

Lead Health Education Teacher Codebook

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2020 School Health Profiles Report Weighted Lead Health Education Teacher Codebook

Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
1-4	SCHOOLID	School ID		
5-5	Q1	Q1: How many required health education courses do students take in grades 6 through 12 in your school?		
		Missing	6	
		2 1 course	60	32.8
		3 2 courses	59	29.2
		4 3 courses	53	26.2
		5 4 or more courses	24	11.9
6-6	Q2_1	Q2: Is a required health education course taught in each of the following grades in your school? 6th		
		Missing	105	
		1 Yes	18	17.2
		2 No	7	6.9
		3 Grade not taught in your school	72	76.0
7-7	Q2_2	7th		
		Missing	99	
		1 Yes	72	67.2
		2 No	8	7.3
		3 Grade not taught in your school	23	25.4
8-8	Q2_3	8th		
		Missing	99	
		1 Yes	67	62.4
		2 No	14	13.0
		3 Grade not taught in your school	22	24.6
9-9	Q2_4	9th		
		Missing	72	
		1 Yes	94	72.0
		2 No	7	6.0
		3 Grade not taught in your school	29	22.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
10-10	Q2_5	10th		
		Missing	71	
		1 Yes	71	55.4
		2 No	25	19.8
11-11	Q2_6	11th		
		Missing	77	
		1 Yes	58	47.2
		2 No	32	26.9
12-12	Q2_7	12th		
		Missing	74	
		1 Yes	63	49.8
		2 No	31	25.6
13-13	Q3	Q3: If students fail a required health education course, are they required to repeat it?		
		Missing	12	
		1 Yes	146	78.3
		2 No	44	21.7
14-14	Q4_1	Q4: Are those who teach health education at your school provided with each of the following materials? Goals, objectives, and expected outcomes for health education		
		Missing	14	
		1 Yes	173	91.7
		2 No	11	5.7
15-15	Q4_2	A chart describing the annual scope and sequence of instruction for health education		
		Missing	15	
		1 Yes	137	72.9
		2 No	46	24.4
		3 NA	4	2.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
16-16	Q4_3	Plans for how to assess student performance in health education		
		Missing	14	
		1 Yes	146	76.5
		2 No	38	20.8
17-17	Q4_4	A written health education curriculum		
		Missing	13	
		1 Yes	153	79.7
		2 No	32	17.7
18-18	Q5_1	Q5: Does your health education curriculum address each of the following skills? Comprehending concepts related to health promotion and disease prevention to enhance health		
		Missing	5	
		1 Yes	194	98.5
		2 No	1	0.5
19-19	Q5_2	Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors		
		Missing	5	
		1 Yes	194	98.5
		2 No	1	0.5
20-20	Q5_3	Accessing valid information and products and services to enhance health		
		Missing	6	
		1 Yes	188	96.3
		2 No	6	2.6
		3 NA	2	1.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
21-21	Q5_4	Using interpersonal communication skills to enhance health and avoid or reduce health risks		
		Missing	5	
		1 Yes	192	97.5
		2 No	3	1.4
		3 NA	2	1.1
22-22	Q5_5	Using decision-making skills to enhance health		
		Missing	5	
		1 Yes	195	98.9
		3 NA	2	1.1
23-23	Q5_6	Using goal-setting skills to enhance health		
		Missing	5	
		1 Yes	191	97.2
		2 No	4	1.8
		3 NA	2	1.1
24-24	Q5_7	Practicing health-enhancing behaviors to avoid or reduce risks		
		Missing	5	
		1 Yes	195	98.9
		3 NA	2	1.1
25-25	Q5_8	Advocating for personal, family, and community health		
		Missing	5	
		1 Yes	191	97.0
		2 No	4	1.9
		3 NA	2	1.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
26-26	Q6_1	Q6: Are those who teach sexual health education at your school provided with each of the following materials? An approved health education scope and sequence that includes learning objectives, outcomes, and content to guide sexual health education instruction		
		Missing	19	
		1 Yes	129	69.4
		2 No	34	19.2
		3 NA	20	11.5
27-27	Q6_2	A written health education curriculum that includes objectives and content addressing sexual health education		
		Missing	20	
		1 Yes	121	65.0
		2 No	41	23.5
		3 NA	20	11.5
28-28	Q6_3	Teacher pacing guides for sexual health education		
		Missing	19	
		1 Yes	101	54.3
		2 No	62	34.3
		3 NA	20	11.5
29-29	Q6_4	Teaching resources (e.g., lesson plans, handouts) to support sexual health education instruction		
		Missing	19	
		1 Yes	129	69.7
		2 No	34	18.8
		3 NA	20	11.5
30-30	Q6_5	Strategies that are age-appropriate, relevant, and actively engage students in learning		
		Missing	20	
		1 Yes	127	68.9
		2 No	35	19.6
		3 NA	20	11.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
31-31	Q6_6	Methods to assess student knowledge and skills related to sexual health education		
		Missing	19	
		1 Yes	120	64.5
		2 No	43	24.1
32-32	Q7	Q7: Does your school provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth?		
		Missing	10	
		1 Yes	90	46.3
		2 No	102	53.7
33-33	Q8	Q8: Is health education instruction required for students in any of grades 6 through 12 in your school?		
		Missing	9	
34-34	Q9_1	Q9: During this school year, have teachers in your school tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12? Alcohol- or other drug-use prevention		
		Missing	4	
		1 Yes	196	98.6
		2 No	2	1.4
35-35	Q9_2	Asthma		
		Missing	5	
		1 Yes	153	77.6
		2 No	44	22.4
36-36	Q9_3	Chronic disease prevention (e.g., diabetes, obesity prevention)		
		Missing	3	
		1 Yes	187	93.6
		2 No	12	6.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
37-37	Q9_4	Emotional and mental health		
		Missing	4	
		1 Yes	190	95.6
		2 No	8	4.4
38-38	Q9_5	Epilepsy or seizure disorder		
		Missing	4	
		1 Yes	140	71.0
		2 No	58	29.0
39-39	Q9_6	Food allergies		
		Missing	3	
		1 Yes	159	80.0
		2 No	40	20.0
40-40	Q9_7	Foodborne illness prevention		
		Missing	7	
		1 Yes	158	81.0
		2 No	37	19.0
41-41	Q9_8	Human immunodeficiency virus (HIV) prevention		
		Missing	8	
		1 Yes	172	88.5
		2 No	22	11.5
42-42	Q9_9	Human sexuality		
		Missing	9	
		1 Yes	144	74.5
		2 No	49	25.5
43-43	Q9_10	Infectious disease prevention (e.g., influenza [flu] prevention)		
		Missing	3	
		1 Yes	191	95.7
		2 No	8	4.3
44-44	Q9_11	Injury prevention and safety		
		Missing	3	
		1 Yes	189	94.7
		2 No	10	5.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
45-45	Q9_12	Nutrition and dietary behavior		
		Missing	6	
		1 Yes	195	99.0
		2 No	1	1.0
46-46	Q9_13	Physical activity and fitness		
		Missing	4	
		1 Yes	197	99.0
		2 No	1	1.0
47-47	Q9_14	Pregnancy prevention		
		Missing	8	
		1 Yes	170	87.8
		2 No	24	12.2
48-48	Q9_15	Sexually transmitted disease (STD) prevention		
		Missing	7	
		1 Yes	175	90.0
		2 No	20	10.0
49-49	Q9_16	Suicide prevention		
		Missing	3	
		1 Yes	190	95.3
		2 No	9	4.7
50-50	Q9_17	Tobacco-use prevention		
		Missing	5	
		1 Yes	196	99.0
		2 No	1	1.0
51-51	Q9_18	Violence prevention (e.g., bullying, fighting, dating violence prevention)		
		Missing	4	
		1 Yes	192	96.7
		2 No	6	3.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
52-52	Q10_1	Q10: During this school year, did teachers in your school teach each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12?		
		Identifying tobacco products and the harmful substances they contain		
		Missing	5	
		1 Yes	192	97.1
53-53	Q10_2	Identifying short- and long-term health consequences of tobacco product use		
		Missing	4	
		1 Yes	191	96.1
		2 No	7	3.9
54-54	Q10_3	Identifying social, economic, and cosmetic consequences of tobacco product use		
		Missing	4	
		1 Yes	186	93.6
		2 No	12	6.4
