

Arkansas History
Grades 9-12

Social Studies
Curriculum Framework

Revised 2014

Course Title: Arkansas History Grades 9-12

Course/Unit Credit: 0.5

Course Number: 473000

Teacher Licensure: Please refer to the Course Code Management System (<https://adedata.arkansas.gov/ccms/>) for the most current licensure codes.

Grades: 9-12

Prerequisites: None

Arkansas History Grades 9-12

Course Focus and Content

Arkansas History Grades 9-12 provides a study of the history of Arkansas. The course addresses the geographic features and economics of the state, focusing on political, social, religious, military, scientific, and cultural developments that have occurred over time. The course work for Arkansas History Grades 9-12 is organized historically and chronologically, making it more rigorous than Arkansas History Grades 7-8, which is organized geographically and regionally. Arkansas History Grades 9-12 references the Encyclopedia of Arkansas eras and time periods to organize the strands and content standards.

Skills and Application

Throughout the course, students will develop and apply disciplinary literacy skills: reading, writing, speaking, and listening. As students seek answers to compelling and supporting questions, they will examine a variety of primary and secondary sources and communicate responses in multiple ways, including oral, visual, and written forms. Students must be able to select and evaluate sources of information, draw and build upon ideas, explore issues, examine data, and analyze events from the full range of human experience to develop critical thinking skills essential for productive citizens. Arkansas History is required by Act 787 of 1997 and the Standards for Accreditation and does not need Arkansas Department of Education approval.

The acquisition of content knowledge and skills is paramount in a robust social studies program rooted in inquiry. The chart below summarizes social studies practices in Dimensions 1, 3, and 4 of The College, Career, & Civic Life C3 Framework for Social Studies State Standards. These practices should be addressed throughout Grades K-12, building as students acquire the skills. Dimension 2 sets forth the conceptual content, and the alignment to this dimension is embedded in the student learning expectations (SLEs).

Dimension 1 – Questions	Dimension 3 – Sources and Evidence	Dimension 4 – Communicating Ideas
1. Construct compelling questions that promote inquiry around key ideas and issues	4. Gather relevant information from multiple perspectives and a variety of sources; evaluate the credibility of the source by determining its relevance and intended use	6. Construct arguments and explanations that convey ideas and perspectives to appropriate audiences using print, oral, and digital technologies
2. Develop supporting questions that contribute to inquiry: identifying facts, concepts, and interpretations	5. Use evidence from multiple sources to answer compelling and supporting questions by developing arguments with claims and counterclaims and providing explanations	7. Critique the credibility, relevance, and use of evidence in arguments and explanations proposed by self and others
3. Answer compelling and supporting questions using appropriate and available sources that consider multiple points of view		8. Use disciplinary lenses within the social sciences to understand local, regional, and global problems, proposing solutions or assessing strategies and options for action while applying deliberative processes
Engage in disciplinary thinking across the social sciences in Grades K-12		

Strand	Content Standard
Era 1: Pre-European Exploration Through Arkansas Settlement to 1802	
	1. Students will analyze the early history of Arkansas.
Era 2: Louisiana Purchase Through Early Statehood 1803-1860	
	2. Students will analyze causes and consequences of events from the Louisiana Purchase through early statehood.
Era 3: Civil War Through the Gilded Age 1861-1900	
	3. Students will analyze factors that influenced the perspectives of Arkansans from the Civil War through the Gilded Age.
Era 4: Early 20 th Century 1901-1940	
	4. Students will analyze factors that influenced the perspectives of Arkansans in the early 20 th century.
Era 5: World War II Through the Civil Rights Era 1941-1967	
	5. Students will analyze factors that influenced the perspectives of Arkansans from World War II through the Civil Rights Era.
Era 6: Modern Era 1968 to Present	
	6. Students will assess ways that actions of individuals and groups have changed over time and are shaped by the historical context of the Modern Era.

Notes:

1. Words that appear in italics within this document are defined in the glossary.
2. The examples given (e.g.,) are suggestions to guide the instructor.
3. Arkansas ELA Standards (ELA-Literacy alignment) key, R.CCR.1 = College and Career Ready Anchor Standard.Reading.1
4. College, Career, & Civic Life C3 Framework for Social Studies State Standards (C3 alignment) key, D2.His.1.9-12 = Dimension 2.History. 1st K-12 Pathway. Grades 9-12
5. The course strands, content standards, and the SLEs are meant to be taught in an integrated manner.
6. The Arkansas Department of Education course curriculum framework is intended to assist in district curriculum development, unit design, and to provide a uniform, comprehensive guide for instruction. It is not intended to be a state-mandated curriculum for how and when content is taught; these decisions are left to local districts.

