

In The Matter Of:

*ARKANSAS DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
STATE BOARD OF EDUCATION*

August 8, 2019

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ARKANSAS DIVISION OF
ELEMENTARY AND SECONDARY EDUCATION

STATE BOARD OF EDUCATION

AUGUST 8, 2019
10:00 A.M.

A P P E A R A N C E S

BOARD MEMBERS:

MS. DIANE ZOOK, Chairman
MS. SUSAN CHAMBERS
MR. BRETT WILLIAMSON
MS. OUIDA NEWTON
DR. FITZGERALD HILL
DR. SARAH MOORE
MS. KATHY McFETRIDGE
MR. CHAD PEKRON

NON-VOTING BOARD MEMBERS:

MR. JOHNNY KEY, Secretary of Education
MS. STACEY McADOO, Arkansas Teacher of the Year

DESE LEGAL COUNSEL:

MS. LORI FRENO	General Counsel
MS. MARY CLAIRE HYATT	Attorney Specialist
MR. TAYLOR DUGAN	Attorney

LOCATION:

ARKANSAS DIVISION OF ELEMENTARY AND SECONDARY EDUCATION
- Auditorium
#4 Capitol Mall
Little Rock, AR 72201

I N D E X

	Page
A-1: PULLED FROM AGENDA	
A-2: Licensure Revocation - Joseph Byrn	4
A-3: Licensure Waiver - Jerrijean Danielson	7
A-4: Mulerider LEAP - SAU Magnolia.	23
A-5: Embedded Course Approvals	38
A-6: EOY Reviews of Open-Enrollment Public Charter Schools/Initial Year of Operation.	44
A-7: Third Round ABC 2019-2020 Grants	47
A-8: ABC 2019-2020 Funding - Foster Care/Homeless	49
B-1: Succeed Scholarship Transfer: Vick	53
B-2: Succeed Scholarship Transfer: Williams	54
B-3: Arkansas Perkins V State Transition Plan	55
New Business	62
Public Comment	61
Adjournment	61
Court Reporter's Certificate	65

E X H I B I T S

A-2: LICENSURE REVOCATION - JOSEPH BYRN

DESE EXHIBIT ONE (1)

PLSB Packet:

- Educator's License
- Rapback Letter
- Sentencing Order
- Notice of Disqualifying Offense
- Notice of Hearing

A-3: LICENSURE WAIVER - JERRIJEAN DANIELSON

DESE EXHIBIT ONE (1)

PLSB Packet:

- Educator's License
- Disqualifying Notice Letter
- Sentencing Order
- Waiver Request
- Notice of Hearing
- Letter from Missouri Attorney

EDUCATOR'S EXHIBIT ONE (1)

Educator's Packet:

- Probation Conditions & Requirements
- DHS Notice of Unsubstantiated Child Maltreatment
- Letter from Hanrahan & Nancy, P.C.
- Letter of Recommendation - Carlos Fuller
- Letter of Recommendation - Lisa Birmingham
- Letter of Recommendation - Violet Hamby
- Letter of Recommendation - Reed Hamby
- Letter of Recommendation - Jerry Oliver
- Letter of Recommendation - Ray Hurt
- Letter of Recommendation - Erin Patscheck
- Letter of Recommendation - Neysa Pendergrass
- Letter of Recommendation - Joan DiGaetano

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P R O C E E D I N G S

A-2: CONSIDERATION OF REVOCATION OF TEACHING LICENSE -
LICENSURE ACTION CASE NO. 18-015, MR. JOSEPH BYRN

CHAIRMAN ZOOK: Now back on the agenda.

Mr. Dugan.

MR. DUGAN: Taylor Dugan, Attorney for the
Division of Elementary and Secondary Education. And
I'm actually a little excited about this case, to
talk to you folks about it, because it involves
Rapback, and so -- which I know the Board has had
questions about in the past and actually seen it come
to work.

Ms. Freno let me know that she did sound the
halls for Mr. Byrn and that he's not present. He's
currently in the federal penitentiary in Texarkana.

So if I may, Ms. Zook, go ahead and start with
my presentation?

CHAIRMAN ZOOK: You may.

MR. DUGAN: So what you have in front of you
guys, Ladies and Gentlemen, is a case dealing with a
disqualifying offense. And so what you should have
in front of you is a packet which is labeled Joseph
Byrn. And this is a licensure action; it is from
2018, because it was Rapback. And so the first thing
I have is DESE Exhibit One (1) and it's his license.

1 And although it did expire in 2017, again this was
2 Rapback. So we sent a letter --

3 MS. McFETRIDGE: I don't seem to have that; I'm
4 sorry.

5 MR. PEKRON: Mr. Dugan, I don't have a copy of
6 the packet.

7 MR. DUGAN: You don't have a copy? Anyone else
8 who does not have one?

9 (COURT REPORTER'S NOTE: Mr. Dugan passes out
10 the needed information.)

11 SECRETARY KEY: Thank you.

12 MR. DUGAN: You're welcome.

13 So, the first is just a copy of the Educator's
14 license and that's labeled as DESE Exhibit One (1).

15 And so how the Rapback works is when folks go
16 get their fingerprints now they enroll in this system
17 to where the Arkansas State Police will notify us if
18 they've been arrested -- classified or certified
19 employees.

20 So we received notification last year that this
21 Educator was arrested. And so, we sent him notice to
22 send us documentation as far as the proceedings with
23 the case, and we did not receive that back. So
24 that's when I started tracking the case and following
25 it through CourtConnect. And so it got nolle prossed

1 in state court, and the federal authorities picked it
2 up and so he was convicted of Possession of Child
3 Pornography on June 17th -- or May 17th of 2019. And
4 so then we sent notice to him that now that there's
5 this conviction you do have the right to request a
6 waiver. He's currently housed in the penitentiary in
7 Texarkana; he did not respond to our request.

8 And so since he has been convicted of a
9 disqualifying offense and is not asking for a waiver,
10 the statute states that the State Board shall revoke
11 his license.

12 CHAIRMAN ZOOK: It's my understanding that even
13 under the new law if something has been permanently
14 revoked this would not be one that could be
15 permanently un-done?

16 MR. DUGAN: Yes, ma'am, that's correct. Since
17 this is a sexual offense we would classify that as --
18 that this is one that in 10 years he would not be
19 able to reapply for reinstatement of his license. So
20 this would be a permanent revocation.

21 CHAIRMAN ZOOK: Do I have a motion?

22 MS. McFETRIDGE: So moved.

23 CHAIRMAN ZOOK: Moved by Ms. McFetridge.

24 MR. PEKRON: I second it.

25 CHAIRMAN ZOOK: Seconded by -- was that Dr. Hill

1 or Mr. --

2 MR. PEKRON: (raised a hand)

3 CHAIRMAN ZOOK: Okay, Mr. Pekron. Sorry.

4 All in favor?

5 (UNANIMOUS CHORUS OF AYES)

6 CHAIRMAN ZOOK: Opposed?

7 Motion passes. License revoked.

8 A-3: CONSIDERATION OF WAIVER OF DISQUALIFYING OFFENSE -

9 LICENSURE ACTION CASE NO. 19-12, MS. JERRIJEAN DANIELSON

10 CHAIRMAN ZOOK: On to the next one.

11 MR. DUGAN: And the next one, Ms. Zook, is going
12 to be Ms. Jerrijean Danielson. She has asked for a
13 waiver. She is waiting outside; so Ms. Link is going
14 to go and get her.

15 Taylor Dugan, Division of Elementary and
16 Secondary Education, attorney.

17 Ms. Zook, if I may, could I briefly go over the
18 rules --

19 CHAIRMAN ZOOK: Please.

20 MR. DUGAN: -- for these proceedings?

21 So what we have in front of us today is we have
22 the waiver request of Ms. Jerrijean Danielson, who's
23 a licensed educator in Arkansas. Each party will
24 have the opportunity to present an opening statement
25 of no longer than 5 minutes, beginning with the

1 representative of the Division of -- from the
2 Division. The Chairperson of the State Board may
3 only for good cause shown and upon the request of
4 either party allow either party additional time to
5 present their opening statements. And then after
6 that each party will have 15 minutes, starting with
7 the representative from the Division, to present
8 their case. And then Ms. Danielson will have 15
9 minutes. And then, after that each party will have 5
10 minutes to present their closing. And any witnesses
11 that Ms. Danielson would have will need to be sworn
12 in at this time.

13 CHAIRMAN ZOOK: Any questions before we begin?
14 Okay.

15 MR. DUGAN: And --

16 CHAIRMAN ZOOK: Do you -- anyone who will be
17 giving testimony please stand and raise your right
18 hand, and I'll need a verbal response. Do you swear
19 or affirm that the testimony you're about to give
20 shall be the truth, the whole truth and nothing but
21 the truth?

22 (ALL POTENTIAL WITNESSES ANSWERED AFFIRMATIVELY)

23 CHAIRMAN ZOOK: Thank you. You may be seated.

24 MR. DUGAN: And my case, as I presented to the
25 Board in the past for an opening statement, just what

1 I'm here today to prove is that the proposed action
2 exists by a preponderance of the evidence. So I'm
3 just going to be going through the documents during
4 my actual presentation of the case. So as far as an
5 opening, I'm going to waive that and use that 15
6 minutes to present the case.

7 CHAIRMAN ZOOK: Okay. Is Ms. Danielson
8 represented by an attorney or by herself?

9 MR. DUGAN: No, ma'am, she is represented by
10 herself.

11 CHAIRMAN ZOOK: Okay. Thank you.

12 Ms. Danielson.

13 MS. DANIELSON: Thank you for seeing me today.

14 CHAIRMAN ZOOK: Pull -- if you'll pull the
15 microphone down and get as close as you feel
16 comfortable.

17 MS. DANIELSON: Is that better?

18 CHAIRMAN ZOOK: Yes, ma'am.

19 MS. DANIELSON: Okay. I'm just going to start
20 by explaining what happened. In 2017, I took my
21 seven children to Silver Dollar City in Missouri; my
22 seven children were extremely excited to be going to
23 Silver Dollar City. And every one of them decided
24 that they were going to try to scatter on me, and I
25 kept saying, "No, you guys have got to stay together,

1 you've got to stay together." Unbeknownst to me,
2 Silver Dollar City now has a security check which is
3 about 15 feet before you actually give the tickets.
4 Okay. We went through the security check; kids got
5 through the security check like that [snapping
6 fingers] because they didn't have anything in their
7 backpacks. Me and my mother, it took us a little bit
8 longer to get through security because they were
9 going through our purses, kind of like you would
10 expect at an airport. I had asked the children to
11 wait over here for us and they were signaled on by
12 the Silver Dollar City people who were giving -- who
13 were taking the tickets. Well, next thing I know, my
14 daughter, the oldest one, Deanna Danielson, starts
15 yelling, "Mom, I need the tickets, I need the
16 tickets." So of course I start yelling at her back,
17 "No, I need you to wait over there because I'm not
18 giving you the tickets." So invariably we're causing
19 this big scene because we're yelling back and forth
20 15 feet. Finally, the children get out of line and
21 they go over there to wait. When I get over there
22 I'm again explaining to the children, "You have to
23 stick together. This is a big park. It would be
24 very easy for us to lose you and, you know, I don't
25 know if I would be able to find you." Well, as I'm

1 explaining this one of the children said, "Well,
2 Deanna is not even paying attention." Well, Deanna
3 has autism. Okay. And I don't know how much y'all
4 know about autism, but a lot of times they get very
5 focused on one thing -- and her one thing was getting
6 in the park. Okay. So she wasn't paying any
7 attention to me. A lot of times when she doesn't pay
8 any attention to us we have to get her to look at us,
9 and sometimes to get her to look at us we have to put
10 our hand on the side of her face, like this, so that
11 she's looking at us and we know that she's paying
12 attention. I had placed my hand on the side of her
13 face like this to get her attention and to explain to
14 her "you have to stay with us because -- especially
15 you; if you get lost, you know, you might panic and
16 then you might not be able to really find us at all
17 or explain what's going on." Well, the park person
18 who was trying to take the kids' tickets prior to me
19 having them go over here was witnessing me put my
20 hand on my daughter's head, about 10 feet away.
21 According to her, I pulled my daughter's hair. I did
22 not pull my daughter's hair. My daughter is
23 extremely tender-headed and she has an excellent set
24 of lungs. Had I pulled my daughter's hair she
25 would've screamed bloody murder. So they called the

1 police on us, claiming that I had pulled my
2 daughter's hair. They questioned all seven of my
3 children, my-self, and my mother -- all of us telling
4 them "we don't know what you're talking about, that
5 didn't happen." Okay. I was not arrested, I was not
6 read my rights; they took down our names, they took
7 down our addresses. I was not even aware I was being
8 prosecuted until about a month-and-a-half later when
9 I got a letter in the mail. At that time I got an
10 attorney, and my attorney had advised me to enter in
11 an Alford plea because even though that they had said
12 they had had cameras -- and I said, "Well, good, pull
13 them up because it'll show I didn't do anything" --
14 okay -- that evidence just disappeared; they didn't
15 have that evidence. So my attorney advised me -- she
16 said, "Well, look." She said, "If you plead
17 innocent" -- they had a thing in Missouri that if
18 anybody even thinks you were thinking about it,
19 whether you did it or not, you're guilty."

20 CHAIRMAN ZOOK: Let me pause a minute. Your
21 time -- the bell is going to go off.

22 MS. DANIELSON: Oh, I'm sorry.

23 CHAIRMAN ZOOK: No. No, no, no, wait. And --
24 but that doesn't mean your time is up; that means
25 you'll get 15 minutes to finish. But I have to let

1 Mr. Dugan go. So finish up --

2 MS. DANIELSON: Okay.

3 CHAIRMAN ZOOK: -- and then I'll call you back
4 up to complete your story.

5 MS. DANIELSON: Okay. So anyway, she said, "My
6 advice to you is to enter in an Alford plea. They'll
7 do a SIS, which is a suspended sentence; and then
8 after a year, as long as you're not in trouble and
9 nothing else happens, it shouldn't be on your record
10 anymore. So that's what I was expecting to happen.
11 But when I reapplied for my licensure it was on my
12 record.

13 CHAIRMAN ZOOK: Okay. And you'll stop there and
14 we'll let Mr. Dugan speak, and then you'll have 15
15 more minutes.

16 MR. DUGAN: Thank you.

17 Taylor Dugan, Division of Elementary and
18 Secondary Education.

19 Ms. Danielson was very kind to let me provide
20 the documents to the Board prior to this hearing.
21 However, I did print off some copies and will leave
22 them up there for the Board, if there's anyone that
23 does not have a packet that states Jerrijean
24 Elizabeth Danielson up at the top -- and that's the
25 exhibit list from the Division. And then also Ms.

1 Danielson has a list of exhibits that are also
2 labeled Educator's Exhibits One (1) of Twelve (12).
3 And so if anyone needs copies of those, I also have
4 some extra copies.

5 CHAIRMAN ZOOK: Does everyone have the
6 information he's addressing?

7 MR. DUGAN: Yes, sir?

8 SECRETARY KEY: We need a copy of this one
9 [holding up the Educator's exhibit packet].

10 MR. DUGAN: You need another copy of that one?

11 CHAIRMAN ZOOK: Let me give her Ms. Dean's copy.

12 MR. DUGAN: And so for -- may I proceed, Ms.
13 Zook?

14 CHAIRMAN ZOOK: Please.

15 MR. DUGAN: Thank you.

16 So the Division's first exhibit is the license,
17 Ms. Danielson's license -- and let me also give Ms.
18 Danielson a copy of this while we're here.

19 And then the second exhibit that we have is just
20 -- we like to put on the record that we gave her
21 notice. What we found on the background check, the
22 Domestic Assault Fourth Degree from Missouri -- what
23 I looked at was I looked at the elements of that
24 offense, and it matched up with Assault First Degree
25 here in Arkansas, which is a Class "A" misdemeanor,

1 and a Class "A" misdemeanor in Missouri. So 6-17-410
2 allows that if it's a charge that is similar in
3 another state or a federal charge then it would fit
4 into that. So even though it's Domestic Assault
5 Fourth Degree it matched up with Assault First
6 Degree, the elements of it did. And so we were
7 sending her her notice, and she did respond back.

8 But our Exhibit Three (3) is just that Order
9 from Stone County. The case number matches up with
10 the case number from the background check, showing
11 that it was an Assault and that there was a guilty
12 and Alford plea and that the Defendant was found
13 guilty beyond a reasonable doubt. And then it does
14 also show -- and I know Ms. Danielson will talk more
15 -- that it was a Suspended Imposition of Sentence.
16 And I did research Missouri law to where that could
17 act as a dismissal; so I was wanting to get an order
18 because I know here in Arkansas if you get an order
19 or they'll put on the docket sheet that -- when they
20 review it and make sure all conditions were met, all
21 probation conditions were met, and that it was
22 dismissed.

