

In The Matter Of:
*BEFORE THE ARKANSAS DEPARTMENT OF EDUCATION
STATE BOARD OF EDUCATION*

January 12, 2017

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BEFORE THE ARKANSAS DEPARTMENT OF EDUCATION
STATE BOARD OF EDUCATION

JANUARY 12, 2017
10:00 A.M.

A P P E A R A N C E S

BOARD OF EDUCATION:

Mr. Johnny Key	Commissioner/Non-Voting
Ms. Mireya Reith	Chairman
Dr. Jay Barth	Vice Chairman
Ms. Diane Zook	Board Member
Mr. Joe Black	Board Member
Ms. Susan Chambers	Board Member
Ms. Charisse Dean	Board Member
Mr. R. Brett Williamson	Board Member
Ms. Ouida Newton	Board Member
Dr. Fitzgerald Hill	Board Member
Ms. Meghan Ables	Teacher of the Year/ Non-Voting Member

LEGAL COUNSEL FOR THE BOARD:

Ms. Lori Freno	ADE General Counsel
Ms. Courtney Salas-Ford	ADE Deputy General Counsel
Ms. Jennifer Davis	ADE Staff Attorney
Mr. Brent Wood	ADE Staff Attorney

LOCATION: ADE Auditorium
#4 Capitol Mall
Little Rock, AR

I N D E X

	Page
A-1: Fayetteville Virtual Academy	3
A-2: Badger Academy	5
A-3: Cabot Academic Center of Excellence	5
A-4: Cross County Elementary Technology	7
A-5: Lincoln High School	24
A-6: Osceola STEM Academy	25
A-7: Jacksonville Lighthouse Academy	27
A-8: Little Rock Preparatory Academy	28
A-9: LISA Academy	34
A-10: Ozark Montessori Academy	42
Adjournment	43
Court Reporter's Certificate	45

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

P R O C E E D I N G S

A-1: CONSIDERATION OF THE CHARTER AUTHORIZING PANEL DECISION
ON THE DISTRICT CONVERSION PUBLIC CHARTER SCHOOL AMENDMENT
REQUEST: FAYETTEVILLE VIRTUAL ACADEMY, FAYETTEVILLE, ARKANSAS

CHAIRPERSON REITH: Moving on to Action Agenda
Item A-1, consideration of the Charter Authorizing
Panel's decision in regards to the district
conversion public charter amendment request from the
Fayetteville Virtual Academy. Ms. McLaughlin, you're
recognized.

MS. McLAUGHLIN: Thank you. Kelly McLaughlin,
ADE Charter Office. Before we begin, I'm going to
ask Jennifer Davis to come forward to discuss our
procedures.

MS. DAVIS: Good afternoon. Jennifer Davis,
Staff Attorney for the Department. Today, when these
items are presented to you your options will be to
choose to review or not review the decision of the
Charter Panel. In your packet you had received all
the documentation, including the Google document that
the Charter Authorizing Panel used to make their
decision, which -- so you have the reasons for their
decision. So you'll vote to review or not review.
If you choose to review, then you have to state the
specific additional items that you wish to be

1 presented and then we can set a date which will
2 either be the next board meeting or a special board
3 meeting called by you to review those.

4 Any questions?

5 CHAIRPERSON REITH: Thank you so much, Ms.
6 Davis. Any questions from my colleagues?

7 Hearing none, then Ms. McLaughlin.

8 MS. McLAUGHLIN: Okay. Dr. Kim Garrett,
9 Associate Superintendent of Personnel, and Dr. Steven
10 Weber, Associate Superintendent of Academics, are on
11 the conference call, if you should have any questions
12 for them.

13 CHAIRPERSON REITH: Thank you. With that I open
14 it up to any questions or comments from the Board.
15 Otherwise, I will entertain a motion in regards to
16 review or not to review this agenda item.

17 DR. BARTH: I move not to review.

18 MS. CHAMBERS: Second.

19 CHAIRPERSON REITH: Okay. Motion made by Dr.
20 Barth, seconded by Ms. Chambers. All in favor?

21 (UNANIMOUS CHORUS OF AYES)

22 CHAIRPERSON REITH: Any opposed?

23 Motion carries unanimously.

24 Thank you, Ms. Garrett and Mr. Weber, for
25 joining by phone.

1 A-2: CONSIDERATION OF THE CHARTER AUTHORIZING PANEL DECISION
2 ON THE DISTRICT CONVERSION PUBLIC CHARTER SCHOOL RENEWAL
3 APPLICATION: BADGER ACADEMY, BEEBE, ARKANSAS

4 CHAIRPERSON REITH: Ms. McLaughlin, you're
5 recognized for Action Agenda Item Number 2,
6 consideration of the Charter Authorizing Panel's
7 decision in regards to the district conversion
8 charter renewal application from Badger Academy, in
9 Beebe, Arkansas.

10 MS. McLAUGHLIN: Yes. For Action Item 2 we have
11 Dr. Scott Embrey, Assistant Superintendent, who is
12 present today, if you should have any questions for
13 him.

14 CHAIRPERSON REITH: Thank you, Ms. McLaughlin.
15 With that, any questions or comments from the Board?
16 Otherwise, I'll entertain a motion regards to review
17 or not review.

18 MS. CHAMBERS: I move to not review.

19 MR. BLACK: And I second it.

20 CHAIRPERSON REITH: Motion made by Ms. Chambers,
21 seconded by Mr. Black. All in favor?

22 (UNANIMOUS CHORUS OF AYES)

23 CHAIRPERSON REITH: Any opposed?

24 Motion carries unanimously.

25 A-3: CONSIDERATION OF THE CHARTER AUTHORIZING PANEL DECISION

1 ON THE DISTRICT CONVERSION PUBLIC CHARTER SCHOOL RENEWAL
2 APPLICATION: CABOT ACADEMIC CENTER OF EXCELLENCE, CABOT,
3 ARKANSAS

4 CHAIRPERSON REITH: Moving on to Action Agenda
5 Item A-3, consideration of the Charter Authorizing
6 Panel's decision in regards to the district
7 conversion charter school renewal application for
8 Cabot Academic Center of Excellence, in Cabot,
9 Arkansas. Once again, Ms. McLaughlin, you're
10 recognized.

11 MS. McLAUGHLIN: For Action Item 3 we have Dr.
12 Tony Thurman, Superintendent, Dr. Tammy Tucker,
13 Assistant Superintendent, and Michele Evans,
14 Principal, all present for any questions you may
15 have.

16 CHAIRPERSON REITH: Okay. Thank you so much.
17 With that, I open it up to any questions or comments
18 from the Board.

19 DR. BARTH: I move not to review the Cabot
20 proposal.

21 MS. ZOOK: Second.

22 CHAIRPERSON REITH: Okay. Motion made by Dr.
23 Barth, seconded by Ms. Zook. All in favor?

24 (UNANIMOUS CHORUS OF AYES)

25 CHAIRPERSON REITH: Any opposed?

1 Motion carries unanimously.

2 A-4: CONSIDERATION OF THE CHARTER AUTHORIZING PANEL DECISION
3 ON THE DISTRICT CONVERSION PUBLIC CHARTER SCHOOL RENEWAL
4 APPLICATION: CROSS COUNTY ELEMENTARY TECHNOLOGY ACADEMY

5 CHAIRPERSON REITH: Moving on to Action Agenda
6 Item A-4, consideration of the Charter Authorizing
7 Panel's decision in regards to the district
8 conversion public charter renewal application for
9 Cross County Elementary Technology Academy. Ms.
10 McLaughlin.

11 MS. McLAUGHLIN: For Action Item 4 we have
12 Carolyn Wilson, Superintendent, Mindy Searcy,
13 Principal, and Stephen Prince, High School Principal,
14 all present, if you should have any questions for
15 them today.

16 CHAIRPERSON REITH: Thank you. With that, I
17 open it up to any questions from the Board.

18 DR. BARTH: I do.

19 CHAIRPERSON REITH: Yes, Dr. Barth.

20 DR. BARTH: So obviously this is the proposal --
21 a proposal the Authorizing Panel grappled with quite
22 a bit. And I guess my question would be -- because
23 we're trying to figure out whether we kind of accept
24 some of the members of that body's invitation to
25 review this proposal, I guess maybe a quick first

1 question for the Cross County folks in trying to make
2 that decision about whether to review is -- it's
3 obviously a relatively old charter. How long have
4 you had the conversion charter?

5 SUPT. WILSON: Well, we just completed our five
6 years.

7 CHAIRPERSON REITH: I apologize; can you state
8 your name for the record, name and title? Thank you.

9 SUPT. WILSON: I'm Carolyn Wilson,
10 superintendent. And we've completed our first five
11 years.

12 DR. BARTH: Your first five years with it. And
13 as the Charter Authorizing Panel suggested, we're not
14 yet seeing some of the payoff in terms of some of the
15 achievement results that we might hope for. Could
16 you briefly respond to that concern?

17 SUPT. WILSON: If I understood, you want to know
18 what our performance has been in the past as
19 concerning --

20 DR. BARTH: Well, obviously, at the Charter
21 Authorizing Panel there was a lot of question about
22 why there hasn't been more benefit to -- tangible
23 benefits to student achievement in terms of learning
24 outcomes over that period. And I would just ask, you
25 know, for your response to that critique as we try to

1 decide whether we should review.

2 SUPT. WILSON: We have consistently made our
3 achievement goals and met the AMOs of the state.

4 (COURT REPORTER'S NOTE: Ms. Boyd steps up to
5 stand beside Supt. Wilson.)

6 SUPT. WILSON: Okay. Are you wanting to say
7 something?

8 MS. BOYD: Yes, ma'am. I'm sorry, Dr. Barth.

9 CHAIRPERSON REITH: Can you please state your
10 name for the record?

11 MS. BOYD: Alexandra Boyd, director of the
12 Charter Unit. I think I can maybe help clarify the
13 situation. I don't believe that the concern of the
14 Panel had to do as much with past performance as it
15 does with the goals that were set for what
16 achievement will be in the future. And from my
17 understanding of the conversation, Cross County's
18 (like a number of schools across the state) concern
19 was setting goals with such limited information,
20 given that we only have one set of records for
21 testing with the current testing tool we're using --
22 assessment tool that we're using right now.

23 DR. BARTH: And so --

24 SUPT. WILSON: That was our understanding is
25 that maybe our goal was not as aggressive as it could

1 have been, and we agree totally. We discussed it and
2 went over it and over it and over it trying to decide
3 what we should do. With one year of that test we did
4 do better than what the state average was, but we're
5 not sure that that one year is a clear picture of
6 what we will do in the future. I feel like we will
7 always beat that, but we wanted to have another year
8 of the test to kind of see if there was a trend and
9 try to make sure that what we got was not a fluke
10 one-time "we can do this and that's the only time
11 we'll ever do it." So we do agree that that was low,
12 but we did say that we would be willing to come back
13 next year and adjust that goal.

14 And let me say one other thing about that. If
15 you looked at what our goal was it was 50% of the
16 grade levels, not 50% of the students. So one thing
17 with a school our size -- and I think it's more
18 prevalent than it is with a larger school; in a
19 larger school if there's 100 to 200 kids sometimes
20 the scoring levels out; in a small school the size of
21 ours it's kind of a zigzag thing. Not every class
22 does -- I mean, we have a class come through that
23 will be a low-performing class and no matter what we
24 do sometimes they don't make it. And, you know, we
25 watch those kids and we work with those kids and we

1 add things to do with those kids from kindergarten
2 all the way through their senior year, but sometimes
3 they're just not as high-achieving as some of the
4 other classes. Do I know what happens? No. I mean,
5 maybe it's the water that year. I don't know what
6 happens, but we know that we deal with that. That
7 was another reason that we didn't want to set that
8 goal too high. The year that -- I mean, last year's
9 scores we did well on; 60% of our kids were doing
10 well and proficient in math. But when you looked at
11 our grade level reports it was 50% of our grade
12 levels. So we had some very high classes, some very
13 high grades, and some grades that were not as high.
14 And that was the reason we set the 50% as our
15 baseline because we don't know exactly what to expect
16 yet.

17 DR. BARTH: And I guess -- and I apologize for
18 my misspeaking earlier, but I was really speaking
19 about growth.

20 SUPT. WILSON: Yes.

21 DR. BARTH: I mean, that's what we're all --

22 SUPT. WILSON: Yes.

23 DR. BARTH: -- focused on, right? I mean, it's
24 growth.

25 SUPT. WILSON: Absolutely.

1 DR. BARTH: And we all know that the groups of
2 students start at different points. And so that was
3 really my question is growth in the past compared to
4 -- especially when you take into account demographic
5 -- the demographics of the students in your school
6 and then kind of moving forward kind of -- your kind
7 of confidence for --

8 SUPT. WILSON: Right.

9 DR. BARTH: -- for the future.

10 SUPT. WILSON: Because of the system we use with
11 weekly embedded professional development we look at
12 data every week. We field-test items that hit the
13 low areas; we use those in the classroom. We're
14 constantly every week bringing back our results to
15 the highs, mediums, and lows of where are we missing
16 this and what can we do to make sure that the lows
17 are coming up. And so we're looking at that growth
18 all the time and I assure you if we could get 100% we
19 would strive for it every year.

