

BEFORE THE ARKANSAS DEPARTMENT OF EDUCATION
STATE BOARD OF EDUCATION

JUNE 11, 2015

E X H I B I T S

A-3: PULASKI COUNTY BOUNDARIES

EXHIBIT ONE (1)

Report by the Committee on PCSSD Boundaries

EXHIBIT TWO (2)

Supplemental Statement by Chairman Ledbetter

A-9: PLSB HEARING - BEVERLY GARNER-HARRIS

PLSB EXHIBIT ONE (1)

Timeline of Events

EDUCATOR'S EXHIBIT ONE (1)

Amended Motion for Continuance

A-12: EARLE SCHOOL DISTRICT

EXHIBIT ONE (1)

District's Request to be held harmless and
misc. documents

C E R T I F I C A T E

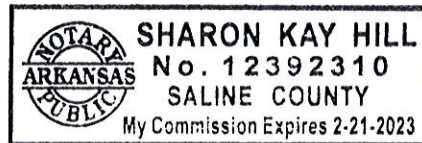
I, Sharon K. Hill, a Certified Court Reporter and Notary Public, do hereby certify that the exhibits contained herein, and as listed above, are true and correct originals or copies of the exhibits provided to me in the above-captioned matter.

WITNESS MY HAND AND SEAL THIS DATE: June 25, 2015.



Sharon K. Hill

SHARON K. HILL, CCR
Certified Court Reporter
Certificate No. 670



A-3:
EXHIBIT ONE (1)

To: State Board of Education

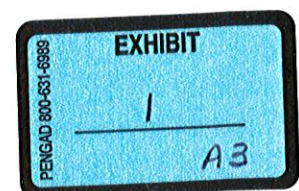
From: Committee on Pulaski County School District Boundaries (Jay Barth, chair;
Kim Davis, Sam Ledbetter, and Diane Zook)

At its special meeting on 28 January 2015, the State Board of Education (SBE) established a committee "charged with studying the appropriate school district lines within Pulaski County, taking into account communities of interest, student demographics, facilities, and property tax base with a report due back to the State Board no later than the June 2015 regularly scheduled meeting." This represents that report.

Since January, the committee held a series of five meetings during which it examined demographic and tax data across the county, heard from the superintendents of the four school districts presently operating in the county, and heard public comments from numerous individuals and entities with ties to the communities of interest in the county. (See attached committee meeting minutes.) As a result of this work, the committee has come to understand the complexity of issues surrounding the school district lines within Pulaski County.

At the outset, it should be recognized that the State Board of Education's powers related to any alteration of the Pulaski County Special School District (PCSSD) boundaries are sharply limited at present by a series of federal court actions dating back to the 1989 federal court settlement agreement. As reiterated by rulings by the federal court in 2003 and 2014, the State Board of Education may not alter the district lines of the PCSSD until that district is declared unitary by the federal court. Indeed, under the 2014 settlement agreement/consent judgment, "[t]he State will oppose the creation of any other school districts from PCSSD's territory is declared fully unitary and is released from court supervision." That said, as the PCSSD remains in state control because of fiscal distress, the statutory requirements that "the state board shall consolidate, annex, or reconstitute any school district that fails to remove itself from the classification of a school district in fiscal distress within five (5) consecutive school years of classification of fiscal distress status" (Ark. Code Ann. § 6-20-1908) may come into conflict with these previous agreements if the PCSSD remains in fiscal distress at the end of a five-year period. This report recognizes that federal court orders take precedence over state laws.

The committee strongly believes that the healthiest school districts are those where communities of interest (identified by municipal boundaries, among other factors) are in synchronicity with school district boundaries. That said, it is crucial that any district have the necessary tax base to appropriately serve its student population. Finally, district lines cannot be used to create racially identifiable school districts.



Driven by these principles and based on our study, at the point at which the PCSSD is declared unitary, we believe that the process through which these alterations to districts lines in Pulaski County should be considered by the SBE:

- A) South of the Arkansas River: The division of the city of Little Rock into two different school districts has undermined the health of the LRSD across recent years. Therefore, the LRSD and the city of Little Rock's boundaries should be brought together. However, once the western portion of the city of Little Rock was brought into the LRSD, a limited tax base would exist in the remainder of the PCSSD area south of the Arkansas River. Therefore, it is our sense that a single school district south of the River (perhaps named Little Rock-South Pulaski School District) be created to create cohesion and to enhance efficiency in educational offerings.
- B) Saline County Portions of PCSSD: Most of the students living in the municipality of Shannon Hills, in Saline County, attend the Bryant School District, but a handful of students in Shannon Hills live within the PCSSD and attend PCSSD schools. The committee was convinced that in the interest of maintaining community cohesion in Shannon Hills, it makes sense that that portion of Saline County, presently a part of PCSSD, be shifted to the Bryant School District. A second small portion of Saline County to the southwest (See attached map.) is also in PCSSD and, for consistency's sake, we believe that area should also be shifted to the adjoining Bryant School District.
- C) North of the Arkansas River: In addition to Jacksonville, three other identifiable communities exist north of the Arkansas River in the county (North Little Rock, Sherwood, and Maumelle). Large chunks of the municipality of North Little Rock are outside of the NLRSD and the value of creating coterminous lines between the city and NLRSD is compelling. In addition, with the Jacksonville-North Pulaski District as a precedent, the cities of Sherwood and Maumelle have established a case for separate school districts including those communities and surrounding areas. When unitary status is achieved for PCSSD, reconfiguration of the boundaries could begin as outlined in Ark. Code Ann. § 6-13-1414. Additionally, provided that a potential new district meets the eligibility criteria outlined in Ark. Code Ann. § 6-13-1501 et. seq., a detachment process could begin with negotiations among North Little Rock, Maumelle, and Sherwood to ascertain the most appropriate division of the portions of PCSSD north of the Arkansas River. In this work, of course, showing full respect for Ark. Code Ann. § 6-13-1414(f) and 6-13-1504 is vital so that racially identifiable district(s) are not created through this process. As the case of Jacksonville-North Pulaski has shown the detachment process is complicated both in design and in implementation, but there is strong

value in the development of four identifiable districts with cities as hubs north of the River.

- D) Scott Community: The Scott community, which is not a municipality, straddles the Pulaski and Lonoke County lines. Students in the community are split into separate school districts. Thus, while similar to the Shannon Hills case, it is different because it is not fully within one county. Based on the public comments we received, we believe that a new border should be created with areas south of Upper Steel Bend Road and south of Lower Steel Bend Road moved to the England School District in Lonoke County to maintain that community of interest while also reducing travel time for students. (See attached map.)

Finally, the recently created Jacksonville-North Pulaski School District should be allowed to operate in accordance with the district lines created as a result of the detachment approved by the SBE in 2014.

In addition, particularly if more districts are created in the county, it is clear to the committee that education in Pulaski County could be made more efficient through the utilization of an Education Service Cooperative to provide certain services across the districts of the county and through other inter-district agreements on the provision of services (e.g. transportation).

The committee asks that the SBE accept this report and endorse this approach to school district lines within Pulaski County at the point, if and when the SBE's powers over district lines in Pulaski County are restored.