55-55	Q10_4	Understanding the addictive nature of nicotine		
		Missing	6	
		1 Yes	192	97.7
		2 No	4	2.3
56-56	Q10_5	Effects of nicotine on the adolescent brain		
		Missing	6	
		1 Yes	181	92.0
		2 No	15	8.0
57-57	Q10_6	Effects of tobacco product use on athletic performance		
		Missing	5	
		1 Yes	188	95.2
		2 No	9	4.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
58-58	Q10_7	Effects of second-hand smoke and benefits of a smoke-free environment		
		Missing	4	
		1 Yes	189	95.0
		2 No	9	5.0
59-59	Q10_8	Understanding the social influences on tobacco product use, including media, family, peers, and culture		
		Missing	5	
		1 Yes	191	96.5
		2 No	6	3.5
60-60	Q10_9	Identifying reasons why students do and do not use tobacco products		
		Missing	5	
		1 Yes	189	95.7
		2 No	8	4.3
61-61	Q10_10	Making accurate assessments of how many peers use tobacco products		
		Missing	4	
		1 Yes	170	85.8
		2 No	28	14.2
62-62	Q10_11	Using interpersonal communication skills to avoid tobacco product use (e.g., refusal skills, assertiveness)		
		Missing	5	
		1 Yes	189	95.6
		2 No	8	4.4
63-63	Q10_12	Using goal-setting and decision-making skills related to not using tobacco products		
		Missing	5	
		1 Yes	180	91.2
		2 No	17	8.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
64-64	Q10_13	Finding valid information and services related to tobacco-use prevention and cessation		
		Missing	5	
		1 Yes	182	92.2
		2 No	15	7.8
65-65	Q10_14	Supporting others who abstain from or want to quit using tobacco products		
		Missing	5	
		1 Yes	176	89.2
		2 No	21	10.8
66-66	Q10_15	Identifying harmful effects of tobacco product use on fetal development		
		Missing	5	
		1 Yes	180	91.2
		2 No	17	8.8
67-67	Q10_16	Relationship between using tobacco products and alcohol or other drugs		
		Missing	5	
		1 Yes	184	93.0
		2 No	13	7.0
68-68	Q10_17	How addiction to tobacco products can be treated		
		Missing	4	
		1 Yes	187	94.3
		2 No	11	5.7
69-69	Q10_18	Understanding school policies and community laws related to the sale and use of tobacco products		
		Missing	5	
		1 Yes	186	94.0
		2 No	11	6.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
70-70	Q10_19	Benefits of tobacco product cessation programs		
		Missing	4	
		1 Yes	164	82.2
		2 No	34	17.8
71-71	Q11_1	Q11: During this school year, did teachers in your school teach about the following tobacco products in a required course for students in any of grades 6 through 12? Cigarettes		
		Missing	4	
		1 Yes	193	97.2
		2 No	5	2.8
72-72	Q11_2	Smokeless tobacco (e.g., chewing tobacco, snuff, dip, snus, dissolvable tobacco)		
		Missing	5	
		1 Yes	193	97.7
		2 No	4	2.3
73-73	Q11_3	Cigars, little cigars, or cigarillos		
		Missing	6	
		1 Yes	180	91.8
		2 No	16	8.2
74-74	Q11_4	Pipes		
		Missing	5	
		1 Yes	168	85.4
		2 No	29	14.6
75-75	Q11_5	Electronic vapor products (e.g., e-cigarettes, vapes, vape pens, e-hookahs, mods, or brands such as JUUL)		
		Missing	4	
		1 Yes	192	96.7
		2 No	6	3.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
76-76	Q12_1	Q12: During this school year, did teachers in your school teach each of the following alcohol- and other drug-use prevention topics in a required course for students in any of grades 6 through 12?		
		Differences between proper use and abuse of over-the-counter medicines and prescription medicines		
		Missing	6	
		1 Yes	191	97.2
77-77	Q12_2	Harmful short- and long-term physical, psychological, and social effects of using alcohol and other drugs		
		Missing	4	
		1 Yes	193	97.1
		2 No	5	2.9
78-78	Q12_3	Situations that lead to the use of alcohol and other drugs		
		Missing	5	
		1 Yes	191	96.6
		2 No	6	3.4
79-79	Q12_4	Alcohol and other drug use as an unhealthy way to manage weight		
		Missing	4	
		1 Yes	170	85.7
		2 No	28	14.3
80-80	Q12_5	Identifying reasons why individuals choose to use or not to use alcohol and other drugs		
		Missing	4	
		1 Yes	190	95.6
		2 No	8	4.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
81-81	Q12_6	Using interpersonal communication skills to avoid alcohol and other drug use		
		Missing	4	
		1 Yes	190	95.5
		2 No	8	4.5
82-82	Q12_7	Supporting others who abstain from or want to quit using alcohol and other drugs		
		Missing	4	
		1 Yes	184	92.7
		2 No	14	7.3
83-83	Q12_8	Understanding the social influences on alcohol and other drug use, including media, family, peers, and culture		
		Missing	5	
		1 Yes	193	97.6
		2 No	4	2.4
84-84	Q12_9	How to persuade and support others to be alcohol and other drug free		
		Missing	5	
		1 Yes	188	95.1
		2 No	9	4.9
85-85	Q13_1_1	Q13: During this school year, did teachers in your school teach each of the following sexual health topics in a required course for students in each of the grade spans below?		
		How HIV and other STDs are transmitted in grades 6, 7, or 8		
		Missing	94	
		1 Yes	71	61.6
		2 No	19	17.8
		3 NA	18	20.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
86-86	Q13_1_2	Health consequences of HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	94	
		1 Yes	71	61.6
		2 No	19	17.7
		3 NA	18	20.6
87-87	Q13_1_3	The benefits of being sexually abstinent in grades 6, 7, or 8		
		Missing	95	
		1 Yes	72	63.2
		2 No	17	16.0
		3 NA	18	20.8
88-88	Q13_1_4	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	94	
		1 Yes	69	59.9
		2 No	21	19.4
		3 NA	18	20.6
89-89	Q13_1_5	The influences of family, peers, media, technology and other factors on sexual risk behaviors in grades 6, 7, or 8		
		Missing	94	
		1 Yes	69	59.9
		2 No	21	19.4
		3 NA	18	20.6
90-90	Q13_1_6	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	94	
		1 Yes	69	60.3
		2 No	21	19.0
		3 NA	18	20.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
91-91	Q13_1_7	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	94	
		1 Yes	66	57.9
		2 No	24	21.5
92-92	Q13_1_8	Influencing and supporting others to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	94	
		1 Yes	69	60.2
		2 No	21	19.2
93-93	Q13_1_9	Efficacy of condoms, that is, how well condoms work and do not work in grades 6, 7, or 8		
		Missing	94	
		1 Yes	54	47.2
		2 No	36	32.2
94-94	Q13_1_10	The importance of using condoms consistently and correctly in grades 6, 7, or 8		
		Missing	94	
		1 Yes	50	43.4
		2 No	40	36.0
95-95	Q13_1_11	How to obtain condoms in grades 6, 7, or 8		
		Missing	94	
		1 Yes	35	29.7
		2 No	55	49.7
96-96	Q13_1_12	How to correctly use a condom in grades 6, 7, or 8		
		Missing	93	
		1 Yes	32	27.8
		2 No	59	51.8
		3 NA	18	20.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
97-97	Q13_1_13	Methods of contraception other than condoms in grades 6, 7, or 8		
		Missing	95	
		1 Yes	49	42.7
		2 No	40	36.5
98-98	Q13_1_14	The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy in grades 6, 7, or 8		
		Missing	95	
		1 Yes	52	45.7
		2 No	37	33.5
99-99	Q13_1_15	How to create and sustain healthy and respectful relationships in grades 6, 7, or 8		
		Missing	94	
		1 Yes	73	63.6
		2 No	17	15.8
100-100	Q13_1_16	The importance of limiting the number of sexual partners in grades 6, 7, or 8		
		Missing	94	
		1 Yes	62	53.8
		2 No	28	25.6
101-101	Q13_1_17	Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health in grades 6, 7, or 8		
		Missing	94	
		1 Yes	65	56.4
		2 No	25	23.0
		3 NA	18	20.6