20 DR. BARTH: Thanks.

21 CHAIRPERSON REITH: Thank you. Ms. McLaughlin
22 or Ms. Boyd, could you kind of remind me for how many
23 years is this renewal?

24 SUPT. WILSON: It's for five.

25 CHAIRPERSON REITH: Okay. And was there

1 anything set in regards to coming back? I know that
2 that was indicated in the comments, but in terms of
3 the recommendation of the Charter Authorizing Panel?

4 MS. McLAUGHLIN: There was some discussion about
5 them taking some time to discuss with their
6 stakeholders and coming -- to report back in to the
7 Charter Office. Yes.

8 CHAIRPERSON REITH: Okay. And was there a
9 specified timeframe for that?

10 MS. McLAUGHLIN: No, ma'am.

11 CHAIRPERSON REITH: Okay.

12 Yes. Yes, Ms. Wilson, you're recognized.

13 SUPT. WILSON: Yes. We did hold a stakeholders
14 meeting that we had board members and parents and
15 community as well as our leadership teams involved in
16 that, with teachers. And -- well, Ms. Mindy, let me
17 let you speak to that.

18 MS. SEARCY: We actually held that last
19 Thursday. It went really well. We showed them all
20 of our test data that we have had for the past five
21 years and they saw that we do have really good test
22 scores. We have successful students in our school.
23 And we explained to them how we wanted to create a
24 goal that was attainable, that we knew we could be
25 secure throughout the rest of our charter to meet

1 those goals. We were concerned about the 50%. When
2 we wrote that goal we realized that right now the
3 state is both under 50% in math and in literacy. And
4 so, as we explained everything to their stakeholders,
5 we expressed to them that we really would like to
6 have one more year of test data so that we can create
7 a trend and we would like to amend those goals in
8 just one year's time and come back and take care of
9 that next year. And everyone was very susceptible to
10 it, just really onboard; they really felt like if
11 that's what we felt was best that they agreed with
12 us.

13 CHAIRPERSON REITH: Thank you. So I guess -- I
14 don't know if this is a question for Ms. Davis or Ms.
15 Boyd. But then what does the communication loop, if
16 -- and this is out of just procedural curiosity here
17 -- if our colleagues choose not to review this, then
18 what would the communication loop be in a year's time
19 in regards to any adjustment of goals?

20 MS. DAVIS: If they adjust their goals that
21 would be an amendment, so --

22 CHAIRPERSON REITH: So they would have to come
23 back in a year's time?

24 MS. DAVIS: Yes. So that would go to the
25 Charter Panel and then which would come to you for

1 review or not review, so you would be aware of any
2 changes they make.

3 CHAIRPERSON REITH: And if they don't make any
4 changes -- because I think that was the bigger
5 concern is that they don't change the goals -- then
6 is there any follow-up with the Charter Authorizing
7 Panel before the five-year renewal is up?

8 MS. DAVIS: You know, our Charter Office works
9 with all of our charters and they're aware of, you
10 know, what is included in their charter and what is
11 not. So when they don't do those things the Charter
12 Office does attempt to work with those districts or
13 charter schools that have those to come back and get
14 -- you know -- become in compliance; and if not, try
15 to work with them to see what's going to be best. I
16 know oftentimes they were discussing working with
17 them to actually help them set their goals so that
18 way they are more attainable and better prepared for,
19 you know, what they want to do.

20 CHAIRPERSON REITH: Okay. Thank you so much,
21 Ms. Davis.

22 Yes, Commissioner.

23 COMMISSIONER KEY: Ms. Davis, just to clarify
24 though, the charter -- the Authorizing Panel can call
25 any charter in --

1 MS. DAVIS: Absolutely.

2 COMMISSIONER KEY: -- at any time?

3 MS. DAVIS: Absolutely. So if the Charter Panel
4 -- I mean, if the Charter Office does not feel like
5 they are getting a response or, you know, the charter
6 is not fulfilling what it's supposed to do they can
7 make the recommendation -- or any member of the
8 Charter Panel can make a recommendation at any time
9 to call a charter up for review of information.

10 CHAIRPERSON REITH: Okay. Thank you.

11 MS. DAVIS: Uh-huh.

12 CHAIRPERSON REITH: Thank you, Ms. Davis.

13 So with that -- Ms. Newton.

14 MS. NEWTON: This is one that I went back and
15 forth on several different times looking at it and my
16 question was with the goals. You know, in my mind a
17 goal is something that you set that is going to push
18 you, that's going to make you have to stretch and
19 work a little harder to get there, and I'm not
20 confident that this goal does that. And then my
21 other question was on the innovation. You know, I've
22 been in elementary schools and traveled around and,
23 you know, a lot of the traditional elementary schools
24 are doing a lot of the same things that you're saying
25 in your plan that you're doing. And so, you know, a

1 lot of the innovation that I would love to see in a
2 charter, you know, I'm not sure that is there. And
3 so that was my other concern.

4 SUPT. WILSON: Okay. When we first applied for
5 the charter we definitely were innovation; we're a
6 one-to-one school. And we also have implemented the
7 soft skills that we do in the high school that get
8 our kids ready for college and career. So we do that
9 to ease that transition from elementary to high
10 school. Our school was the first school in the state
11 to work with the Governor over setting up the STEM
12 schools, and now then almost all the schools are
13 doing what we do. But I really didn't realize that
14 we would come back and start all over and reinvent
15 our-self and so we didn't add a lot of new things
16 this time. I mean, we think we're continually
17 improving but as far as adding to renew, adding, I
18 didn't realize that that was a requirement that we
19 had to change what we were doing. Because we feel
20 like we are successful and we feel like we are on the
21 right track, so -- and I think one thing that allows
22 us to do some of the things is our charter and the
23 waivers that we have and the calendar that we
24 support, and so --

25 CHAIRPERSON REITH: And just to clarify, Ms.

1 Wilson, it is not a requirement that you present a
2 different application at a time of renewal. I think
3 the conversation here is around the opportunities
4 that -- and it's not just conversion district
5 charters; it's open-enrollment charters, it's school
6 of innovation -- the idea that we come into these
7 contractual agreements with other schools or
8 districts around waivers, around certain standards
9 and requirements to allow a space for innovation.
10 That is the overarching goal. And I think that's why
11 you'll see conversations of innovation frequently,
12 not just with your application. I just wanted to say
13 more broadly --

14 SUPT. WILSON: Right.

15 CHAIRPERSON REITH: -- in all of those that come
16 to us for waivers it's within that context of
17 allowing a space of innovation, hence, a criteria
18 that is often brought up for conversation. So just
19 to clarify that.

20 SUPT. WILSON: Right. Okay. And one thing we
21 do that I don't know whether we addressed is the
22 Creed stations. We had a long conversation in a two-
23 hour drive here this morning on whether we felt like
24 we were getting what we needed from that or do we
25 need to move on and change that. And, you know, we

1 haven't decided yet, but that's one thing we do
2 that's a little bit different than some schools. But
3 we're not sure that we're getting the best bang for
4 our buck on that, so we are looking at it very
5 closely right now.

6 CHAIRPERSON REITH: Dr. Barth.

7 DR. BARTH: This is probably for Ms. Davis and
8 it's -- if we were reviewing -- I don't have any
9 problem extending this charter for some period of
10 time; it's the question of extending for five years
11 without the kind of requirement that they return for
12 an amendment. Obviously, they may choose to do so;
13 they've voiced a desire to do so. If we were
14 reviewing, is our only -- in a month or so, would our
15 only question at that point be whether to extend for
16 five years or whether to deny, or would there be a
17 middle ground option in that meeting?

18 MS. DAVIS: The rules do say that you conduct a
19 full hearing; however, you know, if y'all have the
20 understanding that, you know, the only thing that
21 you're really concerned about is that time then you
22 can take that under consideration. But you would
23 have a full hearing such that they would have, you
24 know, an opportunity for 20 minutes to present it,
25 opposition would come, and things like that. So, I

1 mean, you can go into your decision-making however it
2 is that you see fit, if that's your only issue. But
3 it would be a full hearing.

4 DR. BARTH: Well, my question is: what motions
5 would be in order at the conclusion of that
6 conversation? Would it only be a motion to accept
7 the charter proposal as presented, including, of
8 course, the five-year -- that would include the five-
9 year, or would it also be in order to deny or would
10 there be an order -- say a proposal for a three-year,
11 a two-year, or whatever in between?

12 MS. DAVIS: Yeah. At the conclusion of the full
13 hearing -- and keep in mind that they may agree to
14 things -- you know, charters are contracts, so they
15 could agree to things that would be different than
16 what was agreed to at the Charter Panel. It would be
17 as if the Charter Panel vote had not happened at that
18 point; you would hear it fresh and brand-new, and
19 whatever was agreed upon by the applicant at the
20 conclusion. Your vote could be anywhere to not
21 review -- I mean, to not approve or grant; it could
22 be to grant the renewal for -- you know -- if they've
23 requested five years you could amend that or you
24 could add additional terms. Like I say, it would be
25 as if the Charter Panel vote at that point is thrown

1 out and is no longer. It would be purely a full
2 brand-new hearing by the Board.

3 CHAIRPERSON REITH: So the five years is not in
4 statute, it's just been the standard of the renewal?

5 MS. DAVIS: Five years was what was requested by
6 the applicant.

7 CHAIRPERSON REITH: Okay. That they requested.

8 MS. DAVIS: Yes. So, I mean, the applicant
9 could, you know, I mean, at that point agree to
10 something different or you could only choose to renew
11 for something different, but their application itself
12 would remain what it is. However, if you choose to
13 review you can state any additional information that
14 you want. So while their original application would
15 still be included in your packet, they can supplement
16 based on your questions. But it would be a full
17 brand-new hearing.

18 CHAIRPERSON REITH: Thank you, Ms. Davis.

19 So with that, any additional questions from the
20 Board? Otherwise, I'll entertain a motion. Yes, Ms.
21 Zook.

22 MS. ZOOK: I move to not review.

23 CHAIRPERSON REITH: Do I have a second?

24 MR. WILLIAMSON: Second.

25 CHAIRPERSON REITH: Okay. Motion made by Ms.

1 Zook, seconded by Mr. Williamson. All in favor?

2 (UNANIMOUS CHORUS OF AYES)

3 CHAIRPERSON REITH: All opposed? Okay. Motion
4 carries unanimously. Thank you, Ms. Wilson.

5 SUPT. WILSON: Thank you. And I will -- we will
6 improve those goals if our next year looks as well as
7 this past year did.

8 CHAIRPERSON REITH: Thank you, we appreciate
9 that. And know that the mechanism would be with the
10 Charter Authorizing Panel to let them know that
11 amendment. And we will obviously gladly celebrate
12 that and hope that that is achieved and wish you the
13 best of luck in that goal. Thank you.

14 CHAIRPERSON REITH: Moving on to Action Agenda
15 Item A-5 -- oh, sorry; apologies. I was hoping --
16 yes, and actually we're coming upon lunch, so if
17 everyone is -- there's a few individuals left, if I
18 might kindly inquire with those -- because this
19 morning we didn't really split up between a pre-lunch
20 and a post-lunch. Ms. McLaughlin, have you received
21 any indication -- I know Osceola has asked to be at
22 the end of the agenda today.

23 MS. McLAUGHLIN: She is here.

24 CHAIRPERSON REITH: Is anyone -- okay,
25 wonderful.

1 MS. McLAUGHLIN: And we have Lincoln on the
2 phone.

3 CHAIRPERSON REITH: Wonderful. So I'm just
4 wondering if anyone else is time-constrained or could
5 we take the opportunity of a lunch break now and then
6 return and reconvene? We can at least take Lincoln
7 now. Is there any objection? And then, Ms. Dean,
8 would that work all right as well?

9 MS. DEAN: Yes.

10 CHAIRPERSON REITH: So for those listening and
11 also for the purposes of the charters here, for those
12 of you that we have not considered as of yet, we will
13 just consider before lunch the case of Lincoln and
14 then we will convene for about a 45-minute break for
15 lunch. I would say -- should we say coming back at
16 1:30 maybe as an estimate for those that are trying
17 to make lunch plans? Would that give some time for
18 the charters here to get lunch themselves? Does that
19 sound reasonable, 1:30?