23 Exhibit Four (4) is the statement from Ms.
24 Danielson here that just was requesting a waiver;
25 also gave some detail of the offense that Ms.

1 Danielson had spoke to earlier.

2 And then, finally, the notice to be here today,
3 that's our Exhibit Number Five (5) -- and since Ms.
4 Danielson is here, that helps show that she got that
5 notice.

6 And then, finally, we communicated with the
7 attorney there in Missouri, trying to figure out some
8 more information about the offense and that they're
9 working on getting that expunged. But since our law
10 does state that even an expunged conviction, if it
11 was a violent offense, can still be taken into
12 consideration and is still a disqualifying offense.

13 And so --

14 CHAIRMAN ZOOK: Let me ask you a quick question.

15 MR. DUGAN: Yes, ma'am.

16 CHAIRMAN ZOOK: The date on the Exhibit Three
17 (3), does that say 11 of '18 or 11 of '17? The
18 reason I'm asking is --

19 MR. DUGAN: Yes, ma'am.

20 CHAIRMAN ZOOK: -- because it says the probation
21 would only be for one year.

22 MR. DUGAN: I read that as 2017, and that would
23 match up with what was on the sentencing report.

24 CHAIRMAN ZOOK: Okay. Thank you.

25 MR. DUGAN: Yes, sir?

1 MR. PEKRON: Mr. Dugan, I assume there are no
2 questions that Ms. Danielson did properly complete
3 all the terms of her probation?

4 MR. DUGAN: I don't know. Like here in Arkansas
5 -- like I said, I'm not an expert in Missouri law --
6 that we -- like a satisfaction of judgment type
7 thing. And district court, that's -- the ones that
8 I've dealt with they all will put on the docket sheet
9 there's been no similar offenses, nothing like that,
10 so then they're released from probation. Or in the
11 Suspended Imposition of Sentence sounds just like
12 what we have here in Arkansas, Act 346, First Time
13 Offenders Act, that the Judge actually enters an
14 order stating that it is dismissed now.

15 MR. PEKRON: But there are no limitations on the
16 docket that she did violate the terms of probation?

17 MR. DUGAN: Correct.

18 MR. PEKRON: Thank you.

19 MR. DUGAN: And so in here the law just states
20 that we're supposed to show by a preponderance of the
21 evidence that the person pled guilty of a
22 disqualifying offense.

23 MS. NEWTON: Does the Department have a
24 recommendation?

25 MR. DUGAN: In the past the Department has

1 granted waivers for this exact similar offense that
2 we've had. And I will say Ms. Danielson has been
3 incredibly easy to work with. And so I do not have
4 any objection if the Board were to grant Ms.
5 Danielson a waiver.

6 MS. NEWTON: Okay.

7 CHAIRMAN ZOOK: All right. Ms. Danielson, you
8 may complete your statement.

9 MS. DANIELSON: Okay. I kind of have already
10 explained what happened, but I did notice in the
11 packet that I didn't have my reference letters. So
12 I'm assuming y'all -- do you have those reference
13 letters?

14 CHAIRMAN ZOOK: Yes.

15 MS. DANIELSON: And also do you also have the
16 criminal background history that states that I did
17 complete everything?

18 CHAIRMAN ZOOK: Yes.

19 MS. DANIELSON: I see some yes's and some no's.
20 Okay. Well, if you'll just pass this around down
21 here it'll show that I --

22 CHAIRMAN ZOOK: Oh, that one, yes.

23 MS. DANIELSON: -- completed everything I was
24 supposed to.

25 CHAIRMAN ZOOK: Yeah. Rather than make copies,

1 we'll just pass it to each person.

2 MS. DANIELSON: And also, this incident was also
3 investigated by Arkansas for the Child Maltreatment.
4 And as I said -- is it in there? I didn't see it in
5 there. Okay. And here's my thing: if I had hurt my
6 daughter I don't understand why they wouldn't have
7 taken the children out of my custody; I don't
8 understand why they wouldn't have arrested me on the
9 spot. I don't see how Arkansas could have
10 investigated it and spoke to all my children and then
11 said, you know, "We don't see anything here."

12 I got some really bad advice from an attorney --
13 and, you know, I was paying the attorney to be on my
14 side, so, you know, I followed their advice.

15 That's really all I have, unless you have any
16 particular questions for me.

17 CHAIRMAN ZOOK: Okay. Mr. Pekron, we'll start
18 with you. Do you have a question for Ms. Danielson?

19 MR. PEKRON: No. All I'll say is I have two
20 autistic children; I understand exactly what you're
21 going through and I appreciate your situation.

22 MS. DANIELSON: Yeah.

23 CHAIRMAN ZOOK: Ms. Newton.

24 MS. NEWTON: No questions.

25 CHAIRMAN ZOOK: Dr. Hill? Ms. Chambers?

1 MS. CHAMBERS: You have not been teaching since
2 2017?

3 MS. DANIELSON: Oh, no, I have been.

4 MS. CHAMBERS: Oh.

5 MS. DANIELSON: I was teaching at Forrest City
6 until February of 2019, when I had resigned. I had
7 some personal issues going on. I currently have
8 another job with Wynne School District. Because of
9 the personal issues that were going on -- my
10 grandmother was very ill and my mother needed some
11 extra help at home, because we put her on hospice
12 care. And she passed away February of last year, so
13 that personal issue is no longer a thing.

14 But, no, I have been teaching this whole time,
15 and I have been teaching in a self-contained
16 environment with half my class being nonverbal. In
17 my local area I'm well-known for working with
18 children who have major developmental and behavioral
19 problems. And, you know, I've taken a kid who didn't
20 understand the concept of what you're supposed to do
21 in a cafeteria at all to now he eats with a spoon and
22 he sits in his chair instead of climbing on it. So,
23 you know, I'm pretty well-known for doing that. I
24 enjoy teaching; I especially enjoying teaching in the
25 self-contained because I find that the gains you make

1 there are ginormous. I mean, if you are somebody who
2 has a child with autism or a major significant delay,
3 it's one of those things you've got to experience to
4 fully understand.

5 Out of my seven children I have five with ADHD;
6 I have two who suffer from -- well, I have Deanna who
7 suffers from OCD, autism, and ODD -- fun
8 combinations. I have another one who suffers from
9 ADHD and ODD, and two with intellectual disability.
10 So, you know, I'm working at work and I'm working at
11 home, you know.

12 And I really hope that you'll grant me the
13 waiver, because, to my way of thinking, this was a
14 big misunderstanding that just went way too far.

15 CHAIRMAN ZOOK: Ms. McFetridge?

16 MS. McFETRIDGE: I noticed you've got some very
17 good letters supporting you, and that's really,
18 really helpful for me and I appreciate you bringing
19 all of these.

20 MS. DANIELSON: And two of those letters are
21 from the counselors that have seen my children for
22 the last two years, you know, and they are -- they
23 are tuned in to if a child is being abused; you know,
24 they come to our house, they talk to the kids. And
25 four of the children -- well, only one of them I gave

1 birth to. Okay. The other six I've kinda-sorta
2 inherited -- and four of them I inherited in 2017,
3 you know.

4 So, you know, again, it was a big
5 misunderstanding.

6 CHAIRMAN ZOOK: Mr. Williamson?

7 MR. WILLIAMSON: I've just got a motion when --

8 CHAIRMAN ZOOK: Okay.

9 MR. WILLIAMSON: -- we're done with questioning.

10 CHAIRMAN ZOOK: Dr. Moore? Ms. McAdoo?

11 MS. McFETRIDGE: You said you taught at Forrest
12 City. Where did you say you were going to teach?

13 MS. DANIELSON: At Wynne School District.

14 MS. McFETRIDGE: Wynne?

15 MS. DANIELSON: Pending this hearing, of course.

16 MS. McFETRIDGE: Gotcha. I didn't quite hear
17 you say that. Okay, thank you.

18 CHAIRMAN ZOOK: Mr. Williamson?

19 MR. WILLIAMSON: Yeah. Just hearing everything
20 and reading the packet, I move we grant the waiver.

21 DR. HILL: Second.

22 CHAIRMAN ZOOK: We have a motion to grant the
23 waiver from Mr. Williamson, a second from Dr. Hill.

24 Do I need to take a roll-call vote?

25 MR. WILLIAMSON: I don't think so.

1 CHAIRMAN ZOOK: Okay. All in favor?

2 (UNANIMOUS CHORUS OF AYES)

3 CHAIRMAN ZOOK: Opposed?

4 You got your waiver.

5 MS. DANIELSON: Thank you.

6 CHAIRMAN ZOOK: And thank you for the work you
7 do with the children.

8 MR. PEKRON: Thank you.

9 MR. WILLIAMSON: Thank you very much.

10 MS. McFETRIDGE: Have a great school year.

11 MS. DANIELSON: Oh, thank you. Thank you.

12 We're planning on it.

13 A-4: MULERIDER LEARNING EDUCATORS ADVANCED PARTICUM (LEAP)

14 CHAIRMAN ZOOK: Okay, item 4. Joan, are you
15 going to introduce this?

16 MS. LUNEAU: I'll let them do it.

17 CHAIRMAN ZOOK: Okay. Thank you.

18 SUPT. WARD: Good morning. I'm John Ward,
19 superintendent, Magnolia Public Schools.

20 About -- well, I guess to start off, we have 36
21 new employees this year, a large turnover for our
22 district. The first part of July, when it became
23 evident that we were going to have a very difficult
24 time fulfilling the remaining positions, especially
25 at the elementary level -- first part of July I

1 reached out to SAU and asked them if there was any
2 possibility of creating an opportunity for us to use
3 existing student teachers who were assigned to our
4 district to fill these classrooms. The first part of
5 July we started working on this partnership with SAU
6 and developed some guidelines for this partnership.

7 MS. DOBBINS: I'm not as tall as him. Neelie
8 Dobbins from SAU. I'm the chair of the Department of
9 Teacher Ed.

10 And so when we started working together we
11 actually got with several of our districts around who
12 were having the same problems of filling positions.
13 And so we created guidelines for some of our student
14 teachers that are -- we felt were very prepared, that
15 had high rigor, you know, high GPAs, and had no
16 dispositional concerns and met all the requirements
17 that we felt were necessary to be put in a classroom.
18 And then we worked really closely with Magnolia with
19 our new Mulerider LEAD program to insure that they
20 had people that they felt confident in in their
21 classrooms to fulfill these two positions that we're
22 going to do this fall with long-term subs, if you
23 guys allow, and get everything in place. You guys
24 have seen our Mulerider LEAP agreement, as well as
25 the affiliation agreement between Magnolia and

1 Camden. And that's kind of where we are.

2 CHAIRMAN ZOOK: Okay, thank you.

3 Questions? Dr. Moore?

4 DR. MOORE: Yes, I had a couple as I read
5 through the packet. Thank y'all for being here
6 today. I think my --

7 CHAIRMAN ZOOK: Would you pull the microphone a
8 little closer?

9 DR. MOORE: Yes.

10 CHAIRMAN ZOOK: Thank you.

11 DR. MOORE: One concern would be, in this
12 instance, a college student coming in to teach, maybe
13 starting in second semester in a new classroom, and
14 that set of students therefore having two teachers
15 for that year. How do y'all plan to mitigate that
16 and what will that look like?

17 SUPT. WARD: So at semester, when these students
18 graduate, they will be offered a contract with
19 Magnolia Public Schools --

20 DR. MOORE: Okay.

21 SUPT. WARD: -- to continue; I mean they will be
22 a regular teacher. These kids will not transition to
23 another teacher at semester; we will hire them as a
24 certified teacher at semester.

25 DR. MOORE: Okay, that makes sense. I see that

1 there are great plans for mentors in this case, and
2 we all know that one of the main challenges of a
3 first-year teacher is classroom management. What
4 additional support will that mentor or others be
5 providing to those teachers?

6 SUPT. WARD: So each teacher will have their
7 mentor that they would typically have as a student
8 teacher. Those mentors have common planning periods
9 with that teacher. Both of these teachers also have
10 math and literacy facilitators/coaches on that campus
11 that will be at their disposal and in their
12 classrooms weekly.

13 DR. MOORE: Okay, that's helpful. Thank you.
14 How much time spent in a classroom will have -- do
15 you know how much will they have acquired prior to
16 this?

17 MS. DOBBINS: Oh, okay. Yes. Yes, they do --
18 let me think about it. So they will have had Intro
19 to Ed., which has like 15 hours of experience, and
20 then they have two previous experiences before then,
21 both leading to about 100 hours -- maybe like between
22 80 and 100 hours in the classroom that they've spent
23 over, I guess, three semesters prior to this one.

24 DR. MOORE: Okay, thank you.

25 MS. DOBBINS: Uh-huh.

1 CHAIRMAN ZOOK: Ms. McAdoo?

2 MS. McADOO: I don't have anything right now.

3 CHAIRMAN ZOOK: Okay. Mr. Williamson?

4 MR. WILLIAMSON: No.

5 CHAIRMAN ZOOK: Ms. McFetridge? Ms. Newton?

6 MS. NEWTON: On the mentor teacher, what -- are
7 these two teachers going to be at the elementary
8 level? Is that what you said?

9 SUPT. WARD: One in 2nd grade, one in 4th grade.
10 The fourth grade is a math teacher.

11 MS. NEWTON: Okay. So what are you doing to
12 give them some common time to be able for the mentor
13 to maybe to go into her classroom and them have time
14 to sit down together? Have you done anything with
15 that?

16 SUPT. WARD: So on the common planning time --
17 the 2nd grade, for example, there are 10 2nd grade
18 teachers. There are five in each group that have
19 common planning time; then they can meet after school
20 as an entire group. Now as far as the mentor going
21 into the classroom, the coaches and the facilitators
22 can cover the mentor teacher's classroom so that that
23 mentor teacher can go inside that classroom. There
24 will also be representatives from SAU that will be in
25 that student teacher's classroom, as well as our

1 coaches and facilitators that are going to spend an
2 enormous amount of time in those classrooms with that
3 teacher.

4 MS. NEWTON: Okay. And then that teacher would
5 have opportunity to maybe to go into other classrooms
6 also?

7 SUPT. WARD: Yes. Yes, ma'am.

8 MS. NEWTON: Okay.

9 SUPT. WARD: Absolutely.

10 MS. NEWTON: Are you looking at doing this
11 program the second semester also or just this first
12 semester?

13 SUPT. WARD: Right now, I mean this covers all
14 of our classes. So if we were -- the intent is just
15 this semester. But, you know, if we have teachers
16 leave -- I'm sorry [pulling microphone closer] -- if
17 we have teachers that were to leave at semester and
18 we were unable to fill that position with a certified
19 teacher, we would certainly use this as an option.

20 MS. NEWTON: Okay. And one other question:
21 we've had some colleges and districts that have
22 cooperated in this way before. Have y'all reached
23 out to any of those to look at maybe some ideas of
24 what succeeded and what maybe were some problem
25 areas?

1 MS. DOBBINS: So when we started this planning
2 period we reached out to Joan, who provided us with
3 the other universities' plans and what they had been
4 doing. And so then we worked to figure out what
5 would be the best plan for us within the way our
6 programs work and used ideas from all of their
7 programs to decide what was best with SAU and our
8 local districts.

9 MS. NEWTON: I would encourage you to reach out
10 maybe actually to the universities --

11 MS. DOBBINS: Okay.

12 MS. NEWTON: -- and maybe get some ideas on
13 "hey, this worked really well, but here were some
14 areas that maybe the teachers needed a little extra
15 support," and that sort of thing. So I would
16 encourage you to reach out to them, because we can
17 all learn from one another.

18 MS. DOBBINS: Yes, definitely.

19 CHAIRMAN ZOOK: Mr. Pekron?

20 MR. PEKRON: Nothing.

21 CHAIRMAN ZOOK: Ms. Chambers?

22 MS. CHAMBERS: So kind of building on what Ms.
23 Newton was just asking about, so this would be an
24 ongoing program; is that right? So it's not just for
25 a finite period of time? That's one question.

1 MS. DOBBINS: Our hope is it's ongoing as
2 needed. I mean obviously we want certified teachers
3 in the classrooms, and so that's the first goal --
4 and we have an outline of the timeline. And so the
5 expectation would be is when our students submit
6 student teacher packets they would basically sign off
7 that they would want to apply for this program, and
8 so then we would have kind of a pool of those
9 students and be able to provide it to the
10 superintendents. If they can't find a certified
11 teacher in the classroom that's when they would go to
12 these students to -- you know, they would do an
13 interview to insure that that's who they wanted and
14 then the students would be --

15 MS. CHAMBERS: Right. But it would be an
16 ongoing --

17 MS. DOBBINS: It's ongoing, yes. Yes.

18 MS. CHAMBERS: And no, and it sounds like a
19 fantastic program. I would encourage you to think
20 about how you can share -- should it be approved, how
21 you can tell your story and share that narrative, as
22 I think there will continue to be needs and
23 opportunities for a program like this.