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102-102	Q13_1_18	How to communicate sexual consent between partners in grades 6, 7, or 8		
		Missing	94	
		1 Yes	52	45.1
		2 No	38	34.2
		3 NA	18	20.6
103-103	Q13_1_19	Recognizing and responding to sexual victimization and violence in grades 6, 7, or 8		
		Missing	95	
		1 Yes	60	52.7
		2 No	29	26.5
		3 NA	18	20.8
104-104	Q13_1_20	Diversity of sexual orientations and gender identities in grades 6, 7, or 8		
		Missing	94	
		1 Yes	36	30.8
		2 No	54	48.6
		3 NA	18	20.6
105-105	Q13_1_21	How gender roles and stereotypes affect goals, decision making, and relationships in grades 6, 7, or 8		
		Missing	94	
		1 Yes	50	43.5
		2 No	40	35.8
		3 NA	18	20.6
106-106	Q13_1_22	The relationship between alcohol and other drug use and sexual risk behaviors in grades 6, 7, or 8		
		Missing	94	
		1 Yes	70	61.1
		2 No	20	18.3
		3 NA	18	20.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
107-107	Q13_2_1	How HIV and other STDs are transmitted in grades 9, 10, 11, or 12		
		Missing	53	
		1 Yes	124	83.3
		2 No	4	3.4
		3 NA	21	13.3
108-108	Q13_2_2	Health consequences of HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	53	
		1 Yes	124	83.2
		2 No	4	3.5
		3 NA	21	13.3
109-109	Q13_2_3	The benefits of being sexually abstinent in grades 9, 10, 11, or 12		
		Missing	55	
		1 Yes	123	83.8
		2 No	3	2.8
		3 NA	21	13.4
110-110	Q13_2_4	How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	52	
		1 Yes	123	82.4
		2 No	6	4.4
		3 NA	21	13.2
111-111	Q13_2_5	The influences of family, peers, media, technology and other factors on sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	52	
		1 Yes	120	80.4
		2 No	9	6.3
		3 NA	21	13.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
112-112	Q13_2_6	Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	51	
		1 Yes	115	76.7
		2 No	15	10.2
		3 NA	21	13.1
113-113	Q13_2_7	Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	51	
		1 Yes	113	75.6
		2 No	17	11.3
		3 NA	21	13.1
114-114	Q13_2_8	Influencing and supporting others to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	52	
		1 Yes	117	78.3
		2 No	12	8.4
		3 NA	21	13.2
115-115	Q13_2_9	Efficacy of condoms, that is, how well condoms work and do not work in grades 9, 10, 11, or 12		
		Missing	52	
		1 Yes	103	68.8
		2 No	26	18.0
		3 NA	21	13.2
116-116	Q13_2_10	The importance of using condoms consistently and correctly in grades 9, 10, 11, or 12		
		Missing	52	
		1 Yes	95	63.4
		2 No	34	23.4
		3 NA	21	13.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
117-117	Q13_2_11	How to obtain condoms in grades 9, 10, 11, or 12		
		Missing	53	
		1 Yes	84	56.2
		2 No	44	30.5
		3 NA	21	13.3
118-118	Q13_2_12	How to correctly use a condom in grades 9, 10, 11, or 12		
		Missing	51	
		1 Yes	69	46.5
		2 No	61	40.3
		3 NA	21	13.1
119-119	Q13_2_13	Methods of contraception other than condoms in grades 9, 10, 11, or 12		
		Missing	54	
		1 Yes	101	67.9
		2 No	26	18.8
		3 NA	21	13.4
120-120	Q13_2_14	The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy in grades 9, 10, 11, or 12		
		Missing	51	
		1 Yes	101	66.9
		2 No	29	20.0
		3 NA	21	13.1
121-121	Q13_2_15	How to create and sustain healthy and respectful relationships in grades 9, 10, 11, or 12		
		Missing	53	
		1 Yes	122	82.0
		2 No	6	4.7
		3 NA	21	13.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
122-122	Q13_2_16	The importance of limiting the number of sexual partners in grades 9, 10, 11, or 12		
		Missing	52	
		1 Yes	114	75.7
		2 No	15	11.1
		3 NA	21	13.2
123-123	Q13_2_17	Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health in grades 9, 10, 11, or 12		
		Missing	52	
		1 Yes	114	76.1
		2 No	15	10.7
		3 NA	21	13.2
124-124	Q13_2_18	How to communicate sexual consent between partners in grades 9, 10, 11, or 12		
		Missing	52	
		1 Yes	108	71.7
		2 No	21	15.1
		3 NA	21	13.2
125-125	Q13_2_19	Recognizing and responding to sexual victimization and violence in grades 9, 10, 11, or 12		
		Missing	53	
		1 Yes	113	75.7
		2 No	15	11.0
		3 NA	21	13.3
126-126	Q13_2_20	Diversity of sexual orientations and gender identities in grades 9, 10, 11, or 12		
		Missing	51	
		1 Yes	78	51.8
		2 No	52	35.1
		3 NA	21	13.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
127-127	Q13_2_21	How gender roles and stereotypes affect goals, decision making, and relationships in grades 9, 10, 11, or 12		
		Missing	52	
		1 Yes	95	63.2
		2 No	34	23.6
		3 NA	21	13.2
128-128	Q13_2_22	The relationship between alcohol and other drug use and sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	53	
		1 Yes	118	79.4
		2 No	11	8.0
		3 NA	20	12.7
129-129	Q14_1_1	Q14: During this school year, did teachers in your school assess the ability of students to do each of the following in a required course for students in each of the grade spans below? Comprehend concepts important to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	94	
		1 Yes	69	60.5
		2 No	21	18.7
		3 NA	18	20.8
130-130	Q14_1_2	Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors in grades 6, 7, or 8		
		Missing	94	
		1 Yes	69	60.8
		2 No	21	18.4
		3 NA	18	20.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
131-131	Q14_1_3	Access valid information, products, and services to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	94	
		1 Yes	63	55.4
		2 No	27	23.8
		3 NA	18	20.8
132-132	Q14_1_4	Use interpersonal communication skills to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	94	
		1 Yes	65	57.2
		2 No	25	22.0
		3 NA	18	20.8
133-133	Q14_1_5	Use decision-making skills to prevent HIV, other STDs, and pregnancy in grades 6, 7, or 8		
		Missing	94	
		1 Yes	70	61.3
		2 No	20	17.9
		3 NA	18	20.8
134-134	Q14_1_6	Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them in grades 6, 7, or 8		
		Missing	94	
		1 Yes	64	56.7
		2 No	26	22.5
		3 NA	18	20.8
135-135	Q14_1_7	Influence and support others to avoid or reduce sexual risk behaviors in grades 6, 7, or 8		
		Missing	96	
		1 Yes	63	56.3
		2 No	25	22.5
		3 NA	18	21.2

