

Hoxie Integration

Lesson Plan

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Lesson Title:	Hoxie – The History We Didn’t Know
Estimated Time (Class Period/s):	2 – 45 minute class periods
Grade Level(s):	Grades 7-12
State Standards:	<p><u>Arkansas History Grades 7-8:</u> H.7.AH.7-8.8: Analyze social, economic, and political effects of the Civil Rights Movement on various regions in Arkansas from multiple perspectives (e.g., integration, state legislation)</p> <p><u>Arkansas History Grades 9-12:</u> Era5.5.AH.9-12.4: Analyze the social, economic, and political effects of the Civil Rights Movement in various regions of Arkansas using <i>primary</i> and <i>secondary sources</i> from multiple perspectives (e.g., segregation; voting; integration of Fayetteville, Hoxie, and Little Rock School Districts; federal and state legislation)</p> <p><u>United States History Since 1890:</u> Era9.6.USH.2: Analyze causes and effects of cultural changes on society in the United States (e.g., changing roles of women, forces of change on the nuclear family, suburbanization)</p>
Learning Objective(s):	Students will be able to verbally communicate the historical significance of Hoxie’s integration.
Essential Question:	What is the relationship between the integration experiences of schools across Arkansas?
Materials and Resources:	<p>Documentary: <i>Hoxie – The First Stand</i></p> <p>This video is available on Arkansas Ideas. You will need to use your login information to access the video. Use the following code to search for the video: AHA15067</p> <p>AETN <i>Hoxie – The First Stand</i> Study Guide (this is available as a resource document on Arkansas Ideas)</p>
Lesson Plan Details <i>(Substitute Teacher Proof):</i>	<ol style="list-style-type: none"> 1. Intro: KWL Chart about integration- On their own or as a whole group, students will fill in what they know and what they want to know. After viewing the film, students will fill in what they have learned.

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	<ol style="list-style-type: none">2. Discussion of background information*3. Watch <i>Hoxie: The First Stand</i>4. Whole group discussion about video – Study Guide
Formative Assessment(s):	Visual and oral presentation of learning of <i>Hoxie: The First Stand</i> <ul style="list-style-type: none">• Students will create a variety of visual presentations, such as PowerPoint, dioramas, posters, skits, etc., to be presented to community members as part of a history fair, parent night, or other community engagement.
Additional Notes:	**** This lesson is to be completed following lessons pertaining to other Arkansas school integration histories. **** Students could research integration histories in northern states to compare to integration situations in Arkansas.

Sources:

Appleby, David, dir. 2003. *Hoxie: The First Stand*.