2019-20 APPLICATION FOR SCHOOLS OF INNOVATION

GUY-PERKINS ELEMENTARY SCHOOL - 2304021

SUBMITTER INFORMATION
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APPLICATION STATUS

APPLICATION STATUS: APPROVED
Application Submitted on: 06-01-2020

LINK TO MY SCHOOL INFO

My School Info

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SECTION 1: INNOVATION PLANS

Narrative Description of the Innovation Plan

Nestled in the rolling hills of central Arkansas, Guy was once a thriving community of family owned dairy farms and small industry. Today, the population is predominantly low income, non traditional families and all the complexities this implies.Guy-Perkins Elementary School must offer educational innovations to meet the specific needs of our unique learners. Being a school of innovation will guide our administration and faculty to obtain the tools and knowledge vital to academic success, and hold us highly accountable as we endeavor to bring our students to and above grade level performance and embed a love and appreciation for knowledge in every child.In a school population of 187 learners, 72% are identified as low income, over 20% are students with disabilities, and we have a high number of highly mobile students. Our most concerning trend is that over half of our elementary children are not reading on grade level. We see this trend in our DIBELS when students reach second grade and above only 50% reach benchmark. Our ACT Aspire and NWEA data, has revealed that these two specific subgroups, low income and special education students, are struggling with proficient academic success. Our overall ESSA score for all students was 70.22, but the score for the students with disabilities was 59.49%.The weighted achievement scores were 57.62% for all students and 34.48% for the students with disabilities.We will continue to use our ACT Aspire and NWEA data to milestone student progress. Our growth scores are 81.22% for all students, 81.12% for economically disadvantaged and 80.7% for students with disabilities. This shows that we are moving in the right direction and with these added changes we feel sure we will be able to close the gaps and increase achievement for all students.We plan to implement staff, student, and parent/community surveys to increase our awareness of general perception and to mold a positive and unified educational culture. This was attempted right before our school closed and we did not get participation. We will continue to provide surveys and encourage participation. The survey data will include: attendance trends, concerns about school safety, and school to home communication. We intend to gain insight about misconceptions affecting attendance and parent involvement. As we worked through online learning we found that 61.3% of our parents prefer online learning. Barriers to positive online learning were the variety of methods used and a lack of clear expectations. We will be addressing these barriers this summer. The entire district will be using google classroom next year. Teachers will be paid a stipend to convert their lessons to online lessons in google classroom. A template will be used to guide this work in order to provide students and parents with more consistent procedures for online learning.Our proposed innovations are to implement blended learning classrooms, a flex day, a soft start, and PE 5 days a week. We will use blended learning to innovatively reach all learners with personalized learning plans. In August of 2019, we called on Team Digital to train teachers in blended learning and will use station rotation to provide students with blended learning. We will utilize a flex day to provide the on-target learners with higher depth of knowledge learning activities and give teachers more quality time in the classroom with those that need it most. We will use soft starts to better mentally prepare our learners for the day and we will utilize PE 5 days a week to allow our learners the vigorous physical activity multiple studies have shown all learners need for healthy growth and development. Together these strategies will allow all our learners to come together and learn more effectively.

Special Conditions ESSA (Check all that apply)

Supports and service organizations assisting your school.

Office of Innovation for Education (OIE)

ADE Team Digital

Link to your School Improvement Plan:

https://drive.google.com/drive/u/1/folders/1PvjZU6pSBKON2kchk9y9LJakSPkPXnb1

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SECTION 3: EXPLORING AND LEARNING

Exploring and Learning

We encourage you to work in this section before completing the School of Innovation Plan and Goals. The primary purpose of Exploring and Learning is to build the capacity of stakeholders for the work of innovation up to the submission of the application on April 23, 2019.

