS: Yeah.

9 CHAIRMAN PFEFFER: And you can have that  
10 crossover with secondary, but this may actually give  
11 them more flexibility with some of their staff.

12 SUPT. SPEARS: Absolutely.

13 MS. JONES: Yes.

14 SUPT. SPEARS: It will definitely help with  
15 staffing.

16 CHAIRMAN PFEFFER: Okay.

17 DR. WILLIAMS: Can I state this a little  
18 different way? This is Dr. Williams.

19 What I was trying to capture is, will this  
20 amendment allow the District to better align student  
21 numbers to building capacity?

22 SUPT. SPEARS: Yes.

23 MS. JONES: Yes.

24 CHAIRMAN PFEFFER: Okay. Are there any other  
25 questions for the Panel?



1 If not, I'll entertain a motion.

2 MR. BALDWIN: So moved.

3 CHAIRMAN PFEFFER: Okay. I have a motion --

4 MR. WILSON: Second.

5 CHAIRMAN PFEFFER: -- to approve and --

6 MR. WILSON: Second.

7 CHAIRMAN PFEFFER: -- a second from Mr. Wilson.

8 All those in favor say "aye."

9 (UNANIMOUS CHORUS OF AYES)

10 CHAIRMAN PFEFFER: Okay. Congratulations, and  
11 it's unanimous approval for your amendment request.

12 And --

13 SUPT. SPEARS: Thank you.

14 CHAIRMAN PFEFFER: -- we -- if you'll hang on  
15 for just a minute, we'll see if there's any specific  
16 feedback from any of the panel members.

17 [A FEW MOMENTS OF SILENCE]

18 CHAIRMAN PFEFFER: Okay. So the Panel is  
19 unanimous in their approval of the motion because the  
20 amendment is allowing better alignment for students  
21 with building capacity. And so we appreciate y'all  
22 bringing this to us. And Ms. Coffman's team will  
23 work with you on getting your LEA changed to reflect  
24 this new configuration.

25 MS. JONES: All right. Thank you.

1                   CHAIRMAN PFEFFER: Thank you.

2   A-8: REQUEST FOR DISTRICT CONVERSION CHARTER SCHOOL AMENDMENT  
3   - CABOT ACADEMIC CENTER OF EXCELLENCE

4                   CHAIRMAN PFEFFER: Okay. We are moving on to  
5   our last agenda item, which is Item Number 8. And  
6   this will be a conversion charter school amendment  
7   for Cabot Academic of -- Academy of Excellence.  
8   Correct? Is that right?

9                   MS. McLAUGHLIN: Yes.

10                  CHAIRMAN PFEFFER: Okay.

11                  MS. McLAUGHLIN: On March 8, 2004, the Charter  
12   Authorizing Panel approved the application for Cabot  
13   Academic Center of Excellence. And the charter is  
14   approved to serve students in grades 7-12 with a  
15   maximum enrollment of 500. Representatives of Cabot  
16   Academic Center is -- we have Assistant  
17   Superintendent Tammy Tucker and Center Director  
18   Michele Evans here today for their presentation.

19                  CHAIRMAN PFEFFER: And if you all will raise  
20   your right hand we'll swear you in. Do you swear or  
21   affirm that the testimony you're about to give is the  
22   truth, the whole truth and nothing but the truth?

23                  MS. EVANS: Yes.

24                  DR. TUCKER: Yes.

25                  CHAIRMAN PFEFFER: Okay. Thank you. And just

1 state your name and position for the record, and  
2 you're recognized. And you'll have 20 minutes.

3 MS. EVANS: Okay. Michele Evans, principal at  
4 Academic Center of Excellence in Cabot.

5 We're here today -- we hope to add grades 5 and  
6 6. We currently serve 7-12. And we just see the  
7 need getting bigger and bigger each year, so we just  
8 want to start serving more kids.

9 CHAIRMAN PFEFFER: Okay. I'll let the Panel  
10 start asking questions. So I'll start with Dr.  
11 Williams.

12 DR. WILLIAMS: Okay. You say the need is  
13 getting bigger. And could you just kind of define  
14 that need? You have 7-12, and you're going to drop  
15 down and add the additional 5th and 6th grades to  
16 this. So just talk a little bit about the need to  
17 bring those -- because you're looking like you kind  
18 of had junior high/high school.

19 MS. EVANS: Uh-huh.

20 DR. WILLIAMS: Now you're really bringing in  
21 middle school --

22 MS. EVANS: Yes, sir.

23 DR. WILLIAMS: -- as part of this.

24 MS. EVANS: We kind of focus on the at-risk  
25 population. And the need has just arisen for

1 students that have social anxiety, drug problems, and  
2 we truly focus on those social/emotional skills in a  
3 smaller setting. And the need has just gotten bigger  
4 each year.

5 DR. WILLIAMS: So you're just reaching down --

6 MS. EVANS: Correct.

7 DR. WILLIAMS: -- a little sooner than --

8 MS. EVANS: Yes, sir. Hoping to make a change.

9 DR. WILLIAMS: Okay. Thank you.

10 MR. BALDWIN: How did you determine to go down  
11 to 5th grade? Why not go down below 5th grade?

12 MS. EVANS: Our middle school is 5th and 6th  
13 grade, so that's the next logical group to add at  
14 this time.

15 MR. BALDWIN: Do you have the financial  
16 capability to do this and the staffing -- teacher  
17 staffing?

18 MS. EVANS: Yes, sir. We have added staff that  
19 are specifically middle-level certified 5-8 in all of  
20 the core content areas; so we feel like we can meet  
21 the academic needs of those students. But in a  
22 smaller setting we feel like we can really provide  
23 the attention that those students need to help them  
24 be more successful in school. We currently have two  
25 middle schools in our district, and they are very

1 large, around 800 students in each. So for those  
2 students especially that experience some of those  
3 social situations, anxiety, certain types of  
4 disabilities, it makes those very large settings  
5 overwhelming to some of our students. In our current  
6 facility we have a wonderful set-up where we can  
7 focus and provide a structure just for those middle-  
8 level 5th and 6th grade students; so they would not  
9 be intermingled with the high school students, but we  
10 could really tailor to meet their needs.

11 CHAIRMAN PFEFFER: Dr. Kremers.

12 DR. KREMERS: You answered my question about  
13 intermingling, so --

14 MS. EVANS: Yeah.

15 CHAIRMAN PFEFFER: I think we were thinking the  
16 same thing, if that was -- just wondering. Because I  
17 know with your older students their schedules are a  
18 lot more flexible. So could you just give us just a  
19 real brief description of what the day might look  
20 like for the 5th and 6th grades in this environment?

21 MS. EVANS: It will pretty much be a traditional  
22 school day all day long, working on the core  
23 subjects. But then we're going to pull them out for  
24 intensive counseling sessions and try to give them  
25 skills so when they transition back to a regular

1 class or a bigger setting they have the life-skills  
2 that they need to be successful.

3 CHAIRMAN PFEFFER: All right. Mr. Rogers, do  
4 you have questions?

5 MR. ROGERS: No, not right now.

6 CHAIRMAN PFEFFER: Okay. Mr. Wilson?

7 MR. WILSON: Just a general question. I asked  
8 Ms. Hatley a while ago about your feel or your  
9 opinion on what happens to these kids after they  
10 graduate? Do you have some way of tracking them or  
11 do you try to figure out what you're doing is really  
12 working?

13 MS. EVANS: The best tracking system we  
14 currently have is through the Jobs for Arkansas  
15 Graduate, because she has to keep a focus on them,  
16 and the 11th and 12th graders are in that program  
17 that gets them that credit. And then the kids, we  
18 just keep in constant contact because of the  
19 relationships they build with the teachers and they  
20 come back and share their lives with us, bring their  
21 babies or whatever is going on in their lives. So --

22 MR. WILSON: What do you think?

23 MS. EVANS: I think we're very successful.

24 MR. WILSON: Successful?

25 MS. EVANS: Yes, sir.

1 MR. WILSON: I hope so. And I appreciate the  
2 work you're doing.

3 MS. EVANS: Thank you very much. Very  
4 rewarding.

5 DR. TUCKER: I would just add that I feel like  
6 we have many students that do graduate from our  
7 Academic Center of Excellence that might not make it  
8 had they only had the traditional high school setting  
9 as their only option. But because of the intensive  
10 support, the small setting, the very strong  
11 relationships that they form with their teacher  
12 advisors these students get a lot of support. And  
13 we've seen many walk across the stage at Verizon  
14 Arena that might otherwise not have made it.

15 CHAIRMAN PFEFFER: Okay. Any other questions  
16 for them from the Panel?

17 MR. ROGERS: What's the current cap for the  
18 charter school?

19 MS. EVANS: 500.

20 MR. ROGERS: Okay. And then you're at 265 right  
21 now?

22 MS. EVANS: We run right around there. Yes,  
23 sir.

24 MR. ROGERS: And so these 5th and 6th graders  
25 are right now in your middle school and you're going

1 to move them to the new campus where your 7-12 are.  
2 But they won't be co-mingled --

3 MS. EVANS: Correct.

4 MR. ROGERS: -- with 7-12?

5 MS. EVANS: On a separate side of the building.

6 MR. ROGERS: Okay. Okay.

7 CHAIRMAN PFEFFER: All right. If there are no  
8 questions, I'll entertain a motion.

9 MR. WILSON: Move the approval of the amendment  
10 request.

11 DR. KREMERS: Second.

12 CHAIRMAN PFEFFER: Okay. I have a motion and a  
13 second.

14 All those in favor say "aye."

15 (UNANIMOUS CHORUS OF AYES)

16 CHAIRMAN PFEFFER: Any opposed?

17 All right. Congratulations. And we will record  
18 our feedback.

19 [A FEW MOMENTS OF SILENCE]

20 CHAIRMAN PFEFFER: And Panel Members are  
21 supportive of the flexibility to bring in the middle  
22 school at-risk students and provide them with that  
23 early intervention.

24 So we appreciate y'all being here and waiting  
25 out the morning with us.



1 MISC. MATTERS

2 CHAIRMAN PFEFFER: We have gotten through quite  
3 a bit in a short time.

4 MR. WILSON: Do we get a bonus for that?

5 CHAIRMAN PFEFFER: Yes, yes, bonus for sure, I  
6 think.

7 Mr. Ballard has a few things for us. But before  
8 you go into your part, can I add something that Mr.  
9 Wilson has asked about? And it was a very good  
10 question, you know, as far as being able to follow  
11 students, especially our charters that are serving  
12 the at-risk populations -- you know, how schools are  
13 following. And it was making me think about, you  
14 know, oftentimes in the past with the student  
15 services plan schools would talk about how they were  
16 following students after graduation -- but we've  
17 never really had really consistent data on that. And  
18 one of our ADE goals for our strategic plan is to  
19 insure that all students are successful a year after  
20 graduation, either enrolled in some type of post-  
21 secondary education or meaningful job experiences.  
22 So I think to kind of go to your point, I think that  
23 there are going to be a lot of opportunities in the  
24 next year for us to have multiple agencies working  
25 together and for us to be really looking at how do we

1 create those systems where we really can follow and  
2 track the success of our students. And that's going  
3 to help us to look back at all these different  
4 programs and options that are available and give us  
5 some really good information regarding success.

6 So let's kind of keep up that conversation  
7 though and looking at that, because I think that's a  
8 really good opportunity.

9 So, all right. So, Mr. Ballard, what do we --

10 MR. BALLARD: All right.

11 CHAIRMAN PFEFFER: -- need to still discuss?

12 MR. BALLARD: So I do have a bonus piece for you  
13 guys. I know you guys went through it pretty  
14 quickly.

15 Reginald Ballard, ADE.

16 We have Beebe School District would like to, for  
17 lack of a better word, withdraw their charter which  
18 would require a June meeting for this upcoming month.  
19 So we need to meet in June to take care of that  
20 matter.

21 CHAIRMAN PFEFFER: Okay. So could that be a  
22 meeting where everyone calls in?

23 MR. BALLARD: Sure. That could be --

24 CHAIRMAN PFEFFER: Okay.

25 MR. BALLARD: Yeah. That can be a

1           teleconference.

2           CHAIRMAN PFEFFER: All right. And the school  
3           district -- if the school district can, you know,  
4           provide all the information around -- and if we could  
5           get it in advance, and if Panel Members have any  
6           questions maybe funnel a lot of that to you in  
7           advance to try to have everything together for the  
8           day. And that way, when we call in maybe there  
9           wouldn't be --

10          MR. BALLARD: I can have that. Yeah.

11          CHAIRMAN PFEFFER: -- a lot of questions.

12          MR. BALLARD: Yeah. So I can put together a  
13          similar agenda packet --

14          CHAIRMAN PFEFFER: Okay.

15          MR. BALLARD: -- going over their documentations  
16          that they submit --

17          CHAIRMAN PFEFFER: Okay.

18          MR. BALLARD: -- as well as any questions that  
19          you may have in advance.

20          DR. KREMERS: Will there be options of dates for  
21          us for June, like you'll give us some options?

22          MR. BALLARD: So the date that I was looking at  
23          was June 11th, which would just be following the same  
24          cadence that we have for our traditional Charter  
25          Authorizing Panel meetings. I can work with the

1 Charter Authorizing Panel on the date that works best  
2 for the Panel.

3 CHAIRMAN PFEFFER: Okay. June 11th, would that  
4 work for Panel Members?

5 MS. HYATT: I'm not going to be here on the  
6 11th, but I think you guys will be okay without me.  
7 And I can try and call in. I'm doing a training that  
8 day, so --

9 CHAIRMAN PFEFFER: Okay. I'm just trying to  
10 think through -- I mean, this is -- the reason why --  
11 let's talk about the reason why we need to do this in  
12 June. Because what would become problematic is then  
13 all of a sudden if we have a hearing scheduled for  
14 this one and then what are their -- you know, what if  
15 there are some others. You know, how are we  
16 determining that this one is one that has to be heard  
17 and quickly?

18 MS. HYATT: So I believe that the school just  
19 contacted the Charter Unit yesterday, which is why we  
20 didn't have time to get it on this meeting's agenda.  
21 They want to relinquish their district conversion  
22 charter June 30th so that they would begin the new  
23 school year as just a traditional school -- or I  
24 think that's their plan, not have the charter in the  
25 new school year, which would mean we would have to

1           have it in June because July, August would be too  
2           late. So it's kind of an exceptional circumstance  
3           that it really has to be between now and June 30th  
4           that they present their request to you in order for  
5           it to be approved by July 1st.

6           MS. McLAUGHLIN: And the LEA change form has to  
7           be submitted to Ms. Jordan ASAP, so --

8           CHAIRMAN PFEFFER: Okay.

9           MS. McLAUGHLIN: And they're already working on  
10          that, so --

11          CHAIRMAN PFEFFER: All right. If everyone is  
12          agreeable then to June 11th, it's probably not  
13          something for -- that Ms. Hyatt has to change her  
14          plans over. And I know we can rely on someone else,  
15          you know, if we did have something emergent that came  
16          up. But if we could have information prior to so  
17          questions -- maybe we would have limited questions,  
18          that would probably be helpful -- that Panel Members  
19          could contact you in advance and we could be ready to  
20          discuss any concerns Panel Members had the day of.

21          Okay. All right. So does that sound good?

22          MR. BALLARD: That's good. Yes.

23          CHAIRMAN PFEFFER: Okay. All right.

24          Panel Members, is there anything else --  
25          anything anybody would like to discuss? Questions or

1 concerns?

2 We do have lunch in Room 201-A, so that's your  
3 bonus -- you get to have lunch before you leave.  
4 We'll spend a little more time together.

5 But if there's not anything else, then I will  
6 entertain a motion to adjourn and see you June 11th  
7 -- or talk to you June 11th.

8 DR. WILLIAMS: Move to adjourn.

9 CHAIRMAN PFEFFER: All right.

10 MR. BALDWIN: Second.

11 CHAIRMAN PFEFFER: All right. We are adjourned.

12 Thank you.

13

14

15 (The meeting was concluded at 11:45 a.m.)

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## C E R T I F I C A T E

STATE OF ARKANSAS     )  
                                   ) ss.  
 COUNTY OF SALINE     )

I, SHARON K. HILL, CCR, a Certified Stenomask Reporter and Notary Public before whom the foregoing proceedings was taken, do hereby certify that the same is a true and correct transcription before the Arkansas State Department of Education, Charter Authorizing Panel, in Little Rock, Arkansas, on May 14, 2019, that the said proceedings was reduced to typewritten form by me or under my direction and supervision; and that the foregoing pages constitute a true and correct transcription of all proceedings had in said matter.

I FURTHER CERTIFY that I am neither counsel for, related to, nor employed by any of the parties to this action.

I FURTHER CERTIFY that I have no contract with any parties within this action that affects or has a substantial tendency to affect impartiality, that requires me to relinquish control of an original transcript or copies of the transcript before it is certified and delivered to the custodial agency, or that requires me to provide any service not made available to all parties to the action.

WITNESS, MY HAND AND SEAL, THIS DATE: May 21, 2019.