20 Okay. So for those that haven't been considered
21 please avail your-self of some lunch as well and
22 we'll reconvene that piece at 1:30. But for those
23 from Lincoln joining us on the phone -- and I
24 apologize here; I've lost the count -- Lincoln is
25 number --

1 MS. McLAUGHLIN: Action item 5.

2 CHAIRPERSON REITH: Oh, it is number 5. Sorry.
3 It is the one we were on. I was looking all the way
4 down, assuming that they were further down on the
5 agenda.

6 A-5: CONSIDERATION OF THE CHARTER AUTHORIZING PANEL DECISION
7 ON THE DISTRICT CONVERSION PUBLIC CHARTER SCHOOL RENEWAL
8 APPLICATION: LINCOLN HIGH SCHOOL

9 CHAIRPERSON REITH: So consideration now of
10 action agenda item number five of the Charter
11 Authorizing Panel's decision in regards to the
12 district conversion public charter renewal
13 application for Lincoln High School. Ms. McLaughlin.

14 MS. McLAUGHLIN: For Action Item 5 we have
15 Courtney Jones, Principal, and Mary Ann Spears,
16 Superintendent, on the telephone, if you have any
17 questions.

18 CHAIRPERSON REITH: Thank you. I open it up to
19 any questions or comments from the Board. Otherwise,
20 I'd entertain a motion.

21 DR. BARTH: I move not to review.

22 MS. DEAN: Second.

23 MS. ZOOK: Second.

24 CHAIRPERSON REITH: Okay. Motion made by Dr.
25 Barth and I heard Ms. Dean as our second. All in

1 favor?

2 (UNANIMOUS CHORUS OF AYES)

3 CHAIRPERSON REITH: Any opposed? Okay. Motion
4 carries unanimously.

5 So we will adjourn for lunch, reconvening at
6 1:30.

7 (LUNCH BREAK: 12:30-1:30 P.M.)

8 CHAIRPERSON REITH: Good afternoon, everyone.

9 Thank you for your time.

10 A-6: CONSIDERATION OF THE CHARTER AUTHORIZING PANEL DECISION
11 ON THE DISTRICT CONVERSION PUBLIC CHARTER SCHOOL RENEWAL
12 APPLICATION: OSCEOLA STEM ACADEMY

13 CHAIRPERSON REITH: I just wanted to confirm
14 that our colleagues from Osceola have safely made it
15 here and deep regrets that you all confronted a flat
16 tire. I'm sorry to hear that and grateful that
17 you've made it safely to join us.

18 So we're proceeding this afternoon with Action
19 Agenda Item A-6, consideration of the Charter
20 Authorizing Panel's decision on the district
21 conversion public charter renewal application for
22 Osceola STEM Academy. Ms. McLaughlin, you're
23 recognized.

24 MS. McLAUGHLIN: Thank you. For Action Item A-6
25 we have Christel Smith, Principal of the STEM Academy

1 here available for any questions you may have.

2 CHAIRPERSON REITH: Thank you. And with that, I
3 open it up for any questions or comments from the
4 Board.

5 DR. BARTH: I almost hate to do this since they
6 drove all the way, but I move not to review.

7 MS. DEAN: Second.

8 CHAIRPERSON REITH: Motion made by Dr. Barth,
9 seconded by Ms. Dean. All in favor?

10 (UNANIMOUS CHORUS OF AYES)

11 CHAIRPERSON REITH: Any opposed? Motion carries
12 unanimously.

13 That said, if anyone from Osceola would like to
14 make a comment about what you're doing the floor is
15 yours. Again, we -- I share Dr. Barth's comments, I
16 think all of us do, the trials and tribulations in
17 being here today and such a quick procedural item.
18 But would you like to say something? Yes, please, by
19 all means, if you could just state your name for the
20 record.

21 MS. CHRISTEL SMITH: Yes. Good evening. I'm
22 Christel Smith and I'm the principal. And I'm
23 excited to be here. It was a long morning but I
24 survived it and I appreciate the fact that y'all were
25 going to move us later if we needed to on the agenda.

1 But we're moving forward and I thank y'all very much.

2 CHAIRPERSON REITH: Thank you so much, Ms.

3 Smith. Thank you. And hopefully it's a less

4 adventurous road, right, on the way back. Thank you

5 so much.

6 A-7: CONSIDERATION OF CHARTER AUTHORIZING PANEL'S DECISION ON

7 THE OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL RENEWAL APPLICATION:

8 JACKSONVILLE LIGHTHOUSE ACADEMY

9 CHAIRPERSON REITH: Moving on to Action Agenda

10 Item A-7, the Charter Authorizing Panel's decision on

11 the open-enrollment public charter school renewal

12 application from Jacksonville Lighthouse Academy.

13 Ms. Perry, you're recognized.

14 MS. PERRY: Virginia Perry, Program Advisor with

15 the Charter Unit. From Jacksonville Lighthouse we

16 have Ms. Lenisha Broadway, Regional Vice President,

17 Amanda Crowder, Instructional and Compliance

18 Specialist, Barrett Petty, Director of College

19 Transition, Chris Bell, Accountant, LaShawnda Noel,

20 Director of Regional Operations, and they're

21 available for any questions that you may have.

22 CHAIRPERSON REITH: Thank you so much, Ms.

23 Perry. So I guess we have two Ms. Perry's in the

24 unit there. It took me a moment, so welcome.

25 With that, I open it up to any questions or

1 comments from my colleagues. Otherwise, we welcome
2 entertaining a motion to review or not review. Yes,
3 Ms. Dean. I'm sorry; I saw Ms. Dean grab the mic
4 literally.

5 MS. DEAN: I move to not approve. I mean, I
6 move to not review. Excuse me.

7 MS. NEWTON: Second.

8 CHAIRPERSON REITH: Motion -- I think there was
9 some concern.

10 MS. DEAN: I move to not review. That's what I
11 meant.

12 CHAIRPERSON REITH: Thank you. And we'll just
13 blame it on the technology, Ms. Dean. It is all that
14 technology's fault. So motion made not to review by
15 Ms. Dean, seconded by Ms. Newton. All in favor?

16 (UNANIMOUS CHORUS OF AYES)

17 CHAIRPERSON REITH: Any opposed? Motion carries
18 unanimously. Congratulations, Jacksonville.

19 A-8: CONSIDERATION OF CHARTER AUTHORIZING PANEL'S DECISION ON
20 THE OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL RENEWAL APPLICATION:
21 LITTLE ROCK PREPARATORY ACADEMY

22 CHAIRPERSON REITH: Moving on to Action Agenda
23 Item A-8, consideration of the Charter Authorizing
24 Panel's decision in regards to the open-enrollment
25 public charter school renewal application for Little

1 Rock Preparatory Academy. Ms. Perry, once again
2 you're recognized.

3 MS. PERRY: From Little Rock Preparatory Academy
4 we have Ms. Tina Long, Superintendent available for
5 questions.

6 CHAIRPERSON REITH: Thank you, Ms. Perry.

7 With that, I open it up to the Board for any
8 questions or comments or I will entertain a motion to
9 review or not review. Yes, Dr. Barth.

10 DR. BARTH: So, you know, I literally live a
11 block-and-a-half from the school, from the elementary
12 school, and it's a great neighbor. I am -- and I
13 visited I guess both their locations over the years.
14 I continue to just have deep concerns about the kind
15 of absence of progress. I know how challenging the
16 student population is, especially with whom you're
17 working, especially in elementary school. But I do
18 feel a responsibility to do a full review when there
19 is this kind of lingering academic achievement
20 challenge for the school as a whole.

21 CHAIRPERSON REITH: Yes, Ms. Zook.

22 MS. ZOOK: I was at the presentation that they
23 made and I think the thing -- and I agreed with the
24 Panel's decision. I think the thing that comes into
25 play here, first of all, their middle school numbers

1 are good and making good progress. When we ask
2 schools to do whole-child in a wraparound service and
3 we have children who need those, come to school
4 needing those, then -- because there is a social and
5 emotional, psychological, physical, all the
6 developmental things they're coming behind in. So it
7 is very rare in any instance that in pre-K, K, 1st,
8 2nd, and 3rd that you get a year's worth of progress
9 in a year academically. And their numbers are good
10 at the upper level. I think it's like if you have a
11 baby and you think they ought to crawl by a certain
12 age and then they should walk by a certain age and
13 then they should say their first words and second
14 words and everything -- but as we all know, some of
15 them do one thing at six months and some of them at
16 14 months. And a lot of what we say children, quote,
17 "should know" at kindergarten, 1st, 2nd, 3rd, 4th,
18 5th grade is based on tradition and what we said,
19 "Okay, all 6th grade -- 6-year old kids are 1st
20 graders and all 9-year olds are 4th graders." Well,
21 if you've had to have this whole service, not just
22 academics, then it would be highly unusual, unless
23 you are gifted, to be able to make a year's worth of
24 progress and, quote, "be on target" by that grade.

25 So I think since this school and listening to

1 their presentation, listening to the Charter Panel
2 members who've actually been on the ground there, and
3 then obviously you have too, I just feel like because
4 they are in fact doing whole-child and wraparound
5 services, as well as academics, the nutritional part,
6 everything, that to expect them to take these
7 children and get a standardized test score, even
8 though they're getting growth scores -- you know,
9 everything is moving in the right direction by the
10 right time as they get older. So for that reason I
11 would not be able to support a motion to review.

12 CHAIRPERSON REITH: Thank you, Ms. Zook. I saw
13 Ms. Newton first and then followed by Dr. Barth.

14 MS. NEWTON: I was given the privilege of being
15 able to go visit this school this week, on Tuesday,
16 and they are doing exactly what you said. I went
17 into the elementary school and, you know, all these
18 wraparound services, you know, to meet the needs of
19 the whole child. But they're taking it farther than
20 that; they're going down to the personal needs of the
21 individual child, giving them the personalized
22 learning that they need as far as academically; you
23 know, what do they need wholly, but also they're
24 working on the academics too. And I had the
25 opportunity to visit with Superintendent Long and Mr.

1 Hinton, but they are concerned. They realize they've
2 got some academic challenges but they're working
3 really hard to improve those. So I also would vote
4 to not review now.

5 CHAIRPERSON REITH: Okay. Yes, Dr. Barth first
6 and then Dr. Hill.

7 DR. BARTH: Yeah, just to respond to Ms. Zook.
8 I mean, I totally understand and I don't -- I
9 certainly don't know how I would vote on a review,
10 and I've supported other schools in this area that
11 have similar challenges. But once -- and I think
12 this may be a fact of having been on the board now
13 for six years and seeing this school in various
14 incarnations and locations over time, and it's just
15 not -- it's not I think reaching the potential that I
16 would like it to be reaching. And so that's why I
17 would just like to do a review to see if it could get
18 there. But I'm not prejudging how I would vote on a
19 review. I think I'm not going to win this vote. But
20 I'm just trying to explain that I think when we have
21 such persistent challenges for a school, no matter
22 the student population that it's serving, that we
23 have some responsibility, if we take our
24 accountability system seriously, to do a review when
25 extensions of charters come along for schools of that

1 sort.

2 CHAIRPERSON REITH: Thank you. Dr. Hill.

3 DR. HILL: Yeah, and I talked to the
4 Commissioner about this earlier today in our meeting,
5 and Ms. Zook. We've talked about it as far as the
6 improvement trend for the evaluation process of, you
7 know, what academic distress is, what we're looking
8 at with a student and when we're looking at the
9 numbers and the objective data that we can see. If a
10 student, class, whatever, is at 20% and they get to
11 59% that's tremendous progress that we need to make
12 sure that we recognize. Even though 59.4 is an F
13 it's better than 20%. And I think those are the --
14 those are things we must take into account because
15 they're heading in the right direction and they're
16 moving the ball forward down the field. And as much
17 as we can recognize that -- I think sometimes that
18 progress is not identified when we look at the data
19 because it's still an F, but it's a higher F and it's
20 closer to a D than what it was in the previous time.

21 So I had mentioned that this morning in our
22 discipline committee as far as looking at people and
23 I think that's something that we're hoping to work
24 towards, that we can see the progress that the school
25 is making and not that they're still failing.

1 CHAIRPERSON REITH: Additional questions or
2 comments from the Board?

3 And so with that, I'll entertain a motion to
4 review or not to review.

5 MS. CHAMBERS: I move not to review.

6 CHAIRPERSON REITH: Do I have a second?

7 MS. NEWTON: Second.

8 CHAIRPERSON REITH: Okay. Motion made by Ms.
9 Chambers, seconded by Ms. Newton. All in favor?

10 (MAJORITY CHORUS OF AYES)

11 CHAIRPERSON REITH: Any opposed?

12 DR. BARTH: No.

13 CHAIRPERSON REITH: May the record note
14 opposition from Dr. Barth. Thank you.

15 So with that, the motion carries to not review.
16 Thank you. Thank you, Ms. Long.

17 A-9: CONSIDERATION OF CHARTER AUTHORIZING PANEL'S DECISION OF
18 OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL RENEWAL APPLICATION: LISA
19 ACADEMY

20 CHAIRPERSON REITH: Moving on to Action Agenda
21 Item A-8, it's the Charter Authorizing Panel decision
22 in regards to the charter renewal application --
23 sorry, not A-8 -- A-9 in regards to the charter
24 renewal application for LISA Academy. Ms. Perry,
25 you're recognized.