A-3:
EXHIBIT TWO (2)

Supplemental Statement on the Pulaski County Boundary Committee Report

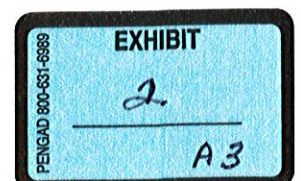
Regarding the statement in our report about “healthiest schools” and “communities of interest,” it is often suggested that an attribute of successful schools (but not necessarily successful school districts) is having attendance zones that reflect communities of interest. Certainly this seems to foster community involvement in individual schools. However, the suggestion that creating a school district that encompasses the entire geographic area of Pulaski County south of the Arkansas River (except for a portion of Shannon Hills) will result in “communities of interest in synchronicity with school district boundaries” strikes me as being questionable. There are many diverse communities south of the river (e.g. Chenal Valley vs. Wrightsville).

Furthermore, dividing the county into four districts north of the river and a single district south of river (resulting in a net gain of one new district) is not compatible with the concept of having 1) more efficiencies in shared services (transportation, food services, building services, technology, etc.); 2) equality in funding (property values will vary widely between wealthy areas like downtown, western suburbs, and shopping malls vs. areas that are depressed -- resulting in winners vs. losers); and 3) diversity among students and faculty. On this point, I am concerned that this proposal has the potential to concentrate kids, particularly those in the district south of the river, into pockets of poverty and further exacerbate segregation along racial lines.

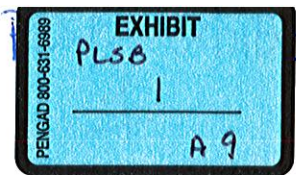
We have learned from our experience with the detachment of the Jacksonville/North Pulaski School District that creating new districts from the Pulaski County Special School District (PCSSD) is very complex. Issues relating to division of assets, debt and personnel have been very challenging. The statute that deals with detachment may need to be revised in light of this experience.

Finally, we are just a year or two removed from the desegregation litigation, and the PCSSD is still under federal court supervision. There may be value in giving our existing schools and the kids in those schools an opportunity to succeed outside of the interference that litigation has represented. The SBE should consider giving these schools some breathing room and carefully consider any changes that run the risk of returning these schools to the historic patterns that got them into court some 35 years ago.

These are my concerns after reflecting on the proposal that we are presenting to the Board today. While I concur in the report and recommendation of the Pulaski County Boundary Committee, I am offering these additional concerns and observations for the record to be considered for any future actions.



A-9:
PLSB EXHIBIT ONE (1)



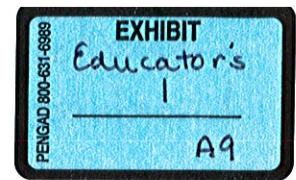
Timeline of Events

PLSB Case # 13-047 – Beverly Garner-Harris

Event	Date	Additional Information
Allegation of Violation Form Submitted to ADE	October 22, 2012	Complainant-Assistant Superintendent David Hart
Allegation of Violation Form Validated	October 22, 2012	
Authorization to Investigate	November 7, 2012	
Notification of Authorization to Investigate Mailed to Ms. Garner-Harris	November 13, 2012	
PLSB Notified of Attorney Representation-Mark Burnette	November 21, 2012	
PLSB Notified Case Reassigned to Clayton Blackstock	February 4, 2013	
Stipulated Agreement Extending Timeline	April 19, 2013	At Ms. Garner-Harris' request for additional time to review the case file and respond to the allegations.- <i>(to August 9, 2013 for conclusion of evidentiary hearing)</i>
Notification of Completed Investigation Mailed to Ms. Garner-Harris	June 4, 2013	
Stipulated Agreement Extending Timeline	July 12, 2013	Agreed to for the convenience of Ms. Garner Harris. Additional time to respond to Final Investigative Report. <i>(Incorrectly called ethics complaint)-(to September 12, 2013 for conclusion of evidentiary hearing)</i>
Response to Final Investigative Report <i>(Incorrectly called ethics complaint)</i>	July 31, 2013	
Initial Reasonable Belief Determination and Recommendation	August 9, 2013	
Notification of Initial Reasonable Belief Determination and Recommendation Mailed to Ms. Garner-Harris	August 16, 2013	

Event	Date	Additional Information
Stipulated Agreement Extending Timeline	December 17, 2013	At Ms. Garner-Harris' request due to injuries she had sustained and an accompanying extended period of recovery.- <i>(to August 1, 2014 for conclusion of evidentiary hearing)</i>
Notification of August 1, 2014 Evidentiary Hearing Date Mailed to Ms. Garner-Harris' Attorney	April 8, 2014	
Parties Agree to Alternative Evidentiary Hearing Date		At PLSB's request.
Notification of October 24, 2014 Evidentiary Hearing Date Mailed to Ms. Garner-Harris' Attorney	August 8, 2014	
Evidentiary Hearing Held	October 24, 2014	
Case Taken Under Advisement	October 24, 2014	
Ethics Subcommittee Announces Decision	November 5, 2014	
Evidentiary Hearing Final Determination and Recommendation Order Mailed to Ms. Garner-Harris' Attorney	December 30, 2014	
Rejection of Final Determination and Recommendation and Requests State Board Review	January 13, 2015	
Agreed Extension of Time to Submit Written Objections and Brief	January 21, 2015	At Ms. Garner-Harris' request based on her not having a phone, which caused problems with attorney communicating with her.
Ms. Garner-Harris' Written Objections and Brief filed with the PLSB	February 2, 2015	
PLSB Files Response to Educator's Brief	February 12, 2015	
State Board Review Hearings Continued	March, April, May	At Ms. Garner-Harris' request due to family deaths and emotional disability

A-9:
EDUCATOR'S EXHIBIT ONE (1)



**BEFORE THE ARKANSAS DEPARTMENT OF EDUCATION
PROFESSIONAL LICENSURE STANDARDS BOARD**

In the matter of:

BEVERLY GARNER-HARRIS

Vs.

LITTLE ROCK SCHOOL DISTRICT

CASE NO. 13-047

AMENDED MOTION FOR CONTINUANCE

1. This request is not being made for the purposes of delay; Ms. Garner-Harris would like this matter resolved as much as anyone.
2. The PLSB issued its recommendation in this matter on December 30, 2014.
3. On March 9, 2015, Ms. Garner-Harris' husband passed away, so the initial March 12, 2015, State Board hearing was postponed.
4. Prior to the March 12, 2015, Board hearing, Ms. Garner-Harris requested additional time so that she and her attorney could speak to the State Board hearing; she also requested that they both be placed on the Board agenda.
5. Ms. Garner-Harris was granted an addition 10 minutes for a total of 20 minutes.
6. Ms. Garner-Harris requested and continues to request permission from the State Board to address the Board on her own behalf.
7. The Board hearing was reset for May 14, 2015, but prior to the hearing Ms. Garner-Harris requested an extension because she was still recovering from the March 9, 2015, death of her husband, because her children's grandmother passed away soon thereafter, and because she was having to travel back and forth to Louisiana as a result of these deaths.
8. The Board hearing was reset for one month later -- June 11, 2015.

9. Ms. Garner-Harris is requesting a resetting because she still feels overwhelmed by the death of her husband and she does not feel emotionally stable enough or well enough equipped at the present time to make a clear or rational presentation to the Board or to answer the Board's questions.