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
136-136	Q14_2_1	Comprehend concepts important to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	51	
		1 Yes	121	80.3
		2 No	9	6.6
		3 NA	21	13.1
137-137	Q14_2_2	Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	51	
		1 Yes	116	77.1
		2 No	14	9.8
		3 NA	21	13.1
138-138	Q14_2_3	Access valid information, products, and services to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	51	
		1 Yes	115	76.6
		2 No	15	10.3
		3 NA	21	13.1
139-139	Q14_2_4	Use interpersonal communication skills to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	51	
		1 Yes	114	76.1
		2 No	16	10.8
		3 NA	21	13.1
140-140	Q14_2_5	Use decision-making skills to prevent HIV, other STDs, and pregnancy in grades 9, 10, 11, or 12		
		Missing	51	
		1 Yes	122	81.0
		2 No	8	5.9
		3 NA	21	13.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
141-141	Q14_2_6	Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them in grades 9, 10, 11, or 12		
		Missing	51	
		1 Yes	112	74.6
		2 No	18	12.3
		3 NA	21	13.1
142-142	Q14_2_7	Influence and support others to avoid or reduce sexual risk behaviors in grades 9, 10, 11, or 12		
		Missing	51	
		1 Yes	114	75.7
		2 No	16	11.2
		3 NA	21	13.1
143-143	Q15_1	Q15: During this school year, did teachers in your school provide students with the opportunity to practice the following skills in a required course for students in any of grades 6 through 12? Communication, decision-making, goal-setting, or refusal skills related to sexual health (e.g., through role playing)		
		Missing	4	
		1 Yes	144	73.1
		2 No	54	26.9
144-144	Q15_2	Analyzing the influence of family, media, and culture on sexual health		
		Missing	4	
		1 Yes	159	80.8
		2 No	39	19.2
145-145	Q15_3	Accessing valid sexual health information, products, and services		
		Missing	6	
		1 Yes	139	71.6
		2 No	57	28.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
146-146	Q16_1	Q16: During this school year, did teachers in your school implement the following inclusive practices when providing sexual health education in a required course for students in grades 6 through 12?		
		Encouraged use of gender-neutral pronouns such as "they/them" during instruction to recognize gender diversity among students		
		Missing	24	
		1 Yes	59	32.6
		2 No	96	53.7
147-147	Q16_2	Provided positive examples of lesbian, gay, bisexual, or transgender (LGBT) people and same-sex relationships		
		Missing	26	
		1 Yes	53	29.8
		2 No	101	56.9
		3 NA	22	13.3
148-148	Q16_3	Encouraged students to respect others' sexual and gender identities		
		Missing	24	
		1 Yes	102	57.0
		2 No	53	29.3
		3 NA	23	13.7
149-149	Q16_4	Provided students with information about LGBT resources within the school		
		Missing	24	
		1 Yes	56	31.5
		2 No	99	54.8
		3 NA	23	13.7
150-150	Q16_5	Identified additional LGBT resources available in the community or online		
		Missing	25	
		1 Yes	48	26.7
		2 No	106	59.5
		3 NA	23	13.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
		Q17: During this school year, did teachers in your school teach each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12?		
151-151	Q17_1	Benefits of healthy eating		
		Missing	6	
		1 Yes	195	99.0
		2 No	1	1.0
152-152	Q17_2	Benefits of drinking plenty of water		
		Missing	6	
		1 Yes	195	99.0
		2 No	1	1.0
153-153	Q17_3	Benefits of eating breakfast every day		
		Missing	6	
		1 Yes	192	97.4
		2 No	4	2.6
154-154	Q17_4	Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate)		
		Missing	7	
		1 Yes	185	94.5
		2 No	10	5.5
155-155	Q17_5	Using food labels		
		Missing	6	
		1 Yes	189	96.0
		2 No	7	4.0
156-156	Q17_6	Differentiating between nutritious and non-nutritious beverages		
		Missing	6	
		1 Yes	193	98.1
		2 No	3	1.9
157-157	Q17_7	Balancing food intake and physical activity		
		Missing	6	
		1 Yes	194	98.4
		2 No	2	1.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
158-158	Q17_8	Eating more fruits, vegetables, and whole grain products		
		Missing	7	
		1 Yes	194	99.0
		2 No	1	1.0
159-159	Q17_9	Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)		
		Missing	7	
		1 Yes	190	96.5
		2 No	5	3.5
160-160	Q17_10	Choosing foods, snacks, and beverages that are low in added sugars		
		Missing	6	
		1 Yes	193	98.0
		2 No	3	2.0
161-161	Q17_11	Choosing foods and snacks that are low in sodium		
		Missing	6	
		1 Yes	187	95.0
		2 No	9	5.0
162-162	Q17_12	Eating a variety of foods that are high in calcium		
		Missing	5	
		1 Yes	185	93.7
		2 No	12	6.3
163-163	Q17_13	Eating a variety of foods that are high in iron		
		Missing	5	
		1 Yes	182	92.4
		2 No	15	7.6
164-164	Q17_14	Food safety		
		Missing	6	
		1 Yes	187	95.0
		2 No	9	5.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
165-165	Q17_15	Preparing healthy meals and snacks		
		Missing	6	
		1 Yes	188	95.9
		2 No	8	4.1
166-166	Q17_16	Risks of unhealthy weight control practices		
		Missing	7	
		1 Yes	193	98.6
		2 No	2	1.4
167-167	Q17_17	Accepting body size differences		
		Missing	5	
		1 Yes	191	96.6
		2 No	6	3.4
168-168	Q17_18	Signs, symptoms, and treatment for eating disorders		
		Missing	6	
		1 Yes	189	96.1
		2 No	7	3.9
169-169	Q17_19	Relationship between diet and chronic diseases		
		Missing	6	
		1 Yes	187	95.1
		2 No	9	4.9
170-170	Q17_20	Assessing body mass index (BMI)		
		Missing	6	
		1 Yes	185	94.3
		2 No	11	5.7
171-171	Q17_21	The influence of the media on dietary behaviors		
		Missing	5	
		1 Yes	188	95.1
		2 No	9	4.9