1 MS. PERRY: LISA Academy has Atnan Ekin,
2 Superintendent, Fatih Bogrek, Assistant
3 Superintendent and Director of LISA North, and Ms.
4 Luanne Baroni, LISA West Middle School Principal
5 available to answer questions.

6 CHAIRPERSON REITH: Thank you, Ms. Perry.

7 With that, I open it up to any questions or
8 comments from the Board. Yes, Dr. Barth.

9 DR. BARTH: This is a proposal -- I have no
10 problem with an extension of this charter; I do have
11 some concerns about the length of this extension.
12 And I would ask Ms. Boyd to contextualize this 13-
13 year extension with other charters that have come
14 before us in the past.

15 MS. BOYD: Thank you, Dr. Barth. So right now
16 there are three open-enrollment charters that have a
17 10-year renewal contract currently. LISA has
18 requested a 13-year renewal. I think the strongest
19 point of the rationale for requesting the 13 years is
20 so that they can tell the parents of students who are
21 enrolled as kindergartners that they can graduate
22 from LISA. Also, it will help with like contracts
23 and agreements and partnerships.

24 I would like to remind you, as I believe Mr. Key
25 said earlier, the Charter Authorizing Panel or the

1 State Board can call any charter in front of them at
2 any time. So while it is 13 years -- it's longer
3 than anyone else has ever gotten, it's something new
4 -- we still have that safety-net in place and that
5 oversight for all of our charter schools.

6 CHAIRPERSON REITH: Ms. Boyd, is that correct?
7 I thought we gave a renewal of 20 years to Haas.

8 MS. BOYD: No. It was 10 years --

9 CHAIRPERSON REITH: It was 10 years?

10 MS. BOYD: -- for the Fayetteville campus, which
11 also holds Rogers and Springdale schools now. The
12 Bentonville campus has its own charter --

13 CHAIRPERSON REITH: Uh-huh. Yeah.

14 MS. BOYD: -- and that's still under an initial
15 5 years.

16 CHAIRPERSON REITH: Okay. Ms. Chambers.

17 MS. CHAMBERS: I share the same concern as Dr.
18 Barth. It was -- I appreciate the explanation
19 because I wasn't sure where 13 came from. But from a
20 precedent perspective wouldn't every other charter --
21 because wouldn't they all want to be able to say if
22 the program was intended to take you all the way
23 through to be able to guarantee 13 years? So are we
24 prepared to introduce that to a more common standard
25 period of time?

1 MS. BOYD: In my opinion, the statute says that
2 the schools can ask for anywhere from zero to 20
3 years. So I think it's a discussion that is -- that
4 we -- you know, we had in the Panel last month and
5 it's a discussion that we should -- it should be on
6 the table for schools that request it and have a
7 reason to request it and have past precedent of good
8 performance. You know, some of our schools, like
9 Little Rock Prep, they know they're having trouble;
10 they only asked for three years. That's the
11 situation they were in. LISA has had a lot of
12 success and so they feel like they're in a position
13 to ask for 13 years.

14 CHAIRPERSON REITH: Yes, Ms. Zook.

15 MS. ZOOK: I think, if I'm not mistaken, another
16 point that they made was their ability to -- I don't
17 think charters float bonds, but however they get
18 their financing, I think they said that would be
19 helpful to them. And one thing, regardless of how
20 the vote goes on this, I do want to commend LISA
21 Academy because they are in fact doing the very thing
22 that the stakeholders group was set up for; they are
23 collaborating. They didn't wait for a traditional
24 district to come to them. They offer opportunities,
25 not only within Pulaski County but into the entire

1 state in a variety of areas, from special ed. to
2 gifted to use of buildings to corroboration. So I do
3 want to -- regardless of whether we review or not --
4 want to take this opportunity to commend them for
5 doing the very thing that we've asked the
6 stakeholders group to look at for all the children of
7 the Pulaski County, South of the River, as well as
8 the state.

9 MS. BOYD: Uh-huh. And in terms of the finances
10 they're one of the healthiest financial -- one of the
11 healthiest districts, financially speaking. So they
12 -- I mean, they have a good track record with
13 academics, they have a good track record with
14 finances, and I don't get a lot of calls from the
15 rest of the agencies saying, "LISA forgot to do this,
16 LISA didn't do that." So those kinds of things make
17 me feel comfortable, but luckily I don't have the --
18 I'm not the person who has to make the tough
19 decisions.

20 CHAIRPERSON REITH: Thank you. And, Ms. Boyd,
21 if I could just ask one question as well unique to, I
22 think, some of the other applications this month.
23 Dr. Guess I know did submit a letter of opposition
24 from the district. I apologize that I didn't
25 actually attend, obviously, the Charter Authorizing

1 Panel. Did he present at the Panel or offer --

2 MS. BOYD: No, ma'am, he didn't. And I looked
3 into Dr. Guess's history of opposing and I think he
4 didn't come in person because he doesn't -- the
5 schools are not physically located within his
6 district but they do pull students. So the only time
7 he's ever come in person is when it's a school that's
8 physically located in that district.

9 CHAIRPERSON REITH: Okay. Thank you.
10 Questions? Yes, Ms. Newton.

11 MS. NEWTON: Just a quick comment. I had the
12 same concerns about the time period of 13 years, you
13 know, when I first read this, but I called yesterday
14 and talked to Ms. Boyd and she made me feel much
15 better. She told me some of the same things that
16 you've heard her say, and I don't want to put words
17 in your mouth --

18 MS. BOYD: Yes, ma'am.

19 MS. NEWTON: -- but she felt very comfortable
20 with it. She said that everything that she'd ever
21 asked LISA to do, you know, they had always done and
22 would go above and beyond. And just kind of a
23 melding of what we'd talked about with the Little
24 Rock Prep, one of the things that she said that they
25 were always willing to do was to collaborate with

1 others and share what their best practices were. And
2 one thing that -- when I went to Little Rock Prep
3 Tuesday they had high praises for Ms. Boyd also, but
4 they said that one of the most effective things that
5 the Department does for them is give them
6 opportunities to collaborate and to learn from
7 others. And so I think what LISA is doing, showing
8 others how to be successful with those students that
9 are at-risk, that are having problems, you know, is a
10 great thing. So, you know, I felt much better about
11 it after I talked with Ms. Boyd yesterday.

12 CHAIRPERSON REITH: Dr. Barth.

13 DR. BARTH: And I agree. And as I've said, I'm
14 comfortable with an extension; I'm comfortable with a
15 fairly healthy extension because of the track record.
16 I do think that in the constellation in which we're
17 working, Pulaski County, especially South of the
18 River, we've got so many things moving around right
19 now and that makes me particularly nervous about -- I
20 mean, 13 years is a long time and I think we don't
21 know what public education, traditional and/or
22 charter, is going to look like South of the River in
23 13 years. And so that's another area of concern for
24 me for an extension in this case of this length.

25 MS. BOYD: Dr. Barth, if I may comment in

1 response, I would just say that from a lot of the
2 stakeholder meetings that I've attended or watched I
3 see the districts -- the traditional school districts
4 continually asking to be able to make a plan. LISA
5 is asking us to make a 13-year-long plan and I think
6 if that would help it to be -- that would be one
7 piece of the pie that wouldn't be as mobile for an
8 extended period of time. And, again, you can call
9 them before you any time you want to see them.

10 MR. WILLIAMSON: Just like any other school.

11 MS. BOYD: Uh-huh.

12 CHAIRPERSON REITH: Yes, Ms. Chambers.

13 MS. CHAMBERS: I would just add -- and, Ms.
14 Boyd, you can certainly help us with this -- this is
15 an opportunity to reward great behavior/performance
16 on the part of the charter school. And several of
17 the things that you said were qualitative; they're
18 quantitative as well, but they're qualitative in
19 terms of your experience. So as other schools look
20 to this renewal period and would want it for
21 themselves it will really help us -- we'll count on
22 you to help us be discerning between what those
23 schools might be, their level of performance compared
24 to LISA as we award things like an extended charter
25 period.

1 MS. BOYD: Yes, ma'am.

2 MS. CHAMBERS: If you can help us with that that
3 gives me more confidence.

4 MS. BOYD: Yes, ma'am, definitely.

5 CHAIRPERSON REITH: Additional questions or
6 comments? Otherwise, I'll entertain a motion. Yes,
7 Ms. Zook.

8 MS. ZOOK: I move to not review.

9 MR. WILLIAMSON: Second.

10 CHAIRPERSON REITH: Okay. Motion made by Ms.
11 Zook, seconded by Mr. Williamson. All in favor?

12 (MAJORITY CHORUS OF AYES)

13 CHAIRPERSON REITH: Any opposed?

14 DR. BARTH: Nay.

15 CHAIRPERSON REITH: May the record show Dr.
16 Barth's opposition. Motion carries.

17 A-10: CONSIDERATION OF THE CHARTER AUTHORIZING PANEL DECISION
18 ON THE DISTRICT CONVERSION PUBLIC CHARTER SCHOOL AMENDMENT
19 REQUEST: OZARK MONTESSORI ACADEMY, SPRINGDALE, ARKANSAS

20 CHAIRPERSON REITH: Our final action agenda item
21 for today, Action Agenda Item A-10, consideration of
22 the Charter Authorizing Panel's decision in regards
23 to the district conversion charter school amendment
24 request from Montessori Academy, in Springdale. Ms.
25 Perry, you're recognized.

1 MS. PERRY: For Ozark Montessori Academy Dr.
2 Christine Silano is on the phone, available for
3 questions.

4 CHAIRPERSON REITH: Thank you. So with that, I
5 open it up to any questions or comments from the
6 Board.

7 DR. BARTH: I move not to review.

8 MR. BLACK: I second it.

9 CHAIRPERSON REITH: Okay. Motion made by Dr.
10 Barth, seconded by Mr. Black. All in favor?

11 (UNANIMOUS CHORUS OF AYES)

12 CHAIRPERSON REITH: Any opposed? Motion carries
13 unanimously.

14 ADJOURNMENT

15 CHAIRPERSON REITH: With that, we are concluded
16 with the Action Agenda items today.

17 I do believe I need a motion of adjournment. Is
18 that correct, Ms. Davis, for -- normally, it's where
19 we end on a day like today, on an easy note. But
20 with that, unless there's other business before the
21 Board, we will actually adjourn early I think for the
22 first time since I've taken over this seat. So I
23 don't know if that says something about me or today's
24 agenda. But with that, if there is no other business
25 I will entertain a motion for adjournment.

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MS. DEAN: So moved.

MR. BLACK: I so move.

CHAIRPERSON REITH: Motion made by Ms. Dean.
And, Mr. Black, can we count you as the second then?

MR. BLACK: (Nodding head up and down.)

CHAIRPERSON REITH: Second by Mr. Black. All in
favor?

(UNANIMOUS CHORUS OF AYES)

CHAIRPERSON REITH: Any opposed? Motion carries
unanimously.

To everyone watching, thank you so much. Happy
New Year.

(The meeting was adjourned at 1:56 p.m.)

C E R T I F I C A T E

STATE OF ARKANSAS)
) ss.
 COUNTY OF SALINE)

I, SHARON K. HILL, CCR, a Certified Stenomask Reporter before whom the foregoing testimony was taken, do hereby certify that the same is a true and correct transcription of proceedings before the Arkansas State Board of Education, in Little Rock, Arkansas, on January 12, 2017, that the said testimony was reduced to typewritten form by me or under my direction and supervision; and that the foregoing pages constitute a true and correct transcription of all evidence heard and proceedings had in said matter.

I FURTHER CERTIFY that I am neither counsel for, related to, nor employed by any of the parties to the action in which this hearing was taken.

I FURTHER CERTIFY that I have no contract with any parties within this action that affects or has a substantial tendency to affect impartiality, that requires me to relinquish control of an original transcript or copies of the transcript before it is certified and delivered to the custodial agency, or that requires me to provide any service not made available to all parties to the action.

WITNESS, MY HAND AND SEAL, THIS DATE: January 14, 2017.