---

SHARON K. HILL, CCR  
 Certified Court Reporter  
 Certificate No. 670

	<b>Academies (1)</b> 52:17	<b>17:9</b>	<b>A-L-C-P (1)</b> 46:3	<b>84:1;85:3</b>
<b>\$</b>	<b>ACADEMY (11)</b> 33:10,13,16;34:14, 20,23;35:9;37:6; 49:20;69:7;82:7	<b>adjourn (2)</b> 94:6,8	<b>align (1)</b> 80:20	<b>apologize (2)</b> 5:12,17
<b>\$12,00 (1)</b> 61:21		<b>adjourned (1)</b> 94:11	<b>aligned (3)</b> 13:13;33:2;77:3	<b>appearing (2)</b> 40:17;49:22
<b>\$149,240 (1)</b> 66:25	<b>accept (1)</b> 19:3	<b>adjustment (1)</b> 67:7	<b>alignment (3)</b> 9:6;32:19;81:20	<b>applicant (1)</b> 5:1
<b>\$215,127 (1)</b> 67:6	<b>accomplish (2)</b> 18:23;20:1	<b>adjustments (2)</b> 29:18;58:5	<b>allay (1)</b> 47:11	<b>applicants (1)</b> 59:7
<b>\$250,000 (1)</b> 67:13	<b>Accountability (1)</b> 4:12	<b>administrative (1)</b> 57:25	<b>allotted (1)</b> 35:12	<b>application (11)</b> 4:16;21:13;24:8; 33:15;40:13;49:19; 52:16;59:9,14;75:22; 82:12
<b>\$275,887 (1)</b> 67:4	<b>accountable (1)</b> 66:2	<b>administrator (3)</b> 44:25;46:1,5	<b>allow (11)</b> 6:25;20:7;26:6,10; 32:19;33:1;41:16; 46:13;70:12;74:5; 80:20	<b>applications (3)</b> 59:6;72:4,6
<b>\$288,670 (1)</b> 66:22	<b>accounting (1)</b> 15:22	<b>advance (4)</b> 91:5,7,19;93:19	<b>allowed (4)</b> 41:13,19;50:20; 77:23	<b>apply (1)</b> 42:16
<b>\$60,760 (1)</b> 67:5	<b>Accreditation (1)</b> 35:2	<b>Advisor (4)</b> 4:12;13:19;14:25; 15:7	<b>allowing (1)</b> 81:20	<b>appreciate (12)</b> 18:18;19:17;49:6; 52:6,7;60:12;69:18; 74:13;75:1;81:21; 87:1;88:24
<b>[</b>	<b>accredited (2)</b> 53:19;55:22	<b>advisors (1)</b> 87:12	<b>allows (1)</b> 7:5	<b>apprenticeship (1)</b> 11:1
<b>[A (10)</b> 19:22;26:17;32:12; 33:22;39:17;48:20; 52:4;74:1;81:17; 88:19	<b>achieve (1)</b> 38:3	<b>advisory (4)</b> 9:11;11:3;23:6; 27:17	<b>almost (3)</b> 10:3;14:19;63:23	<b>appropriate (5)</b> 17:1;18:5;20:16; 55:24;58:17
<b>[Inaudible (1)</b> 12:16	<b>across (1)</b> 87:13	<b>affect (1)</b> 36:12	<b>along (4)</b> 40:6;43:9;61:12; 78:8	<b>approval (13)</b> 19:5;23:11;45:11; 51:19;61:16;62:7,18, 20:25;77:22;81:11, 19;88:9
<b>[inaudible] (3)</b> 13:15;14:1;15:21	<b>action (5)</b> 4:8,8,10;33:12; 52:13	<b>affiliate (1)</b> 9:20	<b>Alternative (1)</b> 46:3	<b>approve (17)</b> 3:19,22;19:7;20:11; 31:23,24;32:18;39:7; 45:10;48:11;62:14; 64:7,14;69:25;70:7; 74:10;81:5
<b>A</b>	<b>actual (6)</b> 11:25;17:11,12,13; 55:18;62:7	<b>affirm (6)</b> 21:23;34:2;40:20; 52:25;76:17;82:21	<b>Although (1)</b> 74:16	<b>approved (24)</b> 4:16,17;6:9,10,14; 19:16;21:13,15; 33:15,16;39:13; 40:13,15;49:19,20; 52:3,16,18;73:12; 75:22,23;82:12,14; 93:5
<b>A-1 (1)</b> 4:5	<b>actually (28)</b> 4:20,23;6:2,8,9,14; 8:9;9:10;10:15;13:14; 15:12,19;16:18,21; 28:24;41:20;44:9,11; 46:9;57:19;58:22,25; 59:13;62:9;64:24; 72:18;78:7;80:10	<b>AFFIRMATIVELY (2)</b> 21:25;53:3	<b>always (4)</b> 22:17;53:19;60:21; 68:19	<b>approving (5)</b> 70:8,14,23;71:8,8
<b>A-2 (1)</b> 21:3	<b>add (9)</b> 28:17;47:10;65:21; 79:19;83:5,15;84:13; 87:5;89:8	<b>afternoon (1)</b> 40:2	<b>amending (1)</b> 62:19	<b>approximately (1)</b> 28:15
<b>A-3 (1)</b> 33:9	<b>added (4)</b> 6:4,19;53:13;84:18	<b>again (15)</b> 5:2;16:13,15;21:2; 28:18;38:12;40:20, 25;41:5;42:2;66:23; 67:3;71:2;79:3,4	<b>AMENDMENT (39)</b> 4:5,24;5:20,22;6:1; 19:3,6,16;20:7;21:3,9, 11;23:2;31:23,24; 32:16;33:9,12;39:2,7, 13;40:3,10;48:9; 49:13,16;52:2,10; 58:23;62:10;75:14, 18;76:23;80:20; 81:11,20;82:2,6;88:9	<b>AR (1)</b> 55:20
<b>A-4 (1)</b> 40:3	<b>adding (1)</b> 6:17	<b>agencies (1)</b> 89:24	<b>amendments (9)</b> 21:18;22:9;33:19; 40:18;41:5;49:24; 50:14;52:20;72:8	<b>area (1)</b> 14:11
<b>A-5 (1)</b> 49:13	<b>addition (1)</b> 9:13	<b>agency (2)</b> 27:19,23	<b>Ample (1)</b> 35:12	<b>areas (2)</b> 14:8;84:20
<b>A-6 (1)</b> 52:10	<b>additional (2)</b> 48:25;83:15	<b>AGENDA (17)</b> 3:17,19,19,22;4:8, 10,13;6:4,12;21:6,8; 33:12;52:13;75:17; 82:5;91:13;92:20	<b>Andrea (1)</b> 35:8	<b>Arena (1)</b> 87:14
<b>A-7 (1)</b> 75:14	<b>address (3)</b> 47:20;66:15;67:10	<b>ago (1)</b> 86:8	<b>Ann (1)</b> 75:25	<b>arisen (1)</b> 83:25
<b>A-8 (1)</b> 82:2	<b>addresses (3)</b> 68:18,19,21	<b>agree (1)</b> 74:12	<b>annotated (1)</b> 65:3	<b>Arkansas (18)</b> 9:21;37:8,22;41:21;
<b>ability (4)</b> 30:11,17,21;47:17	<b>ADE (17)</b> 3:16;8:3;10:13,16, 18;11:16;58:17; 61:23;62:16;65:4,8; 66:12;67:14;73:14; 75:20;89:18;90:15	<b>agreeable (1)</b> 93:12	<b>ANSWERED (3)</b> 21:25;53:3;85:12	
<b>able (9)</b> 5:12;43:5;46:6; 53:17;64:24;67:12; 78:10;80:7;89:10	<b>adding (1)</b> 6:17	<b>agreement (1)</b> 57:21	<b>anxiety (2)</b>	
<b>Absolutely (5)</b> 13:11;29:23;36:2; 46:21;80:12	<b>addition (1)</b> 9:13	<b>Ah (1)</b> 77:13		
<b>ACA (1)</b> 34:16	<b>additional (2)</b> 48:25;83:15	<b>ahead (10)</b> 5:9;7:17;31:2; 33:24;40:20,24; 42:23;50:7;74:3; 76:22		
<b>academic (9)</b> 38:2;59:8;82:3,7, 13,16;83:4;84:21; 87:7	<b>address (3)</b> 47:20;66:15;67:10			
	<b>addresses (3)</b> 68:18,19,21			
	<b>ADE-approved (1)</b> 10:23			
	<b>adherence (1)</b>			



42:24;44:25;47:9,14, 19:55;20:59;8:60;11; 65:3,9,23;71:3;72:17; 86:14 <b>around (6)</b> 5:14;15:3;41:23; 85:1;87:22;91:4 <b>ASAP (1)</b> 93:7 <b>assign (1)</b> 47:17 <b>assist (1)</b> 75:5 <b>Assistant (1)</b> 82:16 <b>associated (1)</b> 12:5 <b>assuming (3)</b> 18:1;36:11;78:16 <b>Assurance (1)</b> 6:11 <b>at-risk (4)</b> 68:18;83:24;88:22; 89:12 <b>attach (1)</b> 9:11 <b>attached (2)</b> 9:15,15 <b>attendance (1)</b> 22:20 <b>attention (1)</b> 84:23 <b>Attorney (1)</b> 47:9 <b>attract (2)</b> 41:19;43:6 <b>attracted (1)</b> 43:6 <b>audience (2)</b> 3:12,13 <b>auditing (1)</b> 15:20 <b>August (19)</b> 22:21;23:23;24:9, 15,21;25:14,15,22,25; 51:9;71:20,22;72:3,6, 7,10,16,23;93:1 <b>Authorizing (11)</b> 3:4;4:15;21:13; 34:10;40:17;49:23; 59:13;75:21;82:12; 91:25;92:1 <b>available (3)</b> 20:20;67:8;90:4 <b>aware (3)</b> 8:22;47:12;54:24 <b>awareness (1)</b> 38:3 <b>away (1)</b> 78:21 <b>awhile (2)</b> 9:23;56:20 <b>aye (8)</b>	19:11;32:5;39:9; 48:15;51:24;73:18; 81:8;88:14 <b>AYES (9)</b> 4:3;19:12;32:6; 39:10;48:16;51:25; 73:19;81:9;88:15  <b>B</b>  <b>babies (1)</b> 86:21 <b>back (26)</b> 6:6;14:23;15:8; 16:1,11;29:5;44:4; 56:20,22;57:15;59:1, 19;60:8;62:15;64:22; 69:5;70:20;71:14,19; 73:13;74:12,19; 78:21;85:25;86:20; 90:3 <b>back-end (1)</b> 41:17 <b>background (6)</b> 5:19;6:1;36:10; 37:1,10;46:8 <b>bad (1)</b> 46:20 <b>balance (5)</b> 26:6;30:18;33:3; 45:17;67:15 <b>Baldwin (23)</b> 13:7,9;20:14,15; 23:20,21;24:3,5; 32:21,22;39:4;45:9, 10;74:2,4;79:1,2,10, 12;81:2;84:10,15; 94:10 <b>BALLARD (16)</b> 44:3;72:1,3;89:7; 90:9,10,12,15,23,25; 91:10,12,15,18,22; 93:22 <b>barrier (1)</b> 42:22 <b>barriers (1)</b> 78:17 <b>based (9)</b> 8:8;9:18;18:6; 39:21;42:13,14,15; 59:8;66:25 <b>basically (3)</b> 14:12;44:17;76:10 <b>become (2)</b> 46:1;92:12 <b>Beebe (1)</b> 90:16 <b>begin (3)</b> 5:10;70:12;92:22 <b>beginning (1)</b> 35:14 <b>behind (2)</b> 37:22,23	<b>bell (9)</b> 17:10,11,13;55:19; 57:6,9,9;58:15;66:21 <b>below (1)</b> 84:11 <b>beneficial (2)</b> 70:7;80:4 <b>benefit (2)</b> 3:12;15:13 <b>Bentonville (1)</b> 37:23 <b>best (2)</b> 86:13;92:1 <b>better (10)</b> 18:1;30:18;33:3; 49:4;58:6;72:19; 79:21;80:20;81:20; 90:17 <b>Big (3)</b> 9:18,20;16:5 <b>bigger (7)</b> 50:19;58:23;83:7,7, 13;84:3;86:1 <b>biggest (1)</b> 50:19 <b>bit (12)</b> 5:19;12:15;16:18; 18:20;25:12;27:6,9; 36:9,25;70:9;83:16; 89:3 <b>BLUFF (4)</b> 49:14,16,19;50:13 <b>Board (13)</b> 33:14;40:12;47:11; 49:18;52:15;53:22; 56:23;57:25;64:10, 17,19;67:2;71:21 <b>bonus (4)</b> 89:4,5;90:12;94:3 <b>both (5)</b> 22:19;38:12;41:7; 43:10;45:1 <b>Boyd (2)</b> 4:21;5:5 <b>brand (2)</b> 55:9;59:11 <b>branding (1)</b> 56:2 <b>break (4)</b> 39:18;49:10;70:15, 16 <b>breakfast (1)</b> 5:15 <b>breaking (1)</b> 71:7 <b>brief (2)</b> 39:20;85:19 <b>briefly (1)</b> 47:5 <b>bring (12)</b> 6:17;9:4,5;10:1,10; 15:13;59:19;64:22; 72:17;83:17;86:20;	88:21 <b>bring-in (2)</b> 6:4,5 <b>bringing (7)</b> 9:17;42:17;47:21, 22;61:3;81:22;83:20 <b>Broshears (1)</b> 35:8 <b>budgeting (1)</b> 67:18 <b>build (1)</b> 86:19 <b>building (7)</b> 16:4;47:16;77:3; 79:23;80:21;81:21; 88:5 <b>buildings (4)</b> 41:23;79:5,8,17 <b>built (1)</b> 27:17 <b>bulk (1)</b> 27:19 <b>bus (2)</b> 78:20,22 <b>business (2)</b> 57:5,9  <b>C</b>  <b>C2 (1)</b> 34:15 <b>CABOT (5)</b> 82:3,7,12,15;83:4 <b>cadence (1)</b> 91:24 <b>calculated (1)</b> 67:3 <b>calendar (1)</b> 50:21 <b>call (8)</b> 3:3;5:18;14:10,11, 23;34:11;91:8;92:7 <b>called (3)</b> 15:9;16:1;46:3 <b>calls (1)</b> 90:22 <b>came (1)</b> 93:15 <b>campaigns (1)</b> 15:17 <b>campus (3)</b> 36:18,20;88:1 <b>can (42)</b> 5:2,6,7,8,9;9:25; 13:9;15:15;16:8,12; 25:22;27:9;28:17; 29:24;30:1,12;38:10, 11;45:17;46:2,19,19; 52:22;57:5;59:5;60:4; 68:1,12;80:9,17; 84:20,22;85:6;89:8; 90:1,25;91:3,10,12, 25;92:7;93:14	<b>CAP (3)</b> 62:7,18;87:17 <b>capabilities (1)</b> 47:23 <b>capability (1)</b> 84:16 <b>capacity (2)</b> 80:21;81:21 <b>CAPITAL (6)</b> 21:4,9,14;22:8; 50:15;51:1 <b>capture (1)</b> 80:19 <b>captured (1)</b> 35:8 <b>card (2)</b> 66:4;68:22 <b>care (2)</b> 29:22;90:19 <b>Career (9)</b> 8:6,21;10:8;13:20, 20;14:4;20:22;23:7; 27:16 <b>carry (3)</b> 18:22;35:13;55:11 <b>case (5)</b> 27:22;43:16,17; 46:7;65:11 <b>catalog (1)</b> 16:3 <b>catch (2)</b> 29:2,3 <b>caught (1)</b> 30:22 <b>cause (1)</b> 22:19 <b>caused (1)</b> 53:23 <b>center (8)</b> 23:3;47:9;82:3,13, 16,17;83:4;87:7 <b>centers (1)</b> 27:12 <b>CEO (3)</b> 10:20;54:1,2 <b>certain (1)</b> 85:3 <b>Certification (2)</b> 34:20;43:21 <b>certifications (2)</b> 43:20;45:13 <b>certified (1)</b> 84:19 <b>chain (1)</b> 6:15 <b>Chair (4)</b> 3:7,7;34:9;53:9 <b>CHAIRMAN (231)</b> 3:2,18,25;4:4,7,25; 5:7;7:9,12,16,21,23; 11:9,11;13:5,7;16:17; 17:22;18:4,13,24; 19:2,7,9,13,19,23;
---	---	---	---	--