10. Ms. Garner-Harris was suffering from an emotional disability prior to her husband passing which, she reports, has made recovery from her husband's death even more difficult.

11. Ms. Garner-Harris reports that she is going through a thirteen-week support group grief counseling course which is in its third week.

12. As a result of Ms. Garner-Harris's pre-existing emotional disability, she is not expected to be released to work any time soon and has applied for social security disability.

13. Ms. Garner-Harris will not be teaching or working in a school setting during any extension that may be granted by the Board.

14. Thus, no prejudice to the State will result from any extension.

WHEREFORE, Beverly Garner-Harris respectfully requests that the matter be heard at a later time.

Respectfully submitted,

Mitchell, Blackstock, Ivers,
Sneddon & Marshall, PLLC
1010 West Third
P. O. Box 1510
Little Rock, AR 72203-1510
(501) 378-7870
cblackstock@mitchellblackstock.com

By:


Clayton Blackstock; ABA #84002

EXHIBIT A-12

EARLE SCHOOL DIST

JUNE 11, 2015

RICKEY NICKS
Superintendent

EARLE SCHOOL DISTRICT

1401 3rd Street • P.O. Box 637 • Earle, AR 72331
(870) 792-8486 • Fax (870) 792-8897

ADOLPHUS HICKS
Business Manager



6/11/2015

The Earle School District:

1. Asks that the Earle Elementary School be held harmless and not be placed on probation.

** Note: District notification of recommendation of probation*

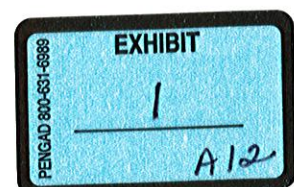
2. The District and elementary school has operated in good faith as it applies to the employment of certified teachers;

** As indicated by the Arkansas Department of Education Standards and Assurances Division report that all teachers at the elementary school were fully certified; with the exception of one;*

3. And that the one teacher that is not fully certified was hired in agreement with and through the Teach for America program.
4. The Teach for America program helps to train and assist their corp members in becoming certified; then places them in districts throughout the Delta.
5. All initial certification for potential teachers in the TFA Program is handled through the TFA organization and the corp members (TFA selects and approves corp members for teaching).
6. Any subsequent certification requirements are handled through the corp member and the District in which he/she is placed. (District accepts responsibility here).
7. And in this instance, the recommended corp member finally passed the Praxis exam that would have led to provisional certification but this was later discovered after the fact by the TFA organization that the corp member had not passed all initial core exams and, therefore, should not have been admitted to the program by the TFA organization.
8. The corp member (teacher) and TFA worked all year on certification. However, due to reporting deadlines, the District was left with a teacher not certified – and possible probation for the elementary school.
9. The Director of the TFA, Jared Henderson, can further explain the TFA's position.

**Documentation enclosed: ADE Accreditation Report, Corp Member's Praxis information, and TFA email communications.*

It is for this reason that the District requests to be held harmless and allowed to be classified as fully accredited.



BOARD OF DIRECTORS:

ERIC COX
President

SARAH JOHNSON
Vice President

ARTHUR BERRY
Secretary

CHARLIE COX
Member

APRIL NANCE
Member

RICKEY NICKS
Superintendent

ADOLPHUS HICKS
Business Manager

EARLE SCHOOL DISTRICT

1401 3rd Street • P.O. Box 637 • Earle, AR 72331
(870) 792-8486 • Fax (870) 792-8897



6/11/2015

Earle Probationary Appeal Exhibits:

- ADE Notification of Failure to Meet Standards for Accreditation
- Corp Member's Praxis Scores/Status
- Email communications – Teach for America Representatives

BOARD OF DIRECTORS:

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President

SARAH JOHNSON
Vice President

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CHARLIE COX
Member

APRIL NANCE
Member

MEMO



ARKANSAS DEPARTMENT OF EDUCATION

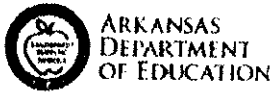
DATE: April 30, 2015
TO: District Superintendent
FROM: Johnie Walters, Standards Assurance Unit Leader
SUBJECT: Notification of Failure to Meet Standards for Accreditation

An Initial Accreditation Status Report (Report) was sent in March by this office as well as a copy of Commissioner's Memo COM-15-053 (Memo) dated March 2, 2015. The Report included a list of initial probationary violations and/or citations for the 2014-2015 school year concerning one (1) or more of the schools in the district. The Memo indicated that the district was to review the initial violations and citations listed, confirm that all violations and citations were correct, or submit written corrections to the assigned Standards Assurance Specialist no later than April 3, 2015. If the district has been visited by Standards Assurance Unit (SAU) staff during this school year, you have also received notice after that visit of any violations and citations found during the On-campus Standards Review.

This letter is notification that the district has not been cleared of all initial violations and/or citations by the SAU. If you have already sent this office information concerning the violations, we will continue to review it and notify you of the district's final accreditation status later this month. Otherwise please take notice that the attached report is the final report on Standards for Accreditation Status for your schools or school district for the 2014-2015 school year. This report is required by Ark. Code Ann. § 6-15-203 to be issued by the Arkansas Department of Education (ADE) by May 1, 2015.

In the event that you believe that the ADE has improperly determined one (1) or more of your schools or your school district has failed to meet Standards for Accreditation, the school district has a right to file a written appeal to the State Board of Education (Board) with the ADE, Office of the Commissioner, Four State Capitol Mall, Room 304-A, Little Rock, AR 72201. The appeal must be filed not later than May 15, 2015; the Board hearing concerning your appeal must be held prior to June 15, 2015. Should you feel that any of the violations and/or citations listed in this Report are in error, submit corrected information to the SAU no later than May 15, 2015. The Board may confirm the accreditation status of a school as determined by the ADE or it may sustain the appeal of the district.

Thank you for your assistance in this process.



Earle School District
2014/2015 School Year

Standards Annual Accreditation Report

Earle School District

Accreditation Status:

District:

1802000 - Earle School District

Superintendent Rickey Nicks

P.o. box 637

Earle, AR 72331

870-792-8486

Schools:

1802005 - Earle Elementary School - Probationary

1802007 - Earle High School - Cited

ADE Standards Assurance Supervisor:

Mari Nokes

Mari.Nokes@arkansas.gov

Telephone: 501-682-4380

Fax: 501-682-4618

No exceptions found.