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
172-172	Q17_22	Food production, including how food is grown, harvested, processed, packaged, and transported		
		Missing	6	
		1 Yes	172	88.0
		2 No	24	12.0
173-173	Q18_1	Q18: During this school year, did teachers in your school teach each of the following physical activity topics in a required course for students in any of grades 6 through 12? Short-term and long-term benefits of physical activity, including reducing the risks for chronic disease		
		Missing	7	
		1 Yes	192	98.2
		2 No	3	1.8
174-174	Q18_2	Mental and social benefits of physical activity		
		Missing	7	
		1 Yes	192	98.1
		2 No	3	1.9
175-175	Q18_3	Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)		
		Missing	8	
		1 Yes	191	98.1
		2 No	3	1.9
176-176	Q18_4	Phases of a workout (i.e., warm-up, workout, and cool down)		
		Missing	9	
		1 Yes	185	95.4
		2 No	8	4.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
177-177	Q18_5	Recommended amounts and types of moderate, vigorous, muscle-strengthening, and bone-strengthening physical activity		
		Missing	7	
		1 Yes	185	94.4
		2 No	10	5.6
178-178	Q18_6	Decreasing sedentary activities (e.g., television viewing, using video games)		
		Missing	7	
		1 Yes	188	96.1
		2 No	7	3.9
179-179	Q18_7	Preventing injury during physical activity		
		Missing	7	
		1 Yes	188	96.2
		2 No	7	3.8
180-180	Q18_8	Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)		
		Missing	7	
		1 Yes	186	95.1
		2 No	9	4.9
181-181	Q18_9	Dangers of using performance-enhancing drugs (e.g., steroids)		
		Missing	8	
		1 Yes	183	93.9
		2 No	11	6.1
182-182	Q18_10	Increasing daily physical activity		
		Missing	7	
		1 Yes	192	98.1
		2 No	3	1.9