Strand: Era 1: Pre-European Exploration Through Arkansas Settlement to 1802
 Content Standard 1: Students will analyze the early history of Arkansas.

		ELA- Literacy Alignment	C3 Alignment
Era1.1.AH.9-12.1	Compare and contrast pre-historic cultural characteristics of early native populations in Arkansas	R.CCR.1, 2, 7, 9 W.CCR.2, 7, 8 SL.CCR.1, 4	D2.Geo.6.9-12 D2.His.8, 10, 14.9-12
Era1.1.AH.9-12.2	Analyze the impact of European explorers on native populations and the environment from multiple perspectives	R.CCR.1, 2, 3, 6, 7, 9 W.CCR.2, 7, 8, 9 SL.CCR.1, 2, 3, 4	D2.Civ.1, 5.9-12 D2.Geo.2, 6, 7.9-12 D2.His.3, 4, 9, 10.9-12
Era1.1.AH.9-12.3	Analyze reasons for migration to pre-territorial Arkansas using a variety of sources (e.g., physical geography, natural resources)	R.CCR.1, 2, 3, 6, 7, 9 W.CCR.2, 7, 8, 9 SL.CCR.1, 2, 3, 4	D2.Geo.2, 7.9-12 D2.His.8, 14, 16.9-12

Strand: Era 2: Louisiana Purchase Through Early Statehood 1803-1860

Content Standard 2: Students will analyze causes and consequences of events from the Louisiana Purchase through early statehood.

		ELA-Literacy Alignment	C3 Alignment
Era2.2.AH.9-12.1	Evaluate intended and unintended consequences of public policies (e.g., Louisiana Purchase, Missouri Compromise, Indian Removal)	R.CCR.1, 2, 3, 4, 7, 9 W.CCR.2, 7, 9 SL.CCR.1, 4	D2.Civ.13.9-12 D2.Geo.6.9-12 D2.His.14.9-12
Era2.2.AH.9-12.2	Explain the process leading to and advantages of territorial status (e.g., court system, government assistance, transportation, economy)	R.CCR.1, 2, 3, 4, 7, 9 W.CCR.2, 7, 9 SL.CCR.1, 2, 4	D2.Civ.1, 6.9-12 D2.Eco.1.9-12 D2.Geo.2, 5, 7.9-12 D2.His.1, 14.9-12
Era2.2.AH.9-12.3	Analyze actions of territorial officers and their effects on the development of Arkansas	R.CCR.1, 2, 3, 4, 7, 9 W.CCR.2, 7, 9 SL.CCR.1, 2, 4	D2.Civ.5, 11, 13.9-12 D2.Geo.2.9-12 D2.His.1, 3.9-12
Era2.2.AH.9-12.4	Evaluate effects of human-made and natural disasters on Arkansas (e.g., earthquakes, flooding, disease)	R.CCR.1, 2, 3, 7 W.CCR.2, 7, 9 SL.CCR.1, 4	D2.Geo.10.9-12 D2.His.14.9-12
Era2.2.AH.9-12.5	Evaluate reasons for and impact of human settlement on various regions (e.g., land grants, labor force, railroad, political unrest)	R.CCR.1, 2, 3, 7 W.CCR.2, 7, 9 SL.CCR.1, 2, 4	D2.Geo.2, 4, 5, 10.9-12

Strand: Era 3: Civil War Through the Gilded Age 1861-1900

Content Standard 3: Students will analyze factors that influenced the perspectives of Arkansans from the Civil War through the Gilded Age.