<p>20:3,10,14,18;21:1,5,19;22:1,5;23:12,15,18;24:7,17,19,23,25;25:3,6,10,18,21;26:16,18,20,22;27:1,5,25;28:6,8,13,16,21;29:6,9,12,24;30:1,5,8;31:13,18,21;32:2,7,13,17,21,24;33:5,8,11,20,24;34:2,6;35:17,22,25;36:3;38:7,10,18,22;39:1,6,11,15,18;40:5,9,19,24;42:5,8;44:1,5,10,12,20;45:7,9,24;47:6;48:7,11,14,17,21;49:12,15,25;50:6,10,25;51:7,10,12,14,16,21,23;52:1,5,12,22;53:4;54:8,11,14,16,19,21;57:7;58:16;59:18;61:6;62:3;63:10,13,16,18,21;65:20;66:11,17;67:20,24;68:3;69:22;70:2,25;71:4,6;72:1,5,15;73:9,16,20,25;74:2,9,15,22;75:3,7,10,16;76:3,6,9,12,15,17,22;77:8,11,14;78:13;79:1,18;80:2,9,16,24;81:3,5,7,10,14,18;82:1,4,10,19,25;83:9;85:11,15;86:3,6;87:15;88:7,12,16,20;89:2,5;90:11,21,24;91:2,11,14,17;92:3,9;93:8,11,23;94:9,11</p> <p><b>challenge (1)</b> 79:12</p> <p><b>challenges (1)</b> 74:25</p> <p><b>change (38)</b> 38:15;43:11;53:24,24;54:3,23,24;55:5,8;56:6;57:3,20;59:13;60:14,14;61:13;62:22,22;63:6,9;66:4,5,6,23,24;67:17;68:16;70:12,16,18;71:2;74:17;78:19;79:4,14;84:8;93:6,13</p> <p><b>changed (3)</b> 57:14;62:11;81:23</p> <p><b>changes (13)</b> 54:5,6;56:5,11;60:13;61:3;62:1,18;63:11,14;66:14;74:11,21</p> <p><b>changing (6)</b> 55:4;56:25;57:2;58:21;59:21;64:1</p> <p><b>Channel (1)</b></p>	<p>37:3</p> <p><b>charge (1)</b> 35:8</p> <p><b>Charter (90)</b> 3:4;4:5,15,17;5:25;6:3,9,13,15,17,20;7:4,7;12:25;21:3,4,9,10,13,14,15,18,20;22:8,14;23:9,10;33:9,16,19;34:10;35:15;40:3,4,10,14,14,17,18;41:2,7;44:8;45:15;47:13;49:13,14,17,20,23,24;50:13;51:4;52:10,11,18,21,23;53:8,19;54:7;56:8;58:11,25;59:1,6,12,15,24;62:11,20;70:18;72:3;75:5,14,19,21,23;77:2,5;82:2,6,11,13;87:18;90:17;91:24;92:1,19,22,24</p> <p><b>charters (2)</b> 28:24;89:11</p> <p><b>check (1)</b> 3:6</p> <p><b>check-in (1)</b> 15:3</p> <p><b>checking (1)</b> 17:8</p> <p><b>children (1)</b> 67:9</p> <p><b>choice (1)</b> 37:13</p> <p><b>choosing (1)</b> 70:22</p> <p><b>CHORUS (9)</b> 4:3;19:12;32:6;39:10;48:16;51:25;73:19;81:9;88:15</p> <p><b>chosen (1)</b> 72:20</p> <p><b>Chris (4)</b> 55:19;57:6,9;66:15</p> <p><b>circumstance (1)</b> 93:2</p> <p><b>CITY (6)</b> 21:4,9,14;22:8;50:15;51:1</p> <p><b>Claire (3)</b> 62:2,16;64:6</p> <p><b>clarify (2)</b> 63:10;65:24</p> <p><b>clarity (2)</b> 25:13;28:18</p> <p><b>class (8)</b> 5:13;17:11;53:11;65:4,12,16;70:10;86:1</p> <p><b>classes (2)</b> 61:18,19</p> <p><b>classmates (2)</b> 16:2,9</p>	<p><b>cleaning (1)</b> 39:23</p> <p><b>clean-up (1)</b> 38:12</p> <p><b>clear (2)</b> 24:7,20</p> <p><b>cleared (1)</b> 53:18</p> <p><b>clearly (1)</b> 3:11</p> <p><b>close (1)</b> 55:19</p> <p><b>closely (1)</b> 33:2</p> <p><b>CMO (5)</b> 57:2;58:20;70:17;74:11;75:1</p> <p><b>code (7)</b> 8:7;10:14,17,18;65:3,9,15</p> <p><b>codes (1)</b> 11:6</p> <p><b>coding (1)</b> 11:4</p> <p><b>coffee (1)</b> 15:11</p> <p><b>Coffman (6)</b> 18:8,10,10;65:20,22,23</p> <p><b>Coffman's (1)</b> 81:22</p> <p><b>co-founder (1)</b> 10:20</p> <p><b>collaborated (1)</b> 56:16</p> <p><b>college (2)</b> 23:7;27:16</p> <p><b>comfortable (1)</b> 60:4</p> <p><b>coming (2)</b> 26:3;53:21</p> <p><b>co-mingled (1)</b> 88:2</p> <p><b>Commissioner (1)</b> 22:12</p> <p><b>commitment (1)</b> 44:22</p> <p><b>common (1)</b> 44:7</p> <p><b>companies (3)</b> 55:4;56:17,25</p> <p><b>company (7)</b> 15:19;53:23;54:3;57:13;59:21;67:2;74:17</p> <p><b>competency-based (1)</b> 56:15</p> <p><b>complete (1)</b> 46:4</p> <p><b>completed (1)</b> 37:16</p> <p><b>completing (1)</b> 37:18</p>	<p><b>completion (1)</b> 46:7</p> <p><b>compliance (1)</b> 6:18</p> <p><b>component (5)</b> 8:4,10,12;29:3,4</p> <p><b>components (3)</b> 6:22;8:23;10:19</p> <p><b>comprehensive (1)</b> 59:2</p> <p><b>concern (5)</b> 27:7;46:15,25;58:19;78:15</p> <p><b>concerns (11)</b> 20:4;32:16;33:7;39:22;47:11;49:2;66:12;78:17,25;93:20;94:1</p> <p><b>concluded (1)</b> 94:15</p> <p><b>configuration (2)</b> 77:25;81:24</p> <p><b>confusion (1)</b> 70:9</p> <p><b>congratulations (10)</b> 19:15;21:1;32:10;39:12;48:18;52:2;73:21;75:8;81:10;88:17</p> <p><b>CONSENT (2)</b> 3:17,19</p> <p><b>consider (2)</b> 29:15;31:16</p> <p><b>considerate (1)</b> 45:18</p> <p><b>consideration (1)</b> 64:3</p> <p><b>considering (1)</b> 25:16</p> <p><b>consistent (1)</b> 89:17</p> <p><b>constant (1)</b> 86:18</p> <p><b>contact (2)</b> 86:18;93:19</p> <p><b>contacted (1)</b> 92:19</p> <p><b>contained (2)</b> 56:18,18</p> <p><b>contains (1)</b> 65:12</p> <p><b>CONTECH (1)</b> 56:14</p> <p><b>content (1)</b> 84:20</p> <p><b>continue (7)</b> 3:11;48:24;49:9;60:5,20;74:18,24</p> <p><b>continuing (1)</b> 45:19</p> <p><b>contract (7)</b> 23:3;27:11;30:6;31:1,1;53:23;59:15</p>	<p><b>contracted (1)</b> 58:8</p> <p><b>contractors (1)</b> 35:10</p> <p><b>contracts (2)</b> 18:6;31:6</p> <p><b>conversation (3)</b> 30:1;59:4;90:6</p> <p><b>CONVERSION (5)</b> 75:14,19;82:2,6;92:21</p> <p><b>coordinator (1)</b> 27:13</p> <p><b>core (3)</b> 61:19;84:20;85:22</p> <p><b>cost (1)</b> 67:5</p> <p><b>counseling (4)</b> 23:3;27:12,19;85:24</p> <p><b>Counselor (15)</b> 22:11;23:1;26:24;28:1,9,11,25;29:20;34:24;35:1,4,5,7,13;50:23</p> <p><b>Counselor/Student (2)</b> 50:16,22</p> <p><b>counselors (1)</b> 35:10</p> <p><b>couple (7)</b> 15:5;26:23;28:24;29:3;58:23;67:22;78:6</p> <p><b>course (10)</b> 5:16;8:7;9:12;10:13,17,18;17:12;22:16;56:6;77:21</p> <p><b>courses (4)</b> 77:24;78:4,8,10</p> <p><b>court (1)</b> 3:14</p> <p><b>Courtney (3)</b> 76:1,7,24</p> <p><b>covered (1)</b> 63:2</p> <p><b>create (1)</b> 90:1</p> <p><b>creates (1)</b> 60:22</p> <p><b>creating (1)</b> 38:2</p> <p><b>credit (2)</b> 77:24;86:17</p> <p><b>crossover (1)</b> 80:10</p> <p><b>CT (6)</b> 9:2,3,4,25;10:10,14</p> <p><b>CTE (1)</b> 61:20</p> <p><b>culminate (1)</b> 14:21</p> <p><b>culture (2)</b> 27:13;38:2</p>
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<p><b>current (14)</b> 21:18;26:1;33:19; 48:22;49:24;52:21; 58:20;62:11;66:23; 70:17;73:12;77:20; 85:5;87:17</p> <p><b>currently (17)</b> 10:13;22:15;34:15, 20,25;36:10;41:23; 43:25;45:25;47:1; 75:23;77:19;78:9,20; 83:6;84:24;86:14</p> <p><b>curriculum (38)</b> 9:13;10:23;13:20, 21;53:24;55:5;56:4,5, 12,14,15,17;57:21,22; 58:3,4,6,18;59:8,11, 17;60:10,17,18,20; 61:8,13;62:1,8,11,22; 66:13;70:13,22; 72:20,20,22;74:8</p> <p><b>cutting (2)</b> 10:24;12:16</p>	<p><b>definition (1)</b> 8:8</p> <p><b>delivered (1)</b> 57:22</p> <p><b>demonstrate (2)</b> 16:7,8</p> <p><b>Department (5)</b> 8:5;16:19,25;18:10; 65:23</p> <p><b>depends (3)</b> 15:23;43:1;45:16</p> <p><b>describe (1)</b> 13:9</p> <p><b>describing (1)</b> 17:4</p> <p><b>description (1)</b> 85:19</p> <p><b>despite (1)</b> 6:13</p> <p><b>determine (1)</b> 84:10</p> <p><b>determining (1)</b> 92:16</p> <p><b>development (2)</b> 9:10;13:20</p> <p><b>devices (1)</b> 3:6</p> <p><b>difference (3)</b> 46:23;65:3;67:11</p> <p><b>different (8)</b> 11:6;15:16;18:21; 66:13,13;78:16; 80:18;90:3</p> <p><b>diploma (1)</b> 55:22</p> <p><b>director (3)</b> 52:20;53:8;82:17</p> <p><b>Directors (1)</b> 53:22</p> <p><b>disabilities (1)</b> 85:4</p> <p><b>discuss (4)</b> 69:23;90:11;93:20, 25</p> <p><b>discussing (1)</b> 70:12</p> <p><b>discussion (4)</b> 19:10;32:4;39:8; 48:14</p> <p><b>discussions (1)</b> 67:1</p> <p><b>disrupt (1)</b> 60:15</p> <p><b>Distinguished (1)</b> 34:9</p> <p><b>distributed (1)</b> 6:5</p> <p><b>District (18)</b> 22:10,25;28:1; 34:24;35:5,7;41:14; 75:14,19;76:25;77:4; 80:20;82:2;84:25; 90:16;91:3,3;92:21</p>	<p><b>districts (4)</b> 22:17;25:7;32:20; 50:18</p> <p><b>documentation (1)</b> 17:25</p> <p><b>documentations (1)</b> 91:15</p> <p><b>documented (1)</b> 17:18</p> <p><b>done (4)</b> 16:6;44:21;61:14; 72:21</p> <p><b>down (18)</b> 5:13,18;9:25;12:19; 14:14,18;23:18,25; 55:14,15;56:17,21; 71:7;78:2;83:15;84:5, 10,11</p> <p><b>DR (134)</b> 3:22,24;7:24;8:1; 10:12;11:8,11,13,15; 12:2,7,10,13;13:4; 19:8;20:5,6,10,11,19; 25:12,25;26:3,5,13; 30:10,14;31:4,6,8,10, 12,24;32:17,18,24,25; 33:20;36:1,2,3,3,5,5, 6,8,15,24;37:11,14, 19,25;38:4,8,23;39:5, 12,25;42:10,11,18,22; 43:9,15,22;44:5; 46:15,17,22;47:5,20; 48:3,6,13;51:22; 54:22;55:2,10,13,23; 56:1,3,4,10,24;58:14; 60:6;61:10,12,22; 62:13;63:8,22,23; 64:5;65:2,19;69:24; 71:17,23;72:12;73:4, 7,11,15;74:9,10,15, 16;76:3;77:13,15,15; 78:1,11,13,15;79:18; 80:17,18;82:24; 83:10,12,20,23;84:5, 7,9;85:11,12;87:5; 88:11;91:20;94:8</p> <p><b>driver (1)</b> 69:4</p> <p><b>drop (1)</b> 83:14</p> <p><b>drug (1)</b> 84:1</p> <p><b>due (3)</b> 10:23;12:16;74:11</p> <p><b>due-diligence (1)</b> 61:5</p> <p><b>duration (7)</b> 5:25;22:14;35:15; 45:15;53:18;54:6; 57:18</p> <p><b>during (4)</b> 27:21;29:1;35:6; 67:1</p>	<p><b>duties (1)</b> 35:13</p> <p style="text-align: center;"><b>E</b></p> <p><b>earlier (4)</b> 22:18;24:21;26:9, 11</p> <p><b>early (4)</b> 25:22;26:8;71:14; 88:23</p> <p><b>Ed (2)</b> 18:10;65:23</p> <p><b>Edgenuity (3)</b> 56:21,23;61:17</p> <p><b>Edmentum (1)</b> 56:21</p> <p><b>Education (7)</b> 8:6;33:15;40:13; 46:9;49:19;52:16; 89:21</p> <p><b>educator (1)</b> 46:1</p> <p><b>educators (5)</b> 46:23,24;47:2,22; 48:4</p> <p><b>effect (1)</b> 5:24</p> <p><b>effective (1)</b> 54:5</p> <p><b>effectuate (3)</b> 34:19;65:13,18</p> <p><b>effort (1)</b> 75:5</p> <p><b>eight (1)</b> 68:6</p> <p><b>either (7)</b> 11:15;38:14;59:1; 72:10;73:4,4;89:20</p> <p><b>electives (1)</b> 61:19</p> <p><b>electronic (1)</b> 3:6</p> <p><b>elementary (1)</b> 79:8</p> <p><b>else (9)</b> 18:14,16;31:18; 38:23;42:14;64:19; 93:14,24;94:5</p> <p><b>email (3)</b> 68:18,19,21</p> <p><b>emergent (1)</b> 93:15</p> <p><b>emotional (3)</b> 23:8;27:15;35:11</p> <p><b>employment (1)</b> 14:23</p> <p><b>employs (1)</b> 35:9</p> <p><b>encapsulate (1)</b> 16:9</p> <p><b>encourage (1)</b> 20:22</p>	<p><b>end (11)</b> 13:3;15:25;16:11; 26:8,10;42:16;47:16; 50:18;51:4;63:4; 67:15</p> <p><b>ended (2)</b> 37:3;70:22</p> <p><b>ending (2)</b> 33:3;41:15</p> <p><b>endorsement (1)</b> 8:21</p> <p><b>ends (1)</b> 30:6</p> <p><b>engagement (1)</b> 34:12</p> <p><b>enhance (1)</b> 20:9</p> <p><b>enough (1)</b> 8:15</p> <p><b>enrolled (1)</b> 89:20</p> <p><b>ENROLLMENT (14)</b> 4:5,19;21:3,16; 33:9,17;40:3,16; 49:13,21;52:10,19; 75:24;82:15</p> <p><b>enter (1)</b> 13:12</p> <p><b>entered (1)</b> 45:2</p> <p><b>enters (1)</b> 13:18</p> <p><b>entertain (7)</b> 3:21;31:22;48:9; 51:18;81:1;88:8;94:6</p> <p><b>entire (1)</b> 10:7</p> <p><b>entrepreneurship (2)</b> 10:25;11:1</p> <p><b>entry (1)</b> 69:17</p> <p><b>environment (1)</b> 85:20</p> <p><b>equal (1)</b> 79:17</p> <p><b>especially (3)</b> 41:15;85:2;89:11</p> <p><b>ESSA (2)</b> 56:10;66:1</p> <p><b>essential (1)</b> 6:22</p> <p><b>essentially (2)</b> 17:17;62:19</p> <p><b>eSTEM (1)</b> 10:19</p> <p><b>Evans (21)</b> 82:18,23;83:3,3,19, 22,24;84:6,8,12,18; 85:14,21;86:13,23,25; 87:3,19,22;88:3,5</p> <p><b>even (4)</b> 17:14;29:20;64:10; 68:17</p>
<b>D</b>				
<p><b>daily (1)</b> 28:5</p> <p><b>data (1)</b> 89:17</p> <p><b>Date (7)</b> 23:22,23;24:9;33:3; 56:1;91:22;92:1</p> <p><b>Dates (6)</b> 22:10,15;41:5,11; 50:16;91:20</p> <p><b>Day (21)</b> 5:21;6:25,25;7:3,3; 12:1,10,10;13:1; 14:16;16:23;17:20, 20,23;53:15;85:19,22, 22;91:8;92:8;93:20</p> <p><b>days (16)</b> 7:2;12:23;14:17,18; 17:21;18:6;22:16; 25:1;26:7;30:19,20; 31:1;33:1,3;41:12,13</p> <p><b>deal (1)</b> 48:6</p> <p><b>Deborah (2)</b> 18:10;65:23</p> <p><b>decide (1)</b> 70:15</p> <p><b>decision (1)</b> 32:9</p> <p><b>decisions (1)</b> 62:25</p> <p><b>decreased (1)</b> 66:25</p> <p><b>define (1)</b> 83:13</p> <p><b>definitely (1)</b> 80:14</p>				