Meeting Date	Meeting Purpose	Focus Audience & Number Attended	Meeting Outcome/Planned Next Steps
05/28/2020 - 05/28/2020	Discuss voting and finalize application.	Teacher (Number Attended: 3)	Reviewed plan and agreed to email the plan and a google form for voting.
02/24/2020 - 02/24/2020	Schools of Innovation meeting at Arch Ford.	Teacher (Number Attended: 4)	Continue working on Schools of Innovation Application.
01/30/2020 - 01/30/2020	We held our first Schools of Innovation Council meeting to discuss what the process is and review our mission and vision statements.	Other (Number Attended: 12)	To meet and determine our goals.
01/23/2020 - 01/23/2020	Schools of Innovation meeting at Arch Ford to review application process.	Teacher (Number Attended: 4)	Continue with schools of innovation application.
12/18/2019 - 12/18/2019	Meet with Team Digital to have another online curriculum presentation.	Teacher (Number Attended: 10)	Move forward with trial use of IXL.
12/12/2019 - 12/12/2019	Meet with PTO to introduce our intent to apply for the Schools of Innovation designation and elect our parent council members.	Parent (Number Attended: 9)	Make contact with the elected parent representatives.
12/05/2019 - 12/05/2019	Meet with Team Digital on blended learning.	Teacher (Number Attended: 10)	Get more training on station rotations.
11/12/2019 -	Team Digital provided	Teacher	We will continue blended learning training with

Meeting Date	Meeting Purpose	Focus Audience & Number Attended	Meeting Outcome/Planned Next Steps
11/12/2019	training on blended learning.	(Number Attended: 10)	Team Digital in person and online.
10/30/2019 - 10/30/2019	Meet with Team Digital to look at different online curriculums.	Teacher (Number Attended: 10)	Select a online curriculum for daily use.
10/24/2019 - 10/24/2019	School of Innovation Meeting at Arch Ford to hear the overview of the Schools of Innovation application process.	Principal (Number Attended: 1)	Meet with teachers to decide if we will proceed with the Schools of Innovation process.
10/22/2019 - 10/22/2019	Meet with Team Digital to review blended learning options.	Teacher (Number Attended: 12)	To choose a type of blended learning to focus on.
10/18/2019 - 10/18/2019	Arch Ford specialist came to present to teachers about badging requirements and options.	Teacher (Number Attended: 10)	Teachers will start earning badges.
10/08/2019 - 10/08/2019	We met with Team Digital to see how they could support us in the process of applying for the Schools of Innovation.	School Adminstrator (Number Attended: 11)	Have team digital meet with elementary teachers to review how team digital can assist us in applying for the Schools of Innovation.
07/01/2019 - 07/01/2019	Attended Arch Ford MakerSpace training to explore methods to implement a MakerSpace	School Adminstrator (Number Attended: 3)	To engage disconnected students and allow them to blossom in learning.
02/13/0002 - 02/13/0002	School of Innovation Council meeting to work on goals.	Other (Number Attended: 6)	Finish goals and start our actions.

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SECTION 4: COUNCIL OF INNOVATION

Council of Innovation

The Council of Innovation is composed of a representative group of teachers, classified employees, the building principal or designee, parents, community members, minimum of two (2) students and minority membership in schools with ten percent (10%) or greater minority student population. The council shall generate innovative ideas and proposals and seek diverse ideas from other stakeholders to determine the content of the plan that will be voted on by the school employees.

Minority Representation: 15.38%

Name of council member	Representative group	Council Position	Minority	Date Elected
Amy Stephens	School Board Member	member	No	12/12/2019
Tammy Murry	Principal	member	No	12/12/2019
Breanna Edwards	Student	member	Yes	12/12/2019
Zander Cote	Student	member	No	12/12/2019
Ash Dayani	Community Member	member	Yes	12/12/2019
Shelly Brown	Community Member	member	No	12/12/2019
Kara Caldwell	Parent	member	No	12/12/2019
Sonny Bridges	Parent	member	No	12/12/2019
Gina Riddle	Classified Staff	member	No	12/12/2019
Monica Tate	Classified Staff	member	No	12/12/2019
Lenee Johnson	Teacher	member	No	12/11/2019
Crystal Bridges	Teacher	member	No	12/11/2019
Gretchen Rooney	Teacher	Member	No	12/11/2019

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SECTION 5: VISION AND MISSION

The school's Vision statement

We aspire to be a distinguished, educational community that is the district of choice.