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
183-183	Q18_11	Incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment)		
		Missing	8	
		1 Yes	189	97.1
		2 No	5	2.9
184-184	Q18_12	Using safety equipment for specific physical activities		
		Missing	7	
		1 Yes	185	94.6
		2 No	10	5.4
185-185	Q18_13	Benefits of drinking water before, during, and after physical activity		
		Missing	7	
		1 Yes	192	98.1
		2 No	3	1.9
186-186	Q19_1	Q19: During this school year, have any health education staff worked with each of the following groups on health education activities? Physical education staff		
		Missing	23	
		1 Yes	152	84.0
		2 No	25	14.9
		3 NA	2	1.1
187-187	Q19_2	Health services staff (e.g., nurses)		
		Missing	23	
		1 Yes	152	84.9
		2 No	25	14.0
		3 NA	2	1.1
188-188	Q19_3	Mental health or social services staff (e.g., psychologists, counselors, social workers)		
		Missing	23	
		1 Yes	121	67.4
		2 No	56	31.5
		3 NA	2	1.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
189-189	Q19_4	Nutrition or food service staff		
		Missing	23	
		1 Yes	103	57.2
		2 No	74	41.7
190-190	Q19_5	School health council, committee, or team		
		Missing	23	
		1 Yes	119	65.3
		2 No	58	33.6
191-191	Q20_1	Q20: During this school year, did your school provide parents and families with health information designed to increase parent and family knowledge of each of the following topics? HIV, other STD, or pregnancy prevention		
		Missing	6	
		1 Yes	82	41.5
		2 No	114	58.5
192-192	Q20_2	Tobacco-use prevention		
		Missing	6	
		1 Yes	124	62.1
193-193	Q20_3	Alcohol- or other drug-use prevention		
		Missing	6	
		1 Yes	121	60.5
194-194	Q20_4	Physical activity		
		Missing	6	
		1 Yes	115	58.3
195-195	Q20_5	Nutrition and healthy eating		
		Missing	6	
		1 Yes	120	60.5
		2 No	76	39.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
196-196	Q20_6	Asthma		
		Missing	6	
		1 Yes	88	44.5
		2 No	108	55.5
197-197	Q20_7	Food allergies		
		Missing	6	
		1 Yes	104	52.1
		2 No	92	47.9
198-198	Q20_8	Diabetes		
		Missing	6	
		1 Yes	94	47.1
		2 No	102	52.9
199-199	Q20_9	Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)		
		Missing	8	
		1 Yes	150	76.4
		2 No	44	23.6
200-200	Q21	Q21: During this school year, have teachers in this school given students health education homework assignments or activities to do at home with their parents?		
		Missing	15	
		1 Yes	112	59.5
		2 No	75	40.5

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
201-201	Q22_1	Q22: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics?		
		Alcohol- or other drug-use prevention		
		Missing	4	
		1 Yes	103	50.9
2 No	95	49.1		
202-202	Q22_2	Asthma		
		Missing	4	
		1 Yes	80	40.1
		2 No	118	59.9
203-203	Q22_3	Chronic disease prevention (e.g., diabetes, obesity prevention)		
		Missing	4	
		1 Yes	96	47.3
		2 No	102	52.7
204-204	Q22_4	Emotional and mental health		
		Missing	4	
		1 Yes	130	66.0
		2 No	68	34.0
205-205	Q22_5	Epilepsy or seizure disorder		
		Missing	5	
		1 Yes	82	40.8
		2 No	115	59.2
206-206	Q22_6	Food allergies		
		Missing	4	
		1 Yes	74	36.8
		2 No	124	63.2
207-207	Q22_7	Foodborne illness prevention		
		Missing	4	
		1 Yes	65	33.0
		2 No	133	67.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
208-208	Q22_8	HIV prevention		
		Missing	4	
		1 Yes	60	29.9
		2 No	138	70.1
209-209	Q22_9	Human sexuality		
		Missing	4	
		1 Yes	60	30.3
		2 No	138	69.7
210-210	Q22_10	Infectious disease prevention (e.g., flu prevention)		
		Missing	4	
		1 Yes	116	57.5
		2 No	82	42.5
211-211	Q22_11	Injury prevention and safety		
		Missing	4	
		1 Yes	151	75.0
		2 No	47	25.0
212-212	Q22_12	Nutrition and dietary behavior		
		Missing	5	
		1 Yes	103	51.1
		2 No	94	48.9
213-213	Q22_13	Physical activity and fitness		
		Missing	4	
		1 Yes	127	62.7
		2 No	71	37.3
214-214	Q22_14	Pregnancy prevention		
		Missing	4	
		1 Yes	52	26.3
		2 No	146	73.7
215-215	Q22_15	STD prevention		
		Missing	6	
		1 Yes	61	30.7
		2 No	135	69.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
216-216	Q22_16	Suicide prevention		
		Missing	4	
		1 Yes	158	79.1
		2 No	40	20.9
217-217	Q22_17	Tobacco-use prevention		
		Missing	4	
		1 Yes	105	51.7
		2 No	93	48.3
218-218	Q22_18	Violence prevention (e.g., bullying, fighting, dating violence prevention)		
		Missing	5	
		1 Yes	149	74.9
		2 No	48	25.1
219-219	Q23_1	Q23: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics?		
		Teaching students with physical, medical, or cognitive disabilities		
		Missing	5	
		1 Yes	143	72.8
		2 No	54	27.2
220-220	Q23_2	Teaching students of various cultural backgrounds		
		Missing	5	
		1 Yes	140	71.4
		2 No	57	28.6
221-221	Q23_3	Teaching students with limited English proficiency		
		Missing	6	
		1 Yes	115	59.4
		2 No	81	40.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
222-222	Q23_4	How to support lesbian, gay, bisexual, and transgender students		
		Missing	6	
		1 Yes	51	26.2
		2 No	145	73.8
223-223	Q23_5	Using interactive teaching methods (e.g., role plays, cooperative group activities)		
		Missing	6	
		1 Yes	133	67.9
		2 No	63	32.1
224-224	Q23_6	Encouraging family or community involvement		
		Missing	6	
		1 Yes	148	75.6
		2 No	48	24.4
225-225	Q23_7	Teaching skills for behavior change		
		Missing	6	
		1 Yes	132	67.1
		2 No	64	32.9
226-226	Q23_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)		
		Missing	7	
		1 Yes	169	86.8
		2 No	26	13.2
227-227	Q23_9	Assessing or evaluating students in health education		
		Missing	6	
		1 Yes	115	57.7
		2 No	81	42.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
228-228	Q24_1	Q24: During the past two years, did you receive professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics related to teaching sexual health education?		
		Aligning lessons and materials with the district scope and sequence for sexual health education		
		Missing	7	
		1 Yes	74	36.9
229-229	Q24_2	Creating a comfortable and safe learning environment for students receiving sexual health education		
		Missing	6	
		1 Yes	75	37.7
		2 No	121	62.3
230-230	Q24_3	Connecting students to on-site or community-based sexual health services		
		Missing	6	
		1 Yes	57	28.3
		2 No	139	71.7
231-231	Q24_4	Using a variety of effective instructional strategies to deliver sexual health education		
		Missing	7	
		1 Yes	67	33.4
		2 No	128	66.6
232-232	Q24_5	Building student skills in HIV, other STD, and pregnancy prevention		
		Missing	6	
		1 Yes	61	30.2
		2 No	135	69.8