24 My last question is for your more tenured or
25 experienced teachers, other than those that are

1 mentoring, in general how do they feel about this?

2 MS. DOBBINS: I think in my eyes and from the
3 people that we've talked to when we were doing this
4 -- because we brought in four school districts who
5 are all really onboard, we just didn't have people.
6 And those -- they're excited to know that we're
7 getting people who are at least as prepared as we
8 could get them, instead of putting people in
9 classrooms that are not. Because they feel like with
10 students they have more ideas and our students are
11 willing to learn and they're excited. And so it
12 provides another opportunity kind of in that area of
13 people for them to collaborate with and our students
14 come in knowing that they need to learn, that they
15 don't know everything.

16 SUPT. WARD: I've not specifically spoken to our
17 tenured teachers and asked that specific question. I
18 know we have a very, very supportive staff that are
19 very team-oriented and they want quality teachers in
20 those classrooms.

21 MS. CHAMBERS: I just think if you could be
22 really intentional about how you do draw them in that
23 could help I think create even more of a collective
24 expertise and an ownership of success for everybody
25 that could be useful to -- certainly to the students,

1 but to all involved.

2 MS. NEWTON: Ms. Zook, I have one more question.

3 CHAIRMAN ZOOK: Okay, Ms. Newton.

4 MS. NEWTON: I noticed you had three other
5 districts besides Magnolia. Did they -- you just not
6 have students for those or they just didn't -- or
7 they didn't have any --

8 MS. DOBBINS: So we didn't have students that we
9 placed in there right now. Actually, one of the
10 districts came to us yesterday and they have a need,
11 but we were kind of like, "It's a little late at this
12 point." So we have them on there because those are
13 the initial districts that we do plan on and they
14 were part of the planning phase. But since we didn't
15 have students that were going to be working in those
16 schools this fall we did not bring them. We do
17 anticipate in the future, as those placements happen,
18 coming with those districts in front of you guys with
19 the affiliation agreement specific to those
20 districts.

21 MS. NEWTON: And are you open to adding more
22 districts to your --

23 MS. DOBBINS: Yes, definitely. We were trying
24 to kind of reign it in and just start -- we don't
25 want to get real broad without knowing and being able

1 to work through the kinks in the beginning. But we
2 did want our districts that reach out to us most
3 often for need to be a part of that initial
4 conversation so that -- we all agreed that this would
5 be what was helpful and worked, and those four
6 districts are usually the ones that have the most
7 need that we work with.

8 MS. NEWTON: Okay.

9 CHAIRMAN ZOOK: Mr. Key.

10 SECRETARY KEY: So in your agreement the
11 elementary requirements include successfully
12 completing all previous coursework with a B or
13 higher; middle school and secondary is a C or higher.
14 Can you explain that?

15 MS. DOBBINS: I can explain, definitely. So we
16 had a lot of conversation about this and our middle
17 school and secondary people -- those upper level math
18 courses and those upper level science courses are
19 beyond rigorous. And sometimes our students struggle
20 in those courses but pass our licensure exams with no
21 problems. So we did not want to disclude [sic] any
22 student who might've made a C in a content course but
23 still had a 3.0 GPA, because they're working really
24 hard and they're doing everything, but some of those
25 are really amazing students. And so our middle

1 school person, she came to bat for those students and
2 said, "No, I have really qualified people but
3 might've made a C in one of those upper-level, you
4 know, calculus courses and we don't want to disclude
5 them." So that's why we came to that final decision.
6 There was a lot of discussion around it.

7 SECRETARY KEY: And that was my next question
8 was did this come from faculty, did it come from --
9 or was there a lot of input into that decision; so
10 you answered that.

11 MS. DOBBINS: There was.

12 SECRETARY KEY: Thank you.

13 MS. DOBBINS: There was.

14 SECRETARY KEY: Okay. Thank you.

15 CHAIRMAN ZOOK: Dr. Moore.

16 DR. MOORE: Yes. As far as salary is concerned,
17 how does the district deal with that in this case?

18 SUPT. WARD: So through the planning process we
19 found that each district was a little bit different.

20 DR. MOORE: Okay.

21 SUPT. WARD: For Magnolia, last year I believe
22 was our first year to have a long-term sub waiver.
23 We developed a separate salary schedule for a long-
24 term sub and it was based on the state minimum. We
25 are above the state minimum. The long-term sub

1 salary is based on the state minimum.

2 DR. MOORE: Okay. So then at that point when
3 they graduate the program --

4 SUPT. WARD: They will move up to our district
5 salary schedule.

6 DR. MOORE: Okay, thank you.

7 CHAIRMAN ZOOK: Okay. I have a couple of
8 questions, one probably for Dr. Bailey. Will this be
9 an issue with regard to them having a highly
10 qualified teacher in every classroom?

11 Sorry.

12 DR. BAILEY: No, ma'am, I don't believe so. We
13 don't have HQT any longer, and so I believe it would
14 meet requirements. Yes, ma'am.

15 CHAIRMAN ZOOK: Okay. Well, that informed me
16 about something I didn't know.

17 And identify yourself.

18 DR. BAILEY: Sorry. Suzanne Bailey, Division of
19 Elementary and Secondary Education.

20 CHAIRMAN ZOOK: Okay, thank you. And I guess my
21 other question is: will these teachers be given the
22 RISE training like your other teachers? Because they
23 will be elementary, therefore, they will be teaching
24 reading.

25 MS. DOBBINS: So at SAU our students are on a

1 pathway to proficiency that has been approved by ADE,
2 and so they have completed nine hours of coursework
3 and they will have passed the Foundations of Reading
4 exam prior to graduation. So they have done that at
5 SAU. But then the expectation in our document is
6 that they would be attending any training that a
7 normal classroom teacher would attend, so --

8 CHAIRMAN ZOOK: And where are you in your
9 district with RISE training?

10 SUPT. WARD: So today they are in Day 2 of the 3
11 through 6 training. K-2 has already had their
12 training -- K-3 has already had their training. Last
13 week was group one. These two students, since they
14 were not -- have not been approved yet, were not part
15 of that -- part of either one of these two groups'
16 training. We will get them trained.

17 CHAIRMAN ZOOK: Okay.

18 SUPT. WARD: But they have -- I think what
19 they're going through now --

20 CHAIRMAN ZOOK: Yeah.

21 SUPT. WARD: -- is exactly what they have
22 received at SAU.

23 CHAIRMAN ZOOK: Okay. So you can work with your
24 co-op and maybe with another district?

25 SUPT. WARD: Yes, ma'am.

1 CHAIRMAN ZOOK: Okay. Any other questions?

2 SECRETARY KEY: One more.

3 CHAIRMAN ZOOK: Mr. Key.

4 SECRETARY KEY: Mr. Ward, about a year ago I
5 came down and kicked off your school year and you
6 told me something about the RISE training. Do you
7 remember what you told me then?

8 SUPT. WARD: Absolutely.

9 SECRETARY KEY: Would you repeat that --

10 SUPT. WARD: Yeah.

11 SECRETARY KEY: -- for the Board?

12 SUPT. WARD: So, you know, last summer I went
13 through the letters training which -- and I sat
14 through the entire training. It was eye-opening to
15 me; it was a lot of ah-ha moments, and it was
16 absolutely the absolute best training that I have
17 ever gone through in any of my coursework. And I
18 think I even said that every superintendent should
19 probably go through that same training, if they've
20 not done so already.

21 SECRETARY KEY: You did say that.

22 CHAIRMAN ZOOK: I agree with that. And I don't
23 think that'll be in -- part of a motion. But
24 nonetheless --

25 Do I have a motion?

1 MS. CHAMBERS: I'd like to make a motion. And
2 on behalf of all those that got a C in calculus, I
3 would like to move that we approve this proposal from
4 Southern Arkansas University to use student teachers.

5 CHAIRMAN ZOOK: Motion by Ms. Chambers.

6 Second by?

7 MR. WILLIAMSON: Second.

8 CHAIRMAN ZOOK: Mr. Williamson.

9 All those in favor?

10 (UNANIMOUS CHORUS OF AYES)

11 CHAIRMAN ZOOK: Opposed?

12 MS. DOBBINS: Thank you.

13 SUPT. WARD: Thank you very much.

14 A-5: EMBEDDED COURSE APPROVALS

15 CHAIRMAN ZOOK: Okay. Next we have embedded
16 course proposals, and Ms. Smith and Mr. Coy.

17 MR. COY: Thomas Coy, Division of Elementary and
18 Secondary Education, Learning Services.

19 I come before you around this time each year,
20 for those of you who've been around a little bit.
21 Act 421 of 2013 allows curriculum frameworks from two
22 separate courses to be taught in a single course.

23 For those who are new to the Board, these come
24 through our office and go through the course approval
25 process where our content specialists check for the

1 content to make certain that the standards in both
2 courses are being met. We also look to see if the
3 teachers are appropriately licensed in both content
4 areas or if the district has a plan to team teach or
5 to -- if they have a waiver of some sort in place.

6 So we bring to you some courses today for your
7 consideration and approval. You'll be happy to know
8 -- I know Dr. Barth was concerned last year, as some
9 of you were concerned, about the personal finance
10 piece with the change in legislation -- the personal
11 finance, you know, being embedded in things like
12 American History, World History. Those are no longer
13 coming to us because we were able to have a
14 legislation change that allowed that to count in 9th
15 grade for economics. So hopefully these courses will
16 be acceptable to you. If you have questions, I'm
17 happy to entertain those at this time.

18 CHAIRMAN ZOOK: Okay. Questions, Ms. McAdoo?

19 MS. McADOO: I do have a question. As an oral
20 communication teacher, do you have a plan to make
21 sure that everything is covered as you embed two
22 different courses, specifically English and oral
23 comm.?

24 MR. COY: Yes. So part of the course approval
25 process, they have to -- each district has to submit

1 a complete course outline so that we -- and we -- the
2 very first thing we do is we check to make certain
3 that all of the standards are present in the course
4 outline. But you bring up a great point: we don't
5 want -- we don't just want students doing
6 presentations and thinking that they're receiving the
7 instruction. So one of the things that we've really
8 tried to accomplish with the English and embedded
9 oral comm., or oral comm. in general, is the
10 instruction around the oral communication is actually
11 taking place. There is a whole body of knowledge
12 there that needs to be taught, not just having
13 students stand up and make presentations. So they
14 provide sample assessments; they provide scoring
15 rubrics; you know, they talk about different content
16 that they're teaching and how they're using that to
17 embed in the English classes, or actually any course.
18 So --

19 CHAIRMAN ZOOK: Dr. Moore?

20 DR. MOORE: Yes. I think it's exciting to see
21 the CTE course Animal Science and Biology. How do we
22 get more of that? And is that something y'all are
23 going to be looking at and seeing as an example for
24 other school districts as we move forward?

25 MR. COY: Yes, we are working on that. We have

1 several -- we've worked with Career Education, our
2 colleagues there, to approve several of their courses
3 in their pathways for general math or science
4 credits. But we're seeing more of those courses
5 being embedded. And this one, for example, is
6 awarding their biology graduation requirement and a
7 career focus credit toward a career completer
8 pathway. So we are working more collaboratively with
9 our colleagues at Career Ed. to do just that.

10 DR. MOORE: Great. Thank you.

11 CHAIRMAN ZOOK: Ms. McFetridge?

12 MS. MCFETRIDGE: Yes. So if I understand it
13 right, only the districts listed here will be allowed
14 to do the embedded courses like this?

15 MR. COY: These are the districts that submitted
16 for this year. We have courses that have been
17 submitted in previous years that have already been
18 approved. I can provide you that entire spreadsheet
19 if you'd like to see that. But we don't ask schools
20 to re-submit until we have a change in the academic
21 standards. So things that have been approved before
22 are still being taught as embedded courses, provided
23 they have teachers. But these are the only districts
24 that submitted embedded course requests for this
25 coming school year.

1 MS. McFETRIDGE: Okay, thank you.

2 CHAIRMAN ZOOK: Ms. Newton?

3 MS. NEWTON: Just a comment. I really like the
4 combination that Pea Ridge did with the civics and
5 oral comm. I really think that that's a really good
6 fit as far as putting the coursework together and
7 could really make that -- those fit together and
8 really make a good rigorous course out of that. So I
9 was really impressed with that idea.

10 MS. McADOO: I'm sorry, I have one more
11 question. Is the -- what is the need or the reason
12 or the intent behind embedding the two courses? Is
13 it about not having enough teachers to teach the two
14 subjects or -- can you explain that, please?

15 MR. COY: Well, I think the original intention
16 was to allow content that fit together nicely to be
17 taught -- you know, more of a cross-curricular idea
18 in high school. Because, you know, you've taught
19 high school, I did as well. We seem to be very silo
20 and very disciplined. So I think the intent on the
21 front-end was that we'd have more cross-curricular
22 offerings.

23 The other piece here I believe is that we're
24 trying to offer more opportunities for students in
25 terms of electives. So that's why we're seeing a lot

1 of the English and oral comm. together. I know at
2 one point, you know, we added the English teachers to
3 the oral comm. licensure because there was a concern
4 that there might not be enough teachers. I think
5 there's a lot of different things that come into
6 play. But I think the original intention was to
7 create more opportunities for students to engage in
8 other electives and to put courses together that had
9 a nice fit.

10 I don't know if that answered your question?

11 MS. McADOO: It does.

12 MR. COY: Ms. Hallmark would be proud, because
13 she's proud that you're advocating for your oral
14 comm. folks.

15 MS. McADOO: Right. Because I don't have a vote
16 but, yes, I think that oral comm. is a standalone
17 class.

18 CHAIRMAN ZOOK: Any other discussion?

19 Do we have a motion?

20 MS. NEWTON: Move to approve.

21 CHAIRMAN ZOOK: Ms. Newton moved to approve.

22 Do I have a second?

23 MR. PEKRON: Seconded.

24 CHAIRMAN ZOOK: Second by Mr. Pekron.

25 All in favor?

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(UNANIMOUS CHORUS OF AYES)

CHAIRMAN ZOOK: All opposed?

Motion passes.

MR. COY: Thank you.

A-6: END-OF-YEAR REVIEWS OF OPEN-ENROLLMENT PUBLIC CHARTER SCHOOLS IN THE INITIAL YEAR OF OPERATION: FRIENDSHIP ASPIRE ACADEMY IN LITTLE ROCK AND PINE BLUFF, SCHOLARMADE ACHIEVEMENT PLACE, AND SOUTHEAST ARKANSAS PREPARATORY HIGH SCHOOL

CHAIRMAN ZOOK: Next, Ms. McLaughlin, and the charters that have just finished their first year -- or part of their first year.

MS. McLAUGHLIN: Good morning. Kelly McLaughlin, Division of Elementary and Secondary Education.

Today we have a report for you that meets the requirement of Arkansas Code Annotated 6-23-406 that requires an end-of-year review of the initial year of operation for the new open-enrollment public charter schools. And this report consists of their overall financial condition and condition of their student enrollment.

CHAIRMAN ZOOK: Do you want us to -- are all of the charters represented here in the audience?

MS. McLAUGHLIN: No, they are not.

CHAIRMAN ZOOK: Okay. Are any of them on the

1 phone?

2 MS. McLAUGHLIN: No, they are not.

3 CHAIRMAN ZOOK: Okay. So if we have questions
4 we direct them to you?

5 MS. McLAUGHLIN: yes, ma'am.

6 CHAIRMAN ZOOK: Okay. I'll let them look just a
7 minute.

8 Dr. Moore, are you ready with a question?

9 DR. MOORE: Yes. Oh, no.

10 CHAIRMAN ZOOK: Okay. Ms. McAdoo, do you have a
11 question first?

12 MS. McADOO: No.

13 CHAIRMAN ZOOK: Okay. Dr. Moore.

14 DR. MOORE: Yes, I do. So going through these,
15 obviously I'm no expert but I did see two with pretty
16 small ending balances. Are there any financial
17 concerns from the Department, anything --

18 MS. McLAUGHLIN: I do have Heather Barrick here
19 from the Finance Department.

20 CHAIRMAN ZOOK: Mr. Rogers, Ms. Barrick --
21 either one.

22 MS. McLAUGHLIN: And Mr. Rogers. Sorry.

23 CHAIRMAN ZOOK: I think to her point, one of the
24 things is that they are significantly below their
25 cap. So I guess our question usually is if you don't

1 get as many students as you anticipate, that affects
2 your income; and therefore, are they going to be able
3 to sustain.