SHARON K. HILL, CCR
 Certified Court Reporter
 Certificate No. 670

	Action (19) 3:5;5:5,10;6:4,11; 7:5,11;22:14;24:1,10, 14;25:18,24;27:9; 28:22;34:20;42:20, 21;43:16	18:9 allowing (1) 18:17	assure (1) 12:18	9:8,23;11:17,21,23; 12:1,9,20;19:6,7; 20:4;24:21,25;26:5, 8;29:9,10;31:13; 32:5,7;34:12,14;35:8, 9,15;36:18;40:12,13, 25;42:14;43:7,10
A			Atnan (1) 35:1	
A-1 (2) 3:2,6		allows (1) 17:21	at-risk (1) 40:9	
A-10 (2) 42:17,21	actually (6) 13:18;15:17;22:16; 31:2;38:25;43:21	almost (2) 17:12;26:5	attainable (2) 13:24;15:18	Barth's (2) 26:15;42:16
A-2 (1) 5:1	add (4) 11:1;17:15;20:24; 41:13	along (1) 32:25	attempt (1) 15:12	based (2) 21:16;30:18
A-3 (2) 5:25;6:5	adding (2) 17:17,17	always (3) 10:7;39:21,25	attend (1) 38:25	baseline (1) 11:15
A-4 (2) 7:2,6	additional (6) 3:25;20:24;21:13, 19;34:1;42:5	Amanda (1) 27:17	attended (1) 41:2	beat (1) 10:7
A-5 (2) 22:15;24:6	addressed (1) 18:21	amend (2) 14:7;20:23	Attorney (1) 3:16	become (1) 15:14
A-6 (3) 25:10,19,24	ADE (1) 3:12	AMENDMENT (7) 3:3,8;14:21;19:12; 22:11;42:18,23	AUTHORIZING (30) 3:2,6,21;5:1,6,25; 6:5;7:2,6,21;8:13,21; 13:3;15:6,24;22:10; 24:6,11;25:10,20; 27:6,10;28:19,23; 34:17,21;35:25; 38:25;42:17,22	BEEBE (2) 5:3,9
A-7 (2) 27:6,10	ADJOURNMENT (3) 43:14,17,25	AMOs (1) 9:3	available (5) 26:1;27:21;29:4; 35:5;43:2	begin (1) 3:12
A-8 (4) 28:19,23;34:21,23	adjust (2) 10:13;14:20	and/or (1) 40:21	average (1) 10:4	behavior/performance (1) 41:15
A-9 (2) 34:17,23	adjustment (1) 14:19	Ann (1) 24:15	award (1) 41:24	behind (1) 30:6
ability (1) 37:16	adventurous (1) 27:4	apologies (1) 22:15	aware (2) 15:1,9	Bell (1) 27:19
able (6) 30:23;31:11,15; 36:21,23;41:4	Advisor (1) 27:14	apologize (4) 8:7;11:17;23:24; 38:24	AYES (11) 4:21;5:22;6:24; 22:2;25:2;26:10; 28:16;34:10;42:12; 43:11;44:8	benefit (1) 8:22
above (1) 39:22	again (4) 6:9;26:15;29:1; 41:8	applicant (3) 20:19;21:6,8	average (1) 10:4	benefits (1) 8:23
absence (1) 29:15	age (2) 30:12,12	APPLICATION (21) 5:3,8;6:2,7;7:4,8; 18:2,12;21:11,14; 24:8,13;25:12,21; 27:7,12;28:20,25; 34:18,22,24	best (5) 14:11;15:15;19:3; 22:13;40:1	Bentonville (1) 36:12
Absolutely (3) 11:25;16:1,3	agencies (1) 38:15	applications (1) 38:22	better (5) 10:4;15:18;33:13; 39:15;40:10	Beside (1) 9:5
ACADEMIC (5) 6:2,8;29:19;32:2; 33:7	Agenda (18) 3:5;4:16;5:5;6:4; 7:5;22:14,22;24:5, 10;25:19;26:25;27:9; 28:22;34:20;42:20, 21;43:16,24	applied (1) 17:4	beyond (1) 39:22	big (1) 15:4
academically (2) 30:9;31:22	aggressive (1) 9:25	appreciate (3) 22:8;26:24;36:18	big (1) 30:11	big (1) 15:4
Academics (5) 4:10;30:22;31:5, 24;38:13	agree (6) 10:1,11;20:13,15; 21:9;40:13	approve (2) 20:21;28:5	back (11) 10:12;12:14;13:1, 6;14:8,23;15:13; 16:14;17:14;23:15; 27:4	bit (2) 7:22;19:2
ACADEMY (21) 3:4,9;5:3,8;7:4,9; 25:12,22,25;27:8,12; 28:21;29:1,3;34:19, 24;35:1;37:21;42:19, 24;43:1	agreed (4) 14:11;20:16,19; 29:23	area (2) 32:10;40:23	BADGER (2) 5:3,8	BLACK (8) 5:19,21;43:8,10; 44:2,4,5,6
accept (2) 7:23;20:6	agreements (2) 18:7;35:23	areas (2) 12:13;38:1	ball (1) 33:16	blame (1) 28:13
account (2) 12:4;33:14	Alexandra (1) 9:11	ARKANSAS (6) 3:4;5:3,9;6:3,9; 42:19	Barretti (1) 27:18	block-and-a-half (1) 29:11
accountability (1) 32:24	allow (1)	around (5) 16:22;18:3,8,8; 40:18	Baroni (1) 35:4	board (18) 4:2,2,14;5:15;6:18; 7:17;13:14;21:2,20; 24:19;26:4;29:7; 32:12;34:2;35:8; 36:1;43:6,21
Accountant (1) 27:19		assessment (1) 9:22	BARTH (41) 4:17,20;6:19,23; 7:18,19,20;8:12,20;	body's (1) 7:24
achieved (1) 22:12		Assistant (3) 5:11;6:13;35:2		Bogrek (1)
achievement (5) 8:15,23;9:3,16; 29:19		Associate (2) 4:9,10		
across (1) 9:18		assuming (1) 24:4		

<p>35:2 bonds (1) 37:17 both (2) 14:3;29:13 Boyd (25) 9:4,8,11,11;12:22; 14:15;35:12,15;36:6, 8,10,14;37:1;38:9,20; 39:2,14,18;40:3,11, 25;41:11,14;42:1,4 brand-new (3) 20:18;21:2,17 break (3) 23:5,14;25:7 briefly (1) 8:16 bringing (1) 12:14 broadly (1) 18:13 Broadway (1) 27:16 brought (1) 18:18 buck (1) 19:4 buildings (1) 38:2 business (2) 43:20,24</p>	<p>carries (11) 4:23;5:24;7:1; 22:4;25:4;26:11; 28:17;34:15;42:16; 43:12;44:9 case (2) 23:13;40:24 celebrate (1) 22:11 CENTER (2) 6:2,8 certain (3) 18:8;30:11,12 certainly (2) 32:9;41:14 CHAIRPERSON (92) 3:5;4:5,13,19,22; 5:4,14,20,23;6:4,16, 22,25;7:5,16,19;8:7; 9:9;12:21,25;13:8, 11;14:13,22;15:3,20; 16:10,12;17:25; 18:15;19:6;21:3,7,18, 23,25;22:3,8,14,24; 23:3,10;24:2,9,18,24; 25:3,8,13;26:2,8,11; 27:2,9,22;28:8,12,17, 22;29:6,21;31:12; 32:5;33:2;34:1,6,8, 11,13,20;35:6;36:6,9, 13,16;37:14;38:20; 39:9;40:12;41:12; 42:5,10,13,15,20; 43:4,9,12,15;44:3,6,9 challenge (1) 29:20 challenges (3) 32:2,11,21 challenging (1) 29:15 CHAMBERS (11) 4:18,20;5:18,20; 34:5,9;36:16,17; 41:12,13;42:2 change (3) 15:5;17:19;18:25 changes (2) 15:2,4 CHARTER (86) 3:2,3,6,8,12,19,21; 5:1,2,6,8,25;6:1,5,7; 7:2,3,6,8;8:3,4,13,20; 9:12;13:3,7,25; 14:25;15:6,8,10,11, 13,24,25;16:3,4,5,8, 9;17:2,5,22;19:9; 20:7,16,17,25;22:10; 24:6,7,10,12;25:10, 11,19,21;27:6,7,10, 11,15;28:19,20,23, 25;31:1;34:17,18,21, 22,23;35:10,25;36:1, 5,12,20;38:25;40:22;</p>	<p>41:16,24;42:17,18, 22,23 charters (10) 15:9;18:5,5;20:14; 23:11,18;32:25; 35:13,16;37:17 child (2) 31:19,21 children (4) 30:3,16;31:7;38:6 chose (6) 3:18,24;14:17; 19:12;21:10,12 CHORUS (11) 4:21;5:22;6:24; 22:2;25:2;26:10; 28:16;34:10;42:12; 43:11;44:8 Chris (1) 27:19 Christ (3) 25:25;26:21,22 Christine (1) 43:2 clarify (4) 9:12;15:23;17:25; 18:19 class (4) 10:21,22,23;33:10 classes (2) 11:4,12 classroom (1) 12:13 clear (1) 10:5 closely (1) 19:5 closer (1) 33:20 collaborate (2) 39:25;40:6 collaborating (1) 37:23 colleagues (4) 4:6;14:17;25:14; 28:1 college (2) 17:8;27:18 comfortable (4) 38:17;39:19;40:14, 14 coming (6) 12:17;13:1,6; 22:16;23:15;30:6 commend (2) 37:20;38:4 comment (3) 26:14;39:11;40:25 comments (13) 4:14;5:15;6:17; 13:2;24:19;26:3,15; 28:1;29:8;34:2;35:8; 42:6;43:5</p>	<p>Commissioner (4) 15:22,23;16:2;33:4 committee (1) 33:22 common (1) 36:24 communication (2) 14:15,18 community (1) 13:15 compared (2) 12:3;41:23 completed (2) 8:5,10 compliance (2) 15:14;27:17 concern (8) 8:16;9:13,18;15:5; 17:3;28:9;36:17; 40:23 concerned (3) 14:1;19:21;32:1 concerning (1) 8:19 concerns (3) 29:14;35:11;39:12 concluded (1) 43:15 conclusion (3) 20:5,12,20 conduct (1) 19:18 conference (1) 4:11 confidence (2) 12:7;42:3 confident (1) 16:20 confirm (1) 25:13 confronted (1) 25:15 Congratulations (1) 28:18 consider (1) 23:13 CONSIDERATION (19) 3:2,6;5:1,6,25;6:5; 7:2,6;19:22;24:6,9; 25:10,19;27:6;28:19, 23;34:17;42:17,21 considered (2) 23:12,20 consistently (1) 9:2 constantly (1) 12:14 constellation (1) 40:16 context (1) 18:16 contextualize (1) 35:12</p>	<p>continually (2) 17:16;41:4 continue (1) 29:14 contract (1) 35:17 contracts (2) 20:14;35:22 contractual (1) 18:7 convene (1) 23:14 conversation (5) 9:17;18:3,18,22; 20:6 conversations (1) 18:11 CONVERSION (16) 3:3,8;5:2,7;6:1,7; 7:3,8;8:4;18:4;24:7, 12;25:11,21;42:18,23 corroboration (1) 38:2 count (3) 23:24;41:21;44:4 COUNTY (6) 7:4,9;8:1;37:25; 38:7;40:17 County's (1) 9:17 course (1) 20:8 COURT (1) 9:4 Courtney (1) 24:15 crawl (1) 30:11 create (2) 13:23;14:6 Creed (1) 18:22 criteria (1) 18:17 critique (1) 8:25 CROSS (4) 7:4,9;8:1;9:17 Crowder (1) 27:17 curiosity (1) 14:16 current (1) 9:21 currently (1) 35:17</p>
C				
<p>CABOT (5) 6:2,2,8,8,19 calendar (1) 17:23 call (5) 4:11;15:24;16:9; 36:1;41:8 called (2) 4:3;39:13 calls (1) 38:14 came (1) 36:19 campus (2) 36:10,12 can (26) 4:1;8:7;9:9,12; 10:10;12:16;14:6; 15:24;16:6,8;19:22; 20:1;21:13,15;23:6; 33:9,17,24;35:20,21; 36:1;37:2;41:8,14; 42:2;44:4 care (1) 14:8 career (1) 17:8 Carolyn (2) 7:12;8:9</p>	<p>challenge (1) 29:20 challenges (3) 32:2,11,21 challenging (1) 29:15 CHAMBERS (11) 4:18,20;5:18,20; 34:5,9;36:16,17; 41:12,13;42:2 change (3) 15:5;17:19;18:25 changes (2) 15:2,4 CHARTER (86) 3:2,3,6,8,12,19,21; 5:1,2,6,8,25;6:1,5,7; 7:2,3,6,8;8:3,4,13,20; 9:12;13:3,7,25; 14:25;15:6,8,10,11, 13,24,25;16:3,4,5,8, 9;17:2,5,22;19:9; 20:7,16,17,25;22:10; 24:6,7,10,12;25:10, 11,19,21;27:6,7,10, 11,15;28:19,20,23, 25;31:1;34:17,18,21, 22,23;35:10,25;36:1, 5,12,20;38:25;40:22;</p>	<p>41:16,24;42:17,18, 22,23 charters (10) 15:9;18:5,5;20:14; 23:11,18;32:25; 35:13,16;37:17 child (2) 31:19,21 children (4) 30:3,16;31:7;38:6 chose (6) 3:18,24;14:17; 19:12;21:10,12 CHORUS (11) 4:21;5:22;6:24; 22:2;25:2;26:10; 28:16;34:10;42:12; 43:11;44:8 Chris (1) 27:19 Christ (3) 25:25;26:21,22 Christine (1) 43:2 clarify (4) 9:12;15:23;17:25; 18:19 class (4) 10:21,22,23;33:10 classes (2) 11:4,12 classroom (1) 12:13 clear (1) 10:5 closely (1) 19:5 closer (1) 33:20 collaborate (2) 39:25;40:6 collaborating (1) 37:23 colleagues (4) 4:6;14:17;25:14; 28:1 college (2) 17:8;27:18 comfortable (4) 38:17;39:19;40:14, 14 coming (6) 12:17;13:1,6; 22:16;23:15;30:6 commend (2) 37:20;38:4 comment (3) 26:14;39:11;40:25 comments (13) 4:14;5:15;6:17; 13:2;24:19;26:3,15; 28:1;29:8;34:2;35:8; 42:6;43:5</p>	<p>Commissioner (4) 15:22,23;16:2;33:4 committee (1) 33:22 common (1) 36:24 communication (2) 14:15,18 community (1) 13:15 compared (2) 12:3;41:23 completed (2) 8:5,10 compliance (2) 15:14;27:17 concern (8) 8:16;9:13,18;15:5; 17:3;28:9;36:17; 40:23 concerned (3) 14:1;19:21;32:1 concerning (1) 8:19 concerns (3) 29:14;35:11;39:12 concluded (1) 43:15 conclusion (3) 20:5,12,20 conduct (1) 19:18 conference (1) 4:11 confidence (2) 12:7;42:3 confident (1) 16:20 confirm (1) 25:13 confronted (1) 25:15 Congratulations (1) 28:18 consider (1) 23:13 CONSIDERATION (19) 3:2,6;5:1,6,25;6:5; 7:2,6;19:22;24:6,9; 25:10,19;27:6;28:19, 23;34:17;42:17,21 considered (2) 23:12,20 consistently (1) 9:2 constantly (1) 12:14 constellation (1) 40:16 context (1) 18:16 contextualize (1) 35:12</p>	<p>continually (2) 17:16;41:4 continue (1) 29:14 contract (1) 35:17 contracts (2) 20:14;35:22 contractual (1) 18:7 convene (1) 23:14 conversation (5) 9:17;18:3,18,22; 20:6 conversations (1) 18:11 CONVERSION (16) 3:3,8;5:2,7;6:1,7; 7:3,8;8:4;18:4;24:7, 12;25:11,21;42:18,23 corroboration (1) 38:2 count (3) 23:24;41:21;44:4 COUNTY (6) 7:4,9;8:1;37:25; 38:7;40:17 County's (1) 9:17 course (1) 20:8 COURT (1) 9:4 Courtney (1) 24:15 crawl (1) 30:11 create (2) 13:23;14:6 Creed (1) 18:22 criteria (1) 18:17 critique (1) 8:25 CROSS (4) 7:4,9;8:1;9:17 Crowder (1) 27:17 curiosity (1) 14:16 current (1) 9:21 currently (1) 35:17</p>
D				
			<p>data (5) 12:12;13:20;14:6; 33:9,18 date (1)</p>	