<p><b>evening (1)</b> 79:25</p> <p><b>events (1)</b> 6:15</p> <p><b>everyone (7)</b> 3:2,5;5:8;33:8; 62:3;90:22;93:11</p> <p><b>exact (1)</b> 58:10</p> <p><b>exactly (1)</b> 70:8</p> <p><b>EXCELLENCE (5)</b> 82:3,7,13;83:4;87:7</p> <p><b>excellent (1)</b> 30:15</p> <p><b>exception (1)</b> 58:2</p> <p><b>exceptional (1)</b> 93:2</p> <p><b>excited (2)</b> 13:21,25</p> <p><b>exciting (1)</b> 5:14</p> <p><b>excluded (1)</b> 65:25</p> <p><b>excuse (1)</b> 4:8</p> <p><b>exhibition (1)</b> 16:5</p> <p><b>exhibitions (1)</b> 16:1</p> <p><b>existence (2)</b> 9:21;11:20</p> <p><b>exit (1)</b> 69:17</p> <p><b>ex-military (1)</b> 37:2</p> <p><b>expand (1)</b> 20:21</p> <p><b>expect (1)</b> 47:3</p> <p><b>expectations (1)</b> 15:3</p> <p><b>experience (3)</b> 12:20;36:22;85:2</p> <p><b>experienced (1)</b> 48:5</p> <p><b>experiences (2)</b> 7:6;89:21</p> <p><b>explain (2)</b> 30:12;65:7</p> <p><b>explained (1)</b> 48:2</p> <p><b>explanation (2)</b> 49:4;53:17</p> <p><b>exploration (3)</b> 13:20;14:5,9</p> <p><b>explore (1)</b> 12:23</p> <p><b>exploring (3)</b> 12:17;13:24;15:12</p> <p><b>expressed (1)</b> 49:2</p>	<p><b>extended (1)</b> 17:14</p> <p><b>extra (1)</b> 30:19</p> <p><b>eye (1)</b> 30:23</p> <p style="text-align: center;"><b>F</b></p> <p><b>facilitation (1)</b> 3:8</p> <p><b>facilities (1)</b> 58:1</p> <p><b>facility (1)</b> 85:6</p> <p><b>fact (5)</b> 39:21;46:22;55:3; 59:20;67:17</p> <p><b>fair (2)</b> 3:8;14:2</p> <p><b>faith (1)</b> 18:22</p> <p><b>fall (5)</b> 29:2;35:14;71:14, 19;72:2</p> <p><b>falls (1)</b> 17:14</p> <p><b>Fame (2)</b> 37:8,9</p> <p><b>families (1)</b> 27:24</p> <p><b>far (7)</b> 17:17;24:3;27:7; 42:12;62:7;67:14; 89:10</p> <p><b>favor (10)</b> 4:2;19:11;32:5; 39:9;48:15;51:24; 61:17;73:18;81:8; 88:14</p> <p><b>Fayetteville (2)</b> 36:20;37:23</p> <p><b>federal (1)</b> 66:3</p> <p><b>fee (6)</b> 57:17;66:18,21,25; 67:3,4</p> <p><b>feed (1)</b> 15:14</p> <p><b>feedback (5)</b> 19:20;32:14;73:23; 81:16;88:18</p> <p><b>feel (13)</b> 12:17;17:1;20:15; 29:19;49:4;58:5;60:4; 79:21,25;84:20,22; 86:8;87:5</p> <p><b>feet (1)</b> 71:24</p> <p><b>fellow (1)</b> 60:2</p> <p><b>felt (1)</b> 56:18</p>	<p><b>few (15)</b> 8:3;19:22;26:17; 32:12;39:17;48:20; 49:2;52:4;57:12; 73:22;74:1;75:10; 81:17;88:19;89:7</p> <p><b>field (2)</b> 16:14;48:5</p> <p><b>figure (3)</b> 9:25;68:1;86:11</p> <p><b>fill (1)</b> 57:3</p> <p><b>finals (1)</b> 16:1</p> <p><b>finance (1)</b> 67:12</p> <p><b>financial (4)</b> 45:20;66:12;67:19; 84:15</p> <p><b>find (1)</b> 21:6</p> <p><b>finding (1)</b> 16:16</p> <p><b>finds (1)</b> 15:20</p> <p><b>fine (1)</b> 56:3</p> <p><b>finish (1)</b> 63:12</p> <p><b>finished (1)</b> 7:14</p> <p><b>first (9)</b> 3:18;4:10,13;5:13; 6:3;9:6;19:24;60:12; 70:10</p> <p><b>fiscal (2)</b> 66:22;67:16</p> <p><b>fit (3)</b> 11:2;16:14;79:21</p> <p><b>fits (2)</b> 11:2,3</p> <p><b>five (2)</b> 56:16;78:21</p> <p><b>Flanagan (1)</b> 10:20</p> <p><b>flexibility (21)</b> 11:18,21;12:9;20:1; 22:21;24:1;32:19,23; 41:13;42:1;44:23; 46:11,14;48:23,24; 50:17,20;62:24;80:6, 11;88:21</p> <p><b>flexible (1)</b> 85:18</p> <p><b>Florida's (1)</b> 36:22</p> <p><b>flow (1)</b> 60:15</p> <p><b>fluctuates (2)</b> 69:14,14</p> <p><b>focus (5)</b> 14:9;83:24;84:2; 85:7;86:15</p>	<p><b>folks (3)</b> 47:17,17;75:11</p> <p><b>follow (3)</b> 68:12;89:10;90:1</p> <p><b>following (6)</b> 5:24;6:20;30:16; 89:13,16;91:23</p> <p><b>follow-up (7)</b> 8:5,24;30:10;37:14; 61:22;69:25;70:4</p> <p><b>forced (1)</b> 5:18</p> <p><b>forever (1)</b> 45:11</p> <p><b>form (2)</b> 87:11;93:6</p> <p><b>former (1)</b> 69:3</p> <p><b>FORT (5)</b> 4:6,14,17,20;13:16</p> <p><b>forte (1)</b> 37:4</p> <p><b>forth (2)</b> 56:22;78:21</p> <p><b>forward (10)</b> 20:24;54:3;55:17; 58:7;60:4,7;62:8,12; 64:7;74:5</p> <p><b>found (2)</b> 16:13;64:19</p> <p><b>founder (1)</b> 10:21</p> <p><b>four (3)</b> 14:16;36:17;37:24</p> <p><b>Friday (1)</b> 69:2</p> <p><b>front-end (2)</b> 41:16;50:21</p> <p><b>fulfill (1)</b> 17:18</p> <p><b>fulfills (1)</b> 28:2</p> <p><b>full (1)</b> 64:2</p> <p><b>fully (4)</b> 34:18;44:25;65:13, 18</p> <p><b>fundamental (1)</b> 7:4</p> <p><b>funding (3)</b> 30:12,17,22</p> <p><b>funds (1)</b> 67:8</p> <p><b>funnel (1)</b> 91:6</p> <p><b>FUTURE (13)</b> 4:6,13,16,19;5:6; 12:11;20:7;24:23; 25:16;29:15;30:2; 52:7;59:24</p> <p style="text-align: center;"><b>G</b></p>	<p><b>gap (1)</b> 56:25</p> <p><b>gaps (2)</b> 57:2,12</p> <p><b>gas (2)</b> 15:19,19</p> <p><b>gave (2)</b> 44:16;55:15</p> <p><b>general (5)</b> 57:24;67:23;68:24, 25;86:7</p> <p><b>Gentlemen (1)</b> 3:3</p> <p><b>gets (2)</b> 46:2;86:17</p> <p><b>given (3)</b> 46:22;61:2,2</p> <p><b>giving (2)</b> 32:14;40:21</p> <p><b>glad (1)</b> 56:13</p> <p><b>goal (2)</b> 3:7;45:4</p> <p><b>goals (4)</b> 16:5;45:5,23;89:18</p> <p><b>goes (1)</b> 15:8</p> <p><b>Good (22)</b> 3:2;4:11;5:17; 10:25;16:14;22:3; 34:10;36:5,6;46:25; 48:6;53:7;54:24; 68:20;71:7,18;73:4; 89:9;90:5,8;93:21,22</p> <p><b>good-to-go (1)</b> 49:10</p> <p><b>governance (1)</b> 59:23</p> <p><b>grade (16)</b> 9:13,14,15,16; 10:16;13:19;65:25; 76:11;77:5,6,23;80:7; 84:11,11,13;85:8</p> <p><b>graders (5)</b> 78:18;79:13,13; 86:16;87:24</p> <p><b>grades (12)</b> 4:18;21:15;33:17; 40:15;49:21;52:18; 75:24;77:1;82:14; 83:5,15;85:20</p> <p><b>gratitude (9)</b> 20:25;55:20;68:10, 24;71:2;72:17;86:10, 15;87:6</p> <p><b>graduating (2)</b> 5:13;69:8</p> <p><b>graduation (5)</b> 5:16;69:2;74:20; 89:16,20</p> <p><b>grant (2)</b> 46:19;70:10</p> <p><b>granted (4)</b></p>
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5:22;7:7;44:8,13 <b>great (4)</b> 10:12;11:8;30:21; 60:17 <b>ground (1)</b> 71:25 <b>groundwork (1)</b> 15:1 <b>group (1)</b> 84:13 <b>groups (1)</b> 28:4 <b>Guard (1)</b> 69:6 <b>guess (8)</b> 7:13;17:7;18:7; 40:19;54:11;59:2; 60:2;69:16 <b>Guidance (15)</b> 23:1;26:24;28:1,8, 11,25;35:1,3,4,9; 50:16,22,23;65:25; 66:3 <b>guy (1)</b> 36:19 <b>guys (4)</b> 63:5;90:13,13;92:6	<b>headmasters (1)</b> 36:11 <b>healthy (1)</b> 67:15 <b>hear (5)</b> 5:6,8;64:2;72:6; 79:3 <b>heard (2)</b> 64:5;92:16 <b>hearing (4)</b> 3:8;18:19;58:24; 92:13 <b>held (2)</b> 47:24;66:2 <b>help (11)</b> 18:8;23:22;37:5; 45:24,25;49:4;56:19; 71:16;80:14;84:23; 90:3 <b>helpful (2)</b> 63:4;93:18 <b>Henry (2)</b> 36:16;37:2 <b>Henry's (1)</b> 36:25 <b>Here's (2)</b> 60:6;61:10 <b>high (20)</b> 10:7;53:8;68:10; 75:15,18,22;76:7; 77:17,18,23;78:2,2,6, 23,24;79:6,8,13;85:9; 87:8 <b>high/high (1)</b> 83:18 <b>Hill (1)</b> 3:14 <b>hired (3)</b> 28:1;46:2,8 <b>hiring (2)</b> 44:24;46:10 <b>hold (2)</b> 34:16;41:20 <b>hope (2)</b> 83:5;87:1 <b>Hopefully (5)</b> 14:14,19;45:25; 47:10;77:3 <b>hopes (1)</b> 14:20 <b>hoping (2)</b> 57:3;84:8 <b>hosting (1)</b> 14:24 <b>hours (4)</b> 8:2,12,15;20:12 <b>HR (2)</b> 58:1;67:12 <b>Humane (1)</b> 15:17 <b>humbly (1)</b> 7:6 <b>hundred (1)</b>	25:2 <b>HYATT (27)</b> 7:15;18:24;19:1; 23:14;31:15,17; 35:19,21;38:20,21; 44:2;49:25;50:3; 54:10;62:16,16;64:9, 12,16;65:6;70:5,6; 71:6,12;92:5,18; 93:13	38:3 <b>instances (1)</b> 43:22 <b>in-state (1)</b> 69:5 <b>instead (1)</b> 77:5 <b>instruction (4)</b> 41:17;56:5,12; 58:18 <b>Instructional (16)</b> 5:21;6:25;7:3;12:1, 18;16:23;17:20,23; 20:12;22:22;30:12, 17,20,22;41:22;50:20 <b>instructor (1)</b> 8:19 <b>insure (1)</b> 89:19 <b>Integrated (1)</b> 52:17 <b>intensive (2)</b> 85:24;87:9 <b>interaction (1)</b> 25:4 <b>interest (3)</b> 14:4;15:15,25 <b>interested (7)</b> 9:17;11:5;14:24; 15:7,13,21;16:13 <b>interesting (1)</b> 15:21 <b>intermingled (1)</b> 85:9 <b>intermingling (1)</b> 85:13 <b>internal (1)</b> 68:22 <b>interns (2)</b> 15:10,18 <b>internship (38)</b> 6:22;7:1,5;8:2,4,9, 11,18,22;9:2,5,7,8,14, 14,16,18;10:4,6;11:2, 6;12:19,24;13:10,16; 14:21,22,25;15:2,5,8, 14;16:7,10,12,16; 20:13,16 <b>internships (9)</b> 6:23;7:2;10:2; 11:19,22;13:2,13; 20:8,21 <b>intervention (1)</b> 88:23 <b>interventions (1)</b> 56:19 <b>interviews (1)</b> 14:13 <b>into (12)</b> 5:24;6:18;9:5; 10:22;14:21;20:21; 43:5;47:19;60:1;62:9; 77:21;89:8	<b>inventories (1)</b> 14:4 <b>investigate (1)</b> 9:24 <b>investigating (1)</b> 9:4 <b>involved (1)</b> 13:15 <b>issue (4)</b> 43:2,8,18;50:19 <b>issues (5)</b> 18:25;22:20;31:16; 38:20;67:16 <b>item (13)</b> 3:18;4:10,13;18:25; 21:6,8;33:11;40:6; 49:15;52:13;75:16; 82:5,5 <b>items (1)</b> 4:9 <b>Ivy (1)</b> 16:17
<b>H</b>		<b>I</b>		<b>J</b>
<b>HAAS (13)</b> 33:10,13,15;34:14, 19,23;35:9;37:6,21, 23,23,24;39:2 <b>HALL (15)</b> 33:10,13,15;34:14, 19,23;35:9;37:6,7,9, 21,23,23,24;39:2 <b>hand (2)</b> 21:22;82:20 <b>hang (2)</b> 21:6;81:14 <b>happening (2)</b> 8:9;64:24 <b>happens (1)</b> 86:9 <b>hard (1)</b> 55:21 <b>Hatley (42)</b> 52:20;53:7,8;54:13; 55:1,7,11,14,25;56:2, 9,13;57:5;58:4;61:7, 11,15;63:6,9,12,15, 17;67:23;68:5,7,11, 13,15,25;69:10,13,17, 20;71:1,5,21,24;73:6, 24;75:9,13;86:8 <b>head (8)</b> 7:15;19:1;23:14; 31:17;35:21;38:21; 42:7;54:10 <b>headmaster (1)</b> 36:18	<b>identical (1)</b> 51:1 <b>Impact (1)</b> 45:3 <b>implement (1)</b> 64:21 <b>implementation (1)</b> 74:7 <b>implementing (1)</b> 72:25 <b>importance (1)</b> 47:20 <b>important (2)</b> 45:8;74:14 <b>impressed (1)</b> 60:21 <b>inaudible (1)</b> 10:23 <b>incarcerated (1)</b> 60:25 <b>included (1)</b> 66:9 <b>increase (1)</b> 67:3 <b>increased (1)</b> 16:21 <b>independent (3)</b> 35:10;59:23;70:18 <b>Index (1)</b> 66:2 <b>indicated (2)</b> 44:16;74:6 <b>individuals (3)</b> 36:10,13;46:18 <b>industry (3)</b> 13:13;14:10;15:24 <b>information (10)</b> 4:23;5:2;19:21; 49:1;61:4,7;63:5; 90:5;91:4;93:16 <b>informational (1)</b> 14:13 <b>initial (3)</b> 14:17;23:10;41:7 <b>initially (8)</b> 6:2,3,14;37:5; 41:21;42:3;43:4;46:5 <b>inquiry (1)</b> 16:15 <b>inspires (1)</b>	<b>JACKSONVILLE (4)</b> 40:4,10,14;41:2 <b>JAG (1)</b> 9:7 <b>January (3)</b> 33:14;52:15;75:21 <b>job (3)</b> 38:2;71:7;89:21 <b>Jobs (1)</b> 86:14 <b>Jones (16)</b> 76:1,7,16,21,24,24; 77:10,18;78:5,12,20; 79:5,16;80:13,23; 81:25 <b>Jordan (1)</b> 93:7 <b>journaling (1)</b> 15:6 <b>journalism (1)</b> 37:5 <b>journalist (1)</b> 37:4 <b>July (8)</b> 54:5;63:7,11;64:1, 11,20;93:1,5 <b>jumps (1)</b> 58:19 <b>June (14)</b> 14:2;30:6;90:18,19; 91:21,23;92:3,12,22; 93:1,3,12;94:6,7 <b>junior (4)</b> 77:17,18;78:2; 83:18 <b>justification (1)</b> 39:24		