The school's Mission statement

Ensure each learner is future-ready by providing empowering educational experiences.

Vision & Misson are:

Revisited without changes

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SECTION 5: TIMELINE OF WORK

Timeline of work:

Date	Vision & Mission Work	Stakeholders Involved
01/30/2020	We reviewed the mission and vision statements. The SOI Council voted to keep both statements unchanged.	We reviewed the mission and vision statements. The SOI Council voted to keep both statements unchanged.

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SECTION 6: GOALS AND ANTICIPATED OUTCOMES

Goals and Anticipated Outcomes

These may include, but are not limited to, the following goals outlined in [AR Code § 6-15-2803](#) (2016)

Goal 1:

Transform our school culture and climate in a manner that will lead to transformative teaching, learning, and community involvement by increasing community, student and parent involvement by 5% by the end of 20-21. Using sign in sheets to measure, we will increase attendance by 3% each year until we are at 95% on our ESSA score.

Goal 2:

Close the achievement gap between low income, special education and other students in reading. Through interventions, innovative instructional practices, and positive reinforcements all K-6 sub-populations will increase reading growth by 5% on NWEA and ACT Aspire each year.

Goal 3:

Motivate students to be owners of their learning, by exploring innovative learning choices, setting individual, student led learning goals, using rotation station, innovative teaching strategies and individual, student led assessment of achievement. Discipline referrals will decrease by 10% each quarter in 20-2. The percentage of students showing growth will increase by 5% each interim test.

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SECTION 7: THEORY OF ACTION TO ACHIEVE INNOVATION GOALS - INNOVATION PLAN

Theory of Action to Achieve Innovation Goals: Innovation Plan

Please connect the SOI goals to the innovations, performance targets, timeline, and waivers needed for implementation. Note: limit the response to no more than five (5) goals. Complete Theory of Action for each goal.

Goal 1	Transform our school culture and climate in a manner that will lead to transformative teaching, learning, and community involvement by increasing community, student and parent involvement by 5% by the end of 20-21. Using sign in sheets to measure, we will increase attendance by 3% each year until we are at 95% on our ESSA score.	
Output/Actions (innovation strategy)	If we implement a Flex day for students where students are able to pursue their interests through personalized project based learning each Friday and teachers meet with small groups and individual students to provide needed support
Expected Short Term Outcome	Then students will want to be catalyst of their own learning.
Interim Performance Target with expected change	This will increase their learning which can be measured by beginning, mid, and end of the year testing.
Data/Instrument	Which will be measured by increase attendance on our ESSA score.
Date (by when)	05/31/2021
Materials/Resources needed	IXL and Google Classroom
Waiver Needed?	Yes

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Goal 1	Transform our school culture and climate in a manner that will lead to transformative teaching, learning, and community involvement by increasing community, student and parent involvement by 5% by the end of 20-21. Using sign in sheets to measure, we will increase attendance by 3% each year until we are at 95% on our ESSA score.	
Output/Actions (innovation strategy)	If we implement blended learning
Expected Short Term Outcome	Then students will be more engaged in learning because it will be focused on their needs rather than the needs of the group of students. Students will set goals and track their learning.
Interim Performance Target with expected change	And this will increase attendance on our ESSA score. It will also increase student achievement.

Data/Instrument	ESSA score, attendance and student growth
Date (by when)	05/31/2021
Materials/Resources needed	Station Rotations, IXL, classroom curriculum
Waiver Needed?	No

Goal 1 | Transform our school culture and climate in a manner that will lead to transformative teaching, learning, and community involvement by increasing community, student and parent involvement by 5% by the end of 20-21. Using sign in sheets to measure, we will increase attendance by 3% each year until we are at 95% on our ESSA score.