4 MR. ROGERS: Greg Rogers, Department of
5 Education.

6 So any immediate need, no, there's not right
7 now. But we do continue to monitor them, just like
8 we do all of them, to make sure that they are
9 operating fiscally sound.

10 DR. MOORE: Okay. Is there -- like if they
11 start the school year down major in enrollment, will
12 that sort of -- do y'all monitor that?

13 MR. ROGERS: Yes.

14 DR. MOORE: At the end of the quarter or
15 ongoing?

16 MR. ROGERS: Both. We -- that's what we have --
17 in Fiscal Services we have someone dedicated just to
18 charters for fiscal.

19 CHAIRMAN ZOOK: So they're on eFinance, so you
20 can keep up with it constantly?

21 MR. ROGERS: Yes.

22 CHAIRMAN ZOOK: Okay. Mr. Williamson?

23 MR. WILLIAMSON: No.

24 CHAIRMAN ZOOK: Ms. McFetridge?

25 MS. MCFETRIDGE: I don't have anything.

1 CHAIRMAN ZOOK: Ms. Chambers? Dr. Hill? Ms.
2 Newton? Mr. Pekron?

3 Do I have a motion?

4 The motion -- the proper motion would be to
5 accept the report.

6 MR. PEKRON: So moved.

7 MS. CHAMBERS: Second.

8 CHAIRMAN ZOOK: Moved by Mr. Pekron, second by
9 Ms. Chambers.

10 All in favor?

11 (UNANIMOUS CHORUS OF AYES)

12 A-7: CONSIDERATION OF THIRD ROUND FOR ARKANSAS BETTER CHANCE
13 (ABC) 2019-2020 GRANTS

14 CHAIRMAN ZOOK: Next we have our ABC Third Round
15 State Board, and Ms. Underwood is here.

16 MS. UNDERWOOD: Yes.

17 CHAIRMAN ZOOK: Welcome to the Depart -- the
18 Division, the Department, or whatever we're calling
19 ourselves now.

20 MS. UNDERWOOD: Good morning. I'm Susan
21 Underwood. I am with the Division of Elementary and
22 Secondary Education, with the Arkansas Better Chance
23 Program.

24 We are asking approval for Calico Rock School
25 District to continue high-quality preschool services

1 for children and families formerly served by the
2 White River Preschool. Calico Rock would be awarded
3 20 slots and the amount of \$99,320, which would
4 include retro pay of \$9,932 for Payment 1.

5 We're also asking for an additional 5 slots to
6 be awarded to Eureka Springs School District. These
7 additional slots would include the retro pay, an
8 amount of \$2,483 for Payment 1, which brings the
9 total amount for Eureka School District to 35 slots
10 at \$173,810.

11 Therefore, the request is to approve the 20
12 slots to Calico Rock and an additional 5 slots to the
13 Eureka Springs, both with a retro pay for Payment 1,
14 as proposed.

15 CHAIRMAN ZOOK: Okay. Do we have questions on
16 either side?

17 Okay. The question I had, this was -- under
18 Calico Rock School District it says center-based, but
19 they are going to have it on their campus?

20 MS. UNDERWOOD: Yes. And actually White River
21 Preschool, it was located on the Calico Rock campus
22 when they were in operation.

23 CHAIRMAN ZOOK: Okay. It just threw me when it
24 said center-based.

25 MS. UNDERWOOD: Oh, yes.

1 CHAIRMAN ZOOK: Do I have a motion?

2 MS. McFETRIDGE: I move to approve the Better
3 Chance proposal.

4 CHAIRMAN ZOOK: Moved by Ms. McFetridge.
5 Second by?

6 MS. CHAMBERS: Second.

7 CHAIRMAN ZOOK: Ms. Chambers.

8 All in favor?

9 (UNANIMOUS CHORUS OF AYES)

10 MS. UNDERWOOD: Okay.

11 MS. ZOOK: Opposed?

12 Motion passes.

13 A-8: CONSIDERATION FOR THE PROVISION OF ARKANSAS BETTER CHANCE
14 (ABC) 2019-2020 FUNDING TARGETING FOSTER CARE AND HOMELESS

15 MS. UNDERWOOD: The second item is a request to
16 approve the use of ABC funding to serve children that
17 are in foster care, that are placed in various
18 communities around the state; children -- and then
19 also children in families who are homeless, according
20 to the federal McKinney-Vento Act guidance. These
21 funds would support services for children in foster
22 care and homeless when the program would exceed the
23 initial approved funding amounts. Arkansas Better
24 Chance continues to work closely with the Division of
25 Children and Family Services, as well as the LEA

1 Homeless Liaisons to ensure children in foster care
2 and homeless situations have immediate access to the
3 high-quality services of the ABC programs.

4 CHAIRMAN ZOOK: Ms. Chambers?

5 MS. CHAMBERS: I would guess the need here could
6 be great. I was just curious how the funds would be
7 allocated. How does that work exactly?

8 MS. UNDERWOOD: Well, last year we actually --
9 when all things were said and done, we only had about
10 -- less than 15 children that we paid extra,
11 according to that. Our programs work very diligently
12 to make sure that these children are part of the
13 program, and once there is an opening in the slots
14 they automatically move into an ABC slot.

15 MS. CHAMBERS: Okay.

16 MS. UNDERWOOD: So most of the time there's not
17 any additional funds, and sometimes we do have those
18 additional funding needs.

19 MS. CHAMBERS: Okay. But if you had need that
20 exceeded the funds available is it first-come/first-
21 serve? How do you go about that?

22 MS. UNDERWOOD: We try to work with our
23 collaborative partners in those communities. If they
24 are exceeding the licensing, we always look at how
25 are those classrooms licensed. If we can put those

1 children in there temporarily, until there is a slot
2 open, we do that. If it exceeds too much, then we
3 reach out to our community partners to make sure that
4 they are served.

5 CHAIRMAN ZOOK: Any other questions?

6 DR. MOORE: Is this just for children who are 3
7 and 4, or does it cover --

8 MS. UNDERWOOD: It covers birth through 5.

9 DR. MOORE: Okay. And then we had a
10 conversation previously. Just out of curiosity, so
11 if a child is adopted out of the foster care system
12 could they fall under that?

13 MS. UNDERWOOD: Yes. We do -- we work with
14 those families closely as well, because we know that
15 a lot of times those children are experiencing trauma
16 and those families need support as well.

17 DR. MOORE: Okay, thank you.

18 CHAIRMAN ZOOK: About how many per year? Do you
19 have a guesstimate or an average number?

20 MS. UNDERWOOD: Well, we have been working very
21 closely with the foster system at DHS. We --
22 probably around 300 foster children in our system.
23 That is those that are coming to us immediately. We
24 also have other children that have been in foster
25 care or have been adopted. But I can get you all

1 those statistics as well.

2 CHAIRMAN ZOOK: Yeah. I know as a CASA worker I
3 did discover a lot of times they -- the courts don't
4 always pay attention to school years when they move
5 children around --

6 MS. UNDERWOOD: Yes, ma'am.

7 CHAIRMAN ZOOK: -- and they could move them five
8 or six towns away. And so I'm glad that we have a
9 way of addressing their immediate needs, if we can't
10 keep the courts from moving them during the middle of
11 the year.

12 MS. UNDERWOOD: Yes, ma'am.

13 CHAIRMAN ZOOK: Thank you.

14 Do I have a motion to accept the report?

15 MS. CHAMBERS: I move to approve the ABC funding
16 to serve children in foster care and children and
17 families who are homeless.

18 CHAIRMAN ZOOK: Okay. Motion by Ms. Chambers.

19 Second by?

20 MS. McFETRIDGE: Second.

21 CHAIRMAN ZOOK: Ms. McFetridge.

22 Those in favor?

23 (UNANIMOUS CHORUS OF AYES)

24 CHAIRMAN ZOOK: Opposed?

25 Thank you very much.

1 Okay. We are finished with the morning agenda.

2 And the parents --

3 Ms. Hyatt, may I ask you a question?

4 Go ahead and identify yourself.

5 MS. HYATT: Mary Claire Hyatt, Division of
6 Elementary and Secondary Education.

7 CHAIRMAN ZOOK: Okay. It was mentioned to me
8 that the parents are here. But typically this is
9 just a perfunctory we approve without having to have
10 the parents here. Do we need to wait for them or --

11 MS. HYATT: So I can present --

12 CHAIRMAN ZOOK: -- call them with the good news?

13 MS. HYATT: I can present them to you, and then
14 if you have questions of the parent we can move it
15 back to the afternoon agenda. But if you want to go
16 ahead and present -- and then if you don't have
17 questions I can just get in touch with them
18 afterwards.

19 CHAIRMAN ZOOK: What's the pleasure of the
20 Board?

21 Okay.

22 MS. HYATT: Can you tell me which one is first?

23 CHAIRMAN ZOOK: Yes. The Vick Family.

24 B-1: REQUEST FOR TRANSFER OF SUCCEED SCHOLARSHIP: VICK

25 MS. HYATT: Okay. So the Vick Family is wishing

1 to change the enrollment from St. Joseph in Conway to
2 Immaculate Conception in North Little Rock. The
3 Board has to approve the change for the Succeed
4 Scholarship change. And the change is being asked
5 for because of a change in location due to an
6 employment change.

7 CHAIRMAN ZOOK: Okay. Do we have questions?
8 A motion?

9 MS. McFETRIDGE: Move to accept the Vick request
10 for transfer.

11 CHAIRMAN ZOOK: Okay. Ms. McFetridge moved to
12 accept the Vick request for transfer.

13 Do I have a second?

14 MS. NEWTON: Second.

15 CHAIRMAN ZOOK: Second by Ms. Newton.

16 All in favor?

17 (UNANIMOUS CHORUS OF AYES)

18 CHAIRMAN ZOOK: Opposed?

19 All right.

20 B-2: REQUEST FOR TRANSFER OF SUCCEED SCHOLARSHIP: WILLIAMS

21 CHAIRMAN ZOOK: The next one is the Williams
22 Family.

23 MS. HYATT: This is also due to transferring due
24 to a change in employment, wanting to transfer from
25 Prism Education Center in Fayetteville to Mount St.

1 Mary's Academy in Little Rock, also under the Succeed
2 Scholarship program.

3 CHAIRMAN ZOOK: Okay. Any questions?

4 Do I have a motion?

5 MR. PEKRON: Motion to approve the transfer.

6 CHAIRMAN ZOOK: Motion by Mr. Pekron.

7 Second?

8 MS. McFETRIDGE: Second.

9 CHAIRMAN ZOOK: Second by Ms. McFetridge.

10 All in favor?

11 (UNANIMOUS CHORUS OF AYES)

12 CHAIRMAN ZOOK: Opposed?

13 Motion passes.

14 You may call them and tell them --

15 MS. HYATT: Will do. Thank you.

16 CHAIRMAN ZOOK: Okay.

17 B-3: THE DIVISION OF CAREER AND TECHNICAL EDUCATION
18 RESPECTFULLY REQUESTS THE ARKANSAS STATE BOARD OF DIRECTORS
19 RATIFY THE ARKANSAS PERKINS V STATE TRANSITION PLAN AS ADOPTED
20 AND APPROVED

21 CHAIRMAN ZOOK: The next item on the action
22 agenda, which is also the last item on the action
23 agenda, is relative to the Pekron V -- not Pekron --
24 sorry -- Perkins V. I'm so obsessed with making sure
25 I try to pronounce your name correctly that I've got

1 Pekron on the brain. Anyway, we had this information
2 ahead of time.

3 We -- I don't see Dr. Kremers in the -- do we
4 want to wait till after lunch to handle this in case
5 the Board Members have questions or do you want to
6 handle that, Dr. Pfeffer?

7 DR. PFEFFER: Ivy Pfeffer, Division of
8 Elementary and Secondary Education.

9 And so Dr. Kremers is actually at a meeting
10 right now regarding the new reauthorization of
11 Perkins V, and so she had asked Dr. Cheryl Wiedmaier
12 to step in and present this item today. So I'm sure
13 Dr. Wiedmaier was just thinking it would be after
14 lunch; so she'll be coming -- she could come. I
15 could try to answer questions right now, if you, you
16 know, felt like that would be appropriate and because
17 -- is she here?

18 CHAIRMAN ZOOK: Ta-da.

19 DR. PFEFFER: Oh, okay. Good.

20 I think one of the things that Dr. Kremers
21 wanted us to --

22 CHAIRMAN ZOOK: Welcome to the room when
23 everybody turns and looks to see that you're here.

24 DR. WIEDMAIER: Yeah.

25 DR. PFEFFER: So the expert will be here to

1 answer questions. But I think just to make sure
2 everyone understands that what you're looking at
3 today is actually the transition plan that would be
4 in effect for this 19-20 school year, getting us up
5 to the point where we will have a newly reauthorized
6 Perkins V plan that likely would look -- would have
7 different components and look different because of
8 the work that the Division of Career Education is
9 doing right now with stakeholders. This is more of a
10 technical requirement today for you to review this
11 plan. The -- at the federal level the Department of
12 Education has a group called OCTAE, which is the
13 Office for Career, Technical, and Adult Education.
14 And so OCTAE -- with the changeover for the Division,
15 because that K-12 part of Career Ed. was pulled over
16 underneath our overall Arkansas Department of
17 Education umbrella, they will now be reporting to you
18 as the State Board. It was just necessary for OCTAE
19 to have you review the plan and sign-off, as this is
20 the transition that we're going to be having over the
21 next year.

22 CHAIRMAN ZOOK: Okay, thank you.

23 If you will, come to the microphone and
24 introduce yourself?

25 DR. WIEDMAIER: Good morning. I'm Cheryl

1 Wiedmaier and I'm with the Division of Career and
2 Technical Education, representing Dr. Kremers who is
3 actually at a Perkins meeting in Washington right
4 now.

5 CHAIRMAN ZOOK: Well, welcome to the State Board
6 of Education meeting.

7 DR. WIEDMAIER: Thank you.

8 CHAIRMAN ZOOK: We appreciate you --

9 DR. WIEDMAIER: Thank you.

10 CHAIRMAN ZOOK: -- being here, and I appreciate
11 you coming in a little bit earlier than you
12 anticipated.

13 Do we have questions?

14 Dr. Moore.

15 DR. MOORE: Yes. So I know school districts,
16 co-ops, and higher ed. get these Perkins grants.

17 DR. WIEDMAIER: Yes.

18 DR. MOORE: How are those determined? Because I
19 know not every school district in the state is
20 getting one of those. What does that look like?

21 DR. WIEDMAIER: School districts are all
22 eligible. It does go directly to each school
23 district. We have consortia's set up at the
24 educational service cooperatives, and a lot of the
25 schools belong to that consortia.

1 DR. MOORE: Okay.

2 DR. WIEDMAIER: And so the money for their
3 particular schools are housed at the co-op and are
4 distributed from there, and they are -- they write
5 proposals for how they want to spend their money.
6 And that's what -- we have a portal that that all
7 goes through, Dr. Moore, and our staff reviews those,
8 makes sure everything is in line with all the Perkins
9 requirements, and then we approve them at our level
10 --

11 DR. MOORE: Okay.

12 DR. WIEDMAIER: -- for them to spend.

13 DR. MOORE: And are these all CTE courses from 7
14 to 12 grades?

15 DR. WIEDMAIER: Yes. And with the new Perkins
16 it'll go down to grade 5.

17 MS. McFETRIDGE: I have a question on your
18 career clusters. And I was kind of surprised that
19 computer science really wasn't broken out into a
20 career cluster.

21 DR. WIEDMAIER: No, ma'am, it is not. It kind
22 of goes across a couple of the career clusters. And
23 we have an office of STEM that works with the
24 computer science programs that we have, but it's
25 Information Technology, and then it goes across some

1 of the others as well. It's in every -- it's in
2 every cluster actually.

3 MS. McFETRIDGE: Okay.

4 DR. WIEDMAIER: But Information Technology is
5 where we see the heaviest in our area.

6 MS. McFETRIDGE: So where would the coding piece
7 be? Because I know that's such an initiative with
8 the Governor.

9 DR. WIEDMAIER: It is. And we have in the
10 junior high courses -- within 8th grade we have a key
11 code class and that's where it begins. And then in
12 the upper high school is -- we have programming
13 courses that it would fall under.