<p style="text-align: center;"><b>K</b></p> <p><b>K-12 (2)</b> 21:15;40:15</p> <p><b>K-8 (1)</b> 49:21</p> <p><b>Katie (2)</b> 52:20;53:7</p> <p><b>Katie's (1)</b> 64:13</p> <p><b>Keep (7)</b> 49:11,12;50:1,7; 86:15,18;90:6</p> <p><b>Kelly (1)</b> 75:20</p> <p><b>key (1)</b> 63:17</p> <p><b>kids (15)</b> 10:3;20:25;22:19; 28:4;29:21,22;68:9; 23:69;1,8,16;80:1; 83:8;86:9,17</p> <p><b>kind (25)</b> 10:22;14:5,8,20; 15:23;16:9;30:22; 38:12;43:15;44:15; 58:19;59:2;60:11; 63:3,24;64:13;65:6; 71:24;78:18;83:13, 17,24;89:22;90:6; 93:2</p> <p><b>knew (1)</b> 63:25</p> <p><b>KREMERS (37)</b> 3:22;7:24;8:1; 10:12;11:8;20:10,11, 19;32:17,18;39:5; 42:10,11,18,22;43:9, 15,22;44:6;51:22; 56:4,10,24;58:14; 63:22,23;65:2,19; 73:15;74:9,10;78:13, 15;85:11,12;88:11; 91:20</p>	<p>5:25;29:2;30:4; 57:14,18;58:13; 66:19,19,21;69:11; 82:5</p> <p><b>late (1)</b> 93:2</p> <p><b>later (5)</b> 54:18;55:23;56:1; 70:21;74:12</p> <p><b>law (1)</b> 65:9</p> <p><b>lay (1)</b> 15:1</p> <p><b>LEA (3)</b> 66:6;81:23;93:6</p> <p><b>leader (1)</b> 37:12</p> <p><b>leaders (2)</b> 41:22;43:3</p> <p><b>leadership (6)</b> 37:20;46:12;47:16; 49:3,5;60:22</p> <p><b>learn (1)</b> 60:17</p> <p><b>learned (1)</b> 16:10</p> <p><b>learning (13)</b> 7:6;9:19,20;10:18; 12:20;16:3,22;17:15; 20:9,13;23:8;27:16; 33:1</p> <p><b>least (3)</b> 8:19;26:11;68:17</p> <p><b>leave (4)</b> 64:11,18,18;94:3</p> <p><b>Lenisha (6)</b> 21:17;22:7;40:16; 41:1;49:22;50:12</p> <p><b>less (1)</b> 67:13</p> <p><b>letter (1)</b> 65:25</p> <p><b>level (4)</b> 9:8;79:5,7;85:8</p> <p><b>library (2)</b> 61:20,20</p> <p><b>license (4)</b> 42:14;45:6;55:8; 78:9</p> <p><b>licensed (5)</b> 44:25;45:25;46:5,9; 56:14</p> <p><b>licensing (1)</b> 80:6</p> <p><b>licensure (23)</b> 28:11;34:15,17,18, 19,21;41:6,9,18,21, 25;42:1,2,12,24;43:7; 44:6,20;46:3,6;47:12; 48:2;80:5</p> <p><b>life-skills (1)</b> 86:1</p> <p><b>LIGHTHOUSE (13)</b></p>	<p>21:4,9,14;22:8; 40:4,10,14;41:2; 47:12;49:14,17,20; 50:13</p> <p><b>Likewise (1)</b> 57:16</p> <p><b>limited (1)</b> 93:17</p> <p><b>LINCOLN (3)</b> 75:15,18,22</p> <p><b>line (3)</b> 19:20;41:14;61:15</p> <p><b>lined (1)</b> 60:9</p> <p><b>lines (1)</b> 61:12</p> <p><b>list (1)</b> 18:12</p> <p><b>listed (1)</b> 59:23</p> <p><b>listened (1)</b> 16:20</p> <p><b>little (20)</b> 5:19;6:24;12:15; 16:18;18:20;22:17; 25:12;27:5,9;36:9,25; 69:13;70:9;72:24; 77:3;79:17;80:17; 83:16;84:7;94:4</p> <p><b>lives (2)</b> 86:20,21</p> <p><b>live-streamed (1)</b> 3:13</p> <p><b>load (6)</b> 45:16;53:11;65:4,5, 13;70:11</p> <p><b>local (3)</b> 15:19;57:20;58:8</p> <p><b>locally (1)</b> 58:4</p> <p><b>location (1)</b> 78:16</p> <p><b>locked (1)</b> 12:19</p> <p><b>Logan (25)</b> 4:21;5:5,5,8,11; 7:11,25;9:1;10:13,15; 11:10,14,16,24;12:15; 13:6,11;18:1,3,15,17; 19:17;20:19,24;21:2</p> <p><b>logical (2)</b> 37:13;84:13</p> <p><b>long (2)</b> 45:19;85:22</p> <p><b>longer (1)</b> 59:20</p> <p><b>long-term (2)</b> 29:16;44:24</p> <p><b>look (18)</b> 3:20;6:6;14:2; 15:15;17:10,10,13,25; 20:24;27:10;59:2; 64:22;70:4;71:15;</p>	<p>72:2;77:17;85:19; 90:3</p> <p><b>looked (1)</b> 29:18</p> <p><b>looking (15)</b> 8:13;9:17;16:19; 29:17;44:1;57:4; 58:18,20;69:24;70:4; 77:20;83:17;89:25; 90:7;91:22</p> <p><b>looks (3)</b> 13:10;27:6;59:24</p> <p><b>loss (1)</b> 78:3</p> <p><b>lot (14)</b> 5:11;9:22;10:25; 13:12;15:16;16:3; 43:22;57:15;69:1; 85:18;87:12;89:23; 91:6,11</p> <p><b>love (4)</b> 10:2,9;13:11;17:4</p> <p><b>LRPD (1)</b> 69:7</p> <p><b>lunch (2)</b> 94:2,3</p>	<p style="text-align: center;"><b>M</b></p> <p><b>ma'am (26)</b> 18:3;23:17;24:10, 18,24;25:5,9;26:25; 27:4,11;29:25;30:3,5; 31:20;34:1,5;38:24; 40:8;42:21;51:15; 54:13;56:9;63:12,15; 73:24;77:10</p> <p><b>Madam (2)</b> 34:9;53:9</p> <p><b>major (1)</b> 60:14</p> <p><b>majority (1)</b> 57:19</p> <p><b>makes (3)</b> 30:19;46:23;85:4</p> <p><b>making (11)</b> 5:18;8:6;15:11; 29:18;58:21;66:4,14; 67:6;79:4,14;89:13</p> <p><b>management (14)</b> 27:22;47:13;53:23; 54:2;55:4;57:13,17; 58:1;59:21;66:18,21; 67:2;74:17;77:22</p> <p><b>manager (2)</b> 57:5,10</p> <p><b>manifestations (1)</b> 14:10</p> <p><b>many (3)</b> 37:15;87:6,13</p> <p><b>March (1)</b> 82:11</p> <p><b>Marilyn (1)</b></p>	<p>36:20</p> <p><b>Martin (1)</b> 33:18</p> <p><b>Mary (4)</b> 62:1,16;64:6;75:25</p> <p><b>mathematics (1)</b> 15:22</p> <p><b>matter (1)</b> 90:20</p> <p><b>MATTERS (1)</b> 89:1</p> <p><b>maximize (3)</b> 30:11,17,22</p> <p><b>maximizing (2)</b> 30:24;31:3</p> <p><b>maximum (9)</b> 4:18;21:16;33:17; 40:16;49:21;52:19; 75:24;77:6;82:15</p> <p><b>May (24)</b> 3:3;8:4;11:15,22; 14:8;16:11,15,18,21, 21;17:14;18:8;28:21; 29:20;41:23;45:24; 46:25;47:1,5;55:23; 56:23;58:16;80:10; 91:19</p> <p><b>maybe (13)</b> 11:21;17:25;18:8; 43:16;46:8,8;59:3; 71:14,19,21;91:6,8; 93:17</p> <p><b>McLaughlin (6)</b> 75:20,20;82:9,11; 93:6,9</p> <p><b>mean (10)</b> 7:7;10:22;43:12,13; 55:5;64:18;79:20,21; 92:10,25</p> <p><b>meaningful (1)</b> 89:21</p> <p><b>means (1)</b> 14:6</p> <p><b>meet (8)</b> 17:19;64:1;65:24; 66:6;72:4;84:20; 85:10;90:19</p> <p><b>meeting (12)</b> 3:4,13,15;8:11,24; 15:1,9;72:7,8;90:18, 22;94:15</p> <p><b>meetings (2)</b> 67:2;91:25</p> <p><b>meeting's (1)</b> 92:20</p> <p><b>meets (1)</b> 60:11</p> <p><b>Members (20)</b> 18:14;32:8;34:9; 39:2,22;42:8;48:19, 25;51:1;53:9;60:2; 77:11;80:4;81:16; 88:20;91:5;92:4;</p>
<p style="text-align: center;"><b>L</b></p> <p><b>lack (1)</b> 90:17</p> <p><b>lacking (1)</b> 48:1</p> <p><b>Ladies (1)</b> 3:3</p> <p><b>languages (1)</b> 61:20</p> <p><b>large (2)</b> 85:1,4</p> <p><b>larger (1)</b> 63:25</p> <p><b>Larry (2)</b> 36:16;38:1</p> <p><b>last (11)</b></p>					

93:18,20,24 <b>mention (3)</b> 18:16;56:24;63:1 <b>mentioned (1)</b> 44:14 <b>mentioning (1)</b> 8:17 <b>mentor (1)</b> 36:23 <b>met (1)</b> 8:8 <b>method (1)</b> 68:8 <b>Michele (2)</b> 82:18;83:3 <b>microphone (4)</b> 3:11;28:22;62:4; 67:25 <b>middle (14)</b> 64:14;77:21;78:7,9, 23,24;79:8,23;80:5; 83:21;84:12,25; 87:25;88:21 <b>middle- (1)</b> 85:7 <b>middle-level (1)</b> 84:19 <b>might (12)</b> 50:4;54:18;63:4; 68:20,20;70:4,6,7; 71:15;85:19;87:7,14 <b>military (2)</b> 69:1,6 <b>minor (2)</b> 60:13,14 <b>minute (3)</b> 19:14;54:17;81:15 <b>minutes (14)</b> 3:23;5:1;11:17; 12:4;16:2;17:16,17; 22:2;34:6;50:11;53:6; 73:22;78:21;83:2 <b>MISC (1)</b> 89:1 <b>missing (2)</b> 29:4;31:10 <b>mission (7)</b> 10:9;20:2;54:23; 55:7;61:2;74:14,18 <b>mixed (1)</b> 21:7 <b>model (6)</b> 9:19,21;10:1,2; 53:25;54:1 <b>moment (4)</b> 3:20;8:17;21:6; 33:22 <b>MOMENTS (9)</b> 19:22;26:17;32:12; 39:17;48:20;52:4; 74:1;81:17;88:19 <b>monitor (1)</b> 75:6	<b>month (1)</b> 90:18 <b>months (2)</b> 68:17;75:11 <b>more (33)</b> 9:24;16:18;17:24; 19:4;22:22;25:6;26:7; 30:20;32:19;33:1,2; 41:14,16;47:15;48:8; 50:20;57:13;58:6,17; 59:2;60:12,17;61:4; 69:13,23;77:3;79:17; 80:6,11;83:8;84:24; 85:18;94:4 <b>morning (11)</b> 3:2;4:11,22;5:15; 22:3;34:10,12;36:5,6; 53:7;88:25 <b>morphed (1)</b> 10:22 <b>most (5)</b> 17:1;59:6,7;68:16; 79:6 <b>mother (1)</b> 36:21 <b>motion (40)</b> 3:21,25;19:3,7,11, 25;20:4,6,11,15; 31:22;32:2,15,18,22, 25;33:6;39:3,4,6; 48:9,11;51:18,23; 71:10,11,18;72:10; 73:9,16;74:10,16,23; 75:4;81:1,3,19;88:8, 12;94:6 <b>move (21)</b> 4:7;7:17;12:10; 19:5;22:22;31:24; 33:11;35:23;51:19; 52:12;54:12;55:17; 60:7;64:7;73:11;74:5; 77:1,8;88:1,9;94:8 <b>moved (5)</b> 3:22;48:10;62:12; 69:4;81:2 <b>moving (7)</b> 40:5;50:7;54:3; 62:8;77:16;78:1;82:4 <b>much (16)</b> 19:17;20:18;39:14, 23;40:1;43:2;49:8; 58:14;61:16;66:18; 69:15,18;75:7,13; 85:21;87:3 <b>multiple (1)</b> 89:24 <b>multitude (1)</b> 57:1 <b>myself (1)</b> 68:1	<b>name (24)</b> 3:10;5:3;22:5; 40:25;47:6;53:5,25; 54:23;55:14,16,17,18, 24;57:7;59:11;60:9; 61:13;62:22;66:5; 70:16;71:2,4;74:17; 83:1 <b>name-change (2)</b> 55:2,3 <b>names (1)</b> 68:20 <b>narrow (3)</b> 14:8,14,17 <b>narrowed (2)</b> 56:17,21 <b>nature (1)</b> 56:7 <b>Naviance (1)</b> 13:22 <b>necessarily (1)</b> 29:3 <b>necessary (2)</b> 17:2,7 <b>need (38)</b> 6:21;8:5,23;11:18, 21;12:18,18;17:25; 18:11,12;22:21; 24:14;25:12;27:9; 28:21;31:16;33:25; 38:15;49:10;58:22, 25;61:4;62:3;65:17; 66:5;67:24;74:19; 83:7,12,14,16,25; 84:3,23;86:2;90:11, 19;92:11 <b>needed (6)</b> 12:11,13;24:1; 26:13;37:12;75:12 <b>needs (5)</b> 20:1;64:20;66:6; 84:21;85:10 <b>network (1)</b> 45:4 <b>new (18)</b> 16:16;38:13;41:9, 10;43:25;51:8;60:9; 64:23;66:7;70:16; 72:3,6,20;74:17; 81:24;88:1;92:22,25 <b>News (1)</b> 37:4 <b>newscaster (1)</b> 37:3 <b>newspaper (1)</b> 37:7 <b>next (13)</b> 11:21;13:24;14:1; 21:5,8;24:11;64:21; 71:15;75:16;77:19, 25;84:13;89:24 <b>nice (1)</b> 40:2	<b>NOBLE (8)</b> 9:12,15;10:16,21, 22,24;11:4,5 <b>non-renew (1)</b> 53:22 <b>nonrenewal (1)</b> 58:20 <b>normally (1)</b> 60:23 <b>noted (1)</b> 20:3 <b>November (2)</b> 40:12;49:18 <b>Nucor (1)</b> 64:18 <b>number (15)</b> 8:6;10:17;18:5; 30:19;33:12;37:24; 40:6;49:15;52:13; 58:10;66:6;75:17; 77:6;79:6;82:5 <b>numbers (3)</b> 68:16;77:3;80:21	<b>once (4)</b> 14:7,21;50:1;60:9 <b>one (57)</b> 6:21;7:4;8:6,10,19; 11:15;13:1,17,22,25; 14:3,20;15:18;17:21; 22:9;25:2;27:7,20; 28:12;30:4,16;37:16; 38:3,11;39:19;41:5,9; 43:4;44:12;45:2,22; 46:15;47:10;53:10; 59:11,11;60:7,22; 61:12;63:1;65:9,9,10, 11;69:3,5;70:14,16; 72:9;73:5,10;79:23; 80:4;89:18;92:14,16, 16 <b>one- (1)</b> 6:16 <b>ones (1)</b> 43:6 <b>one-year (4)</b> 5:22;22:12;29:5; 53:12 <b>ongoing (1)</b> 27:20 <b>online (1)</b> 77:21 <b>only (11)</b> 8:13;9:20;11:16,19; 47:14,25;67:18; 71:17;78:21;87:8,9 <b>on-site (1)</b> 27:21 <b>onto (1)</b> 9:11 <b>OPEN (10)</b> 4:5;21:3;33:9; 37:15;40:3;41:22; 49:13;52:10;69:17,17 <b>operate (1)</b> 48:24 <b>operates (1)</b> 47:13 <b>operating (1)</b> 9:2 <b>operation (1)</b> 68:6 <b>opinion (2)</b> 37:13;86:9 <b>opportunities (7)</b> 17:3,5,15;20:9,13; 78:3;89:23 <b>opportunity (11)</b> 13:22;17:6;20:8; 34:11;41:19;60:23, 24;61:1;64:20;74:24; 90:8 <b>opposed (7)</b> 19:13;32:7;39:11; 48:17;52:1;73:20; 88:16 <b>opposition (6)</b>
	<b>N</b>		<b>O</b>	
			<b>oath (2)</b> 21:21;52:24 <b>obligations (1)</b> 45:21 <b>obtain (2)</b> 45:5,13 <b>obtaining (2)</b> 41:24;42:23 <b>obviously (2)</b> 67:7;74:25 <b>occupation (1)</b> 14:11 <b>occur (1)</b> 63:14 <b>October (14)</b> 4:15;21:12;72:8,11, 18;73:3,5,6,13;74:7, 13,21;75:2,6 <b>off (2)</b> 9:18;58:11 <b>off-campus (2)</b> 6:23;7:2 <b>offer (2)</b> 67:12;78:8 <b>offered (2)</b> 61:18,19 <b>offerings (1)</b> 57:15 <b>officer (1)</b> 69:7 <b>oftentimes (1)</b> 89:14 <b>old (5)</b> 28:20,23;35:1; 38:13;42:3 <b>older (1)</b> 85:17	

