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A-4 (b)

EXHIBIT ONE (1)

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Need: AP Courses 572040 – ADE Enhanced AP US Government and Politics and 579130 – AP Macro Economics and Personal Finance were switched to semester courses as allowed by the College Board. This in theory would allow students to take an additional AP course or regular course.

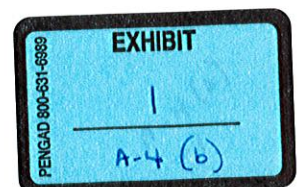
Problem: After the first year of teaching the courses in the semester format it was discovered that the students who took one of the courses during the fall semester were not as prepared for the AP test given in May, and therefore did not score as well as the students who took the course during the spring semester. This caused students to be apprehensive about taking the AP course in the Fall.

Solution: The teachers of the two AP Courses researched and collaborated with students to come up with an alternative method or schedule of instruction. The teachers decided they would alternate days of instruction in each course so students would receive instruction in the courses for the full year and be better prepared for the AP Exam for each course in May.

Cause of Overage: In ESchool to enable the teachers teaching the courses to efficiently check roll of the students on alternating days it required that the two courses each be divided into two separate courses. One meeting on Monday, Wednesday, and Friday, and the other on Tuesday and Thursday. Each teacher was listed as the Primary teacher for their course and secondary teacher of the alternating course to allow the teachers access to daily check attendance. In ESchool this causes each student to be counted for each teacher. Thus the AP Macro teacher shows 185 students when on her roster she has 142 in ESchool. The ADE Enhanced AP US Government and Politics teacher shows 176, when on his roster is 121. This also allows parents to follow their students attendance and grading on the ESchool Home Access Center.

Rationale for Waiver: By granting the waiver Russellville High School would be able to study this alternative schedule experiment for three years to determine if it actually does improve AP test scores and is a viable way to instruct the students. We feel this should come under the Codes of 10.02 Class Size and Teaching Load, as well as 10.02.5 as we feel this is an exceptional case due to the alternative schedule application.

Failure to receive the waiver would force us to utilize ESchool only for attendance of students in their scheduled course, and cause the teachers to have to use an alternative method of checking attendance for students not on their roster. This could also possibly cause attendance in the ESchool Home Access Center to be incorrect. Also, at worst we would have to switch the courses back to the original semester style format.



C E R T I F I C A T E

STATE OF ARKANSAS)
) ss.
 COUNTY OF SALINE)

I, SHARON K. HILL, CCR, a Certified Stenomask Reporter before whom the foregoing testimony was taken, do hereby certify that the same is a true and correct transcription of proceedings before the Arkansas State Board of Education, in Little Rock, Arkansas, on October 12, 2017, that the said testimony was reduced to typewritten form by me or under my direction and supervision; and that the foregoing pages constitute a true and correct transcription of all evidence heard and proceedings had in said matter.

I FURTHER CERTIFY that I am neither counsel for, related to, nor employed by any of the parties to the action in which this hearing was taken.

I FURTHER CERTIFY that I have no contract with any parties within this action that affects or has a substantial tendency to affect impartiality, that requires me to relinquish control of an original transcript or copies of the transcript before it is certified and delivered to the custodial agency, or that requires me to provide any service not made available to all parties to the action.

WITNESS, MY HAND AND SEAL, THIS DATE: October 23, 2017.



Sharon K. Hill

SHARON K. HILL, CCR
 Certified Court Reporter
 Certificate No. 670