District Details Summary

Student Enrollment		District Information		
Grade Level	Student Count	Total Enrollment	Staff Development Hours	Total Book Volume
01	41	612	120	11239
02	34			
03	51			
04	31			
05	49			
06	43			
07	51			
08	56			
09	46			
EE	5			
K	53			
10	54			
11	50			
12	48			
		FTE Information		
		Counselor	Principal	Assitant Principal
		2.00	2.00	0.00
				Library/Media Specialist
				2.00



ARKANSAS
DEPARTMENT
OF EDUCATION

Earle Elementary School
2014/15 School Year

Standards Annual Accreditation Report

Earle Elementary School

Accreditation Status: Probationary

District:

1802000 - Earle School District

Superintendent Rickey Nicks

P.o box 637

Earle , AR 72331

870-792-8486

ADE Standards Assurance Supervisor:

Mari Nokes

Mari.Nokes@arkansas.gov

Telephone: 501-682-4380

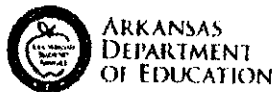
Fax: 501-682-4618

Exception Description	Standard	Rule	LEA	Description	Comments	Status
Personnel Not Certified	X	15.03.1	1802005	Personnel Not Certified: JONES, BARBARA 355210 Science Grade 5 (Science)		Probationary
Personnel Not Certified	X	15.03.1	1802005	Personnel Not Certified: JONES, BARBARA 355710 Social Studies Grade 5 (S.Studies/A His)		Probationary
Personnel Not Certified	X	15.03.1	1802005	Personnel Not Certified: JONES, BARBARA 366210 Science Grade 6 (Science)		Probationary

School Details Summary

Student Enrollment		School Information		
Grade Level	Student Count	Total Enrollment	Staff Development Hours	Total Book Volume
01	41	307	60	7102
02	34			
03	51			
04	31			
05	49			
06	43			
EE	5			
K	53			

FTE Information			
Counselor	Principal	Assistant Principal	Library/Media Specialist
1.00	1.00	0.00	1.00



Earle High School
2014/15 School Year

Standards Annual Accreditation Report

Earle High School

Accreditation Status: Cited

District:

1802000 - Earle School District

Superintendent Rickey Nicks

P.o box 637

Earle, AR 72331

870-792-8486

ADE Standards Assurance Supervisor:

Mari Nokes

Mari.Nokes@arkansas.gov

Telephone: 501-682-4380

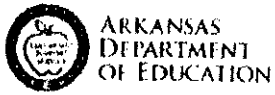
Fax: 501-682-4618

<u>Exception Description</u>	<u>Standard</u>	<u>Rule</u>	<u>LEA</u>	<u>Description</u>	<u>Comments</u>	<u>Status</u>
Job Not Certified	X	15.03.3	1802007	Job Not Certified: CLAY, NATASHA 5030 Library Media Specialist	ALP Licensure Completion Date: 09/01/2015	Cited
Job Not Certified	X	15.03.3	1802007	Job Not Certified: CLAY, NATASHA: 5030 High School Library/Media Spec.	ALP Licensure Completion Date: 09/01/2015	Cited
Job Not Certified	X	15.03.3	1802007	Job Not Certified: CLAY, NATASHA: 5030 Library Media Specialist	ALP Licensure Completion Date: 09/01/2015	Cited

School Details Summary

Student Enrollment		School Information		
<u>Grade Level</u>	<u>Student Count</u>	<u>Total Enrollment</u>	<u>Staff Development Hours</u>	<u>Total Book Volume</u>
07	51	305	60	4137
08	56			
09	46			
10	54			
11	50			
12	48			

FTE Information			
<u>Counselor</u>	<u>Principal</u>	<u>Assistant Principal</u>	<u>Library/Media Specialist</u>
1.00	1.00	0.00	1.00



Earle School District
2014/2015 School Year

Standards Annual Override Report

Earle School District

Accreditation Status:

District:

1802000 - Earle School District

Superintendent Rickey Nicks

P.o.box 637

Earle, AR 72331

870-792-8486

Schools:

1802005 - Earle Elementary School - Probationary

1802007 - Earle High School - Cited

ADE Standards Assurance Supervisor:

Mari Nokes

Mari.Nokes@arkansas.gov

Telephone: 501-682-4380

Fax: 501-682-4618

Rule	Standard	Exception Description	LEA	Description	Comments	Status	Override
9.03.4.10	IV	Advanced Placement Approval	1802007	No AP Approval for teacher KAMEN, ERIKA for course AP Biology (AP Biology)			C
9.03.3	IV	Grade Level	1802007	Grade Level: WHITTINGTON, EVERLEAN 9th Grade Math Portfolio (MATH PORTFOLIO)			J
15.03.3	X	Job Not Certified	1802005	Job Not Certified: LUDGOOD, CASSANDRA 245010 Grades 4-5 (combination) (Writing)	ALP Licensure Completion Date: 09/01/2017		J
15.03.3	X	Job Not Certified	1802005	Job Not Certified: BUNTON, PAULA 1030 Administration/Other	ALP Licensure Completion Date: 09/01/2017		J
15.03.3	X	Job Not Certified	1802005	Job Not Certified: GRAY, RENEE 970300 Title I Reading (Title I Reading)	ALP Licensure Completion Date: 09/01/2017		J
15.03.3	X	Job Not Certified	1802005	Job Not Certified: GRAY, RENEE 970600 Title I Math (Title I Mathematics)	ALP Licensure Completion Date: 09/01/2017		J
15.03.3	X	Job Not Certified	1802007	Job Not Certified: BOHANON, JUANITA 2050 High School Principal	ALP Licensure Completion Date: 09/01/2016		C
15.03.3	X	Job Not Certified	1802007	Job Not Certified: HOSMAN, LARRY 7110 Coach/Lead Teacher/Instructional Facilitator (Literacy)	ALP Licensure Completion Date: 09/01/2008		J
15.03.2	X	Expired License	1802007	Expired License: WILSON, DAWN Science Grade 7 (SCIENCE 7)			C
15.03.2	X	Expired License	1802007	Expired License: WILSON, DAWN Science Grade 8 (SCIENCE 8)			C
15.03.1	X	Personnel Not Certified	1802005	Personnel Not Certified: WILLIAMS, TIFFANY 355010 Grade 5 (Spelling)			C
15.03.1	X	Personnel Not Certified	1802005	Personnel Not Certified: WILLIAMS, TIFFANY 355130 Reading Grade 5 (Reading)			C
15.03.1	X	Personnel Not Certified	1802005	Personnel Not Certified: WILLIAMS, TIFFANY 355710 Social Studies Grade 5 (S.Studies/A.His)			C
15.03.1	X	Personnel Not Certified	1802005	Personnel Not Certified: WILLIAMS, TIFFANY 366010 Grade 6 (Spelling)			C
15.03.1	X	Personnel Not Certified	1802005	Personnel Not Certified: WILLIAMS, TIFFANY 366130 Reading Grade 6 (Reading)			C
15.03.1	X	Personnel Not Certified	1802007	Personnel Not Certified: MATHIS, KATHENA 440000 Spanish I (SPANISH I)			J
15.03.1	X	Personnel Not Certified	1802007	Personnel Not Certified: MATHIS, KATHENA 440020 Spanish II (SPANISH II)			J
15.03.1	X	Personnel Not Certified	1802007	Personnel Not Certified: MAAS, LMA 410000 English 9 (ENGLISH 9 PRE-AP)			C
15.03.1	X	Personnel Not Certified	1802007	Personnel Not Certified: MAAS, LMA 411000 English 10 (ENGLISH 10 PRE-AP)			C
15.03.1	X	Personnel Not Certified	1802007	Personnel Not Certified: MAAS, LMA 411000 English 10 (ENGLISH 10)			C
10.02.5	V	Class Size: Grades 7-12	1802007	Class Language Arts with teacher WRIGHT, EARNEST exceeds maximum class size of 8 with 10 students (Grade range: 7 to 12)			C
10.02.5	V	Class Size: Grades 7-12	1802007	Class Language Arts with teacher WRIGHT, EARNEST exceeds maximum class size of 8 with 11 students (Grade range: 7 to 12)			C