<p>7:14;21:21;23:13; 35:20;42:6;54:9 <b>option (3)</b> 12:17;14:1;87:9 <b>options (3)</b> 90:4;91:20,21 <b>order (10)</b> 3:4;5:1;17:2;23:25; 24:14;65:13;75:5; 77:2,22;93:4 <b>organization (1)</b> 47:13 <b>original (2)</b> 10:20;53:10 <b>others (1)</b> 92:15 <b>otherwise (1)</b> 87:14 <b>ours (2)</b> 13:18;22:19 <b>ourselves (1)</b> 13:25 <b>out (30)</b> 7:1;9:25;10:24; 11:5;14:14,17,25; 15:1;16:4,10,13;18:8; 20:23;22:17;35:13; 39:19;44:2,3;56:16, 20;58:19;60:9;63:12; 67:18;68:1;79:8,25; 85:23;86:11;88:25 <b>out] (1)</b> 12:16 <b>out-of-state (4)</b> 41:20;42:12,16; 69:4 <b>over (11)</b> 3:20;7:23;36:22; 37:20;41:8;54:25; 57:12,18;58:13; 91:15;93:14 <b>overall (1)</b> 67:6 <b>oversees (1)</b> 13:19 <b>overview (2)</b> 60:10,19 <b>overwhelming (1)</b> 85:5 <b>own (1)</b> 62:20</p>	<p>19:14;21:13;31:13; 32:8;34:10;35:22; 38:19;39:1,15,22; 40:18;42:8;48:19,21, 25;49:23;50:25;53:9; 55:17;59:4,13;60:2; 67:21;70:2;75:22; 77:11;80:3,25;81:16, 18;82:12;83:9;87:16; 88:20;91:5,25;92:1,2, 4;93:18,20,24 <b>paperwork (1)</b> 55:16 <b>par (1)</b> 37:6 <b>parents (2)</b> 22:18;68:18 <b>part (16)</b> 8:10;9:11;10:8; 16:22,24;17:25; 30:11;31:10;59:14, 15;61:25;62:5,6; 79:13;83:23;89:8 <b>participate (1)</b> 20:8 <b>participating (1)</b> 13:17 <b>particular (2)</b> 28:12;43:24 <b>particularly (1)</b> 28:5 <b>partnering (1)</b> 27:24 <b>parts (1)</b> 47:18 <b>past (8)</b> 27:3;38:15;44:13, 22;47:24;53:17; 57:12;89:14 <b>pathways (1)</b> 20:22 <b>paying (2)</b> 13:24;67:13 <b>PEFFFER (2)</b> 51:16;66:17 <b>penalties (1)</b> 53:20 <b>people (2)</b> 46:20,25 <b>Pepsi-Cola (1)</b> 69:5 <b>perhaps (1)</b> 47:25 <b>period (1)</b> 8:18 <b>permanent (1)</b> 45:11 <b>permission (2)</b> 62:10,21 <b>Perry (39)</b> 4:9,11,11;11:23,25; 12:3,8,12;17:8;21:10, 12;28:17,22,23;29:7,</p>	<p>11;30:4,6,8;33:14; 38:10,17;40:7,8,11, 12;42:7;44:9,11; 49:18;52:13,15; 55:15;59:5,6;61:25; 62:5,17;64:5 <b>person (5)</b> 3:9;28:12;44:25; 46:4,10 <b>persons (1)</b> 47:22 <b>PFEFFER (231)</b> 3:2,18,25;4:4,7,25; 5:7;7:9,12,16,21,23; 11:9,11;13:5,7;16:17, 17;17:22;18:4,13,24; 19:2,7,9,13,19,23; 20:3,10,14,18;21:1,5, 19;22:1,5;23:12,15, 18;24:7,17,19,23,25; 25:3,6,10,18,21; 26:16,18,20,22;27:1, 5,25;28:6,8,13,16,21; 29:6,9,12,24;30:1,5,8; 31:13,18,21;32:2,7, 13,17,21,24;33:5,8, 11,20,24;34:2,6; 35:17,22,25;36:3; 38:7,10,18,22;39:1,6, 11,15,18;40:5,9,19, 24;42:5,8;44:1,5,10, 12,20;45:7,9,24;47:5, 6;48:7,11,14,17,21; 49:12,15,25;50:6,10, 25;51:7,10,12,14,21, 23;52:1,5,12,22;53:4; 54:8,11,14,16,19,21; 57:7;58:16;59:18; 61:6;62:3;63:10,13, 16,18,21;65:20; 66:11;67:20,24;68:3; 69:22;70:2,25;71:4,6; 72:1,5,15;73:9,16,20, 25;74:2,9,15,22;75:3, 7,10,16;76:3,6,9,12, 15,17,22;77:8,11,14; 78:13;79:1,18;80:2,9, 16,24;81:3,5,7,10,14, 18;82:1,4,10,19,25; 83:9;85:11,15;86:3,6; 87:15;88:7,12,16,20; 89:2,5;90:11,21,24; 91:2,11,14,17;92:3,9; 93:8,11,23;94:9,11 <b>phenomenal (3)</b> 36:19,19;38:2 <b>phone (7)</b> 4:21;5:3;10:24; 12:16;33:19;76:1,4 <b>pick (1)</b> 44:15 <b>Picture (2)</b> 9:18,20</p>	<p><b>pie (2)</b> 65:7,17 <b>piece (3)</b> 16:5;48:2;90:12 <b>pieces (9)</b> 7:4;8:25;14:5;56:5; 65:7,11,12,14,17 <b>piloted (1)</b> 10:19 <b>PINE (4)</b> 49:14,16,19;50:13 <b>place (5)</b> 14:22;21:7;39:24; 43:3,5 <b>placed (2)</b> 46:2,12 <b>plan (11)</b> 16:24;42:12;46:4,7; 56:6,11;63:3;69:15; 89:15,18;92:24 <b>Planned (5)</b> 5:21;12:1;16:23,24; 17:23 <b>plans (3)</b> 43:11;74:6;93:14 <b>platforms (1)</b> 13:23 <b>please (10)</b> 3:9;21:21;22:5; 35:16;40:11;47:6; 52:24;53:5;57:7; 76:22 <b>plus (1)</b> 61:20 <b>point (7)</b> 9:16;13:2;14:7,24; 15:7;60:12;89:22 <b>police (1)</b> 69:7 <b>population (2)</b> 55:21;83:25 <b>populations (1)</b> 89:12 <b>position (10)</b> 28:25;29:8,10,16; 35:4;46:12,18;47:1,2; 83:1 <b>positions (1)</b> 46:20 <b>possess (1)</b> 34:25 <b>possibly (1)</b> 71:11 <b>post- (1)</b> 89:20 <b>posted (1)</b> 3:16 <b>potentially (3)</b> 14:15;64:1;70:3 <b>practice (1)</b> 5:16 <b>premature (1)</b> 72:24</p>	<p><b>preparation (1)</b> 8:21 <b>present (11)</b> 4:10,23;16:2;21:17; 22:2;34:7;61:8,9; 76:8,23;93:4 <b>presentation (4)</b> 7:13;35:18;76:2; 82:18 <b>presented (2)</b> 62:14;71:12 <b>pretty (7)</b> 39:20,23;43:2; 46:20;61:16;85:21; 90:13 <b>prevent (1)</b> 42:23 <b>prevented (1)</b> 46:10 <b>previous (4)</b> 42:4;46:17;54:1; 67:1 <b>previously (2)</b> 23:10;57:16 <b>pricing (1)</b> 61:18 <b>Principal (19)</b> 34:15,16,18,19,21; 41:6,9,18;42:1,2,13, 21;43:13;45:13; 46:13;47:12;76:1,8; 83:3 <b>principals (2)</b> 43:19;44:7 <b>principalship (1)</b> 36:12 <b>prior (6)</b> 26:6;33:1;46:2; 62:18;63:11;93:16 <b>probably (10)</b> 20:19;24:11;47:15; 58:10;60:24,25;79:2, 20;93:12,18 <b>problem (2)</b> 17:24;79:15 <b>problematic (1)</b> 92:12 <b>problems (1)</b> 84:1 <b>procedures (1)</b> 15:4 <b>possibly (13)</b> 14:9,19;16:10,12, 15;35:6;41:24;45:19, 20;59:17;60:16;62:6, 13 <b>professional (2)</b> 14:6;45:23 <b>Program (21)</b> 4:12;6:23;7:5;9:2,5, 7,11,18;10:19,24; 11:1,2,3;12:19;13:10, 16;20:17;35:3;37:5;</p>
<b>P</b>				
<p><b>packet (1)</b> 91:13 <b>pages (1)</b> 21:7 <b>paid (3)</b> 36:21;66:19,19 <b>Panel (50)</b> 3:4,12;4:16,22; 5:23;6:5;7:12;18:14;</p>	<p><b>period (1)</b> 8:18 <b>permanent (1)</b> 45:11 <b>permission (2)</b> 62:10,21 <b>Perry (39)</b> 4:9,11,11;11:23,25; 12:3,8,12;17:8;21:10, 12;28:17,22,23;29:7,</p>	<p><b>phenomenal (3)</b> 36:19,19;38:2 <b>phone (7)</b> 4:21;5:3;10:24; 12:16;33:19;76:1,4 <b>pick (1)</b> 44:15 <b>Picture (2)</b> 9:18,20</p>	<p><b>pie (2)</b> 65:7,17 <b>piece (3)</b> 16:5;48:2;90:12 <b>pieces (9)</b> 7:4;8:25;14:5;56:5; 65:7,11,12,14,17 <b>piloted (1)</b> 10:19 <b>PINE (4)</b> 49:14,16,19;50:13 <b>place (5)</b> 14:22;21:7;39:24; 43:3,5 <b>placed (2)</b> 46:2,12 <b>plan (11)</b> 16:24;42:12;46:4,7; 56:6,11;63:3;69:15; 89:15,18;92:24 <b>Planned (5)</b> 5:21;12:1;16:23,24; 17:23 <b>plans (3)</b> 43:11;74:6;93:14 <b>platforms (1)</b> 13:23 <b>please (10)</b> 3:9;21:21;22:5; 35:16;40:11;47:6; 52:24;53:5;57:7; 76:22 <b>plus (1)</b> 61:20 <b>point (7)</b> 9:16;13:2;14:7,24; 15:7;60:12;89:22 <b>police (1)</b> 69:7 <b>population (2)</b> 55:21;83:25 <b>populations (1)</b> 89:12 <b>position (10)</b> 28:25;29:8,10,16; 35:4;46:12,18;47:1,2; 83:1 <b>positions (1)</b> 46:20 <b>possess (1)</b> 34:25 <b>possibly (1)</b> 71:11 <b>post- (1)</b> 89:20 <b>posted (1)</b> 3:16 <b>potentially (3)</b> 14:15;64:1;70:3 <b>practice (1)</b> 5:16 <b>premature (1)</b> 72:24</p>	<p><b>preparation (1)</b> 8:21 <b>present (11)</b> 4:10,23;16:2;21:17; 22:2;34:7;61:8,9; 76:8,23;93:4 <b>presentation (4)</b> 7:13;35:18;76:2; 82:18 <b>presented (2)</b> 62:14;71:12 <b>pretty (7)</b> 39:20,23;43:2; 46:20;61:16;85:21; 90:13 <b>prevent (1)</b> 42:23 <b>prevented (1)</b> 46:10 <b>previous (4)</b> 42:4;46:17;54:1; 67:1 <b>previously (2)</b> 23:10;57:16 <b>pricing (1)</b> 61:18 <b>Principal (19)</b> 34:15,16,18,19,21; 41:6,9,18;42:1,2,13, 21;43:13;45:13; 46:13;47:12;76:1,8; 83:3 <b>principals (2)</b> 43:19;44:7 <b>principalship (1)</b> 36:12 <b>prior (6)</b> 26:6;33:1;46:2; 62:18;63:11;93:16 <b>probably (10)</b> 20:19;24:11;47:15; 58:10;60:24,25;79:2, 20;93:12,18 <b>problem (2)</b> 17:24;79:15 <b>problematic (1)</b> 92:12 <b>problems (1)</b> 84:1 <b>procedures (1)</b> 15:4 <b>possibly (13)</b> 14:9,19;16:10,12, 15;35:6;41:24;45:19, 20;59:17;60:16;62:6, 13 <b>professional (2)</b> 14:6;45:23 <b>Program (21)</b> 4:12;6:23;7:5;9:2,5, 7,11,18;10:19,24; 11:1,2,3;12:19;13:10, 16;20:17;35:3;37:5;</p>