		ELA- Literacy Alignment	C3 Alignment
Era3.3.AH.9-12.1	Analyze causes and effects of the secession of Arkansas from the Union using a variety of <i>primary</i> and <i>secondary sources</i> (e.g., state leaders, <i>cooperationists</i> , Secession Convention)	R.CCR.1, 2, 3, 6, 7, 8, 9 W.CCR.2, 7, 8, 9 SL.CCR.1, 2, 3, 4	D2.Civ.3, 11, 12.9-12 D2.Eco.8.9-12 D2.Geo.1.9-12 D2.His.1, 14.9-12
Era3.3.AH.9-12.2	Research social, economic, and political effects of the Civil War on citizens in various regions from multiple perspectives (e.g., cause and effect of resource scarcity, civil unrest, changes in Southern way of life, lack of government, shifts in leadership and power, dual governments)	R.CCR.1, 2, 3, 6, 7, 8, 9 W.CCR.2, 7, 8, 9 SL.CCR.1, 2, 3, 4	D2.Civ.3, 13.9-12 D2.Eco.1, 8.9-12 D2.Geo.2, 5, 8.9-12 D2.His.1, 9.9-12
Era3.3.AH.9-12.3	Analyze the historical significance of selected Civil War battles, events, and people on various regions of Arkansas	R.CCR.1, 3, 7 W.CCR.7, 8, 9 SL.CCR.1, 2, 4	D2.His.1, 3, 5, 6, 7, 8.9-12
Era3.3.AH.9-12.4	Examine effects of Reconstruction in Arkansas using multiple, relevant historical sources (e.g., Brooks-Baxter War, Constitution 1874, Freedmen’s Bureau, sharecropping, segregation laws)	R.CCR.1, 2, 3, 6, 7, 8, 9 W.CCR.2, 7, 8, 9 SL.CCR.1, 2, 3, 4	D2.Civ.8, 9.9-12 D2.Eco.1.9-12 D2.Geo.5.9-12 D2.His.1, 7, 10, 16.9-12
Era3.3.AH.9-12.5	Examine effects of social and economic transformations on various regions and segments of the population (e.g., rise of industry, prosperity, transportation, movement of people, immigration, education reform)	R.CCR.1, 2, 3, 7, 9 W.CCR.2, 7, 9 SL.CCR.1, 4	D2.Civ.5.9-12 D2.Eco.1, 3, 4, 10.9-12 D2.Geo.7, 8.9-12 D2.His.1, 2, 4, 5, 14, 16.9-12

Strand: Era 4: Early 20th Century 1901-1940

Content Standard 4: Students will analyze factors that influenced the perspectives of Arkansans in the early 20th century.

		ELA-Literacy Alignment	C3 Alignment
Era4.4.AH.9-12.1	Investigate social, economic, and political reforms of the Progressive Era in Arkansas from multiple perspectives using a variety of <i>primary</i> and <i>secondary sources</i>	R.CCR.1, 2, 3, 7, 8, 9 W.CCR.2, 7, 8, 9 SL.CCR.1, 2, 3, 4	D2.Civ.10, 11, 12, 13, 14.9-12 D2.Eco.1, 8, 13.9-12 D2.Geo.8.9-12 D2.His.2, 3, 7, 10.9-12
Era4.4.AH.9-12.2	Analyze economic developments in Arkansas during the early 20 th century (e.g., Monte Ne and Hot Springs resorts, oil boom, timber industry)	R.CCR.1, 2, 3, 7, 9 W.CCR.2, 7, 9 SL.CCR.1, 4	D2.Civ.11, 13.9-12 D2.Eco.1, 11.9-12 D2.Geo.1, 6, 7, 10.9-12 D2.His.1, 16.9-12
Era4.4.AH.9-12.3	Evaluate effects of World War I on Arkansans using a variety of <i>primary</i> and <i>secondary sources</i>	R.CCR.1, 2, 3, 7, 8, 9 W.CCR.2, 7, 8, 9 SL.CCR.1, 3, 4	D2.Civ.14.9-12 D2.Geo.4.9-12 D2.His.1, 14.9-12
Era4.4.AH.9-12.4	Examine responses to natural disasters in Arkansas over time, using multiple sources (e.g., flooding, drought, disease)	R.CCR.1, 2, 3, 7, 9 W.CCR.7, 8, 9 SL.CCR.1, 2, 3, 4	D2.Civ.5, 11.9-12 D2.Eco.2.9-12 D2.Geo.7, 9, 12.9-12 D2.His.10, 11, 13, 16.9-12
Era4.4.AH.9-12.5	Analyze social, economic, and political effects of the Great Depression on various regions and segments of the population in Arkansas	R.CCR.1, 2, 3, 7, 9 W.CCR.2, 7, 9 SL.CCR.1, 4	D2.Civ.5, 7, 13.9-12 D2.Eco.1, 8, 12.9-12 D2.Geo.1, 4, 9.9-12 D2.His.5, 6, 8, 14, 15.9-12
Era4.4.AH.9-12.6	Analyze social, economic, and political effects of the New Deal on various regions and segments of the population in Arkansas	R.CCR.1, 2, 3, 7, 9 W.CCR.2, 7, 9 SL.CCR.1, 4	D2.Civ.5, 7.9-12 D2.Eco.6, 7.9-12 D2.Geo.4.9-12 D2.His.2, 6, 8, 14.9-12

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Strand: Era 5: World War II Through the Civil Rights Era 1941-1967

Content Standard 5: Students will analyze factors that influenced the perspectives of Arkansans from World War II through the Civil Rights Era.