Output/Actions (innovation strategy)	If we implement a soft start
Expected Short Term Outcome	Then students will be more mentally prepared for the day
Interim Performance Target with expected change	And this will increase attendance and decrease discipline referrals.
Data/Instrument	ESSA score and discipline referral data
Date (by when)	05/31/2021
Materials/Resources needed	Activities or games including but not limited to chess, coloring, MakerSpace, library, tutoring, etc...
Waiver Needed?	No

Goal 1 | Transform our school culture and climate in a manner that will lead to transformative teaching, learning, and community involvement by increasing community, student and parent involvement by 5% by the end of 20-21. Using sign in sheets to measure, we will increase attendance by 3% each year until we are at 95% on our ESSA score.

Output/Actions (innovation strategy)	If we celebrate dining in with families every Friday
Expected Short Term Outcome	then we will build the relationship between the school and community, give students an opportunity to learn social skills, and provide students with encouragement from adults other than the teachers
Interim Performance Target with expected change	and this will increase our parent/community involvement and student engagement
Data/Instrument	which will be measured by the increase of adult lunches purchased on Fridays and student attendance.
Date	05/31/2021

(by when)	
Materials/Resources needed	Provide menus on Tbird Times and lunch links.
Waiver Needed?	No

Goal 2 | Close the achievement gap between low income, special education and other students in reading. Through interventions, innovative instructional practices, and positive reinforcements all K-6 sub-populations will increase reading growth by 5% on NWEA and ACT Aspire each year.

Output/Actions (innovation strategy)	If we implement blended learning where each student works at their own level and pace through individual, group and online learning
Expected Short Term Outcome	Then students will be more engaged in learning. They will be able to set goals and track their learning in IXL as well as their overall learning using personal graphs and goal setting pages.
Interim Performance Target with expected change	And this will increase their learning which can be measured by beginning, mid, and end of the year testing.
Data/Instrument	ACT Aspire or NWEA
Date (by when)	05/31/2021
Materials/Resources needed	Station Rotations, IXL, classroom curriculum.
Waiver Needed?	No

Goal 3 | Motivate students to be owners of their learning, by exploring innovative learning choices, setting individual, student led learning goals, using rotation station, innovative teaching strategies and individual, student led assessment of achievement. Discipline referrals will decrease by 10% each quarter in 20-2. The percentage of students showing growth will increase by 5% each interim test.

Output/Actions (innovation strategy)	If we have PE five days a week
Expected Short Term Outcome	Then students are more engaged in the classroom
Interim Performance Target with expected change	And this lead to decreased discipline referrals.
Data/Instrument	Which will be measured by discipline referrals.
Date (by when)	5/31/2021
Materials/Resources needed	PE teacher and classroom teachers will work together to develop and implement the curriculum.

Waiver Needed?	Yes

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Goal 3 | Motivate students to be owners of their learning, by exploring innovative learning choices, setting individual, student led learning goals, using rotation station, innovative teaching strategies and individual, student led assessment of achievement. Discipline referrals will decrease by 10% each quarter in 20-2. The percentage of students showing growth will increase by 5% each interim test.

Output/Actions (innovation strategy)	If we implement a flex day
Expected Short Term Outcome	Then students will want to be catalysts of their own learning.
Interim Performance Target with expected change	And this will increase their desire to learn
Data/Instrument	Which will be measured by the percentage of students eligible for our flex day.
Date (by when)	5/31/2021
Materials/Resources needed	IXL, Google Classroom, Facilitators
Waiver Needed?	Yes

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Goal 3 | Motivate students to be owners of their learning, by exploring innovative learning choices, setting individual, student led learning goals, using rotation station, innovative teaching strategies and individual, student led assessment of achievement. Discipline referrals will decrease by 10% each quarter in 20-2. The percentage of students showing growth will increase by 5% each interim test.

