

**Minutes
State Board of Education
Friday, September 13, 2019**

The Arkansas State Board of Education (State Board) met Friday, September 13, 2019, in the Division of Elementary and Secondary Education (Division) Auditorium. Chair Ms. Diane Zook called the meeting to order at 9:00 a.m.

Present: Ms. Diane Zook, Chair; Ms. Charisse Dean, Vice-Chair; Dr. Sarah Moore; Ms. Kathy McFetridge; Ms. Susan Chambers; Dr. Fitz Hill; Ms. Ouida Newton; Mr. Chad Pekron; Ms. Stacey McAdoo, 2019 Arkansas Teacher of the Year; and Mr. Johnny Key, Secretary

Absent: Mr. Brett Williamson

Changes to the Agenda

Staff Attorney Ms. Jennifer Dedman said action items A-7 and A-8 have been removed from the meeting agenda.

Action Agenda

A-1 Consideration for Release for Public Comment: DESE Rules Governing Federal Program Complaint Resolution

Ms. Newton moved, seconded by Ms. Dean, to release for public comment pending Governor's review. The motion passed unanimously.

A-2 Consideration for Release for Public Comment: DESE Rules Governing Parental Involvement Plans and Family and Community Engagement

Mr. Pekron moved, seconded by Ms. Chambers, to release for public comment pending Governor's review. The motion passed unanimously.

A-3 Consideration for Release for Public Comment: DESE Rules Governing Consolidation or Annexation of Public School Districts

Mr. Pekron moved, seconded by Ms. Newton, to release for public comment pending Governor's review. Ms. Dean was absent for this vote. The motion passed with 6 yes votes.

A-4 Consideration for Release for Public Comment: DESE Rules Governing Creation of Public School Districts by Detachment

Ms. McFetridge moved, seconded by Mr. Pekron, to release for public comment pending Governor's review. The motion passed unanimously.

A-5 Consideration for Release for Public Comment: DESE Rules Governing Required Training for School Board Members

Ms. Dean moved, seconded by Ms. McFetridge, to release for public comment pending Governor's review. The motion passed unanimously.

A-6 Consideration for Release for Public Comment: DESE Rules Governing School Choice

Mr. Pekron moved, seconded by Ms. Dean, to release for public comment pending Governor's review. The motion passed unanimously.

(Pulled from the Agenda) A-7 Consideration for Release for Public Comment: DESE Rules Governing Enrollment of Students of Military Families

This item was pulled from the agenda.

(Pulled from the Agenda) A-8 Consideration for Release for Public Comment: Repeal of ADE Rules Governing Enrollment of Military Dependents

This item was pulled from the agenda.

A-9 Consideration for Release for Public Comment: Repeal of ADE Rules Governing the School Choice Act of 2015

Ms. Dean moved, seconded by Dr. Hill, to release for public comment pending Governor's review. The motion passed unanimously.

A-10 Consideration for Release for Public Comment: Repeal of DESE Rules Governing Opportunity School Choice

Ms. Chambers moved, seconded by Mr. Pekron, to release for public comment pending Governor's review. The motion passed unanimously.

A-11 Consideration for Release for Public Comment: DESE Rules Governing Distance and Digital Learning

Ms. McFetridge moved, seconded by Mr. Pekron, to release for public comment pending Governor's review. The motion passed unanimously.

A-12 Consideration for Release for Public Comment: DESE Rules Governing Course Credit and Grading

Mr. Pekron moved, seconded by Dr. Hill, to release for public comment pending Governor's review. The motion passed unanimously.

A-13 Consideration for Release for Public Comment: Repeal of ADE Rules Governing Uniform Grading Scales

Ms. Dean moved, seconded by Ms. Chambers, to release for public comment pending Governor's review. The motion passed unanimously.

A-14 Consideration for Release for Public Comment: Repeal of ADE Rules Governing Concurrent Credit

Ms. Chambers moved, seconded by Ms. Newton, to release for public comment pending Governor's review. The motion passed unanimously.