		ELA-Literacy Alignment	C3 Alignment
Era5.5.AH.9-12.1	Analyze the social, economic, and political effects of World War II on Arkansas using a variety of <i>primary</i> and <i>secondary sources</i> (e.g., homefront, war bonds, rationing, relocation camps, prisoner of war camps, missile silos, ammunition depots)	R.CCR.1, 2, 3, 7, 8, 9 W.CCR.2, 7, 8, 9 SL.CCR.1, 3, 4	D2.Civ.14.9-12 D2.Eco.1, 5, 6.9-12 D2.Geo.1, 4.9-12 D2.His.1, 5, 14, 15, 16.9-12
Era5.5.AH.9-12.2	Investigate contributions made by political leaders in Arkansas post-World War II locally and nationally	R.CCR.1, 2, 3, 7, 9 W.CCR.2, 7, 9 SL.CCR.1, 4	D2. Civ.11, 13, 14.9-12 D2.Eco.13.9-12 D2.Geo.8.9-12 D2.His.3, 6, 7, 16.9-12
Era5.5.AH.9-12.3	Analyze the economic development of Arkansas post-World War II (e.g., timber industry, catfish farms, poultry industry, agriculture, transportation, tourism, labor unions)	R.CCR.1, 2, 3, 7, 9 W.CCR.2, 7, 9 SL.CCR.1, 4	D2. Civ.9.9-12 D2.Eco.1, 3, 5, 6, 8, 13.9-12 D2.Geo.2, 5, 8, 10.9-12 D2.His.2.9-12
Era5.5.AH.9-12.4	Analyze the social, economic, and political effects of the Civil Rights Movement in various regions of Arkansas using <i>primary</i> and <i>secondary sources</i> from multiple perspectives (e.g., segregation; voting; integration of Fayetteville, Hoxie, and Little Rock School Districts; federal and state legislation)	R.CCR.1, 2, 3, 6, 7, 8, 9 W.CCR.2, 7, 8, 9 SL.CCR.1, 3, 4	D2. Civ.2, 4, 5, 10, 11, 12, 13, 14.9-12 D2.Eco.1.9-12 D2.Geo.2, 7.9-12 D2.His.1, 4, 5, 6, 7, 11, 12, 14, 15, 16.9-12

Strand: Era 6: Modern Era 1968 to Present

Content Standard 6: Students will assess ways that actions of individuals and groups have changed over time and are shaped by the historical context of the Modern Era.

		ELA-Literacy Alignment	C3 Alignment
Era6.6.AH.9-12.1	Analyze the impact of Arkansas businesses and entrepreneurs locally, nationally, and globally	R.CCR.1, 2, 3, 7, 9 W.CCR.2, 7, 9 SL.CCR.1, 4	D2.Eco.1, 5, 10, 15.9-12 D2.Geo.5, 6, 10, D2.His.3.9-12
Era6.6.AH.9-12.2	Examine effects of social and cultural transformations on various segments of the population across Arkansas (e.g., counterculture, drug culture, breakdown of the family, feminist movement, music, art, clothing)	R.CCR.1, 3, 7 W.CCR.2, 7, 8, 9 SL.CCR.1, 4	D2.Civ.12, 13, 14.9-12 D2.His.1, 5, 14.9-12
Era6.6.AH.9-12.3	Analyze the effects of conflicts and their resolutions on the citizens of Arkansas (e.g., the draft, Cold War, defense industry, trade, agriculture, voluntary and involuntary immigration)	R.CCR.1, 3, 7 W.CCR.2, 7, 8, 9 SL.CCR.1, 4	D2.Civ.10.9-12 D2.Geo.2, 7.9-12 D2.His.1, 10, 12, 15.9-12
Era6.6.AH.9-12.4	Analyze ways that Arkansans addressed a variety of public issues by using or challenging local, state, national, and international laws	R.CCR.1, 2, 3, 7, 9 W.CCR.2, 7, 9 SL.CCR.1, 3, 4	D2.Civ.5, 9, 12, 14.9-12 D2.Geo.4, 8, D2.His.2, 4, 14, 15.9-12
Era6.6.AR.9-12.5	Research contributions made by Arkansans in the fields of art, medicine, politics, science, and technology	R.CCR.1, 4, 7, 9 W.CCR.2, 7, 9 SL.CCR.1, 4	D2.His.5, 7, 11.9-12

Glossary for Arkansas History Grades 9-12

Cooperationist	Those who wanted to wait on secession from the Union
Primary source	First-hand account, document, or physical object that was written or created during the time under study (e.g., speeches, pamphlets, government documents, memoirs, letters, artifacts, pieces of art, data results or analyses)
Secondary source	Interpretation, analysis, critique, or restructuring of data contained in primary sources that may contain pictures, quotes or graphics from primary sources (e.g., newspaper articles, magazine articles, reviews of books, reference materials, biographies)

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