All Sites



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ADE SharePoint > Commissioner's Memos > Approved Memos > 2014-2015 Annual Accreditation Report

Approved Memos: 2014-2015 Annual Accreditation Report



ARKANSAS
DEPARTMENT
OF EDUCATION

Version History

Title	2014-2015 Annual Accreditation Report
Memo Number	COM-15-060
Memo Date	3/25/2015
Attention	Charter Directors; Co-op Directors; Elementary Principals; Middle School Principals; High School Principals; Superintendents; Counselors
Memo Type	Regulatory
Response Required	No
Section	Public School Accountability
Regulatory Authority	§§ 6-15-203 and 6-15-206
Contact Person	Johnie Walters
Phone Number	501-682-4380
E-Mail	Johnie.Walters@arkansas.gov

Memo Text

The Arkansas Department of Education (ADE) reviews Annual Accreditation Reports to determine the accreditation status of each school in each district in Arkansas. The status report, mailed under separate cover, will be the school district's final and official accreditation status report for the 2014-2015 school year. Please note the review date indicated for Probationary violation(s). Evidence to correct Probationary violation(s) must be received by the Standards Assurance Unit on or before the review date, October 15, 2015. Read carefully items indicated in "Comments." Accreditation status resulting from the 2014-2015 On-campus Standards Review (OSR) will be noted in "Comments."

Included with the status report is a Corrected Exceptions Accreditation Status Report. This report lists changes to the Initial Accreditation Report. Please refer to "Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts" (November 17, 2014), Rule 24.01, for further information concerning teachers who are currently under an Additional Licensure Plan (ALP). A Licensure Completion Deadline (LCD) will be listed on the report for these teachers.

Other notes indicating necessary exception corrections may include incorrect course codes, incorrect grade levels, or invalid data; or may indicate the district has corrected an exception that may have existed when the report was initially submitted. Please continue to work with the respective school district's Standards Assurance Specialist for additional information about the district's report.

Right of Appeal

In the event that a school district believes the ADE has improperly determined that a school or school district has failed to meet Standards for Accreditation, the school district shall have a right to file a written appeal with the **Office of the Commissioner, ADE, Four Capitol Mall, Room 304-A, Little Rock, AR 72201.**

Any such appeal shall be held in an open hearing and the decision of the State Board of Education (Board) shall be in open session. The appeal must be filed not later than May 15, 2015, following the May 01, 2015, written notification; the Board hearing must be held prior to June 30, 2015.

The Board may confirm the accreditation status of a school or school district recommended by the ADE or it may sustain the appeal of the district.

Pursuant to the Ark. Code Ann. § 6-15-203, an appeal from the ruling of the Board may be made by a school district to the Pulaski County Circuit Court provided such appeal is made pursuant to the Arkansas Administrative Procedures Act, Ark. Code Ann. § 25-15-201 et seq.

Version: 15.0

Created at 3/25/2015 12:56 PM by Kay Gardner (ADE)

Last modified at 4/10/2015 8:09 AM by Deborah Coffman (ADE)



B JONES <bmoofree@gmail.com>

PRAXIS(R) Registration Confirmation

2 messages

praxis@ets.org <praxis@ets.org>

To: bmoefree@gmail.com

Thu, Feb 19, 2015 at 12:08 PM

Thank you for your order.

----- TEST INFORMATION -----

You are registered to take the following tests on Wednesday, March 18, 2015:

Test Title: Middle School English Language Arts (Revised) (5047)

Report Time: 12:30 PM

Duration: 210 minutes

You are registered to take the following tests on Wednesday, March 18, 2015:

Test Title: Middle School Science (5440)

Report Time: 09:00 AM

Duration: 180 minutes

Please sign in to your PRAXIS Account to print your admission ticket or to review order details, at www.ets.org/mypraxis

IMPORTANT: IF YOU ARE TAKING A COMPUTER-DELIVERED TEST, PLEASE ARRIVE AT THE TEST CENTER 30 MINUTES PRIOR TO THE REPORT TIME SHOWN TO ALLOW TIME FOR CHECK-IN. IF YOU ARRIVE LATE, YOU MAY NOT BE ADMITTED TO TEST AND YOUR TEST FEES WILL BE FORFEITED.

The test duration listed on your admission ticket includes an additional 30-40 minutes for the completion of tutorials. The test duration listed on your admission ticket is not the actual time it takes to complete the test. (For example, Elem Ed: Curriculum, Instruction, and Assessment (5011) - Duration 150 minutes. The actual test duration is 2 hours, plus 30 minutes time allotted for the completion of tutorials.) To confirm your actual test duration and get a breakdown of the types of questions you will encounter, please view the Study Companion for your test, found at www.ets.org/praxis/prepare/materials.

IMPORTANT: Occasionally the test center's street address or reporting location is changed just prior to the test date. Sign in to your account three days prior to the test to verify the test center's reporting location and reprint your Admission Ticket. Do not wait until the morning of the test to do this.

IMPORTANT: ETS takes test security seriously! You are not permitted to bring or use telephones, cell phones, smart phones, smart watches, and other electronic or photographic devices at the test center. If you **BRING** such a device into the test center, you will be dismissed from the test, your registration and test fees will be forfeited, and your scores will be canceled by ETS. If you are seen **USING** any of these electronic devices and/or transmitting data - including but not limited to text messaging, e-mail, photographs - your device will be confiscated and inspected. Test center staff are not permitted to collect and hold devices.

If you have any questions, please contact an ETS Customer Service Representative

PHONE:

praxis@ets.org

For information about PRAXIS tests and services, visit www.ets.org/praxis

Sincerely,
ETS PRAXIS Services

Be sure to add @ets.org to your address book or safe sender list to ensure that you receive email messages from ETS.

As you prepare for your Praxis exam, earn extra money by participating in a research study. Visit www.ets.org/note/research_study/ to learn more.

ETS does not send requests for credit card numbers, bank account numbers, or other sensitive financial information by email. If you do receive a message of this type that appears to be from ETS, or related to an ETS product or service, please do not respond. Send a copy of the message and any related details to contactets@ets.org.

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Thank you for your compliance.

B JONES <bmoofree@gmail.com>

Fri, Feb 20, 2015 at 9:36 PM

To: "Welch, Erin" <Erin.Welch@teachforamerica.org>, "Cole, Rachel" <Rachel.Cole@teachforamerica.org>, Emily Wheat <eawheat@clintonschool.uasys.edu>

Hello All;

PRAXIS registration as stated in previous email.

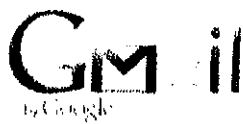
Thank you;

BARBARA M. JONES

870-530-4423

"To Have a Friend, Be a Friend"

[Quoted text hidden]



B JONES <bmoefree@gmail.com>

PRAXIS(R) Registration Confirmation

1 message

praxis@ets.org <praxis@ets.org>

Tue, Jan 20, 2015 at 12:12 PM

To: bmoefree@gmail.com

Thank you for your order.