A-15 Consideration for Release for Public Comment: Repeal of ADE Rules Governing Advanced Placement and the International Baccalaureate Incentive Program

Mr. Pekron moved, seconded by Ms. Chambers, to release for public comment pending Governor's review. The motion passed unanimously.

A-16 Consideration for Release for Public Comment: DESE Rules Governing Instructional Materials

Ms. Dean moved, seconded by Mr. Pekron, to release for public comment pending Governor's review. The motion passed unanimously.

A-17 Consideration for Release for Public Comment: DESE Rules Governing the Arkansas Educational Support and Accountability Act

Ms. Newton moved, seconded by Ms. McFetridge, to release for public comment pending Governor's review. The motion passed unanimously.

A-18 Consideration for Release for Public Comment: DESE Rules Governing Test Security, Testing Violations, and Alleged Testing Improprieties

Ms. Dean moved, seconded by Ms. Chambers, to release for public comment pending Governor's review. The motion passed unanimously.

A-19 Consideration for Release for Public Comment: DESE Rules Governing Student Special Needs Funding

Ms. Chambers moved, seconded by Mr. Pekron, to release for public comment pending Governor's review. The motion passed unanimously.

A-20 Consideration for Release for Public Comment: DESE Rules Governing the Succeed Scholarship

Ms. Dean moved, seconded by Mr. Pekron, to release for public comment pending Governor's review. The motion passed unanimously.

A-21 Consideration for Release for Public Comment: DESE Rules Governing School District Requirements for Personnel Policies, Salary Schedules, Minimum Salaries, and Documents Posted to District Websites

Ms. Chambers moved, seconded by Mr. Pekron, to release for public comment pending Governor's review. The motion passed unanimously.

A-22 Consideration for Release for Public Comment: (NEW) DESE Rules Governing Data Reporting, the Arkansas Public School Computer Network, and Information Systems, and Four Repeals

Mr. Pekron moved, seconded by Ms. Chambers, to release for public comment pending Governor's review. The motion passed unanimously.

A-23 Consideration for Release for Public Comment: DESE Rules Governing Schools of Innovation

Dr. Moore moved, seconded by Ms. Dean, to release for public comment pending Governor's review. The motion passed unanimously.

A-24 Consideration for Release for Public Comment: (New) DESE Rules Governing the Right to Read Act

Ms. Newton moved, seconded by Dr. Moore, to release for public comment pending Governor's review. The motion passed unanimously.

A- 25 Consideration for Release for Public Comment: (New) DESE Rules Governing Act 1240 Waivers

Ms. Newton moved, seconded Ms. Chambers, to release for public comment pending Governor's review. The motion passed unanimously.

A-26 Consideration for Release for Public Comment: DESE Rules Governing the Regulatory Basis of Accounting

Ms. Dean moved, seconded by Ms. McFetridge, to release for public comment pending Governor's review. The motion passed unanimously.

A-27 Consideration for Release for Public Comment: DESE Rules Governing the Arkansas Better Chance Program

Mr. Pekron moved, seconded by Ms. Dean, to release for public comment pending Governor's review. The motion passed unanimously.

Reports

State Board Member Reports/Comments

Ms. Zook said Dr. Moore will be the preschool program liaison and Ms. McFetridge will be the career education liaison.

Ms. Newton said, regarding NASBE, that unless the Senate had a bipartisan progress, there would not be HEA reauthorized this year. Regarding ESSA, Ms. Newton said Georgia and North Carolina were approved for the innovative assessment and Louisiana and New Hampshire were previously approved. She said New Mexico and California have been put on high risk for not taking English language proficiency into account. Ms. Newton said she is proud of all Arkansas' accomplishments. The Vision for Excellence in Education and Arkansas Accountability System Steering Committee met on August 28. Ms. Newton said Ms. Starlinda Sanders joined the Steering Committee as the Career and Technical Education representative. They received an update on the alignment student and she was thrilled at the information they received. She said the ESSA School Index and ratings will be released in October and the next Steering Committee will be 9:30 a.m. December 11, 2019.