<p>45:3;86:16 <b>programs (1)</b> 90:4 <b>progress (3)</b> 73:14;74:21;75:6 <b>project (5)</b> 15:9,12;16:4,7,8 <b>projected (1)</b> 67:15 <b>proposal (1)</b> 64:2 <b>proposing (1)</b> 61:24 <b>provide (14)</b> 5:1;20:13;23:2,3,8; 27:12,18;58:8;60:10; 74:14;84:22;85:7; 88:22;91:4 <b>provided (4)</b> 57:16,19;58:4; 66:24 <b>provides (2)</b> 27:14,19 <b>providing (8)</b> 3:15;13:23;29:20; 57:21,23,24;58:1,12 <b>prudent (1)</b> 63:24 <b>Public (3)</b> 4:12;47:9;56:7 <b>pull (3)</b> 24:11;47:17;85:23 <b>pulled (1)</b> 57:15 <b>purchasing (1)</b> 66:13 <b>purpose (1)</b> 59:19 <b>push (3)</b> 24:1,3;45:22 <b>put (5)</b> 23:25;43:4;55:14, 14;91:12 <b>putting (1)</b> 79:25</p>	<p style="text-align: center;"><b>R</b></p> <p><b>raise (2)</b> 21:22;82:19 <b>rating (2)</b> 56:7;66:1 <b>Ratio (13)</b> 22:11;23:1;27:1; 29:1,3,4,8,13;34:25; 35:5,7;50:17,22 <b>rationales (1)</b> 43:4 <b>rattle (1)</b> 58:10 <b>reach (3)</b> 20:23;55:21;80:7 <b>reaching (1)</b> 84:5 <b>reacting (1)</b> 72:22 <b>read (2)</b> 19:20;39:19 <b>readiness (2)</b> 23:7;27:16 <b>reading (1)</b> 23:21 <b>ready (7)</b> 7:10;23:16;54:11; 73:8,9;76:13;93:19 <b>real (3)</b> 5:14;13:21;85:19 <b>real- (1)</b> 7:5 <b>realize (1)</b> 6:12 <b>really (34)</b> 9:8;10:1,8;12:19; 15:24;16:9;17:22; 23:6;27:19;29:16; 36:23;50:19;55:19; 56:18;57:2;59:16; 62:9;64:25;69:1,2,14, 15;73:1;83:20;84:22; 85:10;86:11;89:17, 17,25;90:1,5,8;93:3</p>	<p><b>receptive (1)</b> 14:15 <b>reciprocity (2)</b> 43:1,7 <b>recognized (7)</b> 40:25;47:7;52:14; 53:5,6;57:8;83:2 <b>recommendation (1)</b> 12:23 <b>reconfiguration (1)</b> 76:11 <b>reconfiguring (1)</b> 77:1 <b>record (14)</b> 3:10;5:4;19:15; 22:6;32:8;39:15; 40:25;47:7;48:19; 53:5;57:8;73:22;83:1; 88:17 <b>recorded (1)</b> 3:14 <b>reduced (1)</b> 57:17 <b>reduction (1)</b> 66:24 <b>re-evaluate (1)</b> 13:2 <b>referred (1)</b> 6:7 <b>reflect (2)</b> 71:12;81:23 <b>regard (1)</b> 60:3 <b>regarding (4)</b> 8:3;18:25;52:23; 90:5 <b>Reginald (1)</b> 90:15 <b>regular (1)</b> 85:25 <b>reiterate (1)</b> 71:1 <b>related (1)</b> 65:12 <b>relates (2)</b> 27:15;43:18 <b>relationships (2)</b> 86:19;87:11 <b>release (1)</b> 8:14 <b>relinquish (1)</b> 92:21 <b>rely (1)</b> 93:14 <b>remain (1)</b> 77:6 <b>remainder (3)</b> 6:19;12:25;22:13 <b>remaining (4)</b> 12:25;18:25;31:16; 38:20 <b>renewal (2)</b> 30:7;54:7</p>	<p><b>renewals (1)</b> 72:9 <b>replacement (2)</b> 57:4;67:4 <b>report (3)</b> 66:2,4;68:22 <b>reporter (1)</b> 3:14 <b>Representatives (3)</b> 4:19;21:20;82:15 <b>request (56)</b> 3:9;4:5,24;8:2; 11:16,25;19:4,16; 21:3,8,11,17;22:13; 23:22;25:17;31:23; 32:16;33:7,9,13,19; 34:7,17;39:2,7,13; 40:3,9,18;41:4;43:15, 23;48:9;49:13,16,23; 51:2,20;52:3,10,20; 53:10,12,21,24;60:7; 66:6;74:11;75:14,18; 76:23;77:4;81:11; 82:2;88:10;93:4 <b>requested (3)</b> 23:22;31:25;73:12 <b>requesting (14)</b> 5:20,20,23;7:7; 22:3,9;23:1;24:9; 25:14;26:5;30:15; 34:14,23;50:14 <b>requests (2)</b> 34:21;58:24 <b>require (2)</b> 8:18;90:18 <b>requirement (2)</b> 8:20;29:1 <b>requirements (7)</b> 8:7,11;17:19;34:15, 18,22;44:21 <b>Resource (1)</b> 47:9 <b>respect (1)</b> 61:2 <b>responses (2)</b> 39:20;48:19 <b>responsibilities (1)</b> 43:10 <b>responsibility (2)</b> 43:11,14 <b>responsible (2)</b> 3:8;35:11 <b>rest (1)</b> 11:20 <b>restrictive (1)</b> 11:18 <b>result (1)</b> 55:3 <b>return (1)</b> 74:7 <b>review (3)</b> 59:1;73:14;75:2 <b>reviewed (1)</b></p>	<p>61:23 <b>rewarding (1)</b> 87:4 <b>right (78)</b> 7:16;8:7;9:1,19; 11:4,24;12:17;18:13; 19:2;21:5,22;23:15, 18,19;25:23;26:11; 27:8;31:13,15,18; 32:8;34:12;38:18; 39:1,12;40:5,6,9,19; 42:5,8,25,25;44:3; 45:1,13;48:18;49:8, 12;50:6,10,25;51:16, 17;52:2,5;53:4;54:15, 20;64:7,9,15,16,25; 67:16;69:22;72:5; 73:21;75:16;77:18; 81:25;82:8,20;86:3,5; 87:20,22,25;88:7,17; 90:9,10;91:2;93:11, 21,23;94:9,11 <b>rigor (1)</b> 56:18 <b>Roberts (67)</b> 21:17;22:3,7,7; 23:17,24;24:4,6,10, 18,22,24;25:2,5,9,20, 24;26:2,4,10,15,25; 27:4,11;28:3,7,10,14; 29:23,25;30:3,13,25; 31:5,7,9,11,20;32:11; 40:17,23;41:1,1; 42:15,20,25;43:12,17; 44:19;45:1,8,14; 46:21;47:4;48:1,21; 49:22;50:9,12,12; 51:6,8,11,13,15;52:5, 9 <b>Rock (1)</b> 57:10 <b>Rogers (36)</b> 7:21,22;20:3;26:16, 19;32:13,15;36:18; 37:13,15,21;38:7,9; 54:19,20;63:18,20; 64:4,6,10,13,17; 66:15,18;67:10; 72:13,16;74:22,23; 86:3,5;87:17,20,24; 88:4,6 <b>role (2)</b> 28:2;29:19 <b>roles (1)</b> 47:24 <b>Room (1)</b> 94:2 <b>roughly (2)</b> 61:21;69:10 <b>rule (2)</b> 65:9,15 <b>rules (3)</b> 65:4,8,25</p>
<p style="text-align: center;"><b>Q</b></p> <p><b>qualifications (3)</b> 42:11;43:10;47:23 <b>qualified (1)</b> 42:24 <b>quality (1)</b> 49:5 <b>Quick (4)</b> 36:8;54:22;76:13; 77:16 <b>quickly (3)</b> 28:18;90:14;92:17 <b>quite (4)</b> 9:23;30:18,23;89:2</p>	<p><b>real-world (1)</b> 10:18 <b>reason (8)</b> 6:21;17:22;46:16; 53:14,16,21;92:10,11 <b>reasons (6)</b> 30:15,16,16;41:11; 50:17;57:1 <b>receive (5)</b> 21:21;22:11;27:17; 52:24;66:1 <b>received (3)</b> 43:7;53:12;62:10 <b>receiving (2)</b> 23:5;45:3 <b>recently (1)</b> 9:10</p>			

run (1) 87:22	22:19;26:12;41:15; 44:8;47:19;58:11;	71:21;72:4	57:10	22:18;65:10,15; 80:4
runs (1) 78:20	84:25;89:12,15	<b>serve (13)</b> 4:17;21:15;33:16; 40:15;43:13;49:20; 52:18;54:4;57:9; 60:21;75:23;82:14; 83:6	<b>side (18)</b> 7:15,15;19:1,1; 23:14,14;31:17,17; 35:21,21;38:21,21; 42:7,7;54:10,10; 67:14;88:5	<b>somewhere (3)</b> 42:14;60:25;64:19
<b>S</b>	<b>schools' (1)</b> 33:3	<b>Service (5)</b> 35:3;57:14,21; 66:24;67:9	<b>signal (1)</b> 55:4	<b>sooner (1)</b> 84:7
<b>same (16)</b> 16:23;25:13;28:19; 32:22;39:21;41:11; 50:15,17;59:20; 60:15;68:19;69:11; 75:4;77:7;85:16; 91:23	<b>school's (1)</b> 17:9	<b>services (19)</b> 23:2,4,5,9;27:12,14, 18,23;29:21;35:11; 57:12,15,19;58:1,2; 67:5,12,13;89:15	<b>SILENCE] (10)</b> 19:22;26:17;32:12; 33:22;39:17;48:20; 52:4;74:1;81:17; 88:19	<b>sorry (5)</b> 28:23;33:23;62:5; 63:17;68:14
<b>savings (1)</b> 67:6	<b>Schoppmeyer (28)</b> 33:18,20,23;34:1,5, 8;36:3,5,6,14,16,20, 25;37:2,12,17,21; 38:1,6,8,23,24;39:12, 14,25;40:1;46:17,18	<b>setting (5)</b> 84:3,22;86:1;87:8, 10	<b>silence (1)</b> 3:6	<b>sort (5)</b> 13:19;15:1,4;18:19, 22
<b>saying (2)</b> 59:18,19	<b>scoring (1)</b> 56:10	<b>settings (1)</b> 85:4	<b>similar (1)</b> 91:13	<b>so-to-speak (1)</b> 68:23
<b>scaffolded (1)</b> 12:22	<b>searched (1)</b> 55:19	<b>set-up (3)</b> 14:25;15:9;85:6	<b>sit (1)</b> 9:25	<b>sought (2)</b> 49:5;56:16
<b>scenarios (1)</b> 44:16	<b>seat (5)</b> 8:2,10,14;20:12; 53:11	<b>seven-year (1)</b> 54:7	<b>site (5)</b> 10:5,6;15:8,14; 27:14	<b>sound (2)</b> 17:4;93:21
<b>schedule (9)</b> 8:24;17:10,11,11, 13;60:8;72:2,5,8	<b>Seat-Time (1)</b> 6:6	<b>several (3)</b> 4:9;47:14;79:7	<b>sites (2)</b> 7:1;10:4	<b>sounds (1)</b> 59:3
<b>scheduled (1)</b> 92:13	<b>Second (24)</b> 3:24;4:1;19:8,9; 32:1,3;37:18;39:5,7; 41:6;48:12,13;51:22, 23;53:21;70:11; 73:15,17;81:4,6,7; 88:11,13;94:10	<b>shadow (3)</b> 14:16,16,18	<b>situation (1)</b> 67:19	<b>space (1)</b> 35:12
<b>schedules (1)</b> 85:17	<b>secondary (2)</b> 80:10;89:21	<b>Shaking (8)</b> 7:15;19:1;23:14; 31:17;35:21;38:21; 42:7;54:10	<b>situations (1)</b> 85:3	<b>spanning (1)</b> 10:7
<b>scheduling (1)</b> 53:15	<b>seconds (1)</b> 55:15	<b>share (1)</b> 86:20	<b>six-hour (1)</b> 17:20	<b>speak (10)</b> 3:11;12:15;23:13; 35:19;42:6;47:5; 52:23;54:9;57:5,11
<b>scholars (2)</b> 35:12;38:3	<b>seeing (2)</b> 15:6;31:21	<b>Sharon (1)</b> 3:14	<b>Size (3)</b> 65:12,16;70:10	<b>SPEAKERS (2)</b> 21:25;53:3
<b>Scholastic (1)</b> 37:9	<b>seek (1)</b> 44:24	<b>shifts (1)</b> 43:14	<b>Size/ (1)</b> 65:4	<b>speaking (4)</b> 3:9;21:20;62:4; 69:3
<b>SCHOOL (120)</b> 4:5,6,12,14,16,19; 5:6,24;6:22;10:7; 11:20;12:22,22;16:4; 17:12;20:1,7;21:3,4,9, 10,14;22:8,16,23; 25:7,21;26:8;27:20; 28:19;29:9,19;33:9; 37:22;40:3,4,11,14; 41:3,15;45:17;46:13, 17;47:9;49:6,13,14, 17;50:13;51:5;52:10, 11,16,19;53:8,25; 54:4;56:7,20;59:17; 60:16,21;61:1;64:13; 66:1,2,7,19;67:8; 68:10;69:4;70:16; 71:19;72:21;74:5,18, 24;75:5,14,15,18,19, 23;76:8;77:19,20,21, 24;78:2,6,7,9,23,24, 24,24;79:6,9,14,23; 80:5;82:2,6;83:18,21; 84:12,24;85:9,22; 87:8,18,25;88:22; 90:16;91:2,3;92:18, 23,23,25	<b>seem (1)</b> 14:15	<b>short (6)</b> 17:13,14,15,21; 49:10;89:3	<b>Size/Teaching (1)</b> 53:11	<b>Spears (15)</b> 75:25;76:3,5,7,10, 14,20;79:11,18,20; 80:8,12,14,22;81:13
<b>schools (9)</b>	<b>seems (2)</b> 16:20;20:2	<b>shorter (2)</b> 6:24;7:3	<b>skills (2)</b> 84:2;85:25	<b>specific (10)</b> 8:1;10:5;13:13; 15:24;28:3,4;70:13, 14;73:23;81:15
	<b>select (2)</b> 60:18;70:14	<b>shortly (1)</b> 30:7	<b>sleeping (1)</b> 15:10	<b>specially (6)</b> 12:3;35:3;47:21; 57:14;59:10;84:19
	<b>selected (1)</b> 59:10	<b>showing (1)</b> 67:14	<b>small (1)</b> 87:10	<b>speed-dating (1)</b> 14:19
	<b>selecting (1)</b> 60:18	<b>SIATech (10)</b> 52:11,17;53:8,22; 55:8;56:14;59:9; 64:18;65:24;73:12	<b>smaller (2)</b> 84:3,22	<b>spend (1)</b> 94:4
	<b>selection (2)</b> 59:17;62:8	<b>SIATech/Little (1)</b>	<b>SMITH (5)</b> 4:6,14,17,20;13:16	<b>spoke (2)</b> 56:16;58:5
	<b>semester (5)</b> 10:4;15:25;16:11; 30:19;33:4		<b>social (7)</b> 10:25,25;23:8; 27:15;35:11;84:1; 85:3	<b>Springdale (1)</b> 37:24
	<b>semesters (1)</b> 26:7		<b>social/emotional (1)</b> 84:2	<b>staff (10)</b> 16:19;18:4;36:17; 43:23;44:5;47:8; 57:20;58:17;80:11; 84:18
	<b>senior (2)</b> 5:13,15		<b>Society (1)</b> 15:18	<b>staffing (8)</b> 53:25;58:21;59:21; 70:18;80:3,15;84:16, 17
	<b>sense (1)</b> 30:19		<b>so-forth (3)</b> 26:8;30:20;54:24	<b>stage (1)</b> 87:13
	<b>separate (2)</b> 79:24;88:5		<b>someone (6)</b> 28:2;44:17;46:7,11; 71:10;93:14	
	<b>separating (1)</b> 11:5		<b>sometime (1)</b> 64:21	
	<b>September (2)</b>		<b>sometimes (4)</b>	