4:1 Davis (21) 3:13,15,15;4:6; 14:14,20,24;15:8,21, 23;16:1,3,11,12;19:7, 18;20:12;21:5,8,18; 43:18 day (1) 43:19 deal (1) 11:6 Dean (14) 23:7,9;24:22,25; 26:7,9;28:3,3,5,10, 13,15;44:1,3 decide (2) 9:1;10:2 decided (1) 19:1 DECISION (25) 3:2,7,18,22,23;5:1, 7,25;6:6;7:2,7;8:2; 24:6,11;25:10,20; 27:6,10;28:19,24; 29:24;34:17,21; 42:17,22 decision-making (1) 20:1 decisions (1) 38:19 deep (2) 25:15;29:14 definitely (2) 17:5;42:4 demographic (1) 12:4 demographics (1) 12:5 deny (2) 19:16;20:9 Department (2) 3:16;40:5 desire (1) 19:13 development (1) 12:11 developmental (1) 30:6 different (7) 12:2;16:15;18:2; 19:2;20:15;21:10,11 direction (2) 31:9;33:15 director (4) 9:11;27:18,20;35:3 discerning (1) 41:22 discipline (1) 33:22 discuss (2) 3:13;13:5 discussed (1) 10:1	discussing (1) 15:16 discussion (3) 13:4;37:3,5 distress (1) 33:7 DISTRICT (19) 3:3,7;5:2,7;6:1,6; 7:3,7;18:4;24:7,12; 25:11,20;37:24; 38:24;39:6,8;42:18, 23 districts (5) 15:12;18:8;38:11; 41:3,3 document (1) 3:20 documentation (1) 3:20 done (1) 39:21 down (5) 24:4,4;31:20; 33:16;44:5 Dr (54) 4:8,9,17,19;5:11; 6:11,12,19,22;7:18, 19,20;8:12,20;9:8,23; 11:17,21,23;12:1,9, 20;19:6,7;20:4; 24:21,24;26:5,8,15; 29:9,10;31:13;32:5,6, 7;33:2,3;34:12,14; 35:8,9,15;36:17; 38:23;39:3;40:12,13, 25;42:14,15;43:1,7,9 drive (1) 18:23 drove (1) 26:6	17:9;29:11,17;31:17 else (2) 23:4;36:3 embedded (1) 12:11 Embrey (1) 5:11 emotional (1) 30:5 end (2) 22:22;43:19 enrolled (1) 35:21 entertain (8) 4:15;5:16;21:20; 24:20;29:8;34:3; 42:6;43:25 entertaining (1) 28:2 entire (1) 37:25 especially (4) 12:4;29:16,17; 40:17 estimate (1) 23:16 evaluation (1) 33:6 Evans (1) 6:13 even (2) 31:7;33:12 evening (1) 26:21 everyone (4) 14:9;22:17;25:8; 44:11 exactly (2) 11:15;31:16 EXCELLENCE (2) 6:2,8 excited (1) 26:23 Excuse (1) 28:6 expect (2) 11:15;31:6 experience (1) 41:19 explain (1) 32:20 explained (2) 13:23;14:4 explanation (1) 36:18 expressed (1) 14:5 extend (1) 19:15 extended (2) 41:8,24 extending (2) 19:9,10	extension (6) 35:10,11,13;40:14, 15,24 extensions (1) 32:25 F fact (4) 26:24;31:4;32:12; 37:21 failing (1) 33:25 fairly (1) 40:15 far (4) 17:17;31:22;33:5, 22 farther (1) 31:19 Fatih (1) 35:2 fault (1) 28:14 favor (11) 4:20;5:21;6:23; 22:1;25:1;26:9; 28:15;34:9;42:11; 43:10;44:7 FAYETTEVILLE (4) 3:4,4,9;36:10 feel (9) 10:6;16:4;17:19, 20;29:18;31:3;37:12; 38:17;39:14 felt (5) 14:10,11;18:23; 39:19;40:10 few (1) 22:17 field (1) 33:16 field-test (1) 12:12 figure (1) 7:23 final (1) 42:20 finances (2) 38:9,14 financial (1) 38:10 financially (1) 38:11 financing (1) 37:18 first (11) 7:25;8:10,12;17:4, 10;29:25;30:13; 31:13;32:5;39:13; 43:22 fit (1) 20:2	five (11) 8:5,10,12;12:24; 13:20;19:10,16; 20:23;21:3,5;24:10 five- (1) 20:8 five-year (2) 15:7;20:8 flat (1) 25:15 float (1) 37:17 floor (1) 26:14 fluke (1) 10:9 focused (1) 11:23 folks (1) 8:1 followed (1) 31:13 follow-up (1) 15:6 forgot (1) 38:15 forth (1) 16:15 forward (4) 3:13;12:6;27:1; 33:16 frequently (1) 18:11 fresh (1) 20:18 front (1) 36:1 fulfilling (1) 16:6 full (7) 19:19,23;20:3,12; 21:1,16;29:18 further (1) 24:4 future (3) 9:16;10:6;12:9
	E			
	earlier (3) 11:18;33:4;35:25 early (1) 43:21 ease (1) 17:9 easy (1) 43:19 ed (1) 38:1 education (1) 40:21 effective (1) 40:4 either (1) 4:2 Ekin (1) 35:1 ELEMENTARY (8) 7:4,9;16:22,23;		G	
			Garrett (2) 4:8,24 gave (1) 36:7 gifted (2) 30:23;38:2 given (2) 9:20;31:14 gives (1) 42:3 giving (1) 31:21 gladly (1) 22:11	

goal (10) 9:25;10:13,15; 11:8;13:24;14:2; 16:17,20;18:10; 22:13	11:4,6 Happy (1) 44:11 hard (1) 32:3	hour (1) 18:23	24:1,10,14;25:19,24; 26:17;27:10;28:23; 34:21;42:20,21	8:23;31:22 least (1) 23:6 left (1) 22:17 length (2) 35:11;40:24 Lenisha (1) 27:16 less (1) 27:3 letter (1) 38:23 level (3) 11:11;30:10;41:23 levels (3) 10:16,20;11:12 LIGHTHOUSE (3) 27:8,12,15 limited (1) 9:19 Lincoln (7) 23:1,6,13,23,24; 24:8,13 lingering (1) 29:19 LISA (15) 34:18,24;35:1,3,4, 17,22;37:11,20; 38:15,16;39:21;40:7; 41:4,24 listening (3) 23:10;30:25;31:1 literacy (1) 14:3 literally (2) 28:4;29:10 little (8) 16:19;19:2;28:21, 25;29:3;37:9;39:23; 40:2 live (1) 29:10 located (2) 39:5,8 locations (2) 29:13;32:14 long (7) 8:3;18:22;26:23; 29:4;31:25;34:16; 40:20 longer (2) 21:1;36:2 look (5) 12:11;33:18;38:6; 40:22;41:19 looked (3) 10:15;11:10;39:2 looking (7) 12:17;16:15;19:4; 24:3;33:7,8,22 looks (1) 22:6
goals (11) 9:3,15,19;14:1,7, 19,20;15:5,17;16:16; 22:6	harder (1) 16:19 hate (1) 26:5 head (1) 44:5 heading (1) 33:15 healthiest (2) 38:10,11 healthy (1) 40:15 hear (2) 20:18;25:16 heard (2) 24:25;39:16 Hearing (7) 4:7;19:19,23;20:3, 13;21:2,17 held (1) 13:18 help (8) 9:12;15:17;35:22; 41:6,14,21,22;42:2 helpful (1) 37:19 hence (1) 18:17 High (10) 7:13;11:8,12,13, 13;17:7,9;24:8,13; 40:3 high-achieving (1) 11:3 higher (1) 33:19 highly (1) 30:22 highs (1) 12:15 Hill (3) 32:6;33:2,3 Hinton (1) 32:1 history (1) 39:3 hit (1) 12:12 hold (1) 13:13 holds (1) 36:11 hope (2) 8:15;22:12 hopefully (1) 27:3 hoping (2) 22:15;33:23	I	items (4) 3:17,25;12:12; 43:16	J
goes (1) 37:20 Good (10) 3:15;13:21;25:8; 26:21;30:1,1,9;37:7; 38:12,13 Google (1) 3:20 Governor (1) 17:11 grab (1) 28:3 grade (6) 10:16;11:11,11, 30:18,19,24 graders (2) 30:20,20 grades (2) 11:13,13 graduate (1) 35:21 grant (2) 20:21,22 grappled (1) 7:21 grateful (1) 25:16 great (3) 29:12;40:10;41:15 ground (2) 19:17;31:2 group (2) 37:22;38:6 groups (1) 12:1 growth (5) 11:19,24;12:3,17; 31:8 guarantee (1) 36:23 guess (7) 7:22,25;11:17; 14:13;27:23;29:13; 38:23 Guess's (1) 39:3	idea (1) 18:6 identified (1) 33:18 implemented (1) 17:6 improve (2) 22:6;32:3 improvement (1) 33:6 improving (1) 17:17 incarnations (1) 32:14 include (1) 20:8 included (2) 15:10;21:15 including (2) 3:20;20:7 indicated (1) 13:2 indication (1) 22:21 individual (1) 31:21 individuals (1) 22:17 information (3) 9:19;16:9;21:13 initial (1) 36:14 innovation (7) 16:21;17:1,5;18:6, 9,11,17 inquire (1) 22:18 instance (1) 30:7 Instructional (1) 27:17 intended (1) 36:22 into (8) 12:4;18:6;20:1; 29:24;31:17;33:14; 37:25;39:3 introduce (1) 36:24 invitation (1) 7:24 involved (1) 13:15 issue (1) 20:2 Item (20) 3:6,4;16:5;5,10; 6:5,11;7:6,11;22:15;	JACKSONVILLE (4) 27:8,12,15;28:18 Jennifer (2) 3:13,15 join (1) 25:17 joining (2) 4:25;23:23 Jones (1) 24:15	K	keep (1) 20:13 Kelly (1) 3:11 KEY (3) 15:23;16:2;35:24 kids (7) 10:19,25,25;11:1, 9;17:8;30:19 Kim (1) 4:8 kind (11) 7:23;10:8,21;12:6, 6,6,22;19:11;29:14, 19;39:22 kindergarten (2) 11:1;30:17 kindergartners (1) 35:21 kindly (1) 22:18 kinds (1) 38:16 knew (1) 13:24
H			L	
Haas (1) 36:7 happened (1) 20:17 happens (2)			larger (2) 10:18,19 LaShawnda (1) 27:19 last (3) 11:8;13:18;37:4 later (1) 26:25 leadership (1) 13:15 learn (1) 40:6 learning (2)	