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
233-233	Q24_6	Assessing student knowledge and skills in sexual health education		
		Missing	6	
		1 Yes	65	32.1
		2 No	131	67.9
234-234	Q24_7	Understanding current district or school board policies or curriculum guidance regarding sexual health education		
		Missing	8	
		1 Yes	70	35.4
		2 No	124	64.6
235-235	Q24_8	Identifying appropriate modifications to the sexual health curriculum to meet the needs of all students		
		Missing	6	
		1 Yes	67	32.8
		2 No	129	67.2
236-236	Q24_9	Engaging parents in sexual health education		
		Missing	6	
		1 Yes	45	22.8
		2 No	151	77.2
237-237	Q25_1	Q25: Would you like to receive professional development on each of the following topics? Alcohol- or other drug-use prevention		
		Missing	9	
		1 Yes	139	72.7
		2 No	54	27.3
238-238	Q25_2	Asthma		
		Missing	8	
		1 Yes	97	50.0
		2 No	97	50.0

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
239-239	Q25_3	Chronic disease prevention (e.g., diabetes, obesity prevention)		
		Missing	7	
		1 Yes	136	70.1
		2 No	59	29.9
240-240	Q25_4	Emotional and mental health		
		Missing	7	
		1 Yes	148	76.6
		2 No	47	23.4
241-241	Q25_5	Epilepsy or seizure disorder		
		Missing	8	
		1 Yes	103	53.7
		2 No	91	46.3
242-242	Q25_6	Food allergies		
		Missing	8	
		1 Yes	96	49.8
		2 No	98	50.2
243-243	Q25_7	Foodborne illness prevention		
		Missing	8	
		1 Yes	90	46.7
		2 No	104	53.3
244-244	Q25_8	HIV prevention		
		Missing	8	
		1 Yes	105	54.5
		2 No	89	45.5
245-245	Q25_9	Human sexuality		
		Missing	9	
		1 Yes	105	55.1
		2 No	88	44.9
246-246	Q25_10	Infectious disease prevention (e.g., flu prevention)		
		Missing	8	
		1 Yes	122	63.6
		2 No	72	36.4

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
247-247	Q25_11	Injury prevention and safety		
		Missing	9	
		1 Yes	133	69.4
		2 No	60	30.6
248-248	Q25_12	Nutrition and dietary behavior		
		Missing	7	
		1 Yes	132	68.2
		2 No	63	31.8
249-249	Q25_13	Physical activity and fitness		
		Missing	7	
		1 Yes	138	70.9
		2 No	57	29.1
250-250	Q25_14	Pregnancy prevention		
		Missing	9	
		1 Yes	104	54.5
		2 No	89	45.5
251-251	Q25_15	STD prevention		
		Missing	8	
		1 Yes	106	55.1
		2 No	88	44.9
252-252	Q25_16	Suicide prevention		
		Missing	9	
		1 Yes	152	79.2
		2 No	41	20.8
253-253	Q25_17	Tobacco-use prevention		
		Missing	8	
		1 Yes	133	69.6
		2 No	61	30.4
254-254	Q25_18	Violence prevention (e.g., bullying, fighting, dating violence prevention)		
		Missing	8	
		1 Yes	150	77.7
		2 No	44	22.3

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
255-255	Q26_1	Q26: Would you like to receive professional development on each of the following topics? Teaching students with physical, medical, or cognitive disabilities		
		Missing	9	
		1 Yes	138	72.5
		2 No	55	27.5
256-256	Q26_2	Teaching students of various cultural backgrounds		
		Missing	9	
		1 Yes	124	64.8
		2 No	69	35.2
257-257	Q26_3	Teaching students with limited English proficiency		
		Missing	9	
		1 Yes	117	61.7
		2 No	76	38.3
258-258	Q26_4	Supporting lesbian, gay, bisexual, and transgender students		
		Missing	9	
		1 Yes	98	51.3
		2 No	95	48.7
259-259	Q26_5	Using interactive teaching methods (e.g., role plays, cooperative group activities)		
		Missing	9	
		1 Yes	120	63.0
		2 No	73	37.0
260-260	Q26_6	Encouraging family or community involvement		
		Missing	9	
		1 Yes	141	73.4
		2 No	52	26.6
261-261	Q26_7	Teaching skills for behavior change		
		Missing	10	
		1 Yes	137	71.3
		2 No	55	28.7