<p><b>stand (2)</b> 21:21;52:24</p> <p><b>standard (7)</b> 12:5;17:9,19;34:17, 24;35:7;58:19</p> <p><b>Standards (19)</b> 6:11;28:20,24;29:1, 5;32:23;35:1,6;38:13, 16;41:9,10;42:3; 43:25;48:23;59:9; 60:11;65:8,10</p> <p><b>standby (1)</b> 78:22</p> <p><b>start (15)</b> 14:5;16:15,15; 22:21;23:18,22;24:9; 32:14;35:14;50:18; 51:8;66:7;83:8,10,10</p> <p><b>start-date (2)</b> 25:14;26:1</p> <p><b>started (4)</b> 9:6;10:21;13:15; 74:3</p> <p><b>starting (3)</b> 23:24;24:15;25:22</p> <p><b>starts (2)</b> 14:20;71:19</p> <p><b>state (21)</b> 3:9;5:3;9:20;12:4; 13:23;22:5,23;33:14; 37:22;40:12,24; 41:24;47:6;49:18; 52:15;53:5;57:7; 58:11;59:10;80:17; 83:1</p> <p><b>stated (2)</b> 20:2;59:11</p> <p><b>states (2)</b> 47:14,24</p> <p><b>stating (1)</b> 39:21</p> <p><b>Statute (1)</b> 34:16</p> <p><b>stay (2)</b> 15:17;19:19</p> <p><b>stays (1)</b> 15:5</p> <p><b>step (1)</b> 44:2</p> <p><b>stepped (1)</b> 44:3</p> <p><b>steps (4)</b> 15:23;55:22;61:15; 71:16</p> <p><b>stick (1)</b> 13:1</p> <p><b>still (9)</b> 9:9;12:8;18:5; 43:12;67:12;72:23, 24;77:23;90:11</p> <p><b>story (1)</b> 63:25</p> <p><b>strategic (1)</b></p>	<p>89:18</p> <p><b>strengthen (1)</b> 67:19</p> <p><b>strong (2)</b> 41:22;87:10</p> <p><b>strongly (1)</b> 29:19</p> <p><b>structure (4)</b> 58:22;59:22;70:19; 85:7</p> <p><b>stuck (1)</b> 64:13</p> <p><b>student (11)</b> 13:17,18;14:24; 15:5,18;41:12;68:13, 15;77:2;80:20;89:14</p> <p><b>Student/ (1)</b> 22:25</p> <p><b>Student/Counselor (1)</b> 22:25</p> <p><b>Student/Guidance (4)</b> 22:11;34:24;35:5,7</p> <p><b>student/teacher (1)</b> 25:3</p> <p><b>students (59)</b> 4:18;6:23;7:5;8:20; 13:12,14;15:16,25; 16:1,21;17:3,5;20:7; 21:15;22:16;23:5,7; 27:8,13,15,18;28:14, 15;30:20;33:16; 40:15;49:21;52:18; 53:14;56:19;60:23; 68:16,16;69:3;72:22; 74:19,25;75:24; 77:23;79:6;80:7; 81:20;82:14;84:1,21, 23;85:1,2,5,8,9,17; 87:6,12;88:22;89:11, 16,19;90:2</p> <p><b>student's (3)</b> 14:25;15:2,15</p> <p><b>stuff (1)</b> 5:17</p> <p><b>subjects (1)</b> 85:23</p> <p><b>submit (3)</b> 53:17;55:16;91:16</p> <p><b>submitted (2)</b> 6:3;93:7</p> <p><b>success (4)</b> 9:22;16:24;90:2,5</p> <p><b>successful (5)</b> 84:24;86:2,23,24; 89:19</p> <p><b>sudden (1)</b> 92:13</p> <p><b>suggested (1)</b> 67:2</p> <p><b>suggestion (1)</b> 60:6</p> <p><b>suited (1)</b> 58:6</p>	<p><b>Superintendent (13)</b> 4:21;5:6;21:16; 22:7;33:18;40:16; 41:2;49:22;50:12; 54:1,4;75:25;82:17</p> <p><b>supervision (1)</b> 8:18</p> <p><b>support (27)</b> 20:6,11,15;27:8,20; 32:15,18,22,25;35:2; 57:23,25;58:3,7,9,12; 61:1;71:16;74:4,6,10, 16,23,24;75:11;87:10, 12</p> <p><b>supported (2)</b> 12:21;33:6</p> <p><b>supporting (1)</b> 75:1</p> <p><b>supportive (2)</b> 48:22;88:21</p> <p><b>supports (1)</b> 20:16</p> <p><b>supposed (2)</b> 15:10,12</p> <p><b>SUPT (103)</b> 5:5,11;7:11,25;9:1; 10:15;11:10,14,24; 12:15;13:6,11;18:3, 17;19:17;20:24;21:2; 22:3,7;23:17,24;24:4, 6,10,18,22,24;25:2,5, 9,20,24;26:2,4,10,15, 25;27:4,11;28:3,7,10, 14;29:23,25;30:3,13, 25;31:5,7,9,11,20; 32:11;33:23;34:1,5,8; 36:6,14,16;37:2,12, 17,21;38:1,6,24; 39:14;40:1,23;41:1; 42:15,20,25;43:12,17; 44:19;45:1,8,14; 46:21;47:4;50:9,12; 51:6,8,11,13,15;52:9; 76:5,7,10,14,20; 79:11,20;80:8,12,14, 22;81:13</p> <p><b>Sure (19)</b> 5:5;7:11,25;8:6; 9:1;11:14;21:12;23:4; 24:20;29:22;30:23; 31:2;45:5,16;57:1; 62:3;65:6;89:5;90:23</p> <p><b>surrounding (7)</b> 22:17;25:7;26:12; 32:20;33:2;41:14; 50:18</p> <p><b>swear (9)</b> 21:22;33:25;34:2; 40:20,20;52:25; 76:17;82:20,20</p> <p><b>swearing (2)</b> 50:2;76:13</p> <p><b>switched (1)</b></p>	<p>41:8</p> <p><b>sworn (2)</b> 50:1,8</p> <p><b>system (3)</b> 47:18;77:22;86:13</p> <p><b>systems (1)</b> 90:1</p> <p style="text-align: center;"><b>T</b></p> <p><b>tailor (1)</b> 85:10</p> <p><b>talent (1)</b> 41:19</p> <p><b>talk (10)</b> 8:16;16:6;24:12; 27:5,9;74:7;83:16; 89:15;92:11;94:7</p> <p><b>Tammy (1)</b> 82:17</p> <p><b>taught (1)</b> 14:6</p> <p><b>teach (1)</b> 78:10</p> <p><b>teacher (6)</b> 8:20;31:6;36:23; 41:12;84:16;87:11</p> <p><b>teachers (12)</b> 6:25;23:6;24:12; 27:17;28:4;31:1; 47:16;53:14;72:21; 78:6,8;86:19</p> <p><b>teaching (5)</b> 33:1;65:4,5,13; 70:11</p> <p><b>team (1)</b> 81:22</p> <p><b>Technologies (2)</b> 52:17;57:24</p> <p><b>technology (3)</b> 57:23;58:3,7</p> <p><b>teleconference (1)</b> 91:1</p> <p><b>temporary (1)</b> 6:16</p> <p><b>terms (3)</b> 62:24;70:3;80:3</p> <p><b>testimony (6)</b> 21:23;34:3;40:21; 52:25;76:18;82:21</p> <p><b>testing (5)</b> 22:23;26:8;30:21; 33:2;35:9</p> <p><b>Thanks (4)</b> 5:11;18:21;20:24; 21:2</p> <p><b>theirs (1)</b> 45:3</p> <p><b>therapeutic (1)</b> 27:22</p> <p><b>thinking (9)</b> 60:13;70:3;71:10; 72:9,18;73:2,3;80:3;</p>	<p>85:15</p> <p><b>third-ranked (1)</b> 37:22</p> <p><b>thorough (1)</b> 66:3</p> <p><b>thoroughly (1)</b> 61:25</p> <p><b>though (10)</b> 12:16;17:14;24:8; 27:25;29:20;44:16; 46:4;64:10;68:17; 90:7</p> <p><b>thought (4)</b> 25:13;53:16;60:6; 70:6</p> <p><b>thoughtful (1)</b> 18:18</p> <p><b>three (9)</b> 10:6;14:16;51:6,7; 52:7;65:11,14,16; 68:17</p> <p><b>throughout (1)</b> 77:4</p> <p><b>tied (3)</b> 10:16;15:24,24</p> <p><b>till (1)</b> 64:20</p> <p><b>timeframe (2)</b> 45:12,15</p> <p><b>timeline (2)</b> 66:7,9</p> <p><b>times (1)</b> 13:12</p> <p><b>title (4)</b> 3:10;5:4;12:6;22:6</p> <p><b>today (22)</b> 4:9;5:13,14,18; 20:25;21:17;22:9; 38:25;41:4;50:14; 53:10;58:24;60:1,8; 62:14;69:25;70:7,24; 71:8,9;82:18;83:5</p> <p><b>together (6)</b> 65:18;80:1;89:25; 91:7,12;94:4</p> <p><b>top (1)</b> 41:19</p> <p><b>totally (1)</b> 79:24</p> <p><b>toward (1)</b> 44:18</p> <p><b>towards (2)</b> 43:20;45:22</p> <p><b>track (4)</b> 56:20;68:20;74:19; 90:2</p> <p><b>tracker (2)</b> 68:13,15</p> <p><b>tracking (3)</b> 68:9;86:10,13</p> <p><b>tradition (1)</b> 39:19</p> <p><b>traditional (4)</b></p>
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85:21;87:8;91:24; 92:23 <b>training (2)</b> 27:18;92:7 <b>transcript (2)</b> 3:15;6:7 <b>transcripts (1)</b> 6:8 <b>transition (7)</b> 29:2;35:6;38:13; 58:21;63:3;75:6; 85:25 <b>transportation (3)</b> 78:17,23,25 <b>traveling (1)</b> 78:7 <b>tried (1)</b> 9:3 <b>triggered (1)</b> 6:15 <b>Tripp (2)</b> 44:11;47:8 <b>Trish (1)</b> 10:20 <b>truck (1)</b> 69:4 <b>truly (1)</b> 84:2 <b>truth (19)</b> 21:24,24,24;34:4,4, 4;40:21,22,22;50:4; 53:1,1,2;76:19,19,19; 82:22,22,22 <b>try (4)</b> 85:24;86:11;91:7; 92:7 <b>trying (8)</b> 18:7,23;41:8;79:5, 7,16;80:19;92:9 <b>Tucker (3)</b> 82:17,24;87:5 <b>Tuesday (1)</b> 11:22 <b>Turn (1)</b> 68:1 <b>twice (1)</b> 53:15 <b>two (19)</b> 6:20;11:6;12:25; 22:9;26:11;35:9; 36:10,12,18;37:16; 41:4;50:14,24;56:17; 60:22;67:1;69:3;72:9; 84:24 <b>type (3)</b> 11:1;27:8;89:20 <b>types (1)</b> 85:3 <b>typically (1)</b> 65:7	<b>umbrella (1)</b> 10:11 <b>UNANIMOUS (11)</b> 4:3;19:12;32:6; 39:10;48:16;51:25; 73:19;81:9,11,19; 88:15 <b>under (10)</b> 9:10;28:20,23;35:1; 37:20;41:10;42:2; 58:5;64:23;66:2 <b>underneath (2)</b> 9:2;10:11 <b>Uniform (6)</b> 22:10,15;30:13; 41:5,11;50:15 <b>Unit (1)</b> 92:19 <b>unlike (1)</b> 56:10 <b>up (19)</b> 13:16;17:15;21:7; 22:22;24:1,11;28:18; 30:7;37:3,6;39:23; 42:16;44:15;50:3; 55:15;61:16;70:22; 90:6;93:16 <b>upcoming (3)</b> 24:15;25:15;90:18 <b>update (10)</b> 5:2;40:11;48:22; 51:13,14;70:21; 71:15;73:13;74:13,20 <b>upper-level (1)</b> 78:3 <b>use (3)</b> 13:22;14:3;68:18 <b>using (5)</b> 10:13,15;11:4; 70:15;72:21	<b>vital (1)</b> 10:8 <b>volunteer (1)</b> 36:21 <b>voted (7)</b> 19:25;20:4;32:15; 53:22;64:11,17;75:4 <b>votes (1)</b> 19:15	<b>weeks (2)</b> 15:6;26:12 <b>weigh-in (1)</b> 59:16 <b>welcome (4)</b> 3:5;11:10;13:6; 78:12 <b>whatnot (1)</b> 56:11 <b>what's (8)</b> 8:9;15:8;17:17; 36:25;46:3;62:14; 68:22;87:17 <b>whenever (4)</b> 6:8,10;9:6;10:21 <b>whole (6)</b> 21:24;34:4;40:22; 53:1;76:19;82:22 <b>who's (2)</b> 3:5;36:21 <b>who've (1)</b> 56:19 <b>WILLIAMS (83)</b> 3:24;11:11,13,15; 12:2,7,10,13;13:4; 19:8;20:5,6;25:12,25; 26:3,5,13;30:10,14; 31:4,6,8,10,12,24; 32:24,25;36:1,2,4,5,6, 8,15,24;37:11,14,19, 25;38:4;46:15,22; 48:3,6,13;54:22;55:2, 10,13,23;56:1,3;60:6; 61:10,12,22;62:13; 63:8;64:5;69:24; 71:17,23;72:12;73:4, 7,11;74:15,16;77:13, 15,15;78:1,11;80:17, 18;83:11,12,20,23; 84:5,7,9;94:8 <b>Williams' (1)</b> 47:20 <b>willing (1)</b> 9:24 <b>willingness (1)</b> 49:6 <b>WILSON (43)</b> 7:20;19:5,23,25; 26:20,21;32:1;33:5,6; 35:24;48:10,12; 49:11;50:4;51:19; 54:14,15,18;67:22; 68:1,5,8,12,14,22; 69:8,11,15,18,21; 75:3,4;81:4,6,7;86:6, 7,22,24;87:1;88:9; 89:4,9 <b>withdraw (1)</b> 90:17 <b>within (7)</b> 6:7;10:10;11:3; 14:11;16:4;23:9; 58:11	<b>without (3)</b> 62:20;64:3;92:6 <b>wonderful (1)</b> 85:6 <b>wondering (1)</b> 85:16 <b>word (1)</b> 90:17 <b>wording (1)</b> 55:8 <b>work (19)</b> 8:13,15;9:3;10:10; 28:3,5;43:13;45:17, 19;46:4;49:6;54:24; 55:5,6,19;81:23;87:2; 91:25;92:4 <b>working (15)</b> 9:4;11:7;18:5;23:6; 42:18;43:20;44:18; 45:21;46:1;58:9;73:3; 85:22;86:12;89:24; 93:9 <b>workplace (1)</b> 14:7 <b>works (4)</b> 13:18;69:5;73:5; 92:1 <b>world (2)</b> 7:6;61:20
	<b>V</b>	<b>wait (3)</b> 7:13;54:17;63:24 <b>waiting (2)</b> 62:6;88:24 <b>waiver (62)</b> 5:22;6:2,5,6,9,13, 17,19,21;7:8;11:17; 17:1,2,7,23;18:11; 20:12,16;22:12,14,24; 23:21;25:16;27:2; 28:10,20,25;29:5,8, 10,15;30:11;32:19, 25;34:14,16,17,19,20, 21,23,25;36:12;41:6; 42:2;43:5,24;44:6,7; 45:11;48:22;50:23; 51:19;53:11,13;64:7, 14;65:14,18;69:25; 70:11;74:11 <b>waivers (13)</b> 18:12;23:10;35:2; 38:14;39:23;43:24; 46:19;50:15;53:13; 63:24;64:3;73:11; 74:5 <b>walk (1)</b> 87:13 <b>WALTER (4)</b> 47:5,8,8;48:4 <b>Walter's (1)</b> 49:3 <b>wants (3)</b> 7:18;37:6;71:10 <b>way (10)</b> 13:18;19:21;54:23; 64:23;65:6;67:18; 72:19;80:18;86:10; 91:8 <b>ways (1)</b> 15:16 <b>website (1)</b> 3:16 <b>Wednesday (3)</b> 11:17,19;12:4 <b>Wednesdays (3)</b> 6:24;8:14;17:16 <b>week (8)</b> 17:17;24:4,5,6,21; 26:5,9;27:22 <b>weekly (1)</b> 17:10	<b>W</b>	<b>Y</b>
<b>U</b>	<b>valued (1)</b> 12:20 <b>variety (1)</b> 14:4 <b>vendor (2)</b> 58:8,9 <b>verify (1)</b> 16:25 <b>Verizon (1)</b> 87:13 <b>versus (1)</b> 41:17 <b>viewing (1)</b> 3:12 <b>Virginia (1)</b> 4:11 <b>visit (1)</b> 6:10 <b>visiting (1)</b> 7:1			<b>y'all (3)</b> 69:18;81:21;88:24 <b>year (48)</b> 5:23,24;6:3,11,17, 18;10:5;11:21;13:24; 14:1;22:13;23:25; 24:11,11,13,16,17; 25:15,22;26:3;36:23; 37:16,18;41:15; 57:14,18;61:21;63:4; 64:21;66:7,19,20,21, 22,23;67:15;69:9,12, 12;77:19,20,25;83:7; 84:4;89:19,24;92:23, 25 <b>yearbook (1)</b> 37:8 <b>yearly (1)</b> 51:11 <b>years (15)</b> 6:20;10:7;13:1; 24:15;25:16;36:17, 22;37:15,16;51:6,7; 57:13;58:13;68:6; 79:7 <b>yesterday (1)</b> 92:19 <b>you-all (1)</b> 54:25

	50:10;53:6;83:2	77:19	52:19;77:2,9,17	
<b>1</b>	<b>200 (1)</b>	<b>4-8 (1)</b>	<b>941 (1)</b>	
1 (4)	28:15	77:20	33:18	
54:5;63:7,11;64:1	<b>2004 (2)</b>	<b>4-C2 (2)</b>	<b>9th (3)</b>	
<b>1,019 (1)</b>	33:14;82:11	34:17,21	77:5;79:12,22	
40:16	<b>2008 (1)</b>	<b>4-E1 (1)</b>		
<b>10 (10)</b>	40:12	34:25		
4:18;12:23;14:10,	<b>201 (2)</b>	<b>4-E2 (1)</b>		
12,12,14,17;52:15;	9:12;10:17	34:24		
55:15;58:11	<b>2010 (1)</b>	<b>4th (1)</b>		
<b>100% (2)</b>	49:18	79:24		
10:3;53:19	<b>2011 (1)</b>	<b>5</b>		
<b>101 (3)</b>	52:15			
9:12;10:16,17	<b>2012 (1)</b>	<b>5 (3)</b>		
<b>10th (1)</b>	75:21	37:3;49:15;83:5		
<b>11 (1)</b>	<b>2014 (1)</b>	<b>500 (2)</b>		
58:13	21:12	82:15;87:19		
<b>11:45 (1)</b>	<b>2015 (2)</b>	<b>5-8 (2)</b>		
94:15	4:15;35:1	80:5;84:19		
<b>11th (7)</b>	<b>2018 (1)</b>	<b>5th (8)</b>		
86:16;91:23;92:3,6;	66:22	79:24;83:15;84:11,		
93:12;94:6,7	<b>2019 (3)</b>	11,12;85:8,20;87:24		
<b>12 (6)</b>	3:3;35:15;54:6	<b>6</b>		
4:18;25:6;33:14,17;	<b>201-A (1)</b>			
61:21;75:21	94:2			
<b>12th (3)</b>	<b>2020 (1)</b>	<b>6 (2)</b>		
77:5,6;86:16	30:7	52:13;83:6		
<b>13th (8)</b>	<b>2020-21 (1)</b>	<b>650 (1)</b>		
22:21;23:23;24:9,	25:21	49:22		
15,21;25:14,15,25	<b>210 (2)</b>	<b>6th (7)</b>		
<b>14 (2)</b>	31:1;41:12	25:22;79:22;83:15;		
3:3;4:15	<b>25 (2)</b>	84:12;85:8,20;87:24		
<b>15 (1)</b>	8:19;16:2	<b>7</b>		
21:12	<b>265 (1)</b>			
<b>16.0 (1)</b>	87:20	<b>7 (2)</b>		
35:2	<b>275 (1)</b>	33:17;75:17		
<b>16.01.1 (1)</b>	52:19	<b>7-12 (5)</b>		
35:3	<b>3</b>	82:14;83:6,14;88:1,		
<b>16.01.2 (1)</b>		4		
35:4	<b>3 (2)</b>	<b>750 (1)</b>		
<b>16.01.3 (1)</b>	33:12;40:12	21:16		
35:4	<b>30 (5)</b>	<b>7th (3)</b>		
<b>16-17-302 (1)</b>	11:17;12:4;17:16,	79:22,22;80:7		
34:16	17;36:22	<b>8</b>		
<b>18 (1)</b>	<b>301 (2)</b>			
69:8	9:12;10:17	<b>8 (4)</b>		
<b>180 (1)</b>	<b>30-minute (1)</b>	49:18;78:1;82:5,11		
8:12	8:14	<b>800 (1)</b>		
<b>190 (3)</b>	<b>30th (3)</b>	85:1		
22:15;25:1,5	30:6;92:22;93:3	<b>8-12 (4)</b>		
<b>190-day (1)</b>	<b>4</b>	75:24;77:2,9,16		
41:12		<b>850 (1)</b>		
<b>1-A5.2 (1)</b>	<b>4 (1)</b>	75:25		
18:11	40:6	<b>8th (7)</b>		
<b>1st (3)</b>	<b>4- (1)</b>	77:6,23;78:18;		
64:11,20;93:5	34:14	79:13,22,23;80:7		
<b>2</b>	<b>4-12 (1)</b>	<b>9</b>		
	8:21			
<b>20 (6)</b>	<b>450 (1)</b>	<b>9-12 (4)</b>		
5:1;22:1;34:6;	4:19			
	<b>4-7 (1)</b>			