14 MS. McFETRIDGE: Okay, thank you.

15 DR. WIEDMAIER: You're welcome.

16 CHAIRMAN ZOOK: Questions on this side?
17 Do I have a motion?

18 DR. MOORE: Motion to approve.

19 CHAIRMAN ZOOK: Motion to approve by Dr. Moore.
20 Second?

21 MS. McFETRIDGE: Second.

22 CHAIRMAN ZOOK: By Ms. McFetridge.
23 Those in favor?

24 (UNANIMOUS CHORUS OF AYES)

25 CHAIRMAN ZOOK: Opposed?

1 Motion passes.

2 Thank you very much.

3 DR. WIEDMAIER: Thank you very much.

4 CHAIRMAN ZOOK: Uh-huh.

5 NEW BUSINESS

6 CHAIRMAN ZOOK: And do we have any new business?

7 [MOMENT OF SILENCE]

8 PUBLIC COMMENT

9 (COURT REPORTER'S NOTE: There was one public
10 comment, which may be viewed on the DESE website.)

11 ADJOURNMENT

12 CHAIRMAN ZOOK: Okay. There being no other
13 business, do I have a motion to adjourn?

14 MS. NEWTON: Move to adjourn.

15 MS. CHAMBERS: Second.

16 CHAIRMAN ZOOK: Okay. Then we will come back
17 after lunch for reports.

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20 (The Action Agenda was concluded at 12:09 p.m.)

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A-2: JOSEPH BYRN - LICENSURE ACTION
DESE EXHIBIT PACKET

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A-3: JERRIJEAN DANIELSON

DESE EXHIBIT PACKET

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A-3: JERRIJEAN DANIELSON
EDUCATOR'S EXHIBIT PACKET

C E R T I F I C A T E

STATE OF ARKANSAS)
) ss.
 COUNTY OF SALINE)

I, SHARON K. HILL, CCR, a Certified Stenomask Reporter and Notary Public before whom the foregoing proceedings was taken, do hereby certify that the same is a true and correct transcription before the Arkansas Division of Elementary and Secondary Education, State Board of Education, in Little Rock, Arkansas, on August 8, 2019, that the said proceedings was reduced to typewritten form by me or under my direction and supervision; and that the foregoing pages constitute a true and correct transcription of all proceedings had in said matter.

I FURTHER CERTIFY that I am neither counsel for, related to, nor employed by any of the parties to this action.

I FURTHER CERTIFY that I have no contract with any parties within this action that affects or has a substantial tendency to affect impartiality, that requires me to relinquish control of an original transcript or copies of the transcript before it is certified and delivered to the custodial agency, or that requires me to provide any service not made available to all parties to the action.

WITNESS, MY HAND AND SEAL, THIS DATE: August 13, 2019.

SHARON K. HILL, CCR
 Certified Court Reporter
 Certificate No. 670

	39:16	8:19	appreciate (4)	11:3,4;21:2,7
\$	access (1) 50:2	AFFIRMATIVELY (1) 8:22	19:21;21:18;58:8, 10	autistic (1) 19:20
\$173,810 (1) 48:10	accomplish (1) 40:8	afternoon (1) 53:15	appropriate (1) 56:16	automatically (1) 50:14
\$2,483 (1) 48:8	According (3) 11:21;49:19;50:11	afterwards (1) 53:18	appropriately (1) 39:3	available (1) 50:20
\$9,932 (1) 48:4	ACHIEVEMENT (1) 44:7	again (3) 5:1;10:22;22:4	approval (4) 38:24;39:7,24; 47:24	average (1) 51:19
\$99,320 (1) 48:3	acquired (1) 26:15	agenda (6) 4:4;53:1,15;55:22, 23;61:20	APPROVALS (1) 38:14	awarded (2) 48:2,6
[across (2) 59:22,25	ago (1) 37:4	approve (14) 38:3;41:2;43:20, 21;48:11;49:2,16; 52:15;53:9;54:3; 55:5;59:9;60:18,19	awarding (1) 41:6
[holding (1) 14:9	act (5) 15:17;17:12,13; 38:21;49:20	agree (1) 37:22	approved (7) 30:20;36:1,14; 41:18,21;49:23; 55:20	aware (1) 12:7
[MOMENT (1) 61:7	ACTION (8) 4:3,23;7:9;9:1; 55:21,22;61:20; 62:24	agreed (1) 33:4	area (3) 20:17;31:12;60:5	away (3) 11:20;20:12;52:8
[pulling (1) 28:16	actual (1) 9:4	agreement (4) 24:24,25;32:19; 33:10	areas (3) 28:25;29:14;39:4	AYES (10) 7:5;23:2;38:10; 44:1;47:11;49:9; 52:23;54:17;55:11; 60:24
[sic] (1) 33:21	actually (15) 4:8,11;10:3;17:13; 24:11;29:10;32:9; 40:10,17;48:20;50:8; 56:9;57:3;58:3;60:2	ahead (4) 4:16;53:4,16;56:2	Arkansas (18) 5:17;7:23;14:25; 15:18;17:4,12;19:3, 9;38:4;44:8,16; 47:12,22;49:13,23; 55:18,19;57:16	
[snapping (1) 10:5	added (1) 43:2	ah-ha (1) 37:15	aircraft (1) 10:10	B
A	adding (1) 32:21	airport (1) 10:10	allocated (1) 50:7	B-1 (1) 53:24
A-2 (2) 4:2;62:24	additional (7) 8:4;26:4;48:5,7,12; 50:17,18	Alford (3) 12:11;13:6;15:12	allow (3) 8:4;24:23;42:16	B-2 (1) 54:20
A-3 (3) 7:8;63:24;64:24	addresses (1) 12:7	allocated (1) 50:7	allowed (2) 39:14;41:13	B-3 (1) 55:17
A-4 (1) 23:13	addressing (2) 14:6;52:9	allow (3) 8:4;24:23;42:16	allows (2) 15:2;38:21	back (8) 4:4;5:23;10:16,19; 13:3;15:7;53:15; 61:16
A-5 (1) 38:14	ADE (1) 36:1	although (1) 5:1	always (2) 50:24;52:4	background (3) 14:21;15:10;18:16
A-6 (1) 44:5	ADHD (2) 21:5,9	although (1) 5:1	amazing (1) 33:25	backpacks (1) 10:7
A-7 (1) 47:12	adjoin (2) 61:13,14	always (2) 50:24;52:4	American (1) 39:12	bad (1) 19:12
A-8 (1) 49:13	ADJOURNMENT (1) 61:11	amazing (1) 33:25	amount (4) 28:2;48:3,8,9	Bailey (4) 35:8,12,18,18
ABC (7) 47:13,14;49:14,16; 50:3,14;52:15	adopted (3) 51:11,25;55:19	amounts (1) 49:23	amounts (1) 49:23	balances (1) 45:16
able (8) 6:19;10:25;11:16; 27:12;30:9;32:25; 39:13;46:2	Adult (1) 57:13	amounts (1) 49:23	amount (4) 28:2;48:3,8,9	Barrick (2) 45:18,20
above (1) 34:25	ADVANCED (1) 23:13	Animal (1) 40:21	amazing (1) 33:25	Barth (1) 39:8
absolute (1) 37:16	advice (3) 13:6;19:12,14	Annotated (1) 44:16	assigned (1) 24:3	based (2) 34:24;35:1
Absolutely (3) 28:9;37:8,16	advised (2) 12:10,15	ANSWERED (3) 8:22;34:10;43:10	assume (1) 17:1	basically (1) 30:6
abused (1) 21:23	advocating (1) 43:13	anticipate (2) 32:17;46:1	assessments (1) 40:14	bat (1) 34:1
academic (1) 41:20	affects (1) 46:1	anticipated (1) 58:12	assigned (1) 24:3	became (1) 23:22
ACADEMY (2) 44:7;55:1	affiliation (2) 24:25;32:19	any more (1) 13:10	assumed (1) 18:12	begin (1) 8:13
accept (4) 47:5;52:14;54:9,12	affirm (1)	apply (1) 30:7	attend (1) 36:7	beginning (2) 7:25;33:1
acceptable (1)			attending (1) 36:6	begins (1) 60:11
			attention (6) 11:2,7,8,12,13;52:4	
			Attorney (9) 4:6;7:16;9:8;12:10, 10,15;16:7;19:12,13	
			audience (1) 44:23	
			authorities (1) 6:1	
			autism (4)	

behalf (1) 38:2	29:22	28:19;31:25	Child (5) 6:2;19:3;21:2,23; 51:11	44:16;60:11
behavioral (1) 20:18	BUSINESS (3) 61:5,6,13	certified (5) 5:18;25:24;28:18; 30:2,10	children (32) 9:21,22;10:10,20, 22;11:1;12:3;19:7, 10,20;20:18;21:5,21, 25;23:7;48:1;49:16, 18,19,21,25;50:1,10, 12;51:1,6,15,22,24; 52:5,16,16	coding (1) 60:6
behind (1) 42:12	BYRN (4) 4:3,14,23;62:24	chair (2) 20:22;24:8	CHORUS (10) 7:5;23:2;38:10; 44:1;47:11;49:9; 52:23;54:17;55:11; 60:24	collaborate (1) 31:13
bell (1) 12:21	C	CHAIRMAN (139) 4:4,18;6:12,21,23, 25;7:3,6,10,19;8:13, 16,23;9:7,11,14,18; 12:20,23;13:3,13; 14:5,11,14;16:14,16, 20,24;18:7,14,18,22, 25;19:17,23,25; 21:15;22:6,8,10,18, 22;23:1,3,6,14,17; 25:2,7,10;27:1,3,5; 29:19,21;32:3;33:9; 34:15;35:7,15,20; 36:8,17,20,23;37:1,3, 22;38:5,8,11,15; 39:18;40:19;41:11; 42:2;43:18,21,24; 44:2,9,22,25;45:3,6, 10,13,20,23;46:19, 22,24;47:1,8,14,17; 48:15,23;49:1,4,7; 50:4;51:5,18;52:2,7, 13,18,21,24;53:7,12, 19,23;54:7,11,15,18, 21;55:3,6,9,12,16,21; 56:18,22;57:22;58:5, 8,10;60:16,19,22,25; 61:4,6,12,16	City (6) 9:21,23;10:2,12; 20:5;22:12	collaborative (1) 50:23
belong (1) 58:25	cafeteria (1) 20:21	Chairperson (1) 8:2	City (6) 9:21,23;10:2,12; 20:5;22:12	collaboratively (1) 41:8
below (1) 45:24	calculus (2) 34:4;38:2	challenges (1) 26:2	civics (1) 42:4	colleagues (2) 41:2,9
besides (1) 32:5	Calico (5) 47:24;48:2,12,18, 21	Chambers (22) 19:25;20:1,4; 29:21,22;30:15,18; 31:21;38:1,5;47:1,7, 9;49:6,7;50:4,5,15, 19;52:15,18;61:15	claiming (1) 12:1	collective (1) 31:23
best (3) 29:5,7;37:16	call (3) 13:3;53:12;55:14	CHANCE (5) 47:12,22;49:3,13, 24	Claire (1) 53:5	college (1) 25:12
better (6) 9:17;47:12,22; 49:2,13,23	called (2) 11:25;57:12	change (10) 39:10,14;41:20; 54:1,3,4,4,5,6,24	Class (5) 14:25;15:1;20:16; 43:17;60:11	colleges (1) 28:21
beyond (2) 15:13;33:19	calling (1) 47:18	changeover (1) 57:14	classes (2) 28:14;40:17	combination (1) 42:4
big (4) 10:19,23;21:14; 22:4	Camden (1) 25:1	CHARTER (2) 44:5,18	classified (1) 5:18	combinations (1) 21:8
Biology (2) 40:21;41:6	came (4) 32:10;34:1,5;37:5	charters (3) 44:10,23;46:18	classify (1) 6:17	comfortable (1) 9:16
birth (2) 22:1;51:8	cameras (1) 12:12	check (7) 10:2,4,5;14:21; 15:10;38:25;40:2	classroom (13) 24:17;25:13;26:3, 14,22;27:13,21,22, 23,25;30:11;35:10; 36:7	coming (7) 25:12;32:18;39:13; 41:25;51:23;56:14; 58:11
bit (4) 10:7;34:19;38:20; 58:11	campus (3) 26:10;48:19,21	Cheryl (2) 56:11;57:25	classrooms (9) 24:4,21;26:12; 28:2,5;30:3;31:9,20; 50:25	comm (8) 39:23;40:9,9;42:5; 43:1,3,14,16
bloody (1) 11:25	can (20) 16:11;27:19,22,23; 29:16;30:20,21; 33:14,15;36:23; 41:18;42:14;46:20; 50:25;51:25;53:11, 13,14,17,22		claiming (1) 12:1	comment (3) 42:3;61:8,10
BLUFF (1) 44:7	cap (1) 45:25		classroom (13) 24:17;25:13;26:3, 14,22;27:13,21,22, 23,25;30:11;35:10; 36:7	common (4) 26:8;27:12,16,19
Board (16) 4:10;6:10;8:2,25; 13:20,22;18:4;37:11; 38:23;47:15;53:20; 54:3;55:18;56:5; 57:18;58:5	care (8) 20:12;49:14,17,22; 50:1;51:11,25;52:16		classroom (13) 24:17;25:13;26:3, 14,22;27:13,21,22, 23,25;30:11;35:10; 36:7	communicated (1) 16:6
body (1) 40:11	Career (12) 41:1,7,7,9;55:17; 57:8,13,15;58:1; 59:18,20,22		close (1) 9:15	communication (2) 39:20;40:10
Both (6) 26:9,21;39:1,3; 46:16;48:13	CASA (1) 52:2		close (1) 9:15	communities (2) 49:18;50:23
brain (1) 56:1	CASE (15) 4:3,8,20;5:23,24; 7:9;8:8,24;9:4,6; 15:9,10;26:1;34:17; 56:4		close (1) 9:15	community (1) 51:3
briefly (1) 7:17	causing (1) 10:18		close (1) 9:15	complete (5) 13:4;17:2;18:8,17; 40:1
bring (3) 32:16;39:6;40:4	Center (1) 54:25		close (1) 9:15	completed (2) 18:23;36:2
bringing (1) 21:18	center-based (2) 48:18,24		close (1) 9:15	completer (1) 41:7
brings (1) 48:8	certain (2) 39:1;40:2		close (1) 9:15	completing (1) 33:12
broad (1) 32:25	certainly (2)		close (1) 9:15	components (1) 57:7
broken (1) 59:19			close (1) 9:15	computer (2) 59:19,24
brought (1) 31:4			close (1) 9:15	concept (1) 20:20
building (1)			close (1) 9:15	Conception (1) 54:2