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
262-262	Q26_8	Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)		
		Missing	9	
		1 Yes	132	69.1
		2 No	61	30.9
263-263	Q26_9	Assessing or evaluating students in health education		
		Missing	9	
		1 Yes	134	70.2
		2 No	59	29.8
264-264	Q27_1	Q27: Would you like to receive professional development on each of the following topics related to teaching sexual health education? Aligning lessons and materials with the district scope and sequence for sexual health education		
		Missing	9	
		1 Yes	125	64.4
		2 No	68	35.6
265-265	Q27_2	Creating a comfortable and safe learning environment for students receiving sexual health education		
		Missing	10	
		1 Yes	121	63.2
		2 No	71	36.8
266-266	Q27_3	Connecting students to on-site or community-based sexual health services		
		Missing	9	
		1 Yes	120	61.9
		2 No	73	38.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
267-267	Q27_4	Using a variety of effective instructional strategies to deliver sexual health education		
		Missing	9	
		1 Yes	123	63.2
		2 No	70	36.8
268-268	Q27_5	Building student skills in HIV, other STD, and pregnancy prevention		
		Missing	9	
		1 Yes	118	62.0
		2 No	75	38.0
269-269	Q27_6	Assessing student knowledge and skills in sexual health education		
		Missing	11	
		1 Yes	116	61.6
		2 No	75	38.4
270-270	Q27_7	Understanding current district or school board policies or curriculum guidance regarding sexual health education		
		Missing	10	
		1 Yes	120	62.5
		2 No	72	37.5
271-271	Q27_8	Identifying appropriate modifications to the sexual health curriculum to meet the needs of all students		
		Missing	9	
		1 Yes	124	64.3
		2 No	69	35.7
272-272	Q27_9	Engaging parents in sexual health education		
		Missing	9	
		1 Yes	116	60.9
		2 No	77	39.1

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
273-273	Q28	Q28: What was the major emphasis of your professional preparation?		
		Missing	11	
		1 Health & phys ed	113	59.0
		2 Health ed	21	11.2
		3 Phys ed	21	10.4
		4 Other ed	7	3.4
		5 Kinesiology	14	7.2
		7 Science	4	1.8
		8 Nursing	3	2.0
		9 Counseling	2	1.0
		11 Nutrition	1	0.5
		12 Other	5	3.5
274-274	Q29	Q29: Currently, are you certified, licensed, or endorsed by the state to teach health education in middle school or high school?		
		Missing	9	
		1 Yes	181	92.5
		2 No	12	7.5
275-275	Q30	Q30: Including this school year, how many years of experience do you have teaching health education courses or topics?		
		Missing	10	
		1 1 year	22	11.7
		2 2 to 5 years	39	21.0
		3 6 to 9 years	36	18.2
		4 10 to 14 years	29	15.4
		5 15 years or more	66	33.7
276-276	SHE_PM_1807_1	SHE_PM_1807_1 MS/HS taught at least 11 topics		
		Missing	55	
		1 Yes	115	78.1
		2 No	32	21.9
277-277	SHE_PM_1807_2	SHE_PM_1807_2 MS/HS assess HIV topics		
		Missing	53	
		1 Yes	97	66.1
		2 No	52	33.9

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
278-278	SHE_PM_1807_3	SHE_PM_1807_3 provided sex ed materials		
		Missing	39	
		1 Yes	91	55.1
		2 No	72	44.9
279-279	SHS_PM_1807_4	SHS_PM_1807_4 taught SHS topics		
		Missing	73	
		1 Yes	84	64.2
		2 No	45	35.8
280-280	SSE_PM_1807_1	SSE_PM_1807_1 PD classroom mgmt		
		Missing	7	
		1 Yes	169	86.8
		2 No	26	13.2
281-281	D_PM_1807_1	D_PM_1807_1 taught all alcohol and drug topics		
		Missing	6	
		1 Yes	158	80.7
		2 No	38	19.3
282-282	Q1N	Require 2+ health education courses		
		Missing	6	
		1 Yes	136	67.2
		2 No	60	32.8
283-283	Q10N	Q10N taught all 19 tobacco topics		
		Missing	6	
		1 Yes	137	69.6
		2 No	59	30.4
284-284	Q13N_1	Taught all 22 MS HIV topics		
		Missing	111	
		1 Yes	26	27.4
		2 No	65	72.6
285-285	Q13N_2	Taught all 22 HS HIV topics		
		Missing	75	
		1 Yes	51	40.4
		2 No	76	59.6

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
286-286	Q17N	Taught all 22 nutrition topics		
		Missing	6	
		1 Yes	152	77.4
		2 No	44	22.6
287-287	Q18N	Taught all 13 physical activity topics		
		Missing	10	
		1 Yes	165	85.9
		2 No	27	14.1
288-288	Q28N_1	HE or HE/PE combined		
		Missing	11	
		1 Yes	134	70.2
		2 No	57	29.8
289-289	Q28N_2	PE or kinesiology		
		Missing	11	
		1 Yes	35	17.6
		2 No	156	82.4
290-290	Q28N_3	Home economics or other		
		Missing	11	
		1 Yes	5	2.4
		2 No	186	97.6
291-291	Q28N_4	Nursing or counseling		
		Missing	11	
		1 Yes	5	3.0
		2 No	186	97.0
292-292	Q28N_5	Public health or other		
		Missing	11	
		1 Yes	5	3.5
		2 No	186	96.5
293-302	FINALWT	Teacher Analytic Weight		
303-312	TS_FPC	Teacher Finite Population Correction factor		

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Data Location	Variable Name	Questions Code and Label	Unweighted Frequency	Weighted Percentage
313-314	F_GRDLVL2	Grade level category (1=middle school, 2=Junior high/Senior high school, 3=high school) based on sampling frame		
		1 Middle school (high grade is 9 or less)	67	31.2
		2 Junior high/senior high school (low grade is 8 or less and high grade is 10 or higher)	67	30.9
		3 High school (low grade is 9 or higher and high grade is 10 or higher)	68	37.9
315-316	F_LOWGRADE	Lowest grade that the school taught as reported on sampling frame		
317-318	F_HIGRADE	Highest grade that the school taught as reported on sampling frame		
319-321	TSSTRAT	Teacher variance estimation stratum		
322-324	TSUNIT	Teacher variance estimation unit		
325-328	ADJFSIZE	Adjusted frame size		