Ms. Dean said the family and community group met on September 5, 2019. She said the Family and Community Engagement toolkit and framework has been released and there is a social media campaign pushing out information about these resources.

Ms. McAdoo discussed and shared photos of the various things she has done recently as 2019 ATOY, such as the 2020 Arkansas Teacher of the Year finalist event, volunteering on the first day of school, Arkansas Comic Con, throwing out the first pitch at the Teacher Night at the Travs event, and many more great speaking opportunities.

Ms. Zook discussed the Tendaji program which serves students on out-of-school suspension at the middle school level and they also provide tutoring and social-emotional services as they are able to afford to do so. All the services she learned about were free to students.

Commissioner's Report

Mr. Key discussed the winners of the 2018-2019 #ARKidsCanCode Enrollment Contest, which was released as a press release on September 12. He also mentioned the Governor's computer science coding tour.

Mr. Key commended the work of the Transformation Action Team who are working to determine to effectively make transformation work. He said thanks to the transformation there are more resources more readily available and we are able to respond quicker to certain things.

Mr. Key has been visiting a lot of different higher education campuses as part of his new role as Secretary and discussing student success plans and how colleges/universities could help in the school districts.

Mr. Key said the Family and Community Engagement team held a Division book drive for OUR House and 867 books were donated by Division team members.

ACT Aspire Alignment Study

Assistant Commissioner Ms. Stacy Smith said it is a requirement for federal accountability to have an assessment that aligns to the state's academic standards in literacy, math, and science. The alignment study is the process used to determine whether the questions on the assessment are aligned to the state's academic standards in each grade level. She said ACS Ventures lead the independent alignment study and compiled the report.

Ms. Smith said the study was created with three key questions.

- What cognitive processing [Depth of Knowledge (DOK)] is expected?
- How do Performance Level Descriptors (PLDs), the full range of knowledge and skills on ACT Aspire, reflect Arkansas standards?
- How does ACT Aspire measure knowledge and skills within Arkansas standards?

Ms. Smith said 89 Arkansas educators completed the study over four days. There were 7 panels for ELA, 4 panels for math, and 4 panels for science. Each panel was made up of 6 educators each. She reviewed the process for each task and then the data charts for English language arts, math, and science.

English Language Arts

- ACT Aspire contains a spread of DOK 1-3 questions.
- Average alignment to Arkansas standards by subject was 94%.
- Work with ACT:

- Consistent terminology within common stem patterns, "main purpose," "main idea," and "central idea"
- ACT will share TC qualitative rubrics and process for determining text complexity.

Mathematics

- ACT Aspire contains a spread of DOK 1-3 questions.
- Average alignment to Arkansas standards by subject
 - Grade specific - 79%
 - Grade specific and including one grade below - 98%
- Work with ACT:
 - A statistical study found that there was no adverse effect on a student's score due to the inclusion of the off grade level items.
 - ACT will focus on adding new items that are aligned to Arkansas specific standards.

Science

- ACT Aspire contains a spread of DOK 1-3 questions.
- Average alignment to Arkansas standards by subject was 97%.
- Work with ACT:
 - ACT will bolster the use of the NGSS DCI (topics) by grade level, utilizing grade-level topics in future item development.

Ms. Smith said the Division will continue to collaborate with the ACT Aspire test development process. Ms. Smith also reviewed the mapping of state proficiency standards onto the NAEP scales and showed that Arkansas scores have increased since 2013 and Arkansas scores between the Basic and Proficient levels.

New Business

There was no new business.

Public Comment

There was no public comment

Adjourn

Mr. Pekron moved, seconded by Ms. Dean, to adjourn. The motion passed unanimously. The meeting adjourned at 11:33 a.m.

Meeting minutes recorded by Tiffany Donovan



Ms. Diane Zook, Chair



Mr. Johnny Key, Secretary