



## Targeted Assistance Program Application

Targeted assistance program utilizes Title I, Part A funds to purchase and serve a specific group of identified children ONLY who are at greatest risk of failing to meet Arkansas' academic achievement standards.

District:	District LEA Number:	Application Date:
School: Grade Span:	School LEA Number:	Implementation Date:
Targeted Group (grade-level, sub-population, etc.)		

### Snapshot:

Describe what multiple measures of educationally related, objective criteria decided by the LEA were used to select students for Title I services? Also, explain what other indicator(s), teacher recommendations, class grades, achievement tests, etc., was/were considered (Section 1115 (b)(1) & Section 1115(c)(1)(A-B).

### According to ESSA Section 1115(b)(2), a Targeted Assistance Plan should include the following components:

#### Section A:

Explain what strategies will be used to assist students in the TA program to meet Arkansas state standards. Include any programs, activities, resources, and courses needed for a well-rounded education. Section 1115(b)(2)(A)

#### Section B:

Which method(s) will be used to enhance the academic program planned by the school (expanded learning, before/after school, summer programs, RTI, etc.) Section 1115(b)(2)(B)(i-ii):

#### Section C:

How will parents be encouraged to be involved? What creative, innovative strategies will be used to increase parental engagement? Section 1115(b)(2)(E) (in accordance with Section 1116)

Section D:

When considering transition programs for preschool children, what strategies will be implemented to coordinate and support the school's existing education program? Section 1115 (b)(2)(C)

Section E:

Describe professional development plans for teachers, administrators, paraprofessionals, pupil services personnel, and other staff who will be assisting Title I students. Section 1115(b)(2)(D)

Section F:

Explain coordination efforts with the existing school program and other federal programs (Keep in mind, we do not coordinate federal funds in Arkansas). Section 1111(d). Sec. 1115(b)(2)(D).

Section G:

Provide details as to how the LEA will provide students an accelerated, high-quality curriculum, minimize the amount of time students will removed / pulled out from the regular classroom setting. Section 1115(b)(2)(G)(ii)

Section H:

Describe the continuous monitoring procedures to ascertain students' progress. Include the steps for **annually** evaluating and, if needed, modifying the TA plan to better support students in meeting Arkansas state standards. Section 1115(b)(2)(G)(iii)

Section I:

Additional Information / Comments:

# TARGETED ASSISTANCE SCHOOL ASSURANCES

By checking the box to the right, the district assures the school has been informed and agrees that:

- 1. Sufficient resources shall be devoted to help eligible children meet challenging State academic standards. This may include programs, activities, and academic course needed to provide a well-rounded education.
- 2. Methods and instructional strategies to strengthen the academic program of the school through activities *which may include* expanded learning time, before and after school programs, and summer programs and opportunities, as well as a schoolwide tiered model to prevent and address behavior, early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) are used.
- 3. The school shall coordinate with and support the regular education program, which may include services to assist preschool children with the transition from early childhood education programs such as Head Start, the literacy program under subpart 2 of part B of Title II, or State-run preschool programs to elementary school programs
- 4. Professional development with resources, to the extent practicable, from other sources, to teachers, principals, other school leaders, paraprofessionals, and if appropriate, specialized instructional support personnel, and other personnel who work with eligible children in programs under this program or the regular education program has been provided.
- 5. Strategies to increase the involvement of parents of eligible children in accordance with Section 1116 have been implemented and, if appropriate and applicable, Federal, State, and local services and programs such as programs such as violence prevention, nutrition, housing, Head Start, adult education, career and technical education programs and comprehensive support and improvement activities or targeted support and improvement activities under Section 1111(d) have been coordinated and integrated.
- 6. The school will provide to the district assurances that it will help to provide an accelerated, high-quality curriculum, will minimize the removal of children from the regular classroom during regular school instructional hours, and will review on an ongoing basis, the progress of eligible children and revise the targeted assistance program, if necessary, to provide additional assistance to enable those children to meet the challenging State academic standards.

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**Signature of Superintendent**

**Date of Signature**

(Signature certifies agreement to **all** assurances as indicated above.)

**\*Please mail completed application to:**

Public School Accountability, Title I Office, Four Capitol Mall, Mail Slot #26, Little Rock, AR 72201