<p>concerns (2) 24:16;45:17</p> <p>concluded (1) 61:20</p> <p>condition (2) 44:20,20</p> <p>conditions (2) 15:20,21</p> <p>confident (1) 24:20</p> <p>CONSIDERATION (6) 4:2;7:8;16:12; 39:7;47:12;49:13</p> <p>consists (1) 44:19</p> <p>consortia (1) 58:25</p> <p>consortia's (1) 58:23</p> <p>constantly (1) 46:20</p> <p>content (6) 33:22;38:25;39:1, 3;40:15;42:16</p> <p>continue (4) 25:21;30:22;46:7; 47:25</p> <p>continues (1) 49:24</p> <p>contract (1) 25:18</p> <p>conversation (3) 33:4,16;51:10</p> <p>convicted (2) 6:2,8</p> <p>conviction (2) 6:5;16:10</p> <p>Conway (1) 54:1</p> <p>co-op (2) 36:24;59:3</p> <p>cooperated (1) 28:22</p> <p>cooperatives (1) 58:24</p> <p>co-ops (1) 58:16</p> <p>copies (4) 13:21;14:3,4;18:25</p> <p>copy (7) 5:5,7,13;14:8,10, 11,18</p> <p>correctly (1) 55:25</p> <p>counselors (1) 21:21</p> <p>count (1) 39:14</p> <p>County (1) 15:9</p> <p>couple (3) 25:4;35:7;59:22</p> <p>course (14)</p>	<p>10:16;22:15;33:22; 38:14,16,22,24; 39:24;40:1,3,17,21; 41:24;42:8</p> <p>courses (19) 33:18,18,20;34:4; 38:22;39:2,6,15,22; 41:2,4,14,16,22; 42:12;43:8;59:13; 60:10,13</p> <p>coursework (4) 33:12;36:2;37:17; 42:6</p> <p>COURT (4) 5:9;6:1;17:7;61:9</p> <p>CourtConnect (1) 5:25</p> <p>courts (2) 52:3,10</p> <p>cover (2) 27:22;51:7</p> <p>covered (1) 39:21</p> <p>covers (2) 28:13;51:8</p> <p>Coy (9) 38:16,17,17;39:24; 40:25;41:15;42:15; 43:12;44:4</p> <p>create (2) 31:23;43:7</p> <p>created (1) 24:13</p> <p>creating (1) 24:2</p> <p>credit (1) 41:7</p> <p>credits (1) 41:4</p> <p>criminal (1) 18:16</p> <p>cross-curricular (2) 42:17,21</p> <p>CTE (2) 40:21;59:13</p> <p>curiosity (1) 51:10</p> <p>curious (1) 50:6</p> <p>currently (3) 4:15;6:6;20:7</p> <p>curriculum (1) 38:21</p> <p>custody (1) 19:7</p>	<p>24;16:1,4;17:2;18:2, 5,7,9,15,19,23;19:2, 18,22;20:3,5;21:20; 22:13,15;23:5,11; 63:24;64:24</p> <p>Danielson's (1) 14:17</p> <p>date (1) 16:16</p> <p>daughter (3) 10:14;11:22;19:6</p> <p>daughter's (5) 11:20,21,22,24; 12:2</p> <p>Day (1) 36:10</p> <p>deal (1) 34:17</p> <p>dealing (1) 4:20</p> <p>dealt (1) 17:8</p> <p>Deanna (4) 10:14;11:2,2;21:6</p> <p>Dean's (1) 14:11</p> <p>decide (1) 29:7</p> <p>decided (1) 9:23</p> <p>decision (2) 34:5,9</p> <p>dedicated (1) 46:17</p> <p>Defendant (1) 15:12</p> <p>definitely (3) 29:18;32:23;33:15</p> <p>Degree (4) 14:22,24;15:5,6</p> <p>delay (1) 21:2</p> <p>Depart (1) 47:17</p> <p>Department (9) 17:23,25;24:8; 45:17,19;46:4;47:18; 57:11,16</p> <p>DESE (5) 4:25;5:14;61:10; 62:25;63:25</p> <p>detail (1) 15:25</p> <p>determined (1) 58:18</p> <p>developed (2) 24:6;34:23</p> <p>developmental (1) 20:18</p> <p>DHS (1) 51:21</p> <p>different (6) 34:19;39:22;40:15;</p>	<p>43:5;57:7,7</p> <p>difficult (1) 23:23</p> <p>diligently (1) 50:11</p> <p>direct (1) 45:4</p> <p>directly (1) 58:22</p> <p>DIRECTORS (1) 55:18</p> <p>disability (1) 21:9</p> <p>disappeared (1) 12:14</p> <p>disciplined (1) 42:20</p> <p>disclude (2) 33:21;34:4</p> <p>discover (1) 52:3</p> <p>discussion (2) 34:6;43:18</p> <p>dismissal (1) 15:17</p> <p>dismissed (2) 15:22;17:14</p> <p>disposal (1) 26:11</p> <p>dispositional (1) 24:16</p> <p>disqualifying (5) 4:21;6:9;7:8; 16:12;17:22</p> <p>distributed (1) 59:4</p> <p>district (18) 17:7;20:8;22:13; 23:22;24:4;34:17,19; 35:4;36:9,24;39:4, 25;47:25;48:6,9,18; 58:19,23</p> <p>districts (18) 24:11;28:21;29:8; 31:4;32:5,10,13,18, 20,22;33:2,6;40:24; 41:13,15,23;58:15,21</p> <p>Division (19) 4:7;7:15;8:1,2,7; 13:17,25;35:18; 38:17;44:13;47:18, 21;49:24;53:5;55:17; 56:7;57:8,14;58:1</p> <p>Division's (1) 14:16</p> <p>DOBBINS (17) 24:7,8;26:17,25; 29:1,11,18;30:1,17; 31:2;32:8,23;33:15; 34:11,13;35:25; 38:12</p> <p>docket (3) 15:19;17:8,16</p>	<p>document (1) 36:5</p> <p>documentation (1) 5:22</p> <p>documents (2) 9:3;13:20</p> <p>Dollar (4) 9:21,23;10:2,12</p> <p>Domestic (2) 14:22;15:4</p> <p>done (5) 22:9;27:14;36:4; 37:20;50:9</p> <p>doubt (1) 15:13</p> <p>down (8) 9:15;12:6,7;18:20; 27:14;37:5;46:11; 59:16</p> <p>Dr (68) 6:25;19:25;22:10, 21,23;25:3,4,9,11,20, 25;26:13,24;34:15, 16,20;35:2,6,8,12,18; 39:8;40:19,20;41:10; 45:8,9,13,14;46:10, 14;47:1;51:6,9,17; 56:3,6,7,9,11,13,19, 20,24,25;57:25;58:2, 7,9,14,15,17,18,21; 59:1,2,7,11,12,13,15, 21;60:4,9,15,18,19; 61:3</p> <p>draw (1) 31:22</p> <p>due (3) 54:5,23,23</p> <p>Dugan (32) 4:5,6,6,19;5:5,7,9, 12;6:16;7:11,15,20; 8:15,24;9:9;13:1,14, 16,17;14:7,10,12,15; 16:15,19,22,25;17:1, 4,17,19,25</p> <p>during (2) 9:3;52:10</p>
E				
			<p>earlier (2) 16:1;58:11</p> <p>easy (2) 10:24;18:3</p> <p>eats (1) 20:21</p> <p>economics (1) 39:15</p> <p>Ed (5) 24:9;26:19;41:9; 57:15;58:16</p> <p>Education (19) 4:7;7:16;13:18; 35:19;38:18;41:1;</p>	

44:14;46:5;47:22; 53:6;54:25;55:17; 56:8;57:8,12,13,17; 58:2,6 educational (1) 58:24 Educator (2) 5:21;7:23 EDUCATORS (1) 23:13 Educator's (4) 5:13;14:2,9;64:25 effect (1) 57:4 eFinance (1) 46:19 either (5) 8:4,4;36:15;45:21; 48:16 electives (2) 42:25;43:8 Elementary (13) 4:7;7:15;13:17; 23:25;27:7;33:11; 35:19,23;38:17; 44:13;47:21;53:6; 56:8 elements (2) 14:23;15:6 eligible (1) 58:22 Elizabeth (1) 13:24 else (2) 5:7;13:9 embed (2) 39:21;40:17 EMBEDDED (8) 38:14,15;39:11; 40:8;41:5,14,22,24 embedding (1) 42:12 employees (2) 5:19;23:21 employment (2) 54:6,24 encourage (3) 29:9,16;30:19 end (1) 46:14 ending (1) 45:16 END-OF-YEAR (2) 44:5,17 engage (1) 43:7 English (5) 39:22;40:8,17; 43:1,2 enjoy (1) 20:24 enjoying (1) 20:24	enormous (1) 28:2 enough (2) 42:13;43:4 enroll (1) 5:16 enrollment (3) 44:21;46:11;54:1 ensure (1) 50:1 enter (2) 12:10;13:6 enters (1) 17:13 entertain (1) 39:17 entire (3) 27:20;37:14;41:18 environment (1) 20:16 especially (3) 11:14;20:24;23:24 Eureka (3) 48:6,9,13 even (9) 6:12;11:2;12:7,11, 18;15:4;16:10;31:23; 37:18 everybody (2) 31:24;56:23 everyone (2) 14:5;57:2 evidence (4) 9:2;12:14,15;17:21 evident (1) 23:23 exact (1) 18:1 exactly (3) 19:20;36:21;50:7 exam (1) 36:4 example (3) 27:17;40:23;41:5 exams (1) 33:20 exceed (1) 49:22 exceeded (1) 50:20 exceeding (1) 50:24 exceeds (1) 51:2 excellent (1) 11:23 excited (4) 4:8;9:22;31:6,11 exciting (1) 40:20 Exhibit (13) 4:25;5:14;13:25; 14:9,16,19;15:8,23;	16:3,16;62:25;63:25; 64:25 exhibits (2) 14:1,2 existing (1) 24:3 exists (1) 9:2 expect (1) 10:10 expectation (2) 30:5;36:5 expecting (1) 13:10 experience (2) 21:3;26:19 experienced (1) 30:25 experiences (1) 26:20 experiencing (1) 51:15 expert (3) 17:5;45:15;56:25 expertise (1) 31:24 expire (1) 5:1 explain (5) 11:13,17;33:14,15; 42:14 explained (1) 18:10 explaining (3) 9:20;10:22;11:1 expunged (2) 16:9,10 extra (4) 14:4;20:11;29:14; 50:10 extremely (2) 9:22;11:23 eye-opening (1) 37:14 eyes (1) 31:2	Family (4) 49:25;53:23,25; 54:22 fantastic (1) 30:19 far (6) 5:22;9:4;21:14; 27:20;34:16;42:6 favor (10) 7:4;23:1;38:9; 43:25;47:10;49:8; 52:22;54:16;55:10; 60:23 Fayetteville (1) 54:25 February (2) 20:6,12 federal (5) 4:15;6:1;15:3; 49:20;57:11 feel (3) 9:15;31:1,9 feet (3) 10:3,20;11:20 felt (4) 24:14,17,20;56:16 figure (2) 16:7;29:4 fill (2) 24:4;28:18 filling (1) 24:12 final (1) 34:5 Finally (3) 10:20;16:2,6 finance (3) 39:9,11;45:19 financial (2) 44:20;45:16 find (4) 10:25;11:16;20:25; 30:10 fingerprints (1) 5:16 fingers] (1) 10:6 finish (2) 12:25;13:1 finished (2) 44:10;53:1 finite (1) 29:25 first (17) 4:24;5:13;14:16, 24;15:5;17:12;23:22, 25;24:4;28:11;30:3; 34:22;40:2;44:10,11; 45:11;53:22 first-come/first- (1) 50:20 first-year (1) 26:3	Fiscal (2) 46:17,18 fiscally (1) 46:9 fit (5) 15:3;42:6,7,16; 43:9 Five (4) 16:3;21:5;27:18; 52:7 focus (1) 41:7 focused (1) 11:5 folks (3) 4:9;5:15;43:14 followed (1) 19:14 following (1) 5:24 formerly (1) 48:1 Forrest (2) 20:5;22:11 forth (1) 10:19 forward (1) 40:24 FOSTER (9) 49:14,17,21;50:1; 51:11,21,22,24;52:16 found (3) 14:21;15:12;34:19 Foundations (1) 36:3 Four (5) 15:23;21:25;22:2; 31:4;33:5 Fourth (3) 14:22;15:5;27:10 frameworks (1) 38:21 Freno (1) 4:13 FRIENDSHIP (1) 44:6 front (4) 4:19,22;7:21;32:18 front-end (1) 42:21 fulfill (1) 24:21 fulfilling (1) 23:24 fully (1) 21:4 fun (1) 21:7 FUNDING (5) 49:14,16,23;50:18; 52:15 funds (4) 49:21;50:6,17,20
		F		
		face (2) 11:10,13 facilitators (2) 27:21;28:1 facilitators/coaches (1) 26:10 faculty (1) 34:8 fall (4) 24:22;32:16;51:12; 60:13 families (5) 48:1;49:19;51:14, 16;52:17		

future (1) 32:17	57:12	9:8,10	impressed (1) 42:9	20:13;35:9
G	groups' (1) 36:15	hey (1) 29:13	incident (1) 19:2	issues (2) 20:7,9
	guess (5) 23:20;26:23;35:20; 45:25;50:5	high (7) 24:15,15;42:18,19; 44:8;60:10,12	include (3) 33:11;48:4,7	item (5) 23:14;49:15;55:21, 22;56:12
gains (1) 20:25	guesstimate (1) 51:19	higher (3) 33:13,13;58:16	income (1) 46:2	Ivy (1) 56:7
gave (3) 14:20;15:25;21:25	guidance (1) 49:20	highly (1) 35:9	incredibly (1) 18:3	J
general (3) 31:1;40:9;41:3	guidelines (2) 24:6,13	high-quality (2) 47:25;50:3	information (6) 5:10;14:6;16:8; 56:1;59:25;60:4	
Gentlemen (1) 4:20	guilty (4) 12:19;15:11,13; 17:21	Hill (5) 6:25;19:25;22:21, 23;47:1	informed (1) 35:15	JERRIJEAN (6) 7:9,12,22;13:23; 63:24;64:24
ginormous (1) 21:1	guys (5) 4:20;9:25;24:23, 23;32:18	hire (1) 25:23	inherited (2) 22:2,2	Joan (2) 23:14;29:2
given (1) 35:21	H	history (3) 18:16;39:12,12	initial (5) 32:13;33:3;44:6, 17;49:23	job (1) 20:8
giving (3) 8:17;10:12,18		hair (4) 11:21,22,24;12:2	home (2) 20:11;21:11	initiative (1) 60:7
glad (1) 52:8	half (1) 20:16	HOMELESS (6) 49:14,19,22;50:1, 2;52:17	innocent (1) 12:17	JOSEPH (4) 4:3,22;54:1;62:24
goal (1) 30:3	Hallmark (1) 43:12	hope (2) 21:12;30:1	input (1) 34:9	Judge (1) 17:13
goes (3) 59:7,22,25	halls (1) 4:14	hopefully (1) 39:15	inside (1) 27:23	judgment (1) 17:6
good (11) 8:3;12:12;21:17; 23:18;42:5,8;44:12; 47:20;53:12;56:19; 57:25	hand (5) 7:2;8:18;11:10,12, 20	hospice (1) 20:11	instance (1) 25:12	July (3) 23:22,25;24:5
Gotcha (1) 22:16	handle (2) 56:4,6	hours (4) 26:19,21,22;36:2	instead (2) 20:22;31:8	June (1) 6:3
Governor (1) 60:8	happen (3) 12:5;13:10;32:17	house (1) 21:24	instruction (2) 40:7,10	junior (1) 60:10
GPA (1) 33:23	happened (2) 9:20;18:10	housed (2) 6:6;59:3	insure (2) 24:19;30:13	K
GPAs (1) 24:15	happens (1) 13:9	HQT (1) 35:13	intellectual (1) 21:9	
grade (8) 27:9,9,10,17,17; 39:15;59:16;60:10	happy (2) 39:7,17	hurt (1) 19:5	intent (3) 28:14;42:12,20	K-12 (1) 57:15
grades (1) 59:14	hard (1) 33:24	Hyatt (9) 53:3,5,5,11,13,22, 25;54:23;55:15	intention (2) 42:15;43:6	K-2 (1) 36:11
graduate (2) 25:18;35:3	head (1) 11:20	I	intentional (1) 31:22	K-3 (1) 36:12
graduation (2) 36:4;41:6	hear (1) 22:16		interview (1) 30:13	into (9) 15:4;16:11;27:13, 21;28:5;34:9;43:5; 50:14;59:19
grandmother (1) 20:10	hearing (3) 13:20;22:15,19	idea (2) 42:9,17	Intro (1) 26:18	Kelly (1) 44:12
grant (4) 18:4;21:12;22:20, 22	Heather (1) 45:18	ideas (4) 28:23;29:6,12; 31:10	introduce (2) 23:15;57:24	kept (1) 9:25
granted (1) 18:1	heaviest (1) 60:5	identify (2) 35:17;53:4	invariably (1) 10:18	KEY (14) 5:11;14:8;33:9,10; 34:7,12,14;37:2,3,4, 9,11,21;60:10
GRANTS (2) 47:13;58:16	help (2) 20:11;31:23	ill (1) 20:10	investigated (2) 19:3,10	kicked (1) 37:5
great (5) 23:10;26:1;40:4; 41:10;50:6	helpful (3) 21:18;26:13;33:5	Immaculate (1) 54:2	involved (1) 32:1	kid (1) 20:19
Greg (1) 46:4	helps (1) 16:4	immediate (3) 46:6;50:2;52:9	involves (1) 4:9	kids (3) 10:4;21:24;25:22
group (4) 27:18,20;36:13;	here's (1) 19:5	immediately (1) 51:23	issue (2)	kids' (1) 11:18
	herself (2)	Imposition (2) 15:15;17:11		kind (11) 10:9;13:19;18:9; 25:1;29:22;30:8; 31:12;32:11,24;

