

Hoxie Integration Lesson Plan

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Lesson Title:	Equal Justice Under Law
Estimated Time (Class Period/s):	3-5 class periods (45 min each)
Grade Level(s):	Grades 7-12
State Standards:	<p><u>Arkansas History Grades 7-8: CG.6.AH.7-8.1:</u> Analyze the role of government and public policy on social concerns in Arkansas over time (e.g., unemployment, education, poverty, immigration, culture)</p> <p><u>Arkansas History Grades 9-12: Era5.5.AH.9-12.4:</u> Analyze the social, economic, and political effects of the Civil Rights Movement in various regions of Arkansas using <i>primary</i> and <i>secondary sources</i> from multiple perspectives (e.g., segregation; voting; integration of Fayetteville, Hoxie, and Little Rock School Districts; federal and state legislation)</p> <p><u>United States History Since 1890: Era9.6.USH.4:</u> Examine domestic policies of the federal government between 1945 and 1970 and the outcomes from multiple perspectives (e.g., New Frontier, Great Society, civil rights, social issues)</p>
Learning Objective(s):	Students will understand that ALL children deserve the right to an equal educational opportunity as highlighted in the United States Constitution.
Essential Question:	How does the struggle for equality affect people, groups, and communities?

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<p>Resources and Materials:</p>	<p>Hoxie Colored Elementary School Photo</p> <p>Lemon Road School Photo</p> <p>“The First Day of Integration,” <i>Memphis Press Scimitar</i></p> <p>“Hoxie, A City Divided” and other news stories</p> <p>* document also includes:</p> <ul style="list-style-type: none"> -“Court Puts Ban on Hoxie Foes of Integration” -“Hoxie Briefs Filed; Secreted by Court” -“Integration Battle of Hoxie, Arkansas” -“Absenteeism High as Hoxie Schools Open” <p>Hoxie v Brewer, 1956 https://law.justia.com/cases/federal/district-courts/FSupp/137/364/1480367/</p> <p>Plessy v Ferguson, 1896 https://www.britannica.com/event/Plessy-v-Ferguson-1896</p> <p>Brown v Board of Education, 1954 https://supreme.justia.com/cases/federal/us/347/483/</p> <p>Court Decision Overview PowerPoint</p>
<p>Lesson Plan Details <i>(Substitute Teacher Proof):</i></p>	<ol style="list-style-type: none"> 1. Conduct a See-Think-Wonder activity using the Hoxie Colored Elementary photo and the Lemon Road School photo. As students observe the two photos, have them share in the following order: <ol style="list-style-type: none"> a. What they see b. What they think about what they see c. What this makes them wonder/what questions would they like to ask (10 min) 2. Introduction of Supreme Court cases, beginning with Plessy, followed by Brown, and then Hoxie v. Brewer using the PowerPoint provided. (30-45 min) During this time, it would be beneficial if students take notes in a t-chart to compare each court case. 3. Students will close-read the articles and briefs (on own or in groups). This reading will be used for a class discussion. Pose the essential question for class discussion: How does the struggle for equality affect people, groups, and communities? How did the struggle for equality affect the community of Hoxie? (45 min)
<p>Formative Assessment(s):</p>	<ol style="list-style-type: none"> 1. Students could write a reflection based on the discussion 2. Students could turn this into a civic engagement project and create

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	<p>lessons of their own to share with elementary students, or to share out in the community.</p> <ol style="list-style-type: none">3. Students could create a set of interview questions to ask a former Hoxie student using the StoryCorps app.4. Students could take on a persona and write a letter to a relative in another state about what has happened in Hoxie and how it has affected them.
Additional Notes:	<p>*It is suggested to add more material and support material to the Court Cases PowerPoint as needed for student understanding.</p> <p>Opportunity for enrichment: Offer suggestions to students for extending this lesson into future projects.</p>

Sources:

“First Day of Integration” Memphis Press Scimitar, July 1955, courtesy of Hoxie 21- Hill Foundation, Inc./Fayth Hill Washington

Butler, Bill. “Hoxie, A City Divided,” *Democrat* (Little Rock, AR), Courtesy of University of Arkansas Special Collections.

Craig, Ted. “Court Puts Ban on Hoxie Foes of Integration,” *Gazette* (Little Rock, AR), Courtesy of University of Arkansas Special Collections.

Craig, Ted. “Hoxie Briefs Filed; Secreted by Court,” *Gazette* (Little Rock, AR), Courtesy of University of Arkansas Special Collections.

Phillips, Cabel. “Integration: Battle of Hoxie, Arkansas.” *The New York Times Magazine*, September 25, 1955. Courtesy of University of Arkansas Special Collections.

Parker, Ken. “Absenteeism High as Hoxie Schools Open,” *Gazette* (Little Rock, AR), October 25, 1955. Courtesy of University of Arkansas Special Collections.

Hoxie Colored School photo: From the 1954 Mustang Yearbook. Courtesy of Hoxie Public Schools.

Lemon Road School photo found here: <https://lemonroad.es.fcps.edu/about/history>