----- TEST INFORMATION -----

You are registered to take the following tests on Wednesday, February 11, 2015:

Test Title: Middle School Science (5440)

Report Time: 12:00 PM

Duration: 180 minutes

Still waiting on Test Results

Please sign in to your PRAXIS Account to print your admission ticket or to review order details, at www.ets.org/mypraxis

IMPORTANT: IF YOU ARE TAKING A COMPUTER-DELIVERED TEST, PLEASE ARRIVE AT THE TEST CENTER 30 MINUTES PRIOR TO THE REPORT TIME SHOWN TO ALLOW TIME FOR CHECK-IN. IF YOU ARRIVE LATE, YOU MAY NOT BE ADMITTED TO TEST AND YOUR TEST FEES WILL BE FORFEITED.

The test duration listed on your admission ticket includes an additional 30-40 minutes for the completion of tutorials. The test duration listed on your admission ticket is not the actual time it takes to complete the test. (For example, Elem Ed: Curriculum, Instruction, and Assessment (5011) - Duration 150 minutes. The actual test duration is 2 hours, plus 30 minutes time allotted for the completion of tutorials.) To confirm your actual test duration and get a breakdown of the types of questions you will encounter, please view the Study Companion for your test, found at www.ets.org/praxis/prepare/materials.

IMPORTANT: Occasionally the test center's street address or reporting location is changed just prior to the test date. Sign in to your account three days prior to the test to verify the test center's reporting location and reprint your Admission Ticket. Do not wait until the morning of the test to do this.

IMPORTANT: ETS takes test security seriously! You are not permitted to bring or use telephones, cell phones, smart phones, smart watches, and other electronic or photographic devices at the test center. If you BRING such a device into the test center, you will be dismissed from the test, your registration and test fees will be forfeited, and your scores will be canceled by ETS. If you are seen USING any of these electronic devices and/or transmitting data - including but not limited to text messaging, e-mail, photographs - your device will be confiscated and inspected. Test center staff are not permitted to collect and hold devices.

If you have any questions, please contact an ETS Customer Service Representative

PHONE:

1-609-771-7395

1-800-772-9476

Available Monday-Friday, 8:00 a.m. - 7:45 p.m. Eastern Time (except for U.S. holidays)

E-MAIL:

BACKGROUND INFORMATION

Test Taker's Name: JONES, BARBARA M

Candidate ID Number: 10515290

Social Security Number: 9984
(Last 4 Digits)

Sex: F

Date of Birth: 06/15/1972

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: (I)

Undergraduate Major: PSYCHOLOGY

Graduate Major: BUSINESS

Educational Level: EARNED BACHELOR'S DEGREE PLUS ADDITIONAL CREDITS

GPA: 3.0 - 3.49

SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R6012	UNIVERSITY OF CENTRAL ARKANSAS	R6666	TEACH FOR AMERICA-ARKANSAS
R7031(A)	ARKANSAS STATE DEPT EDUCATION		

CURRENT TEST DATE: 02/11/2015

Test Code	Test Name	Your Score	Possible Score Range	Average Performance Range	Score Recipient Code(s) from Current Administration					
5440	MIDDLE SCHOOL SCIENCE	141	100-200	N/C	R6012	R6666	R7031			
					Y	Y	Y			

HIGHEST SCORE AS OF: 03/06/2015

Test Date	Test Code	Test Name	Your Highest Score	Possible Score Range	Score Recipient Code(s)					
10/09/2014	5169	MIDDLE SCHOOL MATHEMATICS	130	100-200	Y	Y	Y			
02/11/2015	5440	MIDDLE SCHOOL SCIENCE	141	100-200	Y	Y	Y			
10/08/2014	5712	CORE ACAD SKILLS FOR EDUC: READING	188	100-200	Y	Y	Y			
10/08/2014	5722	CORE ACAD SKILLS FOR EDUC: WRITING	164	100-200	Y	Y	Y			
10/08/2014	5732	CORE ACAD SKILLS FOR EDUC: MATH	126	100-200	Y	Y	Y			

ETS will retain your score for ten years for reporting purposes.

** For more details on Average Performance Range refer to footnote on last page of this score report

Message Codes: I = INFORMATION NOT PROVIDED OR INCORRECTLY GRIDDED.

A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.

Y = SCORE REPORTED TO RECIPIENT LISTED.

TEST TAKER: JONES, BARBARA M

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 03/06/2015

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

UNIVERSITY OF CENTRAL ARKANSAS 6012			Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name					
10/09/2014	5169	MIDDLE SCHOOL MATHEMATICS	130			165	NOT PASSED
02/11/2015	5440	MIDDLE SCHOOL SCIENCE	141			150	NOT PASSED
10/08/2014	5712	CORE ACAD SKILLS FOR EDUC: READING	188			156	PASSED
10/08/2014	5722	CORE ACAD SKILLS FOR EDUC: WRITING	164			162	PASSED
10/08/2014	5732	CORE ACAD SKILLS FOR EDUC: MATH	126			150	NOT PASSED

TEACH FOR AMERICA-ARKANSAS 6666			Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name					
10/09/2014	5169	MIDDLE SCHOOL MATHEMATICS	130			165	NOT PASSED
02/11/2015	5440	MIDDLE SCHOOL SCIENCE	141			150	NOT PASSED
10/08/2014	5712	CORE ACAD SKILLS FOR EDUC: READING	188			156	PASSED
10/08/2014	5722	CORE ACAD SKILLS FOR EDUC: WRITING	164			162	PASSED
10/08/2014	5732	CORE ACAD SKILLS FOR EDUC: MATH	126			150	NOT PASSED

ARKANSAS STATE DEPT EDUCATION 7031			Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name					
10/09/2014	5169	MIDDLE SCHOOL MATHEMATICS	130			165	NOT PASSED
02/11/2015	5440	MIDDLE SCHOOL SCIENCE	141			150	NOT PASSED
10/08/2014	5712	CORE ACAD SKILLS FOR EDUC: READING	188			156	PASSED
10/08/2014	5722	CORE ACAD SKILLS FOR EDUC: WRITING	164			162	PASSED
10/08/2014	5732	CORE ACAD SKILLS FOR EDUC: MATH	126			150	NOT PASSED

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE TEST TAKER ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

DETAILED INFORMATION FOR: 02/11/2015 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
MIDDLE SCHOOL SCIENCE			
I. SCIENTIFIC INQUIRY, METHODOLOGY, TECHNIQUES, AND HISTORY	8	12	9- 11
II. BASIC PRINCIPLES OF MATTER AND ENERGY	6	12	7- 10
III. PHYSICAL SCIENCE	11	22	11- 16
IV. LIFE SCIENCE	19	24	15- 20
V. EARTH AND SPACE SCIENCES	10	18	11- 15
VI. SCIENCE, TECHNOLOGY, AND SOCIETY	10	12	7- 10

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.