59:18,21 kinda-sorta (1) 22:1 kinks (1) 33:1 knowing (2) 31:14;32:25 knowledge (1) 40:11 Kremers (4) 56:3,9,20;58:2	4:2,25;5:14;6:11, 19;7:7;14:16,17 licensed (3) 7:23;39:3;50:25 licensing (1) 50:24 LICENSURE (7) 4:3,23;7:9;13:11; 33:20;43:3;62:24 likely (1) 57:6 limitations (1) 17:15 line (2) 10:20;59:8 Link (1) 7:13 list (2) 13:25;14:1 listed (1) 41:13 literacy (1) 26:10 little (11) 4:8;10:7;25:8; 29:14;32:11;34:19; 38:20;44:7;54:2; 55:1;58:11 local (2) 20:17;29:8 located (1) 48:21 location (1) 54:5 long (1) 13:8 long- (1) 34:23 longer (5) 7:25;10:8;20:13; 35:13;39:12 long-term (3) 24:22;34:22,25 look (11) 11:8,9;12:16; 25:16;28:23;39:2; 45:6;50:24;57:6,7; 58:20 looked (2) 14:23,23 looking (4) 11:11;28:10;40:23; 57:2 looks (1) 56:23 lose (1) 10:24 lost (1) 11:15 lot (11) 11:4,7;33:16;34:6, 9;37:15;42:25;43:5; 51:15;52:3;58:24	lunch (3) 56:4,14;61:17 LUNEAU (1) 23:16 lungs (1) 11:24	4:52;20,21;54:9,11; 55:8,9;59:17;60:3,6, 14,21,22 McKinney-Vento (1) 49:20 McLaughlin (8) 44:9,12,13,24;45:2, 5,18,22 mean (5) 12:24;21:1;25:21; 28:13;30:2 means (1) 12:24 meet (2) 27:19;35:14 meeting (3) 56:9;58:3,6 meets (1) 44:15 Members (1) 56:5 mentioned (1) 53:7 mentor (7) 26:4,7;27:6,12,20, 22,23 mentoring (1) 31:1 mentors (2) 26:1,8 met (4) 15:20,21;24:16; 39:2 microphone (4) 9:15;25:7;28:16; 57:23 middle (4) 33:13,16,25;52:10 might (3) 11:15,16;43:4 might've (2) 33:22;34:3 minimum (3) 34:24,25;35:1 minute (2) 12:20;45:7 minutes (7) 7:25;8:6,9,10;9:6; 12:25;13:15 misdeemeanor (2) 14:25;15:1 Missouri (7) 9:21;12:17;14:22; 15:1,16;16:7;17:5 misunderstanding (2) 21:14;22:5 mitigate (1) 25:15 Mom (1) 10:15 moments (1) 37:15 money (2)	59:2,5 monitor (2) 46:7,12 month-and-a-half (1) 12:8 Moore (35) 22:10;25:3,4,9,11, 20,25;26:13,24; 34:15,16,20;35:2,6; 40:19,20;41:10;45:8, 9,13,14;46:10,14; 51:6,9,17;58:14,15, 18;59:1,7,11,13; 60:18,19 more (18) 13:15;15:14;16:8; 30:24;31:10,23;32:2, 21;37:2;40:22;41:4, 8;42:10,17,21,24; 43:7;57:9 morning (5) 23:18;44:12;47:20; 53:1;57:25 most (3) 33:2,6;50:16 mother (3) 10:7;12:3;20:10 motion (27) 6:21;7:7;22:7,22; 37:23,25;38:1,5; 43:19;44:3;47:3,4,4; 49:1,12;52:14,18; 54:8;55:4,5,6,13; 60:17,18,19;61:1,13 Mount (1) 54:25 move (13) 22:20;35:4;38:3; 40:24;43:20;49:2; 50:14;52:4,7,15; 53:14;54:9;61:14 moved (7) 6:22,23;43:21; 47:6,8;49:4;54:11 moving (1) 52:10 much (9) 11:3;23:9;26:14, 15;38:13;51:2;52:25; 61:2,3 MULERIDER (3) 23:13;24:19,24 murder (1) 11:25 my-self (1) 12:3
L		M		
labeled (3) 4:22;5:14;14:2 Ladies (1) 4:20 large (1) 23:21 last (10) 5:20;20:12;21:22; 30:24;34:21;36:12; 37:12;39:8;50:8; 55:22 late (1) 32:11 later (1) 12:8 law (5) 6:13;15:16;16:9; 17:5,19 LEA (1) 49:25 LEAD (1) 24:19 leading (1) 26:21 LEAP (2) 23:13;24:24 learn (3) 29:17;31:11,14 LEARNING (2) 23:13;38:18 least (1) 31:7 leave (3) 13:21;28:16,17 legislation (2) 39:10,14 less (1) 50:10 letter (2) 5:2;12:9 letters (5) 18:11,13;21:17,20; 37:13 level (6) 23:25;27:8;33:17, 18;57:11;59:9 Liaisons (1) 50:1 LICENSE (8)		ma'am (13) 6:16;9:9,18;16:15, 19;28:7;35:12,14; 36:25;45:5;52:6,12; 59:21 Magnolia (6) 23:19;24:18,25; 25:19;32:5;34:21 mail (1) 12:9 main (1) 26:2 major (3) 20:18;21:2;46:11 makes (2) 25:25;59:8 making (1) 55:24 Maltreatment (1) 19:3 management (1) 26:3 many (2) 46:1;51:18 Mary (1) 53:5 Mary's (1) 55:1 match (1) 16:23 matched (2) 14:24;15:5 matches (1) 15:9 math (4) 26:10;27:10;33:17; 41:3 may (11) 4:16,18;6:3;7:17; 8:2,23;14:12;18:8; 53:3;55:14;61:10 maybe (10) 25:12;26:21;27:13; 28:5,23,24;29:10,12, 14;36:24 McAdoo (10) 22:10;27:1,2; 39:18,19;42:10; 43:11,15;45:10,12 McFETRIDGE (29) 5:3;6:22,23;21:15, 16;22:11,14,16; 23:10;27:5;41:11,12; 42:1;46:24,25;49:2,		
			N	
			name (1) 55:25 names (1) 12:6	

narrative (1) 30:21	notification (1) 5:20	ongoing (5) 29:24;30:1,16,17; 46:15	62:25;63:25;64:25	4:15;6:6
necessary (2) 24:17;57:18	notify (1) 5:17	only (6) 8:3;16:21;21:25; 41:13,23;50:9	packet] (1) 14:9	people (9) 10:12;24:20;31:3, 5,7,8,13;33:17;34:2
need (18) 8:11,18;10:15,15, 17:14;8,10;22:24; 31:14;32:10;33:3,7; 42:11;46:6;50:5,19; 51:16;53:10	number (4) 15:9,10;16:3;51:19	open (2) 32:21;51:2	packets (1) 30:6	per (1) 51:18
	O	OPEN-ENROLLMENT (2) 44:5,18	paid (1) 50:10	perfunctory (1) 53:9
needed (4) 5:10;20:10;29:14; 30:2	objection (1) 18:4	opening (5) 7:24;8:5,25;9:5; 50:13	panic (1) 11:15	period (2) 29:2,25
needs (5) 14:3;30:22;40:12; 50:18;52:9	obsessed (1) 55:24	operating (1) 46:9	parent (1) 53:14	periods (1) 26:8
Neelie (1) 24:7	obviously (2) 30:2;45:15	OPERATION (3) 44:6,18;48:22	parents (3) 53:2,8,10	PERKINS (8) 55:19,24;56:11; 57:6;58:3,16;59:8,15
new (10) 6:13;23:21;24:19; 25:13;38:23;44:18; 56:10;59:15;61:5,6	OCD (1) 21:7	opportunities (3) 30:23;42:24;43:7	park (3) 10:23;11:6,17	permanent (1) 6:20
newly (1) 57:5	OCTAE (3) 57:12,14,18	opportunity (4) 7:24;24:2;28:5; 31:12	part (12) 23:22,25;24:4; 32:14;33:3;36:14,15; 37:23;39:24;44:11; 50:12;57:15	permanently (2) 6:13,15
news (1) 53:12	ODD (2) 21:7,9	Opposed (9) 7:6;23:3;38:11; 44:2;49:11;52:24; 54:18;55:12;60:25	particular (2) 19:16;59:3	person (4) 11:17;17:21;19:1; 34:1
NEWTON (27) 17:23;18:6;19:23, 24;27:5,6,11;28:4,8, 10,20;29:9,12,23; 32:2,3,4,21;33:8; 42:2,3;43:20,21; 47:2;54:14,15;61:14	off (5) 12:21;13:21;23:20; 30:6;37:5	oral (10) 39:19,22;40:9,9, 10;42:5;43:1,3,13,16	PARTICUM (1) 23:13	personal (5) 20:7,9,13;39:9,10
next (10) 7:10,11;10:13; 34:7;38:15;44:9; 47:14;54:21;55:21; 57:21	Offenders (1) 17:13	Order (4) 15:8,17,18;17:14	partners (2) 50:23;51:3	Pfeffer (5) 56:6,7,7,19,25
nice (1) 43:9	offense (11) 4:21;6:9,17;7:8; 14:24;15:25;16:8,11, 12;17:22;18:1	option (1) 28:19	partnership (2) 24:5,6	phase (1) 32:14
nicely (1) 42:16	offenses (1) 17:9	Order (10) 5:9;10:20;16:7; 19:7;21:5;24:1; 28:23;29:2,4,9,16; 33:2;42:8;51:3,10, 11;59:19	party (5) 7:23;8:4,4,6,9	phone (1) 45:1
nine (1) 36:2	offer (1) 42:24	others (2) 26:4;60:1	pass (3) 18:20;19:1;33:20	picked (1) 6:1
nolle (1) 5:25	offered (1) 25:18	ourselves (1) 47:19	passed (2) 20:12;36:3	piece (3) 39:10;42:23;60:6
nonetheless (1) 37:24	offerings (1) 42:22	out (17) 5:9;10:20;16:7; 19:7;21:5;24:1; 28:23;29:2,4,9,16; 33:2;42:8;51:3,10, 11;59:19	passes (6) 5:9;7:7;44:3; 49:12;55:13;61:1	PINE (1) 44:7
nonverbal (1) 20:16	office (3) 38:24;57:13;59:23	outline (3) 30:4;40:1,4	past (3) 4:11;8:25;17:25	place (4) 24:23;39:5;40:11; 44:8
normal (1) 36:7	often (1) 33:3	outside (1) 7:13	pathway (2) 36:1;41:8	placed (3) 11:12;32:9;49:17
North (1) 54:2	oldest (1) 10:14	over (9) 7:17;10:11,17,21, 21;11:19;26:23; 57:15,20	pathways (1) 41:3	placements (1) 32:17
no's (1) 18:19	onboard (1) 31:5	overall (2) 44:19;57:16	pause (1) 12:20	plan (10) 25:15;29:5;32:13; 39:4,20;55:19;57:3,6, 11,19
NOTE (2) 5:9;61:9	once (1) 50:13	ownership (1) 31:24	pay (5) 11:7;48:4,7,13; 52:4	planning (7) 23:12;26:8;27:16, 19;29:1;32:14;34:18
notice (7) 5:21;6:4;14:21; 15:7;16:2,5;18:10	One (46) 4:25;5:8,14;6:14, 18;7:10,11;9:23; 10:14;11:1,5,5;14:2, 8,10;16:21;18:22; 21:3,8,25;25:11;26:2, 23;27:9,9;28:20; 29:17,25;32:2,9; 34:3;35:8;36:13,15; 37:2;40:7;41:5; 42:10;43:2;45:21,23; 53:22;54:21;56:20; 58:20;61:9		paying (4) 11:2,6,11;19:13	plans (2) 26:1;29:3
noticed (2) 21:16;32:4	ones (2) 17:7;33:6		Payment (3) 48:4,8,13	play (1) 43:6
		P	Pea (1) 42:4	plea (3) 12:11;13:6;15:12
		packet (9) 4:22;5:6;13:23; 18:11;22:20;25:5;	PEKRON (22) 5:5;6:24;7:2,3; 17:1,15,18;19:17,19; 23:8;29:19,20;43:23, 24;47:2,6,8;55:5,6, 23,23;56:1	plead (1) 12:16
			Pending (1) 22:15	Please (4) 7:19;8:17;14:14; 42:14
			penitentiary (2)	pleasure (1) 53:19

pled (1) 17:21	problems (3) 20:19;24:12;33:21	11:9;19;14:20; 15:19;17:8;20:11; 24:17;43:8;50:25	received (2) 5:20;36:22	15:16
pm (1) 61:20	proceed (1) 14:12	putting (2) 31:8;42:6	receiving (1) 40:6	resigned (1) 20:6
point (6) 32:12;35:2;40:4; 43:2;45:23;57:5	proceedings (2) 5:22;7:20	Q	recommendation (1) 17:24	RESPECTFULLY (1) 55:18
Police (2) 5:17;12:1	process (3) 34:18;38:25;39:25	qualified (2) 34:2;35:10	record (3) 13:9;12;14:20	respond (2) 6:7;15:7
pool (1) 30:8	proficiency (1) 36:1	quality (1) 31:19	reference (2) 18:11,12	response (1) 8:18
Pornography (1) 6:3	program (11) 24:19;28:11;29:24; 30:7,19,23;35:3; 47:23;49:22;50:13; 55:2	quarter (1) 46:14	regard (1) 35:9	re-submit (1) 41:20
portal (1) 59:6	programming (1) 60:12	quick (1) 16:14	regarding (1) 56:10	retro (3) 48:4,7,13
position (1) 28:18	programs (5) 29:6,7;50:3,11; 59:24	quite (1) 22:16	regular (1) 25:22	review (4) 15:20;44:17;57:10, 19
positions (3) 23:24;24:12,21	pronounce (1) 55:25	R	reign (1) 32:24	REVIEWS (2) 44:5;59:7
Possession (1) 6:2	proper (1) 47:4	raise (1) 8:17	reinstatement (1) 6:19	REVOCATION (2) 4:2;6:20
possibility (1) 24:2	properly (1) 17:2	raised (1) 7:2	relative (1) 55:23	revoke (1) 6:10
POTENTIAL (1) 8:22	proposal (2) 38:3;49:3	Rapback (4) 4:10,24;5:2,15	released (1) 17:10	revoked (2) 6:14;7:7
PREPARATORY (1) 44:8	proposals (2) 38:16;59:5	Rather (1) 18:25	remaining (1) 23:24	Ridge (1) 42:4
prepared (2) 24:14;31:7	proposed (2) 9:1;48:14	RATIFY (1) 55:19	remember (1) 37:7	right (16) 6:5;8:17;18:7; 27:2;28:13;29:24; 30:15;32:9;41:13; 43:15;46:6;54:19; 56:10,15;57:9;58:3
preponderance (2) 9:2;17:20	prosecuted (1) 12:8	reach (4) 29:9,16;33:2;51:3	repeat (1) 37:9	rights (1) 12:6
preschool (3) 47:25;48:2,21	crossed (1) 5:25	reached (3) 24:1;28:22;29:2	report (5) 16:23;44:15,19; 47:5;52:14	rigor (1) 24:15
present (11) 4:14;7:24;8:5,7,10; 9:6;40:3;53:11,13, 16;56:12	proud (2) 43:12,13	read (3) 12:6;16:22;25:4	REPORTER'S (2) 5:9;61:9	rigorous (2) 33:19;42:8
presentation (2) 4:17;9:4	prove (1) 9:1	reading (3) 22:20;35:24;36:3	reporting (1) 57:17	RISE (3) 35:22;36:9;37:6
presentations (2) 40:6,13	provide (5) 13:19;30:9;40:14, 14;41:18	ready (1) 45:8	reports (1) 61:17	River (2) 48:2,20
presented (1) 8:24	provided (2) 29:2;41:22	real (1) 32:25	representative (2) 8:1,7	ROCK (8) 44:7;47:24;48:2, 12,18,21;54:2;55:1
pretty (2) 20:23;45:15	provides (1) 31:12	really (21) 11:16;19:12,15; 21:12,17,18;24:18; 29:13;31:5,22;33:23, 25;34:2;40:7;42:3,5, 5,7,8,9;59:19	representatives (1) 27:24	Rogers (7) 45:20,22;46:4,4,13, 16,21
previous (3) 26:20;33:12;41:17	providing (1) 26:5	reapplied (1) 13:11	request (10) 6:5,7;7:22;8:3; 48:11;49:15;53:24; 54:9,12,20	roll-call (1) 22:24
previously (1) 51:10	PROVISION (1) 49:13	reapply (1) 6:19	requesting (1) 15:24	room (1) 56:22
print (1) 13:21	Public (6) 23:19;25:19;44:5, 18;61:8,9	reason (2) 16:18;42:11	requests (2) 41:24;55:18	ROUND (2) 47:12,14
prior (5) 11:18;13:20;26:15, 23;36:4	pull (5) 9:14,14;11:22; 12:12;25:7	reasonable (1) 15:13	requirement (3) 41:6;44:16;57:10	rubrics (1) 40:15
Prism (1) 54:25	pulled (4) 11:21,24;12:1; 57:15	reauthorization (1) 56:10	requirements (4) 24:16;33:11;35:14; 59:9	rules (1) 7:18
probably (3) 35:8;37:19;51:22	purses (1) 10:9	reauthorized (1) 57:5	requires (1) 44:17	S
probation (5) 15:21;16:20;17:3, 10,16	put (9)	receive (1) 5:23	research (1)	salary (4) 34:16,23;35:1,5
problem (1) 28:24				