Output/Actions (innovation strategy)	If we have P.E. five days a week
Expected Short Term Outcome	Then students will be mentally and physically healthier and able to become more engaged in the classroom
Interim Performance Target with expected change	and this will lead to less discipline referrals and increased achievement.
Data/Instrument	which will be measured by discipline referrals and individual student growth on NWEA and IXL.
Date (by when)	05/31/2021
Materials/Resources needed	P.E. teacher and classroom teachers will work together to develop and implement the curriculum.
Waiver Needed?	Yes

Data Entry Date: 07/24/20 | Data Modified Date: 07/24/20

SECTION 8: ELECTION RESULTS

Election Results

Faculty and staff of the school must vote on the innovation plan presented by the Council of Innovation. **Sixty percent of all school employees must vote in favor for the application to be submitted to the ADE.**

Number of Licensed and Classified Staff	22
Number of Staff who voted	22
Number of Staff who voted for the proposed Plan	22
Number of Staff who voted against the proposed plan	0
Percentage of staff voting in favor of the proposed plan of innovation	

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SECTION 9: PROFESSIONAL DEVELOPMENT SCOPE

2020-21 Professional Development Plan for Innovation Implementation

Innovation Strategy: Blended Learning Professional Development options including but not limited to book studys, microdentials, ect...on how to implement blended learning in the classroom.

Goals: Goal 2, Goal 3

Date	What?	Purpose (Why?)	Target Audience (Who?)
Ongoing	Training	to increase the effectiveness of blended learning	teachers

Innovation Strategy: PLC meetings

Goals: Goal 2

Date	What?	Purpose (Why?)	Target Audience (Who?)
08/12/2020	Ongoing training through Solution Tree and Arch Ford to ensure the complete and correct implementation of PLCs	We want student success that is linked to the continual process of knowing what the students know and remediating when necessary.	All teachers and paraprofessionals

Innovation Strategy: Blended learning computer applications training for applications like IXL and google classrooms.

Goals: Goal 2, Goal 3

Date	What?	Purpose (Why?)	Target Audience (Who?)
ongoing	job embedded training	increase teacher, student and parent proficiency with IXL, google classroom and other applications	teachers, students, parents

Innovation Strategy: Blended learning continue working with Team Digital on all innovation strategies.

Goals: Goal 2, Goal 3

Date	What?	Purpose (Why?)	Target Audience (Who?)
ongoing	training	Continue learning to continue to improve	teachers

Innovation Strategy: Attend Arkansas Office of Innovation for Education Fall Innovation Summit

Goals: Goal 1, Goal 2, Goal 3

Date	What?	Purpose (Why?)	Target Audience (Who?)
Fall	conference	continue learning	teachers

Innovation Strategy: Positive learning environment - We will continue to use the work of Carol Dweck to guide our growing development of a growth mindset. We will use Mindsets in the Classroom by Mary Cay Ricci as a resource for building growth mindset learning communities. We will also do a book study on Teaching Kids to Thrive by Debbie Silver and Dedra Stafford.

Goals: Goal 1

Date	What?	Purpose (Why?)	Target Audience (Who?)
Throughout the year	book study	establish growth mindset communities	teachers and students

Innovation Strategy: Family and Community Engagement - Our Family and Community engagement committee will lead us in PD using the resources provided by FACE.

Goals: Goal 1

Date	What?	Purpose (Why?)	Target Audience (Who?)
08/20/2020	family engagement PD	become better at engaging families and communities	teachers

Innovation Strategy: PLC meetings - Our school district has applied for the PLC cohort but was not chosen. We will continue to apply each year. We are currently working with Arch Ford to provide PD and guidance in becoming a professional learning community.

Goals: Goal 1, Goal 2

Date	What?	Purpose (Why?)	Target Audience (Who?)
when offered	PLC training	increase student achievement	teachers

Innovation Strategy: PLC Meetings

Goals: Goal 2

Date	What?	Purpose (Why?)	Target Audience (Who?)