BACKGROUND INFORMATION

Test Taker's Name: JONES, BARBARA M

Candidate ID Number: 10515290

Social Security Number: 9984
(Last 4 Digits)

Sex: F

Date of Birth: 06/15/1972

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: NORFOLK STATE UNIVERSITY

Undergraduate Major: PSYCHOLOGY

Graduate Major: BUSINESS

Educational Level: EARNED BACHELOR'S DEGREE PLUS ADDITIONAL CREDITS

GPA: 3.0 - 3.49

SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R0005	UNIV CENTRAL ARKANSAS SLP/AUD	R6666	TEACH FOR AMERICA-ARKANSAS
R7031(A)	ARKANSAS STATE DEPT EDUCATION		

CURRENT TEST DATE: 01/12/2015

Test Code	Test Name	Your Score	Possible Score Range	Average Performance Range	Score Recipient Code(s) from Current Administration					
					R0005	R6666	R7031			
5440	MIDDLE SCHOOL SCIENCE	123	100-200	N/C	N	Y	Y			

HIGHEST SCORE AS OF: 02/06/2015

Test Date	Test Code	Test Name	Your Highest Score	Possible Score Range	Score Recipient Code(s)					
					R0005	R6666	R7031			
10/09/2014	5169	MIDDLE SCHOOL MATHEMATICS	130	100-200	N	Y	Y			
10/09/2014	5440	MIDDLE SCHOOL SCIENCE	131	100-200	N	Y	Y			
10/08/2014	5712	CORE ACAD SKILLS FOR EDUC: READING	188	100-200	N	Y	Y			
10/08/2014	5722	CORE ACAD SKILLS FOR EDUC: WRITING	164	100-200	N	Y	Y			
10/08/2014	5732	CORE ACAD SKILLS FOR EDUC: MATH	126	100-200	N	Y	Y			

ETS will retain your score for ten years for reporting purposes.

* For more details on Average Performance Range refer to footnote on last page of this score report.

Message Codes: A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.

N = TEST NOT REQUIRED BY DI. SCORE NOT REPORTED.

Y = SCORE REPORTED TO RECIPIENT LISTED

TEST TAKER: JONES, BARBARA M

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 02/06/2015

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

UNIV CENTRAL ARKANSAS SLP/AUD 0005 +			Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name					
TEACH FOR AMERICA-ARKANSAS 6666			Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name					
10/09/2014	5169	MIDDLE SCHOOL MATHEMATICS	130			165	NOT PASSED
10/09/2014	5440	MIDDLE SCHOOL SCIENCE	131			150	NOT PASSED
10/08/2014	5712	CORE ACAD SKILLS FOR EDUC: READING	188			156	PASSED
10/08/2014	5722	CORE ACAD SKILLS FOR EDUC: WRITING	164			162	PASSED
10/08/2014	5732	CORE ACAD SKILLS FOR EDUC: MATH	126			150	NOT PASSED
ARKANSAS STATE DEPT EDUCATION 7031			Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name					
10/09/2014	5169	MIDDLE SCHOOL MATHEMATICS	130			165	NOT PASSED
10/09/2014	5440	MIDDLE SCHOOL SCIENCE	131			150	NOT PASSED
10/08/2014	5712	CORE ACAD SKILLS FOR EDUC: READING	188			156	PASSED
10/08/2014	5722	CORE ACAD SKILLS FOR EDUC: WRITING	164			162	PASSED
10/08/2014	5732	CORE ACAD SKILLS FOR EDUC: MATH	126			150	NOT PASSED

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE TEST TAKER ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

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 Cantrell McGee
 cantrellmcgee@hotmail.com
 Carlross Guess
 cmcgee@esd.k12.ar.us
 csntrellmcgee@hotmail.com
 Juanita Bohanon
 kpennington@advanc-ed.org
 rick.green@arkansas.gov
 rnicks7@hotmail.com
 satriciachase@yahoo.com
 sheri.umholtz@arkansas.gov

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Check Names

To...

Cc...

Bcc...

Subject:

FW: Barbara Jones

Attachments...

image001.png (6 KB); image002.gif (1 KB)

From: Desai, Chintan [Chintan.Desai@teachforamerica.org]

Sent: Tuesday, April 21, 2015 9:28 AM

To: Rickey Nicks

Subject: Barbara Jones

Mr. Nicks –

I hope this message finds you well. I wanted to recap the conversation we have had in the last couple of days and also let you know what we plan on doing going forward. Please see below:

Contrary to what I previously communicated, Barbara did not make a sufficient ACT score to test out of the CASE exam; I'll have to check with our team or directly with her to find out the most recent time she took the CASE or if she is scheduled to take it in the next couple of weeks

We understand that she took the Praxis exam that she also has to pass last week and will be receiving her scores for it later this week; we do know that she had a family member pass away at around the same time she took the test and are therefore unsure if she was in a place to do well and pass that test





Given that the first point makes it unlikely that she'll have a provisional license issued for this year and the second point puts her in jeopardy of not receiving a license altogether, we understand that this may ultimately result in a decision to not invite Barbara back to Earle Elementary next year; if this is the case, could you please let us know by May 1st of your all's decision?

We are committed to doing everything we can to prevent the ADE from issuing a probationary status to Earle Public Schools for all of this, especially given that you all have done everything in good faith and everything that we've asked of you all in working with Barbara; while we are unable to make any promises to ensure probationary status does not result, our Executive Director, Jared Henderson, will have a conversation with Commissioner Johnny Key when he returns the second week of May to see what we can do to influence this decision


We apologize for the back and forth this has caused and the undue stress and inconvenience. Please let me know if you have questions regarding any of this. I will be in touch soon.


Chintan Desai
 Teach For America – Arkansas
 Manager, Community Partnerships
 Hunt Education Center <<https://www.facebook.com/hunteducationcenter?fref=ts>>
 105 Missouri Street, Helena, AR 72342
 c: 870-714-5654
 or chintan.desai@teachforamerica.org or emailteachchintan.desai@teachforamerica.org


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Mail


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 **Deleted Items** (3)


 **Drafts** [5]






 **Inbox** (1383)

 **Junk E-Mail**

 **Sent Items**

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Reply **Reply All** **Forward**   **Junk** **Close**   

FW: Barbara Jones
Rickey Nicks

This message was sent with High importance.

Sent: Thursday, April 30, 2015 9:25 AM
To: cantrellmcgee@hotmail.com

From: Desai, Chintan [Chintan.Desai@teachforamerica.org]
Sent: Tuesday, April 21, 2015 9:28 AM
To: Rickey Nicks
Subject: Barbara Jones

Mr. Nicks –

I hope this message finds you well. I wanted to recap the conversation we have had in the last couple of days and also let you know what we plan on doing going forward. Please see below:

- Contrary to what I previously communicated, Barbara did not make a sufficient ACT score to test out of the CASE exam; I'll have to check with our team or directly with her to find out the most recent time she took the CASE or if she is scheduled to take it in the next couple of weeks
- We understand that she took the Praxis exam that she also has to pass last week and will be receiving her scores for it later this week; we do know that she had a family member pass away at around the same time she took the test and are therefore unsure if she was in a place to do well and pass that test
- Given that the first point makes it unlikely that she'll have a provisional license issued for this year and the second point puts her in jeopardy of not receiving a license altogether, we understand that this may ultimately result in a decision to not invite Barbara back to Earle Elementary next year; **if this is the case, could you please let us know by May 1st of your all's decision?**
- We are committed to doing everything we can to prevent the ADE from issuing a probationary status to Earle Public Schools for all of this, especially given that you all have done everything in good faith and everything that we've asked of you all in working with Barbara; while we are unable to make any promises to ensure probationary status does not result, our Executive Director, Jared Henderson, will have a conversation with Commissioner Johnny Key when he returns the second week of May to see what we can do to influence this decision

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Manage Folders...

Reply Reply All Forward X Junk Close

FW: Barbara Jones
Rickey Nicks

This message was sent with High importance.