same (2) 24:12;37:19	10:2,4,5,8	10:11	31:17;32:19	STEM (1) 59:23
sample (1) 40:14	seeing (4) 9:13;40:23;41:4; 42:25	significant (1) 21:2	specifically (2) 31:16;39:22	step (1) 56:12
sat (1) 37:13	seem (2) 5:3;42:19	significantly (1) 45:24	spend (3) 28:1;59:5,12	stick (1) 10:23
satisfaction (1) 17:6	self-contained (2) 20:15,25	sign-off (1) 57:19	spent (2) 26:14,22	still (4) 16:11,12;33:23; 41:22
SAU (8) 24:1,5,8;27:24; 29:7;35:25;36:5,22	semester (8) 25:13,17,23,24; 28:11,12,15,17	SILENCE] (1) 61:7	spoke (2) 16:1;19:10	Stone (1) 15:9
saying (1) 9:25	semesters (1) 26:23	silos (1) 42:19	spoken (1) 31:16	stop (1) 13:13
scatter (1) 9:24	send (1) 5:22	Silver (4) 9:21,23;10:2,12	spoon (1) 20:21	stop (1) 13:13
scene (1) 10:19	sending (1) 15:7	similar (3) 15:2;17:9;18:1	spot (1) 19:9	story (2) 13:4;30:21
schedule (2) 34:23;35:5	sense (1) 25:25	single (1) 38:22	spreadsheet (1) 41:18	struggle (1) 33:19
SCHOLARMADE (1) 44:7	sent (3) 5:2,21;6:4	SIS (1) 13:7	Springs (2) 48:6,13	student (9) 24:3,13;25:12; 26:7;27:25;30:6; 33:22;38:4;44:20
SCHOLARSHIP (4) 53:24;54:4,20;55:2	sentence (3) 13:7;15:15;17:11	sit (1) 27:14	St (2) 54:1,25	staff (2) 31:18;59:7
School (26) 20:8;22:13;23:10; 27:19;31:4;33:13,17; 34:1,37:5;40:24; 41:25;42:18,19;44:8; 46:11;47:24;48:6,9, 18;52:4;57:4;58:15, 19,21,22;60:12	sentencing (1) 16:23	sits (1) 20:22	staff (2) 31:18;59:7	students (38) 25:14,17;30:5,9,12, 14;31:10,10,13,25; 32:6,8,15;33:19,25; 34:1;35:25;36:13; 40:5,13;42:24;43:7; 46:1
Schools (8) 23:19;25:19;32:16; 41:19;44:6,19;58:25; 59:3	separate (2) 34:23;38:22	situation (1) 19:21	stakeholders (1) 57:9	sub (3) 34:22,24,25
science (5) 33:18;40:21;41:3; 59:19,24	serve (3) 49:16;50:21;52:16	situations (1) 50:2	stand (2) 8:17;40:13	subjects (1) 42:14
scoring (1) 40:14	served (2) 48:1;51:4	six (2) 22:1;52:8	standalone (1) 43:16	submit (2) 30:5;39:25
screamed (1) 11:25	service (1) 58:24	slot (2) 50:14;51:1	standards (3) 39:1;40:3;41:21	submitted (3) 41:15,17,24
seated (1) 8:23	Services (6) 38:18;46:17;47:25; 49:21,25;50:3	slots (7) 48:3,5,7,9,12,12; 50:13	start (7) 4:16;9:19;10:16; 19:17;23:20;32:24; 46:11	subs (1) 24:22
second (26) 6:24;14:19;22:21, 23;25:13;28:11;38:6, 7;43:22,24;47:7,8; 49:5,6,15;52:19,20; 54:13,14,15;55:7,8,9; 60:20,21;61:15	set (3) 11:23;25:14;58:23	small (1) 45:16	started (4) 5:24;24:5,10;29:1	SUCCEED (4) 53:24;54:3,20;55:1
Secondary (11) 4:7;7:16;13:18; 33:13,17;35:19; 38:18;44:13;47:22; 53:6;56:8	seven (4) 9:21,22;12:2;21:5	Smith (1) 38:16	starting (2) 8:6;25:13	succeeded (1) 28:24
Seconded (2) 6:25;43:23	several (3) 24:11;41:1,2	somebody (1) 21:1	starts (1) 10:14	success (1) 31:24
SECRETARY (11) 5:11;14:8;33:10; 34:7,12,14;37:2,4,9, 11,21	sexual (1) 6:17	someone (1) 46:17	State (16) 5:17;6:1,10;8:2; 15:3;16:10;34:24,25; 35:1;47:15;49:18; 55:18,19;57:18;58:5, 19	successfully (1) 33:11
security (4)	shall (2) 6:10;8:20	sometimes (3) 11:9;33:19;50:17	statement (4) 7:24;8:25;15:23; 18:8	suffer (1) 21:6
	share (2) 30:20,21	sorry (9) 5:4;7:3;12:22; 28:16;35:11,18; 42:10;45:22;55:24	statements (1) 8:5	suffers (2) 21:7,8
	sheet (2) 15:19;17:8	sort (3) 29:15;39:5;46:12	states (4) 6:10;13:23;17:19; 18:16	summer (1) 37:12
	show (5) 12:13;15:14;16:4; 17:20;18:21	sound (2) 4:13;46:9	stating (1) 17:14	superintendent (2) 23:19;37:18
	showing (1) 15:10	sounds (2) 17:11;30:18	statute (1) 6:10	superintendents (1) 30:10
	shown (1) 8:3	SOUTHEAST (1) 44:8	statistics (1) 52:1	support (4) 26:4;29:15;49:21; 51:16
	side (5) 11:10,12;19:14; 48:16;60:16	Southern (1) 38:4	statute (1) 6:10	supportive (1) 21:17
	sign (1) 30:6	speak (1) 13:14	stay (3) 9:25;10:1;11:14	
	signed (1)	specialists (1) 38:25		
		specific (2)		

<p>supposed (3) 17:20;18:24;20:20</p> <p>SUPT (21) 23:18;25:17,21; 26:6;27:9,16;28:7,9, 13;31:16;34:18,21; 35:4;36:10,18,21,25; 37:8,10,12;38:13</p> <p>sure (9) 15:20;39:21;46:8; 50:12;51:3;55:24; 56:12;57:1;59:8</p> <p>surprised (1) 59:18</p> <p>Susan (1) 47:20</p> <p>suspended (3) 13:7;15:15;17:11</p> <p>sustain (1) 46:3</p> <p>Suzanne (1) 35:18</p> <p>swear (1) 8:18</p> <p>sworn (1) 8:11</p> <p>system (4) 5:16;51:11,21,22</p>	<p>42:13;43:2,4</p> <p>teacher's (2) 27:22,25</p> <p>TEACHING (9) 4:2;20:1,5,14,15, 24,24;35:23;40:16</p> <p>team (1) 39:4</p> <p>team-oriented (1) 31:19</p> <p>TECHNICAL (4) 55:17;57:10,13; 58:2</p> <p>Technology (2) 59:25;60:4</p> <p>telling (1) 12:3</p> <p>temporarily (1) 51:1</p> <p>tender-headed (1) 11:23</p> <p>tenured (2) 30:24;31:17</p> <p>term (1) 34:24</p> <p>terms (3) 17:3,16;42:25</p> <p>testimony (2) 8:17,19</p> <p>Texarkana (2) 4:15;6:7</p> <p>that'll (1) 37:23</p> <p>therefore (4) 25:14;35:23;46:2; 48:11</p> <p>thinking (4) 12:18;21:13;40:6; 56:13</p> <p>THIRD (2) 47:12,14</p> <p>Thomas (1) 38:17</p> <p>though (2) 12:11;15:4</p> <p>Three (4) 15:8;16:16;26:23; 32:4</p> <p>threw (1) 48:23</p> <p>tickets (6) 10:3,13,15,16,18; 11:18</p> <p>till (1) 56:4</p> <p>timeline (1) 30:4</p> <p>times (4) 11:4,7;51:15;52:3</p> <p>today (11) 7:21;9:1,13;16:2; 25:6;36:10;39:6; 44:15;56:12;57:3,10</p>	<p>together (10) 9:25;10:1,23; 24:10;27:14;42:6,7, 16;43:1,8</p> <p>told (2) 37:6,7</p> <p>took (4) 9:20;10:7;12:6,6</p> <p>top (1) 13:24</p> <p>total (1) 48:9</p> <p>touch (1) 53:17</p> <p>toward (1) 41:7</p> <p>towns (1) 52:8</p> <p>tracking (1) 5:24</p> <p>trained (1) 36:16</p> <p>training (12) 35:22;36:6,9,11,12, 12,16;37:6,13,14,16, 19</p> <p>TRANSFER (6) 53:24;54:10,12,20, 24;55:5</p> <p>transferring (1) 54:23</p> <p>transition (4) 25:22;55:19;57:3, 20</p> <p>trauma (1) 51:15</p> <p>tried (1) 40:8</p> <p>trouble (1) 13:8</p> <p>truth (3) 8:20,20,21</p> <p>try (4) 9:24;50:22;55:25; 56:15</p> <p>trying (4) 11:18;16:7;32:23; 42:24</p> <p>tuned (1) 21:23</p> <p>turnover (1) 23:21</p> <p>turns (1) 56:23</p> <p>Twelve (1) 14:2</p> <p>two (16) 19:19;21:6,9,20, 22;24:21;25:14; 26:20;27:7;36:13,15; 38:21;39:21;42:12, 13;45:15</p> <p>type (1)</p>	<p>17:6</p> <p>typically (2) 26:7;53:8</p> <p>U</p> <p>umbrella (1) 57:17</p> <p>unable (1) 28:18</p> <p>UNANIMOUS (10) 7:5;23:2;38:10; 44:1;47:11;49:9; 52:23;54:17;55:11; 60:24</p> <p>Unbeknownst (1) 10:1</p> <p>under (5) 6:13;48:17;51:12; 55:1;60:13</p> <p>underneath (1) 57:16</p> <p>understands (1) 57:2</p> <p>Underwood (16) 47:15,16,20,21; 48:20,25;49:10,15; 50:8,16,22;51:8,13, 20;52:6,12</p> <p>un-done (1) 6:15</p> <p>universities (1) 29:10</p> <p>universities' (1) 29:3</p> <p>University (1) 38:4</p> <p>unless (1) 19:15</p> <p>up (18) 6:2;12:13,24;13:1, 4,22,24;14:9,24;15:5, 9;16:23;35:4;40:4, 13;46:20;57:4;58:23</p> <p>upon (1) 8:3</p> <p>upper (3) 33:17,18;60:12</p> <p>upper-level (1) 34:3</p> <p>use (5) 9:5;24:2;28:19; 38:4;49:16</p> <p>used (1) 29:6</p> <p>useful (1) 31:25</p> <p>using (1) 40:16</p> <p>usually (2) 33:6;45:25</p>	<p>V</p> <p>various (1) 49:17</p> <p>verbal (1) 8:18</p> <p>Vick (5) 53:23,24,25;54:9, 12</p> <p>viewed (1) 61:10</p> <p>violate (1) 17:16</p> <p>violent (1) 16:11</p> <p>vote (2) 22:24;43:15</p> <p>W</p> <p>wait (6) 10:11,17,21;12:23; 53:10;56:4</p> <p>waiting (1) 7:13</p> <p>waive (1) 9:5</p> <p>waiver (13) 6:6,9;7:8,13,22; 15:24;18:5;21:13; 22:20,23;23:4;34:22; 39:5</p> <p>waivers (1) 18:1</p> <p>Ward (23) 23:18,18;25:17,21; 26:6;27:9,16;28:7,9, 13;31:16;34:18,21; 35:4;36:10,18,21,25; 37:4,8,10,12;38:13</p> <p>Washington (1) 58:3</p> <p>way (5) 21:13,14;28:22; 29:5;52:9</p> <p>website (1) 61:10</p> <p>week (1) 36:13</p> <p>weekly (1) 26:12</p> <p>welcome (5) 5:12;47:17;56:22; 58:5;60:15</p> <p>well-known (2) 20:17,23</p> <p>what's (2) 11:17;53:19</p> <p>White (2) 48:2,20</p> <p>whole (3) 8:20;20:14;40:11</p>
T				
<p>Ta-da (1) 56:18</p> <p>talk (4) 4:9;15:14;21:24; 40:15</p> <p>talked (1) 31:3</p> <p>talking (1) 12:4</p> <p>tall (1) 24:7</p> <p>TARGETING (1) 49:14</p> <p>taught (6) 22:11;38:22;40:12; 41:22;42:17,18</p> <p>Taylor (3) 4:6;7:15;13:17</p> <p>teach (4) 22:12;25:12;39:4; 42:13</p> <p>Teacher (19) 24:9;25:22,23,24; 26:3,6,8,9;27:6,10, 23;28:3,4,19;30:6,11; 35:10;36:7;39:20</p> <p>teachers (22) 24:3,14;25:14; 26:5,9;27:7,18;28:15, 17;29:14;30:2,25; 31:17,19;35:21,22; 38:4;39:3;41:23;</p>				

who's (1) 7:22	46:11;50:8;51:18; 52:11;57:4,21	16:17	
who've (1) 38:20	years (4) 6:18;21:22;41:17; 52:4	17th (2) 6:3,3	6
Wiedmaier (17) 56:11,13,24;57:25; 58:1,7,9,17,21;59:2, 12,15,21;60:4,9,15; 61:3	yelling (3) 10:15,16,19	18 (1) 16:17	6 (1) 36:11
WILLIAMS (2) 54:20,21	yes's (1) 18:19	18-015 (1) 4:3	6-17-410 (1) 15:1
Williamson (14) 22:6,7,9,18,19,23, 25;23:9;27:3,4;38:7, 8;46:22,23	yesterday (1) 32:10	19-12 (1) 7:9	6-23-406 (1) 44:16
willing (1) 31:11	Z	19-20 (1) 57:4	7
wishing (1) 53:25	ZOOK (145) 4:4,16,18;6:12,21, 23,25;7:3,6,10,11,17, 19;8:13,16,23;9:7,11, 14,18;12:20,23;13:3, 13;14:5,11,13,14; 16:14,16,20,24;18:7, 14,18,22,25;19:17, 23,25;21:15;22:6,8, 10,18,22;23:1,3,6,14, 17;25:2,7,10;27:1,3, 5;29:19,21;32:2,3; 33:9;34:15;35:7,15, 20;36:8,17,20,23; 37:1,3,22;38:5,8,11, 15;39:18;40:19; 41:11;42:2;43:18,21, 24;44:2,9,22,25;45:3, 6,10,13,20,23;46:19, 22,24;47:1,8,14,17; 48:15,23;49:1,4,7,11; 50:4;51:5,18;52:2,7, 13,18,21,24;53:7,12, 19,23;54:7,11,15,18, 21;55:3,6,9,12,16,21; 56:18,22;57:22;58:5, 8,10;60:16,19,22,25; 61:4,6,12,16	2 (1) 36:10	7 (1) 59:13
within (2) 29:5;60:10		20 (2) 48:3,11	8
without (2) 32:25;53:9		2013 (1) 38:21	80 (1) 26:22
witnesses (2) 8:10,22		2017 (5) 5:1;9:20;16:22; 20:2;22:2	8th (1) 60:10
witnessing (1) 11:19		2018 (1) 4:24	9
work (14) 4:12;18:3;21:10; 23:6;29:6;33:1,7; 36:23;49:24;50:7,11, 22;51:13;57:8		2019 (2) 6:3;20:6	9th (1) 39:14
worked (5) 24:18;29:4,13; 33:5;41:1		2019-2020 (2) 47:13;49:14	
worker (1) 52:2		2nd (3) 27:9,17,17	
working (11) 16:9;20:17;21:10, 10;24:5,10;32:15; 33:23;40:25;41:8; 51:20		3	
works (2) 5:15;59:23	1	3 (4) 15:8;16:17;36:10; 51:6	
World (1) 39:12	1 (6) 4:25;5:14;14:2; 48:4,8,13	3.0 (1) 33:23	
write (1) 59:4	10 (3) 6:18;11:20;27:17	300 (1) 51:22	
Wynne (3) 20:8;22:13,14	100 (2) 26:21,22	346 (1) 17:12	
Y	11 (2) 16:17,17	35 (1) 48:9	
y'all (7) 11:3;18:12;25:5, 15;28:22;40:22; 46:12	12 (2) 14:2;59:14	36 (1) 23:20	
year (25) 5:20;13:8;16:21; 20:12;23:10,21; 25:15;34:21,22;37:4, 5;38:19;39:8;41:16, 25;44:6,10,11,17;	12:09 (1) 61:20	4	
	15 (9) 8:6,8;9:5;10:3,20; 12:25;13:14;26:19; 50:10	4 (3) 15:23;23:14;51:7	
	17 (1)	421 (1) 38:21	
		4th (1) 27:9	
		5	
		5 (7) 7:25;8:9;16:3;48:5, 12;51:8;59:16	