<p>loop (2) 14:15,18</p> <p>lost (1) 23:24</p> <p>lot (9) 8:21;16:23,24; 17:1,15;30:16;37:11; 38:14;41:1</p> <p>love (1) 17:1</p> <p>low (2) 10:11;12:13</p> <p>low-performing (1) 10:23</p> <p>lows (2) 12:15,16</p> <p>Luanne (1) 35:4</p> <p>luck (1) 22:13</p> <p>luckily (1) 38:17</p> <p>lunch (9) 22:16;23:5,13,15, 17,18,21;25:5,7</p>	<p>means (1) 26:19</p> <p>meant (1) 28:11</p> <p>mechanism (1) 22:9</p> <p>mediums (1) 12:15</p> <p>meet (2) 13:25;31:18</p> <p>meeting (6) 4:2,3;13:14;19:17; 33:4;44:15</p> <p>meetings (1) 41:2</p> <p>melding (1) 39:23</p> <p>member (1) 16:7</p> <p>members (3) 7:24;13:14;31:2</p> <p>mentioned (1) 33:21</p> <p>met (1) 9:3</p> <p>mic (1) 28:3</p> <p>Michele (1) 6:13</p> <p>middle (3) 19:17;29:25;35:4</p> <p>might (3) 8:15;22:18;41:23</p> <p>mind (2) 16:16;20:13</p> <p>Mindy (2) 7:12;13:16</p> <p>minutes (1) 19:24</p> <p>missing (1) 12:15</p> <p>misspeaking (1) 11:18</p> <p>mistaken (1) 37:15</p> <p>mobile (1) 41:7</p> <p>moment (1) 27:24</p> <p>MONTESSORI (3) 42:19,24;43:1</p> <p>month (3) 19:14;37:4;38:22</p> <p>months (2) 30:15,16</p> <p>more (7) 8:22;10:17;14:6; 15:18;18:13;36:24; 42:3</p> <p>morning (4) 18:23;22:19;26:23; 33:21</p> <p>most (1)</p>	<p>40:4</p> <p>motion (35) 4:15,19,23;5:16,20, 24;6:22;7:1;20:6; 21:20,25;22:3;24:20, 24;25:3;26:8,11; 28:2,8,14,17;29:8; 31:11;34:3,8,15;42:6, 10,16;43:9,12,17,25; 44:3,9</p> <p>motions (1) 20:4</p> <p>mouth (1) 39:17</p> <p>move (15) 4:17;5:18;6:19; 18:25;21:22;24:21; 26:6,25;28:5,6,10; 34:5;42:8;43:7;44:2</p> <p>moved (1) 44:1</p> <p>Moving (12) 3:5;6:4;7:5;12:6; 22:14;27:1,9;28:22; 31:9;33:16;34:20; 40:18</p> <p>much (12) 4:5;6:16;9:14; 15:20;27:1,2,5,22; 33:16;39:14;40:10; 44:11</p> <p>must (1) 33:14</p>	<p>44:5</p> <p>Noel (1) 27:19</p> <p>none (1) 4:7</p> <p>normally (1) 43:18</p> <p>North (1) 35:3</p> <p>NOTE (3) 9:4;34:13;43:19</p> <p>Number (5) 5:5;9:18;23:25; 24:2,10</p> <p>numbers (3) 29:25;30:9;33:9</p> <p>nutritional (1) 31:5</p>	<p>4:13;6:17;7:17; 24:18;26:3;27:25; 29:7;35:7;43:5</p> <p>open-enrollment (7) 18:5;27:7,11; 28:20,24;34:18; 35:16</p> <p>Operations (1) 27:20</p> <p>opinion (1) 37:1</p> <p>opportunities (3) 18:3;37:24;40:6</p> <p>opportunity (5) 19:24;23:5;31:25; 38:4;41:15</p> <p>opposed (11) 4:22;5:23;6:25; 22:3;25:3;26:11; 28:17;34:11;42:13; 43:12;44:9</p> <p>opposing (1) 39:3</p> <p>opposition (4) 19:25;34:14;38:23; 42:16</p> <p>option (1) 19:17</p> <p>options (1) 3:17</p> <p>order (3) 20:5,9,10</p> <p>original (1) 21:14</p> <p>Osceola (5) 22:21;25:12,14,22; 26:13</p> <p>others (3) 40:1,7,8</p> <p>Otherwise (6) 4:15;5:16;21:20; 24:19;28:1;42:6</p> <p>ought (1) 30:11</p> <p>ours (1) 10:21</p> <p>our-self (1) 17:15</p> <p>out (4) 7:23;10:20;14:16; 21:1</p> <p>outcomes (1) 8:24</p> <p>over (9) 8:24;10:2,2,2; 17:11,14;29:13; 32:14;43:22</p> <p>overarching (1) 18:10</p> <p>oversight (1) 36:5</p> <p>own (1) 36:12</p>
M		O		
<p>ma'am (6) 9:8;13:10;39:2,18; 42:1,4</p> <p>MAJORITY (2) 34:10;42:12</p> <p>makes (1) 40:19</p> <p>making (2) 30:1;33:25</p> <p>many (2) 12:22;40:18</p> <p>Mary (1) 24:15</p> <p>math (2) 11:10;14:3</p> <p>matter (2) 10:23;32:21</p> <p>may (9) 6:14;19:12;20:13; 26:1;27:21;32:12; 34:13;40:25;42:15</p> <p>maybe (5) 7:25;9:12,25;11:5; 23:16</p> <p>McLaughlin (23) 3:9,11,11;4:7,8; 5:4,10,14;6:9,11; 7:10,11;12:21;13:4, 10;22:20,23;23:1; 24:1,13,14;25:22,24</p> <p>mean (15) 10:22;11:4,8,21, 23;16:4;17:16;20:1, 21;21:8,9;28:5;32:8; 38:12;40:20</p>	<p>name (4) 8:8,8,9:10;26:19</p> <p>Nay (1) 42:14</p> <p>need (6) 18:25;30:3;31:22, 23;33:11;43:17</p> <p>needed (2) 18:24;26:25</p> <p>needing (1) 30:4</p> <p>needs (2) 31:18,20</p> <p>neighbor (1) 29:12</p> <p>nervous (1) 40:19</p> <p>new (3) 17:15;36:3;44:12</p> <p>Newton (11) 16:13,14;28:7,15; 31:13,14;34:7,9; 39:10,11,19</p> <p>next (4) 4:2;10:13;14:9; 22:6</p> <p>Nodding (1)</p>	N		

OZARK (2) 42:19;43:1	4:25;23:2,23;43:2	prevalent (1) 10:18	41:18	27:16,20
P	physical (1) 30:5	previous (1) 33:20	quick (3) 7:25;26:17;39:11	regrets (1) 25:15
packet (2) 3:19;21:15	physically (2) 39:5,8	Prince (1) 7:13	quite (1) 7:21	reinvent (1) 17:14
PANEL (29) 3:2,19,21;5:1,25; 7:2,21;8:13,21;9:14; 13:3,14;25:15;7,24; 16:3,8;20:16,17,25; 22:10;24:6;25:10; 31:1;34:21;35:25; 37:4;39:1,1;42:17	picture (1) 10:5	Principal (7) 6:14;7:13,13; 24:15;25:25;26:22; 35:4	quote (2) 30:16,24	REITH (92) 3:5;4:5,13,19,22; 5:4,14,20,23;6:4,16, 22,25;7:5,16,19;8:7; 9:9;12:21,25;13:8, 11;14:13,22;15:3,20; 16:10,12;17:25; 18:15;19:6;21:3,7,18, 23,25;22:3,8,14,24; 23:3,10;24:2,9,18,24; 25:3,8,13;26:2,8,11; 27:2,9,22;28:8,12,17, 22;29:6,21;31:12; 32:5;33:2;34:1,6,8, 11,13,20;35:6;36:6,9, 13,16;37:14;38:20; 39:9;40:12;41:12; 42:5,10,13,15,20; 43:4,9,12,15;44:3,6,9
Panel's (13) 3:7;5:6;6:6;7:7; 24:11;25:20;27:6,10; 28:19,24;29:24; 34:17;42:22	pie (1) 41:7	privilege (1) 31:14	R	relatively (1) 8:3
parents (2) 13:14;35:20	piece (2) 23:22;41:7	probably (1) 19:7	rare (1) 30:7	remain (1) 21:12
part (2) 31:5;41:16	place (1) 36:4	problem (2) 19:9;35:10	rationale (1) 35:19	remind (2) 12:22;35:24
particularly (1) 40:19	plan (3) 16:25;41:4,5	problems (1) 40:9	reaching (2) 32:15,16	renew (2) 17:17;21:10
partnerships (1) 35:23	plans (1) 23:17	procedural (2) 14:16;26:17	read (1) 39:13	RENEWAL (26) 5:2,8;6:1,7;7:3,8; 12:23;15:7;18:2; 20:22;21:4;24:7,12; 25:11,21;27:7,11; 28:20,25;34:18,22, 24;35:17,18;36:7; 41:20
past (7) 8:18;9:14;12:3; 13:20;22:7;35:14; 37:7	play (1) 29:25	procedures (1) 3:14	ready (1) 17:8	report (1) 13:6
payoff (1) 8:14	please (3) 9:9;23:21;26:18	proceeding (1) 25:18	realize (3) 17:13,18;32:1	REPORTER'S (1) 9:4
people (1) 33:22	PM (2) 25:7;44:15	process (1) 33:6	realized (1) 14:2	reports (1) 11:11
performance (4) 8:18;9:14;37:8; 41:23	point (6) 19:15;20:18,25; 21:9;35:19;37:16	professional (1) 12:11	really (12) 11:18;12:3;13:19, 21;14:5,10,10;17:13; 19:21;22:19;32:3; 41:21	REQUEST (6) 3:4,8;37:6,7;42:19, 24
period (7) 8:24;19:9;36:25; 39:12;41:8,20,25	points (1) 12:2	proficient (1) 11:10	reason (4) 11:7,14;31:10;37:7	requested (4) 20:23;21:5,7;35:18
Perry (12) 27:13,14,14,23; 29:1,3,6;34:24;35:1, 6;42:25;43:1	population (2) 29:16;32:22	Program (2) 27:14;36:22	reasonable (1) 23:19	requesting (1) 35:19
Perry's (1) 27:23	position (1) 37:12	progress (7) 29:15;30:1,8,24; 33:11,18,24	reasons (1) 3:22	requirement (3) 17:18;18:1;19:11
persistent (1) 32:21	post-lunch (1) 22:20	proposal (7) 6:20;7:20,21,25; 20:7,10;35:9	received (2) 3:19;22:20	requirements (1) 18:9
person (3) 38:18;39:4,7	potential (1) 32:15	psychological (1) 30:5	recognize (2) 33:12,17	respond (2) 8:16;32:7
personal (1) 31:20	practices (1) 40:1	PUBLIC (17) 3:3,8;5:2;6:1;7:3,8; 24:7,12;25:11,21; 27:7,11;28:20,25; 34:18;40:21;42:18	recognized (9) 3:10;5:5;6:10; 13:12;25:23;27:13; 29:2;34:25;42:25	response (3) 8:25;16:5;41:1
personalized (1) 31:21	praises (1) 40:3	Pulaski (3) 37:25;38:7;40:17	recommendation (3) 13:3;16:7,8	responsibility (2) 29:18;32:23
Personnel (1) 4:9	precedent (2) 36:20;37:7	pull (1) 39:6	reconvene (2) 23:6,22	
perspective (1) 36:20	prejudging (1) 32:18	purely (1) 21:1	reconvening (1) 25:5	
Petty (1) 27:18	pre-K (1) 30:7	purposes (1) 23:11	record (8) 8:8;9:10;26:20; 34:13;38:12,13; 40:15;42:15	
phone (4)	pre-lunch (1) 22:19	push (1) 16:17	records (1) 9:20	
	Prep (3) 37:9;39:24;40:2	put (1) 39:16	regardless (2) 37:19;38:3	
	PREPARATORY (3) 28:21;29:1,3	Q	regards (13) 3:7;4:15;5:7,16; 6:6;7:7;13:1;14:19; 24:11;28:24;34:22, 23;42:22	
	prepared (2) 15:18;36:24	qualitative (2) 41:17,18	Regional (2)	
	present (6) 5:12;6:14;7:14; 18:1;19:24;39:1	quantitative (1)		