Sent: Wednesday, June 10, 2015 11:43 AM
To: rnicks7@hotmail.com
Attachments: image001.png (6 KB); image002.gif (1 KB)

From: Rickey Nicks
Sent: Wednesday, May 27, 2015 11:01 AM
To: rnicks7@hotmail.com
Subject: FW: Barbara Jones

From: Desai, Chintan [Chintan.Desai@teachforamerica.org]
Sent: Tuesday, April 21, 2015 9:28 AM
To: Rickey Nicks
Subject: Barbara Jones

Mr. Nicks -

I hope this message finds you well. I wanted to recap the conversation we have had in the last couple of days and also let you know what we plan on doing going forward. Please see below:

Contrary to what I previously communicated, Barbara did not make a sufficient ACT score to test out of the CASE exam; I'll have to check with our team or directly with her to find out the most recent time she took the CASE or if she is scheduled to take it in the next couple of weeks

We understand that she took the Praxis exam that she also has to pass last week and will be receiving her scores for it later this week; we do know that she had a family member pass away at around the same time she took the test and are therefore unsure if she was in a place to do well and pass that test

Given that the first point makes it unlikely that she'll have a provisional license issued for this year and the second point puts her in jeopardy of not receiving a license altogether, we understand that this may ultimately result in a decision to not invite Barbara back to Earle Elementary next year; if this is the case, could you please let us know by May 1st of your all's decision?

We are committed to doing everything we can to prevent the ADE from issuing a probationary status to Earle Public Schools for all of this, especially given that you all have done everything in good faith and everything that we've asked of you all in working with Barbara; while we are unable to make any promises to ensure probationary status does not result, our Executive Director, Jared Henderson, will have a conversation with Commissioner Johnny Key when he returns the second week of May to see what we can do to influence this decision

We apologize for the back and forth this has caused and the undue stress and inconvenience. Please let me know if you have questions regarding any of this. I will be in touch soon.

Chintan Desai
Teach For America - Arkansas
Manager, Community Partnerships
Hunt Education Center<<https://www.facebook.com/hunteducationcenter?fref=ts>>
105 Missouri Street, Helena, AR 72342

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Contacts

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Drafts [5]

Inbox (1383)

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Sent Items

Click to view all folders

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FW: Barbara Jones
Rickey Nicks

This message was sent with High importance.

Sent: Wednesday, June 10, 2015 11:43 AM
To: rnicks7@hotmail.com
Attachments: [image001.png \(6 KB\)](#); [image002.gif \(1 KB\)](#)

From: Rickey Nicks
Sent: Wednesday, May 27, 2015 11:01 AM
To: rnicks7@hotmail.com
Subject: FW: Barbara Jones

From: Desai, Chintan [Chintan.Desai@teachforamerica.org]
Sent: Tuesday, April 21, 2015 9:28 AM
To: Rickey Nicks
Subject: Barbara Jones

Mr. Nicks -

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All -

I hope your week is going well and that the year is coming to a peaceful and stress-free close!

I am emailing to remind you all of the hiring fair for your new corps members **Tuesday, June 2nd** at The **University of Arkansas Monticello**. Attached to this email is a copy of the agenda for the day. Please be sure to arrive by 9 am and that at least one representative from your district is there and ideally the building level principal for each school with a new Corps Member will be able to make it as well. **Please RSVP by emailing me the the names of the people you anticipate being present from your district by noon on Wednesday, May 27th.**

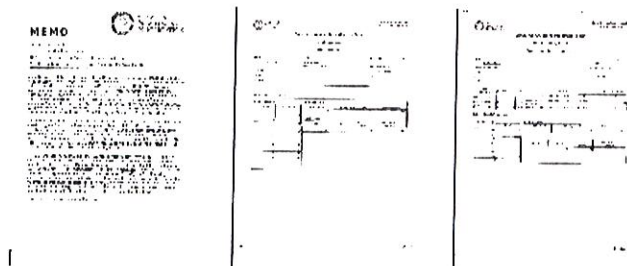
We will meet at the UC Green Room in the morning. In the morning session, from 9:15 to 12 you will have the opportunity to discuss the current educational landscape of your district with your new teachers. You will get about 20 minutes to share and dive into that data. To that end, please bring any Benchmark, EOC, ACT, AP, School Report cards, and any other data metrics you use in your school. This will be a unique opportunity to discuss with your new teachers the current landscape of your school, but also how you use data to drive progress and outcomes for students.

During the remainder of the session you will have the opportunity to learn with corps members from other



Cantrell McGee 5/05/15 [Photos](#)

To: jared.henderson@teachforamerica.org, chint...

3 attachments (total 2.8 ME Outlook.com [Active View](#))[View slide show \(3\)](#) [Download all as zip](#) [Save all to OneDrive](#)

Mr. Henderson/Mr. Desai:

Please see the attached ADE Standards Accreditation Report dated April 30, 2015.

Due to one of your teachers' failure to complete her certification, our elementary school is being designated as Probationary Status. Needless to say, this poses a major problem for our District.

We hired Ms. Barbara Jones, and have subsequently paid her for this school year, with the understanding that your company assured compliance with all requirements for her assignment to teach in a fully certified capacity. Ms. Jones was unable to meet certification and, as a result, we were given a probationary violation for "personnel not certified."

We intend to appeal this determination and expect your full support in this endeavor. Please contact me at your earliest convenience regarding our effort to address this matter.

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Reply All

Forward



Junk

Close

**Barbara Jones**

Desai, Chintan [Chintan.Desai@teachforamerica.org]

This message was sent with High importance.
You forwarded this message on 5/27/2015 11:01 AM.

Sent: Tuesday, April 21, 2015 9:28 AM**To:** Rickey Nicks

Mr. Nicks –

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Chintan Desai
Teach For America – Arkansas

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Teach For America – Arkansas
Manager, Community Partnerships
[Hunt Education Center](#)
105 Missouri Street, Helena, AR 72342
c: 870-714-5654
e: chintan.desai@teachforamerica.org

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From: Desai, Chintan
Sent: Tuesday, March 17, 2015 10:09 AM
To: Cole, Rachel; Smith, Kara; Henderson, Jared
Subject: Livia Maas and Barbara Jones FYI

Team –

I hope this message finds you all well. I wanted to give you all the quick heads up on information I received during my placement meeting with Ms. Bohanon and Mr. Nicks at Earle yesterday.

- Ms. Bohanon is strongly leaning toward not inviting Livia back to return next year due to performance concerns
- Mr. Nicks mentioned that he is considering not inviting Barbara back to return next year due to licensure and performance concerns
- They committed to letting me know of a final decision on both by April 15th
- Neither I nor Kara are aware of any improvement plan either were placed on previously

Just wanted to give you all a heads up on all of this to determine if there are any immediate next steps we need to pursue on our end.

Chintan Desai

Teach For America – Arkansas

Manager, Community Partnerships

[Hunt Education Center](#)

105 Missouri Street, Helena, AR 72342

c: 870-714-5654

e: chintan.desai@teachforamerica.org

<image001.png>

<image002.gif> *Like Teach For America – Arkansas on Facebook!*

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<image001.png>

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one time with each next week (30 minutes should be fine). I can go to Earle either Thursday or Friday.

From: Desai, Chintan

Sent: Tuesday, March 17, 2015 10:09 AM

To: Cole, Rachel; Smith, Kara; Henderson, Jared

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