<p>rest (2) 13:25;38:15</p> <p>results (2) 8:15;12:14</p> <p>return (2) 19:11;23:6</p> <p>review (46) 3:18,18,23,23,24; 4:3,16,16,17;5:16,17, 18;6:19;7:25;8:2;9:1; 14:17;15:1,1;16:9; 20:21;21:13,22; 24:21;26:6;28:2,2,6, 10,14;29:9,9,18; 31:11;32:4,9,17,19, 24;34:4,4,5,15;38:3; 42:8;43:7</p> <p>reviewing (2) 19:8,14</p> <p>reward (1) 41:15</p> <p>right (15) 9:22;11:23;12:8; 14:2;17:21;18:14,20; 19:5;23:8;27:4;31:9, 10;33:15;35:15; 40:18</p> <p>River (3) 38:7;40:18,22</p> <p>road (1) 27:4</p> <p>ROCK (6) 28:21;29:1,3;37:9; 39:24;40:2</p> <p>Rogers (1) 36:11</p> <p>rules (1) 19:18</p>	<p>schools (19) 9:18;15:13;16:22, 23;17:12,12;18:7; 19:2;30:2;32:10,25; 36:5,11;37:2,6,8; 39:5;41:19,23</p> <p>score (1) 31:7</p> <p>scores (3) 11:9;13:22;31:8</p> <p>scoring (1) 10:20</p> <p>Scott (1) 5:11</p> <p>Searcy (2) 7:12;13:18</p> <p>seat (1) 43:22</p> <p>Second (17) 4:18;5:19;6:21; 21:23,24;24:22,23, 25;26:7;28:7;30:13; 34:6,7;42:9;43:8; 44:4,6</p> <p>seconded (9) 4:20;5:21;6:23; 22:1;26:9;28:15; 34:9;42:11;43:10</p> <p>secure (1) 13:25</p> <p>seeing (2) 8:14;32:13</p> <p>senior (1) 11:2</p> <p>seriously (1) 32:24</p> <p>service (2) 30:2,21</p> <p>services (2) 31:5,18</p> <p>serving (1) 32:22</p> <p>set (9) 4:1;9:15,20;11:7, 14;13:1;15:17;16:17; 37:22</p> <p>setting (2) 9:19;17:11</p> <p>several (2) 16:15;41:16</p> <p>share (3) 26:15;36:17;40:1</p> <p>show (1) 42:15</p> <p>showed (1) 13:19</p> <p>showing (1) 40:7</p> <p>Silano (1) 43:2</p> <p>similar (1) 32:11</p> <p>situation (2) 9:13;37:11</p>	<p>six (2) 30:15;32:13</p> <p>size (2) 10:17,20</p> <p>skills (1) 17:7</p> <p>small (1) 10:20</p> <p>Smith (4) 25:25;26:21,22; 27:3</p> <p>social (1) 30:4</p> <p>soft (1) 17:7</p> <p>sometimes (4) 10:19,24;11:2; 33:17</p> <p>sorry (6) 9:8;22:15;24:2; 25:16;28:3;34:23</p> <p>sort (1) 33:1</p> <p>sound (1) 23:19</p> <p>South (3) 38:7;40:17,22</p> <p>space (2) 18:9,17</p> <p>speak (1) 13:17</p> <p>speaking (2) 11:18;38:11</p> <p>Spears (1) 24:15</p> <p>special (2) 4:2;38:1</p> <p>Specialist (1) 27:18</p> <p>specific (1) 3:25</p> <p>specified (1) 13:9</p> <p>split (1) 22:19</p> <p>Springdale (3) 36:11;42:19,24</p> <p>Staff (1) 3:16</p> <p>stakeholder (1) 41:2</p> <p>stakeholders (5) 13:6,13;14:4; 37:22;38:6</p> <p>stand (1) 9:5</p> <p>standard (2) 21:4;36:24</p> <p>standardized (1) 31:7</p> <p>standards (1) 18:8</p>	<p>start (2) 12:2;17:14</p> <p>state (13) 3:24;8:7;9:3,9,18; 10:4;14:3;17:10; 21:13;26:19;36:1; 38:1,8</p> <p>stations (1) 18:22</p> <p>statute (2) 21:4;37:1</p> <p>STEM (4) 17:11;25:12,22,25</p> <p>Stephen (1) 7:13</p> <p>steps (1) 9:4</p> <p>Steven (1) 4:9</p> <p>still (5) 21:15;33:19,25; 36:4,14</p> <p>stretch (1) 16:18</p> <p>strive (1) 12:19</p> <p>strongest (1) 35:18</p> <p>student (5) 8:23;29:16;32:22; 33:8,10</p> <p>students (7) 10:16;12:2,5; 13:22;35:20;39:6; 40:8</p> <p>submit (1) 38:23</p> <p>success (1) 37:12</p> <p>successful (3) 13:22;17:20;40:8</p> <p>suggested (1) 8:13</p> <p>Superintendent (12) 4:9,10;5:11;6:12, 13;7:12;8:10;24:16; 29:4;31:25;35:2,3</p> <p>supplement (1) 21:15</p> <p>support (2) 17:24;31:11</p> <p>supported (1) 32:10</p> <p>supposed (1) 16:6</p> <p>SUPT (18) 8:5,9,17;9:2,5,6,24; 11:20,22,25;12:8,10, 24;13:13;17:4;18:14, 20;22:5</p> <p>sure (7) 10:5,9;12:16;17:2; 19:3;33:12;36:19</p>	<p>survived (1) 26:24</p> <p>susceptible (1) 14:9</p> <p>system (2) 12:10;32:24</p> <hr/> <p style="text-align: center;">T</p> <hr/> <p>table (1) 37:6</p> <p>talked (5) 33:3,5;39:14,23; 40:11</p> <p>Tammy (1) 6:12</p> <p>tangible (1) 8:22</p> <p>target (1) 30:24</p> <p>teachers (1) 13:16</p> <p>teams (1) 13:15</p> <p>TECHNOLOGY (3) 7:4,9;28:13</p> <p>technology's (1) 28:14</p> <p>telephone (1) 24:16</p> <p>terms (6) 8:14,23;13:2; 20:24;38:9;41:19</p> <p>test (6) 10:3,8;13:20,21; 14:6;31:7</p> <p>testing (2) 9:21,21</p> <p>Thanks (1) 12:20</p> <p>though (3) 15:24;31:8;33:12</p> <p>thought (1) 36:7</p> <p>three (2) 35:16;37:10</p> <p>three-year (1) 20:10</p> <p>throughout (1) 13:25</p> <p>thrown (1) 20:25</p> <p>Thurman (1) 6:12</p> <p>Thursday (1) 13:19</p> <p>time-constrained (1) 23:4</p> <p>timeframe (1) 13:9</p> <p>times (1) 16:15</p> <p>Tina (1)</p>
--	--	--	--	--

29:4			words (3) 30:13,14;39:16	10:19
fire (1) 25:16	U	W	work (7) 10:25;15:12,15; 16:19;17:11;23:8; 33:23	100% (1) 12:18
title (1) 8:8	UNANIMOUS (9) 4:21;5:22;6:24; 22:2;25:2;26:10; 28:16;43:11;44:8	wait (1) 37:23	working (5) 15:16;29:17;31:24; 32:2;40:17	10-year (1) 35:17
Today (9) 3:16;5:12;7:15; 22:22;26:17;33:4; 42:21;43:16,19	unanimously (9) 4:23;5:24;7:1; 22:4;25:4;26:12; 28:18;43:13;44:10	waivers (3) 17:23;18:8,16	works (1) 15:8	12:30-1:30 (1) 25:7
today's (1) 43:23	under (3) 14:3;19:22;36:14	walk (1) 30:12	worth (2) 30:8,23	13 (8) 35:19;36:2,19,23; 37:13;39:12;40:20, 23
told (1) 39:15	understood (1) 8:17	watch (1) 10:25	wraparound (3) 30:2;31:4,18	13- (1) 35:12
Tony (1) 6:12	unique (1) 38:21	watched (1) 41:2	wrote (1) 14:2	13-year (1) 35:18
took (1) 27:24	Unit (3) 9:12;27:15,24	water (1) 11:5	Y	13-year-long (1) 41:5
tool (2) 9:21,22	unless (2) 30:22;43:20	way (6) 11:2;15:18;24:3; 26:6;27:4;36:22	y'all (3) 19:19;26:24;27:1	14 (1) 30:16
totally (2) 10:1;32:8	unusual (1) 30:22	Weber (2) 4:10,24	year (16) 10:3,5,7,13;11:2,5, 8;12:19;14:6,9;20:9; 22:6,7;30:9;35:13; 44:12	1st (3) 30:7,17,19
tough (1) 38:18	up (18) 4:14;6:17;7:17; 9:4;12:17;15:7;16:9; 17:11;18:18;22:19; 24:18;26:3;27:25; 29:7;35:7;37:22; 43:5;44:5	week (3) 12:12,14;31:15	years (25) 8:6,11,12;12:23; 13:21;19:10,16; 20:23;21:3,5;29:13; 32:13;35:19;36:2,7,8, 9,15,23;37:3,10,13; 39:12;40:20,23	2
towards (1) 33:24	upon (2) 20:19;22:16	weekly (1) 12:11	year's (6) 11:8;14:8,18,23; 30:8,23	2 (2) 5:5,10
track (4) 17:21;38:12,13; 40:15	upper (1) 30:10	welcome (2) 27:24;28:1	yesterday (2) 39:13;40:11	20 (3) 19:24;36:7;37:2
tradition (1) 30:18	use (3) 12:10,13;38:2	West (1) 35:4	your-self (1) 23:21	20% (2) 33:10,13
traditional (4) 16:23;37:23;40:21; 41:3	used (1) 3:21	what's (1) 15:15	Z	200 (1) 10:19
transition (2) 17:9;27:19	using (2) 9:21,22	whole (3) 29:20;30:21;31:19	zero (1) 37:2	2nd (2) 30:8,17
traveled (1) 16:22	V	whole-child (2) 30:2;31:4	zigzag (1) 10:21	3
tremendous (1) 33:11	variety (1) 38:1	wholly (1) 31:23	ZOOK (16) 6:21,23;21:21,22; 22:1;24:23;29:21,22; 31:12;32:7;33:5; 37:14,15;42:7,8,11	3 (1) 6:11
trend (3) 10:8;14:7;33:6	various (1) 32:13	who've (1) 31:2	1	3rd (2) 30:8,17
trials (1) 26:16	Vice (1) 27:16	WILLIAMSON (5) 21:24;22:1;41:10; 42:9,11	1:30 (4) 23:16,19,22;25:6	4
tribulations (1) 26:16	Virginia (1) 27:14	willing (2) 10:12;39:25	1:56 (1) 44:15	4 (1) 7:11
trouble (1) 37:9	VIRTUAL (2) 3:4,9	Wilson (23) 7:12;8:5,9,9,17; 9:2,5,6,24;11:20,22, 25;12:8,10,24;13:12, 13;17:4;18:1,14,20; 22:4,5	10 (2) 36:8,9	45-minute (1) 23:14
try (3) 8:25;10:9;15:14	visit (2) 31:15,25	win (1) 32:19	100 (1)	4th (2) 30:17,20
trying (5) 7:23;8:1;10:2; 23:16;32:20	visited (1) 29:13	wish (2) 3:25;22:12		5
Tucker (1) 6:12	voiced (1) 19:13	within (3) 18:16;37:25;39:5		5 (4) 24:1,2,14;36:15
Tuesday (2) 31:15;40:3	vote (9) 3:23;20:17,20,25; 32:3,9,18,19;37:20	without (1) 19:11		50% (6) 10:15,16;11:11,14; 14:1,3
two (1) 27:23		wonderful (2) 22:25;23:3		59% (1) 33:11
two- (1) 18:22		wondering (1) 23:4		59.4 (1) 33:12
two-year (1) 20:11				5th (1)

30:18				
6				
60% (1) 11:9 6th (1) 30:19 6-year (1) 30:19				
9				
9-year (1) 30:20				